

# MINUTES

## STATE BOARD OF EDUCATION

Ladislaus B. Dombrowski Board Room  
John A. Hannah Building  
608 West Allegan  
Lansing, Michigan

May 9, 2006  
9:00 a.m.

Present: Mr. Michael P. Flanagan, Chairman  
Mrs. Kathleen N. Straus, President  
Mr. John C. Austin, Vice President  
Mrs. Carolyn L. Curtin, Secretary  
Mrs. Marianne Yared McGuire, Treasurer  
Mrs. Nancy Danhof, NASBE Delegate  
Mrs. Elizabeth W. Bauer  
Mr. Reginald M. Turner  
Mrs. Eileen Lappin Weiser  
Ms. Sue Carnell, representing Governor Jennifer M. Granholm,  
ex officio

Also Present: Mr. Daniel Schab, 2005-2006 Michigan Teacher of the Year

### **REGULAR MEETING**

#### I. CALL TO ORDER

Mr. Flanagan called the meeting to order at 9:14 a.m.

#### II. INFORMATIONAL FOLDER ITEMS

A. Information on the 2005-2006 Michigan Blue Ribbon Exemplary Schools – memorandum dated May 9, 2006

#### III. APPROVAL OF AGENDA AND ORDER OF PRIORITY

A. Adoption of Resolution Honoring the 2005-2006 Michigan School Support Person of the Year – Lois Harvey – added to agenda

B. Approval of Minutes of Closed Session of April 11, 2006 – added to agenda

C. 2005-2006 Individuals with Disabilities Education Act, Part B Formula Grants – Amendment – added to agenda

D. 2005-2006 Title II, Part D: Enhancing Education Through Technology – Initial – added to agenda

- E. Adoption of Resolution in Memory of Terry Curry Wardell – added to agenda

**Mrs. Bauer moved, seconded by Mr. Austin, that the State Board of Education approve the agenda and order of priority, as modified.**

**The motion carried unanimously.**

IV. INTRODUCTION OF STATE BOARD OF EDUCATION MEMBERS, DEPARTMENT STAFF AND GUESTS

Mrs. Eileen Hamilton, State Board Executive, introduced members of the State Board of Education, Department of Education staff, guests attending the meeting, and new employees who have joined the Department since the last meeting.

V. AWARDS AND RECOGNITIONS

- A. Adoption of Resolution Honoring the 2005-2006 Michigan School Support Person of the Year – Lois Harvey

**Mrs. Straus moved, seconded by Mrs. Curtin, that the State Board of Education adopt the resolution attached to the Superintendent’s memorandum dated May 4, 2006, honoring Lois A. Harvey, 2005-2006 Michigan School Support Person of the Year.**

**The motion carried unanimously.**

Ms. Jean Shane, Special Assistant, Awards and Recognitions, said the Michigan Support Person of the Year award was established to recognize school support staff members.

Ms. Shane thanked the Michigan Education Association, the Michigan Federation of Teachers and Related School Personnel, and the Detroit Association of Educational Office Employees that helped design the award program, and contributed to the funding.

Ms. Shane said the 2005-2006 Michigan School Support Person of the Year is Mrs. Lois Harvey, library service coordinator at Hutchings Elementary School, Howell Public Schools. Ms. Shane said Mrs. Harvey has been referred to as the salt of the earth, and she makes the students smile. She said Mrs. Harvey learned of the award at a surprise announcement on May 5, 2006, at Hutchings Elementary School. A video clip of the announcement was shown.

Mrs. Harvey said she is honored, and she thanked the State Board of Education, her colleagues, and her family. She said she cannot believe she is getting an award for doing a job she

truly loves, working with students she loves. She said her goal is to instill a love of reading in the students.

Mrs. Harvey was presented with a State Board of Education resolution by Mrs. Straus, a lapel pin by Mrs. Bauer, a sculpture by Superintendent Flanagan, and a Governor's proclamation by Ms. Carnell. Representative Joe Hune presented a tribute from himself, Representative Christopher Ward, and Senator Valde Garcia to Mrs. Harvey. Ms. Sue Delato was in attendance on behalf of Representative Chris Ward's Office, and Mr. Tony Schneider represented Senator Valde Garcia's Office.

Mrs. Harvey was joined at the meeting by her husband, John; daughter, Lisa; grandchildren, Lindsay and Joey; Superintendent Chuck Breiner; Principal John Clay; and fellow staff members.

Mr. Flanagan presented Superintendent Breiner and Principal Clay with a plaque to display in Hutchings Elementary School commemorating Mrs. Harvey's award.

Ms. Shane introduced the state level finalists: Ms. Theresa Blizman, Intervention Room Specialist, Romulus Community Schools; Mr. Patrick Stevens, Custodian, Michigan Center Schools; Ms. Diana Stump, Hospitality Program Kitchen Assistant, VanBuren Intermediate School District; and Ms. Mardi Sedick, Executive Secretary, Lansing School District. Board members presented certificates and lapel pins to the state level finalists.

The resolution honoring Lois A. Harvey as the 2005-2006 Michigan School Support Person of the Year is attached as Exhibit A.

VI. RECESS

The Board recessed the Regular Meeting to convene as a Committee of the Whole at 9:47 a.m.

**COMMITTEE OF THE WHOLE**

VII. CALL TO ORDER

Mr. Flanagan called the Committee of the Whole Meeting to order at 9:48 a.m.

VIII. PERSONAL PRIVILEGE – MR. MICHAEL P. FLANAGAN

Mr. Flanagan congratulated Dr. Yvonne Caamal Canul for receiving the Dave McMahan Award from the Michigan Education Association on April 28, 2006. He said the award is given to educators who exhibit a high degree of commitment in their professional and personal lives to feminism and to human and civil rights.

Mr. Flanagan said today's State Board of Education meeting will be streamed live via the Internet, as well as broadcast by Michigan Government Television (MGTV).

IX. DISCUSSION ITEMS

A. Presentation of the Proposed High School Content Expectations for Science

The following individuals presented:

- Dr. Jeremy Hughes, Chief Academic Officer and Deputy Superintendent
- Dr. Yvonne Caamal Canul, Director, Office of School Improvement

This is the first draft of the High School Content Expectations in Science being presented to the State Board of Education prior to both website and national review.

Board member comments and staff clarifications included:

1. top-quality, exciting document;
2. how is document being made hands-on – *through National Governors Association Grant and other funding there will be focus on lesson design and models to take it from paper to practice using demonstrations and companion documents;*
3. people in the field are asking for ways to accomplish hands-on demonstration of content knowledge, if laboratory space is not available – *matrix is being designed to allow flexibility for schools that may not have facilities to accommodate the larger number of students who will be enrolled in classes due to the high school graduation requirements;*
4. there is a need for flexibility in the transition to the new high school graduation requirements, however there should be explicit encouragement to work toward facilities for hands-on learning experiences for all students;
5. there is a combination of college of education and content area representation on the Science Work Group;
6. need a clearer understanding of expectations for left (essential) and right (core) columns; are they both required – *need clarity on formatting design;*
7. relevance to today's world is not clear – *companion documents will help;*

8. preamble will include language about companion documents and where we go from here;
9. time parameters have not been attributed for each of the expectations – *legislation on high school graduation requirements states that within three years the Department will develop assessments to determine whether students are achieving the expectations and this could have an impact on time parameters;*
10. there is a great deal of mathematics in the science expectations which provides a challenge to fit the two together and an opportunity for professional development to ask mathematics and science teachers to come together to align each of the science disciplines and mathematics requirements;
11. depth and breadth – *breadth, because we are trying to align with the NAEP, ACT, and other items; more depth with content expectations than there was with the standards, and deeper than benchmark grade-span level;*
12. need clearer understanding of the implementation of essential versus core; what is the division and why is there a division; what skills are needed for success in post secondary; which students would take core and which take essential; more rigor has been added, but more clarity is needed to help teachers with implementation in the classrooms;
13. text of the course content expectations should include website links to companion documents to assist in teaching;
14. are we on a timeline for course expectations, because we need to develop grade level content expectations and assessments – *we are on a self-imposed timeline to have all course content expectations ready by August 1, 2006;* legislation states that by August 1, 2006, specific course content expectations must be in place for Algebra I, and the Department must clarify the guidelines for an online learning experience, standards must be developed one year in advance of when the students are expected to need them;
15. need third party review with national credibility – *a national review will be done simultaneously with the review on the website to allow more time for review;*
16. include instructional caveat stating the importance of changing instructional methodology in preparing students for post secondary opportunities and careers in science; and

17. DaimlerChrysler Corporation Fund and New Detroit Science Center will recognize outstanding teachers of mathematics, science, technology, and engineering at an awards ceremony on May 13, 2006 that included monetary gifts to the schools.

B. Receive the Report on Michigan Test for Teacher Certification Performance for 2004-2005

The following individual presented:

- Dr. Flora Jenkins, Director, Office of Professional Preparation Services

For the past two years, the State Board of Education has received an annual Michigan Test for Teacher Certification (MTTC) performance report. The report contains aggregate MTTC content area pass percentages for Michigan's teacher preparation institutions and statewide content area pass percentages.

Board member comments and staff clarifications included:

1. Michigan will soon have to identify the percentage of highly qualified teachers, when will that be reported to the Board – *information is included in the consolidated state report, we currently have fall data, but not June data, then CEPI (Center for Educational Performance and Information) will compile the information, that could be presented to the Board in August or September;*
2. Consolidated State Performance Report is due to the Federal government in October, and it will be presented to the Board; data will help drive decisions and we need highly qualified teachers if we expect all students to excel;
3. how are we working with colleges to achieve higher percentages of teachers that pass the test – *Department staff will examine the pass rates in each of the content areas as well as the program approval information and provide technical assistance;*
4. should categories be reviewed for appropriateness; what is the differentiation between arts education and fine arts, some categories have very few participants – *yes this should be reviewed;*
5. a break down of content areas by institution could be helpful in informing us about giving technical assistance to institutions;

6. how are students being admitted to the college of education and what kind of formative assessment takes place while they are in the program so they get the help they need to succeed – *many institutions require students to pass a basic skills test before being admitted into the program, passage of the basic skills test is required by law before candidates student teach; may find the need to create an incentive for taking the basic skills test prior to admittance into a program if that is found to be a nuance of success;*
7. how many people are taking the certification test – *number can be provided;*
8. how many teachers will be hired in Michigan since August 2005 – *CEPI data is available for last year;*
9. we have a test that is specific to Michigan and it costs money to develop a new test; we may need a more portable test since many teachers educated in Michigan leave the state for employment opportunities;
10. would like presentation by NCATE (National Council for Accreditation of Teacher Education) and other postsecondary academic certification bodies regarding how their methods intersect with success of teacher examinations; look at Praxis and other national content subject area tests; study cost of propriety test versus Praxis; is anyone doing a habits of mind evaluation or portfolio evaluation; look at external practices that might inform endorsement content areas; alignment of basic skills test and what is required for K-12 students; need discussion on professional status for teachers;
11. need to determine priority areas for study regarding teacher preparation and certification, and build consensus;
12. two years of comparison data is provided; is there consistency; do we look at it longitudinally; is more data available – *we have five years of aggregate data, but it only reported the number of people that passed the test so the past data is not useful for longitudinal study;*
13. how often can a teacher candidate take the test – *there is no limit, but they must pay each time they take the test; compare the teaching profession pass rates with other professions that must pass a test such as attorneys, medical professionals and certified public accountants;*

14. the basic skills test must be taken and passed before student teachers are placed in the classroom – *compare with other professions and the mentorship/apprenticeship period*;
15. all Teacher of the Year candidates stated during their interview that it is imperative for student teachers to have a full-day, five days per week experience;
16. there is opportunity for improvement and change in practice regarding use of technology and preparing teachers for the diversity they will encounter in the classroom;
17. do institutions have criteria to match mentor teachers with student teachers;
18. fifty percent of teachers leaving the profession within five years indicates a need for change to better prepare teachers for the challenges they will face as they teach in this rapidly changing world; and
19. people should recognize the nobility of the teaching profession and teachers should be acknowledged for the important role they have in our society.

X. ADJOURNMENT

The Board adjourned the Committee of the Whole at 11:41 a.m., and reconvened the Regular Meeting at 11:42 a.m.

**REGULAR MEETING**

XI. APPROVAL OF STATE BOARD OF EDUCATION MINUTES

- A. Approval of Minutes of Committee of the Whole and Regular Meeting of April 11, 2006

**Mrs. Danhof moved, seconded by Mr. Austin, that the State Board of Education approve the Minutes of the Committee of the Whole and Regular Meeting of April 11, 2006.**

**The motion carried unanimously.**

- B. Approval of Minutes of Closed Session of April 11, 2006

**Mrs. Weiser moved, seconded by Mrs. McGuire, that the State Board of Education approve the Minutes of Closed Session of April 11, 2006.**

**The motion carried unanimously.**

## XII. PRESIDENT'S REPORT

### A. English Language Arts High School Content Expectations

Mrs. Straus said she, Mrs. Curtin, and Mrs. Danhof attended the conference on English Language Arts High School Content Expectations at the Kellogg Center in East Lansing on April 28, 2006. She said teachers were actively engaged in a big, open session that participants found valuable. She said Mr. Flanagan and Ms. Carnell spoke at the opening of the conference.

### B. Center for Civic Education

Mrs. Straus said she attended a program on civility sponsored by the Center for Civic Education at the Michigan Library and Historical Museum. She said First Gentleman Dan Mulhern moderated the panel including Paul Hillegonds, Senator Martha Scott, Senator Valde Garcia, Ms. Kathy Wilbur, and Mr. Geoffrey Fieger.

Mrs. Straus said the Coalition for Civic Education has received a grant to get more people involved in civic education and address the importance of becoming good citizens.

### C. Policies and Procedures Subcommittee

Mrs. Straus said the Board's Subcommittee on Policies and Procedures met on May 1, 2006 and made considerable progress. She said they reviewed the By-Laws, and are working to assure efficient procedures. She said the Board's book of approved policies needs to be reviewed to determine what policies are outdated or have been superseded.

### D. Michigan's Integrated Behavior and Learning Support Initiative

Mrs. Straus said she and Mrs. Bauer attended a meeting on (MIBLSI) Michigan's Integrated Behavior and Learning Support Initiative. She said MIBLSI is doing well at the elementary level and expanding to the middle school level. She said the program is effective in improving behavior, reducing discipline problems, and improving reading levels.

### E. Intermediate School District Subcommittee

Mrs. Straus said she attended a meeting of the Intermediate School District Subcommittee on May 2, 2006. She said the matrix has been developed and the next step is communication regarding the matrix, its use, and ways to collaborate. She said she, Mrs. Bauer, Mrs. Curtin, Mr. Turner, department staff, intermediate school district staff, and representatives of

Michigan Association of School Administrators and Michigan Association of Intermediate School Administrators, participated in these meetings.

F. Wayne Regional Educational Service Agency Awards Program

Mrs. Straus said she and Mrs. Bauer attended Wayne RESA's annual reception and awards program on May 3, 2006, to recognize the county's Teachers of the Year in elementary, middle, and high school; and support and ancillary staff. She said these Teachers of the Year receive \$1,000 grants supported by the Ford Motor Foundation.

G. Support Staff Person of the Year Notification

Mrs. Straus said she and Mrs. Bauer attended the surprise announcement of Mrs. Lois Harvey as 2005-2006 Michigan School Support Staff Person of the Year. She said the notification was made on May 5, 2006, at Hutchings Elementary School in Howell.

She said the school community was also recognized for its efforts in assisting victims of Hurricane Katrina through donations of books to a school in Mississippi that they adopted. She said two 4<sup>th</sup> grade students initiated a letter writing campaign to their favorite authors who also donated books.

H. Public Policy Champions

Mrs. Straus said on March 29, 2006, the State Board of Education was recognized by the Department of Community Health as Public Policy Champion for advocacy of public health issues and work to improve the health of Michigan's youngest citizens. She said several Senators and Representatives were also honored.

XIII. RECESS

The Board recessed the Regular Meeting at 12:00 noon and reconvened at 1:15 p.m.

XIV. REPORT OF THE SUPERINTENDENT

Reports

D. Human Resources Report

E. Report on Administrative Rule Waivers

F. Report on the Oakland Schools Plan for the Delivery of Special Education Programs and Services

- G. Report on a Modification to the Montcalm Area Intermediate School District Plan for the Delivery of Special Education Programs and Services
- H. Report on Barry Intermediate School District Plan for the Delivery of Special Education Programs and Services
- I. Report on Department of Education Cosponsorship
- J. Report on Property Transfers and Teacher Certification Revocation

Grants

- K. 2005-2006 Title I, Part A – Improving Basic Programs – Amendment
- L. 2005-2006 Title II, Part A – Teacher and Principal Training and Recruiting – Amendment and Continuation
- M. 2005-2006 Title II, Part D – Enhancing Education Through Technology – Amendment and Continuation
- N. 2005-2006 Title V, Part A – Innovative Programs – Continuation
- O. 2006 Title I, Part C, Education of Migratory Children, Summer Program – Initial
- P. 2005-2006 State Improvement Grant (SIG)
- Q. 2004-2005 Title II, Part A(3): Improving Teacher Quality Competitive Grant Program – Amendment
- BB. 2005-2006 Individuals with Disabilities Education Act, Part B Formula Grants – Amendment
- CC. 2005-2006 Title II, Part D: Enhancing Education Through Technology – Initial

Mr. Flanagan provided an oral report on:

- A. Support Staff Person of the Year Announcement

Mr. Flanagan said he attended the 2005-2006 Support Staff Person of the Year announcement as previously discussed by Mrs. Straus. He said he was glad to be in a school district and make the surprise notification to Mrs. Harvey.

B. Visit to Olivet Public Schools

Mr. Flanagan said he visited Olivet Public Schools on May 4, 2006, and he will begin to visit one school per month, as recommended by the Board.

C. Arab American Scholarship Dinner

Mr. Flanagan said he spoke at an Arab American Scholarship dinner on May 5, 2006. He said he was very touched by the obsession for the education of youth and dedication to scholarships.

D. Michigan State University Commencement Speaker

Mr. Flanagan said he was the commencement speaker at Michigan State University's College of Education on May 6, 2006.

E. Michigan Federation of Teachers Convention in Detroit

Mr. Flanagan said he attended the Michigan Federation of Teachers Convention in Detroit on May 6, 2006, and he is impressed by the leadership of President David Hecker.

F. Modifications to Accountability Workbook

Mr. Flanagan provided an update on the United States Department of Education's denial of the minimum group size modifications to the No Child Left Behind Accountability Workbook and negotiation regarding Mi-Access assessments. Mr. Flanagan said Board members will be updated as further developments occur.

G. Signing of High School Graduation Requirements Bill

Mr. Flanagan presented Board members with a DVD copy of the Governor signing the High School Graduation Requirements bill. He said Board members modeled bipartisan decision-making when they recommended the High School Graduation Requirements. He said he attended the signing with Mr. Austin, Mrs. Weiser, and Mr. Schab.

H. Board Member Retreat for Planning Purposes

Mr. Flanagan said a Board Retreat will likely be scheduled for July or August.

I. Administrative Rule Waivers

Mrs. Danhof asked if the Administrative Rule Waivers rationale needs to be thought of differently in light of the new high school graduation requirements. Mr. Flanagan said staff will think about this.

J. Terry Curry Wardell

Mr. Flanagan said he attended the memorial service for Terry Curry Wardell, Director of the Office of Human Resources, on May 13, 2006. He said Mrs. Wardell was highly respected in the Department, and she continued to care about the welfare of others even as she suffered with health issues. He said Ms. Nancy Mincemoyer is acting as Director of the Office of Human Resources on an interim basis.

XV. REPORT BY MICHIGAN TEACHER OF THE YEAR

Mr. Daniel Schab, 2005-2006 Michigan Teacher of the Year, presented Report by Michigan Teacher of the Year.

Mr. Schab said he spoke when the Governor signed the High School Graduation Requirements bill. He said he also spoke during the Michigan State University College of Education awards reception where over 100 students received awards.

Mr. Schab said he has been working with intermediate school districts to address implementation of the high school graduation requirements. He said Ingham Intermediate School District has a High School Reform Team that is planning professional development for next year.

Mr. Schab traveled to Washington, D.C. as Teacher of the Year to meet President Bush and First Lady Laura Bush in the Oval Office. He said he also met United States Education Secretary Margaret Spellings, and she asked him about Michigan's high school graduation requirements.

Mr. Schab said he spoke to Robert Noyce Scholars, a group of preservice K-12 teacher candidates in mathematics and science, who are committed to working a minimum of two years in a high-needs school district. He said it is a grant program through the National Science Foundation.

Mr. Schab said on May 8 his Education Policy Fellowship Program group did a four-hour presentation on school district consolidation and alternatives to school district consolidation. He said Mr. Tony Derezinski, Michigan Association of School Boards, was a guest speaker as part of the presentation.

Mr. Schab said the Network of Michigan Educators is planning for its December 7-8, 2006, conference at the Radisson Hotel.

XVI. PUBLIC PARTICIPATION IN STATE BOARD OF EDUCATION MEETING

- A. Mr. George Wurtzel, 200 South Lafayette, Greenville, Michigan 48838. Mr. Wurtzel, Executive Director, Opportunities Unlimited for the Blind, shared comments regarding the sale of the former School for the Blind campus in Lansing. He also presented written materials on Camp Tuhsmeheeta.
- B. Mr. Robert Wiggins, Oakland University, Rochester, Michigan 48309. Mr. Wiggins, representing Oakland University, shared comments on the Michigan Test for Teacher Certification.
- C. Ms. Michelle Johnston, Dean, Ferris State University, 1349 Cramer Circle, Big Rapids, Michigan 49307. Ms. Johnston, representing Ferris State University, commented on the need for all Michigan colleges to work together with Superintendent Flanagan to address teacher certification and preparation issues.
- D. Ms. Karen Massaro-Mundt, 5930 E. Montevista, Fort Gratiot, Michigan 48059. Ms. Massaro-Mundt, representing the Arc of St. Clair County and the Developmental Disabilities Council, shared comments on the universal education policy and teamwork.
- E. Mr. Duane Shepherd, 2130 West Holmes Road, Lansing, Michigan 48910. Mr. Shepherd, Principal of New City Academy, provided comments on public school academies.

XVII. ELECTION OF 2007 NASBE BOARD OF DIRECTORS

This item was removed from the agenda.

Mrs. Danhof said the National Association of State Boards of Education (NASBE) has provided an opportunity for State Boards to advance a position as a national consortium. She said the deadline is May 26, 2006, and there is also an opportunity 60 days prior to the October NASBE meeting to file a position. Mrs. Straus said a list of current NASBE positions would be helpful, and Mrs. Danhof said she will get that from NASBE. Mr. Flanagan said a national review of teacher preparation institutions may be helpful. Mrs. Bauer said it could be put forth in the bigger context of universal education and the Board's Strategic Goal. Mrs. Weiser said the Board may wish to propose a study group to research teacher certification issues. Mrs. Danhof said she will work with Board members and staff on wording of the position.

No action was taken.

XVIII. DISCUSSION REGARDING STATE BOARD OF EDUCATION POSITION ON PROPOSAL TO AMEND STATE CONSTITUTION TO BAN AFFIRMATIVE ACTION PROGRAMS

Mrs. Straus presented Discussion Regarding State Board of Education Position on Proposal to Amend State Constitution to Ban Affirmative Action Programs.

Mrs. Straus said on November 7, 2006, Michigan voters will be voting on an amendment to the Michigan Constitution to eliminate all state and local government affirmative action programs designed to provide equal opportunity and diversity.

**Mrs. Straus moved, seconded by Mr. Turner, that the State Board of Education oppose the November 2006 ballot proposal to amend the State Constitution that would ban affirmative action programs, as described in the memorandum dated April 24, 2006, from Kathleen N. Straus to the Board.**

**The motion carried unanimously.**

XIX. STATE EDUCATION LEGISLATION UPDATE

Mr. Robert Morris, Legislative Director, presented State Education Legislation Update.

Mr. Morris distributed a Legislative Update dated May 9, 2006.

Mr. Morris provided an update on Administrator Certification legislation. Ms. Carnell asked if the legislation is aligned with the Microsoft grant. Mrs. Danhof asked if the administrative certification would be valid outside the state of Michigan. Mrs. McGuire said the proposed administrative certification is greater than the current lack of requirements in Michigan. Mr. Turner said legislation should be aligned with Board recommendations. There was discussion regarding whether associations could recommend certification. Mr. Flanagan said Board members will receive clarification in writing prior to the next Board meeting.

Mr. Morris provided an update on Accelerated College bills. Mrs. Straus said the National Governors Association Grant Leadership Team is studying dual enrollment opportunities in a thoughtful way. Mr. Flanagan said dual enrollment will be an agenda topic at the June 13, 2006, Board meeting.

Mr. Morris said there is legislation regarding the sale of the former School for the Blind property in Lansing and the distribution of revenues. Mrs. Straus said the Michigan School for the Blind Trust Fund Committee met on May 5, 2006, and they are recommending that 100% of the proceeds from the sale of the property be placed in the Trust Fund to be used for Camp Tuhsemeheta and other programs for the blind.

Mr. Austin said he would support a recommendation for a portion of the proceeds to the Trust Fund.

**Mrs. Kathleen Straus moved, seconded by Mrs. Eileen Lappin Weiser, that the State Board of Education encourage the Legislature to deposit 100% of the proceeds from the sale of the Michigan School for the Blind property in Lansing into the Michigan School for the Blind Trust Fund to be used in accordance with the Gift Fund Spending Policy approved by the State Board of Education on December 15, 1993.**

**Ayes: Bauer, Curtin, Danhof, McGuire, Straus, Turner, Weiser  
Nay: Austin**

**The motion carried.**

Mr. Morris provided an update on Anti-Bullying Legislation. After discussion, there was consensus that the Board discuss at its June meeting a Model Bullying Policy for presentation to the Legislature.

Mr. Morris gave an update on Budget Bills and provided written materials. He also provided a 2006 Legislative Priorities Update dated May 9, 2006.

XX. PERSONAL PRIVILEGE – MR. MICHAEL P. FLANAGAN

Mr. Flanagan asked for a moment of silence to honor Mrs. Terry Curry Wardell, Director, Office of Human Resources, who passed away on April 27, 2006, following a long courageous battle with cancer.

XXI. CONSENT AGENDA

Reports

- U. Receive the Report on Michigan Test for Teacher Certification Performance for 2004-2005

Approvals

- V. Approval of State Board of Education Recommendation that Local Boards of Education Adopt a Policy for End of Route Student Checks
- W. Approval of Nominations to the Special Education Advisory Committee
- X. Approval of State Professional Learning Strategic Plan
- Y. Approval of State Board of Education Expense Report

Resolutions

- Z. Adoption of Resolution Regarding Summer Food Service Week
- AA. Adoption of Resolution Regarding Talent Development Week
- FF. Adoption of Resolution in Memory of Terry Curry Wardell

**Mrs. Straus moved, seconded by Mrs. Danhof, that the State Board of Education approve the Consent Agenda, as follows:**

- U. receive the report on Michigan Test for Teacher Certification Performance for 2004-2005, as discussed in the Superintendent's memorandum dated April 28, 2006;**
- V. encourage all districts to adopt a policy that defines the responsibilities for all school transportation providers that ensures no students are left on school buses; as discussed in the Superintendent's memorandum dated April 24, 2006;**
- W. approve the nominees listed in Attachment B of the Superintendent's memorandum dated April 24, 2006, and appoint those individuals to serve as members of the Special Education Advisory Committee for the respective terms specified;**
- X. approve the State Professional Learning Strategic Plan, as attached to the Superintendent's memorandum dated April 28, 2006;**
- Y. approve the October 1, 2005 – March 30, 2006 report of State Board of Education expenses, dated April 24, 2006;**
- Z. adopt the resolution regarding Summer Food Service Week, June 4-10, 2006, as attached to the Superintendent's memorandum dated April 24, 2006;**
- AA. adopt the Resolution Regarding Talent Development Week, as attached to the Superintendent's memorandum dated May 4, 2006; and**
- FF. adopt the resolution in memory of Terry Lynn Curry Wardell, as attached to the Superintendent's memorandum dated May 4, 2005.**

**The motion carried unanimously.**

The resolution regarding Summer Food Service Week is attached as Exhibit B.

The resolution regarding Talent Development Week is attached as Exhibit C.

The resolution in memory of Terry Curry Wardell is attached as Exhibit D.

XXII. COMMENTS BY STATE BOARD OF EDUCATION MEMBERS

A. Early Childhood Visit to Chicago – Mrs. Carolyn Curtin

Mrs. Curtin said as a follow-up to her visit to Illinois with Michigan legislators regarding early childhood education, she has received notification that the Illinois Legislature has passed a bill to provide preschool for all three and four year olds in the state of Illinois by the year 2012.

B. Hillier Scholarship - Mrs. Carolyn Curtin

Mrs. Curtin said she participated as a member of the review panel for the Hillier Scholarship in the Evert School District. She said there were 17 applicants for the \$6,000 scholarship, and there were seven valedictorians.

C. Student Participation - Mrs. Elizabeth Bauer

Mrs. Bauer said she is doing research to determine how other states are including the student voice in policy development. Mr. Flanagan said the Subcommittee on Policy and Procedures may include this as a discussion topic.

XXIII. TENTATIVE AGENDA FOR NEXT MEETING

Board members are asked to submit agenda topics for future meetings to the agenda planning committee comprised of Mrs. Straus, Mr. Austin, and Mrs. Curtin.

XXIV. JULY STATE BOARD OF EDUCATION MEETING

**Mr. Turner moved, seconded by Mrs. Danhof, that the July 13, 2006 State Board of Education meeting be cancelled.**

**The motion carried unanimously.**

XXV. FUTURE MEETING DATES

- A. June 13, 2006
- B. ~~July 13, 2006 (changed from July 11, 2006)~~ July meeting cancelled.
- C. August 8, 2006
- D. September 12, 2006

XXVI. ADJOURNMENT

The Regular Meeting adjourned at 3:40 p.m.

Respectfully submitted,

Carolyn L. Curtin  
Secretary