

	<h2 style="text-align: center;">Evidence-Based and Evidence-Informed Practice:</h2>
	<h2 style="text-align: center;">How it Promotes Sustainability and Good Outcomes for Communities and Families</h2>
	<p style="text-align: center;">Edi Winkle, MSW October 15, 2008</p>
	<p style="text-align: center;">  <small>FRIENDS National Resource Center for Community Based Child Abuse Prevention A Service of the Children's Bureau</small> </p>

	<h3>Desired Outcomes</h3>
	<ul style="list-style-type: none"> • Define key terms and how they apply to work in Local Councils • Understand the tie between evidence-based practices and evaluation • Defining the use of a logic model as an evaluation tool • Identify potential next steps for use as thinking points throughout the day

	<h3>Evidence-Based Practices</h3>
	<p>Approaches to practice that are validated by some form of documented scientific evidence. These practices can range from supported to well-supported based on the strength of the research design.</p>

	Evidence-Based Programs
	<p>A program that uses a defined curriculum or set of services that, when implemented with fidelity, have been validated by some form of documented evidence. These can range from supported to well-supported based on the strength of the evidence.</p>

	Evidence-Informed Practices
	<p>Practices that use the best available research and practice knowledge to guide program design and implementation within context.</p>

	Practices vs. Programs
	<ul style="list-style-type: none"> • Practices are skills, techniques, and strategies that can be used by a practitioner, program, or collaboration. • Programs consist of collections of practices that are done within known parameters (philosophy, values, service delivery structure, and treatment components) and with accountability to the consumers and funders of those practices.

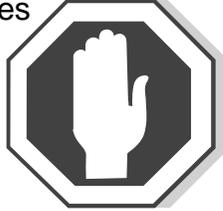
Local Councils	
<ul style="list-style-type: none"> • Evidence-based and evidence-informed programs and practices are available in a wide array of areas relevant to the work of Local Councils. <ul style="list-style-type: none"> – Marketing Campaigns – Educational programs and curriculums – Collaborations 	

Where can you find EB/EI programs and practices?	
	

Common Questions Asked	
<ul style="list-style-type: none"> • What needs to be considered when exploring evidenced-based and evidence-informed interventions? <ul style="list-style-type: none"> – Where do we find information about them? – How do we learn more? – Who should we talk to? – What are the intervention components? – What about adaptation and fit? 	

Things to Know Before You Look

- Needs of Community
- Target Population
- Targeted Outcomes



Getting Started in Exploring EB/EI

- **Where do we find information about them?**
 - Registries
 - Source Documents
 - Journals

Registries

- Multiple Registries Available
 - They each use different criteria
 - Programs will be ranked differently between registries
- A few to get you started with...

Registries 101

- California Evidence-Based Clearinghouse for Child Welfare
- SAMHSA Model Programs Guide (NREPP)
- Promising Practices Network
- Wisconsin Clearinghouse for Prevention Resources

Child Welfare Information Gateway

- Clearinghouse for a wealth of information
- Search feature that allows user to narrow terms and time frames
- User friendly
- Librarians on staff

www.childwelfare.gov

A National Trend

- Movement towards applying the limited dollars available in the best way possible
- EB/EI programs and practices help to maximize resources
- CBCAP Efficiency Measure looks at services on a continuum



The Need to Measure EBP

- The Children’s Bureau is responding to the Program Assessment Rating Tool (PART)
 - PART seeks to build on the Government Performance and Results Act of 1993 to integrate performance information and budget decision-making
 - PART seeks to identify strengths and weaknesses of programs to inform funding and management of programs and improve program performance

CBCAP and PART

- CBCAP was reviewed in 2004
 - Results not demonstrated
- 1st Time Victims in NCANDS

- Developed 2nd measure
 - Examines dollars and services on a continuum of EB/EI programs and practices

EBP & EIP

Shared Components:

- Logic Model Not Harmful
- Manual/Protocol Accepted Practice

Commitment to CQI & Ongoing Evaluation

Evidence-Informed Emerging	Promising	Supported	Well Supported
<ul style="list-style-type: none"> •Ongoing collection of pre/post Data •Peer Review •Document all implementation activities 	<ul style="list-style-type: none"> •All elements of emerging, plus: •1 study, quasi-experimental design with control or comparison group •model fidelity 	<ul style="list-style-type: none"> •All elements of promising, plus: •2 randomized trials or 2 between group studies (or comparable methodology) •one year sustained effect 	<ul style="list-style-type: none"> •All elements of supported, plus: •Multiple site replication

Evidence Informed ← → *Evidence-Based*

Manuals and Protocols

- Should pass the “joined the circus test”
- Benefits include sustainability and program consistency



Evaluation and Evidence

- All programs started out as innovations
- Evaluation is the key that moved them on the continuum

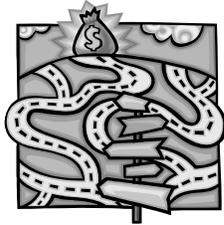


Logic Models

- Integral component in Evaluation
- Provides a “Map” for programs to follow
- Helps to strengthen your case

Logic Model: Linking Services to Outcomes, Outcomes to Measures

- Vision
- Target Group
- Assumptions
- Services
- Resources
- Outcomes



E-Grams and Logic Models

FRIENDS Term	EGrAMS Term
Outcome	Objective
Services	Activity
Indicators	Expected Outcome
Measurement Tool	Measurement

Assumptions

•Does your logic model clearly state your assumptions for your services?

- Services should be based on what is known to be effective.
- Consider the protective factors that your program impacts.



	Outcomes
	<ul style="list-style-type: none"> • Outcomes document a service or programs: <ul style="list-style-type: none"> –Movement towards or attainment of a <i>change</i> in attitude, belief, behavior –What has changed for the people you serve as a <i>direct result of the services you offered?</i>

	Good outcome statements are directly related to:
	<ul style="list-style-type: none"> • Needs of the target population • Funders' goals and priorities • Your mission & purpose • Services & activities

	Mapping Your Progress
	<ul style="list-style-type: none"> • Analyzing your data on outcomes details your progress • Updating your outcomes to reflect the current conditions keeps your services timely • Adjusting your services according to meet your outcomes ensures you are meeting the needs of your population 

Next Steps

- Identify the state of your map
- Consider your challenges as you enter your individual sessions through out the day



Contact Information

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