

Michigan Department of Education
Office of Field Services
Section 31a Program for At-Risk Pupils Legislation

<p>Purpose [Sec. 31a (1)]</p>	<p>To ensure that pupils are proficient in reading by the end of grade 3 and that high school graduates are career and college ready.</p>
<p>Allocation Formula (Summarized from Sec. 31a(3))</p>	<ul style="list-style-type: none"> • Based on the foundation allowance and the previous year’s fall membership and number of pupils eligible for free meals (11.5 percent of foundation allowance X free eligibility count); • For Public School Academies (PSAs) that began operation after the previous year’s membership count day, funding is based on the current year’s fall membership free meal count; • Allocations are prorated based on a per pupil amount to stay within the State appropriation.
<p>Program Accountability [Sec. 31a(1, 14)]</p>	<p>Beginning in <u>2014-2015</u>, Local Educational Entities (LEAs), PSAs, or the Education Achievement Authority (EAA) not demonstrating to the satisfaction of the Michigan Department of Education (MDE) that at least 50% of at-risk pupils are reading at grade level by the end of grade three as measured by the State assessment or demonstrate to the satisfaction of the MDE improvement over 3 consecutive years in the percentage of at-risk pupils that are career and college ready as measured by the pupil’s score on each of the individual subject areas on the college entrance examination portion of the Michigan Merit Examination (MME) shall ensure all of the following:</p> <ul style="list-style-type: none"> • Determine the proportion of total at-risk pupils that represent the number of pupils in grade 3 that are not reading at grade level by the end of grade 3 and shall expend that same portion multiplied by 1/2 of its total at-risk funds under this section on tutoring and other methods of improving grade 3 reading levels. • Determine the proportion of total at-risk pupils that represent the number of pupils in grade 11 that are not career and college ready as measured by the student’s score on each of the individual subject areas on the college entrance examination portion of the MME shall expend that same portion multiplied by 1/2 of its total at-risk funds under this section on tutoring and other activities to improve scores on the college entrance examination portion of the MME.
<p>Definition of ‘At-Risk’ Pupils [Sec. 31a(13)]</p>	<p>(13) As used in this section, “at-risk pupil” means a pupil for whom the district has documentation that the pupil meets any of the following criteria:</p> <ul style="list-style-type: none"> (a) Is a victim of child abuse or neglect. (b) Is a pregnant teenager or teenage parent. (c) Has a family history of school failure, incarceration, or substance abuse. (d) For pupils for whom the results of the MME have been received, is a pupil who does not meet the other criteria under this subsection but who did not achieve proficiency on the reading, writing,

	<p>mathematics, science, or social studies components of the most recent MME for which results for the pupil have been received.</p> <p>(e) For pupils in grades K-3, is a pupil who is at-risk of not meeting the district's core academic curricular objectives in English Language Arts (ELA) or mathematics.</p> <p>(f) The pupil is enrolled in a priority or priority-successor school, as defined in the <i>Elementary and Secondary Education Act of 2001</i> flexibility waiver approved by the United States Department of Education.</p> <p>(g) The pupil did not achieve a score of at least proficient on 2 or more State-administered assessments for ELA, mathematics, science, or social studies.</p> <p>(h) For high school pupils in grades not assessed by the State, the pupil did not receive a satisfactory score on 2 or more end-of-course examinations that are aligned with State standards in ELA, mathematics, science, or social studies. For middle school pupils in grades not assessed by the State, the pupil did not receive a satisfactory score on 2 or more end-of-semester or end-of-trimester examinations that are aligned with State standards in science or social studies. For elementary school pupils in grades and subjects not assessed by the State, the pupil did not receive a satisfactory score or did not have a satisfactory outcome on 2 or more interim assessments in ELA, mathematics, science, or social studies.</p> <p>(i) In the absence of State or local assessment data, the pupil meets at least 2 of the following criteria, as documented in a form and manner approved by the MDE:</p> <p>(i) The pupil is eligible for free breakfast, lunch, or milk.</p> <p>(ii) The pupil is absent more than 10% of enrolled days or 10 school days during the school year.</p> <p>(iii) The pupil is homeless.</p> <p>(iv) The pupil is a migrant.</p> <p>(v) The pupil is an English language learner.</p> <p>(vi) The pupil is an immigrant who has immigrated within the immediately preceding 3 years.</p> <p>(vii) The pupil did not complete high school in 4 years and is still continuing in school as identified in the Michigan cohort graduation and dropout report.</p>
<p>Allowable Uses of Funds [Sec. 31a(4, 5,10)]</p>	<p style="text-align: center;">INSTRUCTIONAL PROGRAMS</p> <p>LEAs/Schools shall use Section 31a funds consistent with their Improvement Plans to:</p> <ul style="list-style-type: none"> • Conduct instructional programs before, during or after regular school hours or by adding extra days to the school year/calendar. • Use up to 100% of the funds they receive under this Section to implement schoolwide reform in schools with 40% or more of their pupils identified as 'at-risk' by providing instructional or non-

	instructional services consistent with the school improvement plan.
<p>Allowable Uses of Funds [Sec. 31a(4)]</p> <p>[Sec. 31a(6)]</p> <p>[Sec. 31a(7)]</p> <p>[Sec. 31a(4)]</p> <p>[Sec. 31a(5)]</p> <p>[Sec. 31a(16)]</p>	<p style="text-align: center;">DIRECT NON-INSTRUCTIONAL SERVICES</p> <p><u>Medical, Mental Health and Counseling Services</u> Provide medical, counseling, and/or mental health programs/services to support a comprehensive program that is based on the needs identified using the Student Eligibility Worksheets and focused on the overall goal of improving student academic achievement.</p> <p><i>Note:</i> <u>School Health Clinics</u> Section 6 requires a State-level set-aside for child and adolescent health clinics. This Section provides specific funds for a limited time and is administered by the State of Michigan, Department of Community Health and the MDE to provide school health clinics, focused on meeting specific medical needs of students in order to increase attendance and academic achievement. The MDE encourages schools to apply for these funds thru the Department of Community Health.</p> <p><u>Hearing and Vision Screening</u> Similarly Section 7 provides a State-level set-aside supporting 50% of hearing and vision screening conducted by local public health departments. The MDE encourages schools to refer students with potential needs for these services to your local public health department.</p> <p><u>Security</u> An LEA of the first class under the revised school code, or an LEA or PSA in which at least 50% of the pupils in membership met the income eligibility criteria for free breakfast, lunch, or milk in the immediately preceding State fiscal year may use no more than 20% of the funds it receives under this section for school security. Carryover funds may not be used unless it can be documented that they were not used in previous years.</p> <p><u>School Breakfast Programs</u> An LEA or PSA that receives funds under this Section and that operates a school breakfast program under Section 1272a of the year revised school code, MCL 380.1272a, shall use from the funds received under this Section an amount, not to exceed \$10.00 per pupil for whom the LEA, PSA or EAA receives funds under this Section, necessary to operate the school breakfast program.</p> <p><u>Anti-bullying and crisis intervention programs</u></p>
<p>Unallowable Uses of Funds [Sec. 31a(4)]</p>	<p><u>Administrative Costs</u> SECTION 31a FUNDS MAY NOT BE USED TO PAY ANY ADMINISTRATIVE COSTS. Program records must be made available for audit and any disallowances must be returned to State.</p>

<p>Reporting [Sec. 31a(8)]</p>	<p>For each LEA receiving funds under this Section and the EAA shall submit to the MDE by July 15 of each fiscal year a report, not to exceed 10 pages, on the usage by the LEA or EAA of funds under this Section, which report shall include a brief description of each program conducted or services performed by the LEA or EAA, the amount of funds under this Section allocated to each of those programs or services the total number of at-risk pupils served by each of those programs or services, and the data necessary for the Department of Human Services to verify matching funds for the temporary assistance for needy families program. If an LEA or EAA does not comply with this subsection, the Department shall withhold an amount equal to the August payment due under this Section until the LEA or EAA complies with this Subsection. If the LEA or EAA does not comply with this Subsection by the end of the State fiscal year, the withheld funds shall be forfeited to the school aid fund.</p>
<p>Auditing [Sec. 31a(9)]</p>	<p>In order to receive funds under this Section, an LEA or PSA or the EAA shall allow for the MDE or the MDE's designee to audit all records related to the program for which it receives those funds. The LEA or PSA or EAA shall reimburse the State for all disallowances found in the audit.</p>
<p>Accountability [Sec. 31a(14)]</p>	<p>Section 31a describes the accountability requirements for using the funds which place the primary emphasis on proficiency in third grade reading and eleventh grade career and college readiness in subjects measured by the Michigan Educational Assessment Program or MME. Specific accountability measures aligned with Section 31a(14) will be determined by the MDE and disseminated to LEAs at a later date.</p>