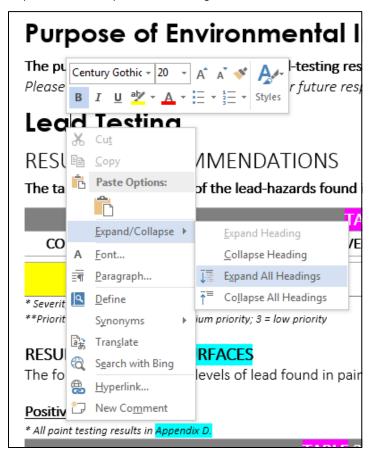
Lead Inspection & Risk Assessment Report STEP BY STEP GUIDE

- 1. All of the YELLOW highlights IN THE ACTUAL REPORT signify areas that need information from you ☺
- 2. If a section is missing in this guide, that means you do not have to input any information.
- 3. Remember when you are finished with the report to:
 - a. Expand all of the Headings. To do this: (see picture below)
 - i. Right click on one of the headings (ex. "Lead Testing")
 - ii. Choose "Expand/Collapse" → "Expand All Headings"
 - b. *To collapse all headings (make the report user-friendly):
 - i. Right click on one of the headings (ex. "Lead Testing")
 - ii. Choose "Expand/Collapse" → "Collapse All Headings"



4. PLEASE REMEMBER TO SAVE THE TEMPLATE AS A TEMPLATE. This will ensure you always have a fresh copy.

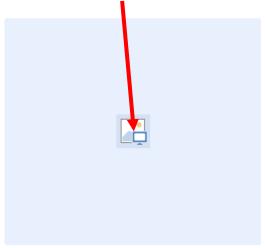
END "Intro" SECTION

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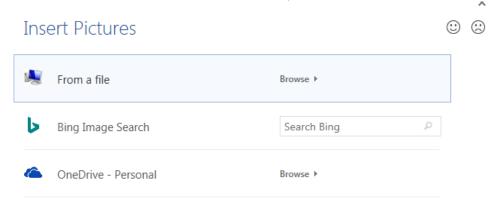
Lead Inspection & Risk Assessment Report (Title/Cover Page)

1. Enter in all of the yellow highlighted areas.





3. Select "From a file" and browse to find correct photo.



END "Title/Cover Page" SECTION

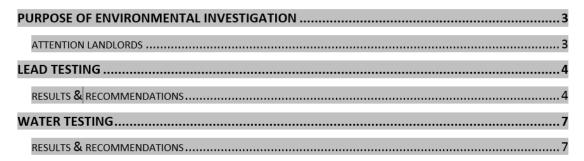
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Table of contents

- 1. To update Table of Contents:
 - a. Go to the "REFERENCES" tab
 - b. Click anywhere on the Table of Contents to select it (turns it grey)
 - c. Click on "Update Table"



TABLE OF CONTENTS



d. Select "Update entire table"

END "Table Contents" SECTION

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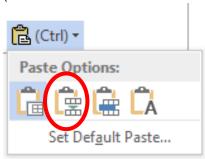
Lead Testing

TABLE 1: ALL LEAD-HAZARDS

- 1. Steps to insert lead-hazard data from Excel sheet into **Table 1: ALL LEAD-HAZARDS** in Word:
 - a. In Excel
 - i. **Highlight all hazards found** (Excel Tab: Table 1 ALL HAZARDS) (cells A, B, C, D, E *Component & Location of Hazard; Severity; Priority; Abatement option; Interim control option).* **Be sure to ONLY highlight the data not the headings** (AKA: begin at row 3).
 - ii. Press & Hold Ctrl C (copy)
 - b. In Word
 - i. Click inside of the yellow cell in Table 1: ALL LEAD-HAZARDS
 - ii. Press & Hold Ctrl V (paste)
 - iii. Scroll to the bottom of pasted cells and find:

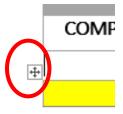


(Click on the down arrow to see your options):



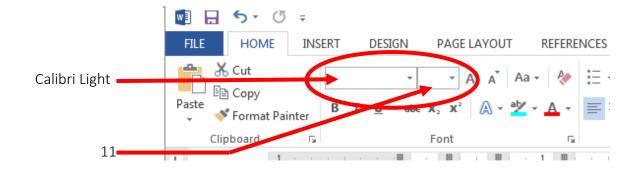
Select Merge Table (M)

iv. Scroll to the top of the table and find the double arrow symbol:

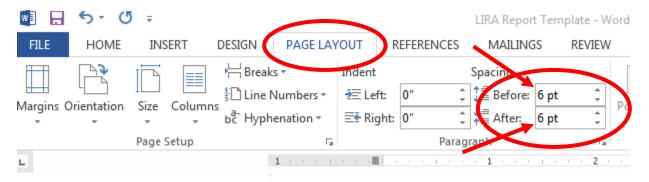


- v. Click on it to select the entire table
 - 1. Type in "Calibri Light" and "11" (see next page for diagram):

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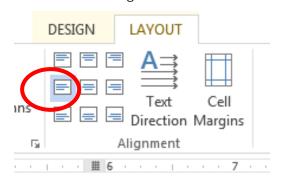
- 2. Click on the **Page Layout** Tab:
 - a. Type "6" in Spacing Before and After



3. Click on the **Layout** Tab:



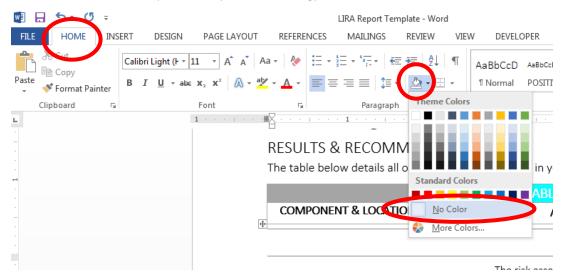
a. Select "Align Center Left:"



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vi. Click in the yellow cell

4. On the **Home Tab** – choose the paint bucket and select "no color" (removes yellow shading):



END "Table 1: ALL LEAD-HAZARDS" SECTION

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TABLE 2: POSITIVE LEAD-PAINT RESULTS

- Steps to insert lead-hazard data from Excel sheet into TABLE 2: POSITIVE LEAD-PAINT RESULTS in Word:
 - a. In Excel (Tab: Table 2 POSITIVE PAINT)
 - i. Highlight all POSITIVE XRF results (cells A N). Be sure to ONLY highlight the data not the headings (AKA: begin at row 3).
 - ii. Press & Hold Ctrl C (copy)
 - b. In Word
 - i. Click inside of the yellow cell in TABLE 2: POSITIVE LEAD-PAINT RESULTS
 - ii. Press & Hold Ctrl V (paste)
 - iii. Scroll to the bottom of pasted cells and find:

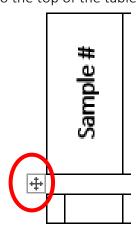


(Click on the down arrow to see your options):



Select Merge Table (M)

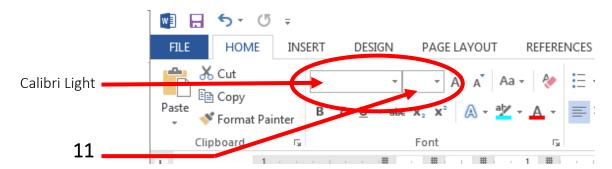
iv. Scroll to the top of the table and find the double arrow symbol:



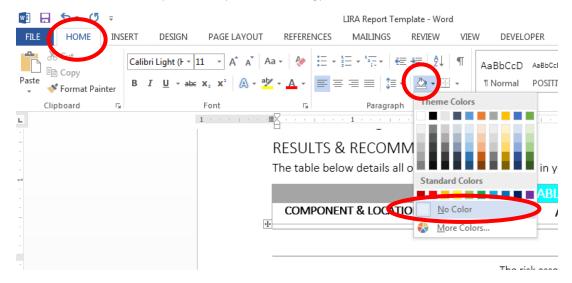
1. Click on it to select the entire table

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2. Type in "Calibri Light" and "11":



- v. Click in the yellow cell
 - 1. On the **Home Tab** choose the paint bucket and select "no color" (removes yellow shading):

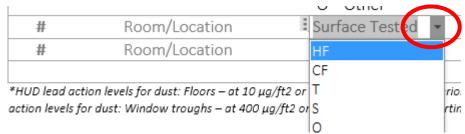


END "Table 2: POSITIVE LEAD-PAINT RESULTS" SECTION

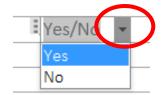
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TABLE 3: DUST WIPE SAMPLE RESULTS

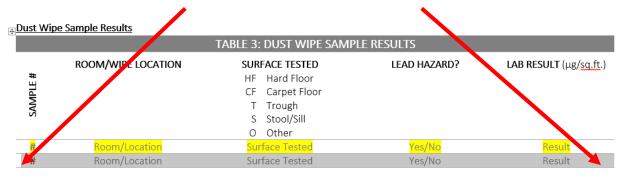
- 1. Steps to input Dust Wipe Sample Results into TABLE 3: DUST WIPE SAMPLE RESULTS
- 2. In Word:
 - a. Enter Sample #
 - b. Enter Room/Wipe Location
 - c. Select Surface Tested



d. Select Lead Hazard – Yes/No



- e. Enter Lab Result
- f. To add more rows:
 - i. Add blank rows by clicking in the empty row of cells and pressing the **Tab** key (do this until you have your desired number of rows)
 - ii. Next, highlight one row of cells that have the "data prompts" (i.e., #, Room/Location, Surface Tested, Yes/No, Result)



*HUD lead action levels for dust: Floors – at 10 μg/ft²; Window stools/interior sills – at 100 μg/ft². Michigan lead action levels for dust: Window troughs – at 400 μg/ft².

**BRL = Below Reporting Limits. N/D = Not Detected

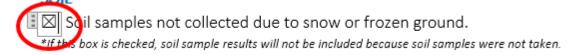
- iii. Press & Hold Ctrl C (copy)
- iv. Next, highlight all of the empty cells you created in step (i)
- v. Press & Hold Ctrl V (paste)

END "Table 3: DUST WIPE SAMPLE RESULTS" SECTION

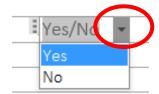
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TABLE 4: SOIL SAMPLE RESULTS

Click the box to select if soil samples were not collected:



- 1. If soil samples were not collected, remove TABLE 4: SOIL SAMPLE RESULTS
- 2. If soil samples <u>were collected</u>: Follow these steps to input Soil Sample Results into **TABLE 4**: **SOIL SAMPLE RESULTS**
 - a. In Word:
 - i. To add more rows, refer to **Dust Wipe Sample Results** step (f) (pg. 9 of this quide)
 - ii. Once rows are added:
 - 1. Enter Sample #
 - 2. Enter Location
 - 3. Enter Sq. Ft.
 - 4. Select Lead Hazard Yes/No



5. Enter Lab Result

END "Table 4: SOIL SAMPLE RESULTS" SECTION

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TABLE 5: OTHER SURFACE SAMPLE RESULTS

- 1. Steps to input Other Surface Sample Results into TABLE 5: OTHER SURFACE SAMPLE RESULTS
 - a. In Word:
 - i. *Be sure to BOLD the positive lead results
 - ii. To add more rows, refer to **Dust Wipe Sample Results** step (f) (pg. 9)
 - iii. Once rows are added:
 - 1. Enter Surface/Item
 - 2. Enter Location
 - 3. Enter Material
 - 4. Enter Result

END "Table 5: OTHER SURFACE SAMPLE RESULTS" SECTION

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TABLE 6: SURFACES UNABLE TO TEST

- 1. Steps to input Surfaces Unable to Test into TABLE 6: SURFACES UNABLE TO TEST
 - a. In Word:
 - i. Enter the room where the surface was unable to be tested
 - 1. If the entire room is locked or you have been told not to enter the room, specify the entire room as unable to be tested.
 - ii. Enter the component that was unable to be tested
 - 1. If the entire room was unable to be tested specify all components were unable to be tested.
 - iii. Enter the reason it was unable to be tested

END "Table 6: SURFACES UNABLE TO TEST" SECTION

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TABLE 7: POTENTIAL HAZARDS

- 1. Steps to input Potential Hazards into TABLE 7: POTENTIAL HAZARDS
 - a. In Word:
 - i. Use the same steps as "TABLE 2: POSITIVE LEAD-PAINT RESULTS" (pg. 7-8) except pull the data from "Table 7 POTENTIAL HAZARDS" in Excel.

END "Table 7: POTENTIAL HAZARDS" SECTION

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Water Testing

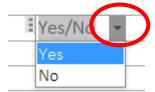
- 1. Steps to input responses into Water Testing: RESULTS & RECOMMENDATIONS
 - a. Select appropriate response for each question (drop down options) or type in response where appropriate ("When?" "Where" "Location" etc.)
 - b. **Bolded questions** are questions you should **verbally ask** the interviewee.
 - c. For this table:

FAUCET WATER FILTER AERATOR

- i. To add more rows, refer to **Dust Wipe Sample Results** step (f) (pg. 9)
- d. For this table:

TABLE W.1: WATER SAMPLE RESULTS

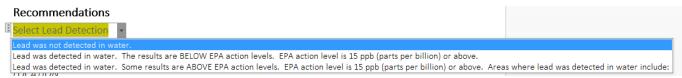
- i. To add more rows, refer to **Dust Wipe Sample Results** step (f) (pg. 9)
 - 1. Enter Sample #
 - 2. Enter Location
 - 3. Select if lead is present in sample Yes/No



4. Select if sample exceeds EPA action levels – Yes/No



- 5. Enter Lab Result in milligrams
- 6. Enter Lab Result in ppb
- b. For the "Recommendations" section: Select a lead detection response:
 - i. Click on the box "Select Lead Detection" and select if lead was detected in water.



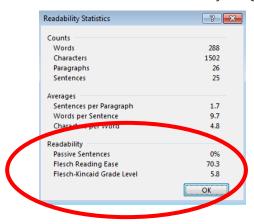
- ii. If some results are ABOVE EPA action levels (third option) remember to write the locations where lead was detected in water.
- iii. **If lead was not detected in water or the results are BELOW EPA action levels, please delete the "Location" bullets.

END "Water Testing" SECTION

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Inspector Summary

- 1. This section is here for you to capture anything else that may not be reflected in the report. You do not have to write an Inspector Summary.
- 2. If you choose to not write a summary please **delete** this section (including the title)
- 3. Before you post your summary, <u>please check your readability statistics</u>. To do so:
 - a. Open up a new Word document.
 - i. Paste your summary in the blank Word document
 - ii. Go to the Review tab and select "Spelling & Grammar"
 - iii. Review all of the grammar tips once finished, a dialogue box will appear.



Passive sentences goal:

0%

Flesch Reading Ease:

90 – 100	Very Easy (A+)
80 – 89	Easy (A)
70 – 79	Fairly Easy (A-)
60 – 69	Standard (B)
50 – 59	Fairly Difficult (C)
30 – 49	Difficult (D)
0 – 29	Very Confusing (F)

Flesch-Kincaid Grade Level:

Below 7.0

Inspector Certification

- 1. Enter name
- 2. Insert electronic signature*
 - a. Establish an electronic signature:
 - i. Sign name on a blank piece of paper.
 - ii. Scan paper into computer (at office, scan at copy machine)
 - iii. Retrieve scanned copy of signature on computer
 - iv. Use "Snag-It" to copy signature.
 - v. Save signature as a photo.
 - vi. Upload this photo into report as your signature.
- 3. Enter Michigan Certified Lead Inspector/Risk Assessor # P-0XXXX
- 4. Enter email address

END "Inspector Summary" & "Inspector Certification" SECTION

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Appendices

APPENDIX A – RESIDENT INTERVIEW

To input responses for each question:

- 1. Select appropriate response for each question.
 - a. **Bolded questions** are questions you should **verbally ask** the interviewee.
- 2. For this table:

FREQUENT AREAS CHILD VISITS						
Where does your child like to sleep, eat, and play?						
CHILD	AGE	BEDROOM	EATS	PLAYS INDOORS	PLAYS OUTDOORS	
Child 1	Age	Bedroom	Eats where?	Plays where?	Plays where?	

- a. To add more rows, refer to **Dust Wipe Sample Results** step (f) (pg. 9)
- 3. For this table:
 - a. For clickable responses (ex. "Yes/No," "Where?") if there is not a response, click on the three dots and press **delete** (or you can type **N/A**):



b

OCCUPATIONAL/HOBBY RISK FACTORS	
QUESTION	RESPONSE
Name:	<mark>Name</mark>
Relationship:	Relationship
Occupation/Hobby:	Occupation/Hobby
Does the child have access to the area where the activity (occupation or	Yes/No
hobby) takes place?	163/110
Are the clothes worn during these activities separated from family laundry?	Yes/No
Are work/hobby shoes worn into the house?	Yes/No
Is a vehicle used to commute to and from this activity and home?	Yes/No
Is the child held or greeted before this person showers, changes clothes or	Yes/No
washes hands?	res/No

- a. To add another table, in the report:
 - i. Copy table from QUESTION- RESPONSE to Is there a child held or greeted...
 to Yes/No by pressing and holding Ctrl C (copy)
 - ii. Click below the table and press Ctrl V (paste) and find:



Keep Content Controls

iii. Select "Keep Original Table Formatting (K)"

END "Appendix A – Resident Interview" SECTION

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APPENDIX B - SITE INFORMATION

B-1: General Property Description:

1. Enter general property description.

B-2: Building Condition

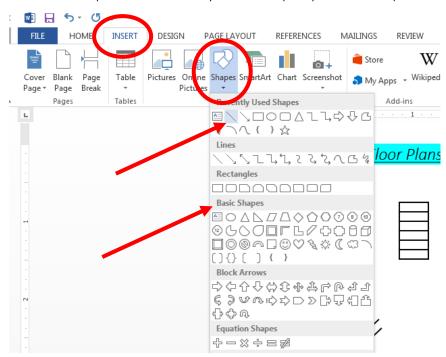
To input responses for each question:

- 1. Select appropriate response for each question.
 - a. **Bolded questions** are questions you should **verbally ask** the interviewee.

B-3: Floor Plans

To create floor plans in Word:

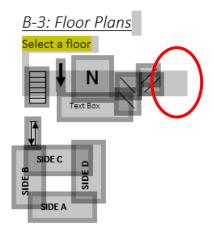
- 1. Use the shapes provided in the report template
- 2. To copy a shape
 - a. Press and hold Ctrl C (copy)
 - b. Click off of the shape
 - c. Press and hold Ctrl V (paste)
- 3. To insert a new shape (line / square / etc.) go to the INSERT tab.
 - a. Click on "Shapes" to select shape needed (see photo below):



4. To add more Floor Plan pages:

a. Highlight:

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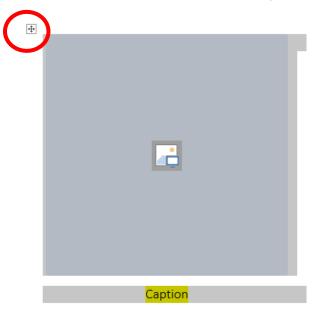


- b. Press Ctrl C
- c. Click somewhere near the red circle (above)
- d. Press Ctrl V
- e. Repeat pressing Ctrl V for the correct number of floor plan pages you need
- f. Remember to remove any blank pages that may have been made

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B-4: Photos

- 1. To add more pages of photos:
 - a. Click on the double arrow (shown below)



- b. Press Ctrl C (copy)
- c. Press Ctrl V (paste)
- d. Press Ctrl Enter
- e. Repeat steps a d (continue until you have enough pictures)

END "Appendix B – Site Information" SECTION

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APPENDIX D - ALL XRF RESULTS

D-1: Results

ALL XRF RESULTS

- 1. Steps to input All XRF Results TABLE 8: ALL XRF RESULTS
 - a. Use the same steps as "TABLE 2: POSITIVE LEAD-PAINT RESULTS" (pg. 7-8) except pull the data from "Table 8 ALL XRF RESULTS" in Excel.

END "Appendix D - ALL XRF RESULTS" SECTION

APPENDIX E – ORIGINAL LABORATORY REPORTS

E-1: Laboratories Used

- 1. Enter Trace Metals Laboratory address
- 2. Enter Drinking Water Laboratory address

END "Appendix D - ALL XRF RESULTS" SECTION

E-2: Original Laboratory Reports

1. Attach all copies of Original Laboratory Reports here (AKA: print the PDFs the lab sends you and include at the end of this report)

END "Appendix D – ALL XRF RESULTS" SECTION

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