

**CHALLENGER ELEMENTARY SCHOOL**  
**KENTWOOD PUBLIC SCHOOLS**

WHEREAS, Kentwood Challenger Elementary School is committed to high achievement for all students and has implemented an effective Title I intervention program designed to ensure that this goal is met; and

WHEREAS, the educational program at Kentwood Challenger Elementary School reflects a blend of innovative and proven best practices, including early literacy intervention, research supported teaching methods, a summer learning program, staff collaboration and professional development which support these practices; and

WHEREAS, the staff of Kentwood Challenger Elementary School have committed themselves to working in partnership with parents and the Kentwood community to provide a strong network of support for student success with projects that include an outdoor learning classroom, the Design Technology Project program and an annual Family Field Trip; and

WHEREAS, as a measure of the success of Kentwood Challenger Elementary School, the school has achieved Adequate Yearly Progress for three consecutive years in math, science, reading and writing, giving Kentwood Challenger Elementary the distinction of being one of only three schools in the State to receive the 2001 Title I Distinguished School Award; now, therefore be it

RESOLVED, That the State Board of Education commends the staff, students, and parents of Kentwood Challenger Elementary for their dedication to the success of their students and the excellent results they have achieved; and be it further

RESOLVED, That the State Board of Education recognizes that the success of Kentwood Challenger Elementary is based on a belief that in partnership with the students, parents and community, a stimulating, positive and safe learning environment is created that enables children to learn the necessary skills to become responsible, productive contributors in a changing world; and be it finally

RESOLVED, That the State Board of Education extends to Kentwood Challenger Elementary, its staff, parents and children, heartfelt congratulations on attaining the status of a Title I Distinguished School and best wishes for continued success in educating children.

Adopted April 12, 2001

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Kathleen N. Straus, President

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Arthur E. Ellis, Chairman