



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING



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GOVERNOR

MICHAEL P. FLANAGAN
SUPERINTENDENT OF
PUBLIC INSTRUCTION

August 17, 2005

Memorandum

To: Identified Local Educational Agency Superintendents
Identified Public School Academy Agency Contact Persons

From: Jacquelyn J. Thompson, Ph.D., Director
Office of Special Education and Early Intervention Services

Subject: Site Selection for Focused Monitoring

cc: Intermediate School District Superintendents
Intermediate School District Directors of Special Education
Intermediate School District Special Education Monitors

You should have received a communication from Dr. Jeremy M. Hughes, dated July 14, 2005, informing you of the new Special Education Continuous Improvement & Monitoring System (CIMS). One component of the CIMS is Focused Monitoring. Focused Monitoring is a process that purposefully selects priority areas to examine for compliance and results as required under the Individuals with Disabilities Education Act (IDEA). This process maximizes resources, emphasizes important variables, and increases the probability of improved results. A limited number of sites will be selected from the Local Educational Agencies (LEAs) and Public School Academies (PSAs) identified for school year 2005-06 Focused Monitoring. The initial site selection was completed utilizing district data as follows:

- Identification rates for special education
- Least Restrictive Environment (LRE, educational settings where students receive their special education services)
- Drop-out rates for students with disabilities

Data from the previous three years were considered. A detailed description of how districts were ranked is attached, along with the overall rankings of districts within peer groups (by size of special education population).

This memorandum is to inform you that your district/PSA has been identified as a potential Focused Monitoring site. Data verification teleconferences will be held with select districts before final site selection. The accuracy and reliability of the data submitted and used for the rankings will be validated through this process.

Should your district be selected for a data teleconference verification, a member of the Office of Special Education and Early Intervention Services (OSE/EIS) CIMS team will contact you within the next week to schedule the teleconference and provide necessary details regarding issues to be discussed.

If you have any questions, please contact Kathy Barker, Coordinator of Monitoring, at barkerk@mi.gov, or call her at 517-373-7169.

JJT:KB:cah
Attachment

OSE/EIS 05-20

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Part B Focused Monitoring Data Report
Description
July 2005

The development of Special Education focused monitoring indices and the aggregation of these into an overall scale was a process that combined stakeholder direction and statistical analysis. This process began with an initial meeting between the contractor, the Michigan Department of Education (MDE) staff and stakeholders. At this meeting, the staff and stakeholders agreed that the key indicators for this year's site selection process should build upon last year's data. During 2004, the focused monitoring was guided by data on the federal special education drop out rate.

For 2005, in addition to drop out rate, the team agreed to use the special education identification rate and an indicator of Least Restrictive Environment (LRE). Conceptually, this means that there is one indicator that focused upon school entry, one that concentrates upon the appropriateness of the setting during the school day and one that focuses on exiting formal education. In addition, there was a concern that using only one year of data might make the indicators unstable. For this reason, three years of data (2002, 2003, 2004) were used for each of the three indicators.

The calculations necessary to produce the three indicators included are described below. Attached is a data report table (*Part B Focused Monitoring Data Report Table*) that includes indicator data for each local school district or Public School Academy (PSA), and a description of the data follows.

1. **Identification Rate.** To calculate the identification rate, the Special Education December 1 count was taken as a percentage of the overall fall count of students in a district or PSA. This was completed for 2002, 2003 and 2004. In this case, the team decided that districts that either significantly under or over identified special education students should be part of the process.¹
 - *Part B Focused Monitoring Data Report Table.* Columns associated to identification are presented in columns C through G.
 - Columns C, D, E represent each of the three years of data on identification rate.
 - Column F is the average Z-score across the three years on identification rate. (see footnote 2)
 - Column G is the percentile rank of each local school district or PSA, based on their average Z-score across the three years on identification rate. (see footnote 3)

2. **Least Restrictive Environment.** To calculate LRE measures, Special Education December 1 count data were used for 2002, 2003 and 2004. In this case, the

¹ Operationally this means that the upper and the lower end of the distribution were given ranks that were higher. As explained in the next note, the distribution was transformed into standard scores. Then the absolute value of those scores was taken and then ranked. In this way districts or academies that the highest and lowest identification rates were given higher ranks and, therefore, had more chance of inclusion in the list of candidates for focused monitoring.

- indicator was a district's percentage of children receiving special education who spent 60 percent or more of their time in a general education classroom. The district was considered to have performed better as this indicator increased.
- *Part B Focused Monitoring Data Report Table.* Columns associated to identification are presented in columns H through L.
 - Columns H, I, J represent each of the three years of data on LRE.
 - Column K is the average Z-score across the three years on LRE. (see footnote 2)
 - Column L is the percentile rank of each local school district or PSA, based on their average Z-score across the three years on LRE. (see footnote 3)
3. **Dropout Rate.** To calculate, dropouts' exit data were used for students 14 or older for 2002, 2003 and 2004. Based on the federal definition, the percentage of students who either dropped out or moved (without continuing) was calculated as the percentage of all students exiting, for any reason. The district was considered to have performed better as this indicator decreased.
- *Part B Focused Monitoring Data Report Table.* Columns associated to identification are presented in columns M through Q.
 - Columns M, N, O represent each of the three years of data on dropout rate.
 - Column P is the average Z-score across the three years on dropout rate. (see footnote 2)
 - Column Q is the percentile rank of each local school district or PSA, based on their average Z-score across the three years on dropout rate. (see footnote 3)

Overall Scores. To summarize, after each of the three indicators were calculated, they were transformed into standard deviation scores² and averaged across the three years. Each district was ranked (using percentile ranks³) for each indicator based on this average. These rankings were then averaged across the three indicators. These were calculated such that the more desirable scores received low ranks (1.5, 2.2, 3.4) and less desirable scores received high ranks (89.5, 95.6, 99.0). Data in column R of the *Part B Focused Monitoring Data Report Table* represent the overall score for each of the local school district or PSA.

This average ranking was then used for final selections of those districts to be considered for focused monitoring. Specifically, all districts or PSAs with a score above the 70th percentile were considered the initial candidates by the team in its final selection process. State Agencies and districts, or PSAs with substantial amounts of missing data

² These represent the number of standard deviations that a score is from the mean of the distribution. In these calculations the mean is represented by zero. Thus, a 1.5 would mean that a district was performing 1.5 standard deviations above the mean. Standard scores are also called Z-scores.

³ Percentile ranks essentially transform simple ranks (1, 2, 3...) into percentiles (10.5, 15.7, 20.8) so that the score is between one and a hundred. This makes combination of ranks easier, but maintains the distribution.

were excluded from consideration.⁴ Districts that volunteered for focused monitoring in 2004 were also not considered as candidates for this round. Those districts that were considered initial candidates were then broken down by size categories. Final selection will be made only after data verification with the districts.

⁴ Districts or academies with substantial amounts of missing data will be reviewed by a group that will seek to resolve the data issues for future rounds of consideration.

Part B Focused Monitoring by Peer Group

8/25/2005

A		B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q		
Peer Groups for Foc. Mon.	LEA Code	LEA Name	Identification					LRE					Dropout					Overall Percentile rank Avg. for 3 Indicators Years 02, 03, 04	
			Special Ed. Ident. Rate 2002	Special Ed. Ident. Rate 2003	Special Ed. Ident. Rate 2004	Z Score for Special Ed. Ident. Avg. 02, 03, 04	Pct. Rank of avg/abs val. ID 02, 03, 04	Pct. Of Spec. Stud. Removed < 21% 2002	Pct. Of Spec. Stud. Removed < 21% 2003	Pct. Of Spec. Stud. Removed < 21% 2004	Z Score for Special Ed. LRE Avg. 02, 03, 04	Pct. Rank of avg/abs val. LRE 02, 03, 04	Fed. Dropout Rate 2002	Fed. Dropout Rate 2003	Fed. Dropout Rate 2004	Z Score for Fed. Dropout Rate Avg. 02, 03, 04	Pct. Rank of avg/abs val. Drop 02, 03, 04		
K-12 PSA's	38901	Da Vinci Institute	.	13.30%	19.92%	0.74	74.24	100.00%	11.11%	19.61%	-0.47	67.28	.	.	100.00%	3.38	99.66	80.40	
	82960	Cherry Hill School of Performing	2.70%	8.15%	5.50%	1.27	89.12	23.53%	14.29%	20.97%	-1.45	96.95	.	33.33%	.	0.01	56.32	80.80	
	82933	Timbuku Academy of Science Te	.	4.58%	2.08%	1.68	95.18	.	75.00%	0.00%	-0.73	78.54	.	.	.	.	.	86.86
	63901	AGBU Alex-Marie Manoogian School	.	0.32%	.	2.13	98.62	.	0.00%	0.00%	-2.31	99.4	.	.	.	.	.	99.01
Non K-12 PSA's	73909	Francis Reh PSA	.	8.87%	10.62%	0.51	57.58	.	40.00%	31.03%	-0.80	82.52	.	.	.	.	.	70.05
	61903	Muskegon Technical Academy District	26.81%	20.30%	14.75%	1.39	91.74	51.35%	73.17%	75.00%	0.54	26.49	.	100.00%	100.00%	2.94	98.99	72.40	
	52901	Northstar Academy	20.37%	25.00%	30.91%	2.30	99.17	44.44%	61.54%	94.12%	0.55	25.7	66.67%	80.00%	.	1.33	92.58	72.48	
	63903	Academy of Southfield	1.96%	3.63%	5.56%	1.57	93.11	44.44%	47.37%	53.85%	-0.23	55.23	.	.	.	.	.	74.17
	82914	Colin Powell Academy	2.19%	4.28%	3.69%	1.64	94.35	37.50%	33.33%	75.00%	-0.22	54.57	.	.	.	.	.	74.46
	63919	Woodmont Academy	.	.	.	.	.	.	.	40.00%	-0.63	74.57	.	.	.	.	.	74.57
	82927	Heart Academy	.	2.74%	2.36%	1.81	96.83	.	50.00%	50.00%	-0.18	53.25	.	.	.	.	.	75.04
	82902	Casa Richard	.	6.42%	9.15%	0.86	78.79	.	42.86%	38.46%	-0.58	71.52	.	.	.	.	.	75.16
	82975	Riverside Academy	.	.	3.35%	1.74	95.73	.	60.00%	37.50%	-0.24	55.5	.	.	.	.	.	75.61
	38903	Jackson Arts and Technology PSA	.	.	5.83%	1.28	89.53	.	.	46.15%	-0.37	62.52	.	.	.	.	.	76.02
	74901	St. Clair County Learning Academy	.	25.00%	24.00%	2.14	98.76	.	100.00%	0.00%	-0.20	53.64	.	.	.	.	.	76.20
	63915	Arts & Technology Academy of Pontiac	7.43%	8.68%	10.17%	0.68	70.39	41.67%	38.24%	21.43%	-0.86	84.77	.	.	.	.	.	77.58
	63908	Academy of Michigan	2.31%	4.21%	4.32%	1.59	93.8	33.33%	42.86%	65.00%	-0.28	57.62	.	100.00%	0.00%	0.75	84.06	78.49	
	82917	Michigan Health Academy	.	9.84%	7.75%	0.69	71.63	.	16.67%	50.00%	-0.89	86.09	.	.	.	.	.	78.86
	82932	King Academy	16.16%	15.23%	16.67%	0.61	64.88	0.00%	39.29%	38.46%	-1.17	92.85	.	.	.	.	.	78.86
	39901	Navigator Academy	.	16.07%	.	0.62	65.84	.	.	50.00%	0.00%	-1.26	94.17	80.01
	25907	Linden Charter Academy	7.76%	5.09%	5.95%	1.13	85.95	61.36%	20.00%	32.50%	-0.69	76.69	.	.	.	.	.	81.32
	11903	Benton Harbor Charter School	2.71%	3.66%	4.49%	1.59	93.66	58.33%	43.75%	45.00%	-0.21	54.44	.	.	100.00%	3.38	99.66	82.59	
	63906	Pontiac Academy of Excellence	8.44%	7.36%	9.13%	0.76	74.79	10.53%	29.17%	28.57%	-1.31	95.23	.	.	.	.	.	85.01
	82912	Academy of Westland	1.20%	9.34%	4.66%	1.34	91.05	50.00%	32.00%	27.78%	-0.74	79.21	.	.	.	.	.	85.13
25908	Academy of Flint	4.26%	7.72%	7.66%	1.07	84.16	14.29%	24.32%	51.28%	-1.00	88.74	.	.	.	.	.	86.45	
25911	Madison Academy	.	.	.	.	.	.	.	33.33%	-0.92	86.56	.	.	.	.	.	86.56	
50910	Ben Ross Public School Academy	.	.	.	.	.	.	.	33.33%	-0.92	86.56	.	.	.	.	.	86.56	
30901	Sauk Trail Academy	.	0.96%	.	2.01	98.21	0.00%	100.00%	0.00%	-0.86	85.03	.	.	.	.	.	91.62	
82943	Weston Technical Academy	1.57%	2.16%	5.12%	1.71	95.32	0.00%	36.36%	9.09%	-1.63	97.48	.	100.00%	0.00%	0.75	84.06	92.29		
82964	Marilyn F. Lundy Academy	.	4.20%	6.75%	1.28	89.67	.	0.00%	0.00%	-2.31	99.4	.	.	.	.	.	94.54	
63914	Advanced Technology Academy	.	3.86%	.	1.51	92.56	.	12.50%	.	-1.75	98.01	.	.	.	.	.	95.29	
51902	Newland Academy of Arts & Sciences	.	.	.	.	.	0.00%	.	.	-2.20	98.54	.	.	.	.	.	98.54	
74911	St. Clair County Intervention Academy	.	.	.	.	.	.	.	0.00%	-2.35	99.87	.	.	.	.	.	99.87	
82980	Business Entrepreneurship, Science & Tech. Aca	.	.	.	.	.	.	.	0.00%	-2.35	99.87	.	.	.	.	.	99.87	
Non K-12, Non PSA's	23490	Oneida Township S/D #3	6.67%	.	5.26%	1.20	87.6	100.00%	0.00%	0.00%	-0.90	86.36	86.98	
	31070	Elm River Township School District	0.00%	-2.35	99.87	99.87	

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8/25/2005

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Peer Groups for Foc. Mon.	LEA Code	LEA Name	Identification			Z Score for Pct. Rank of avg/abs ID 02, 03, 04	LRE					Dropout					Overall Percentile rank Avg. for 3 Indicators Years 02, 03, 04	
			Special Ed. Ident. Rate 2002	Special Ed. Ident. Rate 2003	Special Ed. Ident. Rate 2004		Pct. of Spec. Ed. Stud. Removed < 21% 2002	Pct. of Spec. Ed. Stud. Removed < 21% 2003	Pct. of Spec. Ed. Stud. Removed < 21% 2004	Z Score for Special Ed. LRE Avg. 02, 03, 04	Pct. Rank of avg/abs LRE 02, 03, 04	Fed. Dropout Rate 2002	Fed. Dropout Rate 2003	Fed. Dropout Rate 2004	Z Score for Fed. Dropout Rate Avg. 02, 03, 04	Pct. Rank of avg/abs Drop 02, 03, 04		
Urban and Metro, 10,000 and Over	63300	Waterford School District	15.77%	16.00%	15.12%	0.53	59.64	37.60%	41.09%	37.02%	-0.65	75.23	100.00%	50.00%	100.00%	2.02	94.52	76.46
	63030	Pontiac City School District	16.48%	16.67%	18.01%	0.79	76.17	24.49%	22.65%	24.36%	-1.27	94.44	42.55%	18.46%	37.04%	0.06	59.36	76.66
	33020	Lansing Public School District	19.08%	19.01%	20.02%	1.20	87.47	31.30%	31.51%	31.28%	-0.95	87.28	30.94%	43.81%	25.97%	0.08	61.38	78.71
	41010	Grand Rapids Public Schools	28.04%	27.20%	25.46%	2.53	99.31	33.11%	31.15%	29.56%	-0.96	87.55	67.42%	72.00%	38.56%	1.03	88.7	91.85
	73010	Saginaw City School District	20.05%	19.48%	21.35%	1.37	91.46	23.51%	24.97%	22.65%	-1.28	94.57	69.23%	72.03%	44.30%	1.13	90.22	92.08
Large, 4,000 to 9,999	11010	Benton Harbor Area Schools	13.86%	13.90%	15.10%	0.30	37.05	22.90%	19.78%	19.38%	-1.40	96.29	46.67%	69.77%	38.71%	0.77	84.65	72.67
	50220	Van Dyke Public Schools	15.36%	17.13%	17.69%	0.74	73.42	36.51%	47.29%	51.27%	-0.37	62.91	69.44%	50.00%	34.48%	0.72	83.81	73.38
	38170	Jackson Public Schools	15.48%	16.04%	17.74%	0.68	70.8	46.45%	44.03%	42.52%	-0.41	64.37	82.54%	65.79%	50.00%	1.29	92.41	75.86
	46010	Adrian City School District	18.12%	18.13%	18.47%	1.00	82.37	46.95%	42.15%	39.14%	-0.48	67.42	48.48%	52.94%	45.71%	0.68	82.8	77.53
	63130	Hazel Park City School District	20.14%	17.60%	16.20%	0.94	81.27	30.87%	48.90%	56.90%	-0.35	62.12	100.00%	100.00%	85.71%	2.44	96.96	80.12
	82170	Wyandotte City School District	24.62%	24.78%	21.28%	1.93	97.66	21.32%	20.59%	18.90%	-1.42	96.42	57.14%	18.52%	12.20%	-0.14	47.39	80.49
	63250	Oak Park City School District	9.33%	9.49%	9.57%	0.56	61.98	34.20%	24.32%	24.77%	-1.11	91.39	91.30%	100.00%	11.11%	1.25	91.91	81.76
	11300	Niles Community School District	19.55%	18.17%	16.63%	0.97	82.09	19.08%	20.97%	22.65%	-1.39	96.03	67.19%	60.38%	52.46%	1.08	89.88	89.33
	82110	Redford Union School District	27.39%	24.89%	24.14%	2.28	98.9	29.48%	24.88%	25.12%	-1.16	92.72	73.91%	50.00%	22.45%	0.59	80.78	90.80
	61010	Muskegon City School District	25.01%	17.57%	18.40%	1.36	91.32	27.88%	28.48%	29.94%	-1.06	89.93	88.00%	55.00%	51.52%	1.24	91.74	91.00
Medium, 2,000 to 3,999	61080	Fruitport Community Schools	17.59%	16.85%	18.15%	0.88	79.34	27.59%	33.33%	45.11%	-0.78	81.46	33.33%	16.67%	34.48%	-0.11	49.41	70.07
	73180	Bridgeport-Spaulding Community Schools	16.31%	16.31%	17.40%	0.73	72.87	31.23%	32.30%	36.60%	-0.87	85.17	26.32%	50.00%	23.81%	0.07	60.71	72.91
	54025	Chippewa Hills School District	19.08%	16.24%	16.27%	0.81	77	41.19%	37.23%	23.66%	-0.85	84.37	60.00%	30.00%	12.50%	0.04	57.84	73.07
	41240	Sparta Area Schools	18.19%	16.93%	15.19%	0.73	73.28	24.59%	25.06%	24.32%	-1.24	94.04	30.95%	23.33%	36.59%	-0.02	53.96	73.76
	11330	Coloma Community Schools	15.56%	16.26%	16.53%	0.62	66.67	40.20%	31.41%	28.83%	-0.87	85.3	26.67%	44.12%	42.11%	0.27	69.98	73.98
	50160	Mt. Clemens Community School District	19.81%	18.44%	19.63%	1.19	87.05	43.48%	37.70%	40.99%	-0.56	70.6	43.48%	34.48%	36.00%	0.25	68.97	75.54
	25240	Beecher Community School District	9.77%	10.70%	11.32%	0.35	42.01	5.18%	3.24%	2.88%	-2.12	98.28	0.00%	100.00%	60.00%	0.92	87.52	75.94
Medium, 2,000 to 3,999 [cont.]	80010	South Haven Public Schools	8.74%	9.07%	11.13%	0.52	58.13	5.66%	10.71%	23.51%	-1.71	97.88	53.33%	58.33%	21.43%	0.45	75.21	77.07
	23050	Eaton Rapids Public Schools	16.27%	16.16%	17.41%	0.71	72.04	39.87%	37.87%	37.07%	-0.66	75.89	72.73%	63.33%	28.00%	0.83	86.68	78.20
	63070	Avondale School District	9.27%	9.31%	10.09%	0.54	60.47	38.06%	35.24%	41.25%	-0.67	76.03	100.00%	100.00%	100.00%	2.64	98.57	78.35
	26040	Gladwin Community Schools	16.74%	17.60%	18.07%	0.87	79.06	39.26%	39.44%	40.52%	-0.60	72.98	72.73%	46.15%	46.15%	0.88	87.18	79.74
	34010	Ionis Public Schools	17.80%	18.30%	18.31%	0.98	82.23	29.76%	25.14%	29.28%	-1.09	90.73	50.88%	50.00%	17.24%	0.25	69.31	80.76
	82060	Hamtramck Public Schools	7.49%	8.06%	9.18%	0.77	75.21	30.40%	30.48%	28.81%	-1.02	89.01	72.22%	62.50%	16.67%	0.65	81.79	82.00
	61020	Muskegon Heights School District	19.34%	19.60%	20.58%	1.29	90.08	24.76%	26.81%	26.44%	-1.18	93.11	100.00%	40.00%	4.76%	0.51	77.91	87.03
	18060	Harrison Community Schools	18.11%	19.79%	20.85%	1.24	88.43	27.72%	24.94%	28.57%	-1.13	92.05	73.53%	60.00%	60.00%	1.26	92.07	90.85

Part B Focused Monitoring by Peer Group

8/25/2005

A		B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	
		Identification					LRE					Dropout					Overall	
		Special Ed. Ident. Rate 2002	Special Ed. Ident. Rate 2003	Special Ed. Ident. Rate 2004	Z Score for Special Ed. Avg. 02, 03, 04	Pct. Rank of avg/abs ID 02, 03, 04	Pct. Of Spec. Stud. Removed < 21% 2002	Pct. Of Spec. Stud. Removed < 21% 2003	Pct. Of Spec. Stud. Removed < 21% 2004	Z Score for Special Ed. LRE 03, 04	Pct. Rank of avg/abs LRE 02, 03, 04	Fed. Dropout Rate 2002	Fed. Dropout Rate 2003	Fed. Dropout Rate 2004	Z Score for Fed. Dropout Rate Avg. 02, 03, 04	Pct. Rank of avg/abs Drop 02, 03, 04	Percentile rank Avg. for 3 Indicators Years 02, 03, 04	
Peer Groups for Foc. Mon.	LEA Code	LEA Name																
Medium to Small, 1,000 to 1,999	14010	Cassopolis Public Schools	11.15%	8.91%	10.44%	0.43	51.65	30.77%	30.77%	28.68%	-1.01	88.87	60.00%	33.33%	25.00%	0.26	69.65	70.06
	82250	Ecorse Public School District	9.42%	9.41%	9.93%	0.54	59.92	23.08%	19.20%	23.44%	-1.35	95.76	22.22%	.	37.50%	0.02	56.83	70.84
	41120	Godfrey-Lee Public Schools	19.60%	14.60%	13.84%	0.59	63.77	42.51%	44.27%	50.75%	-0.34	61.32	76.92%	41.67%	53.33%	0.98	88.2	71.10
	56050	Meridian Public Schools	15.96%	15.60%	16.86%	0.63	67.36	44.90%	40.95%	34.57%	-0.59	71.66	40.00%	33.33%	57.14%	0.51	77.74	72.25
	82080	Inkster-Edison Public Schools	12.28%	17.63%	20.78%	0.78	75.62	31.58%	33.80%	28.70%	-0.95	87.42	.	40.00%	16.67%	0.00	55.31	72.78
	80140	Lawton Community School District	8.51%	8.80%	10.51%	0.59	62.95	10.64%	13.68%	34.51%	-1.44	96.56	50.00%	33.33%	18.18%	0.05	59.02	72.84
	62060	Hesperia Community Schools	15.58%	14.77%	14.88%	0.44	52.07	25.28%	22.09%	24.22%	-1.27	94.3	50.00%	44.44%	30.77%	0.37	73.02	73.13
	52180	Ishpeming Public School District	16.60%	17.93%	18.78%	0.92	80.85	38.76%	39.04%	47.86%	-0.51	68.48	100.00%	28.57%	0.00%	0.30	70.83	73.39
	46090	Madison School District (Lenawee)	14.62%	17.24%	16.62%	0.63	67.63	26.44%	29.82%	42.42%	-0.88	85.96	26.32%	40.00%	42.86%	0.22	67.45	73.68
	40040	Kalkaska Public Schools	14.92%	15.64%	16.20%	0.53	59.37	39.35%	35.77%	37.93%	-0.69	76.82	100.00%	43.75%	23.08%	0.82	86.51	74.23
	80050	Decatur Public Schools	7.40%	7.37%	10.17%	0.76	74.66	8.05%	8.05%	50.00%	-1.33	95.63	66.67%	20.00%	16.67%	0.05	59.19	76.49
	80120	Hartford Public School District	8.57%	7.27%	10.28%	0.69	71.21	19.67%	18.75%	35.95%	-1.23	93.77	42.86%	33.33%	33.33%	0.19	65.09	76.69
	50170	New Haven Community Schools	22.43%	25.14%	22.16%	1.88	97.52	25.74%	40.91%	49.22%	-0.64	74.7	35.29%	46.15%	25.00%	0.14	63.58	78.60
	45050	Suttons Bay Public Schools	16.49%	18.10%	18.45%	0.90	80.3	29.19%	30.12%	28.74%	-1.04	89.4	100.00%	18.75%	15.38%	0.40	73.86	81.19
	11310	Buchanan Community Schools	18.01%	17.16%	17.05%	0.85	78.65	26.02%	33.59%	35.94%	-0.93	87.02	64.71%	36.84%	41.18%	0.60	80.94	82.20
	73080	Buena Vista School District	18.89%	20.40%	20.08%	1.28	89.39	28.86%	33.33%	18.73%	-1.14	92.32	89.29%	50.00%	44.44%	1.09	90.05	90.59
	62090	White Cloud Public Schools	17.76%	17.82%	19.42%	1.02	82.92	19.70%	24.61%	23.66%	-1.32	95.36	54.55%	100.00%	100.00%	2.13	95.95	91.41
Small, Less than 1,000	31050	Chassell Township School District	5.45%	6.13%	6.69%	1.16	86.64	57.14%	55.00%	84.21%	0.49	27.95	.	.	100.00%	3.38	99.66	71.42
	21090	Bark River-Harris School District	15.50%	17.73%	17.57%	0.77	75.07	36.17%	46.36%	54.96%	-0.34	61.06	100.00%	.	0.00%	0.53	79.17	71.77
	31130	Lake Linden-Hubbell School District	8.94%	9.91%	10.04%	0.53	58.82	27.66%	27.78%	50.91%	-0.77	81.19	44.44%	33.33%	50.00%	0.45	75.55	71.85
	64090	Walkerville Rural Community School	20.40%	14.03%	13.58%	0.59	63.22	49.06%	33.93%	30.00%	-0.69	77.22	91.67%	70.00%	57.14%	1.55	93.25	77.90
	69040	Vanderbilt Area Schools	15.91%	12.20%	19.90%	0.62	65.98	33.33%	10.00%	34.21%	-1.19	93.25	66.67%	75.00%	0.00%	0.49	77.15	78.79
	40020	Forest Area Community Schools	15.43%	16.32%	16.41%	0.61	65.56	40.77%	39.06%	31.30%	-0.72	78.01	100.00%	100.00%	40.00%	1.77	94.1	79.23
	17090	Pickford Public Schools	6.25%	4.34%	5.82%	1.27	88.98	19.23%	26.09%	37.93%	-1.10	91.26	0.00%	100.00%	0.00%	0.04	58.18	79.47
	30040	Litchfield Community Schools	16.56%	18.05%	19.45%	0.97	81.96	13.40%	5.00%	9.09%	-1.89	98.15	50.00%	12.50%	37.50%	0.07	61.05	80.38
	43040	Baldwin Community Schools	22.09%	22.40%	19.00%	1.51	92.7	29.61%	35.15%	45.32%	-0.72	78.28	28.57%	29.41%	66.67%	0.47	76.39	82.46
	27060	Marenisco School District	14.61%	16.85%	.	0.55	61.02	23.08%	33.33%	.	-1.06	89.8	.	100.00%	.	2.50	97.72	82.85
	68010	Mio-AuSable Schools	18.02%	18.99%	21.32%	1.22	87.74	37.24%	36.55%	43.23%	-0.63	74.44	54.55%	60.00%	88.89%	1.47	93.09	85.09
	11160	Galien Township School District	25.64%	22.01%	22.03%	1.88	97.38	23.94%	26.23%	55.26%	-0.78	81.72	16.67%	60.00%	50.00%	0.47	76.56	85.22
	27080	Watersmeet Township School District	18.78%	21.50%	17.96%	1.20	87.33	28.21%	36.36%	38.10%	-0.83	83.71	100.00%	100.00%	33.33%	1.67	93.93	88.32
No CEPI data available	81005	Juvenile Detention Center	.	.	.	.	.	4.55%	0.00%	100.00%	-0.78	81.32	.	.	.	.	.	81.32
	84034	MDCH -Walter P. Reuther	.	.	.	.	.	.	0.00%	0.00%	-2.31	99.4	.	100.00%	0.50%	0.76	84.32	91.86
	84010	Family Independence Agency	.	.	.	.	.	17.52%	20.98%	20.45%	-1.45	96.69	93.42%	84.21%	85.71%	2.16	96.12	96.41
	84031	MDCH - Center for Forensic Psychiatry	.	.	.	.	.	0.00%	0.00%	0.00%	-2.27	98.94	100.00%	80.00%	100.00%	2.40	96.8	97.87
	84033	MDCH - Northville Psychiatric Hospital	.	.	.	.	.	0.00%	.	.	-2.20	98.54	.	.	.	.	.	98.54
	84032	MDCH - Hawthorn Center	.	.	.	.	.	0.00%	0.00%	0.00%	-2.27	98.94	.	.	.	.	.	98.94