

Michigan Autism Council Priorities Across the Lifespan

Early Childhood*

Child and Youth**

Adult***

Training & Professional Learning

Dissemination of Information & Products

Coordination & Collaboration of Systems, Services, Resources

Promote Physical, Mental, and Behavioral Health Care for Individuals with ASD

Family Engagement: Resources & Services

Evidence-based Practices

Transition Across the Lifespan

OUTCOMES

- Integration with peers in typical early childhood settings
- Skills to meaningfully access social and educational experiences
- Optimal physical and behavioral health
- Family functions well to support child and be involved in the community

OUTCOMES

- Integration with peers in school and community environments
- Meaningful educational and extra-curricular participation
- Optimal physical and behavioral health
- Skills to support an individual's post-secondary goal
- Family support network is robust

OUTCOMES

- Integration and inclusion within the preferred community
- Maximum independence achieved through policy and practice that promotes self-advocacy, self-determination, and self-management
- Employment, education, housing, health care, and family meets the wants and needs of the individual

Lifespan Legend

* Early Childhood: Birth to kindergarten entry

** Child and Youth: School age (K-12)

*** Adult: 18 years and older