MAERS Report Guide

Data Management Reports

- Characteristic Reports
  - ✓ Participant Characteristics (AEPARTCHAR)
  - ✓ Instructional Area Characteristics (AEPROGCHAR)
- Follow Up Selection Report (AEFOLSEL)
- Missing Data Report (AEMDR)
- Participant Post Test Listing Report (AEPOSTTEST)
- Participant Active Enrollment Report (AESER)
- Simple Participant Listing Report (SIMPLEPART)
- Missing Attendance By Class Report
- Upcoming System Exit Report
- Planned Gap Report
- Achievements and Outcomes Report

→ These 4 reports are found in the Reports tab below the Reports table and run instantly

Helpful Tip:
Click on the report name link to be directed to that report sample page

Report Filters Usage

Performance Management Reports

Note: NRS Tables can be run Year-to-Date. These tables will display final results after September 30th following the program year ending June 30th. All NRS Tables with the exception of NRS Table 7 are found under the NRS Summary link.

- NRS Table 1 – Participants by EFL, Ethnicity and Sex
- NRS Table 2 – Participants by Age, Ethnicity and Sex
- NRS Table 2A – Reportable Individuals by Age, Ethnicity, and Sex
- NRS Table 3 – Participants by Program Type and Age
- NRS Table 4 – Measurable Skill Gains by Entry Level
- NRS Table 4A – Educational Functioning Level Gain
- NRS Table 4B – Educational Gains and Attendance for Pre- and Post-Tested Participants
- NRS Table 5 – Core Follow-Up Outcome Achievements
- NRS Table 6 – Participant Status and Program Enrollment
- NRS Table 7 – Personnel by Function and Job Status
- NRS Table 8 – Outcomes for Adults in Family Literacy Programs
- NRS Table 9 - Outcome Achievement for Participants in IELCE
- NRS Table 10 – Outcome Achievement for Adults in Correctional Education Programs
- NRS Table 11 – Outcome Achievement for Participants in IET Programs
- Performance Report (AEPERF)
- EFL Performance Snapshot (EFLPERF)
- Participant Performance Summary (PERF Summary)
- State Performance Report (SPR)

Report Filters

Most reports can be run by various filters.

* Program Year:	2016-2017
* Fiscal Agent:	ALL
* Provider:	FISHER ADULT EDUCATION
* Class Location: ← 2	ALL
* Teacher: ← 3	ALL
4	**Update Selection Changes** ← 1
* Participant Population:	ALL PARTICIPANTS

Funding Sources (selecting none is the same as selecting all) ← 5

☐	Other	☐	WIOA Title II - General Instruction
☐	State School Aid - Section 107	☐	WIOA Title II - IELCE
☐	State School Aid - Section 107 Special Programs	☐	WIOA Title II - Institutional
☐	State School Aid - Section 107 Supplemental		

6 → **Instructional Areas (selecting none is the same as selecting all)**

☐	ABE (Adult Basic Education)	☐	HSD (High School Diploma)
☐	ASE (Adult Secondary Education)	☐	HSE (High School Equivalency)
☐	ESL (English as a Second Language)		

Program Types (selecting none is the same as selecting all) ← 7

☐	Correctional Facility	☐	Workplace Literacy Program
☐	Community Correctional Program	☐	HSE to School Program
☐	Other Institutional Setting	☐	None of the Above
☐	Family Literacy Program		

8 → **Tables to Display (selecting none is the same as selecting all)**

☐	Statewide	☐	Provider(s)
☐	Fiscal Agent(s)		

Modify the report description to easily identify your report: ← 9

2016 - Fisher AE

10 → **Submit** **Reset Form**

1. When making a change to certain filters, the Update Selection Changes button will appear. Click on this button each time it displays.
2. Filter the report by class locations
3. Filter the report by teachers
4. Participant Population
   - All Participants – zero + hours (Reports will default to All Participants)
   - NRS Participants with 12 or more hours
   - Participants with 1 or more hours
5. Filter by Funding Sources
6. Filter by Instructional Areas
7. Filter by Program Types
8. *Most reports will allow a display of a table for Statewide results, Fiscal Agent results, and/or Provider results.
9. Type in a description to easily identify the report
10. Click Submit. Based on statewide report usage, reports should be available within 30 minutes

Note: If no selections are made in a filter, that is the same as selecting All

*Selecting to view a Statewide table on the following reports will lead to some additional filters as shown below: Participant Characteristic, Instructional Area Characteristic, EFL Performance Snapshot, and the Participant Performance Summary Reports. If additional filtering is needed, click the box(es) to receive some additional selections. These specific filters will be based on Statewide results only.

	Tables to Display (selecting none is the same as selecting all)					
☑	Statewide				☐	Provider(s)
	County by Participant	County by Provider	Region by Provider	MWA by Participant		
☐	Fiscal Agent(s)					

Participants Characteristics

Date Produced: 01/09/2020 02:14:43 PM			AEPARTCHAR – Participant Characteristics Report	
Program Year	Fiscal Agent	Provider	Class Location	Teacher
2017-2018	ALL	ALL	ALL	ALL
Funding Sources	Instructional Areas	Program Types	Tables to Display	Participant Population
ALL	ALL	ALL	Statewide	ALL PARTICIPANTS

PARTICIPANT CHARACTERISTICS REPORT STATEWIDE RESULTS

Participant Characteristics
Statewide

Demographic Groups (A)	All Participants (B)	Active Participants (C)	Program Exits Completed (D)	Program Exits Separated (E)
GENDER				
Female	19	6	4	9
Male	27	7	9	11
AGE				
16-18	3	0	2	1
19-24	6	3	0	3
25-44	29	10	6	13
45-54	4	0	2	2
55-59	1	0	0	1
60+	3	0	3	0
RACE/ETHNICITY				
Hispanic/Latino	10	3	2	5
Black or African American	19	5	4	10
American Indian or Alaska Native	11	3	3	5
Asian	13	2	4	7
Native Hawaian or other Pacific Islander	8	1	1	6
White	24	5	8	11
SUPPLEMENTAL CHARACTERISTICS				
Cultural Barriers	10	3	3	4
Current/prior Foster Care Youth	5	0	2	3
Disabled	5	1	0	4
Dislocated Worker	0	0	0	0
Displaced Homemaker	4	1	1	2
English Language Learner	20	7	8	11
Exhausting TANF within 2 Years	4	0	2	2
Ex-Offender	6	1	2	3
Homeless	6	1	3	2
Learning Disabled	3	1	0	2
Long Term Unemployed (27+ weeks)	8	2	4	2
Low Income	18	5	7	4
Low Level of Literacy	44	13	12	19
Migrant/Seasonal Farmworker	7	3	1	3
Pre-School Children (Total Number of)	67	2	11	54
Pre-School Parent	14	2	7	5
Public Assistance	0	0	0	0
Rural Area	2	0	1	1
School Age Children (Total Number of)	82	8	10	64
School Age Parent	14	2	7	5
Single Parent	5	1	2	2
Veteran	8	1	3	4
PROGRAM TYPES				
Correctional Facility	12	3	4	5
Community Correctional Program	6	1	2	3
Other Institutional Setting	6	0	2	4
Family Literacy Program	17	2	9	6
Workplace Literacy Program	7	0	2	5
HSE to School Program	11	3	3	5
OTHER				
Distance Learning	2	0	1	1
Unduplicated Totals	46	13	13	20

Column visibility Excel

Requirements:

- Based on Participant Population filter –
  - All Participants = Pre-tested in the report year
  - (NRS) Participants with 12 or more hours across program years
  - Participants with 1 or more hours across program years

A. A list of characteristics for the Adult Education population

B. An unduplicated count of participants active during the report year

C. A count of participants whose Registration is currently active

D. A count of participants who exited in the report year with an Exit Status of Completed

E. A count of participants who exited in the report year with an Exit Status of Separated Before Completion. This includes those with a System Exit.

Instructional Area Characteristics

Date Produced: 01/09/2020 02:19:23 PM			AEPROGCHAR – Instructional Area Characteristics Report	
Program Year	**Fiscal Agent**	**Provider**	**Class Location**	**Teacher**
2019-2020	ALL	ALL	ALL	ALL
Funding Sources	**Instructional Areas**	**Program Types**	**Tables to Display**	**Participant Population**
ALL	ALL	ALL	Statewide	ALL PARTICIPANTS

INSTRUCTIONAL AREA CHARACTERISTICS REPORT STATEWIDE RESULTS

Instructional Area Characteristics — Statewide

Demographic Groups (A)	ABE (B)	ASE (C)	ESL (D)	HSD (E)	HSE (F)
GENDER					
Female	28	21	5	7	5
Male	16	13	7	3	5
AGE					
16-18	5	5	2	3	3
19-24	19	14	5	6	4
25-44	16	12	5	1	3
45-54	1	1	0	0	0
55-59	1	1	0	0	0
60+	2	1	0	0	0
RACE/ETHNICITY					
Hispanic/Latino	3	1	4	1	2
Black or African American	11	5	3	2	2
American Indian or Alaska Native	10	8	5	2	2
Asian	7	4	5	4	4
Native Hawaiian or other Pacific Islander	4	5	0	1	1
White	17	13	4	4	3
SUPPLEMENTAL CHARACTERISTICS					
Child Care	10	8	3	4	3
Cultural Barriers	0	0	0	0	0
Current/prior Foster Care Youth	8	7	2	2	2
Digital Literacy	11	10	2	2	2
Disabled	3	3	2	2	2
Displaced Homemaker	3	1	1	1	1
English Language Learner	11	4	12	7	6
Exhausting TANF within 2 Years	0	0	0	0	0
Ex-Offender	3	3	0	0	0
Homeless	0	0	0	0	0
Learning Disabled	8	8	3	5	4
Long Term Unemployed (27+ weeks)	8	6	4	4	4
Low Income	9	8	4	6	5
Low Level of Literacy	44	34	11	10	10
Migrant/Seasonal Farmworker	1	0	1	0	0
Pre-School Children (Total Number of)	10	6	4	2	2
Pre-School Parent	9	4	4	2	2
School Age Children (Total Number of)	15	8	10	9	7
School Age Parent	8	4	5	4	3
Single Parent	4	2	1	2	2
Substance Abuse	2	2	2	2	2
Transportation	7	7	3	4	3
Veteran	3	2	4	2	3
PROGRAM TYPES					
Correctional Facility	5	3	3	3	3
Community Correctional Program	5	4	1	1	1
Other Institutional Setting	5	3	1	0	0
Family Literacy Program	8	9	1	2	2
Workplace Literacy Program	1	1	0	2	1
HSE to School Program	8	7	1	2	2
OTHER					
Distance Learning	0	0	0	0	1
Unduplicated Totals	44	34	12	10	10

Column visibility | Excel

Scheduling / Viewing recommendations - Monthly

Requirements:
- Based on Participant Population filter –
  - All Participants = Pre-tested in the report year
  - (NRS) Participants with 12 or more hours across program years
  - Participants with 1 or more hours across program years

A. A list of characteristics for the Adult Education population

B. A count of participants in the ABE instructional area

C. A count of participants in the ASE instructional area

D. A count of participants in the ESL instructional area

E. A count of participants in the HSD instructional area

F. A count of participants in the HSE instructional area

4

Follow Up Selection Report

Date Produced: 09/22/2017 09:18:12 AM				AEFOLSEL - Follow Up Selection Report		
Program Year	**Fiscal Agent**	**Provider**		**Class Location**	**Teacher**	
2017-2018	ALL	FISHER ADULT EDUCATION		ALL	ALL	
Funding Sources	**Instructional Areas**	**Program Types**		**Tables to Display**	**Participant Population**	
ALL	ALL	ALL		ALL	None	
Follow Up Status	**Measurable Goal**					
In Progress	ALL					

Showing 1 to 5 of 5 entries

Search:

Participant Name	LSN	Phone	Email	SSN	Reg. Date	Exit Date	Exit PY	Outcome Measure	Contact Period	Match Attempts	Attain	Data Source
FISHER, DOS	FISH02			Yes	07/01/2014	06/30/2016	2015	Employed 4th Qtr After Exit	07/01/2017 - 09/17/2018	2		
FISHER, SIX	FISH06			No	07/10/2016	12/10/2016	2016	Employed 2nd Qtr After Exit	07/01/2017 - 09/17/2018	N/A		
FISHER, THREE	FISH03			Yes	07/01/2014	07/31/2016	2016	Employed 2nd Qtr After Exit	04/01/2017 - 09/17/2018	2		
								Secondary Credential/Enter Postsecondary	07/31/2016 - 09/17/2018	N/A		
								Secondary Credential/Enter Employment	01/01/2017 - 09/17/2018	N/A		

Column visibility	Print	Excel	PDF

Requirements:

- 12 or more attendance hours across program years
- Program Exit

1. Follow Up Status defaults to 'In Progress' – This will only display participants still needing follow up. The report can also be run by changing the Follow Up Status to 'Completed' or 'All'. 'Completed' will display participants whose follow up is completed. 'All' will display participants in the outcome measure regardless of attained status.
2. SSN - A 'Yes' is displayed for participant's with a SSN. A 'No' will display if the participant does not have a SSN. If a 'No' displays, a manual Follow Up Survey is required for any employment measure. A quarterly data match will be done for participants with a SSN for employment measures. Manual surveys are required for participants without a SSN in an employment measure or for any of the educational measures regardless of a SSN.
3. Exit Year – Program Year in which the participant exited
   Note: Most outcome measures will take place one to two years after exit
4. Match Attempts - 'N/A' will display for all educational measures and for employment measures without a SSN. Up to 8 Data Match attempts will take place.
5. Data Source – Displays the source completing the follow up. This field will always be blank unless the report is run using the Follow Up Status of 'Completed' or 'All'.
   a. Data Match – Follow Up was completed through the data match process
   b. User ID – A Manual Survey was completed
6. Clicking on the name link will navigate to the Participant's Follow Up screen
7. Column visibility/Excel/PDF – Filtering and export options

Data Source
Data Match
JOHNSONS28

5

Missing Data Report

					Missing Data							
Row#	Participant Name	LSN	Reg Date	Exit Date	PRE Test	Funding	Program Type	Class Enrollment	Attendance	POST Test	HSD Credits	Outcome Measures
1	FISHER, FOUR	FISH04	07/01/2016	03/31/2017						Yes		
2	FISHER, SEVEN	FISH07	07/01/2016	07/01/2016	Yes			Yes	Yes	Yes		
3	FISHER, SIX	FISH06	07/10/2016	12/10/2016							Yes	
4	FISHER, THREE	FISH03	07/01/2014	07/31/2016						Yes		

Report header:

Date Produced: 09/22/2017 09:40:15 AM — AEMDR - Missing Data Report

Program Year	Fiscal Agent	Provider	Class Location	Teacher
2016-2017	ALL	FISHER ADULT EDUCATION	ALL	ALL
Funding Sources	Instructional Areas	Program Types	Tables to Display	Participant Population
ALL	ALL	ALL	Provider(s)	ALL PARTICIPANTS

Showing 1 to 4 of 4 entries

Search:

Requirement:
- Active registration during the Report Program Year

Scheduling/Viewing Recommendation – Monthly beginning in January

1. A link will display where there is missing data
   - ✓ Click on the link to navigate directly to the screen needing the data
2. Click on the Participant Name link to navigate to the registration screen

Participant Post Test Listing

Requirement:
- Pre-Test in the Report Program year

Scheduling/Viewing Recommendation - Monthly

1. A Participant can have up to two Pre and Post-Tests per year; One in the ABE/ASE Instructional Area and one in the ESL Instructional Area. A participant will be listed twice if they have a pre-test in both instructional areas.
2. Registration Date: Displays the participants registration date
3. PRE Test: Displays the type of Pre-Test that was entered into MAERS
4. PRE Test Date: Displays the date of the Pre-Test
5. Cumulative Attendance Hours: Displays the total hours for the Participant in that specific Instructional Area
6. Eligible to POST test: Displays a Yes or No indicating if the Participant has enough cumulative attendance hours to Post-Test. This is determined by the Pre-Test type.
7. POST Test Date: If a Post-Test was already entered into the MAERS, the date will display
8. Clicking on the name link will navigate to the appropriate Participant screen

Participant Active Enrollment

Date Produced: 09/25/2017 12:46:14 PM			AESER - Participant Active Enrollment Report		
Program Year	Fiscal Agent	Provider	Class Location	Teacher	
2016-2017	ALL	FISHER ADULT EDUCATION	ALL	ALL	
Funding Sources	Instructional Areas	Program Types	Tables to Display	Participant Population	
ALL	ALL	ALL	Provider(s)	ALL PARTICIPANTS	

Row#	Name	LSN	UIC Code	Birth Date	Registration Date	Exit Date
1.	FISHER, CINCO	FISH05		05/05/1967	07/01/2016	04/30/2017 (System Exit)

	Test Area	Begin EFL	End EFL	Gain or (Loss)	Hrs Between Tests
Assessments:	ESL	4	6	2	50

	EFL Gain	HS Diploma	MSG HSD EFL Gain	MSG Postsec. Enrollment	HSE Credential	HSE Tests (107)	HSD Credit (107)	Eng. Lang. Proficiency (107)	Postsec. Enrollment (107)
Achievements:	Yes				Yes	Yes		Yes	

	Empl. 2nd Qtr	Empl. 4th Qtr	Sec. Cred./Enter Empl.	Sec. Cred./Postsec Edu	Postsec Cred.
Outcome Measures:	No	Yes	N/A	N/A	N/A

Row#	Name	LSN		Birth Date	Registration Date	Exit Date
2.	FISHER, FOUR	FISH04		04/04/1994	07/01/2016	03/31/2017

	Test Area	Begin EFL	End EFL	Gain or (Loss)	Hrs Between Tests
Assessments:	ABE/ASE	5	---		71

	EFL Gain	HS Diploma	MSG HSD EFL Gain	MSG Postsec. Enrollment	HSE Credential	HSE Tests (107)	HSD Credit (107)	Eng. Lang. Proficiency (107)	Postsec. Enrollment (107)
Achievements:			Yes		Yes	Yes	Yes		

	Empl. 2nd Qtr	Empl. 4th Qtr	Sec. Cred./Enter Empl.	Sec. Cred./Postsec Edu	Postsec Cred.
Outcome Measures:					N/A

Row#	Name	LSN		Birth Date	Registration Date	Exit Date
3.	FISHER, SEVEN	FISH07		07/07/1977	07/01/2016	

	Test Area	Begin EFL	End EFL	Gain or (Loss)	Hrs Between Tests
Assessments:	ABE/ASE		---		
	ESL		---		

Requirement:
- Active registration during the Report Program Year

Scheduling/Viewing Recommendation – As Needed

1. Registration Date: Displays the participant's registration date
2. Exit Date: A Program Exit date will display if the Participant has been exited from the program
3. Assessments: Both Pre and Post-Test information will display
   - ✓ Beginning EFL, ending EFL, and if an educational gain or loss resulted
   - ✓ Hours Between Tests indicates how many attendance hours have been entered since the Pre-Test date
   - ✓ Clicking on the Assessment link will navigate to the Assessment History screen

   Note: If no assessment is entered, this row will not display
4. Achievements: A list of all possible Measurable Skill Gains and 107 Performance Measures will display
   - ✓ A Yes will display if an achievement was attained
   - ✓ Clicking on the Achievements link will navigate to the Achievement History screen
5. Outcome Measures: A list of all possible Outcome Measures will display
   - ✓ A Yes or No will display if the follow up has been completed
   - ✓ An N/A will display if the participant doesn't require follow up on a specific Outcome Measure
   - ✓ Clicking on the Outcome Measures link will navigate to the Enter/Update Follow Up screen

   Note: If the participant is still active, the Outcome Measures row will not display
6. Clicking on the name link will navigate to the Participant's Registration screen

Simple Participant Listing

Date Produced: 03/11/2019 12:56:27 PM					SIMPLEPART - Simple Participant Listing Report		
Program Year	**Fiscal Agent**		**Provider**		**Class Location**		**Teacher**
2016-2017	ALL		FISHER ADULT EDUCATION		ALL		ALL
Funding Sources	**Instructional Areas**		**Program Types**		**Tables to Display**		**Participant Population**
ALL	ALL		ALL		Provider(s)		ALL PARTICIPANTS

Showing 1 to 12 of 12 entries

Search: _____

Row#	Participant Name	LSN	UIC Code	Birth Date	Reg. Date	Exit Date	Address	Phone Number	Email
1.	FISHER, CINCO	FISH05	50050505	01/03/1900	07/01/2016	04/30/2017 (System Exit)	5 FIFTH ST,,EAST LANSING,MI,48823	5175555555	FISHER5@YAHOO.COM
2.	FISHER, DOS	FISH02	20020202	02/02/1982	07/01/2014	06/30/2018	2 SECOND AVE,,OKEMOS,MI,48864	5172222222	
3.	FISHER, FORTY	FISH40		04/24/1980	08/15/2016		40 ROUTE 40,,LANSING,MI,48913	5170404040	FISHER40@HOTMAIL.COM
4.	FISHER, FOUR	FISH04		04/04/1994	07/01/2016	03/31/2017	....		
5.	FISHER, SEVEN	FISH07	70070707	07/07/1977	07/01/2016	07/01/2016 (System Exit)	7 SEVENTH LANE,,LANSING,MI,48913	5177777777	FISHER7@YAHOO.COM
6.	FISHER, SIX	FISH06		06/06/1986	07/10/2016	12/10/2016	....		

Column visibility   Excel

Requirement:
- Active Registration during the Report Program Year

Scheduling/Viewing Recommendation - Monthly

1. Registration Date: Displays the Participant's registration date
2. Exit Date: A Program Exit date will display if the Participant has been exited from the program
Note: 'System Exit' will display if the Participant had no services for 90 days. The System Exit can be reversed and the record can then be updated as needed.
3. Clicking on the name link will navigate to the Participant's Registration screen
Note: If a Participant is displaying twice, check the Registration and Exit dates to determine if the registrations should be merged so hours can be combined. Contact the MAERS helpdesk for assistance
4. Use the Column Visibility feature to hide unneeded columns

Missing Attendance By Class Report

Requirement:
* One or more participants must be missing attendance in a class for one or more months

Scheduling/Viewing Recommendation - Monthly

Missing Attendance by Class Report

⚠ **Alert Message**

* Below is a table that lists Classes and their Attendance Months. Attendance data is missing for one or more Participants for each of the Attendance Months listed for every Class in the table. Follow the links for each month to enter the missing Attendance data.

#	Class Id	Class Name	Class No	Month
1.	1526282867	ABE	100	Feb 2019
				Mar 2019
				Apr 2019
				May 2019
				Jun 2019
#	Class Id	Class Name	Class No	Month
2.	1526282869	ASE	300-400	Jan 2019
				Feb 2019
				Jul 2018
				Aug 2018
				Sep 2018
				Oct 2018
#	Class Id	Class Name	Class No	Month
3.	1526282873	HSD	300-400	Oct 2018
#	Class Id	Class Name	Class No	Month
4.	1526282869	ASE	300-400	Nov 2018
#	Class Id	Class Name	Class No	Month
5.	1526282873	HSD	300-400	Nov 2018
#	Class Id	Class Name	Class No	Month
6.	1526282869	ASE	300-400	Dec 2018
#	Class Id	Class Name	Class No	Month
7.	1526282873	HSD	300-400	Dec 2018

Upcoming System Exit Report

Requirement:
- Participants who will be without services for 90 days based on the days filtered

Scheduling/Viewing Recommendation - Monthly

1. Select one of the report filters from the dropdown list
2. Click the *Search* button

1. The participant's name will appear with a hyperlink. Clicking on the name link will navigate to the participant's **Registration** screen.
2. A reminder of the reasons a system exit can occurs will display to the right of the report. Included are instructions of which screens to update to avoid the potential system exit.

Planned Gap Report

1. Optional filter to search for a specific participant or group of participants. Leave blank for a full list of participants who are currently in a planned gap.
2. Click the **Search** button

Requirement:

- Participants who are currently in a planned gap

Scheduling/Viewing Recommendation - Monthly

1. The participant's name is a hyperlink. Clicking on the name link will navigate to the participant's **Update Planned Gap** screen.
2. The arrows to the right of the column name will sort the data for the entire table using the data in the column selected. Clicking on the column arrows will sort each column in alphabetical or numeric ascending or descending order. Use the sort arrows to assist in finding records whose planned gap will end soon or whose planned gap may go into the next program year.

Achievements and Outcomes Report

Achievements and Outcomes Search Results

Program Year:	Provider:
2017-2018	FISHER ADULT EDUCATION (Code: FAE13)

Outcomes Search Results

Show 25 entries   Search:

#	Provider ID	Program Year	Student Name	Reg Date	Exit Date	Exit Status	Emp Q2	Emp Q2 Data Match	Emp Q2 - Unable to Contact	Emp Q2 - Refused to Participate	Emp Q4	Emp Q4 Data Match	Emp Q4 - Unable to Contact	Emp Q4 - Refused to Participate	Sec Cred/Enr Post Sec	Sec Cred/Ent Emp	Sec Cred/Ent Emp Data Match	Post Sec Cred	Post Sec Cred - Unable to Contact	Post Sec Cred - Refused to Participate
1	1213758341	2016	FISHER, CINCO	07/01/2016	04/30/2017	System Exit	No					N/A			N/A	N/A		N/A		
2	1213758341	2016	FISHER, SIX	07/10/2016	12/10/2016	Completed	No					No			Yes	Yes		N/A		
3	1213758341	2016	POSTSEC, ONE	10/01/2016	06/01/2017	System Exit	No					N/A			N/A	N/A		N/A		

Showing 1 to 3 of 3 entries   First Previous 1 Next Last

Copy to clipboard   Export to Excel   Export to PDF   Print

Achievements Search Results

Show 25 entries   Search:

#	Provider ID	Program Year	Student Name	Reg Date	Exit Date	Exit Status	HS Diploma	MSG HSD EFL Gain	MSG Post Sec Enrollment	GED	GED Data Match	HiSET	HiSET Data Match	TASC	TASC Data Match	Pass GED Tests	Pass HiSET Tests	Pass TASC Tests	Earn HSD Credits	Earn HSD Credits Data Match	Eng Lang Proficiency	Enroll Post Sec	Enroll Post Sec Data Match
1	1213758341	2014	FISHER, DOS	07/01/2014	06/30/2018	Seperated					Yes												Yes
2	1213758341	2016	FISHER, FORTY	08/15/2016									Yes										
3	1213758341	2016	FISHER, THIRTY	07/01/2016	06/30/2018	System Exit																	

The report is broken down into follow up outcomes and yearly achievements reportable in a program year.
This report is still under development and not fully functioning correctly but it is currently available for viewing.

13

NRS Table 1 – Participants by EFL, Ethnicity and Sex

NRS TABLE 1 STATEWIDE RESULTS

Table 1: Participants by Entering Educational Functioning Level, Ethnicity, and Sex
Statewide

Entering Educational Functioning Level (EFL) (A)	American Indian or Alaskan Native		Asian		Black or African American		Hispanic/Latino		Native Hawaiian or Other Pacific Islander		White		More than One Race		Total
	Male (B)	Female (C)	Male (D)	Female (E)	Male (F)	Female (G)	Male (H)	Female (I)	Male (J)	Female (K)	Male (L)	Female (M)	Male (N)	Female (O)	(P)
ABE Level 1	0	1	0	0	0	0	0	0	1	1	0	1	0	0	4
ABE Level 2	0	0	1	0	0	0	0	0	0	0	0	1	0	0	2
ABE Level 3	2	1	0	0	2	1	1	1	0	0	1	2	1	0	12
ABE Level 4	1	0	0	0	1	1	2	3	0	0	1	3	3	0	15
ABE Level 5	4	2	2	0	4	1	0	0	1	0	5	8	1	2	30
ABE Level 6	0	0	1	0	0	0	0	1	1	0	0	0	0	0	3
ESL Level 1	0	0	3	0	0	0	0	0	0	0	1	0	0	0	4
ESL Level 2	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1
ESL Level 3	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1
ESL Level 4	0	0	1	0	0	0	2	1	0	0	1	0	0	0	5
ESL Level 5	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1
ESL Level 6	0	0	1	0	0	0	1	1	0	0	0	0	1	0	4
Total	7	4	9	0	8	3	8	7	3	1	9	15	6	2	82

Requirements:
- 12 or more attendance hours across program years

A.	Beginning Educational Functioning Level

B. – O.	Self reported ethnicity found from the ALP

P.	Total number of participants within the beginning EFL

Clicking on a number link will provide a list of participants within that row/column

Notes:
- *If a Participant self-reports being 'Hispanic or Latino' **and** another race, the Participant will only be counted in the 'Hispanic or Latino' column. These participants will not count in any of the other race columns.*
- *If a Participant self-reports belonging to two race groups and also reports 'Hispanic or Latino' as 'No', they will only be counted in the **Two or more Races** column. Example – A male participant self-reports being Asian and White. The Participant will count in Column N.*

14

NRS Table 2 – Participants by Age, Ethnicity and Sex

NRS TABLE 2 STATEWIDE RESULTS

Table 2: Participants by Age, Ethnicity, and Sex
Statewide

Age Group (A)	American Indian or Alaskan Native		Asian		Black or African American		Hispanic/ Latino		Native Hawaiian or Other Pacific Islander		White		More than One Race		Total
	Male (B)	Female (C)	Male (D)	Female (E)	Male (F)	Female (G)	Male (H)	Female (I)	Male (J)	Female (K)	Male (L)	Female (M)	Male (N)	Female (O)	(P)
16-18	0	1	1	0	0	0	1	0	0	0	0	0	0	0	3
19-24	4	0	3	0	0	1	0	1	0	0	3	8	1	1	22
25-44	3	2	3	0	7	1	5	5	2	1	4	7	4	1	45
45-54	0	0	2	0	1	1	2	1	1	0	1	0	0	0	9
55-59	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
60+	0	1	0	0	0	0	0	0	0	0	1	0	1	0	3
Total	7	4	9	0	8	3	8	7	3	1	9	15	6	2	82

Requirements:

- 12 or more attendance hours across program years

A.	Age of participant at the beginning of the Report Year

B. – O.	Self reported ethnicity found from the ALP

P.	Total number of participants within the Age Group

Clicking on a number link will provide a list of participants within that row/column

Notes:

- *If a Participant self-reports being 'Hispanic or Latino' **and** another race, the Participant will only be counted in the 'Hispanic or Latino' column. These participants will not count in any of the other race columns.*
- *If a Participant self-reports belonging to two race groups and also reports 'Hispanic or Latino' as 'No', they will only be counted in the **Two or more Races** column. Example – A male participant self-reports being Asian and White. The Participant will count in Column N.*

NRS Table 2 A – Reportable Individuals by Age, Ethnicity and Sex

NRS_SUMMARY - NRS Reporting Tables				
Date Produced	**Program Year**	**Fiscal Agent**	**Provider**	**Tables to Display**
03/11/2019 02:50:47 PM	2018-2019	ALL	ALL	Statewide

NRS TABLE 2A STATEWIDE RESULTS

Table 2A: Reportable Individuals by Age, Ethnicity, and Sex
Statewide

Age Group (A)	American Indian or Alaskan Native		Asian		Black or African American		Hispanic/ Latino		Native Hawaiian or Other Pacific Islander		White		More than One Race		Total
	Male (B)	Female (C)	Male (D)	Female (E)	Male (F)	Female (G)	Male (H)	Female (I)	Male (J)	Female (K)	Male (L)	Female (M)	Male (N)	Female (O)	(P)
16-18	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
19-24	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
25-44	3	1	1	0	5	0	3	0	0	0	1	0	0	0	14
45-54	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
55-59	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1
60+	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Total	4	1	1	0	5	1	3	0	0	0	1	0	0	0	16

A.   Age of participant at the beginning of the Report Year

B. – O.   Self reported ethnicity found from the ALP

P.   Total number of participants within the Age Group

Clicking on a number link will provide a list of participants within that row/column

Notes:

- *If a Participant self-reports being 'Hispanic or Latino' **and** another race, the Participant will only be counted in the 'Hispanic or Latino' column. These participants will not count in any of the other race columns.*

- *If a Participant self-reports belonging to two race groups and also reports 'Hispanic or Latino' as 'No', they will only be counted in the **Two or more Races** column. Example – A male participant self-reports being Asian and White. The Participant will count in Column N.*

Requirements:

- Participants who have completed fewer than 12 hours in a registration

NRS Table 3 – Participants by Program Type and Age

NRS TABLE 3 STATEWIDE RESULTS

Table 3: Participants by Program Type and Age
Statewide

Program Type (A)	16-18 (B)	19-24 (C)	25-44 (D)	45-54 (E)	55-59 (F)	60+ (G)	Total (H)
Adult Basic Education	1	4	22	5	0	2	34
Integrated Education and Training Program	0	0	0	2	0	1	3
Adult Secondary Education	0	15	14	3	0	1	33
Integrated Education and Training Program	0	1	0	0	0	0	1
English Language Acquisition	1	3	4	0	0	0	8
Integrated Education and Training Program	1	1	1	0	0	0	3
Integrated English Literacy and Civics Education (Sec. 243)	1	0	5	1	0	0	7
Integrated Education and Training Program	0	0	1	0	0	0	1
Total	3	22	45	9	0	3	82

Requirements:
- 12 or more attendance hours across program years

A.   Program Type is determined by beginning Educational Functional Level (EFL) from the Pre-Test
- ✓ Adult Basic Education counts participants with beginning EFLs 1-4 from the ABE/ASE pre-test
- ✓ Adult Secondary Education counts participants with beginning EFLs 5 and 6 from the ABE/ASE pre-test
- ✓ English-as-a-Second Language counts participants with beginning EFLs 1-6 from the ESL pre-test

Notes:
- *Integrated Education and Training Program under each Program Type is a subset of Participants within that Program who have the IET completed on the Eligibility screen*
- *If IELCE funding is selected for a Participant, they will be counted under Integrated English Literacy and Civics Education instead of English Language Acquisition*

B. – G.   Counts use the participants age at registration

H.   Total number of participants by Program Type

Clicking on a number link will provide a list of participants within that row/column

17

NRS Table 4 – Measurable Skill Gains by Entry Level

Note: NRS Table 4C is identical to NRS Table 4 however it will only provide a count for Distance Learning Participants

NRS TABLE 4 STATEWIDE RESULTS

Table 4: Measurable Skill Gains (MSG) by Entry Level
Statewide

Entering Educational Functioning Level (A)	Total Number Enrolled (B)	Total Number of Participants Excluded from MSG Performance (C)	Total Attendance Hours for all Participants (D)	Number who achieved at least one educational functioning level gain (E)	Number who attained a secondary school diploma or its equivalent (F)	Number Separated Before Achieving Measurable Skill Gains (G)	Number Remaining in Program without Achieving Measurable Skill Gains (H)	Percentage Achieving Measurable Skill Gains (I)	Total number of periods of Participation (J)	Total Number of Periods of Participation in which Participants achieved at least one EFL Gain (K)	Total Number of Periods of Participation in which a secondary school diploma or its equivalent was attained (L)	Percentage of Periods of Participation with Measurable Skill Gains (M)
ABE Level 1	9	2	382	2	1	2	2	42.86%	7	2	1	42.86%
ABE Level 2	1	0	30	0	0	0	1	0	1	0	0	0
ABE Level 3	3	0	90	0	1	1	1	33.33%	3	0	1	33.33%
ABE Level 4	5	0	155	1	0	4	0	20.00%	5	1	0	20.00%
ABE Level 5	14	0	860	3	2	9	0	35.71%	14	3	2	35.71%
ABE Level 6	5	0	210	1	1	3	0	40.00%	6	1	1	33.33%
ABE Total	37	2	1,727	7	5	19	4	34.29%	36	7	5	33.33%
ESL Level 1	0	0	0	0	0	0	0		0	0	0	
ESL Level 2	0	0	0	0	0	0	0		0	0	0	
ESL Level 3	3	1	65	0	0	0	2	0	2	0	0	0
ESL Level 4	0	0	0	0	0	0	0		0	0	0	
ESL Level 5	0	0	0	0	0	0	0		0	0	0	
ESL Level 6	1	0	160	1	0	0	0	100.00%	1	1	0	100.00%
ESL Total	4	1	225	1	0	0	2	33.33%	3	1	0	33.33%
Total	41	3	1,952	8	5	19	6	34.21%	39	8	5	33.33%

Requirements:
- 12 or more attendance hours across program years

A. Beginning Educational Functioning Level

B. Total number of Participant's enrolled with 12 or more attendance hours

Note: (Columns C+E+F+G+H = Column B)

C. Total number of Participant's separated due to global exclusionary reasons

D. Total attendance hours for the participants in the EFL (*Total Attendance Hours will count hours for every Period of Participation within the Report Year*)

E. Number of participants making an EFL gain through one of the three types of Measurable Skill Gains

F. Number of participants who attained a secondary school diploma or equivalent

Note: A participant will not count in both E and F. The count will display in whichever was earned last between an EFL Gain and a Secondary Credential.

G. Number of participants who have program exited without making a Measurable Skill Gain

H. Number of active participants who did not achieve a Measurable Skill Gain

I. Percentage of participants achieving a Measurable Skill Gain (Column E + F/Column B)

J. Total number of registrations with 12+ hours (Participant's may have more than one registration in the year with 12+ hours)

Note: Column J will be equal or higher than Column

K. Other registrations with 12+ hours that achieved a Measurable Skill Gain

L. Number of registrations where a secondary school diploma or equivalent was attained

M. Percentage of all registrations with 12+ hours achieving a Measurable Skill Gain (Column K/Column J)

Clicking on a number link will provide a list of participants within that row/column

NRS Table 4 A – Educational Functioning Level Gain

NRS TABLE 4A STATEWIDE RESULTS

Table 4a: Educational Functioning Level Gain
Statewide

Entering Educational Functioning Level (A)	Number of Participants (B)	Number with EFL Gain For ELA/Literacy or ELP by pre-posttesting (C)	Percentage Achieving ELA/Literacy or ELP EFL Gains (D)	Number with EFL Gain For Mathematics by pre-posttesting (E)	Percentage Achieving Mathematics EFL Gains (F)	Number with EFL Gain by Carnegie Units/ Credits (G)	Percentage Achieving EFL Gain by Carnegie Units/ Credits (H)	Number with EFL Gain by Transition to Post-secondary Education (I)	Percentage Achieving EFL Gain by Transition to Postsecondary Education (J)
ABE Level 1	632	512	81.01%	298	47.15%	0	0	18	2.85%
ABE Level 2	1,354	943	69.65%	738	54.51%	0	0	33	2.44%
ABE Level 3	1,108	741	66.88%	600	54.15%	0	0	25	2.26%
ABE Level 4	666	462	69.37%	294	44.14%	0	0	16	2.40%
ABE Level 5	178	131	73.60%	60	33.71%	3	1.69%	3	1.69%
ABE Level 6	1	0	0	0	0	0	0	1	100.00%
ABE Total	3,939	2,789	70.80%	1,990	50.52%	3	0.08%	96	2.44%
ESL Level 1	246	246	100.00%	0	0	0	0	0	0
ESL Level 2	389	389	100.00%	1	0.26%	0	0	0	0
ESL Level 3	833	833	100.00%	0	0	0	0	1	0.12%
ESL Level 4	826	826	100.00%	3	0.36%	0	0	0	0
ESL Level 5	687	685	99.71%	5	0.73%	0	0	2	0.29%
ESL Level 6	238	234	98.32%	5	2.10%	0	0	3	1.26%
ESL Total	3,219	3,213	99.81%	14	0.43%	0	0	6	0.19%
Grand Total	7,158	6,002	83.85%	2,004	28.00%	3	0.04%	102	1.42%

- 12 or more attendance hours across program years

A. Beginning Educational Functioning Level
B. Total number of Participant's enrolled with 12 or more attendance hours (*Excludes those who separated due to a global exclusionary reason*)
Note: (Columns C+E+F+G+H = Column B)
C. Participants who made an educational gain in reading, writing, language and/or listening
D. Percentage of participants who made an educational gain in reading, writing, language and/or listening
E. Participants who made an educational gain in math
F. Percentage of participants who made an educational gain in math
G. Participants who made an educational gain through earning 50% or more toward a high school diploma
H. Percentage of participants who made an educational gain through earning 50% or more toward a high school diploma
I. Participants who made an educational gain by enrolling into postsecondary education on or after exiting but by June 30th of the exiting year
J. Percentage of participants who made an educational gain by enrolling into postsecondary education on or after exiting but by June 30th of the exiting year

Notes:
- *A participant can count once in each area where a gain is made (Columns C, E, G, I)*

Clicking on a number link will provide a list of participants within that row/column

NRS Table 4B – Educational Gains and Attendance for Pre- and Post-tested Participants

NRS TABLE 4B STATEWIDE RESULTS

Table 4B: Educational Functioning Level Gain and Attendance for Pre- and Post-tested Participants
Statewide

Entering Educational Functioning Level (A)	Total Number Enrolled (B)	Total Attendance Hours (C)	Number with EFL Gain (D)	Number Separated Before Achieving EFL Gain (E)	Number Remaining Within Level (F)	Percentage Achieving EFL Gain (G)
ABE Level 1	3	228	1	1	1	33.3%
ABE Level 2	0	0	0	0	0	
ABE Level 3	8	1,516	5	1	2	62.5%
ABE Level 4	8	874	6	2	0	75.0%
ABE Level 5	2	168	2	0	0	100.0%
ABE Total	22	2,839	14	5	3	63.6%
ESL Level 1	1	64	1	0	0	100.0%
ESL Level 2	0	0	0	0	0	
ESL Level 3	1	40	0	1	0	0
ESL Level 4	6	1,240	4	2	0	66.7%
ESL Level 5	1	107	0	0	1	0
ESL Level 6	3	470	2	1	0	66.7%
ESL Total	12	1,921	7	4	1	58.3%
Total	34	4,760	21	9	4	61.8%

Requirements:
- 12 or more attendance hours across program years
- Post-Test in the Report Program Year

A. Beginning Educational Functioning Level

B.   Total number of Participant's enrolled with 12 or more attendance hours

Note: Excludes those who separated due to a global exclusionary reason

C. Total attendance hours for the participants in the EFL

Note: Total Attendance Hours will count hours for every Period of Participation within the Report Year

D. Number of participants making an EFL gain between the pre and post-test

E. Number of participants who have exited without making an EFL Gain (no post-test or post-tested with no gain)

F. Number of active participants who did not make an EFL Gain (no post-test or post-tested with no gain)

Note: Columns D+E+F = Column B

G. Percentage of participants achieving an EFL Gain between the pre and post-test (Column D/Column B)

Clicking on a number link will provide a list of participants within that row/column

NRS Table 5 – Core Follow Up Outcome Achievement

Note: NRS Table 5A is identical to NRS Table 5 however it will only provide a count for Distance Learning Participants

NRS TABLE 5 STATEWIDE RESULTS

Table 5: Primary Indicators of Performance
Statewide

Primary Indicators of Performance	First Period of Participation			All Periods of Participation		
	Number of Participants who Exited	Number of Participants who Exited Achieving Outcome or Median Earnings Value	Percentage of Participants Achieving Outcome	Total Periods of Participation	Total Number of Periods of Participation in which Participants Achieved Outcome or Median Earnings Value for All Periods of Participation	Percentage of Participants in All Periods of Participation Achieving Outcome
(A)	(B)	(C)	(D)	(E)	(F)	(G)
Employment Second Quarter after exit	13,586	5,597	41.20%	16,960	6,843	40.35%
Employment Fourth Quarter after exit	16,684	6,828	40.93%	18,063	7,365	40.77%
Median Earnings Second Quarter after exit	5,597	$4,566	N/A	6,843	$4,550	N/A
Attained a Secondary School Diploma/Recognized Equivalent and Enrolled in Postsecondary Education or Training within one year of exit	1,864	161	8.64%	2,019	168	8.32%
Attained a Secondary School Diploma/Recognized Equivalent and Employed within one year of exit	1,864	711	38.14%	2,019	771	38.19%
Attained a Postsecondary Credential while enrolled or within one year of exit	13	7	53.85%	17	9	52.94%
Attained any credential (unduplicated)	1,870	753	40.27%	2,027	815	40.21%

Requirements:
- 12 or more attendance hours across program years
- Program Exit

A.   Outcome Measures
Note: Most Outcome Measures are on those who exited in a previous program year
B.   Total number of participants who exited with 12+ attendance hours
Note: Excludes those who were still incarcerated at exit or separated due to a global exclusionary reason
C.   Number of participants achieving the Outcome Measure
D.   Percentage of participants achieving the Outcome Measure (Column C/Column B)
E.   Total number of exited registrations with 12+ hours
Note: Column E will be equal or higher than Column B
F.   Additional exited registrations with 12+ hours achieving the Outcome Measure
G.   Percentage of additional exited registrations with 12+ hours achieving the Outcome Measure (Column F/Column E)
Median Earnings Second Quarter after exit row – Employment Second Quarter after exit Column B will match Median Earnings Second Quarter after exit column B. Column C will the be the Median Earning Value of those who achieved the Employment Second Quarter after exit.
Attained any credential (unduplicated) row – Unduplicated counts of those attaining the secondary credential and entering employment, enrolling in postsecondary and/or attaining a postsecondary credential.

Clicking on a number link will provide a list of participants within that row/column

NRS Table 6 – Participant Status and Program Registration

NRS TABLE 6 STATEWIDE RESULTS

Table 6: Core Follow-up Outcome Achievement
Statewide

Participant Status at Program Entry	Number	
Employed	34	
Employed, but Received Notice of Termination of Employment or Military Separation is pending	2	
Unemployed	22	
Not in Labor Force	24	
TOTAL	82	
Highest Degree or Level of School Completed	**US-Based Schooling**	**Non-US-Based Schooling**
No schooling	2	1
Grades 1-5	4	0
Grades 6-8	8	2
Grades 9-12 (no diploma)	37	2
Secondary School Diploma or alternate credential	3	8
Secondary School Equivalent	4	1
Some Postsecondary education, no degree	4	2
Postsecondary or professional degree	2	2
Unknown	2	0
TOTAL (both US Based and Non-US Based)	82	
Program Type	**Number**	
In Family Literacy Program	9	
In Workplace Adult Education and Literacy Activities	3	
Institutional Programs (section 225)	**Number**	
In Correctional Facility	9	
In Community Correctional Program	3	
In Other Institutional Setting	3	
TOTAL Institutional	11	

Requirements:
- 12 or more attendance hours across program years

1. Status at Entry Characteristics
2. Program Types in the report year
3. Number of unduplicated participants with the characteristic

Clicking on a number link will provide a list of participants within that row/column

NRS Table 7 – Professional Staff Counts

AENRS_7 – NRS Professional Staff Counts			
Date Produced: 09/26/2017 08:34:41 AM **Program Year:** 2016 **Fiscal Agent:** ALL **Provider:** ALL			

STATEWIDE			
	Adult Education Personnel		
Function	**Total Number of Part-Time Personnel**	**Total Number of Full-Time Personnel**	**Unpaid Volunteers**
(A)	**(B)**	**(C)**	**(D)**
State-level Administrative/ Supervisory/Ancillary Services	0	1	0
Local-level Administrative/ Supervisory/Ancillary Services	6	9	2
Local Counselors	6	1	2
Local Paraprofessionals	5	3	3
Local Teachers	4	19	2
Teachers' Years of Experience In Adult Education			
Less than one year	1	3	0
One to three years	2	3	0
More than three years	1	13	2
Teacher Certification			
No certification	1	7	2
Adult Education Certification	1	3	0
K-12 Certification	2	7	0
Special Education Certification	0	0	0
TESOL Certification	0	0	0

Clicking on a number link will provide a list of Teachers within that row/column

Notes:
- *Staff counts are collected on the NRS Staff table that begins displaying on September 14th each program year. This screen will display to the first staff person who logs into MAERS on or after this date. Provider and Fiscal Agent Staff are presented with their own data entry screens. If your agency is both the Fiscal Agent and sole Service Provider (not a consortium), please enter your staff counts on the Provider screen and enter zeros on the Fiscal Agent Staff screen.*
- *Teacher counts pull from the MAERS Instructor screens*

NRS Table 8 – Outcomes for Adults in Family Literacy Programs

NRS TABLE 8 STATEWIDE RESULTS

A1 - G1 described below →

Table 8: Outcomes for Adults in Family Literacy Programs
Statewide

Core Follow-up Outcome Measures	Number of Participants who Exited	Number of Participants who Exited Achieving Outcome or Median Earnings Value	Percent Achieving Outcome	Periods of Participation		
				Total Periods of Participation	Number of Periods of Participation Achieving Outcome or Median Earnings Value	Percent of Periods of Participation Achieving Outcome
(A)	(B)	(C)	(D)	(E)	(F)	(G)
Measurable Skill Gain	7	6	85.7%	9	8	88.9%
Employment Second Quarter after exit	0	0		0	0	
Employment Fourth Quarter after exit	3	1	33.3%	3	1	33.3%
Median Earnings Second Quarter after exit	0	0	N/A	0	0	N/A
Attained a Secondary School Diploma/Recognized Equivalent and Enrolled in Postsecondary Education or Training within one year of exit	0	0		0	0	
Attained a Secondary School Diploma/Recognized Equivalent and Employed within one year of exit	0	0		0	0	
Attained a Postsecondary Credential while enrolled or within one year of exit	1	1	100.0%	1	1	100.0%

Column visibility | Excel

A2 - D2 described below →

Table 8: Secondary Outcomes for Adults in Family Literacy Programs
Statewide

Family Literacy Follow-up Outcome Measures	Number of Participants who Exited	Number of Participants who Exited Achieving Outcome	Percent Achieving Outcome
(A)	(B)	(C)	(D)
Increased Involvement in Children's Education	7	1	14.3%
Helped more frequently with school		0	
Increased contact with children's teachers		1	
More involved in children's school activities		1	
Increased Involvement in Children's Literacy Activities	7	1	14.3%
Reading to children		1	
Visiting library		1	
Purchasing books or magazines		0	

A1. Measurable Skill Gain row – Achievements of a Measurable Skill Gain in the report year
   Outcome Measures rows – Attainments of Outcome Measures
   Note: Most Outcome Measures are on those who exited in a previous program year

B1. Measurable Skill Gain row – Total number of Family Literacy participants enrolled with 12+ attendance hours for both active and exited in report year
   Outcome Measures rows – Total number of Family Literacy participants who exited with 12+ attendance hours
   Note: Excludes those who were still incarcerated at exit or separated due to a global exclusionary reason

C1. Measurable Skill Gain row – Number of Family Literacy participants who made a Measurable Skill Gain
   Outcome Measures rows – Number of Family Literacy participants achieving the Outcome Measure

D1. Percentage of Family Literacy participants achieving a Measurable Skill Gain/Outcome Measure

E1. Total number of Family Literacy registrations with 12+ hours

F1. All registrations with 12+ hours achieving a Measurable Skill Gain/Outcome Measure

G1. Percentage of all registrations with 12+ hours achieving a Measureable Skill Gain/Outcome Measure

A2. Family Literacy additional Outcome Measures

B2. Total number of Family Literacy participants who exited during the report year

C2. Number of those achieving one or more of the additional Family Literacy Outcome Measures

D2. Percentage of Family Literacy participants achieving the additional Family Literacy Outcome Measures

NRS Table 9 – Outcome Achievement for Participants in Integrated English Literacy and Civics Education

NRS TABLE 9 STATEWIDE RESULTS

Table 9: Outcome Achievement for Participants in Integrated English Literacy and Civics Education
Statewide

A1 - G1 described below

Primary Indicators of Performance (A)	First Period of Participation			All Periods of Participation		
	Number of Participants Included in the Indicator (B)	Number of Participants Achieving Outcome or Median Earnings Value (C)	Percentage of Participants Achieving Outcome (D)	Total Periods of Participation (E)	Total Number of Periods of Participation in which Participants Achieved Outcome or Median Earnings Value (F)	Percentage of Participants in All Periods of Participation Achieving Outcome (G)
Measurable Skill Gain	2	1	50.00%	2	1	50.00%
Employment Second Quarter after exit	3	1	33.33%	3	1	33.33%
Employment Fourth Quarter after exit	6	1	16.67%	6	1	16.67%
Median Earnings Second Quarter after exit	1	$5,166	N/A	1	$5,166	N/A
Attained a Secondary School Diploma/Recognized Equivalent and Enrolled in Postsecondary Education or Training within one year of exit	1	1	100.00%	1	1	100.00%
Attained a Secondary School Diploma/Recognized Equivalent and Employed within one year of exit	1	1	100.00%	1	1	100.00%
Attained a Postsecondary Credential while enrolled or within one year of exit	3	1	33.33%	3	1	33.33%

Column visibility   Excel

Table 9: Outcome Achievement for Participants in Integrated English Literacy and Civics Education
Statewide

A2 - D2 described below

Civics Education Follow-up Outcome Measures (Optional) (A)	Number of Participants who Exited (B)	Number of Participants who Exited Achieving Outcome (C)	Percent Achieving Outcome (D)
Achieved Citizenship Skills	1	1	
Voted or Registered to Vote		0	
Increased Involvement in Community Activities		1	

Requirements:
- Participants with the IELCE funding selected in the Report Program Year
- 12 or more attendance hours across program years
- Program Exited for the Outcome Measure rows and the Civic Education Outcomes

A1. Measurable Skill Gain row – Achievements of a Measurable Skill Gain in the report year
Outcome Measures rows – Attainments of Outcome Measures
Note: Most Outcome Measures are on those who exited in a previous program year

B1. Measurable Skill Gain row – Total number of IELCE funded participants enrolled with 12+ attendance hours for both active and exited in report year
Outcome Measures rows – Total number of IELCE funded participants who exited with 12+ attendance hours
Note: Excludes those who were still incarcerated at exit or separated due to a global exclusionary reason

C1. Measurable Skill Gain row – Number of IELCE funded participants who made a Measurable Skill Gain
Outcome Measures rows – Number of IELCE funded participants achieving the Outcome Measure

D1. Percentage of IELCE funded participants achieving a Measurable Skill Gain/Outcome Measure

E1. Total number of IECLE funded registrations with 12+ hours

F1. All registrations with 12+ hours achieving a Measurable Skill Gain/Outcome Measure

G1. Percentage of all registrations with 12+ hours achieving a Measureable Skill Gain/Outcome Measure

A2. IELCE additional Outcome Measures

B2. Total number of IELCE funded participants who exited during the report year

C2. Number of those achieving one or more of the additional IELCE Outcome Measures

D2. Percentage of IELCE funded participants achieving the additional IELCE Outcome Measures

NRS Table 10 – Outcomes for Adults in Correctional Education Programs

NRS TABLE 10 STATEWIDE RESULTS

Table 10: Outcome Achievement for Adults in Correctional Education Programs
Statewide

Core Follow-up Outcome Measures	Number of Participants who Exited	Number of Participants who Exited Achieving Outcome or Median Earnings Value	Percent Achieving Outcome	Periods of Participation		
				Total Periods of Participation	Number of Periods of Participation Achieving Outcome or Median Earnings Value	Percent of Periods of Participation Achieving Outcome
(A)	(B)	(C)	(D)	(E)	(F)	(G)
Measurable Skill Gain	9	7	77.8%	10	8	80.0%
Employment Second Quarter after exit	1	0	0	1	0	0
Employment Fourth Quarter after exit	7	1	14.3%	7	1	14.3%
Median Earnings Second Quarter after exit	0	0	N/A	0	0	N/A
Attained a Secondary School Diploma/Recognized Equivalent and Enrolled in Postsecondary Education or Training within one year of exit	1	0	0	1	0	0
Attained a Secondary School Diploma/Recognized Equivalent and Employed within one year of exit	1	0	0	1	0	0
Attained a Postsecondary Credential while enrolled or within one year of exit	1	1	100.0%	1	1	100.0%

Requirements:
- Participants with a Correctional program type selected in the Report Program Year
- 12 or more attendance hours across program years
- Program Exited for the Outcome Measure Rows only

A. Measurable Skill Gain row – Achievements of a Measurable Skill Gain in the report year
   Outcome Measures rows – Attainments of Outcome Measures
   Note: Most Outcome Measures are on those who exited in a previous program year
B. Measurable Skill Gain row – Total number of Correctional Education participants enrolled with 12+ hours for both active and exited in report year
   Outcome Measures rows – Total number of Correctional Education participants who exited with 12+ attendance hours
   Note: Excludes those who were still incarcerated at exit or separated due to a global exclusionary reason
C. Measurable Skill Gain row – Number of Correctional Education participants who made a Measurable Skill Gain
   Outcome Measures rows – Number of Correctional Education participants achieving the Outcome Measure
D. Percentage of Correctional Education participants achieving a Measurable Skill Gain/Outcome Measure
E. Total number of Correctional Education registrations with 12+ hours
F. All registrations with 12+ hours achieving a Measurable Skill Gain/Outcome Measure
G. Percentage of all registrations with 12+ hours achieving a Measureable Skill Gain/Outcome Measure

Clicking on a number link will provide a list of participants within that row/column

NRS Table 11 – Outcome Achievement for Participants in Integrated Education and Training Programs

NRS TABLE 11 STATEWIDE RESULTS

Table 11: Outcome Achievement for Participants in Integrated Education and Training Programs
Statewide

Primary Indicators of Performance	First Period of Participation			All Periods of Participation		
	Number of Participants Included in the Indicator	Number of Participants Achieving Outcome or Median Earnings Value	Percentage of Participants Achieving Outcome	Total Periods of Participation	Total Number of Periods of Participation in which Participants Achieved Outcome or Median Earnings Value	Percentage of Participants in All Periods of Participation Achieving Outcome
(A)	(B)	(C)	(D)	(E)	(F)	(G)
MSG via Achievement of at Least One Educational Functioning Level Gain	4	1	25.00%	5	1	20.00%
MSG via Achievement of Secondary School Diploma/ Recognized Equivalent	4	2	50.00%	5	2	40.00%
MSG via Secondary or Postsecondary Transcript	4	1	25.00%	5	1	20.00%
MSG via Progress Toward Milestones	4	1	25.00%	5	1	20.00%
MSG via Passing Technical/ Occupational Skills Exam	4	0	0	5	0	0
Employment Second Quarter after exit	7	1	14.29%	7	1	14.29%
Employment Fourth Quarter after exit	10	0	0	11	1	9.09%
Median Earnings Second Quarter after exit	1	$500	N/A	1	$500	N/A
Attained a Secondary School Diploma/Recognized Equivalent and Enrolled in Postsecondary Education or Training within one year of exit	3	2	66.67%	4	2	50.00%
Attained a Secondary School Diploma/Recognized Equivalent and Employed within one year of exit	3	1	33.33%	4	2	50.00%
Attained a Postsecondary Credential while enrolled or within one year of exit	9	2	22.22%	10	2	20.00%

Requirements:
- Participants in an IET program selected in the Report Program Year
- 12 or more attendance hours across program years

A. Measurable Skill Gain row – Achievements of a Measurable Skill Gain in the report year
    Outcome Measures rows – Attainments of Outcome Measures
    Note: Most Outcome Measures are on those who exited in a previous program year
B. Measurable Skill Gain row – Total number of IET participants enrolled with 12+ attendance hours for both active and exited in report year
    Outcome Measures rows – Total number of IET participants who exited with 12+ attendance hours
    Note: Excludes those who were still incarcerated at exit or separated due to a global exclusionary reason
C. Measurable Skill Gain row – Number of IET participants who made a Measurable Skill Gain
    Outcome Measures rows – Number of IET participants achieving the Outcome Measure
D. Percentage of IET participants achieving a Measurable Skill Gain/Outcome Measure
E. Total number of IET registrations with 12+ hours
F. All registrations with 12+ hours achieving a Measurable Skill Gain/Outcome Measure
G. Percentage of all registrations with 12+ hours achieving a Measureable Skill Gain/Outcome Measure

Clicking on a number link will provide a list of participants within that row/column

Performance Report

[Return](#)

AEPERF – Performance

Program Year	Fiscal Agent	Provider	Class Location	Teacher
2016-2017	ALL	FISHER ADULT EDUCATION	ALL	ALL
Funding Sources	**Instructional Areas**	**Program Types**	**Tables to Display**	**Participant Population**
ALL	ALL	ALL	Fiscal Agent(s) Provider(s)	ALL PARTICIPANTS

Requirements:
- Active in the Report Program Year

Scheduling/Viewing Recommendation – Monthly beginning January 1st

Showing 1 to 2 of 2 entries   Search: [ ]

Performance
Fiscal Agent

Row#	Fiscal Agent	Total Registered	ABE/ASE Pre-Tested	ABE/ASE Class Enrollments	ABE/ASE Post-Tested	ABE/ASE EFL Gains	Avg ABE/ASE Attendance Hours	ESL Pre-Tested	ESL Class Enrollments	ESL Post-Tested	ESL EFL Gains	Avg ESL Attendance Hours	Total Pre-Tests	Total Post-Tests	Post-Test Rate
1	State of Mi RESA	52	50	49	13	6	76.93	11	6	6	5	62.09	61	19	31.1%
2	FISHER SCHOOL DISTRICT	7	5	5	3	3	41.20	1	1	1	1	50.00	6	4	66.7%
	Totals	59	55	54	16	9	73.68	12	7	7	6	61.08	67	23	34.3%

Column visibility   Excel

Showing 1 to 1 of 1 entries   Search: [ ]

Performance
Provider

Row#	Provider	Total Registered	ABE/ASE Pre-Tested	ABE/ASE Class Enrollments	ABE/ASE Post-Tested	ABE/ASE EFL Gains	Avg ABE/ASE Attendance Hours	ESL Pre-Tested	ESL Class Enrollments	ESL Post-Tested	ESL EFL Gains	Avg ESL Attendance Hours	Total Pre-Tests	Total Post-Tests	Post-Test Rate
1	FISHER ADULT EDUCATION	7	5	5	3	3	41.20	1	1	1	1	50.00	6	4	66.7%
	Totals	7	5	5	3	3	41.20	1	1	1	1	50.00	6	4	66.7%

1. A Fiscal Agent table will display if the filter is requested. If the report is run by the Provider, as in the above screen shot, the report will list every Fiscal Agent who funded the Provider.
2. A Provider table will display if the filter is requested. If the report is run by a Fiscal Agent, the report will list every Provider funded by the Fiscal Agent.
3. Total number of active registrations during the report year

Note: If a participant funded by multiple Fiscal Agents, they will be in each Fiscal Agent count

4. Counts of ABE/ASE assessments, class enrollments, pre to post-test EFL gains and average attendance hours
5. Counts of ESL assessments, class enrollments, pre to post-test EFL gains and average attendance hours

Note: If a participant is in both the ABE/ASE and ESL instructional areas, the participant will be counted in all applicable columns

6. Total ABE/ASE and ESL assessment counts
7. Computed post-test rate

Notes:
- *Michigan has a 65% post-test rate requirement*

Clicking on a number link will provide a list of participants within that row/column

EFL Performance Snapshot

Date Produced: 02/25/2020 05:14:34 PM EFLPERF – EFL Performance Snapshot

Program Year	Fiscal Agent	Provider	Class Location	Teacher
2019-2020	ALL	ALL	ALL	ALL
Funding Sources	Instructional Areas	Program Types	Tables to Display	Participant Population
ALL	ALL	ALL	Statewide	(NRS) PARTICIPANTS WITH 12 OR MORE HOURS ONLY

STATEWIDE TABLE
Statewide (Show Graph)

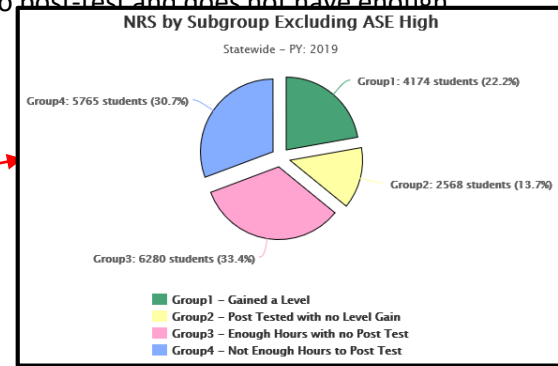| Performance Measure	Number Entering Level	Number Excluded from MSG Performance	Group1: Gained a Level	Group2: Post Tested with no Level Gain	Group3: Enough Hours with no Post Test	Group4: Not Enough Hours to Post Test	Number Post-Tested	Post Test Rate	Number that Completed an MSG	% Achieved MSG	2019 MSG Targets	Diff Between MSG Target and Actual	Participants Needed to Meet Target
ABE Level 1	1,934	2	217	126	1,107	482	343	17.75%	244	12.63%	49.00%	(36.37%)	703
ABE Level 2	4,624	4	562	483	2,328	1,247	1,045	22.62%	822	17.79%	37.00%	(19.21%)	888
ABE Level 3	2,950	5	471	393	984	1,097	864	29.34%	886	30.08%	43.00%	(12.92%)	381
ABE Level 4	1,960	3	454	260	432	811	714	36.48%	686	35.05%	46.00%	(10.95%)	215
ABE Level 5	753	0	161	162	147	283	323	42.90%	263	34.93%	59.00%	(24.07%)	182
ABE Level 6	398	0	22	97	102	177	119	29.90%	142	35.68%	48.00%	(12.32%)	50
Subtotal of ABE/ASE	12,619	14	1,887	1,521	5,100	4,097	3,408	27.04%	3,043	24.14%			
Subtotal of ABE/ASE Excluding ASE High	12,221	14	1,865	1,424	4,998	3,920	3,289	26.94%	2,901	23.77%			
ESL Level 1	383	0	165	35	56	127	200	52.22%	165	43.08%	60.00%	(16.92%)	65
ESL Level 2	534	0	236	37	96	165	273	51.12%	236	44.19%	66.00%	(21.81%)	117
ESL Level 3	1,452	0	593	185	256	418	778	53.58%	594	40.91%	61.00%	(20.09%)	292
ESL Level 4	1,699	1	580	317	309	492	897	52.83%	583	34.33%	52.00%	(17.67%)	300
ESL Level 5	1,571	0	545	286	369	371	831	52.90%	548	34.88%	53.00%	(18.12%)	285
ESL Level 6	942	0	190	284	196	272	474	50.32%	192	20.38%	37.00%	(16.82%)	157
Subtotal of ESL	6,581	1	2,309	1,144	1,282	1,845	3,453	52.48%	2,318	35.23%			
Total	19,200	15	4,196	2,665	6,382	5,942	6,861	35.76%	5,361	27.94%	48.00%	(20.06%)	3,848
Total Excluding ASE High	18,802	15	4,174	2,568	6,280	5,765	6,742	35.89%	5,219	27.78%			

Requirement:
- A Pre-Test in the Report Program Year

**This report can be run with additional filters by emailing the MAERS helpdesk

Scheduling/Viewing Recommendation - Monthly

1. Beginning Educational Functioning Level
2. Count of Participants in the beginning EFL
3. Total number of Participant's separated due to global exclusionary reasons
4. Count of participants who have post-tested with a gain, post-tested with no gain, have enough hours with no post-test and does not have enough hours to post-test
5. Count of those who post-tested (Group 1+Group 2)
6. Post-test rate percentage (Total Post-tested/Number Entering Level)
7. Total participants achieving a Measurable Skill Gain
8. Measurable Skill Gain rate percentage (Number that Completed an MSG/Number Entering Level)
9. State negotiated MSG targets
10. Above or below the State negotiated target
11. Total number of participants needed to meet the target
12. The report can be run with a graph or click on the Show Graph link to view the graph in a different window

NRS by Subgroup Excluding ASE High
Statewide – PY: 2019

- Group1: 4174 students (22.2%)
- Group2: 2568 students (13.7%)
- Group3: 6280 students (33.4%)
- Group4: 5765 students (30.7%)

- Group1 – Gained a Level
- Group2 – Post Tested with no Level Gain
- Group3 – Enough Hours with no Post Test
- Group4 – Not Enough Hours to Post Test

Clicking on a number link will provide a list of participants within that row/column

Participant Performance Summary

PARTICIPANT PERFORMANCE SUMMARY STATEWIDE RESULTS

Participant Performance Summary
Statewide

Performance Type (A)	Performance Measure (B)	# in Measure (C)	# not Attained (D)	# Attained (E)	% Attained (F)	USDOE Target (G)	Diff (H)
Employment Outcomes	Employment Second Quarter after exit	20,543	12,222	8,321	40.51%	N/A	40.51%
	Employment Fourth Quarter after exit	21,523	12,710	8,813	40.95%	N/A	40.95%
	Median Earnings Second Quarter after exit	8,321		$4,363	N/A	N/A	
Credential Attainment Outcomes	Attained a Secondary School Diploma/Recognized Equivalent and Enrolled in Postsecondary Education or Training within one year of exit	2,322	2,154	168	7.24%	N/A	7.24%
	Attained a Secondary School Diploma/Recognized Equivalent and Employed within one year of exit	2,322	1,516	806	34.71%	N/A	34.71%
	Attained a Postsecondary Credential while enrolled or within one year of exit	21	12	9	42.86%	N/A	42.86%
	Credential Attainment Outcomes Unduplicated Subtotal	2,334	1,524	810	34.70%	N/A	34.70%
Measurable Skill Gains	Pre to Post-Test EFL Gains			7,846			
	High School Diplomas			266			
	GED Credentials			2,075			
	HiSET Credentials			1			
	TASC Credentials			0			
	Exit AE & Enroll Postsecondary			121			
	HSD EFL MSG Gain			3			
	Measurable Skill Gain Unduplicated Subtotal	28,349	18,894	9,455	33.35%	47.00%	(13.65%)
State Measure (Section 107 only)	English Language Proficiency			167			
	Pass 1 or More GED Tests			4,379			
	Pass 1 or More HiSET Tests			17			
	Pass 1 or More TASC Tests			3			
	Earned 1 or More HSC Credits			611			
	Enrolled in Postsecondary			192			
	MSG & State 107 Unduplicated Participant Totals	28,349	17,123	11,226	39.60%		
All Outcomes + MSGs	**Unduplicated Participant Totals**	63,610	20,591	26,063	40.97%		

Requirement:

- Measurable Skill Gains and State Measures – Active in the report year
- Outcome Measures – 12 or more hours across program years and exited

**This report can be run with additional filters by emailing the MAERS helpdesk

Scheduling/Viewing Recommendation - Monthly

A. All performance types, i.e. Outcome Measures, WIOA reported Measurable Skill Gains, and State Section 107 Performance
B. Specific performance measures
C. Count of participants in the measure
D. Count of participants not attaining the measure
E. Count of participants attaining the measure
F. Percent of participants attaining the measure (Column E/Column C)
G. State negotiated targets
H. Above or below the State negotiated targets

Clicking on a number link will provide a list of participants within that row/column

State Performance Report

This report is broken into 5 tables:
A. Summary Information
B. Participant Characteristics
C. Employment Barriers
D. Credential Attainment
E. Measurable Skill Gains

This required Federal report is submitted with the NRS Tables each year. It is for reporting common WIOA performance measures across all titles. It is available to run at the Statewide, Fiscal Agent, and/or Provider level.

A. SUMMARY INFORMATION

Row		Participants Served (07/01/2018 - 06/30/2019)	Exiters (04/01/2018 - 03/31/2019)	Funds Expended (07/01/2018 - 06/30/2019)	Cost Per Participant Served (07/01/2018 - 06/30/2019)
	Column	1	2	3	4
1	Career Services	26,448	16,875		
2	Training Services	272	208		
		Numerator	Denominator	Percentage	
3	Training-related employment[1]				
4	Enrolled in more than one core program	1,230	26,448	4.65%	

[1] Applies to Title I only.

B. BY PARTICIPANT CHARACTERISTICS

Row		Participants Served (07/01/2018 - 06/30/2019)	Exiters[1]		Employment Rate (Q2)[2] (07/01/2017 - 06/30/2018)			Employment Rate (Q4)[2] (01/01/2017 - 12/31/2017)			Median Earnings (07/01/2017 - 06/30/2018)	Credential Rate[3] (01/01/2017 - 12/31/2017)			Measurable Skill Gains[3] (07/01/2018 - 06/30/2019)		
					Num	Den	Rate	Num	Den	Rate	Earnings	Num	Den	Rate	Num	Den	Rate
	Column	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1	Total (Target)	26,448	16,875	Target	N/A		N/A	N/A		N/A	N/A	N/A		N/A	12650		47
1	Total (Actual)			Actual	7,309	16,964	43.09	7,576	18,063	41.94	$4,500	828	2,027	40.85	13,440	26,448	50.82
2	Female	13,068	10,623		3,969	10,586	37.49	4,104	11,280	36.38	$3,900	448	1,154	38.82	6,805	13,068	52.07
3	Male	13,380	6,252		3,340	6,378	52.37	3,472	6,783	51.19	$5,222	380	873	43.53	6,635	13,380	49.59
4	< 16																
5	16-18	1,074	608		154	350	44.00	47	101	46.53	$2,103	16	33	48.48	629	1,074	58.57
6	19-24	6,072	3,986		2,128	4,155	51.22	2,025	3,945	51.33	$3,691	391	864	45.25	3,086	6,072	50.82
7	25 - 44	14,117	8,945		3,984	9,147	43.56	4,221	9,957	42.39	$4,800	368	971	37.90	7,158	14,117	50.70
8	45 - 54	3,277	2,038		755	2,014	37.49	899	2,326	38.65	$5,671	41	120	34.17	1,635	3,277	49.89
9	55 - 59	912	553		160	549	29.14	219	700	31.29	$5,366	6	21	28.57	439	912	48.14
10	60+	996	745		128	749	17.09	165	1,034	15.96	$4,200	6	18	33.33	493	996	49.50
11	American Indian / Alaska Native	194	111		58	122	47.54	64	119	53.78	$3,580	12	25	48.00	97	194	50.00
12	Asian	2,362	1,817		600	1,810	33.15	714	2,178	32.78	$5,525	12	34	35.29	1,343	2,362	56.86
13	Black / African American	8,181	3,607		1,868	3,614	51.69	1,952	3,956	49.34	$3,760	112	336	33.33	3,667	8,181	44.82
14	Hispanic / Latino	4,326	3,216		1,014	3,012	33.67	1,085	3,278	33.10	$5,200	81	262	30.92	2,169	4,326	50.14
15	Native Hawaiian / Pacific Islander	23	14		5	13	38.46	11	23	47.83	$6,999	2	4	50.00	14	23	60.87
16	White	10,941	7,826		3,610	8,111	44.51	3,641	8,298	43.88	$4,573	584	1,305	44.75	5,928	10,941	54.18
17	More Than One Race	421	284		154	282	54.61	109	211	51.66	$2,600	25	61	40.98	222	421	52.73

[1] Exiters cohort period: 04/01/2018 - 03/31/2019.

State Performance Report cont…

C. BY EMPLOYMENT BARRIER[4]

Row		Participants Served (07/01/2018 - 06/30/2019)	Exiters[1]		Employment Rate (Q2)[2] (07/01/2017 - 06/30/2018)			Employment Rate (Q4)[2] (01/01/2017 - 12/31/2017)			Median Earnings (07/01/2017 - 06/30/2018)	Credential Rate[3] (01/01/2017 - 12/31/2017)			Measurable Skill Gains[3] (07/01/2018 - 06/30/2019)		
					Num	Den	Rate	Num	Den	Rate	Earnings	Num	Den	Rate	Num	Den	Rate
	Column	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1	Total (Target)	26,448	16,875	Target	N/A		N/A	N/A		N/A	N/A	N/A		N/A	12650		47
	Total (Actual)			Actual	7,309	16,964	43.09	7,576	18,063	41.94	$4,500	828	2,027	40.85	13,440	26,448	50.82
2	Displaced Homemakers	242	119		22	67	32.84	19	59	32.20	$3,545	5	13	38.46	107	242	44.21
3	Eng. Lang. Learners, Low Lit., Cultural Barriers	26,448	16,875		7,309	16,964	43.09	4,351	11,298	38.51	$4,500	261	649	40.22	13,440	26,448	50.82
4	Exhausting TANF within 2 years	226	171		12	69	17.39	15	42	35.71	$5,938	1	12	8.33	123	226	54.42
5	Ex-offenders	1,548	794		227	578	39.27	130	307	42.35	$3,293	17	54	31.48	762	1,548	49.22
6	Homeless Individuals / runaway youth	500	318		97	247	39.27	70	157	44.59	$3,311	11	27	40.74	218	500	43.60
7	Long-term Unemployed (27 or more weeks)	842	668		238	642	37.07	179	499	35.87	$3,250	35	97	36.08	394	842	46.79
8	Low-Income Individuals	6,838	5,885		2,624	5,869	44.71	2,751	6,512	42.25	$3,900	265	660	40.15	3,284	6,838	48.03
9	Migrant and Seasonal Farmworkers	174	145		22	134	16.42	29	127	22.83	$5,002	0	0		98	174	56.32
10	Individuals with Disabilities (incl. youth)	2,139	1,586		578	1,660	34.82	513	1,512	33.93	$3,271	58	186	31.18	924	2,139	43.20
11	Single Parents (Incl. single pregnant women)	1,789	1,613		1,016	1,732	58.66	958	1,709	56.06	$3,791	122	336	36.31	760	1,789	42.48
12	Foster care youth or aged out of system	84	69		31	68	45.59	25	46	54.35	$3,181	5	11	45.45	42	84	50.00

[1] Exiters cohort period: 04/01/2018 - 03/31/2019.

[2] This indicator also includes those who entered into a training or education program for the Youth program.

[3] Credential Rate and Measurable Skill Gains do not apply to the Wagner-Peyser program.

[4] Barriers to Employment are determined at the point of entry into the program.

D. CREDENTIAL ATTAINMENT

Row	Measure 01/01/2017 - 12/31/2017	Participants Earning a Credential (Numerator)	Total Participants in a Training or Education Program[1] (Denominator)	ACTUAL RATE
	Column	1	2	3
1	Secondary School Diploma or Recognized Equivalent	824	2,019	
2	Recognized Postsecondary Credential	9	17	
3	Total	833	2,036	40.91%

[1] Training or Education Programs for this core indicator exclude On-the-Job Training and Customized Training.

State Performance Report cont…

Row	Skill Gain Type 07/01/2018 - 06/30/2019	Total Skill Gains (Numerator)	Total Opportunities for Skill Gains (Denominator)	Measurable Skill Gains Success Rate
	E. MEASURABLE SKILL GAINS[1]			
	Column	1	2	3
1	Achievement of at least one educational functioning level of a participant who is receiving educational instruction below the postsecondary level	10,588	26,448	40.03%
2	Attainment of a secondary school diploma or its equivalent	2,852	26,448	10.78%
3	Transcript or report card for either secondary or post-secondary education that shows a participant is achieving the state unit's academic standards			
4	Satisfactory or better progress report, towards established milestones from an employer/training provider who is providing training (e.g., completion of on-the-job training (OJT), completion of 1 year of an apprenticeship program, etc.)			
5	Successful passage of an exam that is required for a particular occupation, progress in attaining technical or occupational skills as evidenced by trade-related benchmarks such as knowledge-based exams			
6	Total	13,440	52,896	25.41%

[1] For performance accountability purposes, the measurable skill gains indicator calculates the number of participants who attain at least one type of gain. However, this report is designed to examine the number of total gains within each type of gain.