

# MAERS Report Guide



WORKFORCE  
DEVELOPMENT

## Data Management Reports

- Characteristic Reports
  - ✓ [Participant Characteristics](#) (AEPARTCHAR)
  - ✓ [Instructional Area Characteristics](#) (AEPROGCHAR)
- [Follow Up Selection Report](#) (AEFOLSEL)
- [Missing Data Report](#) (AEMDR)
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- [Participant Active Enrollment Report](#) (AESER)
- [Simple Participant Listing Report](#) (SIMPLEPART)
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- [Achievements and Outcomes Report](#)

→ These 4 reports are found in the Reports tab then Online Reports subtab

Helpful Tip:  
Click on the report name link to be directed to that report sample page

[Report Filters Usage](#)

## Performance Management Reports

*Note: NRS Tables can be run Year-to-Date. These tables will display final results after September 30<sup>th</sup> following the program year ending June 30<sup>th</sup>. All NRS Tables with the exception of NRS Table 7 are found under the NRS Summary link.*

- [NRS Table 1](#) – Participants by EFL, Ethnicity and Sex
- [NRS Table 2](#) – Participants by Age, Ethnicity and Sex
- [NRS Table 2A](#) – Reportable Individuals by Age, Ethnicity, and Sex
- [NRS Table 3](#) – Participants by Program Type and Age
- [NRS Table 4](#) – Measurable Skill Gains by Entry Level
- [NRS Table 4A](#) – Educational Functioning Level Gain
- [NRS Table 4B](#) – Educational Gains and Attendance for Pre- and Post-Tested Participants
- [NRS Table 5](#) – Core Follow-Up Outcome Achievements
- [NRS Table 6](#) – Participant Status and Program Enrollment
- [NRS Table 7](#) – Personnel by Function and Job Status
- [NRS Table 8](#) – Outcomes for Adults in Family Literacy Programs
- [NRS Table 9](#) - Outcome Achievement for Participants in IELCE
- [NRS Table 10](#) – Outcome Achievement for Adults in Correctional Education Programs
- [NRS Table 11](#) – Outcome Achievement for Participants in IET Programs
- [Assessment Analysis](#) (ASSESSMENT\_ANALYSIS)
- [Performance Report](#) (AEPERF)
- [EFL Performance Snapshot](#) (EFLPERF)
- [Participant Performance Summary](#) (PERF Summary)
- [State Performance Report](#) (SPR)

Revised March 2021

# Report Filters

Most reports can be run by various filters.

* Program Year:	2016-2017	
* Fiscal Agent:	ALL	
* Provider:	FISHER ADULT EDUCATION	
* Class Location: ← 2	ALL	
* Teacher: ← 3	ALL	
		Update Selection Changes ← 1
* Participant Population:	ALL PARTICIPANTS	
<b>Funding Sources (selecting none is the same as selecting all) ← 5</b>		
<input type="checkbox"/> Other	<input type="checkbox"/> WIOA Title II - General Instruction	
<input type="checkbox"/> State School Aid - Section 107	<input type="checkbox"/> WIOA Title II - IELCE	
<input type="checkbox"/> State School Aid - Section 107 Special Programs	<input type="checkbox"/> WIOA Title II - Institutional	
<input type="checkbox"/> State School Aid - Section 107 Supplemental		
<b>6 → Instructional Areas (selecting none is the same as selecting all)</b>		
<input type="checkbox"/> ABE (Adult Basic Education)	<input type="checkbox"/> HSD (High School Diploma)	
<input type="checkbox"/> ASE (Adult Secondary Education)	<input type="checkbox"/> HSE (High School Equivalency)	
<input type="checkbox"/> ESL (English as a Second Language)		
<b>Program Types (selecting none is the same as selecting all) ← 7</b>		
<input type="checkbox"/> Correctional Facility	<input type="checkbox"/> Workplace Literacy Program	
<input type="checkbox"/> Community Correctional Program	<input type="checkbox"/> HSE to School Program	
<input type="checkbox"/> Other Institutional Setting	<input type="checkbox"/> None of the Above	
<input type="checkbox"/> Family Literacy Program		
<b>8 → Tables to Display (selecting none is the same as selecting all)</b>		
<input type="checkbox"/> Statewide	<input type="checkbox"/> Provider(s)	
<input type="checkbox"/> Fiscal Agent(s)		
Modify the report description to easily identify your report: ← 9		
2016 - Fisher AE		
		10 → Submit Reset Form

- When making a change to certain filters, the Update Selection Changes button will appear. Click on this button each time it displays.
- Filter the report by class locations
- Filter the report by teachers
- Participant Population
  - All Participants – zero + hours (Reports will default to All Participants)
  - NRS Participants with 12 or more hours
  - Participants with 1 or more hours
- Filter by Funding Sources
- Filter by Instructional Areas
- Filter by Program Types
- \*Most reports will allow a display of a table for Statewide results, Fiscal Agent results, and/or Provider results.
- Type in a description to easily identify the report
- Click Submit. Based on statewide report usage, reports should be available within 30 minutes

Notes:

- If no filter selections are made, that is the same as selecting All
- Most counting reports will display the totals for the previous 2 program years for comparison

\*Selecting to view a Statewide table on the following reports will lead to some additional filters as shown below: Participant Characteristic, Instructional Area Characteristic, EFL Performance Snapshot, and the Participant Performance Summary Reports. If additional filtering is needed, click the box(es) to receive some additional selections. These specific filters will be based on Statewide results only.

<b>Tables to Display (selecting none is the same as selecting all)</b>	
<input checked="" type="checkbox"/> Statewide	<input type="checkbox"/> Provider(s)
<input checked="" type="checkbox"/> County by Participant	<input type="checkbox"/> County by Class
<input type="checkbox"/> Region by Provider	<input type="checkbox"/> MWA by Participant
<input type="checkbox"/> Fiscal Agent(s)	

# Participants Characteristics

Date Produced: 01/09/2020 02:14:43 PM		AEPARTCHAR - Participant Characteristics Report		
Program Year	Fiscal Agent	Provider	Class Location	Teacher
2017-2018	ALL	ALL	ALL	ALL
Funding Sources	Instructional Areas	Program Types	Tables to Display	Participant Population
ALL	ALL	ALL	Statewide	ALL PARTICIPANTS

## PARTICIPANT CHARACTERISTICS REPORT STATEWIDE RESULTS

Participant Characteristics Statewide				
Demographic Groups (A)	All Participants (B)	Active Participants (C)	Program Exits Completed (D)	Program Exits Separated (E)
<b>GENDER</b>				
Female	19	9	4	9
Male	27	7	9	11
<b>AGE</b>				
16-18	3	0	2	1
19-24	9	3	0	3
25-44	29	19	9	13
45-54	4	0	2	2
55-59	1	0	0	1
60+	3	0	3	0
<b>RACE/ETHNICITY</b>				
Hispanic/Latino	10	3	2	8
Black or African American	19	5	4	19
American Indian or Alaska Native	11	3	3	8
Asian	13	2	4	7
Native Hawaiian or other Pacific Islander	8	1	1	9
White	24	5	8	11
<b>SUPPLEMENTAL CHARACTERISTICS</b>				
Cultural Barriers	10	3	2	4
Current/prior Foster Care Youth	5	0	2	3
Disabled	5	1	0	4
Dislocated Worker	0	0	0	0
Displaced Homemaker	4	1	1	2
English Language Learner	29	7	8	11
Exhausting TANF within 2 Years	4	0	2	2
Ex-Offender	9	1	2	3
Homeless	9	1	3	2
Learning Disabled	3	1	0	2
Long Term Unemployed (27+ weeks)	8	2	4	2
Low Income	18	8	7	4
Low Level of Literacy	44	13	12	19
Migrant/Seasonal Farmworker	7	3	1	3
Pre-School Children (Total Number of)	97	2	11	54
Pre-School Parent	14	2	7	5
Public Assistance	0	0	0	0
Rural Area	2	0	1	1
School Age Children (Total Number of)	82	8	19	64
School Age Parent	14	2	7	9
Single Parent	5	1	2	2
Veteran	8	1	3	4
<b>PROGRAM TYPES</b>				
Correctional Facility	12	3	4	5
Community Correctional Program	9	1	2	3
Other Institutional Setting	9	0	2	4
Family Literacy Program	17	2	9	9
Workplace Literacy Program	7	0	2	5
HSE to School Program	11	3	3	5
<b>OTHER</b>				
Distance Learning	2	0	1	1
<b>Unduplicated Totals</b>	<b>46</b>	<b>13</b>	<b>13</b>	<b>20</b>

Column visibility: Excel

### Requirements:

- Based on Participant Population filter –
  - All Participants = Active registration in the report program year
  - (NRS) Participants with 12 or more hours across program years
  - Participants with 1 or more hours across program years

- A list of characteristics for the Adult Education population
- An unduplicated count of participants active during the report year
- A count of participants whose Registration is currently active
- A count of participants who exited in the report year with an Exit Status of Completed
- A count of participants who exited in the report year with an Exit Status of Separated Before Completion. This includes those with a System Exit.

*Note: The previous 2 year's totals will display for comparison below the report year totals*

# Instructional Area Characteristics

Scheduling / Viewing  
recommendations - Monthly

Date Produced: 01/09/2020 02:19:23 PM					
Program Year	Fiscal Agent	Provider	AEPROGCHAR - Instructional Area Characteristics Report		Teacher
2019-2020	ALL	ALL	Class Location	ALL	ALL
Funding Sources	Instructional Areas	Program Types	Tables to Display	Participant Population	
ALL	ALL	ALL	Statewide	ALL PARTICIPANTS	

## INSTRUCTIONAL AREA CHARACTERISTICS REPORT STATEWIDE RESULTS

Instructional Area Characteristics					
Statewide					
Demographic Groups (A)	ABE (B)	ASE (C)	ESL (D)	HSD (E)	HSE (F)
<b>GENDER</b>					
Female	28	21	9	7	9
Male	18	13	7	3	9
<b>AGE</b>					
16-18	9	9	2	3	3
19-24	19	14	9	8	4
25-44	19	12	9	1	3
45-54	1	1	0	0	0
55-59	1	1	0	0	0
60+	2	1	0	0	0
<b>RACE/ETHNICITY</b>					
Hispanic/Latino	3	1	4	1	2
Black or African American	11	9	3	2	2
American Indian or Alaska Native	10	8	9	2	2
Asian	7	4	9	4	4
Native Hawaiian or other Pacific Islander	4	9	0	1	1
White	17	13	4	4	3
<b>SUPPLEMENTAL CHARACTERISTICS</b>					
Child Care	10	9	3	4	3
Cultural Barriers	0	0	0	0	0
Current/Prior Foster Care Youth	8	7	2	2	2
Digital Literacy	11	10	2	2	2
Disabled	3	3	2	2	2
Displaced Homemaker	3	1	1	1	1
English Language Learner	11	4	12	7	9
Exhausting TANF within 2 Years	0	0	0	0	0
Ex-Offender	3	3	0	0	0
Homeless	0	0	0	0	0
Learning Disabled	8	8	3	5	4
Long Term Unemployed (27+ weeks)	8	9	4	4	4
Low Income	9	9	4	9	9
Low Level of Literacy	44	34	11	10	10
Migrant/Seasonal Farmworker	1	0	1	0	0
Pre-School Children (Total Number of)	10	9	4	2	2
Pre-School Parent	9	4	4	2	2
School Age Children (Total Number of)	15	8	10	9	7
School Age Parent	8	4	9	4	3
Single Parent	4	2	1	2	2
Substance Abuse	2	2	2	2	2
Transportation	7	7	3	4	3
Veteran	3	2	4	2	3
<b>PROGRAM TYPES</b>					
Correctional Facility	5	3	3	3	3
Community Correctional Program	5	4	1	1	1
Other Institutional Setting	9	3	1	0	0
Family Literacy Program	8	9	1	2	2
Workplace Literacy Program	1	1	0	2	1
HSE to School Program	8	7	1	2	2
<b>OTHER</b>					
Distance Learning	0	0	0	0	1
<b>Unduplicated Totals</b>	<b>44</b>	<b>34</b>	<b>12</b>	<b>10</b>	<b>10</b>

### Requirements:

- Based on Participant Population filter –
  - All Participants = Active registration in the report program year
  - (NRS) Participants with 12 or more hours across program years
  - Participants with 1 or more hours across program years

- A list of characteristics for the Adult Education population
- A count of participants in the ABE instructional area
- A count of participants in the ASE instructional area
- A count of participants in the ESL instructional area
- A count of participants in the HSD instructional area
- A count of participants in the HSE instructional area

Note: The previous 2 year's totals will display for comparison below the report year totals

Scheduling / Viewing recommendations - Monthly

# Follow Up Selection Report

**Date Produced:** 09/22/2017 09:18:12 AM **AEFOLSEL - Follow Up Selection Report**

<b>Program Year</b> 2017-2018	<b>Fiscal Agent</b> ALL	<b>Provider</b> FISHER ADULT EDUCATION	<b>Class Location</b> ALL	<b>Teacher</b> ALL
<b>Funding Sources</b> ALL	<b>Instructional Areas</b> ALL	<b>Program Types</b> ALL	<b>Tables to Display</b> ALL	<b>Participant Population</b> None
<b>Follow Up Status</b> In Progress	<b>Measurable Goal</b> ALL			

Showing 1 to 5 of 5 entries Search:

Participant Name	LSN	Phone	Email	SSN	Reg. Date	Exit Date	Exit PY	Outcome Measure	Contact Period	Match Attempts	Attain	Data Source
<a href="#">FISHER_DOS</a>	FISH02			Yes	07/01/2014	06/30/2016	2015	Employed 4th Qtr After Exit	07/01/2017 - 09/17/2018	2		
<a href="#">FISHER_SIX</a>	FISH06			No	07/10/2016	12/10/2016	2016	Employed 2nd Qtr After Exit	07/01/2017 - 09/17/2018	N/A		
<a href="#">FISHER_THREE</a>	FISH03			Yes	07/01/2014	07/31/2016	2016	Employed 2nd Qtr After Exit	04/01/2017 - 09/17/2018	2		
								Secondary Credential/Enter Postsecondary	07/31/2016 - 09/17/2018	N/A		
								Secondary Credential/Enter Employment	01/01/2017 - 09/17/2018	N/A		

Column visibility | Print | Excel | PDF

**Requirements:**

- 12 or more attendance hours across program years
- Program Exit

- Follow Up Status defaults to 'In Progress' – This will only display participants still needing follow up. The report can also be run by changing the Follow Up Status to 'Completed' or 'All'. 'Completed' will display participants whose follow up is completed. 'All' will display participants in the outcome measure regardless of attained status.
- SSN - A 'Yes' is displayed for participant's with a SSN. A 'No' will display if the participant does not have a SSN. If a 'No' displays, a manual Follow Up Survey is required for any employment measure. A quarterly data match will be done for participants with a SSN for employment measures. Manual surveys are required for participants without a SSN in an employment measure or for any of the educational measures regardless of a SSN.
- Exit Year – Program Year in which the participant exited  
*Note: Most outcome measures will take place one to two years after exit*
- Match Attempts - 'N/A' will display for all educational measures and for employment measures without a SSN. Up to 8 Data Match attempts will take place.
- Data Source – Displays the source completing the follow up. This field will always be blank unless the report is run using the Follow Up Status of 'Completed' or 'All'.
  - Data Match – Follow Up was completed through the data match process
  - User ID – A Manual Survey was completed
- Clicking on the name link will navigate to the Participant's Follow Up screen
- Column visibility/Excel/PDF – Filtering and export options

<b>Data Source</b>
Data Match
JOHNSONS28

# Missing Data Report

Date Produced: 09/22/2017 09:40:15 AM					AEMDR - Missing Data Report				
Program Year	Fiscal Agent	Provider	Class Location	Teacher					
2016-2017	ALL	FISHER ADULT EDUCATION	ALL	ALL					
Funding Sources	Instructional Areas	Program Types	Tables to Display	Participant Population					
ALL	ALL	ALL	Provider(s)	ALL PARTICIPANTS					

Showing 1 to 4 of 4 entries Search:

Row#	Participant Name	LSN	Reg Date	Exit Date	Missing Data							
					PRE Test	Funding	Program Type	Class Enrollment	Attendance	POST Test	HSD Credits	Outcome Measures
1	<a href="#">FISHER, FOUR</a>	FISH04	07/01/2016	03/31/2017						<a href="#">Yes</a>		
2	<a href="#">FISHER, SEVEN</a>	FISH07	07/01/2016	07/01/2016	<a href="#">Yes</a>			<a href="#">Yes</a>	<a href="#">Yes</a>	<a href="#">Yes</a>		
3	<a href="#">FISHER, SIX</a>	FISH06	07/10/2016	12/10/2016							<a href="#">Yes</a>	
4	<a href="#">FISHER, THREE</a>	FISH03	07/01/2014	07/31/2016						<a href="#">Yes</a>		

Diagram annotations: Red arrow '1' points to the 'Funding' cell in row 2. Red arrow '2' points to the 'Participant Name' link in row 1.

## Requirement:

- Active registration during the report program year

## Scheduling/Viewing Recommendation – Monthly beginning in January

1. A link will display where there is missing data
  - ✓ Click on the link to navigate directly to the screen needing the data
2. Click on the Participant Name link to navigate to the registration screen

# Participant Post Test Listing

Date Produced: 09/25/2017 11:18:03 AM			AEPOSTTEST - Participant Post Test Listing			
Program Year	Fiscal Agent	Provider	Class Location	Teacher		
2016-2017	ALL	FISHER ADULT EDUCATION	ALL	ALL		
Funding Sources	Instructional Areas	Program Types	Tables to Display	Participant Population		
ALL	ALL	ALL	Provider(s)	ALL PARTICIPANTS		

Showing 1 to 6 of 6 entries									
Row#	Participant Name	LSN	Class Enrollments	Registration Date	PRE Test	PRE Test Date	Cumulative Attendance Hours	Eligible to POST test	POST Test Date
1.	<a href="#">FISHER_CINCO</a>	FISH05	1	07/01/2016	TABE CLAS-E	07/01/2016	50		08/30/2017
2.	<a href="#">FISHER_FOUR</a>	FISH04	1	07/01/2016	CASAS (ABE/ASE)	07/01/2016	71	Yes	
3.	<a href="#">FISHER_SIX</a>	FISH06	1	07/10/2016	CASAS (ESL)	07/01/2016	40		12/10/2016
4.	<a href="#">FISHER_SIX</a>	FISH06	1	01/08/2017	TABE(10)	12/10/2016	40		05/25/2017
5.	<a href="#">FISHER_THREE</a>	FISH03	1	07/01/2014	TABE(9)	07/01/2016	5	No	

**Requirement:**

- Pre-Test in the report program year

**Scheduling/Viewing Recommendation - Monthly**

1. A Participant can have up to two Pre and Post-Tests per year; One in the ABE/ASE Instructional Area and one in the ESL Instructional Area. A participant will be listed twice if they have a pre-test in both instructional areas.
2. Registration Date: Displays the participants registration date
3. PRE Test: Displays the type of Pre-Test that was entered into MAERS
4. PRE Test Date: Displays the date of the Pre-Test
5. Cumulative Attendance Hours: Displays the total hours for the Participant in that specific Instructional Area
6. Eligible to POST test: Displays a Yes or No indicating if the Participant has enough cumulative attendance hours to Post-Test. This is determined by the Pre-Test type.
7. POST Test Date: If a Post-Test was already entered into the MAERS, the date will display
8. Clicking on the name link will navigate to the appropriate Participant screen



# Participant Active Enrollment

Date Produced: 03/02/2021 09:40:10 AM		AESER - Participant Active Enrollment Report			
Program Year	Fiscal Agent	Provider	Class Location	Teacher	
2016-2017	ALL	FISHER ADULT EDUCATION	ALL	ALL	
Funding Sources	Instructional Areas	Program Types	Tables to Display	Participant Population	
ALL	ALL	ALL	Provider(s)	ALL PARTICIPANTS	

Row#	Name	LSN	UIC Code	Birth Date	Registration Date	Exit Date				
3.	<a href="#">FISHER_FORTY</a>	FISH40		12/14/1997	08/15/2016					
6	<a href="#">Assessments:</a>	Test Area	Begin EFL (Anchor)	POST Test Exists?	End EFL (Anchor)	Gain or (Loss)	Hrs Between Tests			
		ABE/ASE	5	No	--		55			
		ESL		No	--					
4.	<a href="#">FISHER_FOUR</a>	FISH04		04/04/1994	07/01/2016	03/31/2017				
3	<a href="#">Assessments:</a>	Test Area	Begin EFL (Anchor)	POST Test Exists?	End EFL (Anchor)	Gain or (Loss)	Hrs Between Tests			
		ABE/ASE	5	Yes	5	0	71			
4	<a href="#">Achievements:</a>	EFL Gain	HS Diploma	MSG HSD EFL Gain	MSG Postsec. Enrollment	HSE Credential	HSE Tests (107)	HSD Credit (107)	Eng. Lang. Proficiency (107)	Postsec. Enrollment (107)
						Yes	Yes			
5	<a href="#">Outcome Measures:</a>	Empl. 2nd Qtr	Empl. 4th Qtr	Sec. Cred./Enter Empl.	Sec. Cred./Postsec Edu	Postsec Cred.				
							N/A			

- Requirement:
- Active registration during the report program year

Scheduling/Viewing Recommendation – As Needed

- Registration Date: Displays the participant's registration date
- Exit Date: A Program Exit date will display if the Participant has been exited from the program
- Assessments: Both Pre and Post-Test information will display
  - ✓ Beginning EFL in the Anchor, Ending EFL in the anchor, and if an educational gain or loss resulted
    - ✓ Post Test Exists will display a Yes or No if a post –test is present regardless if in the anchor module or not
  - ✓ Hours Between Tests indicates how many attendance hours have been entered since the Pre-Test date
  - ✓ Clicking on the Assessment link will navigate to the Assessment History screen

Note: If no assessment is entered, this row will not display

- Achievements: A list of all possible Measurable Skill Gains and 107 Performance Measures will display
  - ✓ A Yes will display if an achievement was attained
  - ✓ Clicking on the Achievements link will navigate to the Achievement History screen

Note: If no achievements have been attained, this row will not display

- Outcome Measures: A list of all possible Outcome Measures will display
  - ✓ A Yes or No will display if the follow up has been completed
  - ✓ An N/A will display if the participant doesn't require follow up on a specific Outcome Measure
  - ✓ Clicking on the Outcome Measures link will navigate to the Enter/Update Follow Up screen

Note: If the participant is still active, the Outcome Measures row will not display

- Clicking on the name link will navigate to the Participant's Registration screen



# Simple Participant Listing

Date Produced: 03/11/2019 12:56:27 PM						SIMPLEPART - Simple Participant Listing Report			
Program Year	Fiscal Agent	Provider	Class Location	Teacher					
2016-2017	ALL	FISHER ADULT EDUCATION	ALL	ALL					
Funding Sources	Instructional Areas	Program Types	Tables to Display	Participant Population					
ALL	ALL	ALL	Provider(s)	ALL PARTICIPANTS					

Row#	Participant Name	LSN	UIC Code	Birth Date	Reg. Date	Exit Date	Address	Phone Number	Email
1.	<a href="#">FISHER_CINCO</a>	FISH05	50050505	01/03/1900	07/01/2016	04/30/2017 (System Exit)	5 FIFTH ST.,EAST LANSING,MI,48823	5175555555	FISHER5@YAHOO.COM
2.	<a href="#">FISHER_DOS</a>	FISH02	20020202	02/02/1982	07/01/2014	06/30/2018	2 SECOND AVE.,OKEMOS,MI,48864	5172222222	
3.	<a href="#">FISHER_FORTY</a>	FISH40		04/24/1980	08/15/2016		40 ROUTE 40,,LANSING,MI,48913	5170404040	FISHER40@HOTMAIL.COM
4.	<a href="#">FISHER_FOUR</a>	FISH04		04/04/1994	07/01/2016	03/31/2017	....		
5.	<a href="#">FISHER_SEVEN</a>	FISH07	70070707	07/07/1977	07/01/2016	07/01/2016 (System Exit)	7 SEVENTH LANE,,LANSING,MI,48913	5177777777	FISHER7@YAHOO.COM
6.	<a href="#">FISHER_SIX</a>	FISH06		06/06/1988	07/10/2016	12/10/2016	....		

Column visibility

Excel

## Requirement:

- Active registration during the report program year

## Scheduling/Viewing Recommendation - Monthly

1. Registration Date: Displays the Participant's registration date
2. Exit Date: A Program Exit date will display if the Participant has been exited from the program

*Note: 'System Exit' will display if the Participant had no services for 90 days. The System Exit can be reversed and the record can then be updated as needed.*

3. Clicking on the name link will navigate to the Participant's Registration screen

*Note: If a Participant is displaying twice, check the Registration and Exit dates to determine if the registrations should be merged so hours can be combined. Contact the MAERS helpdesk for assistance*

4. Use the Column Visibility feature to hide unneeded columns

## Requirement:

- One or more participants must be missing attendance in a class for one or more months

## Scheduling/Viewing Recommendation - Monthly

**Missing Attendance by Class Report**

**⚠ Alert Message**

- Below is a table that lists Classes and their Attendance Months. Attendance data is missing for one or more Participants for each of the Attendance Months listed for every Class in the table. Follow the links for each month to enter the missing Attendance data.

#	Class Id	Class Name	Class No	Month
1.	1526282867	ABE	100	<a href="#">Feb 2019</a>
				<a href="#">Mar 2019</a>
				<a href="#">Apr 2019</a>
				<a href="#">May 2019</a>
				<a href="#">Jun 2019</a>
#	Class Id	Class Name	Class No	Month
2.	1526282869	ASE	300-400	<a href="#">Jan 2019</a>
				<a href="#">Feb 2019</a>
				<a href="#">Jul 2018</a>
				<a href="#">Aug 2018</a>
				<a href="#">Sep 2018</a>
				<a href="#">Oct 2018</a>
#	Class Id	Class Name	Class No	Month
3.	1526282873	HSD	300-400	<a href="#">Oct 2018</a>
#	Class Id	Class Name	Class No	Month
4.	1526282869	ASE	300-400	<a href="#">Nov 2018</a>
#	Class Id	Class Name	Class No	Month
5.	1526282873	HSD	300-400	<a href="#">Nov 2018</a>
#	Class Id	Class Name	Class No	Month
6.	1526282869	ASE	300-400	<a href="#">Dec 2018</a>
#	Class Id	Class Name	Class No	Month
7.	1526282873	HSD	300-400	<a href="#">Dec 2018</a>

Participants Provider Admin Reports Special Functions

Upcoming System Exit Search Criteria

Select 'Records that will exit' and/or a Provider Name and click on 'Search'

Records that will exit: [Dropdown]

Provider Name/Code: [Dropdown]

Tomorrow  
within the next 7 Days  
within the next 14 Days  
within the next 30 Days

Search

## Requirement:

- Participants who will be without services for 90 days based on the days filtered

## Scheduling/Viewing Recommendation - Monthly

- Select one of the report filters from the dropdown list
- Click the **Search** button

Show 10 entries Search: [Input]

Participant Name	LSN	Registration Date
<a href="#">ANJUS, AARON</a>	AL-200	07/01/2011
BILLOWS, BARRY	AL-300	07/01/2011
CRAVEN, CASSIE	AL-500	07/01/2011
MUNSON, MARK	ALC-R00013	02/01/2013

Showing 1 to 4 of 4 entries

First Previous 1 Next Last

Copy to clipboard Export to Excel Export to PDF Print

System Exits occur for one of three reasons:

- No active Class Enrollments for 90 Days without a Planned Gap
- No Attendance for three consecutive months in all classes
- A Planned Gap is ending without a subsequent Class Enrollment

Please navigate to the Participant Class Enrollment screen and the Single Participant Attendance screen and update the record as needed to avoid a System Exit.

- The participant's name will appear with a hyperlink. Clicking on the name link will navigate to the participant's **Registration** screen.
- A reminder of the reasons a system exit can occur will display to the right of the report. Included are instructions of which screens to update to avoid the potential system exit.

# Planned Gap Report

1. Optional filter to search for a specific participant or group of participants. Leave blank for a full list of participants who are currently in a planned gap.
2. Click the **Search** button

**Planned Gap Search Criteria**

Select a Provider, optionally filter results by Last Name, and click on 'Search'

Provider Name/Code: JOHNSON AE (Code: JOHNSON2)

Last Name starts with:

**Planned Gap Search Results**

Provider:  
JOHNSON AE (Code: JOHNSON2)

Click on the 'Participant Name' column to view the record.

Show  entries

Search:

Participant Name	LSN	Registration Date	Planned Gap Begin Date	Planned Gap End Date	Gap Days Remaining
<a href="#">DAVIS, IAN</a>	2012-00009	07/09/2012	12/05/2013	02/01/2014	23
<a href="#">GRANT, JENNIFER</a>	2012-00010	07/01/2012	12/15/2013	02/10/2014	32
<a href="#">SMITH, SAM</a>	2012-00019	07/09/2012	09/11/2013	03/10/2014	60

Showing 1 to 3 of 3 entries

## Requirement:

- Participants who are currently in a planned gap

## Scheduling/Viewing Recommendation - Monthly

1. The participant's name is a hyperlink. Clicking on the name link will navigate to the participant's **Update Planned Gap** screen.
2. The arrows to the right of the column name will sort the data for the entire table using the data in the column selected. Clicking on the column arrows will sort each column in alphabetical or numeric ascending or descending order. Use the sort arrows to assist in finding records whose planned gap will end soon or whose planned gap may go into the next program year.

# Achievements and Outcomes Report

**Achievements and Outcomes Search Results**

Program Year: 2020-2021      Provider: JOHNSON AE (Code: JOHNSON2)

**Outcomes Search Results**

Show 50 entries      Search: \_\_\_\_\_

Showing 1 to 19 of 19 entries

#	Student Name	Reg Date	Exit Date	Exit Status	Emp Q2 - Unable to Contact	Emp Q2 - Refused to Participate	Emp Q4 - Unable to Contact	Emp Q4 - Refused to Participate	Sec Cred/Enr Post Sec	Sec Cred/Enr Post Sec - Unable to Contact	Sec Cred/Enr Post Sec - Refused to Participate	Sec Cred/Enr Emp	Sec Cred/Enr Emp - Unable to Contact	Sec Cred/Enr Emp - Refused to Participate	Post Sec Cred	Post Sec Cred - Unable to Contact	Post Sec Cred - Refused to Participate
1	<a href="#">DEC_FOUR</a>	11/01/2018	08/30/2019	Participant Separated Before Completion - System Exit	N/A		No	Yes	Yes	Yes		Yes			No	Yes	
2	<a href="#">ELLE_4092 E</a>	09/03/2019	12/19/2019	Participant Completed	No	Yes	Yes-Data Match		No	Yes		Yes-Data Match			N/A		

This is a participant level report broken down into follow up outcomes and yearly achievements reportable in a report program year.

**Achievements Search Results**

Show 50 entries      Search: \_\_\_\_\_

Showing 1 to 21 of 21 entries

#	Student Name	Reg Date	Exit Date	Exit Status	EFL Gain	HS Diploma	MSG HSD EFL Gain	MSG Post Sec Enrollment	GED	HiSET	TASC	Pass GED Tests	Pass HiSET Tests	Pass TASC Tests	Earn HSD Credits	Eng Lang Proficiency	Enroll Post Sec
17	<a href="#">JIVES, JULIE J.</a>	07/01/2020	10/31/2020	Participant Completed	Yes				Yes			Yes	Yes				
21	<a href="#">TASC_TWO</a>	07/15/2020	09/30/2020	Participant Separated Before Completion - System Exit					Yes		Yes-Data Match	Yes	Yes	Yes-Data Match			

**Outcomes Search Results** – Information pulled from the Follow Up screens

1. All reportable outcome measures
2. A Yes or No will display when a manual survey is completed
3. If No due to Unable to Contact or Refused to Participate, a Yes will appear under the applicable column
4. Yes-Data Match will display for any data matched measures

Clicking on the name link will navigate to the participant’s follow up screens

**Achievements Search Results** – Information pulled from the Achievements screens

1. All reportable Measurable Skill Gains and State Section 107 performance measures
2. A Yes will display when a manual data entry is made for the measure
3. Yes-Data Match will display for any data matched measures

Clicking on the name link will navigate to the participant’s achievement screens

# NRS Table 1 – Participants by EFL, Ethnicity and Sex

NRS TABLE 1 STATEWIDE RESULTS															
Table 1: Participants by Entering Educational Functioning Level, Ethnicity, and Sex															
Statewide															
Entering Educational Functioning Level (EFL) (A)	American Indian or Alaskan Native		Asian		Black or African American		Hispanic/Latino		Native Hawaiian or Other Pacific Islander		White		More than One Race		Total (P)
	Male (B)	Female (C)	Male (D)	Female (E)	Male (F)	Female (G)	Male (H)	Female (I)	Male (J)	Female (K)	Male (L)	Female (M)	Male (N)	Female (O)	
ABE Level 1	0	1	0	0	0	0	0	0	1	1	0	1	0	0	4
ABE Level 2	0	0	1	0	0	0	0	0	0	0	0	1	0	0	2
ABE Level 3	2	1	0	0	2	1	1	1	0	0	1	2	1	0	12
ABE Level 4	1	0	0	0	1	1	2	3	0	0	1	3	3	0	15
ABE Level 5	4	2	2	0	4	1	0	0	1	0	5	8	1	2	30
ABE Level 6	0	0	1	0	0	0	0	1	1	0	0	0	0	0	3
ESL Level 1	0	0	3	0	0	0	0	0	0	0	1	0	0	0	4
ESL Level 2	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1
ESL Level 3	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1
ESL Level 4	0	0	1	0	0	0	2	1	0	0	1	0	0	0	5
ESL Level 5	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1
ESL Level 6	0	0	1	0	0	0	1	1	0	0	0	0	1	0	4
<b>Total</b>	<b>7</b>	<b>4</b>	<b>9</b>	<b>0</b>	<b>8</b>	<b>3</b>	<b>8</b>	<b>7</b>	<b>3</b>	<b>1</b>	<b>9</b>	<b>15</b>	<b>6</b>	<b>2</b>	<b>82</b>

- Requirements:**
- 12 or more attendance hours across program years

- A. Beginning Educational Functioning Level
- B. – O. Self reported ethnicity found from the ALP
- P. Total number of participants within the beginning EFL

Clicking on a number link will provide a list of participants within that row/column

**Notes:**

- If a Participant self-reports being 'Hispanic or Latino' **and** another race, the Participant will only be counted in the 'Hispanic or Latino' column. These participants will not count in any of the other race columns.
- If a Participant self-reports belonging to two race groups and also reports 'Hispanic or Latino' as 'No', they will only be counted in the **Two or more Races** column. Example – A male participant self-reports being Asian and White. The Participant will count in Column N.

# NRS Table 2 – Participants by Age, Ethnicity and Sex

## NRS TABLE 2 STATEWIDE RESULTS

### Table 2: Participants by Age, Ethnicity, and Sex

#### Statewide

Age Group (A)	American Indian or Alaskan Native		Asian		Black or African American		Hispanic/Latino		Native Hawaiian or Other Pacific Islander		White		More than One Race		Total (P)
	Male (B)	Female (C)	Male (D)	Female (E)	Male (F)	Female (G)	Male (H)	Female (I)	Male (J)	Female (K)	Male (L)	Female (M)	Male (N)	Female (O)	
	16-18	0	1	1	0	0	0	1	0	0	0	0	0	0	
19-24	4	0	3	0	0	1	0	1	0	0	3	8	1	1	22
25-44	3	2	3	0	7	1	5	5	2	1	4	7	4	1	45
45-54	0	0	2	0	1	1	2	1	1	0	1	0	0	0	9
55-59	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
60+	0	1	0	0	0	0	0	0	0	0	1	0	1	0	3
<b>Total</b>	<b>7</b>	<b>4</b>	<b>9</b>	<b>0</b>	<b>8</b>	<b>3</b>	<b>8</b>	<b>7</b>	<b>3</b>	<b>1</b>	<b>9</b>	<b>15</b>	<b>6</b>	<b>2</b>	<b>82</b>

### Requirements:

- 12 or more attendance hours across program years

A. Age of participant at the beginning of the Report Year

B. – O. Self reported ethnicity found from the ALP

P. Total number of participants within the Age Group

Clicking on a number link will provide a list of participants within that row/column

#### Notes:

- If a Participant self-reports being 'Hispanic or Latino' **and** another race, the Participant will only be counted in the 'Hispanic or Latino' column. These participants will not count in any of the other race columns.
- If a Participant self-reports belonging to two race groups and also reports 'Hispanic or Latino' as 'No', they will only be counted in the **Two or more Races** column. Example – A male participant self-reports being Asian and White. The Participant will count in Column N.



# NRS Table 2 A – Reportable Individuals by Age, Ethnicity and Sex

NRS_SUMMARY - NRS Reporting Tables															
Date Produced	Program Year				Fiscal Agent		Provider		Tables to Display						
03/11/2019 02:50:47 PM	2018-2019				ALL		ALL		Statewide						
<b>NRS TABLE 2A STATEWIDE RESULTS</b>															
Table 2A: Reportable Individuals by Age, Ethnicity, and Sex															
Statewide															
Age Group (A)	American Indian or Alaskan Native		Asian		Black or African American		Hispanic/Latino		Native Hawaiian or Other Pacific Islander		White		More than One Race		Total
	Male (B)	Female (C)	Male (D)	Female (E)	Male (F)	Female (G)	Male (H)	Female (I)	Male (J)	Female (K)	Male (L)	Female (M)	Male (N)	Female (O)	(P)
16-18	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
19-24	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
25-44	<a href="#">3</a>	<a href="#">1</a>	<a href="#">1</a>	0	<a href="#">5</a>	0	<a href="#">3</a>	0	0	0	<a href="#">1</a>	0	0	0	<a href="#">14</a>
45-54	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
55-59	0	0	0	0	0	0	<a href="#">1</a>	0	0	0	0	0	0	0	<a href="#">1</a>
60+	<a href="#">1</a>	0	0	0	0	0	0	0	0	0	0	0	0	0	<a href="#">1</a>
<b>Total</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>16</b>

A. Age of participant at the beginning of the Report Year

B. – O. Self reported ethnicity found from the ALP

P. Total number of participants within the Age Group

Clicking on a number link will provide a list of participants within that row/column

Notes:

- If a Participant self-reports being ‘Hispanic or Latino’ **and** another race, the Participant will only be counted in the ‘Hispanic or Latino’ column. These participants will not count in any of the other race columns.
- If a Participant self-reports belonging to two race groups and also reports ‘Hispanic or Latino’ as ‘No’, they will only be counted in the **Two or more Races** column. Example – A male participant self-reports being Asian and White. The Participant will count in Column N.

## Requirements:

- Participants who have completed fewer than 12 hours in a registration

# NRS Table 3 – Participants by Program Type and Age

NRS TABLE 3 STATEWIDE RESULTS							
Table 3: Participants by Program Type and Age							
Statewide							
Program Type (A)	16-18 (B)	19-24 (C)	25-44 (D)	45-54 (E)	55-59 (F)	60+ (G)	Total (H)
Adult Basic Education	<a href="#">1</a>	<a href="#">4</a>	<a href="#">22</a>	<a href="#">5</a>	<a href="#">0</a>	<a href="#">2</a>	<a href="#">34</a>
Integrated Education and Training Program	<a href="#">0</a>	<a href="#">0</a>	<a href="#">0</a>	<a href="#">2</a>	<a href="#">0</a>	<a href="#">1</a>	<a href="#">3</a>
Adult Secondary Education	<a href="#">0</a>	<a href="#">15</a>	<a href="#">14</a>	<a href="#">3</a>	<a href="#">0</a>	<a href="#">1</a>	<a href="#">33</a>
Integrated Education and Training Program	<a href="#">0</a>	<a href="#">1</a>	<a href="#">0</a>	<a href="#">0</a>	<a href="#">0</a>	<a href="#">0</a>	<a href="#">1</a>
English Language Acquisition	<a href="#">1</a>	<a href="#">3</a>	<a href="#">4</a>	<a href="#">0</a>	<a href="#">0</a>	<a href="#">0</a>	<a href="#">8</a>
Integrated Education and Training Program	<a href="#">1</a>	<a href="#">1</a>	<a href="#">1</a>	<a href="#">0</a>	<a href="#">0</a>	<a href="#">0</a>	<a href="#">3</a>
Integrated English Literacy and Civics Education (Sec. 243)	<a href="#">1</a>	<a href="#">0</a>	<a href="#">5</a>	<a href="#">1</a>	<a href="#">0</a>	<a href="#">0</a>	<a href="#">7</a>
Integrated Education and Training Program	<a href="#">0</a>	<a href="#">0</a>	<a href="#">1</a>	<a href="#">0</a>	<a href="#">0</a>	<a href="#">0</a>	<a href="#">1</a>
<b>Total</b>	<b>3</b>	<b>22</b>	<b>45</b>	<b>9</b>	<b>0</b>	<b>3</b>	<b>82</b>

## Requirements:

- 12 or more attendance hours across program years

- A. Program Type is determined by beginning Educational Functional Level (EFL) from the Pre-Test
- ✓ Adult Basic Education counts participants with beginning EFLs 1-4 from the ABE/ASE pre-test
  - ✓ Adult Secondary Education counts participants with beginning EFLs 5 and 6 from the ABE/ASE pre-test
  - ✓ English-as-a-Second Language counts participants with beginning EFLs 1-6 from the ESL pre-test

### Notes:

- *Integrated Education and Training Program under each Program Type is a subset of Participants within that Program who have the IET completed on the Eligibility screen*
- *If IELCE funding is selected for a Participant, they will be counted under Integrated English Literacy and Civics Education instead of English Language Acquisition*

B. – G. Counts use the participants age at registration

H. Total number of participants by Program Type

Clicking on a number link will provide a list of participants within that row/column

# NRS Table 4 – Measurable Skill Gains by Entry Level

Note: NRS Table 4C is identical to NRS Table 4 however it will only provide a count for Distance Learning Participants

NRS TABLE 4 STATEWIDE RESULTS												
Table 4: Measurable Skill Gains (MSG) by Entry Level												
Statewide												
Entering Educational Functioning Level (A)	Total Number Enrolled (B)	Total Number of Participants Excluded from MSG Performance (C)	Total Attendance Hours for all Participants (D)	Number who achieved at least one educational functioning level gain (E)	Number who attained a secondary school diploma or its equivalent (F)	Number Separated Before Achieving Measurable Skill Gains (G)	Number Remaining in Program without Measurable Skill Gains (H)	Percentage Achieving Measurable Skill Gains (I)	Total number of periods of Participation (J)	Total Number of Periods of Participation in which Participants achieved at least one EFL Gain (K)	Total Number of Periods of Participation in which a secondary school diploma or its equivalent was attained (L)	Percentage of Periods of Participation with Measurable Skill Gains (M)
ABE Level 1	9	2	382	2	1	2	2	42.86%	7	2	1	42.86%
ABE Level 2	1	0	30	0	0	0	1	0	1	0	0	0
ABE Level 3	3	0	90	0	1	1	1	33.33%	3	0	1	33.33%
ABE Level 4	5	0	155	1	0	4	0	20.00%	5	1	0	20.00%
ABE Level 5	14	0	860	3	2	9	0	35.71%	14	3	2	35.71%
ABE Level 6	5	0	210	1	1	3	0	40.00%	6	1	1	33.33%
ABE Total	37	2	1,727	7	5	19	4	34.29%	38	7	5	33.33%
ESL Level 1	0	0	0	0	0	0	0		0	0	0	
ESL Level 2	0	0	0	0	0	0	0		0	0	0	
ESL Level 3	3	1	65	0	0	0	2	0	2	0	0	0
ESL Level 4	0	0	0	0	0	0	0		0	0	0	
ESL Level 5	0	0	0	0	0	0	0		0	0	0	
ESL Level 6	1	0	160	1	0	0	0	100.00%	1	1	0	100.00%
ESL Total	4	1	225	1	0	0	2	33.33%	3	1	0	33.33%
<b>Total</b>	<b>41</b>	<b>3</b>	<b>1,952</b>	<b>8</b>	<b>5</b>	<b>19</b>	<b>6</b>	<b>34.21%</b>	<b>39</b>	<b>8</b>	<b>5</b>	<b>33.33%</b>

## Requirements:

- 12 or more attendance hours across program years

- A. Beginning Educational Functioning Level
  - B. Total number of Participant’s enrolled with 12 or more attendance hours  
Note: (Columns C+E+F+G+H = Column B)
  - C. Total number of Participant’s separated due to global exclusionary reasons
  - D. Total attendance hours for the participants in the EFL (Total Attendance Hours will count hours for every Period of Participation within the Report Year)
  - E. Number of participants making an EFL gain through one of the three types of Measurable Skill Gains
  - F. Number of participants who attained a secondary school diploma or equivalent  
Note: A participant will not count in both E and F. The count will display in whichever was earned last between an EFL Gain and a Secondary Credential.
  - G. Number of participants who have program exited without making a Measurable Skill Gain
  - H. Number of active participants who did not achieve a Measurable Skill Gain
  - I. Percentage of participants achieving a Measurable Skill Gain (Column E + F/Column B)
  - J. Total number of registrations with 12+ hours (Participant’s may have more than one registration in the year with 12+ hours)  
Note: Column J will be equal or higher than Column
  - K. Other registrations with 12+ hours that achieved a Measurable Skill Gain
  - L. Number of registrations where a secondary school diploma or equivalent was attained
  - M. Percentage of all registrations with 12+ hours achieving a Measurable Skill Gain (Column K/Column J)
- Clicking on a number link will provide a list of participants within that row/column

# NRS Table 4 A – Educational Functioning Level Gain

NRS TABLE 4A STATEWIDE RESULTS

Table 4a: Educational Functioning Level Gain  
Statewide

Entering Educational Functioning Level (A)	Number of Participants (B)	Number with EFL Gain For ELA/Literacy or ELP by pre-posttesting (C)	Percentage Achieving ELA/Literacy or ELP EFL Gains (D)	Number with EFL Gain For Mathematics by pre-posttesting (E)	Percentage Achieving Mathematics EFL Gains (F)	Number with EFL Gain by Carnegie Units/ Credits (G)	Percentage Achieving EFL Gain by Carnegie Units/ Credits (H)	Number with EFL Gain by Transition to Post-secondary Education (I)	Percentage Achieving EFL Gain by Transition to Postsecondary Education (J)
ABE Level 1	<a href="#">832</a>	<a href="#">512</a>	81.01%	<a href="#">298</a>	47.15%	0	0	<a href="#">18</a>	2.85%
ABE Level 2	<a href="#">1,354</a>	<a href="#">943</a>	69.65%	<a href="#">738</a>	54.51%	0	0	<a href="#">33</a>	2.44%
ABE Level 3	<a href="#">1,108</a>	<a href="#">741</a>	66.88%	<a href="#">600</a>	54.15%	0	0	<a href="#">25</a>	2.26%
ABE Level 4	<a href="#">668</a>	<a href="#">462</a>	69.37%	<a href="#">294</a>	44.14%	0	0	<a href="#">18</a>	2.40%
ABE Level 5	<a href="#">178</a>	<a href="#">131</a>	73.60%	<a href="#">60</a>	33.71%	<a href="#">3</a>	1.69%	<a href="#">3</a>	1.69%
ABE Level 6	<a href="#">1</a>	0	0	0	0	0	0	<a href="#">1</a>	100.00%
<b>ABE Total</b>	<b><a href="#">3,939</a></b>	<b><a href="#">2,789</a></b>	70.80%	<b><a href="#">1,990</a></b>	50.52%	<b><a href="#">3</a></b>	0.08%	<b><a href="#">99</a></b>	2.44%
ESL Level 1	<a href="#">246</a>	<a href="#">246</a>	100.00%	0	0	0	0	0	0
ESL Level 2	<a href="#">389</a>	<a href="#">389</a>	100.00%	<a href="#">1</a>	0.26%	0	0	0	0
ESL Level 3	<a href="#">833</a>	<a href="#">833</a>	100.00%	0	0	0	0	<a href="#">1</a>	0.12%
ESL Level 4	<a href="#">826</a>	<a href="#">826</a>	100.00%	<a href="#">3</a>	0.36%	0	0	0	0
ESL Level 5	<a href="#">687</a>	<a href="#">685</a>	99.71%	<a href="#">5</a>	0.73%	0	0	<a href="#">2</a>	0.29%
ESL Level 6	<a href="#">238</a>	<a href="#">234</a>	98.32%	<a href="#">5</a>	2.10%	0	0	<a href="#">3</a>	1.26%
<b>ESL Total</b>	<b><a href="#">3,219</a></b>	<b><a href="#">3,213</a></b>	99.81%	<b><a href="#">14</a></b>	0.43%	0	0	<b><a href="#">6</a></b>	0.19%
<b>Grand Total</b>	<b><a href="#">7,158</a></b>	<b><a href="#">6,002</a></b>	83.85%	<b><a href="#">2,004</a></b>	28.00%	<b><a href="#">3</a></b>	0.04%	<b><a href="#">102</a></b>	1.42%

- Requirements:
- 12 or more attendance hours across program years

A. Beginning Educational Functioning Level

B. Total number of Participant's enrolled with 12 or more attendance hours (*Excludes those who separated due to a global exclusionary reason*)

Note: (Columns C+E+F+G+H = Column B)

C. Participants who made an educational gain in reading, writing, language and/or listening

D. Percentage of participants who made an educational gain in reading, writing, language and/or listening

E. Participants who made an educational gain in math

F. Percentage of participants who made an educational gain in math

G. Participants who made an educational gain through earning 50% or more toward a high school diploma

H. Percentage of participants who made an educational gain through earning 50% or more toward a high school diploma

I. Participants who made an educational gain by enrolling into postsecondary education on or after exiting but by June 30<sup>th</sup> of the exiting year

J. Percentage of participants who made an educational gain by enrolling into postsecondary education on or after exiting but by June 30<sup>th</sup> of the exiting year

Notes:

- A participant can count once in each area where a gain is made (Columns C, E, G, I)

Clicking on a number link will provide a list of participants within that row/column

# NRS Table 4B – Educational Gains and Attendance for Pre- and Post-tested Participants

NRS TABLE 4B STATEWIDE RESULTS						
Table 4B: Educational Functioning Level Gain and Attendance for Pre- and Post-tested Participants						
Statewide						
Entering Educational Functioning Level (A)	Total Number Enrolled (B)	Total Attendance Hours (C)	Number with EFL Gain (D)	Number Separated Before Achieving EFL Gain (E)	Number Remaining Within Level (F)	Percentage Achieving EFL Gain (G)
ABE Level 1	<a href="#">3</a>	<a href="#">228</a>	<a href="#">1</a>	<a href="#">1</a>	<a href="#">1</a>	33.3%
ABE Level 2	<a href="#">0</a>	<a href="#">0</a>	<a href="#">0</a>	<a href="#">0</a>	<a href="#">0</a>	
ABE Level 3	<a href="#">8</a>	<a href="#">1,516</a>	<a href="#">5</a>	<a href="#">1</a>	<a href="#">2</a>	62.5%
ABE Level 4	<a href="#">8</a>	<a href="#">874</a>	<a href="#">6</a>	<a href="#">2</a>	<a href="#">0</a>	75.0%
ABE Level 5	<a href="#">2</a>	<a href="#">168</a>	<a href="#">2</a>	<a href="#">0</a>	<a href="#">0</a>	100.0%
<b>ABE Total</b>	<b><a href="#">22</a></b>	<b><a href="#">2,839</a></b>	<b><a href="#">14</a></b>	<b><a href="#">5</a></b>	<b><a href="#">3</a></b>	<b>63.6%</b>
ESL Level 1	<a href="#">1</a>	<a href="#">64</a>	<a href="#">1</a>	<a href="#">0</a>	<a href="#">0</a>	100.0%
ESL Level 2	<a href="#">0</a>	<a href="#">0</a>	<a href="#">0</a>	<a href="#">0</a>	<a href="#">0</a>	
ESL Level 3	<a href="#">1</a>	<a href="#">40</a>	<a href="#">0</a>	<a href="#">1</a>	<a href="#">0</a>	0
ESL Level 4	<a href="#">6</a>	<a href="#">1,240</a>	<a href="#">4</a>	<a href="#">2</a>	<a href="#">0</a>	66.7%
ESL Level 5	<a href="#">1</a>	<a href="#">107</a>	<a href="#">0</a>	<a href="#">0</a>	<a href="#">1</a>	0
ESL Level 6	<a href="#">3</a>	<a href="#">470</a>	<a href="#">2</a>	<a href="#">1</a>	<a href="#">0</a>	66.7%
<b>ESL Total</b>	<b><a href="#">12</a></b>	<b><a href="#">1,921</a></b>	<b><a href="#">7</a></b>	<b><a href="#">4</a></b>	<b><a href="#">1</a></b>	<b>58.3%</b>
<b>Total</b>	<b><a href="#">34</a></b>	<b><a href="#">4,760</a></b>	<b><a href="#">21</a></b>	<b><a href="#">9</a></b>	<b><a href="#">4</a></b>	<b>61.8%</b>

## Requirements:

- 12 or more attendance hours across program years
- Post-Test in the Report Program Year

A. Beginning Educational Functioning Level

B. Total number of Participant's enrolled with 12 or more attendance hours

*Note: Excludes those who separated due to a global exclusionary reason*

C. Total attendance hours for the participants in the EFL

*Note: Total Attendance Hours will count hours for every Period of Participation within the Report Year*

D. Number of participants making an EFL gain between the pre and post-test

E. Number of participants who have exited without making an EFL Gain (no post-test or post-tested with no gain)

F. Number of active participants who did not make an EFL Gain (no post-test or post-tested with no gain)

*Note: Columns D+E+F = Column B*

G. Percentage of participants achieving an EFL Gain between the pre and post-test (Column D/Column B)

Clicking on a number link will provide a list of participants within that row/column

# NRS Table 5 – Core Follow Up Outcome Achievement

Note: NRS Table 5A is identical to NRS Table 5 however it will only provide a count for Distance Learning Participants

NRS TABLE 5 STATEWIDE RESULTS						
Table 5: Primary Indicators of Performance						
Statewide						
First Period of Participation				All Periods of Participation		
Primary Indicators of Performance	Number of Participants who Exited	Number of Participants who Exited Achieving Outcome or Median Earnings Value	Percentage of Participants Achieving Outcome	Total Periods of Participation	Total Number of Periods of Participation in which Participants Achieved Outcome or Median Earnings Value for All Periods of Participation	Percentage of Participants in All Periods of Participation Achieving Outcome
(A)	(B)	(C)	(D)	(E)	(F)	(G)
Employment Second Quarter after exit	<a href="#">13,586</a>	<a href="#">5,597</a>	41.20%	<a href="#">16,980</a>	<a href="#">6,843</a>	40.35%
Employment Fourth Quarter after exit	<a href="#">16,684</a>	<a href="#">6,828</a>	40.93%	<a href="#">18,063</a>	<a href="#">7,365</a>	40.77%
Median Earnings Second Quarter after exit	<a href="#">5,597</a>	\$4,566	N/A	<a href="#">6,843</a>	\$4,550	N/A
Attained a Secondary School Diploma/Recognized Equivalent and Enrolled in Postsecondary Education or Training within one year of exit	<a href="#">1,864</a>	<a href="#">161</a>	8.64%	<a href="#">2,019</a>	<a href="#">168</a>	8.32%
Attained a Secondary School Diploma/Recognized Equivalent and Employed within one year of exit	<a href="#">1,864</a>	<a href="#">711</a>	38.14%	<a href="#">2,019</a>	<a href="#">771</a>	38.19%
Attained a Postsecondary Credential while enrolled or within one year of exit	<a href="#">13</a>	<a href="#">7</a>	53.85%	<a href="#">17</a>	<a href="#">9</a>	52.94%
Attained any credential (unduplicated)	<a href="#">1,870</a>	<a href="#">753</a>	40.27%	<a href="#">2,027</a>	<a href="#">815</a>	40.21%

## Requirements:

- 12 or more attendance hours across program years
- Program Exit

### A. Outcome Measures

Note: Most Outcome Measures are on those who exited in a previous program year

B. Total number of participants who exited with 12+ attendance hours

Note: Excludes those who were still incarcerated at exit or separated due to a global exclusionary reason

C. Number of participants achieving the Outcome Measure

D. Percentage of participants achieving the Outcome Measure (Column C/Column B)

E. Total number of exited registrations with 12+ hours

Note: Column E will be equal or higher than Column B

F. Additional exited registrations with 12+ hours achieving the Outcome Measure

G. Percentage of additional exited registrations with 12+ hours achieving the Outcome Measure (Column F/Column E)

**Median Earnings Second Quarter after exit** row – Employment Second Quarter after exit Column B will match Median Earnings Second Quarter after exit column B. Column C will be the Median Earning Value of those who achieved the Employment Second Quarter after exit.

**Attained any credential (unduplicated)** row – Unduplicated counts of those attaining the secondary credential and entering employment, enrolling in postsecondary and/or attaining a postsecondary credential.

# NRS Table 6 – Participant Status and Program Registration

NRS TABLE 6 STATEWIDE RESULTS		
Table 6: Core Follow-up Outcome Achievement Statewide		
Participant Status at Program Entry	Number	
Employed	<a href="#">34</a>	
Employed, but Received Notice of Termination of Employment or Military Separation is pending	<a href="#">2</a>	
Unemployed	<a href="#">22</a>	
Not in Labor Force	<a href="#">24</a>	
<b>TOTAL</b>	<b><a href="#">82</a></b>	
Highest Degree or Level of School Completed	US-Based Schooling	Non-US-Based Schooling
No schooling	<a href="#">2</a>	<a href="#">1</a>
Grades 1-5	<a href="#">4</a>	<a href="#">0</a>
Grades 6-8	<a href="#">6</a>	<a href="#">2</a>
Grades 9-12 (no diploma)	<a href="#">37</a>	<a href="#">2</a>
Secondary School Diploma or alternate credential	<a href="#">3</a>	<a href="#">8</a>
Secondary School Equivalent	<a href="#">4</a>	<a href="#">1</a>
Some Postsecondary education, no degree	<a href="#">4</a>	<a href="#">2</a>
Postsecondary or professional degree	<a href="#">2</a>	<a href="#">2</a>
Unknown	<a href="#">2</a>	<a href="#">0</a>
<b>TOTAL (both US Based and Non-US Based)</b>	<b><a href="#">82</a></b>	
Program Type	Number	
In Family Literacy Program	<a href="#">10</a>	
In Workplace Adult Education and Literacy Activities	<a href="#">13</a>	
Institutional Programs (section 225)	Number	
In Correctional Facility	<a href="#">10</a>	
In Community Correctional Program	<a href="#">13</a>	
In Other Institutional Setting	<a href="#">13</a>	
<b>TOTAL Institutional</b>	<b><a href="#">11</a></b>	

- Requirements:
- 12 or more attendance hours across program years

1. Status at Entry Characteristics
2. Program Types in the report year
3. Number of unduplicated participants with the characteristic

Clicking on a number link will provide a list of participants within that row/column



# NRS Table 7 – Professional Staff Counts

AENRS_7 - NRS Professional Staff Counts			
Date Produced: 09/26/2017 08:34:41 AM		Program Year: 2016	Fiscal Agent: ALL Provider: ALL
STATEWIDE			
Function (A)	Adult Education Personnel		Unpaid Volunteers (D)
	Total Number of Part-Time Personnel (B)	Total Number of Full-Time Personnel (C)	
State-level Administrative/ Supervisory/Ancillary Services	0	1	0
Local-level Administrative/ Supervisory/Ancillary Services	6	9	2
Local Counselors	6	1	2
Local Paraprofessionals	5	3	3
Local Teachers	4	19	2
Teachers' Years of Experience In Adult Education			
Less than one year	<a href="#">1</a>	<a href="#">3</a>	0
One to three years	<a href="#">2</a>	<a href="#">3</a>	0
More than three years	<a href="#">1</a>	<a href="#">13</a>	<a href="#">2</a>
Teacher Certification			
No certification	<a href="#">1</a>	<a href="#">7</a>	<a href="#">2</a>
Adult Education Certification	<a href="#">1</a>	<a href="#">3</a>	0
K-12 Certification	<a href="#">2</a>	<a href="#">7</a>	0
Special Education Certification	0	0	0
TESOL Certification	0	0	0

Clicking on a number link will provide a list of Teachers within that row/column

### Notes:

- Staff counts are collected on the NRS Staff table that begins displaying on September 14<sup>th</sup> each program year. This screen will display to the first staff person who logs into MAERS on or after this date. Provider and Fiscal Agent Staff are presented with their own data entry screens. If your agency is both the Fiscal Agent and sole Service Provider (not a consortium), please enter your staff counts on the Provider screen and enter zeros on the Fiscal Agent Staff screen.
- Teacher counts pull from the MAERS Instructor screens

# NRS Table 8 – Outcomes for Adults in Family Literacy Programs

NRS TABLE 8 STATEWIDE RESULTS						
Table 8: Outcomes for Adults in Family Literacy Programs						
Core Follow-up Outcome Measures	Number of Participants who Exited	Number of Participants who Exited Achieving Outcome or Median Earnings Value	Percent Achieving Outcome	Periods of Participation		
				Total Periods of Participation	Number of Periods of Participation Achieving Outcome or Median Earnings Value	Percent of Periods of Participation Achieving Outcome
Measurable Skill Gain	7	9	85.7%	9	9	88.9%
Employment Second Quarter after exit	0	0		0	0	
Employment Fourth Quarter after exit	3	1	33.3%	3	1	33.3%
Median Earnings Second Quarter after exit	0	0	N/A	0	0	N/A
Attained a Secondary School Diploma/Recognized Equivalent and Enrolled in Postsecondary Education or Training within one year of exit	0	0		0	0	
Attained a Secondary School Diploma/Recognized Equivalent and Employed within one year of exit	0	0		0	0	
Attained a Postsecondary Credential while enrolled or within one year of exit	1	1	100.0%	1	1	100.0%

Table 8: Secondary Outcomes for Adults in Family Literacy Programs			
Statewide			
Family Literacy Follow-up Outcome Measures	Number of Participants who Exited	Number of Participants who Exited Achieving Outcome	Percent Achieving Outcome
(A)	(B)	(C)	(D)
Increased Involvement in Children's Education		7	14.3%
Helped more frequently with school		0	
Increased contact with children's teachers		1	
More involved in children's school activities		1	
Increased Involvement in Children's Literacy Activities		7	14.3%
Reading to children		1	
Visiting library		1	
Purchasing books or magazines		0	

Requirements:

- Participants with the Family Literacy program type selected in the report program year
- 12 or more attendance hours across program years
- Program Exited for the Outcome Measure rows and the Secondary Outcomes

- A1. Measurable Skill Gain row – Achievements of a Measurable Skill Gain in the report year  
Outcome Measures rows – Attainments of Outcome Measures  
*Note: Most Outcome Measures are on those who exited in a previous program year*
- B1. Measurable Skill Gain row – Total number of Family Literacy participants enrolled with 12+ attendance hours for both active and exited in report year  
Outcome Measures rows – Total number of Family Literacy participants who exited with 12+ attendance hours  
*Note: Excludes those who were still incarcerated at exit or separated due to a global exclusionary reason*
- C1. Measurable Skill Gain row – Number of Family Literacy participants who made a Measurable Skill Gain  
Outcome Measures rows – Number of Family Literacy participants achieving the Outcome Measure
- D1. Percentage of Family Literacy participants achieving a Measurable Skill Gain/Outcome Measure
- E1. Total number of Family Literacy registrations with 12+ hours
- F1. All registrations with 12+ hours achieving a Measurable Skill Gain/Outcome Measure
- G1. Percentage of all registrations with 12+ hours achieving a Measureable Skill Gain/Outcome Measure
- A2. Family Literacy additional Outcome Measures
- B2. Total number of Family Literacy participants who exited during the report year
- C2. Number of those achieving one or more of the additional Family Literacy Outcome Measures
- D2. Percentage of Family Literacy participants achieving the additional Family Literacy Outcome Measures

# NRS Table 9 – Outcome Achievement for Participants in Integrated English Literacy and Civics Education

[Return](#)

NRS TABLE 9 STATEWIDE RESULTS

Table 9: Outcome Achievement for Participants in Integrated English Literacy and Civics Education

**A1 - G1 described below**

Statewide							
Primary Indicators of Performance (A)	First Period of Participation			All Periods of Participation			
	Number of Participants Included in the Indicator (B)	Number of Participants Achieving Outcome or Median Earnings Value (C)	Percentage of Participants Achieving Outcome (D)	Total Periods of Participation (E)	Total Number of Periods of Participation in which Participants Achieved Outcome or Median Earnings Value (F)	Percentage of Participants in All Periods of Participation Achieving Outcome (G)	
	Measurable Skill Gain	2	1	50.00%	2	1	50.00%
Employment Second Quarter after exit	3	1	33.33%	3	1	33.33%	
Employment Fourth Quarter after exit	6	1	16.67%	6	1	16.67%	
Median Earnings Second Quarter after exit	1	\$5,166	N/A	1	\$5,166	N/A	
Attained a Secondary School Diploma/Recognized Equivalent and Enrolled in Postsecondary Education or Training within one year of exit	1	1	100.00%	1	1	100.00%	
Attained a Secondary School Diploma/Recognized Equivalent and Employed within one year of exit	1	1	100.00%	1	1	100.00%	
Attained a Postsecondary Credential while enrolled or within one year of exit	3	1	33.33%	3	1	33.33%	

**Requirements:**

- Participants with the IELCE funding selected in the report program year
- 12 or more attendance hours across program years
- Program Exited for the Outcome Measure rows and the Civic Education Outcomes

Table 9: Outcome Achievement for Participants in Integrated English Literacy and Civics Education

**A2 - D2 described below**

Statewide			
Civics Education Follow-up Outcome Measures (Optional) (A)	Number of Participants who Exited (B)	Number of Participants who Exited Achieving Outcome (C)	Percent Achieving Outcome (D)
Achieved Citizenship Skills		1	
Voted or Registered to Vote		0	
Increased Involvement in Community Activities		1	

- A1. Measurable Skill Gain row – Achievements of a Measurable Skill Gain in the report year  
Outcome Measures rows – Attainments of Outcome Measures  
*Note: Most Outcome Measures are on those who exited in a previous program year*
- B1. Measurable Skill Gain row – Total number of IELCE funded participants enrolled with 12+ attendance hours for both active and exited in report year  
Outcome Measures rows – Total number of IELCE funded participants who exited with 12+ attendance hours  
*Note: Excludes those who were still incarcerated at exit or separated due to a global exclusionary reason*
- C1. Measurable Skill Gain row – Number of IELCE funded participants who made a Measurable Skill Gain  
Outcome Measures rows – Number of IELCE funded participants achieving the Outcome Measure
- D1. Percentage of IELCE funded participants achieving a Measurable Skill Gain/Outcome Measure
- E1. Total number of IELCE funded registrations with 12+ hours
- F1. All registrations with 12+ hours achieving a Measurable Skill Gain/Outcome Measure
- G1. Percentage of all registrations with 12+ hours achieving a Measurable Skill Gain/Outcome Measure
- A2. IELCE additional Outcome Measures
- B2. Total number of IELCE funded participants who exited during the report year
- C2. Number of those achieving one or more of the additional IELCE Outcome Measures
- D2. Percentage of IELCE funded participants achieving the additional IELCE Outcome Measures

# NRS Table 10 – Outcomes for Adults in Correctional Education Programs

## NRS TABLE 10 STATEWIDE RESULTS

Table 10: Outcome Achievement for Adults in Correctional Education Programs

Statewide						
Core Follow-up Outcome Measures	Number of Participants who Exited	Number of Participants who Exited Achieving Outcome or Median Earnings Value	Percent Achieving Outcome	Periods of Participation		
				Total Periods of Participation	Number of Periods of Participation Achieving Outcome or Median Earnings Value	Percent of Periods of Participation Achieving Outcome
(A)	(B)	(C)	(D)	(E)	(F)	(G)
Measurable Skill Gain	<a href="#">9</a>	<a href="#">7</a>	77.8%	<a href="#">10</a>	<a href="#">8</a>	80.0%
Employment Second Quarter after exit	<a href="#">1</a>	<a href="#">0</a>	0	<a href="#">1</a>	<a href="#">0</a>	0
Employment Fourth Quarter after exit	<a href="#">7</a>	<a href="#">1</a>	14.3%	<a href="#">7</a>	<a href="#">1</a>	14.3%
Median Earnings Second Quarter after exit	<a href="#">0</a>	<a href="#">0</a>	N/A	<a href="#">0</a>	<a href="#">0</a>	N/A
Attained a Secondary School Diploma/Recognized Equivalent and Enrolled in Postsecondary Education or Training within one year of exit	<a href="#">1</a>	<a href="#">0</a>	0	<a href="#">1</a>	<a href="#">0</a>	0
Attained a Secondary School Diploma/Recognized Equivalent and Employed within one year of exit	<a href="#">1</a>	<a href="#">0</a>	0	<a href="#">1</a>	<a href="#">0</a>	0
Attained a Postsecondary Credential while enrolled or within one year of exit	<a href="#">1</a>	<a href="#">1</a>	100.0%	<a href="#">1</a>	<a href="#">1</a>	100.0%

- Requirements:
- Participants with a Correctional program type selected in the report program year
  - 12 or more attendance hours across program years
  - Program Exited for the Outcome Measure Rows only

- A. Measurable Skill Gain row – Achievements of a Measurable Skill Gain in the report year  
Outcome Measures rows – Attainments of Outcome Measures  
*Note: Most Outcome Measures are on those who exited in a previous program year*
- B. Measurable Skill Gain row – Total number of Correctional Education participants enrolled with 12+ hours for both active and exited in report year  
Outcome Measures rows – Total number of Correctional Education participants who exited with 12+ attendance hours  
*Note: Excludes those who were still incarcerated at exit or separated due to a global exclusionary reason*
- C. Measurable Skill Gain row – Number of Correctional Education participants who made a Measurable Skill Gain  
Outcome Measures rows – Number of Correctional Education participants achieving the Outcome Measure
- D. Percentage of Correctional Education participants achieving a Measurable Skill Gain/Outcome Measure
- E. Total number of Correctional Education registrations with 12+ hours
- F. All registrations with 12+ hours achieving a Measurable Skill Gain/Outcome Measure
- G. Percentage of all registrations with 12+ hours achieving a Measureable Skill Gain/Outcome Measure

Clicking on a number link will provide a list of participants within that row/column

# NRS Table 11 – Outcome Achievement for Participants in Integrated Education and Training Programs

[Return](#)

NRS TABLE 11 STATEWIDE RESULTS						
Table 11: Outcome Achievement for Participants in Integrated Education and Training Programs						
Statewide						
First Period of Participation				All Periods of Participation		
Primary Indicators of Performance	Number of Participants Included in the Indicator	Number of Participants Achieving Outcome or Median Earnings Value	Percentage of Participants Achieving Outcome	Total Periods of Participation	Total Number of Periods of Participation in which Participants Achieved Outcome or Median Earnings Value	Percentage of Participants in All Periods of Participation Achieving Outcome
(A)	(B)	(C)	(D)	(E)	(F)	(G)
MSG via Achievement of at Least One Educational Functioning Level Gain	<a href="#">4</a>	<a href="#">1</a>	25.00%	<a href="#">5</a>	<a href="#">1</a>	20.00%
MSG via Achievement of Secondary School Diploma/Recognized Equivalent	<a href="#">4</a>	<a href="#">2</a>	50.00%	<a href="#">5</a>	<a href="#">2</a>	40.00%
MSG via Secondary or Postsecondary Transcript	<a href="#">4</a>	<a href="#">1</a>	25.00%	<a href="#">5</a>	<a href="#">1</a>	20.00%
MSG via Progress Toward Milestones	<a href="#">4</a>	<a href="#">1</a>	25.00%	<a href="#">5</a>	<a href="#">1</a>	20.00%
MSG via Passing Technical/Occupational Skills Exam	<a href="#">4</a>	0	0	<a href="#">5</a>	0	0
Employment Second Quarter after exit	<a href="#">7</a>	<a href="#">1</a>	14.29%	<a href="#">7</a>	<a href="#">1</a>	14.29%
Employment Fourth Quarter after exit	<a href="#">10</a>	0	0	<a href="#">11</a>	<a href="#">1</a>	9.09%
Median Earnings Second Quarter after exit	<a href="#">1</a>	\$500	N/A	<a href="#">1</a>	\$500	N/A
Attained a Secondary School Diploma/Recognized Equivalent and Enrolled in Postsecondary Education or Training within one year of exit	<a href="#">3</a>	<a href="#">2</a>	66.67%	<a href="#">4</a>	<a href="#">2</a>	50.00%
Attained a Secondary School Diploma/Recognized Equivalent and Employed within one year of exit	<a href="#">3</a>	<a href="#">1</a>	33.33%	<a href="#">4</a>	<a href="#">2</a>	50.00%
Attained a Postsecondary Credential while enrolled or within one year of exit	<a href="#">9</a>	<a href="#">2</a>	22.22%	<a href="#">10</a>	<a href="#">2</a>	20.00%

**Requirements:**

- Participants in an IET program selected in the report program year
- 12 or more attendance hours across program years

- A. Measurable Skill Gain row – Achievements of a Measurable Skill Gain in the report year  
Outcome Measures rows – Attainments of Outcome Measures  
*Note: Most Outcome Measures are on those who exited in a previous program year*
- B. Measurable Skill Gain row – Total number of IET participants enrolled with 12+ attendance hours for both active and exited in report year  
Outcome Measures rows – Total number of IET participants who exited with 12+ attendance hours  
*Note: Excludes those who were still incarcerated at exit or separated due to a global exclusionary reason*
- C. Measurable Skill Gain row – Number of IET participants who made a Measurable Skill Gain  
Outcome Measures rows – Number of IET participants achieving the Outcome Measure
- D. Percentage of IET participants achieving a Measurable Skill Gain/Outcome Measure
- E. Total number of IET registrations with 12+ hours
- F. All registrations with 12+ hours achieving a Measurable Skill Gain/Outcome Measure
- G. Percentage of all registrations with 12+ hours achieving a Measureable Skill Gain/Outcome Measure

Clicking on a number link will provide a list of participants within that row/column

# Assessment Analysis

Assessment Analysis Statewide												
Row#	Statewide	Test Name	Test Module	Total Providers	Total Pre-Tests	Total Post-Tests	Avg EFL at Entry	Avg EFL at Exit	EFL Gains	Remaining within Level	EFL Loss	Avg Gain
1	STATEWIDE	CASAS (ABE/ASE)	ABE MATH GOALS SERIES	60	<a href="#">7,215</a>	<a href="#">2,131</a>	3.84	4.21	<a href="#">997</a>	<a href="#">940</a>	<a href="#">194</a>	0.47
2	STATEWIDE	CASAS (ABE/ASE)	ABE READING GOALS SERIES	63	<a href="#">7,917</a>	<a href="#">2,199</a>	4.16	4.39	<a href="#">977</a>	<a href="#">1,064</a>	<a href="#">158</a>	0.44
3	STATEWIDE	TABE	LANGUAGE	39	<a href="#">7,484</a>	<a href="#">2,899</a>	2.23	2.12	<a href="#">440</a>	<a href="#">2,053</a>	<a href="#">406</a>	0.02
4	STATEWIDE	TABE	MATHEMATICS	53	<a href="#">10,165</a>	<a href="#">3,617</a>	2.43	2.54	<a href="#">1,130</a>	<a href="#">2,086</a>	<a href="#">401</a>	0.23
5	STATEWIDE	TABE	READING	54	<a href="#">10,368</a>	<a href="#">3,481</a>	2.83	2.67	<a href="#">747</a>	<a href="#">2,063</a>	<a href="#">651</a>	0.03
6	STATEWIDE	CASAS (ESL)	ESL LISTENING	45	<a href="#">5,197</a>	<a href="#">2,471</a>	4.42	4.82	<a href="#">1,241</a>	<a href="#">1,084</a>	<a href="#">146</a>	0.48
7	STATEWIDE	CASAS (ESL)	ESL READING	54	<a href="#">9,190</a>	<a href="#">4,571</a>	4.15	4.78	<a href="#">2,809</a>	<a href="#">1,803</a>	<a href="#">359</a>	0.62
8	STATEWIDE	TABE CLAS-E	ESL LISTENING	4	<a href="#">36</a>	<a href="#">12</a>	3.42	3.00	<a href="#">6</a>	<a href="#">3</a>	<a href="#">3</a>	0.08
9	STATEWIDE	TABE CLAS-E	ESL READING	5	<a href="#">39</a>	<a href="#">15</a>	2.95	2.87	<a href="#">7</a>	<a href="#">8</a>		0.80
10	STATEWIDE	TABE CLAS-E	ESL SPEAKING	2	<a href="#">14</a>	<a href="#">2</a>	3.07	4.00		<a href="#">1</a>	<a href="#">1</a>	-0.50
11	STATEWIDE	TABE CLAS-E	ESL WRITING	5	<a href="#">28</a>	<a href="#">14</a>	2.11	1.79	<a href="#">4</a>	<a href="#">10</a>		0.43

- Report can be run with Statewide, Fiscal Agent, and/or Provider level assessment analysis
- Test Type – ABE/ASE test types will be listed first followed by ESL test types
- Subject of the specified test test type
- Total providers utilizing the test type and module
- Total Pre-Tests for the program year within the test type subject
- Total Post-Tests for the program year within the test type subject
- Average Educational Functioning Level of the pre-tests at entry within the test type subject
- Average Educational Functioning Level of the post-tests within the test type subject
- Total Educational Functioning Level gains within the subject between the pre and post-tests
- Total tests within the subject that stayed in the same Educational Functioning Level between the pre and post-tests
- Total Educational Functioning Level losses within the subject between the pre and post-tests
- Average Educational Functioning Level gain for the subject of that test type

Clicking on a number link will provide a list of participants within that row/column

*Note: The previous 2 year's totals will display for comparison below the report year totals*

# Performance Report

Date Produced: 09/26/2017 09:22:52 AM		AEPERF - Performance									
Program Year	Fiscal Agent	Provider	Class Location		Teacher						
2016-2017	ALL	FISHER ADULT EDUCATION	ALL		ALL						
Funding Sources	Instructional Areas	Program Types	Tables to Display		Participant Population						
ALL	ALL	ALL	Fiscal Agent(s) Provider(s)		ALL PARTICIPANTS						

Showing 1 to 2 of 2 entries																
Performance																
Fiscal Agent																
Row#	Fiscal Agent	Total Registered	ABE/ASE Pre-Tested	ABE/ASE Class Enrollments	ABE/ASE Post-Tested	ABE/ASE EFL Gains	Avg ABE/ASE Attendance Hours	ESL Pre-Tested	ESL Class Enrollments	ESL Post-Tested	ESL EFL Gains	Avg ESL Attendance Hours	Total Pre-Tests	Total Post-Tests	Post-Test Rate	
1	State of Mi RESA	52	50	48	13	8	78.93	11	8	8	5	82.09	61	19	31.1%	
2	FISHER SCHOOL DISTRICT	7	5	5	3	3	41.20	1	1	1	1	50.00	6	4	66.7%	
Totals		59	55	54	16	9	73.68	12	7	7	6	61.08	67	23	34.3%	

Showing 1 to 1 of 1 entries																
Performance																
Provider																
Row#	Provider	Total Registered	ABE/ASE Pre-Tested	ABE/ASE Class Enrollments	ABE/ASE Post-Tested	ABE/ASE EFL Gains	Avg ABE/ASE Attendance Hours	ESL Pre-Tested	ESL Class Enrollments	ESL Post-Tested	ESL EFL Gains	Avg ESL Attendance Hours	Total Pre-Tests	Total Post-Tests	Post-Test Rate	
1	FISHER ADULT EDUCATION	7	5	5	3	3	41.20	1	1	1	1	50.00	6	4	66.7%	
Totals		7	5	5	3	3	41.20	1	1	1	1	50.00	6	4	66.7%	

Requirements:

- Active in the report program year

Scheduling/Viewing Recommendation – Monthly beginning January 1<sup>st</sup>

- A Fiscal Agent table will display if the filter is requested. If the report is run by the Provider, as in the above screen shot, the report will list every Fiscal Agent who funded the Provider.
  - A Provider table will display if the filter is requested. If the report is run by a Fiscal Agent, the report will list every Provider funded by the Fiscal Agent.
  - Total number of active registrations during the report year  
*Note: If a participant funded by multiple Fiscal Agents, they will be in each Fiscal Agent count*
  - Counts of ABE/ASE assessments, class enrollments, pre to post-test EFL gains and average attendance hours
  - Counts of ESL assessments, class enrollments, pre to post-test EFL gains and average attendance hours  
*Note: If a participant is in both the ABE/ASE and ESL instructional areas, the participant will be counted in all applicable columns*
  - Total ABE/ASE and ESL assessment counts
  - Computed post-test rate
- Notes:
- Michigan has a 65% post-test rate requirement
  - The previous 2 year's totals will display for comparison below the report year totals

Clicking on a number link will provide a list of participants within that row/column



# EFL Performance Snapshot

## Requirement:

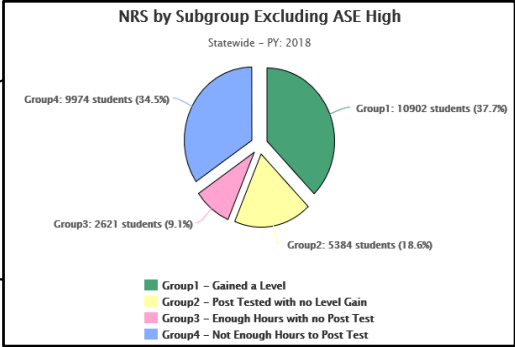
- A Pre-Test in the report program year or placement by HSD credits

*\*\*This report can be run with additional filters by emailing the MAERS helpdesk*

## Scheduling/Viewing Recommendation - Monthly

STATEWIDE TABLE														
Performance Measure	Number Entering Level	Number Excluded from MSG Performance	Statewide (Show Graph)				Number Post-Tested	Post Test Rate	Post Test Rate Excluding Other Earned MSGs	Number that Completed an MSG	% Achieved MSG	2018 MSG Targets	Diff Between MSG Target and Actual	Participants Needed to Meet Target
			Group1: Gained a Level	Group2: Post Tested with no Level Gain	Group3: Enough Hours with no Post Test	Group4: Not Enough Hours to Post Test								
ABE Level 1	2,148	9	950	285	312	812	1,215	56.80%	58.58%	1,033	46.26%	48.00%	0.29%	
ABE Level 2	5,975	24	2,036	1,143	735	2,037	3,179	53.42%	54.95%	2,288	38.45%	36.00%	2.45%	
ABE Level 3	5,615	21	1,812	959	805	2,218	2,771	49.54%	51.95%	2,235	39.95%	42.00%	(2.05%)	115
ABE Level 4	4,477	25	1,156	940	413	1,943	2,096	47.08%	51.79%	1,880	42.23%	45.00%	(2.77%)	124
ABE Level 5	1,238	6	335	240	140	517	575	46.67%	54.55%	618	50.10%	58.00%	(7.84%)	97
ABE Level 6	693	7	0	299	95	292	299	43.59%	55.06%	324	47.23%	48.00%	(0.77%)	6
Subtotal of ABE/A SE	20,146	92	6,289	3,846	2,300	7,619	10,135	50.54%	53.80%	8,378	41.78%			
Subtotal of ABE/A SE Excluding ASE High	19,453	85	6,289	3,547	2,205	7,327	9,836	50.78%	53.77%	8,054	41.58%			
ESL Level 1	710	0	363	84	39	234	437	61.55%	61.64%	354	49.86%	59.00%	(9.14%)	65
ESL Level 2	881	1	499	80	39	262	579	66.80%	65.87%	500	56.82%	65.00%	(8.18%)	72
ESL Level 3	2,121	7	1,135	287	91	801	1,422	67.27%	67.27%	1,135	53.09%	60.00%	(6.31%)	134
ESL Level 4	2,542	2	1,155	535	114	738	1,060	66.54%	66.54%	1,155	45.47%	51.00%	(5.53%)	141
ESL Level 5	2,030	7	1,082	381	78	484	1,463	72.32%	72.35%	1,084	53.58%	52.00%	1.58%	
ESL Level 6	1,249	3	389	470	57	330	859	68.94%	69.00%	392	31.46%	36.00%	(4.54%)	57
Subtotal of ESL	9,533	20	4,613	1,837	416	2,647	6,450	67.80%	67.83%	4,620	48.57%			
Total	29,679	112	10,902	5,683	2,716	10,266	16,585	56.09%	58.51%	12,998	43.96%	47.00%	(3.04%)	899
Total Excluding ASE High	28,986	105	10,392	5,384	2,621	9,974	16,286	56.39%	58.58%	12,674	43.88%			

- Beginning Educational Functioning Level
  - Count of Participants in the beginning EFL
  - Total number of Participant's separated due to global exclusionary reasons
  - Count of participants who have post-tested with a gain, post-tested with no gain, have enough hours with no post-test and does not have enough hours to post-test
  - Count of those who post-tested (Group 1+Group 2)
  - Post-test rate percentage (Total Post-tested/Number Entering Level)
  - Post-test rate percentage excluding those who made a MSG but didn't post-test (from Group 3& Group 4)
  - Total participants achieving a Measurable Skill Gain
  - Measurable Skill Gain rate percentage (Number that Completed an MSG/Number Entering Level)
  - State negotiated MSG targets
  - Above or below the State negotiated target
  - Total number of participants needed to meet the target
  - The report can be run with a graph or click on the [Show Graph](#) link to view the graph in a different view
- Note: The previous 2 year's totals will display for comparison below the report year totals



Clicking on a number link will provide a list of participants within that row/column

# Participant Performance Summary

## PARTICIPANT PERFORMANCE SUMMARY STATEWIDE RESULTS

### Participant Performance Summary

#### Statewide

Performance Type (A)	Performance Measure (B)	# in Measure (C)	# not Attained (D)	# Attained (E)	% Attained (F)	USDOE Target (G)	Diff (H)
Employment Outcomes	Employment Second Quarter after exit	20,543	12,222	8,321	40.51%	N/A	40.51%
	Employment Fourth Quarter after exit	21,523	12,710	8,813	40.95%	N/A	40.95%
	Median Earnings Second Quarter after exit	8,321		\$4,383	N/A	N/A	
Credential Attainment Outcomes	Attained a Secondary School Diploma/Recognized Equivalent and Enrolled in Postsecondary Education or Training within one year of exit	2,322	2,154	168	7.24%	N/A	7.24%
	Attained a Secondary School Diploma/Recognized Equivalent and Employed within one year of exit	2,322	1,516	806	34.71%	N/A	34.71%
	Attained a Postsecondary Credential while enrolled or within one year of exit	21	12	9	42.86%	N/A	42.86%
	<b>Credential Attainment Outcomes Unduplicated Subtotal</b>	<b>2,334</b>	<b>1,524</b>	<b>810</b>	<b>34.70%</b>	<b>N/A</b>	<b>34.70%</b>
Measurable Skill Gains	Pre to Post-Test EFL Gains			7,846			
	High School Diplomas			266			
	GED Credentials			2,075			
	HISSET Credentials			1			
	TASC Credentials			0			
	Exit AE & Enroll Postsecondary			121			
	HSD EFL MSG Gain			3			
	<b>Measurable Skill Gain Unduplicated Subtotal</b>	<b>28,349</b>	<b>18,894</b>	<b>9,455</b>	<b>33.35%</b>	<b>47.00%</b>	<b>(13.65%)</b>
State Measure (Section 107 only)	English Language Proficiency			167			
	Pass 1 or More GED Tests			4,379			
	Pass 1 or More HISSET Tests			17			
	Pass 1 or More TASC Tests			3			
	Earned 1 or More HSC Credits			611			
	Enrolled in Postsecondary			192			
	<b>MSG &amp; State 107 Unduplicated Participant Totals</b>	<b>28,349</b>	<b>17,123</b>	<b>11,226</b>	<b>39.60%</b>		
<b>All Outcomes + MSGs</b>	<b>Unduplicated Participant Totals</b>	<b>63,610</b>	<b>20,591</b>	<b>26,063</b>	<b>40.97%</b>		

## Requirement:

- Measurable Skill Gains and State Measures – Active in the report year
- Outcome Measures – 12 or more hours across program years and exited

*\*\*This report can be run with additional filters by emailing the MAERS helpdesk*

## Scheduling/Viewing Recommendation - Monthly

- All performance types, i.e. Outcome Measures, WIOA reported Measurable Skill Gains, and State Section 107 Performance
- Specific performance measures
- Count of participants in the measure
- Count of participants not attaining the measure
- Count of participants attaining the measure
- Percent of participants attaining the measure (Column E/Column C)
- State negotiated targets
- Above or below the State negotiated targets

*Note: The previous 2 year's totals will display for comparison below the report year totals*

Clicking on a number link will provide a list of participants within that row/column

# State Performance Report

This report is broken into 5 tables:

- A. Summary Information
- B. Participant Characteristics
- C. Employment Barriers
- D. Credential Attainment
- E. Measurable Skill Gains

This required Federal report is submitted with the NRS Tables each year. It is for reporting common WIOA performance measures across all titles. It is available to run at the Statewide, Fiscal Agent, and/or Provider level.

[Return](#)

A. SUMMARY INFORMATION					
Row		Participants Served (07/01/2018 - 06/30/2019)	Exiters (04/01/2018 - 03/31/2019)	Funds Expended (07/01/2018 - 06/30/2019)	Cost Per Participant Served (07/01/2018 - 06/30/2019)
	Column	1	2	3	4
1	Career Services	<a href="#">26,448</a>	<a href="#">16,875</a>		
2	Training Services	<a href="#">272</a>	<a href="#">208</a>		
		Numerator	Denominator	Percentage	
3	Training-related employment <sup>1</sup>				
4	Enrolled in more than one core program	<a href="#">1,230</a>	<a href="#">26,448</a>	4.65%	

<sup>1</sup>Applies to Title I only.

B. BY PARTICIPANT CHARACTERISTICS																	
Row		Participants Served (07/01/2018 - 06/30/2019)	Exiters <sup>1</sup>		Employment Rate (Q2) <sup>2</sup> (07/01/2017 - 06/30/2018)			Employment Rate (Q4) <sup>2</sup> (01/01/2017 - 12/31/2017)			Median Earnings (07/01/2017 - 06/30/2018)	Credential Rate <sup>3</sup> (01/01/2017 - 12/31/2017)			Measurable Skill Gains <sup>3</sup> (07/01/2018 - 06/30/2019)		
					Num	Den	Rate	Num	Den	Rate	Earnings	Num	Den	Rate	Num	Den	Rate
	Column	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1	<b>Total</b>	<a href="#">26,448</a>	<a href="#">16,875</a>	Target Actual	N/A <a href="#">7,309</a>	<a href="#">16,964</a>	43.09	N/A <a href="#">7,576</a>	<a href="#">18,063</a>	41.94	\$4,500	<a href="#">828</a>	<a href="#">2,027</a>	40.85	<a href="#">13,440</a>	<a href="#">26,448</a>	47
2	Female	<a href="#">13,068</a>	<a href="#">10,623</a>		<a href="#">3,969</a>	<a href="#">10,586</a>	37.49	<a href="#">4,104</a>	<a href="#">11,280</a>	36.38	\$3,900	<a href="#">448</a>	<a href="#">1,154</a>	38.82	<a href="#">6,805</a>	<a href="#">13,068</a>	52.07
3	Male	<a href="#">13,380</a>	<a href="#">6,252</a>		<a href="#">3,340</a>	<a href="#">6,378</a>	52.37	<a href="#">3,472</a>	<a href="#">6,783</a>	51.19	\$5,222	<a href="#">380</a>	<a href="#">873</a>	43.53	<a href="#">6,635</a>	<a href="#">13,380</a>	49.59
4	< 16																
5	16-18	<a href="#">1,074</a>	<a href="#">608</a>		<a href="#">154</a>	<a href="#">350</a>	44.00	<a href="#">47</a>	<a href="#">101</a>	46.53	\$2,103	<a href="#">16</a>	<a href="#">33</a>	48.48	<a href="#">629</a>	<a href="#">1,074</a>	58.57
6	19-24	<a href="#">6,072</a>	<a href="#">3,986</a>		<a href="#">2,128</a>	<a href="#">4,155</a>	51.22	<a href="#">2,025</a>	<a href="#">3,945</a>	51.33	\$3,691	<a href="#">391</a>	<a href="#">864</a>	45.25	<a href="#">3,086</a>	<a href="#">6,072</a>	50.82
7	25 - 44	<a href="#">14,117</a>	<a href="#">8,945</a>		<a href="#">3,984</a>	<a href="#">9,147</a>	43.56	<a href="#">4,221</a>	<a href="#">9,957</a>	42.39	\$4,800	<a href="#">368</a>	<a href="#">971</a>	37.90	<a href="#">7,158</a>	<a href="#">14,117</a>	50.70
8	45 - 54	<a href="#">3,277</a>	<a href="#">2,038</a>		<a href="#">755</a>	<a href="#">2,014</a>	37.49	<a href="#">899</a>	<a href="#">2,326</a>	38.65	\$5,671	<a href="#">41</a>	<a href="#">120</a>	34.17	<a href="#">1,635</a>	<a href="#">3,277</a>	49.89
9	55 - 59	<a href="#">912</a>	<a href="#">553</a>		<a href="#">160</a>	<a href="#">549</a>	29.14	<a href="#">219</a>	<a href="#">700</a>	31.29	\$5,366	<a href="#">6</a>	<a href="#">21</a>	28.57	<a href="#">439</a>	<a href="#">912</a>	48.14
10	60+	<a href="#">996</a>	<a href="#">745</a>		<a href="#">128</a>	<a href="#">749</a>	17.09	<a href="#">165</a>	<a href="#">1,034</a>	15.96	\$4,200	<a href="#">6</a>	<a href="#">18</a>	33.33	<a href="#">493</a>	<a href="#">996</a>	49.50
11	American Indian / Alaska Native	<a href="#">194</a>	<a href="#">111</a>		<a href="#">58</a>	<a href="#">122</a>	47.54	<a href="#">64</a>	<a href="#">119</a>	53.78	\$3,580	<a href="#">12</a>	<a href="#">25</a>	48.00	<a href="#">97</a>	<a href="#">194</a>	50.00
12	Asian	<a href="#">2,362</a>	<a href="#">1,817</a>		<a href="#">600</a>	<a href="#">1,810</a>	33.15	<a href="#">714</a>	<a href="#">2,178</a>	32.78	\$5,525	<a href="#">12</a>	<a href="#">34</a>	35.29	<a href="#">1,343</a>	<a href="#">2,362</a>	56.86
13	Black / African American	<a href="#">8,181</a>	<a href="#">3,607</a>		<a href="#">1,868</a>	<a href="#">3,614</a>	51.69	<a href="#">1,952</a>	<a href="#">3,956</a>	49.34	\$3,760	<a href="#">112</a>	<a href="#">336</a>	33.33	<a href="#">3,667</a>	<a href="#">8,181</a>	44.82
14	Hispanic / Latino	<a href="#">4,326</a>	<a href="#">3,216</a>		<a href="#">1,014</a>	<a href="#">3,012</a>	33.67	<a href="#">1,085</a>	<a href="#">3,278</a>	33.10	\$5,200	<a href="#">81</a>	<a href="#">262</a>	30.92	<a href="#">2,169</a>	<a href="#">4,326</a>	50.14
15	Native Hawaiian / Pacific Islander	<a href="#">23</a>	<a href="#">14</a>		<a href="#">5</a>	<a href="#">13</a>	38.46	<a href="#">11</a>	<a href="#">23</a>	47.83	\$6,999	<a href="#">2</a>	<a href="#">4</a>	50.00	<a href="#">14</a>	<a href="#">23</a>	60.87
16	White	<a href="#">10,941</a>	<a href="#">7,826</a>		<a href="#">3,610</a>	<a href="#">8,111</a>	44.51	<a href="#">3,641</a>	<a href="#">8,298</a>	43.88	\$4,573	<a href="#">584</a>	<a href="#">1,305</a>	44.75	<a href="#">5,928</a>	<a href="#">10,941</a>	54.18
17	More Than One Race	<a href="#">421</a>	<a href="#">284</a>		<a href="#">154</a>	<a href="#">282</a>	54.61	<a href="#">109</a>	<a href="#">211</a>	51.66	\$2,600	<a href="#">25</a>	<a href="#">61</a>	40.98	<a href="#">222</a>	<a href="#">421</a>	52.73

<sup>1</sup>Exiters cohort period: 04/01/2018 - 03/31/2019.

C. BY EMPLOYMENT BARRIER <sup>4</sup>																	
Row	Column	Participants Served (07/01/2018 - 06/30/2019)	Exiters <sup>1</sup>	3	Employment Rate (Q2) <sup>2</sup> (07/01/2017 - 06/30/2018)			Employment Rate (Q4) <sup>2</sup> (01/01/2017 - 12/31/2017)			Median Earnings (07/01/2017 - 06/30/2018)	Credential Rate <sup>3</sup> (01/01/2017 - 12/31/2017)			Measurable Skill Gains <sup>3</sup> (07/01/2018 - 06/30/2019)		
					Num	Den	Rate	Num	Den	Rate		Earnings	Num	Den	Rate	Num	Den
1	Total	26,448	16,875	Target	N/A	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	12650		47	
				Actual	7,309	16,964	43.09	7,576	18,063	41.94	\$4,500	828	2,027	40.85	13,440	26,448	50.82
2	Displaced Homemakers	242	119		22	67	32.84	19	59	32.20	\$3,545	5	13	38.46	107	242	44.21
3	Eng. Lang. Learners, Low Lit., Cultural Barriers	26,448	16,875		7,309	16,964	43.09	4,351	11,298	38.51	\$4,500	261	649	40.22	13,440	26,448	50.82
4	Exhausting TANF within 2 years	226	171		12	69	17.39	15	42	35.71	\$5,938	1	12	8.33	123	226	54.42
5	Ex-offenders	1,548	794		227	578	39.27	130	307	42.35	\$3,293	17	54	31.48	762	1,548	49.22
6	Homeless Individuals / runaway youth	500	318		97	247	39.27	70	157	44.59	\$3,311	11	27	40.74	218	500	43.60
7	Long-term Unemployed (27 or more weeks)	842	668		238	642	37.07	179	499	35.87	\$3,250	35	97	36.08	394	842	46.79
8	Low-Income Individuals	6,838	5,885		2,624	5,869	44.71	2,751	6,512	42.25	\$3,900	265	660	40.15	3,284	6,838	48.03
9	Migrant and Seasonal Farmworkers	174	145		22	134	16.42	29	127	22.83	\$5,002	0	0		98	174	56.32
10	Individuals with Disabilities (incl. youth)	2,139	1,586		578	1,660	34.82	513	1,512	33.93	\$3,271	58	186	31.18	924	2,139	43.20
11	Single Parents (Incl. single pregnant women)	1,789	1,613		1,016	1,732	58.66	958	1,709	56.06	\$3,791	122	336	36.31	760	1,789	42.48
12	Foster care youth or aged out of system	84	69		31	68	45.59	25	46	54.35	\$3,181	5	11	45.45	42	84	50.00

<sup>1</sup>Exiters cohort period: 04/01/2018 - 03/31/2019.

<sup>2</sup>This indicator also includes those who entered into a training or education program for the Youth program.

<sup>3</sup>Credential Rate and Measurable Skill Gains do not apply to the Wagner-Peyser program.

<sup>4</sup>Barriers to Employment are determined at the point of entry into the program.

D. CREDENTIAL ATTAINMENT				
Row	Measure 01/01/2017 - 12/31/2017	Participants Earning a Credential (Numerator)	Total Participants in a Training or Education Program <sup>1</sup> (Denominator)	ACTUAL RATE
	Column	1	2	3
1	Secondary School Diploma or Recognized Equivalent	824	2,019	
2	Recognized Postsecondary Credential	9	17	
3	Total	833	2,036	40.91%

<sup>1</sup> Training or Education Programs for this core indicator exclude On-the-Job Training and Customized Training.

E. MEASURABLE SKILL GAINS <sup>1</sup>				
Row	Skill Gain Type 07/01/2018 - 06/30/2019	Total Skill Gains (Numerator)	Total Opportunities for Skill Gains (Denominator)	Measurable Skill Gains Success Rate
	Column	1	2	3
1	Achievement of at least one educational functioning level of a participant who is receiving educational instruction below the postsecondary level	<a href="#">10,588</a>	<a href="#">26,448</a>	40.03%
2	Attainment of a secondary school diploma or its equivalent	<a href="#">2,852</a>	<a href="#">26,448</a>	10.78%
3	Transcript or report card for either secondary or post-secondary education that shows a participant is achieving the state unit's academic standards			
4	Satisfactory or better progress report, towards established milestones from an employer/training provider who is providing training (e.g., completion of on-the-job training (OJT), completion of 1 year of an apprenticeship program, etc.)			
5	Successful passage of an exam that is required for a particular occupation, progress in attaining technical or occupational skills as evidenced by trade-related benchmarks such as knowledge-based exams			
6	<b>Total</b>	13,440	52,896	25.41%

<sup>1</sup> For performance accountability purposes, the measurable skill gains indicator calculates the number of participants who attain at least one type of gain. However, this report is designed to examine the number of total gains within each type of gain.