

# Center for Educational Performance and Information (CEPI)

## Registry of Educational Personnel (REP) Highly Qualified Equitable Distribution Report

### Number of Core Academic Classes Taught by Poverty and Minority Quartiles





## Number of Classes Taught by Highly Qualified (HQ) Status Based on the Schools' Poverty and Minority Status

Fall 2014

Poverty Level	Minority Level	HQ Teachers		Not HQ Teachers		Total	
		Number of Classes	Percent	Number of Classes	Percent	Number of Classes	Percent
HI	HI	27,082	99.51%	134	0.49%	<b>27,216</b>	<b>14.03%</b>
HI	IN	7,125	99.75%	18	0.25%	<b>7,143</b>	<b>3.68%</b>
HI	LO	3,188	99.78%	7	0.22%	<b>3,195</b>	<b>1.65%</b>
IN	HI	15,052	99.76%	36	0.24%	<b>15,088</b>	<b>7.78%</b>
IN	IN	50,764	99.63%	190	0.37%	<b>50,954</b>	<b>26.28%</b>
IN	LO	24,132	99.68%	78	0.32%	<b>24,210</b>	<b>12.48%</b>
LO	HI	3,885	99.87%	5	0.13%	<b>3,890</b>	<b>2.01%</b>
LO	IN	46,373	99.90%	47	0.10%	<b>46,420</b>	<b>23.94%</b>
LO	LO	15,779	99.87%	21	0.13%	<b>15,800</b>	<b>8.15%</b>
Poverty	HI	37,395	99.58%	159	0.42%	<b>37,554</b>	<b>19.37%</b>
	IN	89,948	99.66%	304	0.34%	<b>90,252</b>	<b>46.54%</b>
	LO	66,037	99.89%	73	0.11%	<b>66,110</b>	<b>34.09%</b>
Minority	HI	46,019	99.62%	175	0.38%	<b>46,194</b>	<b>23.82%</b>
	IN	104,262	99.76%	255	0.24%	<b>104,517</b>	<b>53.90%</b>
	LO	43,099	99.75%	106	0.25%	<b>43,205</b>	<b>22.28%</b>
<b>Total</b>		<b>193,380</b>	<b>99.72%</b>	<b>536</b>	<b>0.28%</b>	<b>193,916</b>	<b>100.00%</b>

This report is based on data submitted by Michigan school districts through the Fall 2014 Registry of Educational Personnel Collection.

"New" teachers are those staff members who were submitted with an employment status indicating a teacher in the first three years of the profession. "Experienced" are all other staff members.

Poverty Levels are derived by calculating the poverty rates (the percentage of students eligible for free and reduced lunch) for each entity to which teachers were assigned. These were then ranked for elementary and secondary schools and then the top quarter and bottom quarter were labeled high and low, respectively.

The minority levels were determined similarly to the poverty, identifying all non-white students as minority students.

"HI" identifies the educational entities in the top category, "LO" identifies the bottom category, "IN" identifies those in-between.