

Direct questions regarding
this form to 31806.

GRANT OFFICE USE ONLY
Notification to ITS:
Initials:

GRANT AWARD APPROVAL FORM

1. Official Name of Grant Program: _____ **Date of SBE approval of grant criteria**
a., b., c. 07/01/98; d. 06/26/03

2004 - 2005 **Mandated Activities Projects, Part C** Initial Amendment Continuation
(years) (title) (type)

Legislation Authorizing this Grant Program: P.L. 102-191 and P.L. 105-17 Individuals with Disabilities Education Act (IDEA)

Federal Grant CFDA Number 84.027A State Grant Other (Private, Foundation)

2. Type and Purpose of Grant Program: (check one)
To provide assistance and support to the Office of Special Education and Early Intervention Services in conducting the regulatory activities required under IDEA; personnel development and technical assistance; developing and distributing public awareness and referral materials; and providing information for federal evaluation activities.

Competitive Formula Other
Inter-Agency _____
(specify)

3. SBE Priorities and Policies that this Grant Program Supports: (check all that apply)

Priorities	Policies	<input type="checkbox"/> Other
<input checked="" type="checkbox"/> Integrating Communities and Schools	<input type="checkbox"/> Bullying	_____
<input checked="" type="checkbox"/> Elevating Educational Leadership	<input type="checkbox"/> Character Education	(specify)
<input checked="" type="checkbox"/> Embracing the Information Age	<input checked="" type="checkbox"/> Creating Effective Learning Environments	
<input checked="" type="checkbox"/> Ensuring Early Childhood Literacy	<input checked="" type="checkbox"/> Family Involvement	
<input checked="" type="checkbox"/> Ensuring Excellent Educators	<input type="checkbox"/> Safe Schools	

4. Grant Categories (if not described in Item 2): NOT APPLICABLE
a. Early On Michigan Interagency Collaboration Grant Awards Under the FY 2004-2005 Part C Allocation to Michigan
b. Early On Comprehensive System of Personnel Development (CSPD)
c. Early On Public Awareness, Information and Referral
d. Early On Qualitative Compliance Information

5. Target Population to be Served by Grant:
Children who have a disability and their families.

6. Total Funds Awarded:
\$2,190,881

7. Eligible Applicants:
The grantees currently holding the award.

8. Description of Priorities Given to Any Specific Population or Location: NOT APPLICABLE
Native Americans - Inter-Tribal Council

9. Grant Administration:

Office	Unit	Contact	Phone
Office of Special Education and Early Intervention Services	Quality Assurance	Messa Wintome	517-335-4865

9873

974

CHIEF ACADEMIC OFFICER

RECEIVED
AUG 05 2004

RECEIVED
AUG 04 2004
Dept Supt for Admin

10. OFFICE	
Office Director Approval Signature: <u><i>[Signature]</i></u>	Date: <u>7-30-04</u>
Phone: _____	Comments: _____
11. BUDGET OFFICE	
Budget Office Approval Signature: <u><i>N/A</i></u>	Date: _____
Comments: _____	

12. GRANTS OFFICE	
Grants Office Approval Signature: <u><i>MaryAnn Chubbard</i></u>	Date: <u>8-2-04</u>
Comments: _____	
<i>Exhibits B and C are not required.</i>	
13. DEPUTY SUPERINTENDENT	
Deputy Superintendent Approval Signature: <u><i>Jeremy M. Hughes</i></u>	Date: <u>8-6-04</u>
Comments: _____	<i>aw 8-4-04</i>
14. SUPERINTENDENT	
Superintendent Approval Signature: <u><i>Tom Waters</i></u>	Date: <u>8-9-04</u>
Comments: _____	

INSTRUCTIONS:

- A. Complete items 1-10 on this form. The Grants Administration Unit will facilitate completion of items 1-14.
- B. Attach three (3) sets of Exhibits A, B, and C.
 Exhibit A---List of applicants (alphabetical order) recommended for funding, the amount requested, the amount recommended, and a three to five sentence abstract of the proposal.
 Exhibit B---List of applicants (alphabetical order) not recommended for funding and the amount each requested.
 Exhibit C---Map of Michigan indicating the location of recommended applicants.
- C. Attach the grant award letters for the Superintendent's signature and the non-award letters for the Service Area Director's signature. The letters should be submitted in the same order given in Exhibit A and/or B. For each final Grant Award Notification letter, a Grant Award Notification form (yellow sheet) also needs to be submitted for the Superintendent's signature.
- D. Transmit Grant Award Approval Form (pink), attachments, and letters to the Grant Administration Unit.

2004-2005 Mandated Activities
Under the Individuals with Disabilities Education Act (IDEA), Part C

1. *Early On*® Michigan Interagency Collaboration Grant Awards Under the FY 2004-2005 Part C Allocation to Michigan

<u>Recipient</u>	<u>Amount Recommended</u>
Inter-Tribal Council of Michigan	\$25,000
Michigan Department of Community Health (Public Health, Mental Health, & CSHCS)	\$191,845
Michigan Family Independence Agency	<u>\$116,374</u>
Total Amount Recommended	\$333,219

Purpose

These grants facilitate and support the development of required local interagency memoranda of understanding, the provision of technical assistance and consultation to intra-agency staff, the implementation of the *Early On* System Review, and the further development of the interagency components of the infant and toddler early intervention system with the participating partner agencies.

2. *Early On* Comprehensive System of Personnel Development (CSPD)

Training and Technical Assistance

<u>Recipient</u>	<u>Amount Recommended</u>
Clinton County Regional Educational Service Agency	\$1,286,426

Purpose

Federal requirements for Part C include a Comprehensive System of Personnel Development (CSPD). This grant is designed to provide technical assistance to local interagency teams and to support locally driven service area improvement plans as part of the monitoring and local interagency review process. Regional and state facilitation of preservice and inservice training and technical assistance will be coordinated through this grant.

A centralized database of personnel development resources, experts, and special projects will be maintained to facilitate the coordination of technical assistance and training functions; information regarding all ongoing activities will be available electronically statewide. Dissemination of all technical assistance information, in both hard copy and electronic formats, will be coordinated through this grant.

Federal requirements mandate that the Lead Agency monitor to ensure that an early intervention system provides eligible infants and toddlers services in their natural environments. To meet this mandate, this grant will facilitate review of Early On files as part of the Part C of IDEA monitoring system.

This project will provide a continuation of training activities relative to the assurance of procedural safeguards for children and families under Part C in Michigan.

This project was competitively bid during FY 2001-2002. This is the fourth year of a five year grant.

3. **Early On® Public Awareness, Information and Referral**

<u>Recipient</u>	<u>Amount Recommended</u>
Bridges4Kids	\$220,000

Purpose

This grant emphasizes early identification of eligible infants and toddlers through statewide publication and dissemination of information directed to all primary referral sources, including parents.

Federal requirements for Part C include Child Find, Public Awareness, and a Central Directory. This grant monitors all local directories and works in collaboration with the Center for Educational Networking on providing updates for the Central Directory of statewide resources. The grant also answers a toll-free Information and Referral phone line, and develops, publishes, and disseminates awareness and information materials about *Early On* Michigan.

This project was competitively bid for FY 2002-2003. This is the third year of a three to five year grant.

4. Early On® Qualitative Compliance Information

<u>Recipient</u>	<u>Amount Recommended</u>
Wayne State University	\$351,236

Purpose

This grant assists the Michigan Department of Education (MDE) in its collection of performance and compliance information required by the U.S. Department of Education, Office of Special Education Programs (OSEP). In accordance with the required continuous improvement and focused monitoring system overseen by the OSEP, MDE, as the state lead agency, must submit information on performance results for children who have a disability and/or a developmental delay and their families.

Information collected by this grantee assists in the identification, oversight, and improvement of Intermediate School Districts (ISDs) not in compliance with the federal law. Specific data on ISDs in need of improvement will help direct technical assistance activities required to bring the districts into compliance. This specific direct technical assistance to the ISDs and service providers will result in improved identification of and the provision of services to infants and toddlers and their families resulting in the children's substantial and meaningful improvement that would enable them to be ready for school.

This project was competitively bid for FY 2003-2004. This is the second year of a three to five year grant.

Grand Total Amount Recommended
\$2,190,881