

## Updated as of April 7, 2021

This page is updated the first and third Wednesday of every month with news and report release information. For a schedule of report releases, please see our <u>Report</u> <u>Calendar</u>.

## **Released to the Public**

- The <u>College Remedial Coursework</u> report has been updated with high school graduation year 2018-19 data. This report shows the number of Michigan public high school graduates who took at least one remedial course after enrolling in a Michigan college or university the year after high school graduation.
- A new data file, the Community College Demographic Enrollment Profile, has been added to MI School Data on the <u>Postsecondary Data</u> <u>Inventory</u> page. Starting with 2019-20 data, the file shows the number of students enrolling in and receiving degrees at Michigan community colleges by age, gender and race/ethnicity.
- Data for 2020-21 have been added to the <u>CTE Programs Offered</u> report, an interactive map showing Career and Technical Education programs and locations.
- The **Ratio of Students to Support Staff** metric on the **Parent Dashboard** has been updated with 2020-21 data.
- Data for 2020-21 have been added to the <u>Quick Facts</u> report, which provides an overview of the types and counts of education buildings. Data can be viewed by state, ISD and district.
- The <u>Retained in Grade</u> report, which shows counts and percentages of students who were enrolled in the same grade level for two consecutive years, has been updated with 2020-21 data.
- A year-by-year breakdown of how many schools opened and closed is shown in the <u>Statewide Openings and Closings</u> report. This report has been updated with 2020-21 data.

## **Released in Preview**

- Data for 2019-20 showing transfer patterns, demographics and performance data for students who transferred into or out of a Michigan college or university have been added to the <u>College Transfer</u> report. Data are in preview and will be publicly available within a week.
- The following reports have been updated in preview with 2019-20 postsecondary data for high school graduation years 2018-19 and prior. These reports will be publicly available within a week.
  - The <u>College Enrollment by High School</u> report shows the number of Michigan public high school graduates who enrolled in a college or university.
  - **<u>College Enrollment Destination</u>** data show the colleges and universities where public high school students enrolled.
  - Student progression in postsecondary education after high school graduation is shown in the <u>College Progression by Graduating</u> <u>Class</u> report.
  - The <u>On-Track College Progress</u> report shows the amount of time Michigan public high school graduates take to accumulate 24 college credits.

## **Coming Soon**

- The <u>English Learner Dashboard</u> will be updated to include four additional metrics regarding Michigan's English Learner students. The dashboard will now provide an at-a-glance view of student proficiency and growth on the WIDA ACCESS for ELLs assessment, a count of English Learner and former English Learner students, length of time receiving English Learner services, and a count of English Learner students exited from English Learner services.
- The following **<u>Parent Dashboard</u>** metrics will be updated:
  - The **Postsecondary Completion Rate**, **Postsecondary Enrollment** and **Postsecondary Persistence Rate** metrics will be updated with 2019-20 data.
  - The **Ratio of Students to Instructional Staff** metric will be updated with 2020-21 data.
- The <u>Success Rates</u> report will be updated with 2019-20 data. This report shows the number of degree-seeking students achieving successful outcomes at Michigan's public universities and community colleges. Successes include earning a certificate, associate or bachelor's degree at a public university or community college or transferring to a 4-year institution as a degree-seeking student from a community college. These rates capture both part- and full-

time enrollment, as well as mobility between institutions.