

1. Official Name of Grant Program:

Date of SBE approval of grant criteria 05/18/00

2000 - 2001 Goals 2000 Cycle 11-Amendment  
(years) (title)

Initial (type)  Amendment  Continuation

Legislation Authorizing this Grant Program:

Federal Grant CFDA Number  State Grant  Other (Private, Foundation)

2. Type and Purpose of Grant Program: (check one)

Goals 2000 grant funding is focused toward coordinated improvements in the system of education to enable all students to achieve high standards.

Competitive  
 Formula  
 Other

\_\_\_\_\_  
(specify)

3. SBE Priorities and Policies that this Grant Program Supports: (check all that apply)

Priorities

- Integrating Communities and Schools  
 Elevating Educational Leadership  
 Embracing the Information Age  
 Ensuring Early Childhood Literacy  
 Ensuring Excellent Educators

Policies

- Bullying  
 Character Education  
 Creating Effective Learning Environments  
 Family Involvement  
 Safe Schools

Other

\_\_\_\_\_  
(specify)

4. Grant Categories (if not described in Item 2):  NOT APPLICABLE

Curriculum Alignment and Professional Development

5. Target Population to be Served by Grant:

Local and intermediate school districts and public school academies.

6. Total Funds Awarded:

Previous Award: \$10,574,003 Additional Award: \$235,000 Total Award: \$10,809,003

7. Eligible Applicants:

An Intermediate School District with a current Cycle 11 award.

8. Description of Priorities Given to Any Specific Population or Location:  NOT APPLICABLE

9. Grant Administration:

Office  
Office of Budget, Contracts, and  
Grants

Unit  
Grants Administration Unit

Contact  
Mary Ann Chartrand

Phone  
517/373-1806

10. OFFICE	Office Director Approval Signature: <u><i>Elaine R. Madrya</i></u>	Date: <u>9-10-02</u>
	Phone: _____	Comments: _____
11. BUDGET OFFICE	Budget Office Approval Signature: <u>N/A</u>	Date: _____
	Comments: _____	
12. GRANTS OFFICE	Grants Office Approval Signature: <u><i>Mary A. Chant</i></u>	Date: <u>9-10-02</u>
	Comments: <u>Exhibits B + C are not required.</u>	
13. DEPUTY SUPERINTENDENT	Deputy Superintendent Approval Signature: <u><i>Elaine R. Madrya</i></u>	Date: <u>9-10-02</u>
	Comments: <u><i>Carol Wollenberg 9-11-02</i></u>	
14. SUPERINTENDENT	Superintendent Approval Signature: <u><i>Tom Gattis</i></u>	Date: _____
	Comments: _____	

**INSTRUCTIONS:**

- A. Complete items 1-10 on this form. The Grants Administration Unit will facilitate completion of items 11-14.
- B. Attach three (3) sets of Exhibits A, B, and C.
  - Exhibit A---List of applicants (alphabetical order) recommended for funding, the amount requested, the amount recommended, and a three to five sentence abstract of the proposal.
  - Exhibit B---List of applicants (alphabetical order) not recommended for funding and the amount each requested.
  - Exhibit C---Map of Michigan indicating the location of recommended applicants.
- C. Attach the grant award letters for the Superintendent's signature and the non-award letters for the Service Area Director's signature. The letters should be submitted in the same order given in Exhibit A and/or B. For each final Grant Award Notification letter, a Grant Award Notification form (yellow sheet) also needs to be submitted for the Superintendent's signature.
- D. Transmit Grant Award Approval Form (pink), attachments, and letters to the Grant Administration Unit.

Michigan Department of Education  
Office of Budget, Contracts and Grants

**2000-2001 GOALS 2000 GRANT PROGRAM-CYCLE 11  
CATEGORY ONE CONTINUATION OF FUNDING**

Ingham Intermediate School District

Current Award:	\$ 642,812
Additional Amount Awarded:	\$ 235,000
<b>Total Award:</b>	<b>\$ 877,812</b>

Ingham Intermediate School district will be working with the Michigan Department of Education on the statewide development of grade-level academic achievement benchmarks. This additional award will allow the Ingham Intermediate School District to complete the development and analysis of the grade-level benchmarks based on the on-line statewide review and to coordinate the development of a literacy plan.