

MINUTES

STATE BOARD OF EDUCATION

Ladislaus B. Dombrowski Board Room
John A. Hannah Building
608 West Allegan
Lansing, Michigan

April 11, 2006
9:00 a.m.

Present: Mr. Michael P. Flanagan, Chairman
Mrs. Kathleen N. Straus, President
Mr. John C. Austin, Vice President
Mrs. Carolyn L. Curtin, Secretary (via telephone)
Mrs. Marianne Yared McGuire, Treasurer
Mrs. Nancy Danhof, NASBE Delegate
Mrs. Elizabeth W. Bauer
Mr. Reginald M. Turner
Mrs. Eileen Lappin Weiser
Ms. Sue Carnell, representing Governor Jennifer M. Granholm,
ex officio

REGULAR MEETING

I. CALL TO ORDER

Mr. Flanagan called the meeting to order at 9:17 a.m.

II. AGENDA FOLDER ITEMS

- A. Revised – High School Content Expectations for Mathematics
- B. Revised – Page 18 of March 14, 2006 State Board of Education Meeting Minutes
- C. Approval of Criteria for the McKinney-Vento Homeless Assistance Act Grant
- D. Report on Consent Agenda

III. INFORMATIONAL FOLDER ITEMS

- A. The Network of Michigan Educators – Third Annual Conference and Recognition Banquet Summary and Evaluation

IV. APPROVAL OF AGENDA AND ORDER OF PRIORITY

- A. 2004-2005 English Language Acquisition and Language Enhancement (Final) – Continuation – added to agenda
- B. 2005-2006 Freedom to Learn (FTL) – Amendment – added to agenda
- C. Approval of Criteria for McKinney-Vento Homeless Assistance Act Grant – moved from consent agenda to discussion/action items

Mrs. Straus moved, seconded by Mrs. Weiser, that the State Board of Education approve the agenda and order of priority, as modified.

**Ayes: Austin, Bauer, Curtin, Straus, Turner, Weiser
Absent: Danhof, McGuire**

The motion carried.

V. AWARDS AND RECOGNITIONS

- A. Presentation of Stella Gikas Professional Support Staff Excellence Award

Mrs. Straus shared background information on the Stella Gikas Professional Support Staff Excellence Award. She said in 1991, the State Board of Education approved the establishment of the Stella Gikas Secretarial Award, later renamed the "Stella Gikas Professional Support Staff Excellence Award," to be given annually to an outstanding support person in the Michigan Department of Education. Mrs. Straus said the award, named after a long-time, outstanding State Board of Education Recording Secretary who was a mentor to many staff, is given for providing leadership to others, outstanding service to education, dedication to excellence, and maintaining the highest professional standards.

Mrs. Straus said she served on a subcommittee to review nominations with Mrs. Bauer; Mrs. Curtin; Ms. Jean Shane, Special Assistant for Awards and Recognition Programs; Ms. Terry Wardell, Director, Office of Human Resources; Mrs. Eileen Hamilton, State Board Executive; and Ms. Jane Hattan, recipient of the 2005 Stella Gikas Professional Support Staff Excellence Award.

Mrs. Straus announced that Mrs. Jane Schmitt, Secretary in the Office of Grants Coordination and School Support Services, is the recipient of the 2006 Stella Gikas Professional Support Staff Excellence Award. Mrs. Straus said Mrs. Schmitt has been an

employee of the Department for the past 20 years, and her coworkers describe her as a “natural leader. She is a person that others, regardless of position, will listen to and heed when she gives advice. Jane has never been one to sit and wait for others to lead. She is more than willing, in all facets of her life, to take initiative and to lead by example. Jane is always willing to go above and beyond the call of duty, and is the epitome of a dedicated public servant willing to make a difference every single day.”

Mrs. Straus presented the crystal apple award and certificate signed by all the Board members, and Mr. Flanagan.

Mrs. Schmitt thanked the State Board of Education and those she has worked with at the Department of Education. She said she has not done this all on her own, explaining that she has worked with wonderful people, from directors to secretaries to consultants, and she has learned from all of them. She introduced her husband, Mr. Steve Schmitt.

Ms. Mary Ann Chartrand, Director, Office of Grants Coordination and School Support Services, presented Mrs. Schmitt with flowers. Ms. Chartrand said she has known and worked with Jane for several years. She said she was Jane and Steve’s teacher when they attended Fowler Public Schools.

VI. RECESS

The Board recessed the Regular Meeting to convene as a Committee of the Whole at 9:34 a.m.

COMMITTEE OF THE WHOLE

VII. CALL TO ORDER

Mr. Flanagan called the Committee of the Whole Meeting to order at 9:35 a.m.

VIII. DISCUSSION ITEMS

A. Presentation of High School Content Expectations for English Language Arts and Mathematics

The following individuals presented:

- Dr. Jeremy Hughes, Chief Academic Officer and Deputy Superintendent
- Dr. Yvonne Caamal Canul, Director, Office of School Improvement

- Dr. Rebecca Sipe, Chair, English Language Arts Work Group; and Eastern Michigan University
- Dr. Joan Ferrini-Mundy, Chair, Mathematics Work Group; and Michigan State University

The English Language Arts and Mathematics High School Content Expectations have been developed using the Department's established protocols and are ready for review and approval by the Board followed by statewide distribution. A High School Mathematics Content Expectations Conference will be on April 18 and High School English Language Arts Conference on April 28 at the Kellogg Center in East Lansing. Course content expectations are expected to be ready in August, 2006, and companion documents will also be developed. There was a PowerPoint presentation.

Board member comments and staff clarifications included:

1. creativity is important and there is concern that creativity is going away since it, and some of the 21st Century Learning Skills, are not easily assessed;
2. unless we clearly announce that there are changes people may not realize it, informational text is new and more complex, we have increased rigor and instructional content for informational text – the preamble of the document will state what the new emphasis is and how it has changed;
3. civic engagement needs to be included;
4. National Assessment Governing Board is meeting with business people to determine areas that need to be addressed for high school graduates, for example many students cannot read text on a computer screen and extrapolate information; online instruction will help address this;

Mrs. Danhof joined the meeting at 9:43 a.m.

5. informational text is separate from literary text in its needs, and that should be made clear to teachers, staff, and administrators;
6. we need to provide the opportunity to stretch every day in mathematics; include a set of criteria that provides the opportunity for students to move on as they are ready; this could be the expectations indicated by italics in the document;

7. it is good that staff is ready to get the whole content layout for high school in place, and it will communicate that creativity is encouraged;
8. Michigan is being touted as a leader with regard to high school expectations, we are delivering the basics and also nurturing the additional skills and intelligences necessary for the 21st Century work place;
9. how did the companion documents for the K-8 Grade Level Content Expectations work – parent guide was most beneficial, and various companion documents continue to be developed;
10. do not lose sight of the fact that the world envies our creativity; it is important to go beyond what is assessed on statewide or national standardized tests;
11. course content expectations need to be clear enough so that people understand what is expected; and
12. the writing committee has not discussed the italicization of the English Language Arts document, and they would like the opportunity to do so.

The High School Content Expectations for English Language Arts and Mathematics documents are on the Regular Meeting agenda for approval at today's meeting.

B. Presentation on National Governors Association (NGA) Grant Leadership Team Recommendations for Dual Enrollment Policy

The following individuals presented:

- Ms. MaryAlice Galloway, Assistant to the Chief Academic Officer
- Ms. Diane McMillan, High School Consultant

The PowerPoint presentation outlined recommendations for expanding dual enrollment opportunities for Michigan students. The recommendations were developed as a result of the work of the NGA Leadership Team in fulfilling one of the NGA Honor State Grant goals. Recommendations were developed in consultation with the Community College Research Center at Columbia University, national experts in the field of dual enrollment.

Board member comments and staff clarifications included:

1. students who participate in dual enrollment are more likely to enroll and succeed in postsecondary education programs as discussed in the Cherry Commission Report;
2. create opportunities through dual enrollment, advanced placement courses, and early college models; what are the incentives that can be put in place;
3. discussion is very visionary; taking remediation from the college level and moving the coursework into K-12; online opportunities include varied times of instruction and structure of school day;
4. who decides "exceptional cases" for freshman and sophomores to participate in dual enrollment, and how is "similar course" defined, as stated on page 5 of the recommendations;
5. funding impacts the entire document;

Mrs. McGuire joined the meeting at 11:00 a.m.

6. Florida's common course numbering system for freshman courses guaranteeing transfer to other institutions offers a good model; freshman courses at teacher preparation institutions could have uniformity in areas such as grade level content expectations; this would also help data collection and analysis – Florida's K-20 Education Data Warehouse allows for longitudinal analyses of education data spanning from elementary to graduate school;
7. Board's role is to be visionary in the development of the plan, acknowledging that funding is dependent upon the Legislature;
8. Universal Education is about removing the barriers to education; work toward removing age restrictions, MEAP test restrictions, and funding restrictions; get the best possible opportunities for students and resolve funding issues;
9. availability of high school Advanced Placement courses should not prevent access to college courses, because change in the environment may be important;

10. instructors from colleges may be able to come to high schools to allow students to obtain credit for college courses;
11. dual enrollment via virtual courses may be an option for groups of students;
12. if high schools are not located near a college, agreements have been made to have high school instructors become adjunct professors of a college;
13. dual enrollment is not the only opportunity to obtain college credit, advanced placement courses taught at the high school level are another opportunity;
14. Michigan does not have a coordinating board for colleges and universities; traditionally there has been strong opposition toward establishing such a board;
15. dual enrollment may decline, due to state legislation requiring schools to begin after Labor Day;
16. if all high school students were able to enroll in courses for college credit, how would we ensure that course content expectations are met – having a clear definition of high school graduation requirements that we now have may ease the burden of transfer issues;
17. how would staffing projections be made at the high school and college level – staffing has been a major part of the discussion including pros and cons;
18. transfer of credits needs to be addressed to ensure more postsecondary graduates;
19. the power to inspire students to graduate is powerful, and Michigan has some fine examples of postsecondary institutions who are successful in this area; and
20. dual enrollment opportunities may prove helpful in reducing the number of students who drop out of high school, because they are not challenged by traditional high school programs.

Recommendations will be presented to the Board at a future meeting.

C. Presentation on State Professional Learning Strategic Plan

The following individual presented:

- Dr. Flora Jenkins, Director, Office of Professional Preparation

The State Board of Education adopted its vision and standards for professional learning in August 2003. Using these standards as the guide, a core team from various educational entities drafted a strategic plan for realizing that vision and implementing use of the standards to enhance the quality of professional learning opportunities throughout Michigan. On September 22, 2005, a broad array of stakeholders came together to engage in a dialogue about the preliminary draft. The result is the State Professional Learning Strategic Plan. This plan was discussed at the February 2006 State Board of Education meeting, and based on that discussion staff revised the plan to reflect the Board's concerns and recommendations.

Board member comments and staff clarifications included:

1. this document is attempting to move toward the vision of linking professional learning and support activities to student learning and outcome gains;
2. appreciate Executive Summary and word changes in the document for clarification; in some instances student's and child's benefit was removed and the linkage may been lost;
3. much of the information from the National Education Association grant concerning professional learning is included in the document, and it should be stated that this is a cohesive progression linking past work to future work;
4. this is a communications strategy for the Department, not just a coordinating plan; the message must be clear and convey that professional learning should be linked to successful student outcomes;
5. page 3, outcome II, overview sentence should read ". . . correlated with the professional learning needs of the adults. . ."; and
6. include the role of principals as instructors and mentors for teachers.

The document will be presented to the Board for approval at a future meeting.

IX. ADJOURNMENT

The Board adjourned the Committee of the Whole at 11:48 a.m. and reconvened the Regular Meeting at 11:49 a.m.

REGULAR MEETING

X. APPROVAL OF STATE BOARD OF EDUCATION MINUTES

- A. Approval of Minutes of Committee of the Whole and Regular Meeting of March 14, 2006

Mrs. Straus moved, seconded by Mrs. Bauer, that the State Board of Education approve the Minutes of the Committee of the Whole and Regular Meeting of March 14, 2006 including the revised page 18 included in the agenda folders.

The motion carried unanimously.

XI. CLOSED SESSION

Mrs. Straus moved, seconded by Mrs. Bauer, that the State Board of Education convene in closed session, at the request of Mike Flanagan, Superintendent of Public Instruction, in order to consider a periodic personnel evaluation of the Superintendent of Public Instruction, as provided in Section 8(a) of the Open Meetings Act.

A roll call vote was taken on the motion:

**Austin – Aye
Bauer – Aye
Curtin – Aye
Danhof – Aye
McGuire – Aye
Straus – Aye
Turner – Aye
Weiser – Aye**

The motion carried unanimously.

XII. RECESS

The Board recessed from 11:50 a.m. until 12:20 p.m. at which time the Board met in closed session until 1:43 p.m.

The Board recessed at 1:43 p.m. and reconvened in open session in the Ladislaus B. Dombrowski Board Room at 1:49 p.m.

XIII. DISCUSSION REGARDING EVALUATION AND AGREEMENT BETWEEN SUPERINTENDENT OF PUBLIC INSTRUCTION AND STATE BOARD OF EDUCATION

Mrs. Straus said the Board met in closed session to discuss the Superintendent's Evaluation and the Agreement Between the Superintendent of Public Instruction and State Board of Education.

Mrs. Straus said it will be the Board's standard practice to meet in closed session to discuss the annual performance evaluation of the Superintendent of Public Instruction, when requested. She said Mr. Flanagan has done a very good job, and he has received a satisfactory evaluation. She said the Board is proud of what has been accomplished since Mr. Flanagan has been serving as the Superintendent of Public Instruction, and his agreement is being extended one year.

Mrs. Straus moved, seconded by Mrs. Bauer, that an addendum to the Agreement Between State Board of Education and Michael P. Flanagan, be approved to extend employment to May 1, 2009, and all other provisions of the agreement remain in effect.

The vote was taken on the motion.

The motion carried unanimously.

Mr. Flanagan said he is honored to be the Superintendent of Public Instruction. He said he is pleased to work with the Board members in a nonpartisan, collegial way. He said it is amazing what the Department accomplishes with a very small staff of hard-working people. He said it is a delight to work with the Board and the staff.

XIII. PRESIDENT'S REPORT

A. State High School Graduation Requirements

Mrs. Straus said both the House and Senate have passed legislation regarding the high school graduation requirements that very closely resembles the version recommended by the State Board of Education. Mrs. Straus said she is proud of the bipartisan efforts of the Board, Superintendent Flanagan, the Governor, the Legislature, and staff of the Department of Education. She said Senator Wayne Kuipers, Chairman of the Senate Education Committee; and Representative Brian Palmer, Chairman of the House Education Committee; were especially helpful in the process.

B. National Association of State Boards of Education Legislative Conference

Mrs. Straus said she joined Mrs. McGuire; Mrs. Danhof; and Ms. Roberta Stanley, Director of Administrative Law and Federal Relations, at the National Association of State Boards of Education Legislative Conference on March 15-17, 2006, in Washington, D.C. She said they visited every Michigan Congressional office and spoke to Congressmen Vern Ehlers and Dale Kildee; Education aides from the offices of Senators Carl Levin and Debbie Stabenow; and staff members from the other offices. She said they distributed information on the Board's proposed high school graduation requirements to every member of Michigan's Congressional Delegation.

Mrs. Straus said they also met at the Department of Education with Deputy Secretary Ray Simon and several key staff. She said she and Ms. Stanley met with Deputy Assistant Secretary for Policy, Darla Marburger, regarding Michigan's Accountability Workbook.

Mrs. Straus said that as a member of the NASBE Study Group on Civic Learning she heard a presentation on Maryland's service learning graduation requirement and another presentation on ethics and the teaching of ethics. She said both presentations will be included in the final written report.

C. Reading to Students in Hamtramck

Mrs. Straus said she read to students at Dickinson East Elementary School in Hamtramck on March 21, 2006. She said she always enjoys the enthusiasm of the children when she reads to them. It is a very diverse student population representing many cultures and ethnicities.

D. Republic of China (Taiwan) Teacher Exchange

Mrs. Straus said she and Nancy Danhof attended the signing of the teacher exchange agreement between the Republic of China (Taiwan) and the Michigan Department of Education. She said Superintendent Flanagan signed the agreement for the exchange of teachers between Michigan and Taiwan that had been initiated when Dr. Hughes was the Interim Superintendent of Public Instruction. She said the event was held in the Ladislaus B. Dombrowski Board Room in Lansing on March 23, 2006.

E. Policies and Procedures Subcommittee

Mrs. Straus said the Board's Policies and Procedures Subcommittee met on March 29, 2006. She said the Subcommittee members are Mrs. Bauer, Mrs. Danhof, Mr. Turner, and herself. She said policies will be reviewed, and a procedure established for review of policies on a regular basis.

F. Governor's Education Summit

Mrs. Straus said she and several Board members attended the Governor's Education Summit at the Lansing Center on March 27, 2006. She said Mr. Flanagan was the luncheon keynote speaker.

G. Saginaw Valley State University

Mrs. Straus said she participated in a panel discussion at Saginaw Valley State University on March 22, 2006 during Women's History Month. She said the panel members were women educators including a superintendent, principal, teacher, and a professor – a marked change since she was Staff Director for the Senate Education Committee thirty years ago.

XIV. REPORT OF THE SUPERINTENDENT

Reports

F. Human Resources Report

G. Report on Administrative Rule Waivers

H. Public School Year-end Deficits – Annual Report to the Legislature

I. Report on Property Transfers and Teacher Certification Revocation

J. Report on Department of Education Cosponsorship

Grants

K. 2005-2006 Mandated Activities Projects, Part B – Amendment and Continuation

L. 2005-2006 Title II, Part A – Teacher and Principal Training and Recruiting – Continuation

M. 2005-2006 Title I, Part A – Improving Basic Programs – Continuation

- N. 2005-2006 Title II, Part D, Enhancing Education Through Technology – Continuation
- O. 2005-2006 Title V, Part A – Innovative Programs – Continuation
- P. 2005-2006 English Language Acquisition and Language Enhancement (Final)
- Q. 2005-2006 Instruction for Pupils of Limited English-Speaking Ability – Continuation
- X. 2004-2005 English Language Acquisition and Language Enhancement (Final)
- Y. 2005-2006 Freedom to Learn (FTL) – Amendment

Mr. Flanagan provided an oral report on:

- A. Vote of Confidence

Mr. Flanagan said he thanks the Board for the vote of confidence given to him during his evaluation. He said it is also a renewal of confidence for the people he works with. He said this includes Department staff and the amount of work they accomplish with a drastically downsized work force. He said he also wants the public to know that the Board models bipartisanship in its deliberations.

- B. Microsoft Global Leaders Conference

Mr. Flanagan said he was absent during the March 14, 2006 Board meeting, because he was invited to be a member of a panel at Microsoft's Global Leaders Conference in Washington. He said he was the only representative of the United States, and the panel members were high-ranking government officials from other countries. He said Microsoft leaders are impressed with Michigan's high school graduation requirements.

- C. Teacher Education

Mr. Flanagan said the Department and the Board are focused on working with the deans of education and university officials on building a whole system and making periodic review more relevant to today's educational needs. He said Michigan has the best teacher education institutions in the country producing outstanding teachers, and he is focused on improving the system.

D. School Visits

Mr. Flanagan said he will increase the number of visits to schools. He said one of the districts he has visited is Eaton Rapids Public Schools, where his daughter is student teaching.

XV. REPORT BY MICHIGAN TEACHER OF THE YEAR

Mrs. Eileen Hamilton, State Board Executive, said Mr. Daniel Schab, 2005-2006 Michigan Teacher of the Year, is unable to attend the meeting. She directed the Board to their informational folders containing the document that Mr. Schab had intended to present, "The Network of Michigan Educators – Third Annual Conference and Recognition Banquet Summary and Evaluation." She said Board members may wish to consider a future presentation on the document.

XVI. PUBLIC PARTICIPATION IN STATE BOARD OF EDUCATION MEETING

- A. Mr. Peter W. Bates, 4345 Wausau Road, Okemos, Michigan 48864. Mr. Bates, Chair, Department of Mathematics, Michigan State University, provided comments on the High School Content Expectations for Mathematics.
- B. Dr. Joan Ferini-Mundy, Michigan State University. Dr. Mundy, Chair, High School Mathematics Expectations Word Group, shared comments regarding high school mathematics expectations.
- C. Mr. George Wurtzel, 200 South Lafayette, Greenville, Michigan 48838. Mr. Wurtzel, Executive Director, Opportunities Unlimited for the Blind, shared comments regarding the sale of the former School for the Blind campus in Lansing. He also presented Board members with birdhouses constructed by blind and visually impaired students at Camp Tuhsmeheeta.
- D. Mr. Charles Nunez, Jr., 6704 West Braden Road, Perry, Michigan 48872. Mr. Nunez, Board member, Windemere Park Academy, provided comments about public school academies.

XVII. APPROVAL OF HIGH SCHOOL CONTENT EXPECTATIONS FOR ENGLISH LANGUAGE ARTS AND MATHEMATICS

This item was discussed thoroughly during the Committee of the Whole Meeting.

Mrs. Weiser said she would like clarification of informational text and its relationship to the work place and citizenship.

Dr. Yvonne Caamal Canul, Director, Office of School Improvement, said that she will draft language defining informational text to be included in the overview of the High School Content Expectations for English Language Arts.

Mrs. Danhof said there needs to be more specificity on the expectations. Dr. Jeremy Hughes, Chief Academic Officer and Deputy Superintendent, said the curriculum could be described in a way that ensures exposure to all the different genres of work place writing text and information.

Mrs. Straus moved, seconded by Mr. Austin, that the State Board of Education approve the High School Content Expectations for English Language Arts, as modified by discussion at the meeting.

The vote was taken on the motion.

The motion carried unanimously.

Mrs. Danhof moved, seconded by Mr. Turner, that the State Board of Education approve the High School Content Expectations for Mathematics, as distributed at the meeting, and subject to final review of the Mathematics Work Group.

Mrs. Straus asked who will participate in the final review. Dr. Hughes said there will be a broader group including the mathematics community, business community, and college professors from Michigan State University and Wayne State University. He said Dr. Peter Bates, Chair of the Mathematics Department, Michigan State University, has accepted an invitation to work with the group. Dr. Hughes said a variety of points of view regarding mathematics education in today's world will be represented.

In response to Mrs. Bauer, Dr. Hughes said the document that is being approved is representative of what all Michigan students should be exposed to with regard to mathematics education. He said what needs to be clarified is whether all students need to be proficient in all areas, and to what extent the italicized items should be included in Algebra I, Algebra II, and Geometry.

Mrs. Straus said there is a conference scheduled for April 18 to share the High School Content Expectations for Mathematics, and she asked if the changes would be made before that date. Dr. Hughes said the base document will be shared without the changes, due to time constraints. Dr. Caamal Canul said it will be an opportunity to collect data from the meeting participants regarding where italicized items should be included.

Ms. Carnell said the expectations should set the vision for the future. She said it should include a stretch.

The vote was taken on the motion.

The motion carried unanimously.

Mrs. Straus moved, seconded by Mrs. Danhof, that the State Board of Education direct the Department of Education to proceed with the development of companion documents, including, but not limited to, high school course content expectations that are aligned to the Michigan Merit Core.

The vote was taken on the motion.

The motion carried unanimously.

XVIII. APPROVAL OF CRITERIA FOR THE MCKINNEY-VENTO HOMELESS ASSISTANCE ACT GRANT

Dr. Yvonne Caamal Canul, Director, Office of School Improvement, presented Approval of Criteria for McKinney-Vento Homeless Assistance Act Grant.

This item has been moved from the consent agenda to discussion/action items.

Mrs. Danhof said the Board did not receive the item until today, and she has not had the opportunity to read it. She said Board items need to be provided to the Board in a timely manner. She said electronic transmittal may be a possibility in the future.

Dr. Caamal Canul said the Board is being asked to update previously approved grant criteria to include a three-year rather than a one-year cycle to open the possibility of regional grant assistance as opposed to individual school assistance.

Mrs. Straus moved, seconded by Mrs. Bauer, that the State Board of Education approve criteria for the McKinney-Vento Homeless Assistance Act Grant, as described in the Superintendent's memorandum dated March 27, 2006.

The motion carried unanimously.

XIX. CONSENT AGENDA

Criteria

- T. Approval of Criteria for the McKinney-Vento Homeless Assistance Act Grant
- U. Approval of Criteria for a Grant for Program Accountability and Monitoring Under Individuals with Disabilities Education Act (IDEA 2004)
- V. Approval of State Professional Learning Strategic Plan
- W. Adoption of Resolution Honoring Linda Q. Brown

Mr. Austin moved, seconded by Mrs. Bauer, that the State Board of Education approve the Consent Agenda, as follows:

- T. (This item has been removed from the consent agenda and placed under discussion/action items);**
- U. approve criteria for a grant to support Program Accountability and Monitoring development and implementation activities under the Individuals with Disabilities Education Act (IDEA 2004), as attached to the Superintendent's memorandum dated March 27, 2006;**
- V. (This item has been removed from the consent agenda); and**
- W. adopt the resolution honoring Linda Q. Brown, as attached to the Superintendent's memorandum dated March 27, 2006.**

The vote was taken on the motion.

The motion carried unanimously.

The resolution honoring Linda Q. Brown is attached as Exhibit A.

XX. JULY BOARD MEETING DATE AND TIME CHANGE

Mrs. Curtin moved, seconded by Mrs. Bauer, that the State Board of Education meeting of July 11, 2006, be rescheduled to July 13, 2006 at 1:30 p.m.

The vote was taken on the motion.

The motion carried unanimously.

Mr. Turner left the meeting at 2:55 p.m.

XXI. STATE EDUCATION LEGISLATION UPDATE

Ms. Elaine Madigan, Executive Director, School Finance and School Law, presented State Education Legislation Update.

Ms. Madigan distributed three documents: House Bill 5606, Senate Bill 1124, and Bill Analysis of House Bill 5606 and Senate Bill 1124. She said the Bills amend the Revised School Code to establish high school graduation requirements. She said both Bills have been presented to the Governor for signature.

Ms. Madigan reviewed the Education Legislation Update, including high school graduation requirements, K-3 reading intervention, student safety legislation, fingerprint legislation, suicide prevention, and school infrastructure hearing.

Ms. Madigan said some districts do not have the property wealth to support issuing bonds and paying them off. Mrs. Bauer suggested that a system similar to the Hospital Finance Authority and Certificate of Need Commission be explored. She said the system provided for bond issues backed by the state that were later paid by the hospital. She said there needs to be methodology that would work for poor districts. Ms. Carnell said the Governor has made proposals regarding the School Bond Revolving Loan Fund. Mrs. Straus said the Board has also commissioned a report by Mr. Doug Roberts and Mr. David Olmstead for an analysis of the infrastructure needs of public schools. Mr. Flanagan said there will be a presentation on infrastructure at a future Board meeting.

Mr. Flanagan said the status of anti-bullying legislation will be added to the Legislation Update provided to the Board.

Ms. Madigan said the Senate has passed the State School Aid Bill and it is awaiting approval by the House of Representatives. She provided an update on the State School Aid Bill. Mr. Flanagan said he would like to highlight the proposed one million dollars that is essential for intermediate school districts to help integrate mathematics and science into Career and Technical Education pathways, and one million dollars for the Early Childhood Investment Corporation that would receive an anticipated match of five million dollars.

Mr. Austin said that the proposed middle school after-school programs for mathematics, science, and computer technology would also support the high school graduation requirements.

Mrs. Straus said robotics also has a bearing on high school graduation requirements. She said investment in robotics will generate funding from the private sector.

Mrs. Danhof asked for talking points on school funding, and Ms. Carnell asked that it include information on the Governor's recommendations. Mr. Flanagan said the list of talking points on school funding will be developed by staff.

This was an update only and no action was taken.

XXII. COMMENTS BY STATE BOARD OF EDUCATION MEMBERS

A. National Assessment Governing Board Reception - Mrs. Eileen Weiser

Mrs. Weiser said the National Assessment Governing Board reception will be held on May 17, 2006, at the Lansing Center. She said State Board of Education members and key staff members will be invited to attend a working dinner to discuss communication with states.

B. Universal Education Vision and Principles - Mrs. Elizabeth Bauer

Mrs. Bauer said she did a presentation on Universal Education Vision and Principles at a gathering sponsored by the Council of Chief State School Officers and the National Association of State Directors of Special Education (NASDSE). She said interest was high and she has been invited to write an article for the NASDSE newsletter, *Counterpoint*.

C. Bill and Melinda Gates Appear on Oprah – Ms. Sue Carnell

Ms. Carnell said Bill and Melinda Gates will appear on the Oprah Winfrey television show today, April 11, to promote Stand Up. She said Stand Up promotes quality high schools that serve all students so that they are prepared for the work force.

D. Tom VanderArk at Governor's Summit – Mrs. Kathleen Straus

Mrs. Straus said Tom Vander Ark, Executive Director for the Bill and Melinda Gates Foundation's education initiatives, was the keynote speaker at the Governor's Education Summit on March 27, 2006, and he was very complimentary to Michigan.

E. Early Childhood Visit to Chicago – Mrs. Carolyn Curtin

Mrs. Curtin said she and Mrs. Danhof were invited to travel with Michigan legislators to Chicago, Illinois on March 9-10, 2006 to meet with school board members from Illinois and Illinois legislators regarding early childhood education. She said Mrs. Danhof was unable to attend. Mrs. Curtin said she

encouraged Michigan legislators to speak with Dr. Lindy Buch, Director, Early Childhood Education and Family Services, regarding what Michigan is doing that will not cost additional money.

XXIII. TENTATIVE AGENDA FOR NEXT MEETING

Mrs. Bauer asked that the Board consider a resolution regarding affirmative action at its May meeting.

Board members are asked to submit agenda topics for future meetings to the agenda planning committee comprised of Mrs. Straus, Mr. Austin, and Mrs. Curtin.

XXIV. FUTURE MEETING DATES

- A. May 9, 2006
- B. June 13, 2006
- C. July 13, 2006 (changed from July 11, 2006)
- D. August 8, 2006

XXV. ADJOURNMENT

The Regular Meeting adjourned at 3:25 p.m.

Respectfully submitted,

Carolyn L. Curtin
Secretary