



MI School Data News and Updates

Updated as of April 21, 2021

This page is updated the first and third Wednesday of every month with news and report release information. For a schedule of report releases, please see our [Report Calendar](#).

Released to the Public

- The following [Parent Dashboard](#) metrics have been updated:
 - **Postsecondary Completion Rate, Postsecondary Enrollment and Postsecondary Persistence** have been updated with 2019-20 data.
 - **Ratio of Students to Instructional Staff** has been updated with 2020-21 data.

Coming Soon

- COVID-19 continues to affect how districts provide instruction to their students. The [Extended COVID-19 Learning Plan Dashboard](#) will be updated to include new data collected as of April 23.
- The **Postsecondary Enrollment** [Parent Dashboard](#) metric will be updated with 2020-21 data.
- For users with secure login access, the [Postsecondary Student Data File](#) shows student-level information on college enrollment, coursework, cumulative credit, program and award information, and GPAs for students from in-state and out-of-state colleges and universities. This report will be updated with 2019-20 postsecondary data for high school graduation years 2018-19 and prior.
- Postsecondary data showing enrollment, credit accumulation, remedial coursework and degree attainment, along with select demographic breakdowns for each high school graduating class are packaged in the [Postsecondary Trends by High School](#) report. School year 2019-20 data will be added.
- The [Success Rates](#) report will be updated with 2019-20 data. This report shows the number of degree-seeking students achieving successful outcomes at Michigan's public universities and community colleges. Successes include

earning a certificate, associate or bachelor's degree at a public university or community college or transferring to a 4-year institution as a degree-seeking student from a community college. These rates capture both part- and full-time enrollment, as well as mobility between institutions.