

Paramedic Course Audit
(utilizing Paramedic National Standard Curriculum)

Sponsor _____
 Course Coordinator _____
 Primary I/C for Course _____
 Class Location _____
 Beginning Date of class _____

REQUIRED TOPICS

Field Pilot Program
 Median Number Hours
 Didactic/Practical Lab

Anatomy and Physiology

Pre or Co-requisite _____

Preparatory

EMS Systems/Roles and Responsibilities	2/1	_____
Well-being of the Paramedic	2/1	_____
Illness and Injury Prevention	2/1	_____
Medical/Legal Issues	3/2	_____
Ethics	1/1	_____
Pathophysiology	20/8	_____
Pharmacology	23/8	_____
Venous Access/Medication Administration	9/9	_____
Therapeutic Communications	2/2	_____
Life Span Development	3/1	_____

Airway and Ventilation

12/10 _____

Patient Assessment

History Taking	2/3	_____
Techniques of Physical Examination	4/4	_____
Patient Assessment	6/5	_____
Clinical Decision Making	2/2	_____
Communications	2/3	_____
Documentation	2/2	_____

Trauma

Trauma Systems and Mechanism of Injury	3/3	_____
Hemorrhage and Shock	5/8	_____
Soft Tissue Trauma	6/2	_____
Burns	4/4	_____
Head and Facial Trauma	4/4	_____
Spinal Trauma	3/4	_____
Thoracic Trauma	4/4	_____
Abdominal Trauma	2/3	_____
Musculoskeletal Trauma	4/4	_____

Medical

Pulmonary	10/4	_____
Cardiology	38/26	_____
Neurology	8/2	_____
Endocrinology	4/2	_____
Allergies and Anaphylaxis	4/1	_____
Gastroenterology	4/2	_____
Renal/Urology	3/2	_____
Toxicology	6/2	_____

Medical continued:

Hematology	4/2	_____
Environmental Conditions	5/1	_____
Infectious and Communicable Diseases	5/2	_____
Behavioral and Psychiatric Disorders	4/1	_____
Gynecology	6/9	_____
Obstetrics	6/4	_____

Special Considerations:

Neonatology	6/3	_____
Pediatrics	16/8	_____
Geriatrics	7/3	_____
Abuse and Assault	3/2	_____
Patients with Special Challenges	4/2	_____
Acute Interventions for the Chronic Care Patient	4/2	_____

Assessment Based Management 4/5 _____

Operations

Ambulance Operations	_____	_____
Medical Incident Command	4/3	_____
Rescue Awareness and Operations	4/32	_____
Hazardous Materials Incidents	4/4	_____
Crime Scene Awareness	4/2	_____

Miscellaneous Classroom Time

(Review, Examinations, BLS labs)

Clinical Rotations: Clinical contracts must demonstrate these opportunities are available to students:

- | | |
|---|---|
| Administration of medications | Endotracheal Intubations |
| Venous Access | Ventilation of un-intubated patients |
| Assessment of pediatric patients | Assessment of adult patients |
| Assessment of geriatric patients | Assessment of obstetric patients |
| Assessment of trauma patients | Assessment of psychiatric patients |
| Assess, Plan, Treat Chest Pain patients | Assess, Plan, Treat Patients with Syncope |
| Assess, Plan, Treat Respiratory Distress Patients | |
| Assess, Plan, Treat Patients with Abdominal Complaint | |
| Assess, Plan, Treat Patients with Altered Mental Status | |
| Team Leader in Pre-hospital Patient Care | |
| (Field Internship to be completed at end of course) | |

Total Didactic Hours	_____
Total Practical Hours	_____
Total Clinical Hours	_____
Total Field Internship Hours	_____

Total Course Hours* _____

***Total course hours must meet the recommendations of the National Standard Curriculum as found in Appendix D: “It is recommended that the course be planned for approximately 1000-1200 total hours of instruction (500-600 classroom/practical laboratory, 250-300 clinical, and 250-300 field internship.”**