

# GOVERNANCE & PARTNER GROUPS

## CENTER FOR EDUCATIONAL PERFORMANCE AND INFORMATION



*The following entities support CEPI's work by serving in an advisory capacity around data governance.*

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**P-20 LDS Advisory Council.** This group represents the broad stakeholders of a longitudinal data system: public schools, higher education, early childhood, workforce, and the general public, along with state leadership representing key departments (Education; Treasury; Economic Development; Technology, Management and Budget). The committee meets regularly to review, develop, and recommend policies, procedures, and timelines; provide oversight on data definitions, transmission protocols, system specifications and procedures; recommend model policies related to data collection, maintenance and reporting.

**MSLDS Project Steering Committee.** The project steering committee meets regularly to openly discuss issues, challenges, and successes of Michigan's State Longitudinal Data System project. The group interacts around priority setting, issue escalation and broadening the communication outreach across stakeholder agencies. Composed of members from the Michigan Department of Education, State Budget Office, and the Department of Technology, Management and Budget, this group deals with issues as broad as outreach to as narrow as server configuration management. This is a problem solving team and works to support the best outcomes for the longitudinal data system in Michigan.

**PK-12 Data Work Group.** The members of this group use their expertise in PK-12 data collection to analyze and implement the recommendations of the P-20 LDS Advisory Council. The group addresses the practical challenges that arise in establishing and maintaining a state longitudinal data system that links data sets between PK-12, postsecondary and workforce records.

**Adult Learner Data Work Group.** This group focuses on implementation challenges related to adult learners and the workforce in order to accomplish the goals outlined by the P-20 Council. They provide policy and procedure guidance for data exchange between institutions of higher education, the adult education community and the state.

**Research Collaborative.** Michigan's state-level research collaborative assembles researchers from across the state and the Midwest region to collaborate on and contribute to the developing a research agenda and enabling research capacity to address state education policy questions. The members oversee several key data tasks: (1) work with the P-20 Council to set and prioritize a state research agenda; (2) ensure that student, school and system performance are measured meaningfully; (3) build the technical and human capacity to use the data effectively in local education agencies, by research audiences, and centrally; (4) review research proposals requiring state data; (5) establish guidelines and standards for proposal submission with data requests; and (6) make appropriate research results available to the public through MI School Data, the state's education data portal.

**Portal Content Planning Team.** The project team is composed of CEPI staff, state IT staff, and the partners who host and maintain the MI School Data online portal. They meet weekly to ensure smooth migration of data from the MSLDS to the portal, both for new data sets and refresh of existing data. Their responsibilities include analyzing optimum ways of presenting the data; ensuring a consistent and clear user interface; setting priorities and timelines; managing the testing, preview, and full deployment phases of new data uploads; addressing user issues and feedback; determining security policies and procedures.

**Professional Development Advisory Group.** This group determines and implements strategies to meet MI School Data user needs. Priorities include providing online user support such as help content and tutorials; promoting inquiry by all audiences, from parents to policy makers to researchers; and determining the need for and providing professional development training that is both relevant and accessible to the education community. The group includes experienced local education agency (LEA) staff who understand the needs of educators and administrators as they connect data to classroom practices and school improvement plans.

**Data Coordinators Working Group.** This data governance team works to align the needs of the Michigan Department of Education and CEPI as they relate to educational metadata (data collection file layouts, definitions, business rules, calculated variables, metrics and reporting structures). The team focuses both on legacy system data challenges and emerging needs that result from policy shifts, rules, regulations and program needs at the state and federal levels. The governance emphasis here is on high quality, timely and accurate data collection processes.

**National affiliations.** CEPI is at the table, and in many cases is at the forefront, of several national initiatives to support data quality and data driven decision making in the education realm. Among these are [Data Quality Campaign](#) and [National Center for Education Statistics](#).

**Other collaborations.** CEPI has ongoing conversations with dozens of education associations and advocacy groups, as well as with the people who work in our schools, intermediate school districts, colleges and universities. These partnerships help identify ways we can improve our data collection, data reporting, data quality, as well as ways to support our audiences with user support, training, and professional development.

Just a few of these stakeholder groups include [Michigan Pupil Accounting and Attendance Association](#), [Michigan School Business Officials](#), [Michigan Association of Intermediate School Administrators](#), [Michigan Association of School Administrators](#), [Michigan Community College Association](#), [Michigan Association of State Universities](#), [Michigan Consortium for Educational Research](#), [Michigan Association of Collegiate Registrars & Admissions Officers](#), [Michigan Association for Institutional Research](#).