PARTNERSHIP AND EVALUATION

The Pathways model targets five outcome areas: attendance, education, health, safety and self-sufficiency. The department is working to impact these areas through partnerships with the Michigan Departments of Education and Michigan Economic Development Corporation. Evaluation will be conducted by the Johnson Center at Grand Valley State University.

In addition, through the Michigan School-Justice Partnership, we’re partnering with courts, schools and communities to end the school-to-prison pipeline. Together, we are working to give schools the flexibility they need to keep kids off the streets, out of court and in school.

In the 2012-13 school year, Pathways to Potential pilot schools showed a 9% decrease in chronic absenteeism.

“They helped me stay in school. They made me want to come to school to graduate.”

- China Lowe
2014 Graduate, Flint Community Schools Pathways to Potential participant
Flint, Michigan

AREAS WITH PATHWAYS SCHOOLS

Pathways to Potential is currently in schools across the state with plans to expand. Visit the Pathways to Potential website to find a school in your community or to learn how you can become a Pathways school.

For more information, or to find a Pathways school near you, visit or contact:

www.michigan.gov/PathwaysToPotential
MDHHS-PathwaysToPotential@michigan.gov
#PathwaysToPotential

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**WHAT IS PATHWAYS TO POTENTIAL?**

The Michigan Department of Health and Human Services uses the Pathways to Potential model to: 1) go into the community and work where the client is located; 2) work with families to identify and remove barriers and connect them to networks of services; and 3) engage community partners and schools in efforts to help families find their pathway to success.

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**PATHWAYS TO POTENTIAL IN THE SCHOOLS**

1. **Working in the Community**
   MDHHS is partnering with schools to improve academic achievement.
   With offices in the schools, our success coaches and support staff team with school staff to ensure all kids can reach their academic potential.

2. **Working with Families**
   We tackle all barriers to school attendance.
   Our success coaches work with families to overcome housing crises, utility shut-offs, food shortages and issues in the home that impede

3. **Engaging Partners for Success**
   MDHHS is the connector between schools and community partners.
   We bring businesses, faith-based organizations, service providers and others into the schools to strengthen support for families. This frees educators to do what they do best.

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**COMMUNITIES MUST WORK TOGETHER TO BOOST THE SUCCESS OF MICHIGAN’S CHILDREN AND FAMILIES**

| Michigan’s rank in the nation for high school graduation | 40th |
| # of Michigan students truant from school in the 2012-13 school year | 91,000 |
| Percentage of Michigan high school students not proficient in reading | 44% |
| Percentage of prisoners in Michigan who entered with neither a diploma or GED in 2012 | 49% |

**SOURCES**
EPE Research Center, 2013; Bridge Magazine, October 2013; Michigan 2013 Kids Count Databook and Michigan Dept. of Corrections.

**TESTIMONIAL**

“They have been wonderful about helping us so we can serve the whole child. They provide an extra layer of support to the student, the family, and the school so that we can help kids succeed.”

- Janice Davis, Principal  
  Northern Academy, Flint, MI

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**PARENTS AND COMMUNITY MEMBERS**
Contact the success coach or community school coordinator at your local school to volunteer or help plan events that reward good attendance.

**BUSINESSES AND ORGANIZATIONS**
Donations of time and resources are always needed to address unmet needs and provide students and families with the support and incentives that help them stay on track.

**FAITH-BASED ORGANIZATIONS**
By adopting a school, you can provide the assistance and support students and families need to succeed in a way that strengthens the community and is rewarding for your members.

Contact your school or county MDHHS office today to find out how you can get involved!