

GRANT OFFICE USE ONLY
Notification to ITS:
Initials:

GRANT AWARD APPROVAL FORM

1. Official Name of Grant Program: 2004 - 2005 Mandated Activities Projects, Part B (years) (title)		Date of SBE approval of grant criteria a. 02/22/01; b. 09/06/00 (Supt. approval); c. 06/12/01; d. 06/13/02; e. No bd. criteria since this is for Admin. purposes; f. 06/13/02; g. 09/21/00; h. 09/21/00; i. 09/21/00; j. 07/01/98		
		<input checked="" type="checkbox"/> Initial (type)	<input type="checkbox"/> Amendment	<input type="checkbox"/> Continuation
Legislation Authorizing this Grant Program: P.L. 105-17 Individuals with Disabilities Education Act (IDEA)				
<input checked="" type="checkbox"/> Federal Grant CFDA Number 84.027A		<input type="checkbox"/> State Grant		<input type="checkbox"/> Other (Private, Foundation)
2. Type and Purpose of Grant Program: (check one) To provide assistance and support to the Office of Special Education and Early Intervention Services in conducting the regulatory and administrative activities required under IDEA; provide statewide mediation and transition services; provide direct services to students and their providers regarding assistive technology; provide information and technical assistance; and offer statewide services to schools for all students with disabilities.				
<input checked="" type="checkbox"/> Competitive <input type="checkbox"/> Formula <input type="checkbox"/> Other _____ (specify)				
3. SBE Priorities and Policies that this Grant Program Supports: (check all that apply)				
<u>Priorities</u> <input checked="" type="checkbox"/> Integrating Communities and Schools <input checked="" type="checkbox"/> Elevating Educational Leadership <input checked="" type="checkbox"/> Embracing the Information Age <input type="checkbox"/> Ensuring Early Childhood Literacy <input checked="" type="checkbox"/> Ensuring Excellent Educators		<u>Policies</u> <input type="checkbox"/> Bullying <input checked="" type="checkbox"/> Character Education <input checked="" type="checkbox"/> Creating Effective Learning Environments <input checked="" type="checkbox"/> Family Involvement <input checked="" type="checkbox"/> Safe Schools		<input type="checkbox"/> Other _____ (specify)
4. Grant Categories (if not described in Item 2): <input type="checkbox"/> NOT APPLICABLE				
a. Assistive Technology Materials and Resources b. Compliance Information System (CIS) c. Dispute Resolution Project d. Education Information Network e. Focus Monitoring/Self-Assessment f. Integrated Behavior and Learning Support g. Personnel Development Mini Grants and Activities h. State Improvement Plan Leadership Activities i. Statewide Autism Resources and Training (START) Center j. Technical Assistance for Transition Services				
5. Target Population to be Served by Grant: Infants and toddlers, students with disabilities, and their families				
6. Total Funds Awarded: \$9,925,000				
7. Eligible Applicants: The grantees currently holding the award.				
8. Description of Priorities Given to Any Specific Population or Location: <input checked="" type="checkbox"/> NOT APPLICABLE				
9. Grant Administration:				
<u>Office</u> Office of Special Education and Early Intervention Services		<u>Unit</u> Finance Management	<u>Contact</u> John Andrejack	<u>Phone</u> 373-2949

10. OFFICE

Office Director Approval Signature

Phone:

Comments:

[Handwritten Signature]

Date:

6-29-04

11. BUDGET OFFICE

Budget Office Approval Signature

Comments:

N/A

Date:

12. GRANTS OFFICE

Grants Office Approval Signature:

Comments:

Mary Ann Chahid

Date:

6/30/04

Exhibits B and C are not required

13. DEPUTY SUPERINTENDENT

Deputy Superintendent Approval Signature:

Comments:

Jenny Hughes

Date:

7-1-04

Tom - just a heads up. One of the awards is to ECS to criticize the database they developed. DIT said they would do this but have been unable to take over yet.

14. SUPERINTENDENT

Superintendent Approval Signature

Comments:

Tom Watten

Date:

7-12-04

- A. Complete items 1-10 on this form. The Grants Administration Unit will facilitate completion of items -14.
- B. Attach three (3) sets of Exhibits A, B, and C.
 - Exhibit A---List of applicants (alphabetical order) recommended for funding, the amount requested, the amount recommended and a three to five sentence abstract of the proposal.
 - Exhibit B---List of applicants (alphabetical order) not recommended for funding and the amount each requested.
 - Exhibit C---Map of Michigan indicating the location of recommended applicants.
- C. Attach the grant award letters for the Superintendent's signature and the non-award letters for the Service Area Director's signature. The letters should be submitted in the same order given in Exhibit A and/or B. For each final Grant Award Notification letter, a Grant Award Notification form (yellow sheet) also needs to be submitted for the Superintendent's signature.
- D. Transmit Grant Award Approval Form (pink), attachments, and letters to the Grant Administration Unit.

2004-2005 Mandated Activities
Under Individuals with Disabilities Education Act (IDEA), Part B

1. Assistive Technology Materials and Resources

<u>Recipient</u>	<u>Amount Recommended</u>
Clinton County RESA	\$1,170,000

Purpose

This project will provide information regarding the latest technologies to providers serving students with disabilities. The training and services component focuses on building school district capacity through a team approach to address students' assistive technology needs. The project provides assistive technology product information; linkages among stakeholders; individual student diagnostic assessments; evaluation of students' needs regarding equipment for individuals with disabilities; and recommendations to modify tools for the work environment of individuals with disabilities. Funding provides expertise to provide services to students with disabilities and their providers relative to high and low assistive technology. This project was competitively bid for the 2001-2002 fiscal year. This is the fourth year of a five year grant.

2. Compliance Information System (CIS)

<u>Recipient</u>	<u>Amount Recommended</u>
Enterprises Computing Services, Inc.	\$1,500,000
Interagency Information Systems	\$625,000
Total Amount Recommended	\$2,125,000

Purpose

The Enterprises Computing Services, Inc. will provide a web-based system that is integrated with existing Office of Special Education and Early Intervention Services databases regarding student and related compliance data. Upon completion this project will provide to local districts a data manager to track required student involvement in special education programs and services; maintain compliance data for mandatory state and federal monitoring; and provide basic reporting capabilities to local school districts. Additionally, the project will provide a district profiler to prepare compliance data summaries.

The Interagency Information Systems will continue to serve districts and facilitate the transition from the current to the new data management system. This project supports compliance with federal information and management requirements for performance standards and system outcomes. This project was competitively bid for the 2000-2001 fiscal

year. This is the fifth year of a five year grant.

3. Dispute Resolution Project

Recipient

Dispute Resolution Association of Michigan
Lansing, Michigan

Amount Recommended

\$150,000

Purpose

This statewide project will provide an alternate form of conflict resolution related to due process hearings and complaints. The project will provide a system for conducting dispute resolutions which includes, but is not limited to: training mediators, processing requests for mediations, collecting data, developing and maintaining a manual/publications, and evaluating program effectiveness. The project also will provide training to school district personnel and parents in communication and negotiation techniques and strategies to resolve differences among themselves. This project was competitively bid for the 2001-2002 fiscal year. This is the fourth year of a five year grant.

4. Education Information Network

Recipient

Eaton ISD

Amount Recommended

\$1,000,000

Purpose

This project will provide consumers and providers of special education and early intervention services with information about personnel development activities designed to increase their capacity to meet the learning needs of infants, toddlers, children, and youth with disabilities and their families.

The project prints and disseminates numerous publications developed by the Office of Special Education and Early Intervention Services and related educational groups. Project staff also produce written documents. The project maintains a comprehensive database that serves as the resource for an electronic and print resource directory of Michigan and national service providers for individuals with disabilities. The Education Information Network also collaborates with other Mandated Activities Projects, offering services relating to publications and grantee websites. In addition, the project runs the CENMI.ORG website. This project was competitively bid for the 2002-2003 fiscal year. This is the third year of a three to five year grant.

5. Focused Monitoring/Self-Assessment

<u>Recipient</u>	<u>Amount Recommended</u>
Livingston ESA	\$900,000

Purpose

This year merges the work of compliance monitoring and continuous improvement efforts. The initiative undertaken this year aligns efforts in working with school districts, state agencies, and service areas (Part C) between identification and correction of non-compliance for students, as well as identification and improvement of systemic issues related to state identified goals and priorities. This integration allows for a focus on a small set of critical indicators based on improving results for children with disabilities and their families, supports improvement in the validity and reliability of data used to measure performance, indicates areas of highest need for technical assistance, and focuses the Office of Special Education and Early Services' resources to those in greatest need.

The project was initiated in 1998-99 with administrative funds. The project efforts are being continued under mandated activities funds, as permitted under the IDEA.

6. Integrated Behavior and Learning Support

<u>Recipient</u>	<u>Amount Recommended</u>
Macomb ISD	\$1,200,000

Purpose

This grantee is recommended to directly receive \$1,200,000 to provide a statewide system of information, technical assistance, training, and support to assist schools in the development and implementation of school-wide research-based strategies for early identification and intervention of students at-risk for behavioral and academic failure. In addition, awareness and dissemination for school-wide approaches to positive behavior support is a continuous need across the state. While some schools have effectively implemented strategies for positive behavior support, as well as problem-solving teams for academic interventions, many others including those identified as high priority, remain in need of assistance. This will help achieve the Michigan State Board of Education Strategic Goal to attain substantial and meaningful improvement in academic achievement for all students/children with primary emphasis on high priority schools and students. This project was competitively bid for the 2002-2003 fiscal year. This is the third year of a three to five year grant.

7. Personnel Development Mini-Grants and Activities

<u>Recipient</u> Marquette-Alger RESA	<u>Amount Recommended</u> \$380,000
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Purpose

This project will provide competitive personnel development mini-grants to all school districts. The purpose of the grant is to develop sustained learning opportunities that are based on research and best practices for the improvement of the performance of students with disabilities. Funds also sponsor personnel development opportunities for skill training activities, workshops, focus groups, and conferences for school districts, related agencies, and organizations. Additionally, the project maintains a directory of human resources and a grant resource bank; coordinates web page information; and schedules calendars for personnel development opportunities and statewide model teaching and learning programs. This project was competitively bid for the 2000-2001 fiscal year. This is the fifth year of a five year grant.

8. State Improvement Plan Leadership Activities

<u>Recipient</u> The Arc Michigan	<u>Amount Recommended</u> \$1,000,000
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Purpose

Under the IDEA, states are required to develop and implement a State Improvement Plan (SIP). The SIP targets improvement strategies based on compliance findings, personnel development priorities, and other activities that support a continuous improvement model of services for students with disabilities. The Arc Michigan will provide fiscal support, selected services, and the hiring of employees and contracted personnel for the SIP and the Continuous Improvement Focused Monitoring System (CIFMS). This project was competitively bid for the 2000-2001 fiscal year. This is the fifth year of a five year grant.

9. Statewide Autism Resources and Training (START) Center

<u>Recipient</u> Grand Valley State University	<u>Amount Recommended</u> \$1,000,000
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Purpose

This grant will continue to fund the START Center initiated during the 2001-2002 school

year. The grant will maintain the START State Team, which is designed to enhance the professional expertise of school personnel who work with students with autism. START will create training materials and deliver training to intensive training sites throughout the state.

START will also continue to fund and showcase Best Practices Model Demonstration Projects. This project was initiated in 2000-2001 with a combination of state aid and federal funds; it is being continued with IDEA funds as part of Michigan's required personnel development activities.

10. Technical Assistance for Transition Services

<u>Recipient</u>	<u>Amount Recommended</u>
Ionia ISD	\$1,000,000

Purpose

Transition Services are a required component under the IDEA. Ongoing training, technical assistance, and leadership development are provided through this statewide initiative. Performance indicators for federal continuous improvement monitoring are met as a result of this ongoing personnel development activity.

This project also supports continuous improvement for direct services, outreach activities, and transition planning for students who are deaf or hearing impaired. Services will include: assessment and evaluation for academic and behavioral needs; individual consultation and intervention; team consultation and planning; staff and family consultation for individualized education programs and behavior intervention plans; secondary transition services, planning, and implementation; service coordination; staff training; and other services as defined by student individualized education programs. This project is a continuation of a grant negotiated as part of the state improvement plan, based on federal compliance monitoring findings.

Grand Total Amount Recommended
\$9,925,000