

Supporting Families with Young Children



The Third Biennial Conference
on the Early Years

November 18-20, 2002

**Amway Grand Plaza Hotel
Grand Rapids, Michigan**

Their Hearts are in our Hands!



PURPOSE



The Supporting Families with Young Children Conference is a means of bringing people together from across initiatives and disciplines. The conference strengthens and supports the efforts of service providers, advocates, leaders, and parents in communities throughout Michigan who have made great strides in increasing the complement of services available to expectant families and families with young children. These efforts are a result of the increased awareness of the significant development that takes place in the first years of life and the need to support families.

The conference will feature sessions from ten different areas of discipline/tracks. These include **administration/supervision, advocacy and public policy, child development and health, community partnerships, diversity, early on/special needs/disabilities, family literacy, home visiting/family assessment, nurturing the worker, and research/program evaluation**. The sessions are designed for individuals and families working with young children and children's issues.

WHO SHOULD ATTEND

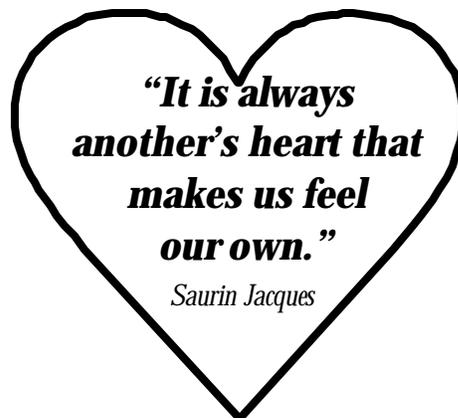


Anyone who is a parent and/or people working in child development, home visiting, early childhood education, family support and education, program management, staff supervision, infant mental health, child welfare, parenting education, family literacy, childcare, advocacy, policy making, community leadership, criminal justice, special needs/disability/special education, health, mental health and adoption.

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***“It is always
another’s heart that
makes us feel
our own.”***

Saurin Jacques

The Supporting Families with Young Children's Conference is made possible because of the collaborative effort involving the Children's Trust Fund, state human services agencies, private child advocacy organizations and providers of early childhood services in Michigan.

Conference at a Glance



Sunday, November 17

6:00 p.m. – 9:00 p.m. Registration - Center Concourse

Monday, November 18

7:00 a.m. – 9:00 a.m. Registration - Center Concourse

9:00 a.m. – 4:30 p.m. Institutes Sessions 1 – 16*

6:00 p.m. – 9:00 p.m. Registration - Center Concourse

Tuesday, November 19

7:00 a.m. – 8:45 a.m. Registration - Center Concourse

8:45 a.m. – 9:00 a.m. Welcome

9:00 a.m. – 10:00 a.m. Dr. Rita Pierson – Framework for Understanding Poverty
Ambassador Ballroom

10:30 a.m. – 12:00 p.m. Workshop Sessions A1 – A18

12:00 p.m. – 1:30 p.m. Lunch on your own

1:30 p.m. – 4:30 p.m. Workshop Sessions B1 – B18

5:00 p.m. – 6:30 p.m. Reception in the Vendor/Exhibitor Area

Wednesday, November 20

7:30 a.m. – 8:30 a.m. Registration - Center Concourse

8:30 a.m. – 10:00 a.m. Workshop Sessions C1 – C18

10:30 a.m. – 11:30 a.m. Dr. Mary Bigler – Laughing Matters
Ambassador Ballroom

11:30 a.m. – 1:00 p.m. Lunch on your own

1:00 p.m. – 2:30 p.m. Workshop Sessions D1 – D17

Exhibitors/Vendor Area Open:

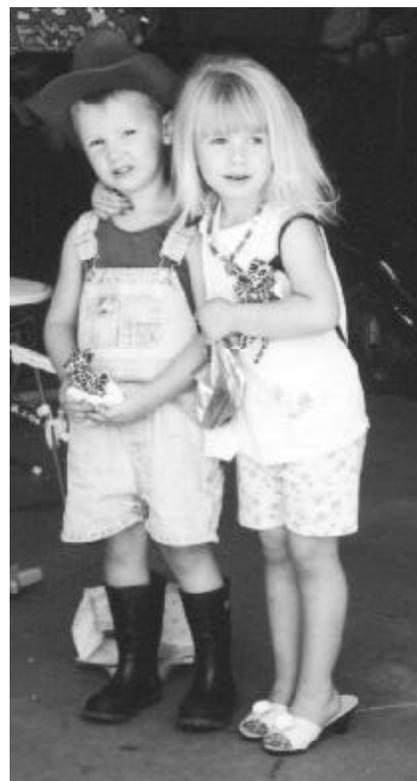
Mon., Nov. 18 4:30 p.m. – 9:00 p.m.

Tues., Nov. 19 10:00 a.m. – 5:00 p.m.

Wed., Nov. 20 8:00 a.m. – 1:00 p.m.

*SB-CEU's available

***If you can walk you can dance,
If you can talk you can sing!***



Keynote Presenters

Please join us for two powerful speakers
who will inform and entertain you!

Dr. Rita F. Pierson

Tuesday, November 19
9:00 a.m.



Does your community have fights over “Yo mama” comments? Do some children laugh when they are disciplined? Economic realities create ways of thinking and behaving. The closer one is to merely “surviving”, the less time there is for the pursuit of learning. Hidden rules of behavior, language registers, resources, interventions, discipline, and creating relationships are the major topics to be discussed in understanding and successfully teaching children from generational poverty.

Dr. Rita F. Pierson of Houston, Texas, has been a professional educator since 1972. As an educator, she has served in numerous roles, including elementary, regular, and special education teacher, junior high school teacher, counselor, assistant principal, director, testing coordinator, consultant, and Licensed Professional Counselor.

Dr. Pierson also developed and implemented a school/community involvement program for a large urban elementary school, organized and trained an in-school crisis team for students in need of immediate intervention, and presented numerous workshops and keynote presentations for **aha!** Process, Inc.

Dr. Mary Bigler

Wednesday, November 20 - 10:30 a.m.

You will laugh and learn with this internationally known educator and humorist, as she shares the joys and challenges of caring for young people. Great expectations, positive attitudes and a sense of humor will be explored. You will delight in the books, stories and observations she shares and you will realize how important you are in the lives of children.

Dr. Mary Bigler is a professor in the Department of Teacher Education at Eastern Michigan University in Ypsilanti, Michigan. Dr. Bigler is internationally known as a motivational speaker and consultant. She has keynoted conferences, programs and inservice meetings throughout the United States, Canada, Africa and Europe, sharing the podium with such notables as Jesse Jackson, Jack Anderson, Ann Landers, Ralph Nader and Zig Zigler. Dr. Bigler has appeared on numerous radio and television programs. She has served as an advisor to governmental and educational institutions as well as to business and industry. Dr. Bigler is a past president of the Michigan Reading Association and is listed in Who's Who of American Women.



Monday, November 18

9:00 a.m. — 4:30 p.m.

Institute Sessions 1 - 16



1 - Strength-Based Practice: Moving Families from High-Risk to High Yield

The Strength-Based approach works to correct what is wrong, but just as importantly, to also nurture what is best. Review 40 years of motivational research and examine how to bring more family resources to building solutions. Learn how to connect and work with parents who may not want to work with you! (HV)

Michael D. Clark, Center for Strength-Based Strategies

2 - The Square Dance of Service Coordination

Families are the constant in their child's life, what will the Service Coordinator do to make the difference for these families? This Institute will explore the dimensions of Service Coordination. Examination of key roles, responsibilities, and the expertise of a successful Service Coordinator will be enhanced with the utilization of current research and opportunities for application. The focus will be on strengthening the parent-service coordinator partnerships. (EO)

Gloria Halligan; Melissa Athmann; Janice Fialka, Clinton County RESA EOT&TA

3 - Grief and Loss: Helping Families

This institute will focus on normal and complicated grief, their etiology categories, common myths, evasion-encounter-reconciliation, and the impact of loss in our lives. Participants will further understand how personal losses can influence their ability and desire to help others. There will be opportunities for discussion and questions, as well as activities to enhance understanding of loss situations. (HV)

Dr. Elizabeth DeRath, Mid-Michigan Center for Grief & Loss

4 - Medical Evaluation of Child Abuse and Neglect

The morning session will consist of a review of the medical approach to assessing child maltreatment including talking to the child, preparing them for the physical examination. Information about triaging or assessing the referrals for medical exams will be included. The afternoon session will focus on Shaken Baby Syndrome including the social, and emotional effects on the victim's family as well as the medical findings and outcomes. (HV)

Dr. Vincent Palusci; Dr. Michael Stoiko; Amy Combs; Tracy Cyrus, Child Protection Team, DeVos Children's Hospital

5 - Applying Attachment Theory and Research in Services for Parents and Young Children

This institute will highlight perspectives on parent-infant attachment and its importance to individual and family development, focusing on how different patterns of attachment develop between infant and parent, how those patterns help shape development and relationships across the lifespan, and the factors that enable mothers and fathers to move beyond their own troublesome childhood histories. Drawing on over 25 years of both longitudinal research and extensive practical experience, Dr. Erickson will demonstrate and discuss specific strategies for enhancing parental sensitivity and promoting secure attachment. Including the "Seeing Is Believing" approach to videotaping parent-child interaction and engaging parents in guided self-observation. This workshop also will include a discussion of how to use relationship as a vehicle for change/how to address sensitive issues around the parent's own history of care; and strategies for helping moms and dads see through the eyes of their child. (CD)

Dr. Martha Farrell Erickson, University of Minnesota, Child, Youth, & Family Consortium

6 - Parenting with Love and Logic

A fast paced training that looks at a variety of child management techniques that hold the child responsible for their behavior. This is particularly useful in working with children with "typical" and "stubborn" behavior. (HV)

Cheryl Gilbert, Michigan Foster and Adoptive Parent Association

7 - "Cage the Rage"

This workshop starts out with information regarding the etiology of rage, and how the brain learns quickly to adapt to traumatic situations. Corrective measures and various soothing mechanisms to modify very aggressive behavior will be discussed. Attachment issues will be addressed as it relates to the important concept of object constancy. A theory on the continuum of behavior will be presented, based in part on Ainsworth attachment categories, Furmans concepts of "cathexis" and Mr. Hamberg's 28 years of experience in working with young children. Questions and discussion will enhance the workshop. (CD)

Phillip D. Hamberg, Michigan Family Resources, Head Start for Kent County



Monday, November 18

9:00 a.m. — 4:30 p.m.

8 - Creating Healthy Collaborative Partnerships: Supporting Healthy Families is Everyone's Job

Supporting healthy families, especially those with young children, should involve everyone in a community. Effective community partnerships are those that have a clear grounding in both the science and the practice of collaboration. This institute will provide participants with best practices from both research and experience in creating or improving healthy, family-friendly community partnerships and coalitions. A framework for how to build your collaborative capacity and the capacity of your local collaborative ventures will be presented. Participants will engage in several hands-on exercises and learn strategies for fostering friendly and effective collaborative work. The presenters will "walk the walk" by creating a partnership with the participants during the institute. The session will be energizing, interactive, and designed to draw out the collective expertise in the room. (CP)

David Knaggs; Dr. Pennie Foster-Fishman, Michigan State University

9 - Respecting Diversity In Each Other

Effectively serving a culturally diverse population requires innovation in service delivery and system design. This presentation will present a model for acknowledging the diversity of clients, families and staff that improves customer satisfaction and reduces staff's cross-cultural misunderstandings and conflicts. A key component of the model is how barriers are addressed from a strengths perspective versus the traditional problem-oriented approach. Focus will be on the dynamics of communications, work-style, help seeking and healing beliefs of clients and the demands placed on staff. This workshop will model how one organization got beyond the barriers to the internal strengths and external resources to create a work environment where all feel welcomed and respected. (D)

Guadalupe G. Lara, Supporting Children & Families, Children's Hospital of Michigan

10 - Touchpoints

An overview of T. Berry Brazelton's Touchpoints and how to develop a Touchpoints' Community will be examined. The Touchpoints model is a training model for practitioners/providers that focuses on key points in a young child's development. It emphasized prevention through anticipatory guidance and development of relationships between caregiver and providers. Through the Touchpoints Model of outreach and prevention, practitioners can connect more with families and work with caregivers to bring healthier and better outcomes for their children. (CD)

Debbie Lively, Saginaw Valley University; Sue Hartz; Kathleen Poldiore, Family Independence Agency

11 - Supervision for Infant and Family Programs: A Relationship Based Approach

This workshop will introduce participants to relationship focused supervision: A chance to reflect, and enhance effective supervision in the infant/family field. A variety of learning experiences will be utilized to enhance capacities to be reflective with infant/family staff. (AS)

Carol Ann Oleksiak, The Guidance Center; Deborah J. Weatherston, MiAIMH

12 - Framework for Understanding Poverty

This Institute will be helpful to anyone who works with children or adults from poverty. It will discuss how individuals in poverty think and act differently than those people in the middle and upper economic classes. Discussed at length are the social cues or "hidden rules" that govern how we think and interact in society and the significance of those rules. Topics covered include the role of language, identifying resources, case patterns, registers, story structure and the hidden rules in generational poverty, in middle class, and in wealth. Examined are the "voices" that all of us use to project ourselves to the outside world and how poverty can affect those voices. Participants learn to assess sources of support or resources which might or might not be present in their client's life. (D)

Dr. Rita Pierson, Aha! Process, Inc.

13 - Helping Families Support Young Children's Literacy Development

This interactive session will present an overview of how families contribute to young children's literacy development and offer participants an opportunity to reflect on and contribute to effective practices in working with diverse families on literacy supports. (FL)

Dr. Douglas Powell, Purdue University



"There are two lasting bequests we can hope to give our children. One of these is roots; the other, wings."

Hodding Carter

Monday, November 18

9:00 a.m. — 4:30 p.m.

14 - Program Evaluation: Keep it Simple, Do it Well

This interactive session on evaluation demystifies the evaluation process. The five basic types of evaluation are discussed and the five steps of all evaluations are illustrated. Participants will work individually and in small groups to hear their particular evaluation challenges. This session will also cover topics from designing evaluations to measuring outcomes to utilizing results. (RE)

Dr. John A. Seeley, Formative Evaluation Research Associates (FERA)

15 - See the Forest - Hear the Trees: The Art of Storylistening

We express what is troubling us in stories and actions before we are aware why we are doing it. Storylistening is a creative way to listen to the Story under the Story. Participants will create powerful questions that allow the Teller to realize their hidden stories (issues). The workshop will cover: listening for the deeper story, linking the stories, and asking the powerful questions that lead to the Teller's awareness of the hidden issues. (N)

David Austin Sky, Sky Stories

16 - The A to Zs of Early Childhood Development

Understanding child development is at the heart of every home visitor's, teacher's and parent educator's work. It is imperative to understand what is "right" with children, in other words what normal development looks like, before we can recognize when things go "wrong." Through presentation, discussion and activities participants will be able to gain a solid understanding of all aspects of normal child development from birth to 5, recognize areas of concern, learn to look at the world from the child's perspective, and use this knowledge and understanding to help parents. (CD)

Laura C. Stein, Stein Associates



Book Signings

November 18-19

Dr. Marti Erickson

Infants, Toddlers, and Families: A
Framework for Support & Intervention

Monday, November 18

David Austin Sky

Sky Stories

Monday, November 18

Book signings will take place, unless otherwise announced,
outside of the presenters/authors scheduled meeting rooms.

Tuesday, November 19

10:30 a.m. - 12:00 p.m.

***“Every adult needs
a child to teach; it’s
the way we learn.”***

Frank Clark

Workshop Sessions A1 - A18



A1 - Framework for Understanding Poverty

This workshop covers the following topics: ten key points in understanding poverty, resources and case studies, registers of language, story structure, cognitive development, hidden rules, and discipline interventions. (D - L)
Dr. Rita Pierson, Aha! Process, Inc.

A2 - Paying Attention to Your Inner Village Idiot

The “village idiot” was free to speak their mind and share the truth that no one else dared to say out loud. Often we pay attention to the “shoulds” and “oughts” in our heads, but neglect who we really are and what we want. Our inner “village idiot” is the voice of what we know to be true about our own happiness, but have not paid attention to it. This workshop is a creative and fun way to listen to your inner idiot! So, what do you want to do to be happy? Is that an idiotic question? (N - L)

David Austin Sky, Sky Stories

A3 - Organizing a Child Watch

Session will focus on utilizing a Child Watch as a public awareness tool and a forum for including a wide range of individuals and organizations in an event to promote your issues. The session will also provide participants with the information needed to implement a Child Watch, from the purpose of the event to the details necessary to make it happen. (AP - L)

Dorothy LaVictoire, Genesee Coalition

A4 - Legislative Budget Process

Session will highlight the legislative budget process: why understanding the process is important and how to impact budget decisions. (AP - L)

Pat Sorenson, Michigan’s Children

A5 - Helping Kinship Parents Understand the Needs of the Child

Building on the Touchpoints model learn how to help Kinship care providers understand the needs of children and understand the child’s parent. (CD - S)

Myrna L. McNitt, Grand Valley State University; Wanda Villet, MFAPA

A6 - Supervision and Support of Community Workers

Following an overview of best practice supervisor methods, participating managers and community workers will be able to contribute to a discussion of common supervisor issues. (AS - S)

Patricia A. Duthie; Evelyn Philippi, Spectrum Health

A7 - The Essence of Playgroups

Participants will gain an understanding of what is at the core of successful play/support groups for families with young children and how ours function within the context of a school-based setting. (CD - S)

Laurie K. Leeb, Families for the Future

A8 - Supporting and Involving Parents in Their Child’s Early Education

Meaningful parental involvement is a powerful predictor of high achievement and healthy development. This session will focus on retention in home visiting, specific activities, and creating a link between family and school. (HV - S)

Shannon Smith; Karen Dodge, Charlevoix-Emmet ISD

A9 - Your Discipline Toolbag

Are you sometimes as overwhelmed as your clients when discussing discipline? Learn some specific, positive, and practical tools for helping parents tackle this topic. (HV - L)

Kerenda Griffith, Allegan County ISD

Visit the exhibitors and vendors in the Pantlind Ballroom!



Tuesday, November 19

10:30 a.m. - 12:00 p.m.

A10 - Your Office on Wheels - How to Be Organized

This workshop will provide participants with helpful tips on becoming more efficient when it comes to organizing for home visits. (HV - S)

Marcia Campbell; Rebecca Bourdo, Charlevoix-Emmet ISD

A11 - Fatherhood in Michigan from East to West

The benefit of bolstering father/male involvement is receiving frequent attention, but how can I approach this? Two programs enhancing father/male involvement are overviewed. (HV - C)

Gerald Joubert, Allegan County ISD; Mike Kildee, The Learning Community

A12 - Using Infant Mental Health Concepts to Improve Parent Child Together (PACT) Time

This workshop will focus on providing staff with a new perspective when observing and supporting families with young children during PACT time. Discussion of MiAIMH's Guidelines for IMH programs, as well as typical or actual parent/child dyads will help to illustrate these concepts. (FL - S)

Meredith Mehra; Jeri Lea Lentini, Starfish Family Services

A13 - When Teachers Are From Saturn and Students Are From Pluto

A fascinating look at how socioeconomic culture affects school and work success and how we can bridge the gap between students and the professional world. (FL - S)

Marie Koper; Cec Harris, Mt. Pleasant Schools - Even Start

A14 - Safe Sleep For Infants in the 21st Century: Preventable Infant Mortality

This session will highlight a significant yet generally unrecognized cause of infant death. These deaths are completely preventable and participants will learn about safe sleep campaigns and what health educators and parents can do to promote safe sleep practices. (RE - L)

Peter Vasilenko, Michigan State University

A15 - Compassion Fatigue

This workshop will discuss burnout and its various forms, as well as internal and external stressors while working in the human service field. We will focus on some ideas around self-care; ending our session with a relaxation meditation to refocus and ground ourselves. (N - L)

Sue Ward, Family Independence Agency

A16 - Exploring Choices in Developmental Assessment Tools

Participants will become aware of the similarities and differences involved in evaluation/assessment process available to Early On systems. Tools will be assessed in how well they provide the required components of parent/child interaction, health status, developmental evaluation, developmental history, and family centered/multidisciplinary approach. (EO - S)

Laura Fuciarelli; Carol Spaman, Clinton County RESA

A17 - Serving Spanish Speaking Families

This session will present an overview of Early Childhood services designed for Spanish speaking families enrolled in Preprimary Special Education, Early On and ASAP-PIE programs in Calhoun ISD. (D - S)

Ruth Kavalhuna; Lucy Cuyler, Calhoun ISD

A18 - Get the Lead Out! Breaking Barriers and Taking Action through Collaboration

Learn the theory and realities that lead to focused, cooperative action, in a local Grand Rapids neighborhood where two out of every five children suffered from lead poisoning in 2001. You'll hear from such diverse partners as landlords, residents, physicians, community activists, housing agencies, environmentalists, academia, and children of poverty. (CP - L)

Paul Haan, Community Leadership Institute at Aquinas College

Registration Deadline: October 21, 2002

Tuesday, November 19

1:30 p.m. - 4:30 p.m.

Workshop Sessions B1 - B18



B1 - Do Different

If what you are doing is not working, do different! This workshop is an exciting way to learn to do something different than what you have been doing. Everyone has a pattern for handling situations that soon become ruts! Learn and experience how to create other patterns of behavior and thinking that are different from what you normally do. If you usually get stuck, how do you learn to take action? If you speak before you think, how can you think first? If you find yourself in the same place as last year, how do you break the cycle? Do Different! (N - L)

David Austin Sky, Sky Stories

B2 - Parenting Curriculum Workshop

Four panel members, representing four different curricula, will outline and summarize their curriculum, the evaluation of the curriculum, training required and the cost of training. A question and answer period will be included with the panel presentations. Mary Ludtke, MDCH - moderator. (CD - L)

Jean Brisbo, Nurturing Program for Parents and Children Birth to Five Years (Child Abuse Prevention Services)

Deanna DePree, Parents as Teachers (Life Services System)

Elizabeth O'Dell, Effective Black Parenting (St. Joseph County Human Services Commission)

Marilyn Schmitt, Growing Great Kids (Development Center)

B3 - Success in Advocacy: It's Not too Late to Advocate

Participants will have the opportunity to enhance their advocacy skills in hands-on activities while learning about two innovative community advocacy projects implemented in Michigan. (AP - S)

Elizabeth Bethard, Kent County Family and Child Resource Council; Michele Corey, Michigan's Children

B4 - The Language of Babies

Baby Cues. What do they mean? How to read them? Help parents prepare environments, stimulation and interactions that support brain development and the language of babies. (CD - C)

Linda Anderson, Northwestern Michigan College

B5 - The Intersection of Domestic Violence and Child Welfare: Implications for Battered Women, Their Children and Helping Professionals

The nature of child abuse/neglect cases is altered by the presence of Domestic Violence (DV). It compels us all to rethink and refocus the nature and scope of our response in order to provide consistent and high-quality services to both the adult victim and the children living in a DV home. These cases may prove difficult as we navigate through thorny legal issues in the law, mandatory reporting, professional licenses, record keeping and confidentiality. This workshop will examine the linkages between child abuse/neglect and DV as well as offer approaches for best practice response. (HV - L)

Leslie A. Hagan, Michigan Coalition Against Domestic Violence

B6 - Diversity and Family Literacy

Session revolves around serving families of different ethnic backgrounds and how to best address their particular issues, needs and understanding. (HV - L)

Bernadette LaBuda; Judy King; Zayda Rodriguez, Even State Program of Grand Rapids Public Schools

B7 - Finding the Balance

Home visitors often either spend too much time on client "problems" or ignore them completely. You can help them to be more effective by finding the balance. (AS - S)

Kerenda Griffith, Allegan County ISD

B8 - Helping Children Deal With Trauma and Loss

This session will present concrete information of how to help children heal and grow from painful experiences so that dysfunction does not occur. (CD - C)

Donna F. LaMar; Betsy E. Laney, The Farm: Where Living Things Grow, Inc.

***Children are apt to live up to what you believe of them.* Lady Bird Johnson**



Tuesday, November 19

1:30 p.m. - 4:30 p.m.

B9 - Multiple Placements, Multiple Losses: Understanding Disturbances of Attachment in Early Childhood

Participants will increase their understanding of the role of attachment in development. Implications for working with attachment disordered children and their families will be presented. (CD - S)

Ann Stacks, Bowling Green University; Meghan McCarthy, Clinton-Eaton-Ingham Community Mental Health

B10 - Brain Development and the Special Needs Child

Find out what goes wrong with children and their learning. Learn how to accurately identify the symptoms. Learn specific strategies you can use. (EO - S)

Loretta Schultz, Saginaw Valley Regional 4C; Julie Tack, Saginaw ISD

B11 - Play Interventions for Preschool Children With Challenging Behavior

Increase your repertoire of play interventions for challenging preschoolers & their adult caregivers. Techniques will be demonstrated for issues including inattention, impulsivity, social skills, self-esteem and self-regulation. (EO - S)

M. Kay Hannah, Life Guidance Services

B12 - Home Visiting: Parents and Children Learning Together

This workshop will offer a multitude of information for both seasoned and new home visitors to explore and gain fresh insight and new ideas that will foster their success and confidence on a home visit. (HV - L)

Lynette Lillie; Hellene Glaser; Doris Edwards, Charlevoix - Emmet ISD

B13 - The Three “R”s of Home Visiting: Roles, Responsibilities and Relationships

This workshop will provide participants with working knowledge to improve their home visiting experience. Practical strategies to improve planning techniques, parent partnerships & facilitation strategies will be presented. (HV - S)

Sheryl Kereluik Davis, McHenry Elementary District #15

B14 - Relaxation On The Go

Stress is cumulative. The accumulation of stress makes the body more vulnerable to disease, confusion and emotional lows. Learn how to reduce stress and be more effective at what you do. (N - L)

Su D. Biblic; Dawn Castle, Kalamazoo Center for the Healing Arts

B15 - Family Focused Interview Techniques

This session focuses on the following phases in the interview process: preliminary, introduction, inventory, summary, & closure. This interview technique provides strategies to enhance relationships involving the entire family. (HV - L)

Debbie Lively, Saginaw Valley State University

B16 - Supporting Healthy Practice Through Relationship-Based Supervision

Participants will explore the structure, function, and practice of relationship-based supervision, also referred to as “Reflective Supervision”. This workshop is for you if you are interested in positive outcomes, emotionally healthy staff (professional or paraprofessional), and program accountability. The concepts were developed for the supervision of home based service providers; however they are broadly practical for any human service supervisor. (AS - L)

Dr. Gregory A. Proulx, Northeast Michigan Community Mental Health

B17 - Evaluation of Suspected Child Abuse: A Physician Perspective

The physician’s role in the evaluation of suspected child abuse is often key to making the legal case, whether or not the importance placed upon it is justified. Several cases of different types will be discussed to illustrate the medical perspective on this difficult problem. Audience participation will be encouraged. (CD - S)

Dr. Elaine Promeranz, Child Protection Team, University of Michigan

B18 - Outcome Accountability for Prevention Programs

Outcome Accountability is a model of collecting beginning data to demonstrate progress towards short-term changes for the participants that prevention programs serve. This workshop will provide an overview of outcome accountability and provide hands on practice for determining how this could work with programs in your community. (RE - S)

Sue DeVich, FRIENDS National Resource Center

Wednesday, November 20

8:30 a.m. - 10:00 a.m.

Workshop Sessions C1 - C18



C1 - Key Stakeholder Groups

Session will cover how working with various stakeholder groups can help promote your cause (i.e., business, faith community, law enforcement, and the medical community). Session will use examples to illustrate the benefits and hurdles of these relationships. Michele Strasz, Michigan Council for Maternal & Child Health - moderator. (AS - L)
Rev. Vicky Menning, Aquinas College; K.P. Pelleran, Fight Crime Invest in Kids; Melissa Slain, University of Michigan Hospitals and Health Centers

C2 - After the Election/Briefing Your Legislator

Session will center on next steps in advocacy now that the election is over. Information will focus on the knowledge and skills necessary to effectively advocate before policy makers. (AS - S)
Mike Foley, Children's Charter of the Courts of Michigan; Carol Paine McGovern, Child Advocate

C3 - Assessing Parenting Skills: Overview of the Parenting Skills Assessment (PSA)

Learn about the PSA and enhance your expertise in observation & assessment of parenting skills in the areas of communication, nurturing, child management, parent-child activities, & creating an enriching environment. (HV - S)
Denise VanDyken, Allegan County ISD

C4 - Serving Teens and First Time Moms

Healthy Families Sanilac County offers a Team approach to delivering home visiting services to first time moms and teen moms. Collaborating with other agencies helps their program to be successful. (HV - L)
Katherine Hale; Kris Kreger, MSU Extension

C5 - A Family that Reads Together Succeeds Together

Explore successful techniques, useful resources, and fun hands-on activities that motivate parents to take initiative in their children's learning, with a focus on literacy. (FL - S)
Charlotte Galgoci; Amy Ervin, Mt. Pleasant Schools Community Education

C6 - The "Dad" Advantage

Workshop will discuss the national movement to increase the responsible involvement of fathers in the lives of children. We will explore the consequences of fatherlessness on children and talk about societal attitudes and values of how men function as fathers. This session will wrap up with a discussion on the significant role child welfare workers play in father involvement of children with whom they work. (HV - L)
Duane Wilson, Michigan Child Welfare Institute, FIA

C7 - Using Parent/Child Signing as a Path to Connection and Bonding

This workshop will introduce participants to signing with young children. The value of signing as a tool will be discussed. (FL - L)
Paul Weikert, Holland Public Schools

C8 - Books, Balls, and Bubbles

Literacy based parent-child playgroups. From start to finish, learn how one program designs, and promotes infant/toddler playgroups. (FL - L)

Heather Pederson; Shelly Simpson, Allegan County ISD



"Your children will see what you're all about by what you live rather than what you say." Dr. Wayne Dyer

Wednesday, November 20

8:30 a.m. - 10:00 a.m.

C9 - The Importance of Program Evaluation & the Home Visitors Role as Data Collector

Building Strong Families has been a well-received and highly effective parent education intervention in the State of Michigan for many years. Between 1995 and 2001, several evaluation studies have been conducted on the program. This session will share the results of these studies and ways in which scholars and practitioners have worked together to effectively evaluate community-based programs. (RE - S)

Dawn Contreras; Rachel Egelhof, MSU Extension

C10 - Parenting is Serious Business - So Why Can't I Stop Laughing?

Parenting is a tough job, but can be non-stop comedy if you can just keep your sense of humor. This session is not for people with weak stomachs. (N - L)

Julie Vanhola, Mecosta-Osceola ISD Early On

C11 - Noah's Story - One Family's Journey

This is the story of the Delfosse family and how what began as a Hilton/Early Head Start SpecialQuest project, became a healing labor of love. (EO - L)

Fran Majestic, MDS CAA Early Childhood Program; Robin Delfosse, Parent of a Special Needs Child, SpecialQuest

C12 - Cultural Competency: A New Approach

This presentation will focus on identifying strategies in serving families of various ethnic and cultural backgrounds. (D - S)

Kimberly Rene Adams, Clinton County RESA

C13 - How Infants and Toddlers Show and Tell: Reading the Needs of Infants and Toddlers in Group Care

Using slides/vignettes to illustrate how infants/toddlers behaviorally communicate their needs, participants will explore the issues of recognizing and meeting individual needs. (CD - S)

Kathleen Baltman, The Guidance Center

C14 - Lead Hurts Kids!

Be alert to our number one environmental toxin - lead and childhood lead poisoning. Armed with information, help families of young children prevent or ameliorate the lifelong effects of lead exposure. (CD - L)

Sharon Hudson, Michigan Dept. of Community Health

C15 - Training Home Visiting Staff and Supervisors

Issues and priorities for hiring and training home visitors and supervisors will be explored. Learn how to design training that is individual to your program. (AS - L)

Kerenda Griffith, Allegan County ISD

C16 - Multiple Risk Factors in Early Childhood: Research to Support Families & Promote Prosocial Development

Research conducted with four year-old children attending Head Start will be presented. Implications for supporting families and fostering development will be discussed. (CD - S)

Ann Stacks, Bowling Green University; Brandon Silverthorn, Michigan State University

C17 - "Let's Make Something!"

Hands-on activities are best for young children. How do we provide these without all the fancy equipment and materials? Join us for a make-it, take-it session that will give you loads of ideas. (Limited Space) (CD - L)

Jennifer Griffith; Tonya Clevenger, Kent Regional 4C

C18 - Vicarious Trauma - Helping the Helper

People working with high-risk families frequently have difficulty recognizing the impact of their work on themselves. Understand vicarious trauma, strategies to assist us to cope and promote our health. (N - S)

Myrna L. McNitt; Wanda Villet, MFAPA

"Certain are the blessings growing out of your good actions." Buddha

Wednesday, November 20

1:00 p.m. - 2:30 p.m.

Workshop Sessions D1 - D18



D1 - Get The Message Out

Session will center on how to translate data and other pertinent information into meaningful stories and other advocacy tools. (AP - S)

Michelle Strasz, Michigan Council for Maternal & Child Health

D2 - Language and Family Literacy are the Word on PBS Kids

PBS Kids supports language development, pre-literacy and the excitement of learning to read. Make several types of books and learn how Arthur, Clifford, and friends encourage literacy skills across generations. (FL - S)

Joyce Irvine, WGVU-TV

D3 - Boundaries and the Lines that Blur

Identifying the boundaries in the home visiting relationship is essential professionalism. What happens when those lines blur, advance, or recede from one situation to the next? Guidelines and exceptions to consider. (HV - L)

Deb Dilworth; Wendy Stafford, Allegan County ISD

D4 - Strength Based Principals/Practices of Family Centered Services

The principals of strength-based practices will be explored through information, handouts, and discussion. Workshop participants are encouraged to share techniques that help families identify their strengths. (HV - S)

Lynette Lillie; Hellene Glaser, Charlevoix - Emmet ISD

D5 - Working in a Child's World of Play to Improve Behaviors

Learn about a home-based program that successfully uses play therapy and relationship-based family therapy to effect positive changes in preschoolers' behavior at home and school. (HV - S)

Fran Jozefowicz; Charlene Warner, Children's Services, Clinton-Eaton-Ingham Community Mental Health

D6 - Fathers: The Missing Piece in the Family Involvement Puzzle

Children are puzzling. Piece together fatherhood, parent involvement, and family support to produce a child. Tangible materials/ideas to enhance the participation from the forgotten parent, the father. (HV - S)

Kristine Deceuninck; Cheryl Vario; Heather Moore, Macomb County Head Start

D7 - Family Literacy in a Home Based Setting

This workshop will provide home visitors with strategies on ways to incorporate literacy in their home based programs. (FL - C)

Marcia Campbell; Jill Haan, Charlevoix - Emmet ISD

D8 - Backpack Musical Storytelling

This program will show how to create a complete portable literacy experience ready to use with story songs, music, art, and related learning activities. (FL - L)

Nancy Williams, Homer Preschool

D9 - A Survival Guide for Designing & Conducting Outcomes Evaluation in the Real World

This presentation will provide a fun, interactive introduction to designing and conducting outcome evaluation, using many real life examples of successful and unsuccessful evaluation plans. (RE - L)

Erika Bolig, Grand Rapids Public Schools; Christie Peck, Spectrum Health



“You may give them your love but not your thoughts, for they have their own thoughts. You may house their bodies but not their souls, for their souls dwell in the house of tomorrow, which you cannot visit, only but in your dreams.”

Kahlil Gibran

Wednesday, November 20

1:00 p.m. - 2:30 p.m.

D10 - The Employee, The Parent, The Person

After attending this workshop, participants will be able to effectively manage their work schedules, increase quality time with their family and themselves. (N - S)

Tavia Parker; Richarne Parkes White, Wayne County Head Start

D11 - Fetal Alcohol Syndrome (FAS): An Overview of Effects

This presentation will offer an overview of the unique needs of FAS children. (EO - L)

Nancy Thompson, Monroe County ISD

D12 - Developing a Supervisory Style that Incorporates Diversity

Learn supervisory skills that will empower staff members' development of diversity awareness, assess current skills in managing diversity, recognize personal attitudes related to diversity issues, and identify activities that will help staff recognize ethnic and cultural differences. (D - S)

Yvette McCutchen, Spectrum Health

D13 - Tearing Down The Houses

Tearing Down the Houses is a metaphor used to promote and understand countywide collaboration for early childhood services. Learn how this community co-occupies their new home! (CP - S)

Debra Miller, United Way of Midland County; Paul Baker, Community Mental Health For Central Michigan

D14 - Power of Touch

The transforming experience of touch, how Infant Massage can build positive parent/child relationships. (CD - L)

Mary DeWys, Spectrum Health

D15 - If We Report, We'll Lose the Family: The Dilemma of Reporting Child Abuse and Neglect

This presentation will help you learn if your agency has a culture that encourages responsible reporting of suspected child abuse/neglect while maintaining relationships. (AS - S)

Jacqueline Wood; Maria Kingsley, Michigan Department of Education

D16 - Helping Children Grieve

This presentation will provide an understanding of how children grieve and support for helping them, including specific activities and resources. (CD - L)

Sarah Rockstad, Ele's Place

D17 - Role of the Office of Children's Ombudsman

The Office of the Children's Ombudsman role is to assure the safety and well being of Michigan's children in need of foster care, adoption, and protective services and to promote public confidence in the child welfare system. This presentation will discuss how that role is fulfilled within the state. (AP - L)

R. Robert Geake; Vivien Vandenberg, Office of Children's Ombudsman

Dr. Mary Bigler

Keynote Presenter

"Laughing Matters"

W e d n e s d a y

N o v e m b e r 2 0

10:30 - 11:30 a.m.

***Soft is the heart
of a child. Do
not harden it.***



Workshops by Track



Administration/Supervision (AS)

Level

A6	Supervision and Support of Community Workers	S
B7	Finding the Balance	S
B16	Supporting Healthy Practice through Relationship-Based Supervision	L
C15	Training Home Visiting Staff and Supervisors	L
D15	If We Report, We'll Lose the Family: The Dilemma of Reporting	S

Advocacy and Public Policy (AP)

A3	Organizing a Child Watch	S
A4	Legislative Budget Process	S
B3	Success in Advocacy: It's Not too Late to Advocate	S
C1	Key Stakeholders Groups	S
C2	After the Election/Briefing Your Legislator	C
D1	Get the Message Out	S
D17	Role of the Office of Children's Ombudsman	L

Child Development and Health (CD)

A5	Helping Kinship Parents Understand the Needs of the Child	S
A7	The Essence of Playgroups	S
B2	Parenting Curriculum Workshop	L
B4	The Language of Babies	C
B8	Helping Children Deal with Trauma and Loss	C
B9	Multiple Placements, Multiple Losses: Understanding Disturbances of Attachment	S
B17	Evaluation of Suspected Child Abuse: A Physician Perspective	S
C13	How Infants & Toddlers Show & Tell: Reading the Needs of Infants & Toddlers	S
C14	Lead Hurts Kids!	L
C16	Multiple Risk Factors in Early Childhood: Research to Support Families & Promote	S
C17	"Let's Make Something!"	L
D14	Power of Touch	L
D16	Helping Children Grieve	L

Community Partnership (CP)

A18	Get the Lead Out! Breaking Barriers & Taking Action through Collaboration	L
D13	Tearing Down the Houses	S

Diversity (D)

A1	Framework for Understanding Poverty	L
A17	Serving Spanish Speaking Families	S
B6	Diversity and Family Literacy	L
C12	Cultural Competency: A New Approach	S
D12	Cultural Competence: For Supervisors of Family Support Workers	S

L = Limited familiarity with topic

S = Some experience with topic

C = Considerable experience with topic

Early On/Special Needs/Disabilities (EO)		Level
A16	Exploring Choices in Developmental Assessment Tools	S
B10	Brain Development and the Special Needs Child	S
B11	Play Interventions for Preschool Children with Challenging Behavior	S
C11	Noah's Story – One Family's Journey	S
D11	Fetal Alcohol Syndrome: An Overview of Effects	L

Family Literacy (FL)

A12	Using Infant Mental Health Concepts to Improve Parent Child Together (PACT) Time	S
A13	When Teachers are from Saturn and Students are from Pluto	S
C5	A Family that Reads Together Succeeds Together	S
C7	Using Parent/Child Signing as a Path to Connection and Bonding	L
C8	Books, Balls, and Bubbles	L
D2	Language and Family Literacy are the Word on PBS Kids	L
D7	Family Literacy in a Home Based Setting	C
D8	Backpack Musical Storytelling	L

Home Visiting (HV)

A8	Supporting and Involving Parents in Their Child's Early Education	S
A9	Your Discipline Toolbag	L
A10	Your Office on Wheels – How to be Organized	S
A11	Fatherhood in Michigan from East to West	C
B5	The Intersection of Domestic Violence & Child Welfare: Implications for ...	S
B12	Home Visiting: Parents and Children Learning Together	L
B13	The Three "R"s of Home Visiting: Roles, Responsibilities, and Relationships	S
B15	Family Focused Interview Techniques	L
C3	Assessing Parenting Skills: Overview of the Parenting Skills Assessment (PSA)	S
C4	Serving Teens and First Time Moms	L
C6	The "Dad" Advantage	S
D3	Boundaries and the Lines that Blur	L
D4	Strength Based Principals/Practices of Family Centered Services	S
D5	Working in a Child's World of Play to Improve Behaviors	S
D6	Fathers: The Missing Piece in the Family Involvement Puzzle	S

Nurturing the Worker (N)

A2	Paying Attention to Your Inner Village Idiot	L
A15	Compassion Fatigue	L
B1	Do Different	L
B14	Relaxation On the Go	L
C10	Parenting is Serious Business – So Why Can't I Stop Laughing	L
C18	Vicarious Trauma – Helping the Helper	S
D10	The Employee, the Parent, the Person	S

Research/Program Evaluation (RE)

A14	Safe Sleep for Infants in the 21 st Century: Preventable Infant Mortality	L
B18	Outcome Accountability for Prevention Programs	S
C9	The Importance of Program Evaluation & the Home Visitors Role as Data Collector	S
D9	A Survival Guide for Designing and Conducting Outcomes in the Real World	L

General Conference Information

Mail Completed Registration Form, with payment to:

Children's Trust Fund
ATTN: SFYC Conference 2002
235 S. Grand Avenue, Suite 1411
Lansing, Michigan 48933

Check, Money Order, Visa or Mastercard Payable to: Children's Trust Fund (CTF)

Registration Deadline: Monday, October 21, 2002

NO On-Site Registration

Cancellation Policy: Refunds will be granted less a \$15.00 processing fee if a written notice of cancellation is received by October 21, 2002. No refunds will be granted after that date, however registration may be transferred, upon request, from one participant to another at no additional charge.

Directions:

From US-131, North or South: Take Exit 85-B, Pearl Street. Take Pearl Street to the East. Cross over the river and the Hotel will be on your left. This is approximately ¼ mile from the highway.

From I-196, East (from Holland): Take US-131 South to Exit 85-B, Pearl Street. Turn left and go approximately ¼ mile. The Hotel will be on your left.

From I-96, West (from Lansing): Take I-196 to Downtown. Then take Exit 77-C, Ottawa Avenue. Go three (3) blocks to Pearl Street. Turn Right. Go two (2) more blocks and the Hotel will be on the corner of Pearl and Monroe.

Hotel Accommodations/Lodging: A block of overnight rooms have been secured at the Amway Grand Plaza Hotel, 187 Monroe N.W., Grand Rapids Michigan 49503, phone 800- 253-3590 or 616-774-2000, at a special SFYC Conference rate through October 21, 2002:

Single (1 person)	\$74.00	Triple (3 persons)	\$113.00
Double (2 persons)	\$93.00	Quad (4 persons)	\$133.00

This rate does not include tax. Please refer to the "SFYC" conference when making reservations. Deadline for receiving these special rates is October 21, 2002. Make your reservations early. Space is limited. The Amway Grand Plaza Hotel can recommend other nearby accommodations, if space is not available.

The Courtyard Marriott is nearby for those interested in staying off-site or if the Amway Grand Plaza Hotel block is filled. The Marriott's number is 616-242-6000 for reservations.

Meals: Continental breakfast is included in the registration fee. Lunch will be provided on Monday, November 18th as part of the Institute registration fee (whether attending separately or as part of the entire conference package). Quick food lines will be set up for lunch Tuesday, November 19, and Wednesday, November 20, for conferee's convenience. For other meals there are several restaurants in the Amway Grand Plaza Hotel and numerous restaurants in the downtown area.

"There is a garden in every childhood, an enchanted place where colors are brighter, the air softer, and the morning more fragrant than ever again." Elizabeth Lawrence



Parking: Parking is available at \$9.00 per day for registered guests of the Amway Grand Plaza Hotel (\$13.00 for valet parking) with unlimited in and out privileges. Parking is available at hourly rates ranging from **\$8.00 - \$28.00 per day for non-registered hotel guests.**

Participant Identification: Participants must wear their name badge to all sessions. Institute and conference sessions may only be attended by participants registered for those sessions.

SB-CEUs: .5 State Board of Education Units (SB-CEUs) will be available, pending approval, for the full-day Institute sessions on Monday, November 18, 2002. Institute participants **MUST** sign in at the SB-CEU table by 9:00 a.m., Monday, November 18th. The SB-CEU table will be located near registration in the Center Concourse, concourse level of the hotel. The SB-CEU table will be staffed from 8:00 – 9:00 a.m. Upon signing in, the SB-CEU attendance sheets will be distributed and the attendance verification procedure explained.

To receive SB-CEU credit it is mandatory that participants:

- √ Sign-in at the SB-CEU table by 9:00 a.m., Monday, November 18, 2002
- √ Pay the \$10.00 SB-CEU registration fee - payable to CTF
- √ Attend the entire Institute session
- √ Comply with all attendance verification procedures

Workshop Assignments: Workshop assignments are made in order of registration receipt. Please indicate your first and second choice, per Institute and workshop session, on the registration form.

Workshop Tracks:

- AS Administration/ Supervision
- AP Advocacy and Public Policy
- CD Child Development and Health
- CP Community Partnerships
- D Diversity
- EO Early On/Special Needs/Disabilities
- FL Family Literacy
- HV Home Visiting/Family Assessment
- N Nurturing the Worker
- RE Research/Program Evaluation

Workshop (Experience) Levels: These indicators reflect the experience level that participants should have in order to gain the most from workshop presentations. Levels are denoted with the following indicator (please note this is not the level of experience of the presenter):

- L - Limited* familiarity with topic
- S - Some* experience with topic, broaden knowledge or skills
- C - Considerable* experience with topic, discuss underlying or deeper issues/concepts

Further Information: Contact Tricia Headley at the Children's Trust Fund, email headleyp@michigan.gov or phone (517) 241-7226.



“Your children need your presence more than your presents.”

Jesse Jackson

Children are one third of our population and all of our future.

Unknown

Many Thanks!

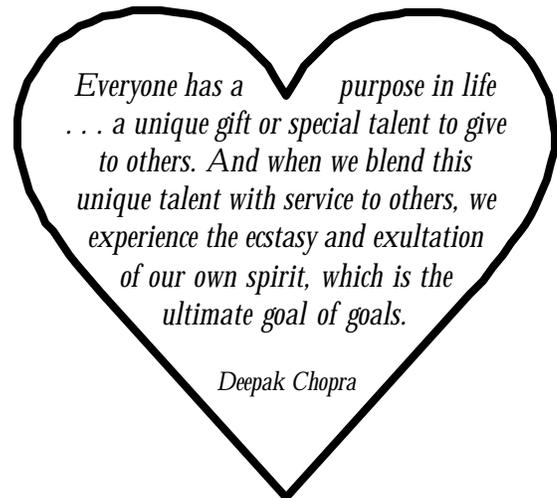
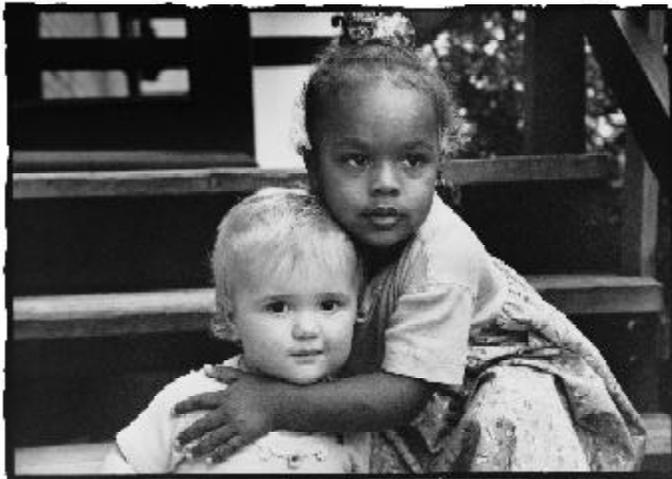


Many thanks to the Supporting Families with Young Children Conference Planning Committee members, their respective agencies, CTF staff, and all of the volunteers for their generous support in planning, preparing, and executing this year's Supporting Families with Young Children's Conference. It has been their efforts, time and energy that has made this year's conference possible.

Planning Committee Members:

Dawn Contreras, Children, Youth and Family Programs, MSU Extension
Renee DeMars-Johnson, Early Childhood and Parenting Programs, MDE
Gayla Harbin, Office of Financial Assistance, FIA
Tricia Headley, Children's Trust Fund
Deborah Jensen, Children's Charter of the Courts of Michigan
Kay Loftus, Children's Charter of the Courts of Michigan
Mary Ludtke, Health Services to Children and Families, DCH
Molly Minnick, St. Johns Counseling and Therapy Service
Laurie Nickson, Michigan Association for the Education of Young Children
Shannon Pavwoski, Michigan Head Start State Collaboration Program
Lesley Phillip, Michigan Head Start Association
Bonnie Reno, Office of Financial Assistance, FIA
Dawn Ritter, Division of Community Services, FIA
Mary Scoblic, Child Health Unit, DCH
Jan Shangle, Kent County Child and Family Resource Council
Mara Stein, Early Headstart
Deborah Strong, Children's Trust Fund
Sue Ward, Child Welfare Institute, FIA
Jackie Wood, Early Childhood and Parenting Programs, MDE

A special thank you to the many, many volunteers from the Grand Rapids area and the coordination of these efforts and the other multitude of services provided by the Kent County Child and Family Resource Council.



Statement of Co-sponsorship

Cosponsorship of a conference by the Michigan Department of Education assumes the active participation of Department of Education staff in the planning and development of the agenda. No person shall be denied the opportunity to participate on the basis of race, color, religion, national origin or ancestry, age, sex, marital status or handicap. The conference facility must meet accessibility standards for the physically handicapped. Commercial products or services displayed or presented as a part of the conference are not considered endorsed by the Michigan Department of Education.


Conference Registration Form

Supporting Families with Young Children
November 18-20, 2002

Last Name _____ First Name _____
 Agency/Affiliation _____
 Address _____
 City/State/Zip _____
 Phone _____ Fax _____
 Email _____

(One form for each participant, please duplicate.)

CONFERENCE FEES:	Total
Institute, November 18 - \$95.00 (Committee Members - \$75.00)	_____
SB-CEU's, November 18 - \$10.00	_____
Two-day Conference, November 19-20 - \$125.00	_____
Institute & Two-day Conference, November 18-20 - \$200.00	_____
Total Amount Enclosed:	_____

Make Check, Money Order, Visa or Master Card Payable to:
Children's Trust Fund - SFYC

REGISTRATION DEADLINE: October 21, 2002
NO ONSITE REGISTRATION

METHOD OF PAYMENT: Check or Money Order in US Funds VISA Mastercard

Card No. _____ Expiration date: _____

Name printed: _____ Signature: _____

Mail To: Children's Trust Fund SFYC Conference 235 S. Grand Avenue, Suite 1411 Lansing, MI 48933	Please check all applicable boxes: <input type="checkbox"/> Institute Presenter <input type="checkbox"/> Workshop Presenter <input type="checkbox"/> Committee Member <input type="checkbox"/> Volunteer
---	---

Fill in the session numbers of your 1st and 2nd choice for an Institute and for Workshops:					
	Mon. 1-16 9:00 - 4:30	Tues. A1-A18 10:30 - 12:00	Tues. B1-B18 1:30 - 4:30	Wed. C1-C18 8:30 - 10:00	Wed. D1-D17 1:00 - 2:30
1st Choice	_____	_____	_____	_____	_____
2nd Choice	_____	_____	_____	_____	_____

The committee will consider reasonable ADA requests made on this form and received by October 21, 2002. Please indicate your request: _____

Vegetarian? yes no

For additional copies of the brochure or registration form visit:
www.michigan.gov/fia/0,1607,7-124-5460_7172---,00.html

Questions? Call (517) 241-7226

HAVE YOU:

- Selected your workshops?
- Mailed in your registration form?
- Made check, money order or credit card payment to CTF?
- Made your hotel/lodging arrangements?

Mail Registration form and Payment To:
Children's Trust Fund
SFYC Conference
235 S. Grand Avenue, Suite 1411
Lansing, MI 48933

Registration Deadline: October 21, 2002

NO ONSITE REGISTRATION



***“I can not do all the good that the world needs,
but the world needs all the good that I can do!”***

Jana Stanfield

Supporting Families With

Young Children

Conference 2002
November 18 - 20
Amway Grand Plaza Hotel
Grand Rapids, MI

Conference Registration Deadline: October 21, 2002
Hotel Registration Deadline: October 21, 2002

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Lansing, MI 48933



Prevent Child Abuse America

Questions? Contact
Tricia Headley
Children's Trust Fund
517-241-7226

Supporting Families With

Young Children

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