

The Educational Entity Master: Steps to Open an Entity

I need to open a new entity in the EEM. What should I consider before sending a request to CEPI?

When a new school building or program needs to be created, an Educational Entity Master authorized user may submit a request to add a new entity. Whenever a new building or program is opened in the EEM, the Center for Educational Performance and Information issues an entity code to it. CEPI maintains entity codes for every educational entity in the State of Michigan. Entity codes and EEM data are the foundation of all educational data reporting in the SOM. Entity codes are only issued by CEPI if the new program or school meets federal requirements. Entity codes are not tied to brick-and-mortar locations; rather, they are unique to the student population served by a school or program.

The purpose of this guide is to instruct LEA, PSA, ISD and ONSR users on when and how to open an entity in the EEM and request a new entity code.

Who can request new entity codes?

Only entity authorized users with edit permissions can open new entities in the EEM. Authorized users must have a completed [EEM Security Agreement](#), signed by your lead administrator, to access the application. To find out who are the entity authorized users for your district, school or institution, please contact CEPI Customer Support at 517-335-0505 x3 or CEPI@michigan.gov.

If you are a non-profit provider (such as a daycare) seeking an entity code to receive funds from the MEGS+ system, please complete the [Other Non-School Recipient Form](#) in the EEM and the [ONSR Security Agreement](#).

How do I open a new entity in the EEM and request an entity code?

Requests to open a new entity are sent through the EEM. As an entity authorized user logged into the EEM through [MILogin for Third Party](#), open requests are started from the EEM home page. To add a new entity:

1. Select "Add New Entity" under the "My Entities..." drop-down menu



EEM Profile: PROD - State Administrator | EEM-Search Go A- | A+

EEM Home

Educational Entity Master

What's New [View All](#)

Welcome to the Educational Entity Master (EEM)

2. Select the appropriate entity type from the drop-down menu.

[EEM Home](#) > [Add New Entity](#)

Please select the type of the entity that you would like to create.

LEA School

OK Cancel

To select the correct entity type, please refer to the [EEM Definitions](#) or the following examples:

- I. If the new entity does not issue diplomas or test its students but does offer supplemental learning opportunities (such as CTE courses), it is likely a Unique Education Provider.
- II. If the new entity offers pre-kindergarten or adult education services, it is likely a Unique Education Provider.
- III. If the new entity issues diplomas, assesses its students and maintains student records (e.g., CA60), it is likely a School.
- IV. If the new entity does not provide instruction but provides other services (such as bus garage, sports/recreation, plant/maintenance facility), it is likely a Non-Instructional Ancillary Facility.

For assistance choosing an entity type, please contact CEPI Customer Support at CEPI@michigan.gov or 517-335-0505 x3.

Once an entity type is chosen, the "Add New Entity" form will open.

- V. Required fields are denoted by a red asterisk.
 - VI. Click the question mark (?) next to any characteristic to learn more about it.
 - VII. EEM data is viewable by the public. Please double-check all entries for accuracy.
3. Click the "Points of Pride" button at the top of the form to add any of the optional information into this page for the entity. Click "Save" to return to the Add New Entity form.
 4. Complete the directory fields at the top of the form, such as "Official Name of Entity," "County" and "Email Address."

[Printer Friendly](#) | [Contact Authorized User](#) | [Points of Pride](#)

* = Required

*Official Name of Entity [?](#)

Entity Code [?](#) EA District [?](#)

Select Entity Code

Ownership [?](#) REMC Code [?](#) Agreement Number [?](#)

Select Ownership

*County (Code) [?](#) ISD District [?](#) Magnet School [?](#)

Select County Select Magnet

FIPS code [?](#) NCES School Code [?](#) FEIN [?](#) Locale Code [?](#)

Select Locale

*Email Address [?](#) Phone: [?](#) Fax: [?](#)

[Grades](#) [?](#) [Educational Setting](#) [?](#)

*Grades Authorized (Summary) [?](#) *Educational Settings Authorized (Summary) [?](#)

*Grades Actual (Summary) [?](#) *Educational Settings Actual (Summary) [?](#)

*School Emphasis [?](#) *Alternative Education Programs for Suspended/Expelled Students [?](#)

General Education
 Vocational/CTE
 Special Education

The school/Unique Education Provider does not provide alternative education programs to suspended and/or expelled students.
 The school/Unique Education Provider provides...

Class Schedule [?](#) Early Childhood Program Participation [?](#)

Full school year
 Semester
 Trimester

Ages 0-3 Secondary Prevention
 Child Care

Shared Time Status [?](#) Early Childhood Program Participation (Summary) [?](#)

Migrant Education Program [?](#) Career and Technical Education [?](#)

5. Select the appropriate grade, education and school settings. Click the "Grades" and "Educational Setting" buttons to open the forms to complete these required fields.

- I. The "Grade" and "Education Setting" buttons include two columns for making selections. Any setting selected as "Authorized" is allowed for the entity to be offered. Any setting selected as "Actual" is actively taught by the entity (e.g., an elementary school may be "Authorized" to teach kindergarten through 6th grades but the "Actual" grades taught are only 3 through 6).

II. "Grade" button enumerations include:

Enumeration Name	Enumeration Label	Description
Developmental Kindergarten Full Day	DevK	First year of a defined two-year kindergarten program that precedes entry into first grade. Children attend

		this program at least 1098 hours/school year. Students who attend a standard one-year Kindergarten program, but then are retained in that grade for an additional year, will simply be shown in the same grade for two school years, just as a student who repeats any other grade is shown.
Developmental Kindergarten Part Day	DevK Part	First year of a defined two-year kindergarten program that precedes entry into first grade. Children attend this program at least 549 hours/school year. Students who attend a standard one-year Kindergarten program but are retained in that grade for an additional year will simply be shown in the same grade for two school years, just as a student who repeats any other grade is shown.
Kindergarten Full Day	KG	Children attend this level at least 1098 hours/school year. A group or class that is part of a public-school program and is taught during the year preceding first grade.
Kindergarten Part Day	KG Part	Children attend this level at least 549 hours/school year. A group or class that is part of a public-school program and is taught during the year preceding first grade. Commonly referred to as "half-day" kindergarten.
First Grade		
Second Grade		
Third Grade		
Fourth Grade		
Fifth Grade		
Sixth Grade		
Seventh Grade		
Eighth Grade		
Ninth Grade		
Tenth Grade		
Eleventh Grade		
Twelfth Grade		

III. "Education Setting" button enumerations include:

Enumeration Name	Enumeration Label	Description
General Education	GenEd	Grades K-12. A public elementary/secondary school that does NOT focus primarily on vocational, special or alternative education, although it may provide these programs in addition to a regular curriculum.
Pre-Kindergarten	PK	A national technical term for a state, local or privately funded preschool program for children one or two years before kindergarten entry. Pre-K associated with ISD/LEA districts must be reported in EDEN.
Alternative Education	Alt	An entity that addresses the needs of students that typically cannot be met in a regular school program. The entity provides nontraditional education; serves as an adjunct to a regular school; and falls outside the categories of regular, special education or vocational education.
Special Education	SpecEd	"Special education means specially designed instruction, at no cost to the parents, to meet the unique educational needs of the student with a disability and to develop the student's maximum potential. Special education includes instructional services defined in R 340.1701b(a) and related services." Any instructional facility (school or UEP) that provides any educational services other than special education transitional services should have grades listed in EEM (K-12). Otherwise, when districts submit students with a grade or setting (e.g., "03") instead of ungraded "14" the record will trigger a warning in MSDS. This will not prevent the district from submitting or certifying data in MSDS.
Special Education Center Program	SpecEdCtPr	MDE: State School Aid Act, 388.1606, Additional Definitions: Sec. 6. (1) "Center program" means a program operated by a district or ISD for special education pupils from several districts in programs for pupils with autism

		<p>spectrum disorder, severe cognitive impairment, moderate cognitive impairment, severe multiple impairments, hearing impairment, pupils impairment, and/or with physical impairment or other health impairment. Programs for pupils with emotional impairment housed in buildings that do not serve regular education pupils also qualify. Unless otherwise approved by the department, a center program either shall serve all constituent districts within an ISD or shall serve several districts with less than 50 percent of the pupils residing in the operating district. In addition, special education center program pupils placed part-time in non-center programs to comply with the least restrictive environment provisions of section 612 of part B of the individuals with disabilities education act, 20 USC 1412, may be considered center program pupils for pupil accounting purposes for the time scheduled in either a center program or a non-center program. Any instructional facility (school or UEP) that provides any educational services other than special education transitional services should have grades listed in EEM (K-12). Otherwise, when districts submit students with a grade or setting (e.g., "03") instead of ungraded "14" the record will trigger a warning in MSDS. This will not prevent the district from submitting or certifying data in MSDS.</p>
Adult Education	AdultEd	<p>Instruction provided to adult students that is geared toward earning a high school diploma or GED, improving reading, writing, and/or math skills, learning English, earning citizenship, increasing family literacy, and gaining or improving employment.</p>
Licensed Boarding School	Boarding	<p>Revised School Code, Section 3 (MCL 380.3(4)), "Boarding school" means a place accepting for board, care, and instruction five or more children under</p>


		16 years of age. Section 1335 (MCL 380.1335) requires that the State Board of Education shall license and regulate boarding schools. Boarding schools that meet the requirements of R. 340.481 et seq. of the Michigan Administrative Code are issued licenses by the Superintendent of Public Instruction.
Delinquent Institution	Delinq	A public or private residential facility operated primarily for the care of children who have been adjudicated as delinquent or in need of supervision. The Part D, Subpart 1, State Agency Neglected and Delinquent (N and D) program provides formula grants to SEAs for supplementary education services to help provide education continuity for children and youths in state-run institutions for juveniles and in adult correctional institutions so that these youths can make successful transitions to school or employment once they are released. Funds are allocated by formula to SEAs, which make subgrants to the state agencies responsible for educating neglected or delinquent children and youths. To be eligible for state N and D funds, juvenile institutions must provide 20 hours a week of instruction from nonfederal funds; adult correctional institutions must provide 15 hours. The Subpart 2 Local Education Agency Program requires each SEA to reserve from its Title I, Part A, allocation, funds generated by the number of children in locally operated institutions for delinquent youths. Funds are awarded to LEAs with high proportions of youths in local correctional facilities to support dropout prevention programs for at-risk youths. (Becky Pennington, MDE/OSI, penningtonb@mi.gov, 517-373-4006; Judy Thelen, MDE/OSI, thelenj8@mi.gov, 517-335-1266)
Neglected Institution	Negl	A public or private residential facility, other than a foster home, that is

		<p>operated primarily for the care of children who have been committed to the institution, or voluntarily placed in the institution under applicable State law, due to abandonment, neglect, or death of their parents or guardians. The Part D, Subpart 1, State Agency Neglected and Delinquent (N and D) program provides formula grants to SEAs for supplementary education services to help provide education continuity for children and youths in state-run institutions for juveniles and in adult correctional institutions so that these youths can make successful transitions to school or employment once they are released. Funds are allocated by formula to SEAs, which make subgrants to the state agencies responsible for educating neglected or delinquent children and youths. To be eligible for state N and D funds, juvenile institutions must provide 20 hours a week of instruction from nonfederal funds; adult correctional institutions must provide 15 hours. The Subpart 2 Local Education Agency Program requires each SEA to reserve from its Title I, Part A, allocation, funds generated by the number of children in locally operated institutions for delinquent youths. Funds are awarded to LEAs with high proportions of youths in local correctional facilities to support dropout prevention programs for at-risk youths. (Becky Pennington, MDE/OSI, penningtonb@mi.gov, 517-373-4006; Judy Thelen, MDE/OSI, thelenj8@mi.gov, 517-335-1266)</p>
<p>Residential Child Care Institution or Youth Home</p>	<p>RCCI</p>	<p>A child-care facility which provides 24-hour care. These are residences for neglected or delinquent children. In the case of the Michigan Department of Education, Office of School Improvement, these are identified as those that participate in the National School Lunch Program. Those that do not participate may/may not be</p>

		included in the EEM. Some RCCIs are schools or programs, run by an LEA or ISD. Some are classified in the EEM as Other Schools or Programs, not affiliated with an LEA or ISD.
Juvenile Detention Facility	JuvDtn	A detention facility for juvenile delinquents who have been placed there by court order.
Full Virtual	FTVirtual	The school has no physical building where students meet with each other or with teachers; all instruction is virtual.
Face Virtual	FaceVirt	Virtual with face-to-face options; the school focuses on a systematic program of virtual instruction but includes some physical meetings among students or with teachers.
Supplemental Virtual	SuppVirt	The school offers virtual courses, but virtual instruction is not the primary means of instruction.
Non-School Child Nutrition Sponsor	ChildNutr	These are agencies that participate in the USDA-sponsored Child Nutrition Programs (CACFP, SCSM, SFSP, TEFAP and CSFP) where formal instruction is not mandated.
Independent Private Grantee	IndPriGran	This entity is not a part of a public-school district but receives grant funds.
Locked-Down School	Locked	This entity restricts student movement.
School-Based Health Center	HealthCtr	School-Based Health Centers are comprehensive primary health care clinics operating on school property for children and youth. Clinical services are typically overseen by a health system, local health department, or federally qualified health center.
Family Resource Center	FamResCtr	Department of Human Services workers deliver services on-site at school.
Schools of Choice Offered	SchlChoice	The schools of choice provisions in Section 105 and 105c of the State School Aid Act are designed to allow local school districts to enroll nonresident students and count them in membership without having to obtain approval from the district of residence. Each local school district decides whether or not it will participate in schools of choice under Section 105 and/or 105c. A school can participate in 105 without participating in 105c. A

		school cannot participate in 105c without participating in 105.
Faith-Based Institution	Faith	This characteristic denotes whether or not the entity has a religious aspect or focus.
Out-of-School Time Programs/Services	OSTime	Programs offered/paid for by school or district during the time regular school is not in session for K-12 students.
Sec. 6(4)(l)(ii) Pupil Count Exception	PCE	Pupils with that meet all of the following criteria, as stated in Section 6(4)(l)(ii) of the State School Aid Act: A. Is enrolled in a public-school academy or an alternative education high school diploma program, that is primarily focused on educating pupils with extreme barriers to education, such as being homeless as defined under 42 USC 11302; B. Had dropped out of school; C. Is less than 22 years of age as of September 1 of the current school year.
Tuition-Based Before-and/or After-School Program	Tuit	Programs for K-12 students offered at times school is not in session for which a fee is charged.
Other Before- and/or After-School Program	BSAS	Programs for K-12 students offered at times when school is not in session funded through sources other than the school/district and not fee-based.
21st Century Community Learning Centers	21CCL	The purpose is to create community learning centers for those times when school is not in session that provide K-12 students with activities designed to complement their regular academic program, as well as additional enrichment opportunities. Limited programming may also be provided for the families of enrolled students.

6. Enter the "Entity Open Date."

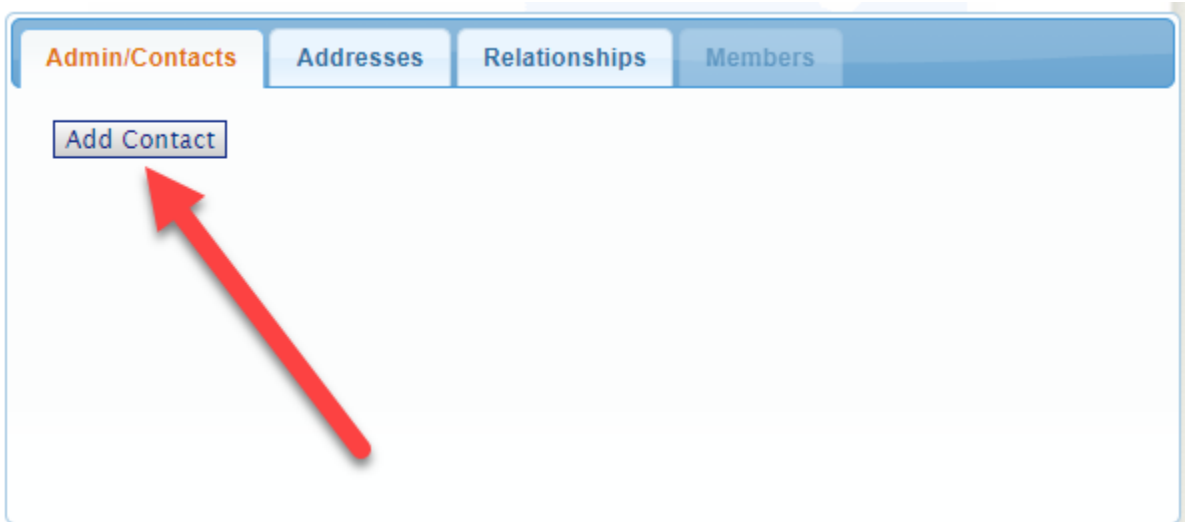
*Entity Open Date 

- I. If the entity is opening for the upcoming school year, enter an open date of "July 1."
- II. If the new school year has already started, the open date should be entered as the first day that students reported to the entity.
- III. Some open dates set retroactively cannot be accepted by CEPI. Because CEPI provides EEM data to the federal government

throughout the year, open dates must be set after the date of the last file sent to USED. Once an open request has been sent, a State Administrator will alert you if the date you entered conflicts with federal reporting.

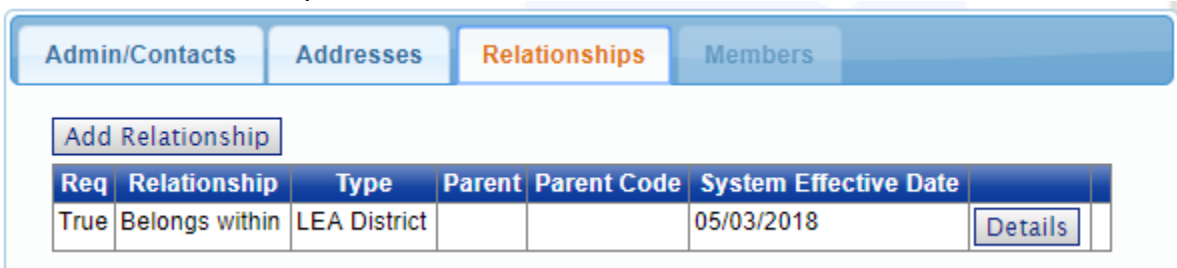
7. Click "Add Contact" in the "Admin/Contacts" tab. Every entity in the SOM must have a Lead Administrator.



8. Mailing and physical address are required for every entity. The EEM can be used by the public to export addresses for mailings. EEM addresses are also used by MDE for sending assessments. Click "Add Address" in the "Addresses" tab and add a mailing and physical address. A physical address cannot contain a P.O. Box number.
 - I. The EEM uses USPS address validation.
 - II. If an address you entered in the EEM is not accepted by validation:
 - i. Enter the address into the [USPS Zip Code Lookup Tool](#)
 - ii. Choose an address returned by the tool to enter in the EEM
 - iii. Click "Validate"
 - iv. If the address returned by the tool is not the one you want for your entity, the desired address can be entered in the EEM before clicking "Save."



9. The EEM stores relationship data for all entities in the state. These relationships show which schools are in a district, which PSA districts are authorized by various agencies and which entities are geographically located within an LEA school district. Enter the ISD or LEA district that the entity belongs within in the "Relationships" tab. Click "Details" in the "Relationships" tab to enter the relational information for your entity. This information is required. To enter additional relationship information, click "Add Relationship."



10. Once all required fields have been entered, click the "Save" button.
11. After the request to open an entity has been submitted, the EEM State Administrator will review the request. The State Administrator will review applicable business rules and contact the user with any follow-up questions.

CEPI denied my request to open an entity. What do I do now?

The EEM authorized user will receive a phone call from the EEM State Administrator indicating why the request was denied. If necessary, follow the instructions given by the EEM State Administrator to resubmit the request with the corrected information. Otherwise, no further action is required.

If you have any questions about opening an entity in the EEM, please send an email message to CEPI customer support at CEPI@michigan.gov or call 517-335-0505 x3. Please provide your name, district code and district name, your telephone number (including area code and extension), your email address and

your specific questions.

CEPI approved my request to open an entity. Do I need to do anything else?

If the request to open an entity is approved and the open date is on or before the current date, the entity will be added to the EEM with an "Open-Active" status on the date the request is processed by the EEM State Administrator.

If the request to open an entity is approved and the open date is a future date, the entity will be added to the EEM with an "Open-Pending" status. This is known as a deferred transaction.

Deferred transactions must be confirmed by the EEM authorized user. To do so: Select "My Entities" and "Tasks" from the left navigation bar.

1. Locate the entity you requested to open and click the "Select" button.
2. A pop-up box will open. Click the "OK" button.
3. If the opening is not confirmed, the entity will remain in an "Open-Pending" status.
4. After the opening has been confirmed, the status of the entity will change from "Open-Pending" to "Open-Active" on the actual open date.
5. If deferred transactions are submitted, no other changes may be made to that entity record until the "Effective Date" is reached, unless the EEM authorized user decides to remove the deferred transaction.