

MINUTES

STATE BOARD OF EDUCATION

Utica Community Schools
Instructional Resource Center
14200 Canal
Sterling Heights, Michigan

April 11, 2002
9:00 a.m.

Present: Mr. Thomas D. Watkins, Jr., Chairman
Mrs. Kathleen N. Straus, President
Mrs. Sharon L. Gire, Vice President
Mr. Michael David Warren, Jr., Secretary
Mrs. Eileen Lappin Weiser, Treasurer
Mrs. Marianne Yared McGuire, NASBE Delegate
Mr. John C. Austin
Dr. Herbert S. Moyer
Mrs. Sharon Wise

Absent: Governor John Engler, ex officio

I. CALL TO ORDER

Mr. Watkins called the meeting to order at 9:15 a.m.

II. AGENDA MATERIALS

- A. Approval of Minutes of Meeting of March 14, 2002
- B. Adoption of Resolution in Support of Michigan Department of Education Professional Support Staff

III. INFORMATIONAL MATERIALS PROVIDED TO THE BOARD

- A. Memorandum dated April 11, 2002, from Mr. Alexander Davlantes, Administrative Officer, to the Board regarding Update on Activities at Michigan Schools for the Deaf and Blind, and Camp T
- B. Report of the Commission on Charter Schools dated April 10, 2002

IV. APPROVAL OF AGENDA AND ORDER OF PRIORITY

- A. Adoption of Resolution Honoring the Administrative Support Employees of the Michigan Department of Education - added to agenda

- B. 2001-2002 Off-Road Vehicle Rider and Safety Education Program - added to agenda
- C. Approval of Criteria for a Grant for Education Information Network Under the Individuals with Disabilities Education Act (IDEA) - removed from agenda

Mr. Warren moved, seconded by Mrs. Wise, that the State Board of Education approve the agenda and order of priority, as modified.

The motion carried unanimously.

V. INTRODUCTION OF STATE BOARD OF EDUCATION MEMBERS AND GUESTS

Mrs. Eileen Hamilton, Administrative Secretary to the State Board of Education, introduced the members of the State Board of Education and guests attending the meeting.

VI. PERSONAL PRIVILEGE - MR. THOMAS D. WATKINS, JR.

Mr. Watkins introduced Dr. Joan Sergent, Superintendent of Utica Community Schools. On behalf of the State Board of Education, Mr. Watkins thanked Dr. Sergent and the staff of Utica Community Schools for hosting the State Board of Education meeting. Dr. Sergent welcomed the State Board of Education to Utica Community Schools.

VII. APPROVAL OF STATE BOARD OF EDUCATION MINUTES

- A. Approval of State Board of Education Minutes of Meeting of March 14, 2002

Mrs. Straus moved, seconded by Mrs. Gire, that the State Board of Education approve the minutes of the meeting of March 14, 2002.

The motion carried unanimously.

VIII. PRESIDENT'S REPORT

- A. Utica Community Schools

Mrs. Straus thanked the Utica Community Schools Board of Education and Dr. Joan Sergent, Superintendent of Utica Community Schools, for hosting the State Board of Education meeting. She noted that State Board members and Michigan Department of Education staff had the privilege of visiting school buildings and attending the Volunteer Appreciation Night on the previous evening. She mentioned that many of the volunteers had numerous years of service. Mrs. Straus noted that the entertainment for the evening, the Macomers from Macomb Community College, showcased many graduates of Utica Community Schools. She said the volunteer appreciation celebration ties into the Integrating Communities and Schools Task Force chaired by Dr. Moyer and Mrs. Gire.

Mrs. Gire also noted that Utica Community Schools is a good example of a district working toward ensuring excellent educators. She said Utica has as many interns as possible, and they are working on teacher recruitment and retention. She said they also have an administrative program to identify potential administrators and provide professional development for them.

B. House Appropriation Subcommittee

Mrs. Straus, Mr. Watkins, and staff of the Michigan Department of Education testified on the Department budget on April 10, 2002, at the House Appropriations Subcommittee. She said they were well received.

C. Commission on Charter Schools Press Conference

Mrs. Straus said she attended the press conference held on April 10, 2002, where the Report of the Commission on Charter Schools was released. Mrs. Straus suggested that the task force recommendations addressing the Board's five quality improvement strategies, as well as the charter school recommendations, be brought together into a coherent policy to promote public education in the state of Michigan. She said the Board wants to make sure all children in the state of Michigan have the same advantages.

D. May 9, 2002 State Board Meeting

Mrs. Straus said that the May 9, 2002, State Board of Education meeting will be in Monroe. She encouraged Board members to take advantage of the opportunities to visit schools and meet with the community on Wednesday, May 8, 2002.

IX. PRESENTATION OF REPORT FROM STATE BOARD OF EDUCATION ENSURING EXCELLENT EDUCATORS TASK FORCE

The Report of the Ensuring Excellent Educators Task Force, as presented, is attached as Exhibit A.

Mr. Austin and Mrs. Weiser, Co-chairs, Ensuring Excellent Educators Task Force, introduced the following members of the Ensuring Excellent Educators Task Force who were in attendance at the Board meeting:

Mary Anne Adams, Michigan Education Association; Martha Darling, Consultant on Education Policy, Ann Arbor; Nancy Flanagan, National Board for Professional Teaching Standards and former Teacher of the Year award recipient; Tim Fulcher, Hazel Park High School and former Milken award recipient; Mr. Keith Johnson, Detroit Federation of Teachers and School Related Personnel; Barbara Johnston, Birmingham School District; Leonard Kaplan, Wayne State University; Kathleen McKinley, National Board for Professional Teaching Standards certified teacher; Frank Miracola, Macomb Intermediate School District and former Milken award recipient; Pam Murtha, Allen Park High School, Mary Otto, Oakland University; David Plank, Michigan State University; Larry Rosso, National Board for Professional Teaching Standards; Barbara Sansone, Birmingham School District; Jim Bosco, Western Michigan University; and David Smith, Michigan Department of Education.

Mr. Austin explained that the charge of the Ensuring Excellent Educators Task Force was to build a system that ensures a quality teacher in every classroom. He said teacher quality matters with regard to improving the achievement of students, especially those who are not achieving. He said systematic change is necessary to improve teacher preparation, teacher support, and a teacher investment system to provide support systems for quality teachers. He said over 50 participants shared their expertise as part of the Task Force.

Mrs. Weiser explained that there is a changing employment base from a manufacturing society to a service sector society. She said it is necessary that students be able to use technology in their careers. She said the basics of education today need to be incorporated with the ways students will use technology in the future, without becoming too narrowly focused, as they prepare for multiple careers in their lifetime. She said schools are becoming increasingly diverse, the population is more transient, students have a wide variety of learning styles, and teachers need to find ways to meet the needs of learners at all levels. She said, in addition, educators need to know how to communicate well with children. She said we need to take advantage of good employees who are looking for a career change that involves teaching.

Mr. Austin reviewed the five goals of the Ensuring Excellent Educators Task Force:

- Goal 1: Improve Teacher Preparation
- Goal 2: Attract and Retain High Quality Teachers
- Goal 3: Reorient Teacher Professional Development
- Goal 4: The Importance of Collaborative Partnerships
- Goal 5: Elevating the Profession

Mrs. Weiser said that the following policy statement is recommended to the Board for adoption:

The State Board of Education will provide leadership and work collaboratively with educational institutions, agencies, and other groups, organizations or partners to develop and sustain teacher excellence through policy action.

Mrs. Weiser said that the five policy goals stated on pages 4 and 5 of the report are recommended to the Board for adoption.

Goal 1: Improve Teacher Preparation

Dr. Carolyn Logan and Dr. Frank Ciloski invited Dr. Mary Otto, Dean of the School of Education and Human Services, Oakland University and the President of the Michigan Association for Colleges of Teacher Education to address Goal 1. Dr. Otto stated that it is important that all teacher preparation programs and all school preparation programs meet standards and are accountable for the work they do in their programs. She said collaboration among local education agencies, school buildings, intermediate school districts, and universities is essential to ensure teachers know their subject matter and demonstrate the ability to teach it to diverse groups or students.

Board members and Task Force members discussed the current status of a state data-based institutional accountability system for teacher preparation institutions and an industry standard for customer satisfaction. Mr. Austin said this goal would put into place qualitative and quantitative measures currently missing, and institutions of higher education are eager to have this system in place.

Goal 2: Attract and Retain High Quality Teachers

Mr. Keith Johnson, Executive Director, Detroit Federation of Teachers and School Related Personnel, addressed Goal 2. He said the benefit of the teaching profession must be marketed since there are declining numbers of people in the teaching profession. He said Limited License to Instruct (LLI) is a collaborative effort among Detroit Public Schools, Michigan Department of Education and Wayne State University. He said the program is for those individuals who seek a long-term career in teaching and who desire to become fully licensed/certified or individuals who seek a mid-career change for a limited time and who have significant academic and/or occupational experience.

Goal 3: Reorient Teacher Professional Development

Ms. Mary Anne Adams, Consultant for Professional Development and Human Rights, Michigan Education Association, commented on Goal 3. She said all people who work with students benefit from professional development, which needs to be realigned to meet the needs of today's staff, driven by research and linked to school improvement. She said quality professional development should be ongoing, sustained, relevant to one's work, and anchored in research. There was discussion about professional development being part of the work day, including mentoring, observing and networking within the school district.

Goal 4: The Importance of Collaborative Partnerships

Ms. Martha Darling, retired, Boeing Company and Director of Washington Business Round Table Education Study addressed Goal 4. She said student achievement should be the focus for evaluating policies, proposals and practices. She said collaboration is welcomed by business, unions, community and service organizations and can be beneficial to schools in a variety of ways.

Goal 5: Elevating the Profession

Ms. Barbara Johnston and Ms. Barbara Sansone, peer teacher instructional coaches/mentors, Birmingham School District, discussed Goal 5. They said the teaching profession should be elevated, and the rewards of the profession should be marketed. They commented that many teachers leave the profession in the first five years. They said Birmingham peer coaches work individually with new teachers for the first two years including going into classes weekly, observing teachers and providing feedback. They said they provide moral support, help design lessons, and help new teachers learn to anticipate and be proactive in their teaching.

Dr. Leonard Kaplan, Professor, Wayne State University and former Michigan Teacher Educator of the Year, spoke of changing the paradigm of professional development to include creative ways to release teachers from their classrooms for staff development.

Dr. Carolyn Logan, Dr. Frank Ciloski, and Mr. Michael Mekhayel, of the Office of Professional Preparation and Certification Services, reviewed the Elementary and Secondary Education Act (ESEA), No Child Left Behind Act of 2001. ESEA, Title I's new accountability requirements include: (1) All teachers of core academic subjects must be "highly qualified" by the end of 2005-2006; and (2) All paraprofessionals working in Title I programs must be qualified by January 8, 2006. Dr. Logan explained that a "highly qualified" elementary teacher would possess a provisional certificate, the first teaching certificate obtained by a new teacher.

Dr. David Plank, Director, The Education Policy Center, Michigan State University; and Mr. Jim Bosco, Western Michigan University, addressed the research of teacher quality. Dr. Plank stated that pedagogical content knowledge (knowing how to teach content) is important to the success of teaching. The following factors affect the quality of teaching: appropriate use of testing, mentoring and induction, use of time in schools (20% of instructional days are uninterrupted), course assignment of teachers and students, and aligned focused professional development.

Mr. Bosco shared the history of teacher education. He also highlighted the following areas of the report: movement of teacher education into a field-based model; alternative pathways and pedagogical content knowledge; finding effective techniques to increase motivation and capability of students to teach in urban areas; cohesiveness between preservice development and inservice development; data collection; and promotion of Michigan as the number one state in terms of preparation of teachers.

Mrs. Weiser moved, seconded by Mr. Austin, that the State Board of Education approve the Policy Statement on Ensuring Excellent Educators, as stated on pages 4 and 5 of the Report of the Ensuring Excellent Educators Task Force.

There was discussion regarding certification for administrators. Mrs. Straus indicated that administrator certification is mentioned in this report, but will be more extensively discussed by the Elevating Educational Leadership Task Force chaired by Mrs. McGuire. There was also discussion of: (1) the philosophy and essence of public education in our democracy, (2) a data-based institutional accountability system and stakeholders, and (3) a public relations and marketing campaign.

There was further discussion regarding adoption of the policy statement and the five specific goals and policy actions. After much discussion regarding the motion, it was decided that the Task Force chairs and Mr. Warren would work together to draft a revision of the motion to be presented after the recess for approval.

X. RECESS

The Board recessed for lunch at 12:30 p.m. and reconvened at 1:30. Tours of the Instructional Resource Center were offered during lunch.

XI. PRESENTATION ON “STRAIGHT TALK ABOUT SEXUAL HARASSMENT . . . WHAT YOU DON’T KNOW CAN HURT YOU!”

Mrs. Straus introduced Ms. Maria Kopicki, teacher, Avondale Middle School; and students of Avondale School District, Jessica Chronowski, John Lockard, and Colleen Murphy.

Mrs. Kopicki, Ms. Chronowski, Mr. Lockard, and Ms. Murphy presented “Straight Talk About Sexual Harassment . . . What You Don’t Know Can Hurt You!” policy. Mrs. Kopicki said the sexual harassment policy was developed by students in response to students’ lack of understanding of sexual harassment. Under Mrs. Kopicki’s guidance, the students researched the issue and developed a policy on sexual harassment. The students presented the policy to the Avondale School Board, which adopted it.

The students noted that the policy has been positively received and won a first place state award and a sixth place national award. They said the sexual harassment policy has been adopted by the Avondale School District and has earned national media attention.

A videotape to supplement the manual, funded by Oakland Schools, was viewed during the meeting.

Mrs. Straus asked Mr. Watkins to direct staff of the Michigan Department of Education to review “Straight Talk About Sexual Harassment . . . What You Don’t Know Can Hurt You!” as a model sexual harassment policy for possible use by other school districts.

XII. PRESENTATION OF REPORT FROM STATE BOARD OF EDUCATION ENSURING EXCELLENT EDUCATORS TASK FORCE (CONTINUED)

Mrs. Weiser withdrew her motion and Mr. Austin his support.

Mrs. Weiser moved, seconded by Mr. Austin, that the State Board of Education adopt the revised recommendations of the Ensuring Excellent Educators Task Force as follows:

The State Board of Education will provide leadership and work collaboratively with educational institutions, agencies, and other groups, organizations or partners to develop and sustain teacher excellence through policy action.

Accordingly, the policies of the State Board of Education are as follows:

A new state data-based institutional accountability system for teacher preparation institutions that publicly shares data and information on the performance of teacher candidates, and the satisfaction of graduates, employers, and other stakeholders will be developed.

A standards-based induction period for teacher licensure, including pay and quality incentives for induction and mentoring will be developed and implemented.

High quality content and performance standards for alternative pathways and models for teacher preparation will be developed and implemented.

Standards for effective professional development based on defined plans for instructional improvement will be developed and implemented. It will further require the completion of a practice-based professional development plan based on performance standards as a condition for certificate advance and renewal.

Collaborative partnerships between and among the State Board, the Legislature, Governor, other state agencies, institutions of higher education, community colleges, local education agencies, intermediate school districts, and relevant professional organizations to ensure the provision of comprehensive academic and practical programs/ experiences for teacher development will be developed.

The development of a public effort to support teaching as a profession and to enhance the image of teachers will be collaboratively developed by the State Board, the Department, and other stakeholders.

The motion carried unanimously.

Mrs. Straus thanked the co-chairs, Mr. Austin and Mrs. Weiser, the task force members, and staff for the Report of the Ensuring Excellent Educators Task Force.

The Policies on Ensuring Excellent Educators is attached as Exhibit B.

XIII. PUBLIC PARTICIPATION IN STATE BOARD OF EDUCATION MEETING

- A. Ms. Mary Wood, 27533 Santa Ana, Warren, Michigan. Ms. Wood offered comments on charter schools. She distributed copies of news articles regarding charter schools.
- B. Ms. Pam Wong, 49804 Pointe Crossing, Plymouth, Michigan 48170. Ms. Wong noted that April is volunteer month. She thanked Board members for their volunteer service on behalf of the citizens of Michigan.

XIV. APPOINTMENT OF ACCREDITATION ADVISORY COMMITTEE

Dr. William Bushaw, Chief Academic Officer, presented a list of individuals recommended for appointment to the Michigan Accreditation Advisory Committee. He said the list includes nationally recognized experts in accountability, measurement, school improvement, and accreditation systems. He said the charge of the Michigan Accreditation Advisory Committee is to: (1) make recommendations for baseline scores to be used for the school performance indicators and the student achievement indicators in terms of status, change, and growth; (2) use operational data on the indicators and student achievement to assist the Board to set high, rigorous academic targets that will be fair measures of school performance; and (3) link scores in terms of status and change for

unaccredited schools to federal requirements of the “No Child Left Behind Act” and *Education Yes! - A Yardstick for Excellent Schools*, all in alignment with the State Board’s intentions when it approved the creation of the committee.

Mrs. Straus moved, seconded by Mrs. Wise, that the State Board of Education approve the appointment of Dr. C. Phillip Kearney, Mrs. Sharon Lewis, Dr. Lawrence Lezotte, Dr. Mark Reckase, and Dr. Edward Roeber to the Accreditation Advisory Committee, as contained in Attachment A of the Superintendent’s memorandum of April 5, 2002.

The motion carried unanimously.

Dr. Bushaw informed the Board that: (1) the joint Senate Education Committee and the K-12 Subcommittee on Appropriations will meet on April 16, 2000 to receive a presentation on *Education Yes!*; (2) Representative Wayne Kuipers presented a legislative proposal establishing an accreditation system that substantially mirrors *Education Yes!*, but with some major differences; and (3) discussions were held with the Michigan Association of Intermediate School Administrators in support of the development of performance indicators and rubrics.

Mrs. Gire asked if there would be two accreditation plans if the Legislature passes an accreditation plan different from *Education Yes!*. Mr. Warren responded that if the Legislature passes a different plan, there would be a statutory plan and a constitutional plan. Mr. Watkins noted that staff would work with the Legislature to develop a collaborative plan, if necessary. Mr. Warren asked that staff provide the Board with an analysis of Representative Kuipers proposal.

XV. DISCUSSION REGARDING INFORMATION AGE TASK FORCE
RECOMMENDATION REGARDING LEARNING STANDARDS

Ms. Sue C. Carnell, Director, Office of School Excellence; Mr. Charles Allan, Acting Curriculum Supervisor, Office of School Excellence; and Mr. Warren, Chair, Embracing the Information Age Task Force, provided an update on the revision of the Michigan Curriculum Framework with learning standards and content standards for students which incorporate the knowledge and skills necessary to embrace the information age.

Mr. Austin moved, seconded by Mrs. Wise, that the State Board of Education approve the revision of the Michigan Curriculum Framework with the Learning Standards and Content Standards, as described by staff.

There was considerable discussion regarding the four documents and the merging of information. Board members expressed some concern with the format of the material provided.

Mrs. Straus moved, seconded by Dr. Moyer, that the Information Age Task Force Recommendations Regarding Learning Standards be tabled until the May 9, 2002 Board meeting.

**Ayes: Gire, McGuire, Moyer, Straus
Nays: Austin, Warren, Weiser Wise,**

The motion to table failed.

After further discussion, it was stated that it is the intent of the Board to support the revision and merging of the documents. Staff was directed to provide the Board with one document to ensure clarity by the May 9, 2002 of the Board, and Mr. Watkins assured the Board that such work would be completed. Mrs. Straus commented that was her intention when she made the motion to table. Staff also stated that they would use the proposed standards with the various committees working on the Michigan Curriculum Framework Revision Project.

Mr. Austin withdrew the main motion, Mrs. Wise her support.

XVI. PRESENTATION ON THE MICHIGAN CURRICULUM FRAMEWORK REVISION PROJECT

Ms. Sue Carnell, Director, Office of School Excellence; Mr. Charles Allan, Acting Curriculum Supervisor, Office of School Excellence; Ms. Marilyn Roberts, Supervisor, Michigan Education Assessment Program, Michigan Department of Treasury; and Mr. Jeremy Hughes, Director of the Office of Education Assessment and Michigan Merit Award Program, Michigan Department of Treasury, presented the Michigan Curriculum Framework Revision Project. They indicated that the current academic standards will be extended to include grade level guides to meet the requirements of the “No Child Left Behind Act.” They said this will provide an opportunity to discover the gaps in the current Standards and Benchmarks.

Both Mr. Hughes and Mr. Watkins stated that the two departments will work collaboratively toward the same goal.

Mr. Allan reviewed the “No Child Left Behind Act” that calls for all states to provide “high-quality academic assessments . . . that are aligned with challenging state academic standards so that students, teachers, parents, and administrators can measure progress against common expectations for student academic achievement.” He stated that the current Standards and Benchmarks will remain intact. He said districts will be responsible for assessing the content, at the specified grade level. In response to Mrs. Wise’s question, Mr. Hughes stated that the language will be clearly understandable to parents.

Ms. Roberts said that grade level guides are being designed and implemented as a partnership between the Michigan Departments of Education and Treasury. She said Michigan students will be provided with quality assessments based on sound educational thinking and practices that also include all the elements of measurability.

There was discussion regarding: (1) constructive writing responses on assessments and limited resources for scoring, (2) including science and social studies in the assessment prior to the date required by the federal legislation, and (3) assessments that include prekindergarten through grade 12.

Mrs. Gire said it is important to develop quality assessments that are diagnostic and with a quick return of results to give teachers assistance in teaching.

Mr. Warren and Mr. Austin both stated that the standards would also be reviewed, but agreed to defer that discussion.

This was a report only and no action was required.

XVII. UPDATE ON EARLY OUT RETIREMENT PROGRAM

Ms. Carol Wolenberg, Deputy Superintendent, Administrative and Support Services, provided an update on the Early Out Retirement Program. The filing period is April 1 - April 30, 2002; and the retirement window is July 1 - November 1, 2002. Extensions may be requested for critical positions until February 1, 2004. She said only one in four positions statewide may be replaced. She said of 381 employees, 125 Department staff are eligible to retire.

This was a report only and no action was required.

XVIII. ADOPTION OF RESOLUTION HONORING THE ADMINISTRATIVE SUPPORT EMPLOYEES OF THE MICHIGAN DEPARTMENT OF EDUCATION

Mrs. Wise moved, seconded by Mrs. Gire, that the State Board of Education adopt the Resolution Honoring the Administrative Support Employees of the Michigan Department of Education as attached to the Superintendent's memorandum dated April 11, 2002.

The motion carried unanimously.

The resolution is attached as Exhibit C.

XIX. AWARDS AND RECOGNITIONS

There were no awards and/or recognitions presented.

XX. CONSENT AGENDA

- G. Approval of Criteria for a Grant for Education Information Network Under the Individuals with Disabilities Education Act (IDEA) - removed from agenda.
- H. Approval of Criteria for the 2002 Reading First Grants, No Child Left Behind Act of 2001
- I. Approval of Nominations to the Special Education Advisory Committee
- J. Adoption of Resolution Commending Alex Dow Elementary School as a Title I Distinguished School
- K. Adoption of Resolution in Memory of Rollie Hopgood
- L. Adoption of Resolution in Memory of Seymour Gretchko
- M. Adoption of Resolution Regarding National Teacher Day

Mr. Warren moved, seconded by Mrs. McGuire, that the State Board of Education approve the consent agenda as follows:

- G. (This item was removed from the agenda.)**

- H. approve the 2002 funding criteria for Part B, Subpart 1 of Title I, Reading First, as described in the Superintendent’s memorandum dated April 1, 2002;**
- I. approve the nominees listed in Attachment B of the Superintendent’s memorandum of April 1, 2002, and appoint those individuals to serve as members of the Special Education Advisory Committee for the respective terms specified;**
- J. adopt the resolution attached to the Superintendent’s memorandum dated April 1, 2002, commending Alex Dow Elementary School as a Title I Distinguished School;**
- K. adopt the resolution attached to the Superintendent’s memorandum dated April 1, 2002 in memory of Rollie Hopgood;**
- L. adopt the resolution attached to the Superintendent’s memorandum dated April 1, 2002 in memory of Seymour Gretchko; and**
- M. adopt the resolution attached to the Superintendent’s memorandum dated April 1, 2002, regarding National Teacher Day.**

The motion carried unanimously.

The list of individuals appointed to fill vacancies on the Special Education Advisory Committee are attached as Exhibit D.

The resolution regarding Alex Dow Elementary School is attached as Exhibit E.

The resolution regarding Rollie Hopgood is attached as Exhibit F.

The resolution regarding Seymour Gretchko is attached as Exhibit G.

The resolution regarding National Teacher Day is attached as Exhibit H.

XXI. REPORT OF THE SUPERINTENDENT

- N. Human Resources Report
- O. Report on Administrative Rule Waivers
- P. Report on Modifications to the Previously Approved Kalamazoo Regional Educational Service Agency and Wexford-Missaukee Intermediate School District Special Education Plans
- Q. Report on Approval of the New or Revised Teacher Education Programs
- R. Report on Approval of Hillsdale College’s Teacher Education Programs
- S. 2000-2001 Technology Literacy Challenge Fund Grant Program - Cycle 5 - Additional Awards - Amendment

- T. 2001-2002 Section 32f - All Students Achieve Program - Literacy Achievement Program (ASAP-LAP)
- U. 2001-2002 Competitive Mini-Grant to Revise the High School HIV/STD Prevention Program
- V. 2001-2002 United States Department of Education, Charter School Grant Program
- W. 2001-2002 Summer Institutes for the Arts, Sciences, and Technology
- X. 2001-2002 Off-Road Vehicle Rider and Safety Education Program

Mr. Watkins provided an oral report on the following:

A. School Visits

Mr. Watkins said he has visited several schools in the last month including schools in: Highland Park, Pontiac, Grand Rapids, Lincoln Park, Lansing, and Detroit. He said he has also taped a show with Representative DeWeese and participated in the “summit” on school funding in Plymouth-Canton.

B. Inkster Public Schools

Mr. Watkins said the Inkster School Board previously entered into a contract with the Edison Project to manage the district. He said he and Dr. Marlene Davis, Superintendent, Wayne RESA, appointed an interagency team to review the situation and submit recommendations. He said he will meet on April 15 with Inkster Public Schools Board of Education, Edison Project representatives, and the Detroit Federation of Teachers. He said a public forum is also being planned to give the community the opportunity to provide input.

C. Report of the Commission on Charter Schools

Mr. Watkins said the Report of the Commission on Charter Schools was released on April 10, 2002. He said he did not support the ultimate conclusions of the report, because there is no evidence that charter schools are meeting the academic needs of students.

D. Meeting with the Governor

Mr. Watkins said he recently met with the Governor to determine a shared vision and common agenda. He said it was a very productive and positive meeting. He said they had a positive discussion about Mr. Watkins’ involvement with the Detroit School Board, Dr. Kenneth Burnley, and the effort to work collaboratively to make sure children get the education they deserve.

XXII. COMMENTS BY STATE BOARD OF EDUCATION MEMBERS

There were no comments by State Board of Education members.

XXIII. TENTATIVE AGENDA FOR NEXT MEETING

Mr. Watkins said the May 9, 2002 State Board meeting will be in Monroe County. Mrs. Straus asked the Board members to hold the day prior to the Board meeting for visits in Monroe County.

Mr. Warren reminded the Board, and the Board agreed, that the Information Age Task Force Recommendations Regarding Learning Standards will be presented at the May meeting, as discussed earlier in the meeting.

Mr. Watkins said the Board President, Vice President, Secretary and staff will meet in the next couple of weeks to develop the agenda for the next meeting.

XXIV. FUTURE MEETING DATES

- A. May 9, 2002
- B. June 13, 2002
- C. July 11, 2002
- D. August 8, 2002

XXV. ADJOURNMENT

The meeting adjourned at 4:36 p.m.

Respectfully submitted,

Michael David Warren, Jr.
Secretary