

Empowerment References

- Baker, B., Heller, T., Blacher, J., & Pfeiffer, S. (1995). Staff attitudes toward family involvement in residential treatment centers for children. *Psychiatric Services, 46*, 60-65.
- Berman-Rossi, T. (1992). Empowering groups through understanding stages of group development. *Social Work with Groups, 15*(2-3), 239-255.
- Breton, M. (1994). On the meaning of empowerment and empowerment-oriented social work practice. *Social Work with Groups, 17*(3), 23-37.
- Callahan, M. & Lumb, C. (1995). My cheque and my children: The long road to empowerment in child welfare. *Child Welfare, 74*(3), 795-819.
- Cameron, G. & Cadell, S. (1999). Fostering empowering participation in prevention programs for disadvantaged children and families: Lessons from ten demonstration sites. *Canadian Journal of Community Mental Health, 18*(1), 105-121.
- Cochran, M. (1992). Parent empowerment: Developing a conceptual framework. *Family Sciences Review, 5*(1-2), 3-21.
- Cowger, C. D. (1994). Assessing client strengths: Clinical assessment for client empowerment. *Social Work, 39*(3), 262-268.
- Dawson, K. & Berry, M. (2002). Engaging families in child welfare services: An evidence-based approach to best practice. *Child Welfare, 81*(2), 293-317.
- Dempsey, I., & Dunst, C. J. (2004). Helpgiving styles and parent empowerment in families with a young child with a disability. *Journal of Intellectual and Developmental Disability, 29*(1), 40-51.
- Denhardt, R. B., Denhardt, J. V., & Aristigueta, M. P. (2008). *Managing human behavior in public and nonprofit organizations*. (2nd ed.). Thousand Oaks, CA: Sage Publications, Inc.
- Drumm, K. (2006). The essential power of group work. In A. Malekoff, R. Salmon, & D. M. Steinberg (Eds.), *Making joyful noise: The art, science, and soul of group work* (pp. 17-31). New York: The Haworth Press.
- Dunst, C. J. & Dempsey, I. (2007). Family-professional partnerships and parenting competence, confidence, and enjoyment. *International Journal of Disability, Development and Education, 54*(3), 305-318.
- Farber, M. L. & Maharaj, R. (2005). Empowering high-risk families of children with disabilities. *Research on Social Work Practice, 15*, 501-515.
- Fawcett, S. B., White, G. W., Balcazar, F. E., Matthews, R. M., Paine-Andrews, A., Seekins, T., et al. (1994). A contextual-behavioral model of empowerment: Case studies

involving people with physical disabilities. *American Journal of Community Psychology*, 22(4), 471-496.

Felner, R. D., Felner, T. Y., & Silverman, M. M. (2000). Prevention in mental health and social intervention: Conceptual and methodological issues in the evolution of the science and practice of prevention. In J. Rappaport & E. Seidman (Eds.), *Handbook of community psychology* (pp. 9-?). New York: Kluwer Academic/Plenum.

Fernandez, E. (2004). Effective interventions to promote child and family wellness: A study of outcomes of intervention through Children's Family Centres. *Child and Family Social Work*, 9, 91-104.

Fine, M., Palmer, S. & Coady, N. (2007). Service participant voices in child welfare, children's mental health and psychotherapy. In G. Cameron, N. Coady, & G. R. Adams (Eds.), *Moving toward positive systems of child and family welfare: Current issues and future directions* (pp. 187-247). Waterloo, Ontario, Canada: Wilfrid Laurier University Press.

Fisher, P. (2008). Wellbeing and empowerment: The importance of recognition. *Sociology of Health & Illness*, 30(4), 583-598.

Green, B. L., McAllister, C. L., & Tarte, J. M. (2004). The strengths-based practices inventory: A tool for measuring strengths-based service delivery in early childhood and family support programs. *Families in Society*, 85(3), 326-334.

Haight, W. L., Black, J. E., Mangelsdorf, S., Giorgio, G., Tata, L., Schoppe, S. J., et al. (2002). Making visits better: The perspectives of parents, foster parents, and child welfare workers. *Child Welfare*, 81(2), 173-202.

Hatch, M. J. (with & Cunliffe, A. L. (2006). *Organization theory: Modern, symbolic, and postmodern perspectives*. New York: Oxford University Press.

Hess, R. (1984). Thoughts on empowerment. In J. Rappaport, C. Swift, and R. Hess (Eds.), *Studies in empowerment: Steps toward understanding and action* (pp. 227-230). New York: The Haworth Press.

Itzhaky, H. & York, A. S. (2001). Child sexual abuse and incest: Community-based intervention. *Child Abuse & Neglect*, 25, 959-972.

Katz, R. (1984). Empowerment and synergy: expanding the community's healing resources. *Prevention in Human Services*, 3(2-3), 201-30.

Labonté, R. (1990). Empowerment: Notes on professional and community dimensions. *Canadian Review of Social Policy*, 26, 64-75.

Lee, J. A. B. (1994). *The Empowerment Approach to Social Work Practice*. New York: Columbia University Press.

- Lietz, C. A. (2007). Strengths-based group practice: Three case studies. *Social Work with Groups*, 30(2), 73-87.
- Lopez, E. D. S., Lichtenstein, R., Lewis, A., Banaszak-Holl, J., Lewis, C., Johnson, P., et al. (2007). Drawing from Freirian empowerment methods to develop and use innovative learning maps: Increasing enrollment of uninsured children on Detroit's eastside. *Health Promotion Practice*, 8(2), 181-191.
- Lord, J. & Hutchison, P. (1993). The process of empowerment: Implications for theory and practice. *Canadian Journal of Community Mental Health*, 12(1), 5-22.
- MacLeod, J. & Nelson, G. (2000). Programs for the promotion of family wellness and the prevention of child maltreatment: A meta-analytic review. *Child Abuse & Neglect*, 24(9), 1127-1149.
- Melhuish, E., Belsky, J., Anning, A., Ball, M., Barnes, J., Romaniuk, H. et al. (2007). Variation in community intervention programmes and consequences for children and families: the example of Sure Start local programmes. *Journal of Child Psychology and Psychiatry* 48(6), 543-551.
- Morgaine, C. A. (1992). Beyond prevention: A program for empowering professionals and parents. *Family Science Review*, 5(1-2), 65-84.
- Miller, D. B. (1997). Parenting against the odds: African-American parents in the child welfare system—a group approach. *Social Work with Groups*, 20(1), 5-17.
- Mullender, A. & Ward, D. (1991). Empowerment through social action group work: The 'self-directed' approach. *Social Action in Group Work*, 16, 125-139.
- Nachshen, J. S. & Minnes, P. (2005) Empowerment in parents of school-aged children with and without developmental disabilities. *Journal of Intellectual Disability Research*, 49(12), 889-904.
- O'Connor, D. L. (2002). Toward empowerment: ReVisioning family support groups. *Social Work with Groups*, 25(4), 37-56.
- Parsons, R. J. (1991). Empowerment: Purpose and practice principle in social work. *Social Work with Groups*, 14(2), 7-21.
- Perkins, D. D., & Zimmerman, M. A. (1995). Empowerment theory, research and application. *American Journal of Community Psychology*, 23, 569-579.
- Pinderhughes, E. (1983). Empowerment for our clients and for ourselves. *Social Casework: The Journal of Contemporary Social Work*, 64(6), 331-338.
- Rappaport, J. (1981). In praise of paradox: A social policy of empowerment over prevention. *American Journal of Community Psychology*, 9(1), 1-25.

- Rappaport, J. (1984). Studies in empowerment: Introduction to the issues. In J. Rappaport, C. Swift, and R. Hess (Eds.), *Studies in empowerment: Steps toward understanding and action* (pp. 1-7). New York: The Haworth Press.
- Ruffolo, M. C., Kuhn, M. T., & Evans, M. E. (2006). Developing a parent-professional team leadership model in group work: Work with families with children experiencing behavioral and emotional problems. *Social Work, 51*(1), 39-47.
- Rogers, S. E., Chamberlin, J., Ellison, M. L., & Crean, T. (1997). A consumer-constructed scale to measure empowerment among users of mental health services. *Psychiatric Services, 48*, 1042-1047.
- Rowe, A. (2006). The effect of involvement in participatory research on parent researchers in a Sure Start programme. *Health and Social Care in the Community, 14*(6), 465-473.
- Scheel, M. J. & Rieckmann, T. (1998). An empirically derived description of self-efficacy and empowerment for parents of children identified as psychologically disordered. *American Journal of Family Therapy, 26*(1), 15-27.
- Seligman, M. (1975). *Helplessness*. San Francisco: W.H. Freeman & Co.
- Singh, N. N. (1995). In search of unity: some thoughts on family-professional relationships in service delivery systems. *Journal of Child and Family Studies, 4*, 3-18.
- Shaffer, J. and Galinsky, M. (1989). *Models of group therapy* (2nd ed.). Engelwood Cliffs, NJ: Prentice Hall.
- Skinner, E. (1995). *Perceived control, motivation, and coping*. Thousand Oaks, CA: Sage.
- Solomon, B. B. (1976). *Black empowerment: social work in oppressed communities*. New York: Columbia University Press.
- Staub-Bernasconi, S. (1991). Social action, empowerment and social work: An integrative theoretical framework for social work and social work with groups. *Social Action in Group Work, 14*(3-4), 35-51.
- Swift, C. (1984). Empowerment: An antidote for folly. In J. Rappaport, C. Swift, and R. Hess (Eds.), *Studies in empowerment: Steps toward understanding and action* (pp. xi-xv). New York: The Haworth Press.
- Swift, C. & Levin, G. (1987). Empowerment: An emerging mental health technology. *Journal of Primary Prevention, 8*, 71-94.
- Taub, J., Tighe, T. A., & Burchard, J. (2001). The effects of parent empowerment on adjustment for children receiving comprehensive mental health services. *Children's Services: Social Policy, Research, and Practice, 4*(3), 103-122.
- Thomson, J. & Thorpe, R. (2003). Powerful partnerships in social work: Group work with parents of children in care. *Australian Social Work, 57*(1), 46-56.

- Trivette, C. M., Dunst, C. J., & Hamby, D. (1996). Characteristics and consequences of helping practices in contrasting human services programs. *American Journal of Community Psychology, 24*, 273-293.
- Walsh, T. & Lord, B. (2004). Client satisfaction and empowerment through social work intervention. *Social Work in Health Care, 38*(4), 37-56.
- Wise, J. B. (2005). *Empowerment practice with families in distress*. New York: Columbia University Press.
- Weiss, H. B. & Greene, J. C. (1992). An empowerment partnership for family support and education programs and evaluations. *Family Science Review, 5*(1-2), 131-149.
- Zimmerman, M. A. (2000). Empowerment theory: Psychological, organizational and community levels of analysis. In J. Rappaport & E. Seidman (Eds.), *Handbook of community psychology* (pp. 43–63). New York: Kluwer Academic/Plenum.