

MINUTES

STATE BOARD OF EDUCATION

Ladislaus B. Dombrowski Board Room  
John A. Hannah Building  
608 West Allegan  
Lansing, Michigan

February 14, 2006  
9:30 a.m.

Present: Mr. Michael P. Flanagan, Chairman  
Mrs. Kathleen N. Straus, President  
Mr. John C. Austin, Vice President  
Mrs. Carolyn L. Curtin, Secretary  
Mrs. Marianne Yared McGuire, Treasurer  
Mrs. Nancy Danhof, NASBE Delegate  
Mrs. Elizabeth W. Bauer  
Mrs. Eileen Lappin Weiser  
Ms. Sue Carnell, representing Governor Jennifer M. Granholm,  
ex officio

Absent: Mr. Reginald Turner

**REGULAR MEETING**

I. CALL TO ORDER

Mr. Flanagan called the meeting to order at 9:40 a.m.

II. INFORMATIONAL FOLDER ITEM

A. Information on Performance Indicators for *Education YES!*

III. APPROVAL OF AGENDA AND ORDER OF PRIORITY

**Mrs. McGuire moved, seconded by Mrs. Danhof, that the State Board of Education approve the agenda and order of priority.**

**Ayes: Austin, Bauer, Curtin, Danhof, McGuire, Straus, Weiser  
Absent: Turner**

**The motion carried.**

IV. INTRODUCTION OF STATE BOARD OF EDUCATION MEMBERS,  
DEPARTMENT STAFF, AND GUESTS

Mrs. Eileen Hamilton, State Board Executive, introduced members of the State Board of Education, Department staff, and guests.

V. RECESS

The Board recessed the Regular Meeting to convene as a Committee of the Whole at 9:42 a.m.

**COMMITTEE OF THE WHOLE MEETING**

VI. CALL TO ORDER

Mr. Flanagan called the Committee of the Whole Meeting to order at 9:43 a.m.

VII. DISCUSSION ITEMS

A. Report on Public School Academy Oversight in Michigan

Mr. Flanagan said he has met with Public School Academy authorizers; management companies; Mrs. Mary Wood, an interested party; Mr. Dan Quisenberry, President of Michigan Association of Public School Academies; and he has visited a public school academy. He said the Board has had a long-standing interest in public school academy oversight.

Mr. Flanagan said the purpose of the presentation is to develop a clear understanding of the role, responsibility, and authority of the Department and Board, and what is currently being done to address oversight issues.

The following individuals presented:

- Dr. Jeremy Hughes, Deputy Superintendent and Chief Academic Officer
- Dr. Yvonne Caamal Canul, Director, Office of School Improvement
- Ms. Joann Neuroth, Supervisor, Public School Academy Unit, Office of School Improvement

Board member comments included:

1. was the material reviewed by legal counsel;

2. Board members asked for copies of Governor Engler's Executive Orders transferring authority to the Superintendent from the State Board of Education;
3. include innovation in the Assurances and Verification system and the annual legislative report;
4. the system is not working the way it was envisioned as a grass roots effort to create innovative schools, and some public school academy boards are named by the management company; it is possible to request legislative change – currently authorizer has the authority to appoint the board; perhaps that could be included in the report;
5. State Board members said they have been asked to be on public school academy boards, and in some instances the invitation was from a management company;
6. there was much discussion regarding due diligence with regard to appointment of public school academy board members and due diligence should be included in the report;
7. related party transactions are not allowed between a public school academy and its board;
8. include reference to the Department's response to the Auditor General's Report: (a) seek legislation clarifying the Department's authority/responsibility, (b) establish a system by which the authorizers' use of authority would be viewed, and (c) produce the annual legislative report;
9. include instances when the authorizer was asked to investigate with consideration for proper authority, and action that occurred; add a column to the report;
10. is there a consistent pattern of questionable action that could lead to a warranted use of the Board's authority;
11. clarify the term "inappropriate" in the report;
12. connect student outcome with input; we want successful students;
13. Board needs to have discussion regarding the inequities of the whole system, not just the reporting that is done for Title I schools to comply with the No Child Left Behind Act, or public school academies;

14. in response to questions regarding compliance, it was stated that the Office of Special Education and Early Intervention Services is being contacted about compliance with the Individuals with Disabilities Education Act, and Center for Educational Performance and Information is being asked about timely submission of reports; this information is being provided to authorizers in time for the reauthorization process;
15. the authorizer and management company have a financial interest; the governing board should determine what management company to hire and then apply as a governing board to the authorizer since the governing board has no financial interest;
16. future presentations may include Michigan Association of Public School Academies, service providers, and authorizers;
17. oversight of all public education is the Board's duty and this includes public school academies; oversight and student outcomes work together;
18. without rule making authority, due process becomes difficult;
19. of the three percent of the foundation grant that goes to authorizers, one-half percent for the Department could be proposed in legislation;
20. appreciates framework, because it leads to efficiencies and complete reporting;
21. verification is extremely important; and
22. student achievement will be connected to authorizers, as done in last year's report.

The following individuals offered comments:

1. Mrs. Mary Wood, 27533 Santa Ana, Warren, Michigan 48093. (also written)
2. Mr. Jim Goenner, Central Michigan University and Michigan Council of Charter School Authorizers, 2520 South University Park, Mt. Pleasant, Michigan 48858. (also written)

3. Mr. Dan Quisenberry, Michigan Association of Public School Academies, 215 South Washington, Lansing, Michigan 48933 (also written)
4. Mr. Bob Glee, Michigan Association of Charter School Boards, 215 South Washington, Suite D, Lansing, Michigan 48933
5. Mr. Steve Hamilton, 5641 North Oceana Drive, Hart, Michigan 49420
6. Mrs. Kathleen Hamilton, 5641 North Oceana Drive, Hart, Michigan 49420

It is anticipated that the annual legislative report will be presented to the Board in spring, 2006.

#### VIII. RECESS

The Board recessed at 11:45 a.m. and reconvened at 11:52 a.m.

#### IX. DISCUSSION ITEMS (continued)

##### B. Presentation on Draft State Professional Learning Strategic Plan

The following individuals presented:

- Dr. Flora Jenkins, Director, Office of Professional Preparation Services
- Ms. Cheryl Poole, Consult, Office of Professional Preparation Services

The State Board of Education adopted its vision and standards for professional learning in August 2003. Using these standards as a guide, a core team from various educational entities drafted a strategic plan for realizing that vision and implementing use of the standards to enhance the quality of professional learning opportunities throughout Michigan. On September 22, 2005, a broad array of stakeholders came together to engage in a dialogue about the preliminary draft. The result is the State Professional Learning Strategic Plan.

Board member comments included:

1. would continuing education units (CEU) process be eliminated – may be aligned and revised to validate different kinds of professional learning; page 15, number 4, change “develop” to “revise” or similar wording to indicate that the system currently exists and will be revised;
2. page 2, second bullet, change “adult” learning to “professional” learning;

3. page 16, number 1, add "MI-LIFE" partnership between the Department and Microsoft;
4. page 12, number 3, if products are research-based, why would it be piloted unless the application of the research is being piloted;
5. are all of the strategies equally important; are some required; some involve the development of partnerships that are labor intensive; list primary, secondary, and tertiary goals perhaps with a time frame that makes it more manageable;
6. liked the individual professional development plan for teachers; mention REMCs (Regional Educational Media Centers);
7. creation of Professional Learning Advisory Body is a good idea since the same concepts work for both teacher preparation and professional development;
8. timeliness and current research is an issue – based on a 2001 document adopted by the Board in 2003 and being discussed now in 2006; current information in the plan includes use of student data to inform and individual development plans;
9. if we can create a shared learning experience, we can have shared meaning, and the vision can be shared – collaboration is important;
10. high school redesign depends on educating teachers to teach differently so that we can reach students we have not reached in the past – this needs to be stated more strongly in the report;
11. as a general rule reports should be more concise;
12. page 6, number 7, when the Department provides resources to those listed, ask what resources they can offer the Department;
13. professional learning needs to be purposeful and rigorous, driven by student achievement, linked to data;
14. professional learning is designed based on student data – Saginaw Public Schools collaborates with Saginaw Valley State University and the program uses technology, generates much enthusiasm, and is highly effective;

15. not sure the plan for 2010 is bold enough with regard to technology, must envision what needs to change;
16. Professional Learning Advisory Body would do advocacy for professional development, do not duplicate the efforts being done with regard to the Professional Standards Commission for Teachers;
17. document should include new ways of teaching in connection to the relevance of outside world applications and promoting teachers as facilitators;
18. page 11, number 1, change wording to "instructional skills and links to student needs" linking skills to the particular need of students in the classroom;
19. page 13, number 5, needs definition of "broad stroke" child development and student achievement (linking professional learning to broad student learning rather than linking specific student and specific teacher);
20. page 16, number 2, add wording "at the building level and a personal individual level";
21. page 19, number 4, link directly to IPDP (Individual Professional Development Plans);
22. page 20, "all" professional learners including principals;
23. page 25, number 5, provide other website links; and
24. make professional learning meaningful for participants.

X. RECESS

The Board recessed the Committee of the Whole at 12:35 p.m. and reconvened the Regular Meeting at 1:29 p.m.

**REGULAR MEETING**

XI. PUBLIC PARTICIPATION IN STATE BOARD OF EDUCATION MEETING

- A. Dr. Bruce Fay, 30580 Springdale Street, Farmington Hills, Michigan 48334. Dr. Fay, representing Detroit Area Council of Teachers of Mathematics, provided comments and written materials regarding high school content expectations and high school graduation requirements.

- B. Ms. Karen Massaro-Mundt, 5930 East Montevista, Ft. Gratiot, Michigan 48059. Ms. Massaro-Mundt, representing The Arc of St. Clair County and Developmental Disabilities Education Work Group, provided comments on universal education and Everyone Together.
- C. Ms. Darlene Heard-Thomas, 29838 Carlisle, Inkster, Michigan 48184. Ms. Heard-Thomas, representing Everyone Together, shared comments on universal education.
- D. Ms. Lauri Stein, 6565 Tanglewood, Grand Rapids, Michigan 49546. Ms. Stein, representing Everyone Together, provided comments and written information, regarding universal education.
- E. Dr. Jabari V. Prempeh, 1310 Strathcona Drive, Detroit, Michigan 48203. Dr. Prempeh shared comments and written information regarding the renewal of his teaching certificate.
- F. Ms. Mary Wood, 27533 Santa Ana, Warren, Michigan 48093. Ms. Wood commented on multiple locations of public school academies.
- G. Mr. George Wurtzel, 200 South Lafayette, Greenville, Michigan 48838. Mr. Wurtzel representing Opportunities Unlimited for the Blind, commented and shared written materials regarding Camp Tuhsmeheeta.

XII. RECESS

The Board recessed the Regular Meeting and reconvened the Committee of the Whole Meeting at 2:10 p.m.

**COMMITTEE OF THE WHOLE MEETING**

XIII. DISCUSSION ITEMS (continued)

- C. Discussion of the New Statewide English Language Proficiency Assessment (ELPA) for English Language Learners

The following individuals presented:

- Dr. Edward Roeber, Senior Executive Director, Office of Educational Assessment and Accountability Services
- Ms. Marilyn Roberts, Supervisor, Office of Educational Assessment and Accountability Services

A Title I provision of the No Child Left Behind Act of 2001 specifies that all English language learners (ELLs) are to be assessed annually with an assessment of English language proficiency that is based on State-approved English language proficiency standards. The purpose of the assessment is to determine the progress that ELLs are making in their acquisition of the English language. Results are reported according to at least three levels of proficiency; basic, intermediate, and proficient. These results are used to report the Title III annual progress report to the United States Department of Education.

Board member comments included:

1. who gets assessed by English Language Proficiency Assessment – English language learners whose primary language is not English or who are in a home or environment where English is not the primary language;
2. who will score the assessment – Harcourt Assessment; and
3. Mrs. Bauer participated in the group pertaining to standard and non-standard accommodations, and it was an enormous amount of work resulting in a useful document for test administrators.

D. Presentation on Bullying

The following individuals presented:

- Ms. Mary Ann Chartrand, Director, Office of Grants Coordination and School Support Services
- Mr. Kyle Guerrant, Manager, Coordinated School Health and Safety Programs Unit, Office of Grants Coordination and School Support
- Mr. Bob Higgins, Safe Schools Consultant, Office of Grants Coordination and School Support

As a follow-up to the Governor's State of the State message, and at the Board's request, a presentation was made on bullying in schools to include some background on previous activities of the Board and Department, current legislative bills, and possible future directions for the Board and Department. Information from recent discussions among the Board Legislative Subcommittee, student advocacy groups, and Department staff was presented.

Board member comments included:

1. provide Board members with exemplary model policies on bullying from various local educational agencies;
2. provide information to the Legislature on importance and impact of model policies on bullying that can be used to draft legislation; if the Legislature does not pass legislation the Board should address the issue further regarding model policies executed by school districts;
3. some of the pending legislation is more comprehensive than others with regard to universal education;
4. *From Teasing to Torment School Climate in America – A Survey of Students and Teachers* Harris Interactive and GLSEN (2005) is about bullying by children and adults;
5. community involvement is necessary to form a shared understanding regarding bullying, but the Board should also exercise its authority by providing a model policy;
6. do not be concerned about listing who is to be protected by the bullying policy, say all are included; and
7. what is the timeline.

XIV. ADJOURNMENT

The Board adjourned the Committee of the Whole at 2:37 p.m. and reconvened the Regular Meeting at 2:38 p.m.

**REGULAR MEETING**

XV. APPROVAL OF STATE BOARD OF EDUCATION MINUTES

- A. Approval of Minutes of Committee of the Whole and Regular Meeting of January 10, 2006

**Mrs. Bauer moved, seconded by Mrs. Danhof, that the State Board of Education approve the Minutes of the Committee of the Whole and Regular Meeting of January 10, 2006.**

**Ayes: Austin, Bauer, Curtin, Danhof, Straus, Weiser  
Absent During Vote: McGuire  
Absent: Turner**

**The motion carried.**

- B. Approval of Record of State Board of Education Boardsmanship Retreat – January 26-27, 2006

**Mrs. Danhof moved, seconded by Mrs. Curtin, that the State Board of Education approve the Record of the State Board of Education Boardsmanship Retreat of January 26-27, 2006.**

**Ayes: Austin, Bauer, Curtin, Danhof, Straus, Weiser  
Absent During Vote: McGuire  
Absent: Turner**

**The motion carried.**

XVI. PRESIDENT'S REPORT

- A. Senate Hearings on High School Graduation Requirements

Mrs. Straus said she, Mr. Austin, Mrs. Bauer, Mrs. Danhof, and Mrs. Weiser have been speaking, or are scheduled to speak, at the Senate Education Committee Public Hearings on High School Graduation Requirements. Mrs. Straus distributed a *Lansing State Journal* article on high school graduation requirements dated February 13, 2006. She said an EPIC-MRA poll shows that 78% of the respondents favor the proposed curriculum changes for high school graduation requirements. She said the *Detroit Free Press* has also had articles on the topic.

- B. State of the State Address

Mrs. Straus said she, Mr. Austin, Mrs. Bauer, Mrs. Curtin, Mrs. Danhof, and Mrs. McGuire attended the Governor's State of the State address on January 25, 2006.

- C. Boardsmanship Retreat

Mrs. Straus said the Boardsmanship Retreat was attended by all Board members, and it was very productive. Mrs. Straus said the Board reaffirmed the Strategic Goal to "attain substantial and meaningful improvement in academic achievement for all students/children with primary emphasis on high priority schools and students." She said the following Board Priorities were identified: (1) continue to advocate and promote high school reform; (2) create a subcommittee to address oversight and evaluation of SBE policies and procedures; (3) Department/Board review of teacher preparation certification process/content; and (4) continue to work on solidifying the relationship between the Department, Board and intermediate school districts.

D. Subcommittee on Policies and Procedures

Mrs. Straus said as a result of the Boardsmanship Retreat, she has asked Mrs. Bauer, Mrs. Danhof, and Mr. Turner to serve on an ad hoc Board subcommittee to develop policies and procedures to address issues of oversight and evaluation. Mrs. Straus said she will serve as an ex officio member.

XVII. REPORT OF THE SUPERINTENDENT

Reports

G. Human Resources Report

Grants

- H. 2005-2006 Allocation of the Title II Statewide Highly Qualified Teachers Funds to Support Teacher Induction Assessment – Initial
- I. 2005-2006 Title I, Part A – Improving Basic Programs – Amendment
- J. 2005-2006 Title II, Part A – Teacher and Principal Training and Recruiting – Amendment
- K. 2005-2006 Title II, Part D – Enhancing Education Through Technology – Amendment
- L. 2005-2006 Title V, Part A – Innovative Programs – Amendment
- M. 2005-2006 United States Department of Education, Charter School Grant Program – Initial
- N. 2005-2006 National Governor’s Association (NGA) Subgrant – Initial

Mr. Flanagan provided an oral report on the following:

A. Senate Hearings on High School Graduation Requirements

Mr. Flanagan said it is important that Board members attend the Senate Hearings on High School Graduation Requirements to explain the plan, and answer questions. He said he has received several e-mail communications, and spoken with many superintendents at meetings, and there is genuine support. He said there are issues of concern that are being addressed.

B. Boardsmanship Retreat

Mr. Flanagan said he agreed with Mrs. Straus that the Boardsmanship Retreat was productive. He said he gained insights he did not have previously, and he knows Board members also gained insights.

C. Criminal Conviction Reports

Mr. Flanagan said the issue of Criminal Conviction Reports involving School Employees has been unfortunate. He said the Department plans to continue to share future lists internally with school district superintendents and board presidents, because it is the best way to verify and achieve an accurate list. He said it was never the intention to make the preliminary list public until after it was verified by local district administrators. He said court cases are currently pending, and the Department will comply with court rulings.

D. Michigan Educational Assessment Program (MEAP) Results

Mr. Flanagan said Michigan Educational Assessment Program results will be delayed. He said he is disappointed with the contractor, however he gives them credit for writing a letter of apology to the citizens of Michigan, and outlining revised dates. He said the contract is very complex, and all states in the country doubled the number of students tested as a result of the No Child Left Behind Act. He said there is a relatively small group of contractors available, and they are doubling their workload. He said testing moved from spring to fall, and cut scores had to be determined. He said all of these were factors in the delay that should only occur this one time. He said a team of Department staff was sent to Iowa City to assess the situation, and we are optimistic that the revised deadlines will be met. He said Department employees are doing an excellent job, in a difficult situation.

E. Teacher Preparation Timeline

Mr. Flanagan said the Department and Board will work to define the scope of the teacher preparation certification process and content, and further details will follow at a later date. He said the target date is presentation at the June Committee of the Whole Meeting, for approval at the July Regular Meeting.

F. High School Graduation Requirements and Career and Technical Education

Mr. Flanagan said he has discussed with Governor Granholm the possibility of funding to address the issue of high school graduation requirements for mathematics and science in a multi-year career and technical education sequence.

G. Student Presentations

Mr. Flanagan proposed that twice a year student groups make short presentations at the beginning of the Board meeting.

H. Michigan School for the Deaf Communication Policy

Mr. Flanagan asked Dr. Hughes to comment on the Michigan School for the Deaf Communication Policy group. Dr. Hughes said a referent group is being formed to review the 1986 Communication Policy philosophy for the Michigan School for the Deaf, and, if necessary, recommend revision, improvement or updating to the Board in time for implementation in the next school year. He said a consultant has been hired to work with the group, and national experts will be invited to participate. Mrs. Weiser said if Board representation is needed, she would be willing to serve on the referent group.

XVIII. PERSONAL PRIVILEGE – MRS. SUE CARNELL

Mrs. Carnell invited the Board to the 2006 Governor's Education Summit on March 27, 2006, at the Lansing Center. She said *Rigor, Relevance and Relationships: Reinventing High Schools* is the conference title. She said invitations have been mailed to Board members.

XIX. REPORT BY MICHIGAN TEACHER OF THE YEAR

A written report was provided with the agenda.

XX. AWARDS AND RECOGNITIONS

There were no awards and recognitions.

XXI. APPROVAL OF PROPOSED CHANGES TO THE PROFESSIONAL STANDARDS COMMISSION FOR TEACHERS

Dr. Flora Jenkins, Director, Office of Professional Preparation Services, presented Approval of Proposed Changes to the Professional Standards Commission for Teachers (PSCT).

Dr. Jenkins said proposed revisions to the PSCT were presented at the January 10, 2006, State Board of Education Meeting. She said Board members discussed the revisions and proposed additional changes to the composition and charge of the PSCT.

Dr. Jenkins said a statement on Universal Education is included in the composition section of the report. "The PSCT is also expected to foster the SBE's policies regarding universal education and learning for all."

Dr. Jenkins said the membership number has increased to 25 keeping the number of teachers at 14. She said the group of 14 teachers includes 1 non-public; 1 intermediate school district; 1 public school academy; and 4 representing each of the core content areas of English Language Arts, math, science, and social studies. The remaining members include 1 Career and Technical Education; 1 school counselor; 1 administrator; 3 school principals (elementary, middle school, secondary); 1 local school board member; 1 Dean of Education from a public or private State Board Education approved teacher preparation institution; 1 member representing the global community; 1 member representing a public or private research institution; 1 member representing community college; 1 State Board of Education liaison.

Dr. Jenkins said the Board will appoint all members. She said after re-composition in 2006, members will serve 1 four-year term and will not be eligible for reappointment.

Mrs. Weiser said the current charge states the purpose of the Commission is to provide continuity for teacher preparation programs, and that is not what we are looking for right now. She said the Board is looking for improvement linked to research that shows what can change things for students. She provided a written revision of a charge that has to do with dynamic change as opposed to static.

Mrs. Danhof said she does not think that status quo is what is meant by continuity. She said all teacher preparation programs should have the same excitement that we come to have.

Mrs. Weiser said continuity is not bad, but what we are really seeking is improvement in teachers in general.

Mrs. Weiser asked if the Professional Learning Advisory Body would be advising the Professional Standards Commission for Teachers (PSCT); or is it in the best interest to come up with two separate committees, one teacher preparation, and one for professional learning. She said it would require a lot of staff time, and she is not sure how much difference there is. She said the way that the items are listed under the charge, the PSCT is supposed to be doing professional development also. In response, Dr. Jenkins said the PSCT can make recommendations on all areas that affect teaching.

Mrs. Weiser said there is only one person representing the general public and that may not be a person dealing with how people are employed, and we are heavy on academics. She said if the group moves a bit more away from academics, it may not be advisable for them to develop the standards for the recommendation of teacher internships. She said we may want them to work with the Department for guidance.

Mrs. Weiser said on page 3 of the document, the Dean could be representative of bullet 1 (public universities approved for teacher preparation) or bullet 2 (independent colleges approved for teacher preparation).

Mrs. Weiser said there is a need for a business and industry representative, and a military representative. She said the military has the best analysis system for linking people to careers and analyzing their educational status and whether or not they need remediation immediately following high school. She said the National Assessment Governing Board has used that as the basis for both English language arts and mathematics to analyze whether or not students have been adequately prepared for careers. Mrs. Weiser said the Department should make use of the most sophisticated representatives to look at what is needed for student outcomes. Dr. Jenkins said staff works with Troops to Teachers.

Mrs. McGuire said military training people for peace time is oversold. She said the military trains people for the military, and we should not be in the business of encouraging.

Mrs. Straus said the military can provide the results of their research without being a member of PSCT.

Mrs. McGuire asked if teachers on the commission must be certified, and Dr. Jenkins said yes. There was consensus to add a statement saying that teachers must have five years of teaching experience. Mrs. McGuire suggested that the principals serving should be required to fulfill the standards set by the *Elevating Educational Leadership Task Force*. Mr. Flanagan said this could be demonstrated through the principal's application.

Mrs. Bauer said the State Educational Technology Plan did not have end-users involved in the development, and it was not as ambitious as it could have been. She said those involved were people who provided educational technology for teachers. She said it would have been a different report if people had said what they need, rather than what they do. She said there should be five or six global representatives on the Professional Standards Commission for Teachers to draw the group forward.

Mrs. Danhof said she believes strongly in the continuity that prospective teachers know they will receive the same rigor and relevance in all teacher preparation institutions.

Mrs. Danhof proposed the following change, "substantive change to the way we education ALL teachers before and after they enter the classroom" (2<sup>nd</sup> to last line of 1<sup>st</sup> paragraph of revision proposed by Mrs. Weiser).

Mrs. Danhof said the following change should be made (at the bottom of the page, last line, before the comma in the revision proposed by Mrs. Weiser) "in order to encourage student outcomes and consistency of delivery of teacher preparation programs, the PSCT is charged to."

Mrs. Danhof asked that number 7 be added on page two, "Review and recommend charges in the periodic review process based on current best practice and research."

Mrs. Weiser said it is her understanding, based on a conversation with Dr. Hughes, that there is a need for a concentration of 13 teachers (out of 25 members) making the changes so that there is credibility in the field. She said the commission also needs end-users.

Mr. Flanagan said a list of end-users will be suggested keeping in mind that the commission needs to be manageable.

Mrs. Straus said she has edits that she will give to staff.

Mrs. Danhof asked why the application (Attachment C) addresses educational philosophy rather than teacher preparation. Mr. Austin said it is more than teacher preparation, it is educational philosophy.

Mr. Austin said he is in favor of all proposed changes.

This item will be presented to the Board for approval at its March meeting.

## XXII. REPORT ON NASBE NOMINATIONS

Mrs. Nancy Danhof, the Board's Delegate to the National Association of State Boards of Education (NASBE), presented Report on NASBE Nominations.

Mrs. Danhof said the National Association of State Boards of Education is currently accepting nominations for 2006 President-elect, Secretary-Treasurer, and Area Director. She said NASBE is also accepting nominations for the Policy Leader of the Year Award, Distinguished Service Award, and Friend of Education Award.

Mrs. Danhof invited Board members to submit nominations for NASBE officers to the State Board of Education Office.

After discussion, it was determined that the Board would propose nominations for the awards.

**Mr. Austin moved, seconded by Mrs. Curtin, that the State Board of Education nominate Nolan Finley, Editorial Page Editor, *The Detroit News*, for the NASBE Friend of Education Award.**

**Ayes: Austin, Bauer, Curtin, Danhof, McGuire, Straus, Weiser  
Absent: Turner**

**The motion carried.**

**Mrs. Weiser moved, seconded by Mrs. Danhof, that the State Board of Education nominate Senator Wayne Kuipers for the NASBE Policy Leader of the Year Award.**

**Ayes: Austin, Bauer, Curtin, Danhof, McGuire, Straus, Weiser  
Absent: Turner**

**The motion carried.**

**XXIII. UPDATE ON EDUCATIONAL LEGISLATION AND THE DEPARTMENT AND SCHOOL AID BUDGETS**

Ms. Carol Wolenberg, Deputy Superintendent; Mr. Rick Floria, Budget Director; Ms. Elaine Madigan, Executive Director, School Finance and School Law; and Mr. Robert Morris, Legislative Director, presented Update on Educational Legislation and the Department and School Aid Budgets.

Mrs. Wolenberg said Mr. Flanagan and Department staff members were asked for input regarding budget issues. She said Department staff will provide a presentation to the Senate on February 16, 2006, and the presentation to the House of Representatives will be at a later date.

Mr. Floria reviewed the proposed 2007 Department of Education budget and provided the Board with a copy. He said there is a new line item being proposed for federal and private grants to allow for an expedited process to appropriate new federal or restricted funds. He said the Department has lost opportunities to apply for funds in the past, because of the length of the current appropriations process. Board members asked for talking points to be used in their discussions with Legislators.

Ms. Madigan distributed copies of the proposed State School Aid Budget for fiscal year 2007 and a companion document on School Aid.

She said there is a \$200 increase in the per pupil foundation allowance, and a comparable increase in the general funding to intermediate school districts. She said the Governor is proposing fifty million dollars for districts with declining enrollment. She said there is emphasis on preschool programs, early elementary programs, mathematics, science, and technology education.

Mr. Flanagan said the successful education of students is interrelated to programs provided through the Department of Human Services and the Department of Community Health, and funding has been drastically reduced.

Mrs. Danhof asked if successful preschool programs such as All Students Achieve Program (ASAP) have the opportunity to continue. Ms. Kristen McDonald, Chief of Staff, said collaboration was part of the program, and many programs used community resources to continue to offer services when funding for ASAP was eliminated. She said the Great Parents Great Start program is a good resource to provide services to the community in a collaborative manner.

Mrs. Straus asked if any preschool money is targeted for birth to three year olds. Ms. Madigan said there is a \$250,000 interagency collaborative grant for secondary prevention of child abuse and neglect in partnership with Children's Trust Fund. Ms. Madigan said the Great Parents Great Program for zero through five year old children is a ten million dollar program.

Mr. Morris said the high school graduation requirement proposal has been the focal point of the past month. Mrs. Straus said the Board's Legislative Subcommittee did meet to review the high school graduation requirements proposal. Mr. Morris said House Bill 5606 was introduced by Representative Brian Palmer, and a substitute bill is pending. Representative Hoon-Yung Hopgood introduced House Bill 5636 reflecting the Board's proposal.

Mr. Morris said the Senate is convening public hearings across the state to address high school graduation requirements. He said Senator Wayne Kuipers has been helpful in developing a process where Board members and staff provide introductory presentations at the hearings. He said Senator Martha Scott and Senator Irma Clark-Coleman are also hosting public forums on the issue.

Mrs. Bauer said the Department website ([www.michigan.gov/mde](http://www.michigan.gov/mde)) is very helpful in clarifying the proposal regarding high school graduation requirements. Mrs. Danhof stressed the importance of providing written information at the hearings.

Mr. Flanagan introduced Mr. Craig Thurman, Assistant Director of Financial Management. He said Mr. Thurman joined the Department in October, 2005 and has been providing excellent service. Mr. Flanagan proposed that new employees be introduced during each Board meeting.

This was an update only and no action was required.

#### XXIV. CONSENT AGENDA

##### Criteria

- R. Approval of Criteria for a Grant for Training and Technical Assistance for Family Involvement Under the Individuals with Disabilities Education Act (IDEA 2004)

##### Resolutions

- S. Adoption of Resolution Regarding National Teacher Appreciation Week
- T. Adoption of Resolution Regarding Michigan School Support Staff Week

**Mr. Austin moved, seconded by Mrs. Weiser, that the State Board of Education approve the Consent Agenda, as follows:**

- R. approve the criteria for a grant for Training and Technical Assistance for Family Involvement Under the Individuals with Disabilities Education Act (IDEA 2004), as identified in the Superintendent's memorandum dated January 30, 2006;**
- S. adopt the Resolution Regarding National Teacher Appreciation Week, as attached in the Superintendent's memorandum dated January 30, 2006; and**
- T. adopt the Resolution Regarding Michigan School Support Staff Week, as attached to the Superintendent's memorandum dated January 30, 2006.**

The vote was taken on the motion.

**Ayes: Austin, Bauer, Curtin, Danhof, McGuire, Straus, Weiser**  
**Absent: Turner**

**The motion carried.**

The Resolution regarding National Teacher Appreciation Week is attached as Exhibit A.

The Resolution regarding Michigan School Support Staff Week is attached as Exhibit B.

XXV. COMMENTS BY STATE BOARD OF EDUCATION MEMBERS

A. *Educational Leadership* – Mrs. Elizabeth Bauer

Mrs. Bauer provided copies of the magazine, *Educational Leadership*. She said the entire issue is devoted to struggling students.

B. National Assessment Governing Board – Mrs. Eileen Weiser

Mrs. Weiser said the National Assessment Governing Board (NAGB) is meeting in Dearborn at the Ritz Carleton on May 18, 2006, and State Board of Education members will be receiving an invitation to a reception for policymakers.

C. Teaching of World History – Mrs. Eileen Weiser

Mrs. Weiser distributed copies of a summary of paper by Mr. Bob Bains, University of Michigan, enumerating the various ways to teach world history.

D. Principal's Week – Mrs. Sue Carnell

Mrs. Carnell said Michigan School Principal's Week is February 13-17, 2006. The resolution was passed by the Board at its December 13, 2005 meeting.

E. Articles from the Media – Mrs. Nancy Danhof

Mrs. Danhof asked that the source and date be cited when newspaper and magazine articles are forwarded.

XXVI. TENTATIVE AGENDA FOR NEXT MEETING

Mrs. Danhof asked that the State Educational Technology Plan that will be presented at the March 14, 2006, Board meeting include an estimate of the cost of providing access to every district as recommended in the plan. She said the information would be useful for a statewide funding plan. Mrs. Bauer said in Oakland County every location will be wireless by 2007.

XXVII. FUTURE MEETING DATES

- A. March 14, 2006
- B. April 11, 2006
- C. May 9, 2006
- D. June 13, 2006

XXVIII. ADJOURNMENT

The Regular Meeting adjourned at 4:50 p.m.

Respectfully submitted,

Carolyn L. Curtin  
Secretary