



RELEASED ITEMS

SOCIAL STUDIES
GRADE 9

FALL 2005

MICHIGAN STATE BOARD OF EDUCATION
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PART 1

DIRECTIONS

Part 1 of this test contains questions which will ask you to read a passage, map, chart, or table. After studying it, read the questions and choose the *best* answer from among four answer choices. Use your **Answer Folder** to mark your choice for each question. You must use a number 2 pencil to fill in the circle for your choice in your **Answer Folder**. Remember to fill in the circle completely and cleanly, erasing any stray lines or marks.

Read all directions carefully. A sample item is provided for you below.

Sample Question

Who was the American general at Valley Forge?

- A George Washington
- B Sir William Howe
- C Robert E. Lee
- D Ulysses S. Grant

The correct answer to the question is "A." Circle A is filled in on the sample item on page 1 of your **Answer Folder**. Items like this will have one *best* answer that you need to select to get the item correct.

The last item in Part 1 is a task that requires you to write a letter to a public official. This task asks you to interpret information from a set of data on a public policy issue, identify a relationship presented in the Data Section, take a position for or against the policy, and give reasons supporting your position. Space is provided in the **Answer Folder** for you to write your answer. Remember that you must write your answer in your **Answer Folder**. No additional sheets may be used.

You may refer at any time during this test to the list of core democratic values on the last page of this test booklet.

When you come to page 14 in this test booklet, you have come to the end of Part 1.

If you finish early, you may check your work for Part 1 only. Do **NOT** work on Part 2 of this test until you are told to do so.

Please raise your hand if you have any questions.

You may now begin.

ECONOMICS

Directions: Study the following information and use it with what you already know to answer the questions that follow.

GROCERY SHOPPING

Until recently, Bill and Sue owned and operated the only grocery store in their town. Last year, a large chain grocery store opened on the other side of town.

| | Bill and Sue's Grocery Store | Groceries R Us |
|------------------------------------|-------------------------------------|-----------------------|
| Size of store | 20,000 sq ft | 200,000 sq ft |
| Number of employees | 7 | 46 |
| Tonnage of groceries sold per year | 1 million | 10 million |
| Number of products available | 135 | 475 |
| Number of stores | 1 | 15 |
| Average salary of store clerk | \$5.50/hr | \$7.00/hr |
| Rate of return on funds invested | 6% | 15% |

Bill and Sue's Grocery Store

| | |
|-----------------|----------------|
| Milk | \$2.39 |
| Bread | \$1.59 |
| Cheese | \$2.17 |
| Orange Juice | \$1.89 |
| Carrots | \$3.98 |
| Pudding | \$3.29 |
| Eggs | \$1.29 |
| Navel Oranges | \$2.75 |
| Breakfast Tarts | \$2.59 |
| Total | \$21.94 |

Groceries R Us

| | |
|-----------------|----------------|
| Orange Juice | \$2.95 |
| Breakfast Tarts | \$2.69 |
| Eggs | \$0.69 |
| Milk | \$2.49 |
| Navel Oranges | \$3.89 |
| Bread | \$1.39 |
| Cheese | \$1.89 |
| Pudding | \$3.89 |
| Carrots | \$3.00 |
| Total | \$22.88 |

- 1** If Congress passes a bill increasing the minimum wage to \$6.50/hr, what possible effect could this have on the local grocery stores?
- A** Groceries R Us would give their clerks a bonus.
 - B** The number of jobs available in both stores would increase.
 - C** Grocery prices would decrease at Groceries R Us.
 - D** Bill and Sue may reduce their number of employees.
- 2** Why can Groceries R Us offer lower prices on eggs?
- A** Groceries R Us can buy in bulk from their suppliers at a reduced cost and pass those savings on to their customers.
 - B** The overhead costs at Groceries R Us are greater, thereby reducing the amount of taxes they pay.
 - C** Because they have a greater rate of return on invested funds, Groceries R Us is able to continually expand in size.
 - D** Groceries R Us pays their employees lower wages, thereby allowing them to reduce the price of their products.
- 3** What economic benefit do customers have when comparing the prices between Bill and Sue's Grocery Store and Groceries R Us?
- A** Customers can see who has the most products in the store.
 - B** Customers are able to buy only the best products.
 - C** Customers are able to get a better value for their money.
 - D** Customers can see who carries only bargain labels.
- 4** Since the opening of Groceries R Us, Bill and Sue's business has declined. Which of the following would *most likely* result in an increase of customers for Bill and Sue?
- A** reducing the number of hours the store is open
 - B** expanding the parking lot to allow for more cars
 - C** increasing advertising of lower milk prices
 - D** increasing the wages of Bill and Sue's staff
- 5** Due to an increase in supply, the price of eggs decreased. What is the *most likely* effect of this price reduction on Bill and Sue's business?
- A** They will have an overstock of eggs on the shelves.
 - B** The price of chicken will also have to be reduced.
 - C** Consumers will purchase more eggs.
 - D** Bill and Sue will be flooded with requests for egg recipes.

GEOGRAPHY

Directions: Study the following information and use it with what you already know to answer the questions that follow.

WORLD'S LARGEST CITIES

| City | 2000 Population (in thousands) | 2015 Population (thousands projected) | 1995–2000 Annual Growth Rate (percent) | 1975–2000 Percentage Increase | 2000–2015 Percentage Increase (projected) | Population of City As Percentage of Nation's Total Population | Population of City As Percentage of Nation's Urban Population |
|-------------------------|--------------------------------|---------------------------------------|--|-------------------------------|---|---|---|
| Tokyo, Japan | 26,444 | 26,444 | 0.51% | 34% | 0 | 21% | 27% |
| Mexico City, Mexico | 18,131 | 19,180 | 1.81% | 61% | 6% | 18% | 25% |
| Bombay, India | 18,066 | 26,138 | 3.54% | 164% | 45% | 2% | 6% |
| Sao Paulo, Brazil | 17,755 | 20,397 | 1.43% | 77% | 15% | 10% | 13% |
| New York City, U.S. | 16,640 | 17,432 | 0.37% | 5% | 5% | 6% | 8% |
| Lagos, Nigeria | 13,427 | 23,173 | 5.33% | 307% | 73% | 12% | 27% |
| Los Angeles, U.S. | 13,140 | 14,080 | 1.15% | 47% | 7% | 5% | 6% |
| Calcutta, India | 12,918 | 17,252 | 1.60% | 63% | 34% | 1% | 4% |
| Shanghai, China | 12,887 | 14,575 | -0.35% | 13% | 13% | 1% | 3% |
| Buenos Aires, Argentina | 12,560 | 14,076 | 1.14% | 37% | 12% | 34% | 38% |



- 6 Which statement is true about the rate of population growth in cities?
- A It is lower in developing countries than in industrialized ones.
 - B It is higher in developing countries than in industrialized ones.
 - C It is increasing most rapidly in cities in the United States.
 - D It is decreasing in all of the world's largest cities.
- 7 Which statement is true about the two largest cities in the United States?
- A Their populations are expected to increase at a higher percentage from 2000–2015 than they did from 1975–2000.
 - B Although they are huge cities, they make up a small percentage of the total urban population in the United States.
 - C More people are moving out of those two cities than are moving in.
 - D Their annual growth rates top those of the two largest cities in India.
- 8 Which statement is true of India's largest cities, Bombay and Calcutta?
- A Almost all of the urban population of India lives in those two cities.
 - B They are not expected to grow much between 2000 and 2015.
 - C The population of both cities is expected to double by 2015.
 - D They contain a very small percent of India's total population.
- 9 Which statement is true about urban population growth in the developing world?
- A The rate of new births in the cities is much higher than in rural areas.
 - B Large rural areas have replaced urban centers as the most populated areas.
 - C Many rural people move to the cities in search of better jobs, housing, education, and health care.
 - D Many urban dwellers from industrial countries are establishing new homes within the cities of the developing countries.
- 10 Which statement *best* describes the location of the world's most populous cities?
- A The cities are located in the Eastern Hemisphere.
 - B The cities are located in the Western Hemisphere.
 - C Almost all of the cities are located on the coasts of their respective countries.
 - D Almost all of the cities are located inland near the centers of their respective countries.

CIVICS

Directions: Read the following quotes and use them with what you already know to answer the questions that follow.

WHAT THE PRESIDENTS HAD TO SAY

"All communities are apt to look to government for too much. Even in our own country we are prone to do so, especially at periods of sudden embarrassment and distress. But this ought not to be. The framers of our excellent Constitution and the people who approved it acted at the time on a sounder principle. They wisely judged that the less government interferes with private pursuits, the better for the general prosperity."

—Martin Van Buren, 1837

"We want no wars of conquest; we must avoid the temptation of territorial aggression. War should never be entered upon until every agency of peace has failed; peace is preferable to war in almost every contingency [situation]."

—William McKinley, 1897

"We believe that all men are created equal, yet many are denied equal treatment. We believe all men have certain unalienable rights, yet many Americans do not enjoy those rights. We believe all men are entitled to the blessings of liberty, yet millions are being deprived of those blessings, not because of their own failures, but because of the color of their skin."

—Lyndon B. Johnson, 1964

- 11** What constitutional principle is the central theme of President Martin Van Buren's quote?
- A** individual rights
 - B** checks and balances
 - C** limited government
 - D** representative government
- 12** Which of the following is a key source of some of the ideals presented in President Lyndon B. Johnson's quote?
- A** the First Amendment to the Constitution
 - B** the Declaration of Independence
 - C** the Articles of Confederation
 - D** the rule of law
- 13** Which of the following describes the *most likely* reason for President Lyndon B. Johnson to deliver this quote?
- A** He was attempting to gain support for sending military troops to another country.
 - B** He was suggesting a constitutional amendment to eliminate civil rights laws.
 - C** He was signing a bill designed to prevent discrimination.
 - D** He was ignoring America's flaws.
- 14** Which of the following constitutional provisions was President Martin Van Buren *most likely* referring to when he delivered his quote?
- A** "This Constitution and the Laws of the United States . . . shall be the supreme Law of the Land."
 - B** "The Congress shall have Power . . . To make all Laws which shall be necessary and proper for carrying into execution the foregoing Powers."
 - C** "The President shall be Commander in Chief of the Army and Navy of the United States, and of the Militia of the several states, when called into the actual service of the United States."
 - D** "The powers not delegated to the United States by the Constitution, nor prohibited by it to the states, are reserved to the states, respectively, or to the people."
- 15** How did President William McKinley think the United States should resolve conflicts with other nations?
- A** The United States should send troops to overcome the opposing nation.
 - B** The United States should request assistance from neighboring countries.
 - C** The United States should establish troops on the opposing nation's borders.
 - D** The United States should begin peace talks with the other nation.

HISTORY

Directions: Read the following passage and use it with what you already know to answer the questions that follow.

LOUISIANA PURCHASE

President Thomas Jefferson learned that France had purchased the Louisiana Territory from Spain. He realized the United States might be in danger. The French now controlled New Orleans. Many Americans used the port city to ship their goods to market.

When France proposed to sell the Louisiana Territory to the United States, Jefferson seized the opportunity to buy it. At the same time, he realized that by buying the territory he had raised questions about his authority to make such an important decision on his own.

- 16** Which of the following *best* explains why Napoleon sold the Louisiana Territory to the United States?
- A** France needed money for a possible war in Europe.
 - B** The territory was too large for France to govern and defend.
 - C** France realized the United States could simply seize the territory.
 - D** Napoleon feared that other European powers might force France to give up the territory.
- 17** What core democratic value was demonstrated by President Thomas Jefferson's purchase of the Louisiana Territory?
- A** Equality
 - B** Common Good
 - C** Rule of Law
 - D** Popular Sovereignty
- 18** Which of the following *best* describes United States relations with Europe at the time of the Louisiana Purchase?
- A** The United States was the most powerful nation in the world.
 - B** The United States was at war with the nations of Europe.
 - C** The United States was struggling to compete with Europe.
 - D** The United States was the weakest nation in the world.
- 19** Why did Thomas Jefferson believe the purchase of the Louisiana Territory was necessary?
- A** The United States feared a war with England.
 - B** The United States needed an outlet to transport goods for trade.
 - C** The United States wished to expand into Spanish Florida.
 - D** The United States needed a better route to the Rocky Mountains.
- 20** Which of the following statements *best* describes the importance of the Louisiana Purchase?
- A** It increased the size of the United States.
 - B** It encouraged other countries to sell land to the United States.
 - C** It demonstrated the power of the United States in world affairs.
 - D** It ended the possibility of further threats from foreign powers.

INQUIRY AND DECISION MAKING

Directions: Read the following information about a public policy issue. Use it with what you already know to complete the tasks that follow. You should take about 20 minutes to complete both Task I and Task II.

UPDATING THE UNITED STATES CONSTITUTION

The Constitution remains the central founding document of the United States. Many people argue, however, that the language is outdated and that it should be rewritten to keep up with changing times, just as some states have done with their constitutions. Read the following information on using non-gender specific language in the United States Constitution.

DATA SECTION

Part A

| Some State Constitutions With and Without Gender Identification | | |
|--|---|------------------------------|
| State | Year of Last Rewrite or Revision | Gender Identification |
| Maryland | 1867 | With |
| Alabama | 1901 | With |
| Alaska | 1956 | With |
| Michigan | 1963 | With |
| Arizona | 1992 | Without |
| Georgia | 1982 | Without |
| Florida | 1998 | Without |

Current Language from the United States Constitution:

Section 1. The executive power shall be vested in a President of the United States of America. He shall hold his office during the term of four years, and, together with the Vice President, chosen for the same term, be elected, as follows . . .

Possible Change in Language of the United States Constitution to exclude gender:

Section 1. The executive power shall be vested in a President of the United States of America. The President shall hold office during the term of four years, and, together with the Vice President, chosen for the same term, be elected, as follows . . .

DATA SECTION (continued)

Part B

| Changes in Some Job Titles to Exclude Gender Identification: | |
|---|------------------|
| Old Title | New Title |
| Fireman | Fire Fighter |
| Fisherman | Fisher |
| Mailman | Mail Carrier |
| Policeman | Police Officer |

Source: Dictionary of Occupational Titles

COMPLETE THE FOLLOWING TASKS:

Task I: Interpreting Information

- 21 Study the information in Part A of the Data Section. Which of the following statements *best* describes the *relationship between* **the year a state's Constitution was rewritten or revised** and **gender identification**? Be sure to mark your answer in your Answer Folder.
- A State Constitutions revised or rewritten in the most recent years have language without gender identification.
 - B State Constitutions revised or rewritten in the most recent years have language with gender identification.
 - C State Constitutions revised or rewritten in the earliest years have language without gender identification.
 - D State Constitutions revised or rewritten in the 1800s have language without gender identification.

Task II: Taking a Stand

- 22 You will now take a stand on the following public policy issue: **Should the United States Congress propose an amendment allowing the United States Constitution to be rewritten without gender identifications?** You may either support or oppose allowing the Constitution to be rewritten with updated language. Write a letter to your congressional representative.

You will be graded on the following criteria. Your letter must include:

- a clear and supported statement of your position;
- supporting information using a core democratic value of American constitutional democracy;
- supporting knowledge from history, geography, civics (other than the core democratic values), or economics (it is not enough to state only your opinion); and
- supporting information from the Data Section.

Remember to: Use complete sentences.
Explain your reasons in detail.
Explain how the core democratic value you use connects to your position.
Write or print neatly on the lines provided in your **Answer Folder**. No additional sheets may be used

ANSWER THIS ITEM IN YOUR ANSWER FOLDER.

NOTHING WRITTEN IN THIS TEST BOOKLET WILL BE SCORED.

STOP

**If you finish early, you may check your work for Part 1 only.
Do NOT work on Part 2 of this test until you are told to do so.**

PART 2

DIRECTIONS

Part 2 of this test contains questions that ask you to study a passage, map, chart, or table. After studying it, read the questions and choose the *best* answer from among four answer choices. Use your **Answer Folder** to mark your choice for each question. You must use a number 2 pencil to fill in the circle for your choice in your **Answer Folder**. Remember to fill in the circle completely and clearly, erasing all stray lines or marks.

Read all directions carefully.

All answers must be recorded in your **Answer Folder**. Nothing written in this test booklet will be scored.

You may refer at any time during this test to the list of core democratic values on the last page of this test booklet.

If you finish early, you may check your work for Part 2 only. Do **NOT** work on Part 1 of this test.

Please raise your hand if you have any questions.

You may now begin.

GEOGRAPHY

Directions: Study the following information and use it with what you already know to answer the questions that follow.

INTERNATIONAL WORKFORCE STATISTICS

Workforce by Industry

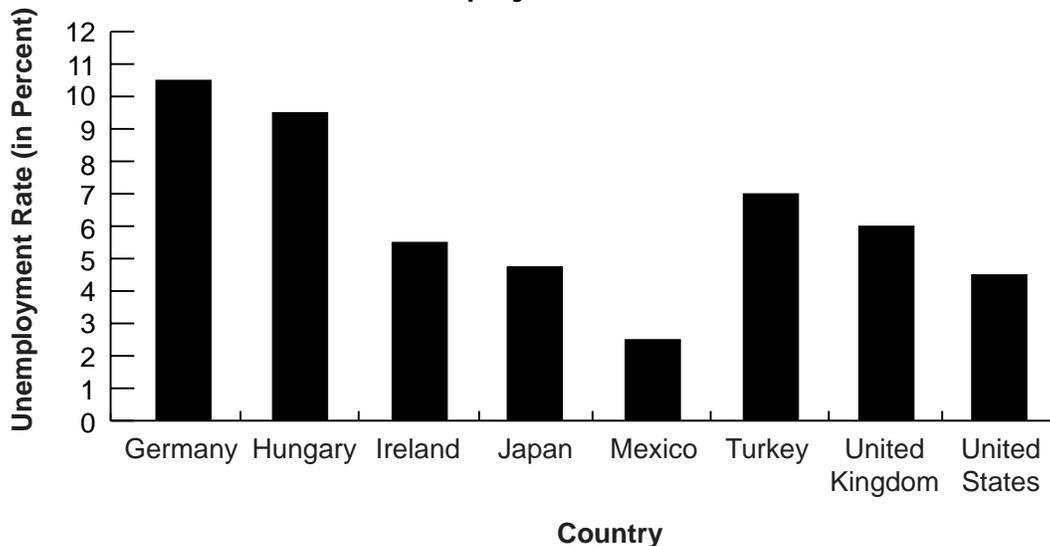
| Country | Agricultural/Fishing | Manufacturing | Trade and Services |
|----------------|----------------------|---------------|--------------------|
| Germany | 2.7% | 33.7% | 63.6% |
| Hungary | 15.0% | 29.0% | 56.0% |
| Ireland | 9.0% | 28.0% | 63.0% |
| Japan | 5.0% | 30.0% | 65.0% |
| Mexico | 24.0% | 21.0% | 55.0% |
| Turkey | 45.8% | 20.5% | 33.7% |
| United Kingdom | 1.1% | 17.5% | 81.4% |
| United States | 2.6% | 24.5% | 72.9% |

Women in the Workforce

(The percent of women who work outside the home)

| Country | 1980 | 1990 | 1997 |
|----------------|-------|-------|-------|
| Germany | 52.8% | 57.4% | 61.8% |
| Hungary | (NA) | (NA) | 49.4% |
| Ireland | 36.3% | 38.9% | 50.4% |
| Japan | 54.8% | 60.3% | 63.7% |
| Mexico | 33.7% | 23.6% | 42.8% |
| Turkey | (NA) | 36.7% | 30.2% |
| United Kingdom | 58.3% | 65.5% | 67.5% |
| United States | 59.7% | 68.9% | 71.3% |

Unemployment Rate



Source: CIA Factbook, 2000; www.cia.gov and U.S. Census Bureau Statistical Abstract of the United States, 1999

- 23** Which statistics *best* predict the level of economic development of a country?
- A** Countries that have the majority of their labor force working in agriculture are most developed.
 - B** Countries that have the majority of their labor force working in manufacturing are most developed.
 - C** Countries that have the majority of their labor force working in trade and services are most developed.
 - D** Countries that have the highest unemployment rate are least developed.
- 24** Which country's workers would be *most* negatively affected by a decrease in the world price of their country's main food export?
- A** Germany
 - B** Ireland
 - C** Turkey
 - D** United States
- 25** Which of the following is the *best* example of a developed, industrialized nation?
- A** Hungary
 - B** Mexico
 - C** Turkey
 - D** United Kingdom
- 26** Which of the following *best* summarizes the statistics for western European countries?
- A** The countries of the western European region can be classified as agricultural economies that offer limited work opportunities for women.
 - B** The countries of the western European region can be classified as industrial/developed economies that offer numerous work opportunities for women.
 - C** The countries of the western European region can be classified as developing economies that enjoy some of the lowest unemployment rates in the world.
 - D** The countries of the western European region can be classified as industrial/developed because most citizens work in manufacturing or trade and services.
- 27** Which of the following *best* explains why there is a lower percentage of women who work outside the home in Turkey and Mexico than in the United States and Germany?
- A** Cultural traditions may exist in Turkey and Mexico that encourage women to stay home.
 - B** There are twice as many men as women in the populations of Turkey and Mexico.
 - C** Most of the employed women in Turkey and Mexico work in agriculture.
 - D** More women than men work in the industry/manufacturing sector in Turkey and Mexico, and there are not as many job openings in those occupations.

CIVICS

Directions: Read the following passage and use it with what you already know to answer the questions that follow.

CRIMINAL JURY TRIALS

A criminal case does not involve one person accusing another of doing something wrong. Rather, it is the state that accuses and prosecutes a suspected criminal. For example, someone stole Judith Bull's purse. Raymond J. Graham was arrested and charged with robbery. The criminal case is called the State of Wisconsin v. Raymond J. Graham, not Judith Bull v. Raymond J. Graham. Our government has decided that a crime hurts not only the crime victim but also the entire community, so a criminal prosecution is made in the name of every citizen in the state.

- 28** Which of the following assured that Raymond J. Graham's individual rights were protected during a criminal trial?
- A** He was required to testify against himself.
 - B** He was not told the charges against him until the trial.
 - C** He was presumed innocent until proven guilty beyond a reasonable doubt.
 - D** The entire jury did not need to agree to the same decision in order to convict the defendant.
- 29** If the police thought that Raymond J. Graham had hidden the stolen purse in his house, what would they need in order to search the house without Mr. Graham's permission?
- A** They would have needed a judicial review.
 - B** They would have needed a search warrant.
 - C** They would have needed a signed citizen complaint.
 - D** They would have needed to get permission from his lawyer.
- 30** Which of the following is true of civil trials, but not criminal trials?
- A** The entire jury in a civil case must agree.
 - B** A civil case involves asking for damages, usually money.
 - C** The defendant in a civil case may lose his freedom as a punishment.
 - D** When a civil suit is brought against someone, that person is arrested.
- 31** If Raymond J. Graham were found not guilty by the State of Wisconsin, what else might Judith Bull do to gain satisfaction?
- A** Sue Raymond J. Graham for damages.
 - B** Refer the decision to a lower court.
 - C** Ask another state to arrest Raymond J. Graham.
 - D** Get permission from the court to search Raymond J. Graham's house.
- 32** If Raymond J. Graham were found not guilty, how would he have been protected from being tried again for the *same* crime?
- A** by the freedom from unreasonable search and seizure in the Fourth Amendment
 - B** by the double jeopardy clause in the Fifth Amendment
 - C** by the right to a speedy trial in the Sixth Amendment
 - D** by the right to a trial by jury in the Seventh Amendment

HISTORY

Directions: Study the painting and passage below and use them with what you already know to answer the questions that follow.

THE BATTLE OF SARATOGA

By the spring of 1777, the English wanted a victory that would put them in control of the North American colonies. English military leaders decided the best course of action was to seize control of New York and the Hudson River.

Upon reaching Saratoga, New York, English commander John Burgoyne prepared his troops for battle against what he believed to be an undermanned American force. Four miles away, a growing number of American troops were preparing to meet the enemy.

Trumbull's painting of the English surrender at Saratoga was created after the war. It is one of the few documents that provides an image of this dramatic event.

- 33** What was the *most* important outcome of the Battle of Saratoga?
- A** recognition of the American cause by Spain
 - B** increased assistance to the English from Prussia
 - C** assistance to the American cause from France
 - D** decreased support for the war by English subjects
- 34** What was one factor the English had **NOT** anticipated prior to the Battle of Saratoga?
- A** the aid of the French to the Americans
 - B** the inability of English commanders to lead their troops effectively
 - C** the superior leadership of the Americans
 - D** the growing number of American reinforcements
- 35** Why were European alliances crucial to the Americans if they were to defeat the English?
- A** Alliances provide military assistance and support if needed.
 - B** Alliances provide opportunity for cultural and social exchange among nonmilitary personnel.
 - C** Alliances provide new trading partners and new markets.
 - D** An ally will temporarily take over its partner's government affairs if they need help.
- 36** How would the English benefit by taking control of New York?
- A** The English would be better able to defeat New Jersey.
 - B** The English would open supply lines for goods from Canada.
 - C** The English would have complete control of American military operations.
 - D** The English would divide the New England colonies from the other colonies.
- 37** What did the American victory at Saratoga mark?
- A** a turning point in the war
 - B** the first English defeat of the war
 - C** the end of English military control of the colonies
 - D** the first time Americans fought the English in New York

ECONOMICS

Directions: Study the following passage and table and use them with what you already know to answer the questions that follow.

CHOCOLATE CHIP COOKIES

Dana makes very good chocolate chip cookies and decided to bring a batch to her school's "International Night" celebration. She did some research on the many sources of the ingredients she puts into her chocolate chip cookies so she could show people at the celebration how common foods depend on international trade. Below is Dana's recipe and the list of common sources for the ingredients she uses in her cookies.

Dana's Famous Chocolate Chip Cookies Ingredient List

| Ingredient | Amount | Common Source |
|-----------------|----------|------------------------|
| Wheat flour | 2¼ cups | Iowa |
| Baking soda | 1 tsp. | Manufactured worldwide |
| Salt | 1 tsp. | California |
| Butter | 2 sticks | Michigan |
| Cane sugar | ¾ cup | Fiji |
| Brown sugar | ¾ cup | Hawaii |
| Vanilla extract | 1 tsp. | Tahiti |
| Eggs | 2 | Delaware |
| Chocolate chips | 2 cups | Melanesia |
| Chopped walnuts | 1 cup | California |

Recipe makes five dozen cookies.

- 38** When Dana is at the store buying the ingredients for her cookies, she discovers that the store is selling chocolate chip cookies for \$1.00 per dozen. Which of the following is true about the cost of Dana's homemade cookies?
- A** These homemade cookies will always be more expensive than the store bought ones.
 - B** These homemade cookies will always be less expensive than the store bought ones.
 - C** It would be less expensive to buy the store's cookies if Dana's ingredients cost more than \$5.00.
 - D** It would be less expensive to buy the store's cookies if Dana's ingredients cost less than \$5.00.
- 39** If the federal government offered incentives to consumers to purchase agricultural products produced in the United States, which of the following *most likely* would happen?
- A** There would be a decrease in demand for flour.
 - B** Consumers would search for a foreign source of walnuts.
 - C** Consumers would depend more on American sources of sugar.
 - D** There would be an increase in demand for vanilla extract.
- 40** If the federal government were to place a tax on agricultural products imported into the United States, which of the following would *most likely* result?
- A** The price of cane sugar would increase.
 - B** The price of chocolate chips would decrease.
 - C** The price of eggs would increase.
 - D** The price of salt would decrease.
- 41** Monsoon season has brought considerable damage to crops in the Pacific Islands, including Fiji, Tahiti, and Melanesia. Dana *likely* will experience which result of the disaster?
- A** The price of eggs will increase.
 - B** The price of flour will decrease.
 - C** The price of walnuts will decrease.
 - D** The price of chocolate chips will increase.
- 42** According to the United States Constitution, the federal government has the power, "to regulate commerce with foreign nations, and among the several states. . . ." For which ingredient does the federal government have the *least* power to regulate commerce within Dana's home state of Michigan?
- A** butter
 - B** eggs
 - C** vanilla extract
 - D** chocolate chips

INQUIRY

Directions: Study the following information and use it with what you already know to answer the questions that follow.

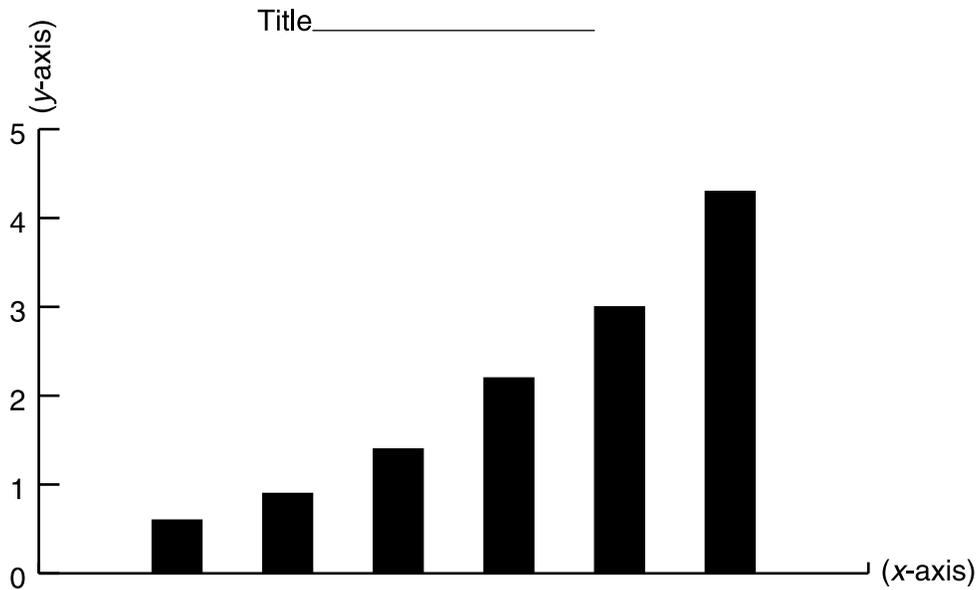
AMERICA IS GETTING OLDER

Population of America, 1950–2000

| Year | Total United States Population* | Population Over 85 Years Old* |
|------|---------------------------------|-------------------------------|
| 1950 | 151,300,000 | 600,000 |
| 1960 | 179,300,000 | 900,000 |
| 1970 | 203,200,000 | 1,400,000 |
| 1980 | 226,500,000 | 2,200,000 |
| 1990 | 248,700,000 | 3,000,000 |
| 2000 | 281,400,000 | 4,300,000 |

* rounded to nearest 100,000
 Source: U.S. Census Bureau

The following outline of a bar graph was drawn to help describe the data in the table above.



- 43** What title should be given to the overall bar graph?
- A** America is Getting Older
 - B** United States Census Bureau Population Figures
 - C** American Population 85 Years Old and Over
 - D** Total Population Growth in America, 1950–2000
- 44** Given the trend shown in the bar graph, how many Americans will be over 85 years old in 2010?
- A** 500,000
 - B** 5,000,000
 - C** 150,000,000
 - D** 300,000,000
- 45** What is the relationship shown in the table?
- A** As time passes, there are fewer people over 85 years old living in America.
 - B** As the total population in America increases, the number of people over 85 years of age also increases.
 - C** As time passes, more people in America retire at an earlier age.
 - D** As the total population in America increases, more people will retire by age 85.
- 46** Why would you **NOT** want to show both total population and population over 85 years old on the *same* bar graph?
- A** The difference in scale is too big.
 - B** The comparison has no meaning.
 - C** You would have to use a key to show the difference.
 - D** A pie chart would be a better way to show these data.
- 47** What is the *best* explanation for the change over time shown in the population over 85 years old?
- A** decrease in the overall population
 - B** improvements in medical care
 - C** increase of the retirement age
 - D** decreases in the size of American families

Notes



Some Core Democratic Values of American Constitutional Democracy

Core democratic values are the fundamental beliefs and constitutional principles of American society. These values unite all Americans. They are expressed in the Declaration of Independence, the United States Constitution, and other significant documents, speeches, and writings of the nation. Below is a list of some core democratic values. **You may use any core democratic value to support your position, including those not on this list.** Be sure to explain **how** the value you choose supports the position you take.

Fundamental Beliefs

Life

Liberty

The Pursuit of Happiness

Public or Common Good

Justice

Equality

Diversity

Truth

Popular Sovereignty

Patriotism

Constitutional Principles

The Rule of Law

Separation of Powers

Representative Government

Checks and Balances

Individual Rights

Freedom of Religion

Federalism

Civilian Control of the Military



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Scoring Key

Part 1:

| Item # | Answer Key |
|--------|------------|
| 1 | D |
| 2 | A |
| 3 | C |
| 4 | C |
| 5 | C |
| 6 | B |
| 7 | B |
| 8 | D |
| 9 | C |
| 10 | C |
| 11 | C |
| 12 | B |
| 13 | C |
| 14 | D |
| 15 | D |
| 16 | A |
| 17 | B |
| 18 | C |
| 19 | B |
| 20 | A |
| 21 | A |

Part 2:

| Item # | Answer Key |
|--------|------------|
| 23 | C |
| 24 | C |
| 25 | D |
| 26 | B |
| 27 | A |
| 28 | C |
| 29 | B |
| 30 | B |
| 31 | A |
| 32 | B |
| 33 | C |
| 34 | D |
| 35 | A |
| 36 | D |
| 37 | A |
| 38 | C |
| 39 | C |
| 40 | A |
| 41 | D |
| 42 | A |
| 43 | C |
| 44 | B |
| 45 | B |
| 46 | A |
| 47 | B |