

REPORT TO THE LEGISLATURE  
Pursuant to PA 207 of 2018  
Article V, Section 907  
Academic/Vocational Report

Sec. 907. The department shall report by March 1 to the senate and house appropriations subcommittees on corrections, the senate and house fiscal agencies, the legislative corrections ombudsman, and the state budget office on academic and vocational programs. The report shall provide information relevant to an assessment of the department's academic and vocational programs, including, but not limited to, all of the following:

- (a) The number of instructors and the number of instructor vacancies, by program and facility.
- (b) The number of prisoners enrolled in each program, the number of prisoners completing each program, the number of prisoners who do not complete each program and are not subsequently reenrolled, and the reason for not completing the program, the number of prisoners transferred to another facility while enrolled in a program and not subsequently reenrolled, the number of prisoner enrolled who are repeating the program, and the number of prisoners on waiting lists for each program, all itemized by facility.
- (c) The steps the department has undertaken to improve programs, track records, accommodate transfers and prisoners with health care needs, and reduce waiting lists.
- (d) The number of prisoners paroled without a high school diploma and the number of prisoners paroled without a high school equivalency.
- (e) An explanation of the value and purpose of each program, for example, to improve employability, reduce recidivism, reduce prisoner idleness, or some combination of these and other factors.
- (f) An identification of program outcomes for each academic and vocational program.
- (g) The number of prisoners not paroled at their earliest release date due to lack of a high school equivalency, and the reason those prisoners have not obtained a high school equivalency.

**Education Central Office Structural Organization** Budget & Projections Office Copy

Appropriation 265.10

EFFECTIVE 09/27/2018

**Heather Gay**  
State Assistant  
Administrator 15  
STASTADMA70N

1

**Candee Smith**  
Secretary 9  
SECRTRYA181R

1

**Nick Kissane**  
Departmental Analyst  
DEPTALTE

1

**Tony Costello**  
Assistant Education  
Manager

**Robert McGeorge**  
Assistant Education  
Manager

1

**LaDean Watts-George**  
Departmental Analyst 12  
DEPTALTE

1

**Derek Irwin**  
Departmental Technician 9  
DEPTLTCH

1

**Andrea Watters**  
Departmental Technician 9  
DEPTLTCH

1

**Diego Ruiz**  
Student Assistant  
STUDASTEK07N

**Bailey Slater**  
Student Assistant  
STUDASTEK07N

**Freddie Thomas**  
Student Assistant  
STUDASTEK07N

**Alyssia Sandborn**  
Student Assistant  
STUDASTEK07N

**Jessica Evans**  
Department Specialist  
13 Programs  
DEPTLSPL

1

**Nicole Sawyers**  
Department Specialist 13  
VITAL DOCS  
DEPTLSPL

1

**Dean McGregor**  
Department Specialist 13  
SCORE  
DEPTLSPL

1

**Kyle Tejchma**  
ACT. Academic Specialist 13  
DEPTLSPL

1

**LaQuita Featherstone**  
**Belle Bodelle**  
**Adrienne Gates**  
Special Education

**VACANT**  
Departmental  
Tech / ES

1

Filled	11
Yellow Vacant	1
White Vacant*	0
<b>Total</b>	<b>12.00</b>

\*Includes Acting positions

**Education Central Office Structural Organization** Budget & Projections Office Copy

Appropriation 265.10

EFFECTIVE 09/27/2018

**Heather Gay**  
State Assistant Administrator 15  
STASTADMA70N

<b>Tim Barsch</b> School Principal 14 SCHPRNCPL	<b>Kim Corcoran</b> School Principal 14 SCHPRNCPL	<b>Jeff Reynolds</b> School Principal 14 SCHPRNCPL	<b>Steve McNulty</b> School Principal 14 SCHPRNCPL	<b>Belle Bodell</b> School Principal 14 SCHPRNCPL	<b>Mark Shrum</b> School Principal 14 SCHPRNCPL	<b>Brian Friedman</b> School Principal 14 SCHPRNCPL	<b>Thomas Gumper</b> School Principal 14 SCHPRNCPL	<b>LaQuita Featherstone</b> School Principal 14 SCHPRNCPL	<b>Jim Gornick</b> School Principal 14 SCHPRNCPL	<b>Tony Costello</b> School Principal 14 SCHPRNCPL	<b>Robert McGeorge</b> School Principal 14 SCHPRNCPL
1 MBD** 1 Academic 1 VAC Academic 1 Special Ed 2 BT 2 BET/ERI 1 Emp. Counselor 1 Secretary	1 URF** 5 Academic 2 BET/ERI 1 BT 1 FT 1 Emp. Counselor 1 Secretary	1 ECF** 2 Academic 1 Secretary	1 ARF** 3 Academic 1 VAC ACT. Academic 1 Special Ed 1 FT 1 BET/ERI 2 OPT 1 VAC Emp. Counselor 1 VAC Secretary	1 STF** 3 Academic 1 Special Ed 1 BT 1 HO-AGWA 1 BT-MASCO 1 BT-PELE 1 BET/ERI 1 Secretary	1 MTU** 1 Academic 1 Special Ed 1 VAC Title 1 Aide***GRANT 1 Secretary	1 JCF** 3 Academic 1 Title Aide ***GRANT 1 Special Ed 1 Emp. Counselor 1 FT 1 BET/ERI 1 VAC Secretary	1 SMT** 2 Academic (1 union FTE) 1 VAC Academic 1 Title Aide ***GRANT 1 BET/ERI 0.5 VAC Special Ed (0.5 RGC) 1 Secretary 1 Emp. Counselor 0 BANKED (SMT Title 1 Aide)	1 MRF** 3 Academic 1 VAC ACT BET/ERI 1 HO 1 FT 1 Emp. Counselor 1 Secretary	1 TCF** 1 Academic 1 Special Ed 3 Title 1 Aide***GRANT 1 BET/ERI 1 BT 1 FT 1 Emp. Counselor 1 Secretary	1 WHV** 4 Academic 1 Special Ed (1 shared w/WCC) 1 VAC Title 1 Aide***GRANT 1 HO 1 BT 1 CM 1 FT 1 Emp. Counselor 1 Secretary 1 VAC Secretary	1 MTU-Vocational Village** 2 AM 1 BT 1 MT-CNC 2 WE 1 BT-PELE 1 AM 1 MT 1 HO 1 BET/ERI 1 Emp. Counselor 1 BET/ERI 1 VAC BET/ERI
1 AMF 1 Academic 1 VAC Academic 1 BET/ERI 0.5 Secretary (0.5 OCF)	2 NCF 1 Academic 1 BT-PELE 1 WE 1 Emp. Counselor 1 BET/ERI 1 VAC Secretary	1 MCF 1 Academic 1 HO 1 WE 1 BET/ERI 1 Secretary	1 LCF 2 Academic 1 FT 1 BET/ERI 1 VAC TBD 1 VAC Secretary	1 DRF 3 Academic 1 VAC Academic 1 FT 1 VAC BET/ERI 1 Emp. Counselor 1 Secretary	1 ICF 1 Special Ed 0.5 VAC Secretary (0.5 RMI)	1 JCS 4 Academic 1 Title Aide ***GRANT 1 Emp. Counselor 1 BET/ERI 1 Secretary	1 SMT-Vocational Village 1 AM 1 AM-Limited Term 1 CM 2 BT-MASCO 2 BT-CA 2 MT-CNC 1 BET/ERI 1 Emp. Counselor 1 VAC General Office Asst. 3 Vac TBD Trade	1 WCC 1 Secretary	2 SRF 1 Academic 1 VAC Academic 1 Special Ed 1 BET/ERI 1 FT 1 Emp. Counselor 1 Secretary	1 WHV-RGC 1 Academic 1 Title 1 Aide***GRANT 1 VAC Secretary	1 Regional School Psychologist Chelsea Manasian JCF* 1 Vacant TCF* 1 Vacant MTU*
2 OCF 1 Academic 1 BET/ERI 1 Emp. Counselor 0.5 Secretary (0.5 AMF)	3 KCF 1 Academic 1 CM 1 WE 1 BET/ERI 1 Secretary	1 LRF 1 Academic 1 FT 1 BET/ERI 1 Secretary	1 SLF 2 Academic 1 Special Ed 1 Title Aide***GRANT 0 BANKED (SLF Title Aide) 1 Secretary	1 ICF 1 Special Ed 0.5 VAC Secretary (0.5 ICF)	0.3 SAI 1.2 Academic 0.6 Teacher Aide***Title 1 GRANT 1 BET/ERI 1 Emp. Counselor 1 Secretary Part-Time 1 Special Ed	1 RGI 2 Academic 1 Special Ed 0.5 VAC Secretary (0.5 ICF)	0.5 RGC 3 VAC Special Ed (0.5 SMT) 3 Teacher Aides***ABE GRANT 1 Emp. Counselor 1 Secretary			1 JCF Printing WHV School Principal FY19	1 WHV Voc. Village 1 Trades Instructor (WHV AM) 1 Trades Instructor (OCF Aca.) 1 Trades Instructor (DRF CTE) 1 Trades Instructor (DRF CTE) 1 VAC BET/ERI 1 Emp. Counselor (TCF Spec. Ed)

Filled	200.50
Yellow Vacant	18
White Vacant*	19
***GRANT Filled	10.6
***GRANT Vacant	1
***GRANT Vacant	1
Banked FTE (To MCF)	1
<b>Total</b>	<b>251.10</b>

\*Includes Acting positions

Limited Term (CFA)	2
Limited Term (C/O)	0
Limited Term VAC	0
Limited Term VAC	0
<b>Total</b>	<b>2</b>

Principal Home Base\*\*  
School Psychologist Home Base\*  
Part-Time or Grant Funded\*\*\*

\* Note: Effective October 1, 2018 - Education will receive 12 additional FTE's\*

**FY 2017-2018 Boilerplate Report**

**Section 907 (a)**

**Education FTE Breakdown per Facility Oct 1, 2017 - Sept 30, 2018**

<b>Facility</b>	<b>Position</b>	<b># Filled</b>	<b># Vacant</b>
	Principals	11	1
<b>MBP</b>	Academic Teacher	1	1
	Special Ed Teacher	1	
	Building Trades Instructor	2	
	Employment Readiness Instructor	1	
	Employment Counselor	1	
	Secretary	1	
<b>AMF</b>	Academic Teacher	1	1
	Employment Readiness Instructor	1	
	Secretary (shared with OCF)	0.5	
<b>OCF</b>	Academic Teacher	2	
	Employment Readiness Instructor	1	
	Employment Counselor	1	
	Secretary (shared with AMF)	0.5	
<b>LMF</b>	Academic Teacher	1	1
	Employment Readiness Instructor	1	
	Secretary	1	
<b>URF</b>	Academic Teacher	5	
	Employment Readiness Instructor	2	
	Building Trades Instructor	1	
	Food Tech Instructor	1	
	Employment Counselor	1	
	Secretary	1	
<b>NCF</b>	Academic Teacher	2	
	Plumbing/Electrical Instructor	1	
	Welding Instructor	1	
	Employment Counselor	1	
	Employment Readiness Instructor	1	
	Secretary		1
<b>KCF</b>	Academic Teacher	3	
	Custodial Maintenance Instructor	1	
	Welding Instructor	1	
	Employment Readiness Instructor	1	
	Secretary	1	
<b>ECF</b>	Academic Teacher	2	
	Secretary	1	
<b>MCF</b>	Academic Teacher	1	1
	Horticulture Instructor	1	
	Welding Instructor	1	
	Employment Readiness Instructor	1	
	Employment Counselor		1
	Secretary	1	

<b>LRF</b>	Academic Teacher	2	
	Food Tech Instructor	1	
	Employment Readiness Instructor	1	
	Secretary	1	
<b>ARF</b>	Academic Teacher	3	1
	Special Ed Teacher	1	
	Food Tech Instructor	1	
	Employment Readiness Instructor	1	
	Optical Instructor	2	
	Employment Counselor		1
	Secretary		1
<b>LCF</b>	Academic Teacher	2	
	Food Tech Instructor	1	
	Employment Readiness Instructor	1	
	Secretary		1
	TBD		1
<b>STF</b>	Academic Teacher	3	
	Special Ed Teacher	1	
	Building Trades Instructor	1	
	Horticulture Instructor	1	
	Masonry/Concrete Instructor	1	
	Plumbing/Electrical Instructor	1	
	Employment Readiness Instructor	1	
	Employment Counselor	1	
	Secretary	1	
<b>DRF</b>	Academic Teacher	3	1
	Food Tech Instructor	1	
	Employment Readiness Instructor	1	
	Employment Counselor	1	
	Secretary	1	
<b>SLF</b>	Academic Teacher	2	
	Special Ed Teacher	1	
	Title 1 Teacher Aide	1	
	Secretary	1	
	Banked		1
<b>MTU</b>	Academic Teacher	1	
	Special Ed Teacher	1	
	Title 1 Teacher Aide		1
	Secretary	1	
<b>MTU-VV</b>	Auto Mechanics Instructor	3	
	Building Trades Instructor	1	
	Machine Tool CNC Instructor	2	
	Welding Instructor	2	
	Plumbing/Electrical Instructor	1	
	Horticulture Instructor	1	
	Employment Readiness Instructor	1	1
<b>IBC</b>	Academic Teacher	2	

	Special Ed Teacher	2	
	Title 1 Teacher Aide	1	
	Employment Readiness Instructor	1	
	Building Trades Instructor	2	
	Employment Counselor	1	
	Secretary	1	
	Banked		1
<b>ICF</b>	Special Ed Teacher	1	
	Secretary (shared with RMI)		0.5
<b>RMI</b>	Academic Teacher	2	
	Special Ed Teacher	1	
	Secretary (shared with ICF)		0.5
<b>JCF</b>	Academic Teacher	3	
	Title 1 Teacher Aide	1	
	Special Ed Teacher	1	
	Employment Counselor	1	
	Food Tech Instructor	1	
	Employment Readiness Instructor	1	
	Secretary		1
<b>JCS</b>	Academic Teacher	4	
	Title 1 Teacher Aide	1	
	Employment Counselor	1	
	Employment Readiness Instructor	1	
	Secretary	1	
<b>SAI</b>	Academic Teacher	0.3	
	Academic Teacher	0.6	
	Academic Teacher	0.6	
	Title 1 Teacher Aide	0.6	
	Employment Readiness Instructor	1	
	Employment Counselor	1	
	Secretary	1	
	Special Ed Teacher	1	
<b>SMT</b>	Academic Teacher	2	1
	Title 1 Teacher Aide	1	
	Employment Readiness Instructor	1	
	Special Ed Teacher (shared with RGC)		0.5
	Secretary	1	
	Employment Counselor	1	
	Banked		1
<b>SMT-VV</b>	Auto Mechanics Instructor	2	
	Custodial Maintenance Instructor	1	
	Masonry/Concrete Instructor	2	
	Carpentry Instructor	2	
	Machine Tool CNC Instructor	2	
	Employment Readiness Instructor	1	
	CDL Instructor	1	
	Employment Counselor	1	

	General Office Assistant		1
	TBD		3
<b>RGC</b>	Special Ed Teacher (shared with SMT)		0.5
	Teacher Aides (ABE Grant)	3	
	Employment Counselor	1	
	Secretary	1	
<b>MRF</b>	Academic Teacher	3	
	Employment Readiness Instructor		1
	Horticulture Instructor	1	
	Food Tech Instuctor	1	
	Employment Counselor	1	
	Secretary (shared with WCC)	0.5	
<b>WCC</b>	Secretary (shared with MRF)	0.5	
<b>TCF</b>	Academic Teacher	1	
	Special Ed Teacher	5	
	Title 1 Teacher Aide	3	
	Employment Readiness Instructor	1	
	Building Trades Instructor	1	
	Food Tech Instuctor	1	
	Employment Counselor	1	
	Secretary	1	
<b>SRF</b>	Academic Teacher	2	1
	Special Ed Teacher	1	
	Employment Readiness Instructor	1	
	Food Tech Instuctor	1	
	Building Construction Superintendent Instructor	1	
	Employment Counselor	1	
	Secretary	1	
<b>WHV</b>	Academic Teacher	4	
	Special Ed Teacher	1	
	Title 1 Teacher Aide		1
	Horticulture Instructor	1	
	Building Trades Instructor	1	
	Custodial Maintenance Instructor	1	
	Food Tech Instuctor	1	
	Employment Readiness Instructor	1	
	Employment Counselor	1	
	Secretary		1
<b>WHV-RGC</b>	Academic Teacher	1	
	Title 1 Teacher Aide	1	
	Secretary		1
<b>WHV-VV</b>	TBD - Trades Instructors		4
	Employment Readiness Instructor		1
	Employment Counselor		1

**MICHIGAN DEPARTMENT OF CORRECTIONS - Correctional Education - Reentry Administration**  
**907 (b) & (f) GED COMPLETIONS FY 2017-2018**

	SCHOOL/FACILITY	GED SUBTEST YTD	GED PASSED COMPLETE YTD	PAROLED w/o GED YTD	APPROVED EXEMPTIONS YTD	DENIED EXEMPTIONS YTD	CTE (VOC)COMP. YTD	EMPLOYMENT READINESS COMP.	ENROLLMENT				NUMBER OF INSTRUCTORS
									Academic Seats	SP. ED	Employment Readiness	VOC (CTE) Seats	
LMF	Alger Facility	83	19	0	1	0	0	108	75	0	65	0	3
AMF	Baraga Facility	159	29	22	22	0	0	161	51	0	0	0	3
IBC	Bellamy Creek Facility	294	61	79	55	0	43	387	276	21	48	17	7
LRF	Brooks Facility	108	27	30	39	0	32	183	59	0	38	24	4
DRF	Carson City Facility	426	76	33	33	0	54	149	69	0	0	7	4
STF	Central Michigan Facility	375	87	107	105	2	175	163	258	7	34	116	9
URF	Chippewa Complex	255	61	0	23	0	43	208	218	0	76	48	9
JCS	Cooper Street Facility	600	139	66	75	0	0	749	189	0	99	0	6
JCF	G. Robert Cotton Facility	492	116	101	101	0	35	694	226	6	61	32	6
RGC	Egeler R&GC												
ARF	Gus Harrison Facility	362	67	105	106	2	86	57	307	8	17	59	8
MTU	Handlon Facility	34	9	6	6	0	198	248	82	4	31	119	11
ICF	Ionia Facility	65	10	2	3	0	0	0	41	6	0	0	1
KCF	Kinross Facility	253	65	14	14	0	84	242	111	0	55	44	5
LCF	Lakeland Facility	136	34	22	22	0	50	150	91	0	28	32	4
MRF	Macomb Facility	164	34	50	50	1	72	81	204	8	45	63	6
MBP	Marquette Branch Prison	170	30	9	9	0	60	133	83	6	60	33	7
RMI	Michigan Reformatory	148	35	8	20	0	0	0	111	9	0	0	3
MCF	Muskegon Facility	141	27	4	4	0	59	123	64	0	30	66	5
NCF	Newberry Facility	261	55	32	32	0	56	305	121	0	49	38	5
ECF	Oaks Facility	97	25	8	12	0	0	13	0	0	52	0	1
OCF	Ojibway Facility	121	25	19	22	0	0	160	52	0	32	0	3
SMT	Parnall Facility	519	112	88	88	0	157	898	96	6	84	115	14
SRF	Saginaw Facility	286	47	48	54	1	83	108	165	6	35	36	6
SLF	St. Louis Facility	366	81	7	15	0	0	0	191	14	0	0	3
TCF	Thumb Facility	536	119	12	12	0	118	264	174	32	53	80	9
MTF *	West Shoreline Facility	90	18	12	17	0	0	43	0	0	0	0	0
SAI	Sp. Alternative Incar.	802	148	54	54	0	0	527	87	2	30	0	3
WHV	Woman's Huron Valley	522	103	78	78	2	183	87	329	5	60	131	11
	<b>TOTAL</b>	<b>7865</b>	<b>1659</b>	<b>1016</b>	<b>1072</b>	<b>8</b>	<b>1588</b>	<b>6241</b>	<b>3730</b>	<b>140</b>	<b>1082</b>	<b>1060</b>	<b>156</b>

\* MTF closed March, 2018



**FY 2017-18 MONTHLY BOILERPLATE REPORT  
SECTION 907 (b) & (f) COMPLETIONS BY TRADE September 2018  
COMPLETIONS BY VOCATIONAL PROGRAM**

FAC.	SCHOOL	Enrollment	Masonry/ Concrete	Enrollment	Auto Mechanics	Enrollment	Carpentry	Enrollment	Custodial Maintenance	Enrollment	CDL	Enrollment	Food Tech and Hospitality Management	Enrollment	Horticulture	Enrollment	Optical Tech/ Lab	Enrollment	Plumbing/ Electrical	Enrollment	Welding	Enrollment	Machine Tool/ CNC Tool
		Mo.	YTD	Mo.	YTD	Mo.	YTD	Mo.	YTD	Mo.	YTD	Mo.	YTD	Mo.	YTD	Mo.	YTD	Mo.	YTD	Mo.	YTD	Mo.	YTD
LMF	Alger Max. Fac.																						
AMF	Baraga Max. Fac.																						
IBC	Bellamy Creek					17	35						0	8									
LRF	Brooks Corr. Fac.											24	32										
DRF	Carson City Complex							0	10			7	44										
STF	Central Mich Complex	37	46			18	50							24	11			37	68				
URF	Chippewa Complex					20	17					28	26										
JCS	Cooper St. Corr. Fac.																						
JCF	Cotton Corr. Fac.											32	35										
RGK	Egeler Correctional Fac.																						
ARF	Gus Harrison - North											29	40			30	46						
MTU	Handlon Corr. Fac.			27	38	4	42							18	2			16	39	32	42	22	35
ICF	Ionia Max. Fac.																						
KCF	Kinross Corr. Fac.							20	32												24	52	
LCF	Lakeland Corr. Fac.											32	36	0	14								
MRF	Macomb Corr. Fac.											36	37	27	35								
MBP	Marquette Branch Prison					33	60																
RMI	Michigan Reformatory																						
MCF	Muskegon Corr. Fac.											0	21	33	20						33	18	
NCF	Newberry Corr. Fac.																	38	56	0	0		
ECF	Oaks Corr. Fac.																						
OCF	Ojibway Corr. Fac.																						
SMT	Parnall Corr.Fac.	13	29	26	15	26	31	19	26	8	36											23	20
SRF	Saginaw Corr. Fac.					12	43					24	40										
SLF	St. Louis Corr. Fac.																						
TCF	Thumb Corr. Fac.					43	78					37	40										
MTF *	West Shoreline																						
SAI	Sp. Alternative Incar.																						
WHV	Huron Valley Women's			0	12	36	62	33	65			33	10	29	34								
	<b>TOTAL</b>	<b>50</b>	<b>75</b>	<b>53</b>	<b>65</b>	<b>209</b>	<b>418</b>	<b>72</b>	<b>133</b>	<b>8</b>	<b>36</b>	<b>282</b>	<b>361</b>	<b>131</b>	<b>124</b>	<b>30</b>	<b>46</b>	<b>91</b>	<b>163</b>	<b>89</b>	<b>112</b>	<b>45</b>	<b>55</b>

**Vocational Programs Not Offered at: Alger, Baraga, Cooper St., Egeler (Intake Center), Ionia, Michigan Reformatory, Oaks, Ojibway, St. Louis, West Shoreline, and Special Alternative**

\* MTF closed March 2018

FY 2017-2018 Boilerplate Report

Section 907 (b)

Number of prisoners on waiting lists for each program by facility

FACILITY	FACILITY NAME	ACADEMIC	CAREER and TECHNICAL EDUCATION	EMPLOYMENT READINESS
AMF	BARAGA	122	47	46
ARF	GUS HARRISON	305	176	751
DRF	CARSON CITY	409	172	654
ECF	OAKS	267	16	129
IBC	BELLAMY CREEK	212	134	359
ICF	IONIA	119	6	12
JCF	COTTON	125	185	382
JCS	COOPER	109	228	592
KCF	KINROSS	131	98	73
LCF	LAKELAND	107	37	52
LMF	ALGER	131	11	61
LRF	BROOKS	240	61	254
MBP	MARQUETTE	101	103	137
MCF	MUSKEGON	132	46	61
MRF	MACOMB	197	49	239
MTU	HANDLON	206	27	99
NCF	NEWBERRY	103	201	249
OCF	OJIBWAY	44	57	83
RGC	EGELER	23	8	41
RMI	MICHIGAN REFORMATORY	224	12	146
SLF	ST LOUIS	134	0	92
SMT	PARNALL	165	224	590
SRF	SAGINAW	172	39	240
STF	CENTRAL	273	465	1405
TCF	THUMB	77	57	62
URF	CHIPPEWA	216	132	143
WCC	WOODLAND	7	21	87
WHV	WOMENS HURON VALLEY	303	226	829
TOTAL		4654	2838	7868

**MICHIGAN DEPARTMENT OF CORRECTIONS - Correctional Education - Offender Success  
2017-18 Final Report - 907 (b) Vocational Program Non Completions and the Reason Why**

<b>MDOC #</b>	<b>Last Name</b>	<b>Original Facility</b>	<b>Transfer Facility</b>	<b>Program</b>	<b>Date of Transfer</b>	<b>Reason Why</b>
308106	Johnson	URF	MRF	Building Trades	6/7/2018	Paroled
243720	Mabin	URF	JCF	Employment Readiness	2/20/18	Paroled
244403	Guy	MBP	SMT	Employment Readiness	9/17/18	Paroled
250831	Fouts	OCF	IBC	Employment Readiness	2/21/18	Paroled
273886	Williams	MBP	IBC	Employment Readiness	5/23/18	Paroled
420708	Jones	URF	JCF	Employment Readiness	2/15/18	Paroled
516959	Walker	URF	LRF	Employment Readiness	8/2/18	Paroled
881968	Pittmon	URF	STF	Employment Readiness	5/3/18	Paroled
937109	HICKSON	MBP	SMT	Employment Readiness	12/18/17	Paroled
952027	Kopanakis	OCF	MRF	Employment Readiness	9/25/17	Paroled

**MICHIGAN DEPARTMENT OF CORRECTIONS - Correctional Education - Offender Success  
2017-18 Final Report - 907 (b) Academic Program Non Completions and the Reason Why**

<b>MDOC #</b>	<b>Last Name</b>	<b>Orginal Facility</b>	<b>Transfer Facility</b>	<b>Program</b>	<b>Date of Transfer</b>	<b>Reason Why</b>
176934	Brown	STF	IBC	Academic	1/4/2018	Discharged
449493	Lawton	AMF	LRF	Academic	1/24/2018	Discharged
307702	Beauford	OCF	KCF	Academic	3/5/2018	Discharged
820366	pruitt	MTF	STF	Academic	11/16/2017	Discharged
783741	Johns	MRF	SAI	Academic	5/8/2018	Paroled
830068	Hill	DRF	MTF	Academic	2/1/2018	Paroled
167297	Smith	OCF	MTU	Academic	6/4/2018	Paroled
177521	Blackwell	MBP	SMT	Academic	3/26/2018	Paroled
177594	Gray	OCF	TCF	Academic	7/16/2018	Paroled
180372	Marshall	SMT	ECF	Academic	3/27/2018	Paroled
192670	patton	MTF	JCF	Academic	12/7/2017	Paroled
221391	ivey	MTF	MRF	Academic	2/6/2018	Paroled
223736	Lindsey	STF	SRF	Academic	2/20/2018	Paroled
224986	JENNINGS	JCF	IBC	Academic	8/7/2018	Paroled
244719	Watkins	MBP	SRF	Academic	2/7/2018	Paroled
258984	Johnson	OCF	IBC	Academic	2/28/2018	Paroled
271510	Thomas	LMF	SRF	Academic	4/23/2018	Paroled
276023	GUTIERREZ	STF	ZLI	Academic	7/10/2018	Paroled
278786	RICHARD	STF	SRF	Academic	5/15/2018	Paroled
296358	Reyna	OCF	JCS	Academic	3/21/2018	Paroled
356511	Sanchez	OCF	KCF	Academic	8/6/2018	Paroled
360257	WATTS	NCF	KCF	Academic	5/23/2018	Paroled
374476	MORALES-SAUCEDO	STF	ARF	Academic	6/12/2018	Paroled
411191	Brown	STF	ZLI	Academic	8/2/2018	Paroled
415838	Stojanovic	AMF	ZLI	Academic	3/5/2018	Paroled
444150	Vanslambrouck	URF	JCS	Academic	3/8/2018	Paroled
450051	Powers	OCF	JCS	Academic	6/27/2018	Paroled
459787	Taybron	OCF	SRF	Academic	1/17/2018	Paroled
468413	Chapman	NCF	LMF	Academic	1/29/2018	Paroled
476851	Harris	MBP	IBC	Academic	4/16/2018	Paroled
483706	Burress	LRF	IBC	Academic	2/6/2018	Paroled
506604	Connor	AMF	LRF	Academic	8/13/2018	Paroled
517531	Murray	URF	JCF	Academic	3/22/2018	Paroled
548936	CLARK	KCF	LRF	Academic	1/4/2018	Paroled
381306	HEARD	STF	IBC	Academic	8/16/2018	Paroled
619931	Hussein	ICF	DRF	Academic	11/28/2017	Paroled
631780	HARVALA	STF	MBP	Academic	8/28/2018	Paroled
634202	BULLOCK	STF	IBC	Academic	3/27/2018	Paroled

637041	Higgins	LMF	JCS	Academic	8/29/2018	Paroled
637550	Stevenson	LCF	SRF	Academic	10/31/2017	Paroled
683049	Wallace	OCF	LCF	Academic	6/18/2018	Paroled
695759	DUNN	KCF	STF	Academic	4/12/2018	Paroled
698373	Grayson	AMF	JCF	Academic	5/23/2018	Paroled
700824	gibson	MTF	JCF	Academic	2/14/2018	Paroled
712955	Tamplin	OCF	JCS	Academic	3/5/2018	Paroled
714892	Hudson	URF	MRF	Academic	7/12/2018	Paroled
725808	MENDOZA	JCS	SMT	Academic	10/27/2017	Paroled
726339	Witherspoon	URF	ARF	Academic	3/8/2018	Paroled
734037	Fox	OCF	LCF	Academic	5/14/2018	Paroled
734190	Lapan	OCF	JCS	Academic	6/25/2018	Paroled
742995	Caffey	AMF	MRF	Academic	5/14/2018	Paroled
743053	Mitchell	MBP	TCF	Academic	8/8/2018	Paroled
759919	Vanhornpower	URF	MRF	Academic	6/28/2018	Paroled
775854	Hernandez	OCF	KCF	Academic	6/4/2018	Paroled
781300	Cutts	STF	JCF	Academic	1/23/2018	Paroled
814525	Meeks,	LMF	STF	Academic	4/11/2018	Paroled
815763	Cheatham	MBP	LRF	Academic	2/28/2018	Paroled
827607	Jackson	SLF	JCF	Academic	10/4/2017	Paroled
841210	Meeks	AMF	SRF	Academic	7/16/2018	Paroled
844491	Pachacomkinney	URF	STF	Academic	6/7/2018	Paroled
844965	Burchanan	ARF	IBC	Academic	8/28/2018	Paroled
859479	Wilson	URF	RMI	Academic	2/15/2018	Paroled
875712	Williams	STF	IBC	Academic	3/22/2018	Paroled
878492	Pierson	JCF	LRF	Academic	10/5/2017	Paroled
890035	Puente	SRF	LRF	Academic	4/24/2018	Paroled
890133	Mclain	URF	MRF	Academic	3/29/2018	Paroled
896129	WILLIAMS	KCF	SRF	Academic	2/15/2018	Paroled
899480	Williams	MBP	MTU	Academic	8/8/2018	Paroled
939652	Tulac	STF	JCF	Academic	4/12/2018	Paroled
958489	ALLEN	STF	SMT	Academic	6/28/2018	Paroled
964889	LANG	KCF	JCS	Academic	3/1/2018	Paroled
970742	Brown	OCF	JCS	Academic	2/7/2018	Paroled
979511	Wren	URF	DRF	Academic	7/26/2018	Paroled
241851	lopez	RMI	SRF	Academic	10/23/2017	Paroled
423648	owens	MTF	STF	Academic	3/21/2018	Paroled
524959	Everett	MTF	IBC	Academic	12/12/2017	Paroled
531496	mcgruder	MTF	STF	Academic	3/21/2018	Paroled
536795	pinkney	OCF	JCS	Academic	9/12/2017	Paroled
643463	Hernandez	MTF	JCF	Academic	3/21/2018	Paroled

675119	Brazil	OCF	JCF	Academic	10/4/2017	Paroled
686737	weaver	MTF	SRF	Academic	3/21/2018	Paroled
745692	Jackson	JCS	JCF	Academic	10/4/2017	Paroled
973794	carrier	MTF	STF	Academic	3/21/2018	Paroled
156477	Griffis	ARF	MTU	Academic	10/10/2017	Paroled
234679	Walker	SMT	ARF	Academic	10/18/2017	Paroled
409435	Baugh	JCF	MRF	Academic	1/9/2018	Paroled
970870	Duke	SMT	SRF	Academic	11/14/2017	Paroled
585990	Carter	SLF	TCF	Academic	11/2/2017	Paroled
285440	Horn	STF	SRF	Academic	1/9/2018	Paroled
288215	Wright	STF	SRF	Academic	1/2/2018	Paroled
NO	Elliott	STF	SRF	Academic	10/19/2017	Paroled
888565	Rivera	NCF	JCF	Academic	7/23/2018	Paroled
889386	Wildy	SMT	SRF	Academic	6/7/2018	Paroled
967182	Freelon	MRF	LRF	Academic	5/31/2018	Paroled
102961	Corpuz	NCF	LMF	Academic	2/23/2018	Paroled
345305	Duson	AMF	KCF	Academic	10/4/2017	Paroled
416955	elliott	MTF	DRF	Academic	2/28/2018	Paroled
894741	McClish	JCF	STF	Academic	11/1/2017	Paroled
184807	Prior	JCF	ARF	Academic	12/27/2017	Paroled
853424	Givhan	IRM	ECF	Academic	1/9/2018	Paroled
983893	Labean	MRF	WCC	Academic	11/14/2017	Paroled

## Sec. 907 (c)

**The steps the department has undertaken to improve programs, track records, accommodate transfers and offenders with health care needs, and reduce waiting lists.**

### **Improving Programs**

Correctional Education in Michigan is a fore runner in the nation in providing quality educational services to offenders. Dedicated staff ensures continuous quality improvement, as well as standardized processes to ensure efficiency in the following areas:

#### **Education Orientation at Reception**

Correctional Education is focused on the successful transition from the prison to the community starting at Intake. A new, coordinated process was implemented to ensure each offender's academic, vocational, and workplace history is recorded and documented, as well as allowing educational staff an opportunity to educate future offenders on programs offered statewide to assist in the rehabilitation process. This process includes in-depth assessments of individual aptitudes, and interests both academically and vocationally. Additionally, offenders develop education and employment plans with an Employment Counselor designed to maximize their potential for successful reentry. Every effort is made to ensure all offenders reach their educational potential.

#### **Career and Technical Education (CTE)**

CTE programs provide offenders with specific trade instruction, technical skills and soft skills competencies critical to finding and maintaining employment. Vocational programs are responsive to labor market and employer demands. These programs will lead to state and/or nationally recognized certification upon completion. Correctional Education provides CTE programming in a flexible schedule offering open entry and open exit enrollment.

The department has taken many steps this year to improve vocational programs.

- The Vocational Village is in the process of being expanded to the Women's Huron Valley Correctional Facility in Ypsilanti. Ground was broken in December and will be completed by November 2019. Offenders participating in this program will simulate a full day's work by taking part in intensive vocational instruction, while living in a dedicated housing unit with other offenders who share the same commitment to self-improvement through vocational training. Classroom and laboratory areas will be separated to allow offenders a positive learning environment and lab area for each trade to complete hands-on practical learning.

- WorkKeys Testing was added to all CTE programs. All instructors were provided training on how to administer WorkKeys Testing and all CTE plotters were updated to reflect this as part of the program. The reason for the implementation of this was to help increase scores on the WorkKeys Testing and increase the number of offenders who would qualify for the Certificate of Employability (COE).
- The Welding curriculum at Newberry and Kinross Correctional Facility was updated to align with credentials in National Center for Construction Education and Research (NCCER) and American Welding Society (AWS). All MDOC welding programs now align with each other and provide the same credentials to offenders who complete the programs.
- Parnall Correctional Facility piloted the Michigan Regional Council of Carpenters and Millwrights (MRCC) Hammer9 curriculum within the Building Trades program. Offenders completing the Building Trades program receive certification from MRCC and NCCER as part of a completion in the program. Once released, offenders finish out their apprenticeship hours with MRCC. MRCC has assisted with employment for offenders completing this program.
- Two FANUC robots were added to the Computer Numeric Control Machine Program (CNC) at Handlon Correctional Facility Vocational Village. Over 80% of the manufacturing industry uses robotic technology in which FANUC is an industry leader. Certifications include Robotics Certification I and IRVision Certification II. All CNC programs now align with each other.
- A Tree Trimming and Line Clearance program will be added this fiscal year (2018-2019) at Parnall Correctional Facility. DTE Energy and International Brotherhood of Electrical Workers (IBEW) approached the MDOC regarding a huge employment need for additional workers in their Line Clearance Program. DTE Energy works with five contractors (Wright, Kappen, Davey, Energy Group and Asplundh) across the state in clearing and maintaining over 31,000 miles of overhead distribution lines. This is not seasonal work and jobs as a tree trimmer are year around. The Local 17 has a nationally recognized Line Clearance Training Program. IBEW Local 17 has agreed to allow the MDOC to use their curriculum and modify it to fit within a correctional setting. Offenders completing this program will have completed their first steps in the apprenticeship program with the IBEW and be employed as a Woodsman starting at \$17.40 with full benefits and a pension. A position description was developed and approved for hiring a trades instructor for this program. Equipment, climbing structure and curriculum are being developed and discussed weekly. Anticipated start date for the program is June 2019.



## **Employment Readiness (ER) and Workforce Development Programs (WFD) and Services**

Employment Readiness was revised to include the most up to date program material, to be offered at an earlier date during the offender 's incarceration. Employment Readiness includes the completion of Microsoft Digital Literacy and FDIC Money Smart credentials. In addition, a Resume Workshop was implemented to ensure that every offender is released with a functional resume to assist in obtaining gainful employment post-release. This program is offered within six months of the offender's release date.

Workforce Development Referral (WFD) packet is a compilation of documents identifying accomplishments that offenders have earned throughout his/her incarceration. This file includes a working resume and cover letter, state or national certifications/credentials earned, a record of their institutional work history, and a record of the programming they completed while incarcerated.

The Education Section has taken the following steps to improve:

- Continued to develop partnerships with field agents and community stakeholders to ensure a smooth hand off and increased communication efforts to ensure articulation of offenders' educational achievements while incarcerated.
- Educated Community Service Providers and fiduciaries at statewide trainings to ensure comprehensive understanding of Educational services provided prerelease.
- Provided Professional Development Training to staff while identifying process improvements and best practices.
- Standardized delivery of Employment Readiness curricula statewide.
- Continue to improve quality assurance through review and tracking of:
  - Certificate of Employability
  - Workforce Development Packets
  - Resumes
  - Vital Documents
  - Vocational Counseling
  - CareerScope
  - Work Keys testing

- Developed a new WorkKeys testing process. WorkKeys testing is now administered during the CTE programs to improve National Career Readiness Credential outcomes. Offenders will be able to use the knowledge they have gained through their class and apply it to the assessment.
- Streamlined Career Fairs statewide ensuring all relevant staff are included. Also, drafted a statewide operating procedure to ensure standardization.
  - Employment Counselors collaborate with Field Operations Administration (FOA) and Offender Success staff in order to maximize the success of the events
  - Five career fairs were planned and conducted
  - Implemented a standardized process to track the number of offenders who successfully gain employment post release as a result of the job fair
  - Utilized information gathered from previous years career fairs to ensure effectiveness and improve the offender's ability to find employment and services in the community that they are returning to.
  - Implemented standard employer surveys to get feedback about the event and the offenders that participated.

## **Vital Documents**

Vital Documents involve assisting offenders in obtaining their birth certificate, Social Security card and State ID/Driver's License in order to enhance an offender's ability to obtain employment post release.

- Reentry funds have been allocated to pay for the cost of birth certificates, increasing the offender's ability to obtain vital documents.
- Started the vital documents process earlier in the offenders' incarceration period to ensure they leave prison with their documents in hand.
- Expanded a partnership with the Michigan Department of State to assist offenders in obtaining a State ID/Driver's License. Continued discussions to increase the number of Mobile Units and a Memorandum of Understanding between the Department of Corrections and Department of State
  - December 6, 2017 Mobile Unit at MTU, IBC assisting 93 offenders in obtaining their State ID/Driver's License.
  - June 27, 2018 Mobile Unit at SMT assisting 98 offenders in obtaining their State ID/Driver's License.
  - April 11, 2018 Mobile Unit at WHV assisting 99 offenders in obtaining their State ID/Driver's License.

- August 22, 2018 Mobile Unit at STF assisting 97 offenders in obtaining their State ID/Driver's License.
- Sustained an expedited Social Security card application process for offenders who receive a Non-Fixed Date (NFD) parole and are paroling within 28 days of the Parole Board's decision.
- Began developing a new process where Birth Certificates would be obtained for all offenders at reception
- Started discussion with the Social Security Administration regarding a new Memorandum of Understanding in order to have a more effective process in obtaining Social Security Cards for incarcerated offenders.

## **Academic**

The Michigan Department of Education continues to focus on district-wide and individual school improvement plans. As a result, the District Improvement Plan is updated yearly and School Improvement Plans for required facility schools have been implemented.

- Expanded content specific instruction to numerous facilities. This model varies based on the number of teachers at each school. The model started at the Thumb Correctional Facility where seven Academic Teachers provide instruction in a specific Adult Basic Education and General Education Diploma content area. The school schedule is set up to include quarterly marking periods in specific content areas. At the end of each month offenders are evaluated for potential GED testing in the specific subject area they were assigned. Offenders are evaluated to determine the new subject area assignments. The effectiveness of these instructional plans will continue to be evaluated by the Academic Advisory Committee to determine best practices that will be recommended for use in schools statewide.
- Aztec educational software was purchased for the Offender Programs Information Network (PPIN). It focuses on GED preparation.
- The 2018 Annual Academic Teacher Conference provided training to all academic teachers, teacher aides and administrators. Training covered 2 GED subject areas: math and reading/language arts. These content areas to assist teachers with classroom instruction in these areas. Training was also provided in leadership skills and the use of Edmentum software to enhance the use of computerized instruction in MDOC classrooms.
- Follow up regional training was conducted to answer follow up questions and ensure quality assurance and implementation statewide.

## **Special Education**

Special Education programs allow eligible students specialized instruction to meet their needs in a least restrictive environment. Goals are developed and monitored by certified Special Education teachers to best meet the needs of students.

- The process of identifying potential special education students has improved allowing a faster, more accurate identification through the use of the Michigan Student Data System (MSDS). This improvement in identification allows for more accuracy and less delay in identification.
- Centralized staff who monitor processes involving special education.
- During the 2017-2018 program year the MDOC continued to actively participate in a Learning Disability program with Michigan Rehabilitation Services and Center for Independent Living to address job placement, financial literacy skills and academic needs for Corrections prisoners with learning disabilities at the Thumb Correctional Facility.
- The MDOC continues to use various software applications to address the very low functioning and non-reader students. This computerized instruction is effective with the individualized instruction in the classroom. In addition, a web-based application is being implemented to allow for seamless writing, implementation, and monitoring of Individualized Education Programs (IEPs) throughout the MDOC.
- MDOC Special Education has developed book clubs to create an environment that allows for reading experiences for all reading levels, utilizing multicultural material; encouraging literacy among Special Education students.
- There has been continued accommodation testing for prisoners (who may require accommodation testing) to prepare for GED testing.
- Staff training provided Special Education instructors to enhance their skills and become more effective classroom teachers both on a department-wide basis and regionally at designated facilities. Training continues to be conducted for staff for continued improvement on the IEP process and Special Education compliance. During the 2017-2018 school years, training was provided including topics such as transition, setting appropriate goals, and programs/services available to offenders.

### **Post-Secondary**

Correctional Education continues to partner with several post-secondary providers to offer college classes inside prisons. These classes are credit-bearing and are either grant funded or self-pay.

- Offenders can take classes via correspondence courses or in-person from various post-secondary providers. Correspondence courses are available at all CFA facilities and are governed by Policy Directive 05.02.119.
- Jackson College, Delta College, and Mott Community College are participating in an Experimental Sites Initiative that is providing Federal Pell Grant funding to otherwise eligible offenders who are incarcerated, likely to be released within five years of

enrollment, and who are eligible for release back into the community. These colleges are currently providing credit bearing classes to 702 eligible offenders at eight correctional facilities. Classes vary, but generally focus on business and entrepreneurship degrees.

- Calvin College is offering a Christian liberal arts education to 75 eligible offenders. Those that are chosen through an application process are enrolled in a five year program, through which they earn a Calvin College Bachelor's Degree in Ministry Leadership.

### **Track Records**

The Monthly Utilization Report was revised to make data easy to enter, accurate in content, and accessible in form.

### **Accommodate Transfers**

- Developed a centralized process to identify offenders who are eligible for CTE and post-secondary placement and initiate offender transfers to facilities to accommodate.
- Reduced unnecessary transfer of offenders enrolled in Core programming with the issuance of DOM 2017-17. The DOM indicates that educational programs such as Academic, CTE and Employment Readiness are considered Core Programming. Offenders enrolled in Core Programming must have a department detainer placed on them while enrolled. The detainer will prevent enrolled offenders from transferring and causing a non-completion or a delay in completion with the exception of health care and security reasons.
- All correctional facilities offer academic education. Transfer of these offenders does not impact non-completions due to the subsequent enrollment at the receiving facility.

### **Detainers**

- Upon enrollment in Academic, Vocational, and Employment Readiness Programming, a detainer is placed in Offender Management Network Information System (OMNI) in order to hold the offender at the facility where they are housed until completion of programming. At the point of completion, the detainer shall be removed.

- If a transfer becomes necessary for a offender enrolled in an academic program, (such as, but not limited to security reasons or security level increase), Central Office staff are notified of the transfer as well as the secretary of the receiving facility so that offender can be re-enrolled upon transfer. This will prevent a lapse in a offender's education due to a transfer.
- If a transfer becomes necessary for a offender enrolled in a Vocational Programming, central office staff is notified to approve or deny transfer and removal from programming. Approved reasons for transfer of a vocational offender are limited to security level increase, parole and approved security reasons, to allow the offender an opportunity to complete programming without interruption.

### **Accommodate Offenders with Health Care Needs**

Accommodations are provided per department policies, such as providing an American Sign Language (ASL) certified interpreter as necessary to deaf/hearing impaired offenders enrolled in school programs.

### **Reduce Waiting Lists**

- Defined new criteria to reduce the statewide waiting list.
- Concentrate resources on offenders within two years of release date.
- Monitor program hours to assure offenders are completing programming at an appropriate pace.
- Provided academic workshops to improve completion rates.
- Continued to identify "Fast Track" offenders, capable of completing the High School Equivalency (HSE) exam with minimal instruction time.
- Implemented new demand driven CTE programs including Plumbing, Electrical, Concrete, Masonry and Printing.
- Prioritized offenders for placement in CTE programs through the use of screening and eligibility criteria.
- Implemented a process to identify offenders in waiting status on a statewide basis and transfer the offender to an appropriate facility that offers the trade.

## **Educational Technology**

- Correctional Education has continued to update technology statewide. Edovo wireless tablet technology has been implemented at four prisons and will be expanding to three more in 2019. Tablets are being used in the housing units at Thumb, Women's Huron Valley, Bellamy Creek, and Baraga Correctional Facilities. The focus is allowing offenders on educational and vocational waiting lists, as well as post-secondary offenders, to have access to education while in the housing units. Edovo has an incentive program that allows offenders to earn rewards (movies, games, music) minutes for every minute they spend on educational content. This is a great behavior management tool and has been well received by offenders and staff alike.
- The Department continues to make improvements to the Offender Programs Information Network (PPIN). Offenders are now regularly utilizing the network and applications (Edmentum, Aztec, Career Ready 101, Typing Ace, and Microsoft Digital Literacy) to remediate for standardized assessments and earn certifications. Easy IEP is being now used as special education software. HSE and Career Scope Testing both continue to be done monthly on the network.

**FY 2017-2018 Boilerplate Report**

**Section 907 (d)**

**Number of prisoners paroled without a high school diploma and with out a high school equivalency**

**1072 prisoners paroled with out their HSD or HSE**



Sec. 907 (e)

**An explanation of the value and purpose of each program, for example, to improve employability, reduce recidivism, reduce prisoner idleness, or some combination of these and other factors.**

## **OVERVIEW**

Correctional Education policies ensure accountability, provide dynamic leadership for continually improving education strategy, and outline the programming and criteria for offenders who received these educational services. Corrections educators are a dedicated work force of individuals whose work is guided by the Prisoner Education Mission Statement and who strive for student success. The Education Manager acts as the school superintendent, providing leadership and direction to 270 education staff and approximately 6,000 students on any given day. The Education Section is part of the Office of Offender Success, Executive Bureau.

Michigan Correctional Education is a trendsetter in providing quality, innovative educational opportunities to our population. This has been demonstrated through national recognition from the Correctional Education Association (CEA) who chose us to host the international leadership conference in 2019. Additionally, our education administration holds leadership positions within professional educational organizations. Heather Gay has been elected president of the Association of State and Federal Directors of Correctional Education, Robert McGeorge serves on the State of Michigan Executive Development Committee for the Carl D. Perkins State Plan, and Tony Costello is a member of the Michigan Association of Community and Adult Education (MACAE) and serves on the planning committee for the Michigan Adult Education Training Conference (MAETC).

There are many factors that contribute and/or impact recidivism. Correctional Education plays a key role in the Department's mission to ensure offenders are prepared to enter our communities and not return to prison. One of the most important components is offenders being job ready. The primary programmatic focus is the attainment of job preparedness skills that will lead to employment. Education is essential to recidivism reduction. Additionally, it should be noted that there are ancillary benefits to the education programs for the institution, which include a trained prisoner workforce, the development of soft skills, as well as the development of critical thinking skills (which result in a more manageable population), and engagement in positive activities through a more goal- oriented mindset.

### **Explanation of Value/Purpose of Each Program**

According to the US Department of Justice, Bureau of Justice Statistics, correctional populations report substantially lower educational attainment than the general civilian non-institutional population. National studies consistently show the value of correctional education on the reduction of recidivism:

*2014 RAND Corporation How Effective is Correctional Education & Where do we go from Here?*

- For every dollar spent on correctional education, five dollars are saved on three-year re-incarceration costs.
- Prisoners who participated in correctional education have 13% higher odds of obtaining post release employment.

According to research compiled by Michigan Economic Development Corporation Office of Adult Education and the MDOC 49-51% of offenders arrive in prison without a high school diploma or HSE.

- Offenders who participate in basic education programs while incarcerated have lower recidivism rates than those who do not.
- Offenders who participate in basic education programs while incarcerated are more successful at finding and sustaining gainful employment upon release than those who do not.
- Students earning a HSE have a 22% higher earning potential than those without.\*\*
- Persons with lower levels of education attainment are more likely to be unemployed than those with higher levels of education.\*\*

During the 2017-2018 fiscal year, MDOC offenders passed 7,865 High School Equivalency (HSE) subtests of which, 1,659 earned a HSE. Subtest completions increased at a rate of 19% (1261 subtests), while HSE test battery completions increased by 34% (423 tests).

Research shows that by improving employees' basic skills:

- Employees work smarter and better
- Employees cope well with change in the workplace
- Union/management relations improve
- Output and profitability increase

\*\*National Center for Education Statistics

**The following programs are offered through MDOC Correctional Education:**

**ACADEMIC EDUCATION**

Adult Basic Education and High School Equivalency Preparation (including HSE Testing) are provided for offenders without a high school diploma or HSE certificate. The curriculum focuses on math, science, social studies and reasoning through language arts. At the basic level it improves the academic functioning of the students, creating and improving their abilities to read materials such as job applications and doing mathematical operations such as counting currency and multiplication. The HSE preparation classes lead to the attainment of the HSE.

## **SPECIAL EDUCATION**

Special Education programming is provided to eligible offenders in accordance with department policy and the Individuals with Disabilities Education Improvement Act (IDEA). A major purpose of Special Education services is to ensure that students with disabilities are provided a free appropriate public education designed to meet their unique needs and to have equal access to achieve the same goals as non-disabled students.

## **TITLE I**

Title I is a Federally-funded education support service offered to offenders who are under 21 years of age. Title I eligible students are enrolled in educational programming for 15 hours per week. The Department uses Federal Consolidated Application funds for hiring Title I Aides to address the low-level learners' academic deficiencies in math, reading, and language by providing one-on-one supplemental instruction assigned by the academic teacher. The funding provides a fair, equal, and significant opportunity for students to obtain the HSE credential prior to paroling to the community.

## **ENGLISH AS A SECOND LANGUAGE (ESL)**

English as a Second Language (ESL) is provided for students whose native language is other than English. It is designed to improve English language skills to the 5<sup>th</sup> grade level so that non-native speakers are better able to function in an English environment.

## **CAREER and TECHNICAL EDUCATION (CTE)**

CTE programs provide students with specific trade instruction, technical skills and soft skills competencies critical to finding and maintaining employment. These skills are transferable into community employment or college programming. The trades programs offer state and/or nationally recognized certification upon completion. Students enrolled in select programs participate in the State Correctional Opportunities for Rehabilitation and Education (SCORE) projects. Under the supervision of CTE Instructors, students' complete projects for Habitat for Humanity, Department of Natural Resources, Department of Health and Human Services as well as many local non-profit organizations. These Service Learning Projects allow students to apply the learned skills to meaningful projects that benefit the State of Michigan.

## **EMPLOYMENT READINESS & WORKFORCE DEVELOPMENT**

Employment Readiness is a course lead by Employment Readiness Instructors and is delivered to enhance a prisoner's ability for successful reentry and sustainable employment in the community. Employment Readiness focuses on:

- Computer training
- Financial literacy
- Employability soft skills training
- Job seeking preparation
- Resume development

During 2017-2018, employment readiness curriculum was revised, and a Resume Workshop program developed, with implementation planned for 2018-2019.

Employment Counselors focus on the goal of reducing recidivism and improving employability. The following steps are taken to assist with this effort:

- Maintain the WFD referral packet, which compiles records of certifications and skills
- Determine eligibility for the Certificate of Employability
- Complete vital documentation applications
- Provide Work Keys testing
- Deliver interest and aptitude assessments which are used in determining vocational recommendations
- Establish relations with employers and other stakeholders, liaising between the offenders and the community by attending Steering Team Meetings, hosting employer tours, and hosting career fairs

### **VITAL DOCUMENTS**

Vital documents include obtaining Social Security cards, birth certificates and State IDs/Driver License for eligible offenders in order to assist them in obtaining sustainable employment for a successful reentry.

### **POST- SECONDARY**

The MDOC is currently partnering with several post-secondary providers to offer college classes inside prisons. These classes are credit-bearing and are either grant funded or self-pay. During 2017-2018, there was an expansion in post-secondary sites as well as the number of participants included in programs, with almost 200 more participants than the previous year.

- Jackson College, Delta College, and Mott Community College are participating in an Experimental Sites Initiative that is providing Federal Pell Grant funding to otherwise eligible students who are incarcerated, likely to be released within five years of enrollment, and who are eligible for release back into the community. These colleges are currently providing credit bearing classes to 702 eligible students at 8 correctional facilities. Classes vary, but generally focus on business and entrepreneurship degrees
- Calvin College provides a five-year grant and donation funded program in which students selected for the program can earn a bachelor's degree in Ministry Leadership.
- Offenders are offered the opportunity to take correspondence classes through several post-secondary providers. PD 05.02.119 outlines the criteria to take classes and pay for them. MDOC education staff assists offenders in navigating the process and proctoring

**FY 2017-2018 Boilerplate Report**

**Section 907 (g)**

**The number of prisoners not paroled on their earliest release date due to lack of a HSE and the reason those prisoners have not obtained a HSE**

Number of prisoners	Reason
8	Refused School - exemption disapproved by Principal and Warden