



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
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MEMORANDUM

TO: Intermediate School District Directors of Special Education

FROM: Jacquelyn J. Thompson, Ph.D., Director
Office of Special Education and Early Intervention Services

Lindy Buch, Ph.D., Director *LB*
Office of Early Childhood Education and Family Services

DATE: June 22, 2006

SUBJECT: First Cohort for the State Performance Plan (SPP)/Indicator #7
Sample Selections for Data Collection this Fall

The purpose of this communication is to identify the first cohort of the Intermediate School Districts (ISDs) that will be required to collect entry data on children who enter preschool special education programs this fall. As you know this is the requirement of the State Performance Plan (SPP) Indicator #7 *Preschool Outcomes: Percent of preschool children with Individual Education Plans (IEPs) who demonstrated improved:*

- A. *Positive social-emotional skills (including social relationships);*
- B. *Acquisition and use of knowledge and skills (including early language/communication and early literacy); and*
- C. *Use of appropriate behaviors to meet their needs.*

The first cohort of ISDs have been identified using a representative sample of all the ISDs. Michigan will stair-step the implementation by sampling two thirds in the second year and transition to capturing data on the universe of participating children by the third year. The Detroit Public Schools, being the only Local Education Agency (LEA) with over 50,000 students will be reporting on a stratified random sample of the 3 to 5 year old population each year. As stated in the June 16, 2006 memo, the timeline for this round of data collection will be September through October, with entry data due to the High/Scope Educational Research Foundation on November 6, 2006. The High/Scope Educational Research Foundation will be providing training during the second week of September. The training sessions will address data collections, reporting, and aggregation issues for ISD and LEA staff for Cohort One.

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As stated in the June 16, 2006 memo, participants at the Michigan Association of Administrators of Special Education (MAASE) Summer Institute will have an opportunity to meet with the publishers of the 7 recommended assessment tools. The assessment tools on this list are:

- The High/Scope Preschool Child Observation Record (COR)
- The Creative Curriculum Development Continuum for Ages 3-5
- Assessment, Evaluation, and Programming System (AEPS)
- Battelle Developmental Inventory
- Learning Accomplishments Profile (LAP)
- Brigance
- Carolina Developmental Profile (CDP)

The following Intermediate School Districts have been randomly selected for Cohort One:

Bay-Arenac ISD	Huron ISD	Newaygo ISD
Barry ISD	Ingham ISD	St. Clair ISD
Branch ISD	Ionia ISD	Traverse Bay Area ISD
C.O.O.R. ISD	Iosco RESA	Washtenaw ISD
Eastern Upper Peninsula ISD	Marquette-Alger RESA	Wayne RESA
Eaton ISD	Mecosta-Osceola ISD	
Gogebic-Ontonagon ISD	Monroe ISD	

Thank you for your continued help in this important work. Information will continue to be shared as it becomes available. If you have any questions, please contact Sharon Dietrich at (517) 335-0440 or Stefanie Kujaczynski at (517) 241-6354.

JT:LB:SD/ys

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