

UPDATED: JANUARY 21, 2021

1. The RFP states that an Office of Apprenticeship, Apprenticeship Training Representative (ATR), is a required RIC partner, however, we have learned ATRs, as USDOL employees, should not be named in our RFP application for these funds? Can you provide guidance on how we should handle this?
 - a. Please use the phrase “Apprenticeship Training Representative (ATR)” as a placeholder in RFP locations, when needed, in the place of the ATR’s full (or given) name. No other information is expected for this required RIC partner. (Please also see #85 below . . .)
2. Regarding the 51% minimum that the RAP uses to pay for training costs, if a participant goes through a technical training but does not pass the certification exam, can the funds from the 51% minimum portion of the grant still go towards paying for these expenses?
 - a. No. The cost of certification exams should not be covered with grant funds. Employer/sponsor reimbursements are for RAP costs such as On the Job Learning, Related Technical Instruction and/or Supportive Services.
3. We want the RAP to receive maximum benefits in the most effective, efficient way possible. Assuming we meet all of the obligations required in the grant, is there anything additional the RAP [assuming RIC instead] will need to do in terms of paperwork?
 - a. Grant award obligations are detailed in the SAE 2020 Grant Program RFP.
4. Building off the previous question, are there any obligations the RAP [assuming RIC instead of RAP] will need to add to [a] registered apprenticeship program to meet the obligations of this grant that are not detailed within the RFP?
 - a. Any additional requirements that may be established would be detailed in the grant agreement for consideration by successful respondents upon award.
5. On page 20 of the RFP, section L, Performance Measures, towards the bottom of the bullet points, “Average cost per apprentice . . .” I assume “apprentice” only refers to registered apprentices since only they are part of the 51% that the RAP [assuming RIC instead of RAP] can use to pay for RAP related expenses. Therefore, if we had a \$300,000 award, and a minimum of \$153,000 was used to pay for RAP related expenses, the math for this question would be \$153,000 divided by the number of registered apprentices. Is this correct? Or, perhaps, the math for a \$300,000 award would really be \$300,000 divided by the number of registered apprentices.
 - a. Average cost per Apprentice calculation is the entire cost of proposal and the total number of apprentices served. In this scenario, the math would be \$300,000 divided by the number of registered apprentices.
6. On page 9 of the RFP, required partners section, “secondary educational partners including CEPD Directors.” For this requirement, does our required partner have to be a CEPD Director or can it be a secondary education institution such as Davenport?

- a. It is assumed the reference is to Davenport University. If so, Davenport University is a post-secondary institution and would meet the requirement of a post-secondary partner. Secondary partners may include school districts, intermediate school districts and/or CEPD Directors.
7. Will the primary duty of Michigan Works! be to help coordinate data for this grant? In addition to this, they may help with recruitment, supporting, RAP's, and so forth but I suspect their primary efforts will be focused on data. Is this correct?
 - a. MWA activities supporting RICs are outlined in the RFP on Page 9 and Page 17.
 8. We see the definition of an "intermediary" in the RFP. What would be a real life example of an intermediary?
 - a. Apprenticeship Intermediaries are defined in the RFP on Page 3. Additional information is available at: <https://www.apprenticeship.gov/employers/registered-apprenticeship-program/build/join> and at: <https://www.jff.org/what-we-do/impact-stories/center-for-apprenticeship-and-work-based-learning/apprenticeship-wbl-intermediaries/>
 9. To access state apprenticeship funding, does our contractor need to register with the state of Michigan, or is this done just through our program via RAPIDS? If state, what is the registration process and who can we contact to help our contractor with applying through the state?
 - a. SAE 2020 Grant Program awards that result from successful proposals under this RFP are for the expansion of USDOL Registered Apprenticeship Programs only. Employer/sponsor reimbursements are provided for programs registered through the USDOL Office of Apprenticeship only and not through the state of Michigan. (Additional detail is provided in the RFP, please see "A HIGH-QUALITY REGISTERED APPRENTICESHIP SYSTEM" on Page 6 of the RFP)
 10. You mentioned in the webinar that only about 5-10 awards will be awarded. Since their organization may be smaller and have a size of about 20 technicians looking to be registered as apprentices, would they qualify for this funding? If they do not, can our group, apply for this funding on our member's behalf to benefit not just them but others interested contractors in the HVAC industry? Since our contractor is a local union member as well, is there a difference in awards to union members? This will help our member determine whether they should onboard their technicians onto our program, or through their union's program.
 - a. Yes. All applications will be evaluated for consideration. 5-10 awards were suggested as an estimate only. Actual award numbers will be determined following proposal submission. Groups can apply. Please see the section on "REGIONAL IMPLEMENTATION CONSORTIA" beginning on page 7 of the RFP. There is no difference in potential awards for an employer, sponsor, or labor organization. Please see RFP section "G. SCOPE OF WORK" for an outline of RIC Partners. Successful respondents should carefully follow the instruction in the RFP when developing proposals. The RFP process is competitive, and respondent's applications will be scored based on the proposal submitted.

11. What is the process for applying for the funding?
 - a. Submission information is included in the RFP – Attachment A. The RFP is available in Word format on our website. www.michigan.gov/apprenticeship

12. Do the apprentices have to have started their training by the funding application submission or at least enrolled?
 - a. Grant period of performance is April 1, 2021 – March 31, 2023. Apprentices need to be enrolled in a RAP during this period of performance.

13. Though we are encouraged to work with CTE and pre-apprenticeship programs, will the RIC only receive funding based upon our RAP participants count? None for pre-apprenticeship participants who never enter a RAP by 3/31/23, correct?
 - a. Budgets should be based primarily on performance outcomes specified to establish new registered apprentices (participants) within the grant period of performance. Grant funds can be used for Registered Apprenticeship readiness and Pre-apprenticeship activities, however, participants in these activities will be reported as “served” in quarterly reports but are not eligible to be counted as grant participants until they are enrolled in a Registered Apprenticeship Program. Respondents are encouraged to remember the RFP process is competitive, and applications will be scored based on the proposal submitted.

14. Are Group Sponsored Registered Apprenticeships allowed or only Employer-Sponsored Apprenticeships?
 - a. Group Sponsored Registered Apprenticeships are allowed in this RFP.

15. Employer Reimbursements: "State will reimburse Employers for approximately 3554 new apprentices in RAPs." Did the State say how they would reimburse employers - wage reimbursement, tuition reimbursement, etc.? We just want to align with the State deliverables.
 - a. State deliverables are conveyed to respondents in the RFP. Program funds will help reimburse employer/sponsors for costs such as On the Job Learning, Related Technical Instruction and/or Supportive Services. Please see RFP section S. “ALLOWABLE USE OF GRANT FUNDS” beginning on RFP page 23. Respondents should define clearly how the proposed reimbursement strategy and related activities benefit stakeholders and achieve project performance outcomes.

16. As an employer, what data elements are employers required to collect from participants in order to participate in the grant? Need to understand as personal identification employee information is required to remain confidential.
 - a. Personally identifiable information will be captured and managed securely as a requirement to use these grant funds. Data elements are those required in Registered Apprenticeship Programs, and for new registered apprentices may include demographic information, personally identifiable information such as date of birth, social security number, and the registered apprentice’s Registered Apprenticeship Sponsor Information Database (RAPIDS) number.

17. CTE partners are wondering if there are conversations about the MARC meeting the credential needs of the CTC programs. It seems like a good fit and logical idea, especially in light of this grant and what we are asking CTEs to do, but I'm putting it out there in case the entities needed to make this decision haven't met or are looking for support of this idea. Can you provide any input?
 - a. The inaugural meeting of the state level Apprenticeship Advisory Board will take place in March of 2021. The board is tasked with providing state level guidance for MARC development and distribution.

UPDATED: JANUARY 20, 2021

1. With priorities, the option is given in the RFP to select the priority(ies) to focus on. If we choose to focus on Priority 4 or 5 is the focus still on the underrepresented populations or can it be any new apprentice while meeting some metrics on the special populations?
 - a. Based on this scenario, it can be any new apprentice while meeting some metrics on the special populations. The RFP process is competitive, and respondent's application will be scored based on what is submitted.
2. If the focus is on newly registered apprentices, do they have to be new hires or can they be incumbent?
 - a. Newly registered apprentices can be new hires or incumbent employees.
3. Are you aware that the font size in the body of the RFP and integrated into the answer sections is Arial 11 and the required size for respondents is Arial 12?
 - a. Yes. Please follow the RFP instructions as described.
4. Please clarify, RFP page 15, "STRATEGY 2: REIMBURSE EMPLOYERS FOR RAP COSTS". We are a labor organization. Are funds for employers only?
 - a. SAE 2020 Grant Program funds will help reimburse employer/sponsors for eligible participants. Labor organizations are considered "sponsors" for this RFP. Eligible participants for grant performance outcomes are USDOL Registered Apprentices. Respondents should define clearly how the proposed reimbursement strategy and related grant activities will benefit project stakeholders (including employer/sponsors) and achieve project performance outcomes.
5. FAQ question number 14, published Monday (20200111) is: Can incentives only be paid for targeted populations? Or can incentives be paid for nontargeted populations? The answer provided is: For this RFP, employer training reimbursement incentives are focused on target populations outlined on Page 10. -- Please clarify this answer and better explain what the word "focused" means in the context used here? Does the word focused translate to required? Or is it more like ideally?

- a. “Non-targeted populations” can be reimbursed with grant funds. If a RIC proposal includes reimbursements for “non-targeted populations”, Respondents should consider “performance outcomes” in this scored competitive RFP (where highest scores achieve awards). The outcomes include:
 - Total Number of under-represented participants served
 - Total Number of Apprenticeship program participants entering a RA
 - Average cost per Apprentice calculation of entire project cost of proposal and the total number of apprentices served when considering cost per apprenticeTherefore, respondents proposing to reimburse non-targeted populations in their statement of work are encouraged to define clearly how the proposed reimbursement strategy will benefit grant goals, their project stakeholders, and performance outcomes.
6. Do we have to focus on all priority areas? For example, can we only focus on Priority areas 4 and 5?
 - a. Proposals do not have to focus on all priority areas. SAE 2020 Grant Program Respondents must propose focused implementation activities from the provided five Expansion Priorities in the RFP. Respondents may select one or more Expansion Priorities as the focus for their work.
 7. I know partner pages are not being included in the page count for the 12 that are allowed. What sections do the 12 pages actually cover?
 - a. Partner pages should be included as an attachment and are not counted in the 12 pages. The 12 pages should comprise the narrative portion of the application:
 - i. Proposal Respondent Information
 - ii. Expansion Priorities
 - iii. RIC Composition and Experience
 - iv. Scope of Work
 - v. Project Work Plan
 - vi. Staff Competence
 - vii. Experience and Capacity
 - viii. Performance Measures and Outcomes
 - ix. Budget/Budget Narrative
 - x. Sustainability Plan
 8. If we have letters of commitment now, should we submit them with the grant application?
 - a. Letters of Commitment can be submitted along with your grant application and do not count towards the page count.
 9. What is the difference between secondary and CEPD partners? Aren't they the same?
 - a. Secondary and CEPD can be represented by the same RIC partner if desired. Respondents should clearly explain what role each partner will fill.

10. Our budget interpretation is that 51% of the total request must be distributed to employers as training reimbursements and the total request must be divided up by the numbers of apprentice placements at either 2,500 or 3,000 dollars. So, with a 1-million-dollar request, 510,000 would be distributed as training reimbursements and approximately 350-400 apprentices would be served. Can you tell us if we are correctly or incorrectly interpreting this?
 - a. Yes, this interpretation is correct. Additionally, 51% of respondent's budget towards employer training reimbursements is the minimum amount to be applied in partnership with employers/sponsors/labor trades cultivating new registered apprentices. The RFP process is competitive, and respondent's applications will be scored based on what is submitted.

UPDATED: JANUARY 11, 2021

1. In the RFP, strategy #3 mentions apprenticeship readiness - what if we are not creating or recruiting from a pre-apprenticeship program?
 - a. Recruitment from a pre-apprenticeship program is not a requirement. Respondents should describe how participants will be recruited and the application will be scored based on what is submitted.
2. Can additional staffing costs be included in the grant application?
 - a. Yes. The RFP process is competitive, and respondent's application will be scored based on what is submitted.
3. Can adults over 24 be considered part of this grant, if the occupation is non-traditional?
 - a. Yes. Target population goals are identified in the RFP, the process is competitive, and respondent's application will be scored based on what was submitted.
4. Please provide an explanation of the MARC process.
 - a. Development and distribution of a Michigan Apprenticeship Readiness Certificate (MARC) is outlined on page 16 in the section titled "MAKING OUR MARC".
5. Please share any information or a source about "Apprenticeship Intermediaries".
 - a. Apprenticeship Intermediaries are defined in the RFP on Page 3. Additional information is available at: <https://www.apprenticeship.gov/employers/registered-apprenticeship-program/build/join> and at: <https://www.jff.org/what-we-do/impact-stories/center-for-apprenticeship-and-work-based-learning/apprenticeship-wbl-intermediaries/>
6. At present time, can we pursue 'teacher' as an acceptable job (especially in the CTE, and STEM areas)?
 - a. Yes. Educational careers are considered "non-traditional" occupations for skills development by Registered Apprenticeship Programs and are expansion targets.

7. Can LEO better define the Mobility industry and what qualifies?
 - a. Mobility includes technologies and services that enable a safer, more sustainable, efficient, and equitable movement of people and goods. Mobility includes some occupations previously considered to be in the transportation industry.

8. Which RAP models and regions in Michigan are being referenced in the RFP, and which regions are seen as not taking advantage of these models? (bottom of page 5 on RFP)
 - a. RFP section “E. PROBLEM” describes a statewide opportunity to expand the use of Registered Apprenticeship as a skills development solution. Respondents should use Labor Market Information and “real time data” (employer job openings, etc.) to validate project needs in the priority areas selected for their work, focusing on industries experiencing growth and/or skills gaps.

9. On page 7, it states the RICs will coordinate regional implementation of state-level innovation. Can this be clarified?
 - a. Innovation in expansion of the use of the RAP model for skills development includes expanding opportunities youth, Veterans, and other underrepresented population participants and strategically scaling the use of the model into new industry sectors and occupations.
 - b. Innovation can also be replicated a proven expansion from one sector or region into others.
 - c. Respondents are encouraged to propose other innovations that will help Michigan further expand the use of the RAP model and the associated benefits of accelerated skill development for Michigan citizens.

10. Is there any U.P. representation on the newly forming Apprenticeship Advisory Board? And what kind of ‘guidance on innovations for local implementation’ will they be giving? (also on page 7)
 - a. Initial Advisory Board participation was defined in LEO-WD’s proposal and includes leadership representatives from industry, labor, OA, the MDE-OCTE, LEO-Employment and Training including Michigan Rehabilitation Services, and other experts in apprenticeship expansion.

11. Is working with an outside agency like CareerWise Colorado allowable, and if so, what budgetary limitations would there be?
 - a. Yes. The RFP is a competitive opportunity and respondent’s application will be scored based on what was submitted. The RFP budget information is provided starting on Page 25.

12. Is there any discussion about seat time waivers for HS students currently?
 - a. The RFP, as written, does not include the terms “seat time waivers”.

13. Can incentives paid through 20-04 be followed by incentives paid by SAE?
 - a. No. Co-enrollment cannot be applied for PI 20-04 and SAE 2020 Grant Program.

14. Can incentives only be paid for targeted populations? Or can incentives be paid for non-targeted populations?
 - a. For this RFP, employer training reimbursement incentives are focused on target populations outlined on Page 10.

15. Does a RIC have to be formally announced or structured?
 - a. Yes. LEO-WD will formally announce RICs who receive awards. The RIC structure should be outlined in the RFP response as explained in detail under section G. SCOPE OF WORK, beginning on page 8 in the RFP.

16. Can you be a partner on multiple grant applications?
 - a. Yes.

17. Can you be a lead on grant applications and a partner on another grant application?
 - a. Yes.

18. Is the webinar being recorded? Are slides going to be available after event?
 - a. Yes – the recording, PowerPoint and FAQ are available on our [website \(www.michigan.gov/apprenticeship\)](http://www.michigan.gov/apprenticeship).

19. Is it true you cannot be registered until April of 2021 if not already registered?
 - a. Yes. SAE 2020 Grant Program Performance Measures and Outcomes start on April 1, 2021 for awardees.

20. Can you provide some further information/discussion on what is considered "innovative?"
 - a. From a local or regional perspective, we are looking for creative ideas and innovations that have not been executed previously.
 - b. Also see Question number 9 above.

21. Will RA programs that focus on initially lower-paid positions (in healthcare) with increased potential to "ladder" (via college credit) to higher paid, in-demand healthcare careers be considered as part of a Consortia strategy?
 - a. Yes.

22. Can grant funds be used to up skill incumbent workers?
 - a. Yes, but it must be for an incumbent worker entering a RAP.

23. Will you share the RIC information and how we can reach out to these folks?
 - a. Partner contact lists are included in the RFP in Attachment B.

24. Is RAPTOR up and running or out for RFP to be developed?
 - a. No and No. We have identified options for the application that are being implemented in parallel with this RFP.

25. Will culinary arts be considered for funding with this expansion grant?
 - a. Yes

26. How can companies such as those in building trades that cannot guarantee uninterrupted work to workers, and thus are hesitant to hire full time workers, participate in a RAP?
 - a. SAE 2020 Grant Program Period of Performance is from April 1, 2021 through March 31, 2023. Awardees may implement their grant program performance with employers and building trades partners within this timeframe.
 - b. Respondents are encouraged to propose other innovations that will help Michigan further expand the use of the RAP model for these situations.

27. Are post-secondary institutions eligible to function as a Lead Partners?
 - a. Eligible Lead Partners are described in Section G Scope of Work in the RFP. The section is further clarified in the SAE 2020 Grant Program RFP Amendment 1.
28. Can secondary education (CEPD Directors) be a lead partner?
 - a. Eligible Lead Partners are described in Section G Scope of Work in the RFP. The section is further clarified in the SAE 2020 Grant Program RFP Amendment 1.

29. Are organizations serving as a US DOL Intermediary for Registered Apprenticeships eligible to be a lead partner on this bid?
 - a. Eligible Lead Partners are described in Section G Scope of Work in the RFP. The section is further clarified in the SAE 2020 Grant Program RFP Amendment 1.

30. Can you give more information on what is needed to become a registered organization?
 - a. Please review Attachment B, Michigan Apprenticeship Resource Directory for contact information with USDOL Office of Apprenticeship or Michigan Works! Agency Apprenticeship Success Coordinators contact information.

31. Are sectors that are not mentioned but also are high demand eligible?
 - a. Yes. Respondents should use Labor Market Information and “real time data” (employer job openings, etc.) to validate needs in the priority areas selected for their work, focusing on industries experiencing growth and/or skills gaps.

32. Is there additional consideration for expansion that addresses needs in rural, underserved areas of the state?
 - a. Yes.

33. Does the Related Instruction have to be delivered through a community college?
 - a. No.

34. Do apprenticeship programs have to be listed on ETPL/MI Talent Connect
 - a. It is highly recommended and suggested, but it is not required.

35. Minimum age requirement for a participant?
 - a. 16

36. Can funds be used for tuition?
- Yes. Providing employer training reimbursement for Related Technical Instruction.
37. Can you combine these grant funds with other federal apprenticeship grant funds?
- It depends on if other federal apprenticeship grant funds allow co-enrollment.
38. Can you explain the calculation of Admin - 7% of program costs. What are considered program - is that everything but admin? is it $.07 \times$ program costs? (page 9)
- Administrative Cost up to 7% of Total Program Costs.
39. In a statewide application, can more than one MWA support the same project - for instance sub-contracting with two or more MWA's in the same grant?
- Yes.
40. Can you count participants from other grant activities such as the Scale apprenticeship grant and this grant?
- It depends on if other federal apprenticeship grant funds allow co-enrollment.
41. Can funds be combined with Talent Fund registered apprentice reimbursements?
- Yes.
42. The RFP states, employers will provide RAP opportunities for participants ensuring mentored On-Job-Learning (OJL). If an apprentice is assigned to a journeyman when working on the field, is this considered mentored OJL?
- Yes.
43. Can you please tell me where to best find the EXPANSION PRIORITY Occupations?
- In the RFP, please review Section G Scope of Work, Priority 4 providing description of expansion priority of industry sectors.
44. Can you please clarify if a for-profit consulting company may apply as the Lead Partner?
- Eligible Lead Partners are described in Section G Scope of Work in the RFP.
45. Are these slides going to be available for download somewhere after the meeting?
- Yes.
46. Can you define disability under this grant? Does it include learning disabilities?
- Applicants shall be eligible for Michigan Rehabilitation Services (MRS) if they have a physical or mental impairment that constitutes or results in a substantial impediment to employment and if they require MRS services to prepare for, secure, retain, advance in or regain employment consistent with their abilities and capabilities.
47. How and where do we acquire the application to apply our submission?
- Submission information is included in the RFP – Attachment A. The RFP is available in Word format on our [website \(www.michigan.gov/apprenticeship\)](http://www.michigan.gov/apprenticeship).

48. Can grant funds be braided with other state and federal funds?
- a. Yes. Depending on the type of fund and guidelines on allowable co-enrollment.
49. Are RICS already established and can you provide a list?
- a. Many regional or sector-based groups work together already, and could propose projects as a RIC. It is anticipated that additional groups (or “consortia”), will form as RICs. Please review Section K Required Partners and Attachment B for additional information.
50. ASC and MWA are required partners. Do they have an option to participate in the RIC?
- a. Yes.
51. Will you consider neighborhood-based programs in areas where people of color have been disproportionately underrepresented in training programs?
- a. Yes.
52. Is RA expected to be completed by 3/31/2023?
- a. No.
53. Has the state apprenticeship board already been selected?
- a. Yes.
54. When will the new State guidance come?
- a. The Apprenticeship Advisory Board will meet for the first time in March 2021.
55. Can a new LLC looking to open an AFC home apply for this grant?
- a. Yes.
56. Is there a per participant funding limit?
- a. Yes. Please review Section U Required Proposal Components, Budget Section.
57. Can MC3 (Building Trades’ Multi-Craft Core Curriculum) be used to meet the requirement for MARC?
- a. Currently unknown. The inaugural meeting of the state level Apprenticeship Advisory Board will take place in March of 2021. The board is tasked with providing state level guidance for MARC development and distribution.
58. Is Culinary/Hospitality not an option? If not, is there a reason why?
- a. Culinary/Hospitality is an option.
59. Can the scope of work include a focus on alignment between community college classes and apprenticeship programs to facilitate reciprocity acceptance?
- a. Yes.

60. Will there be any type of statewide marketing campaign to make this program well known?
- Yes. The state is leveraging the national USDOL campaign “Discover Apprenticeship” with associated tagline “Your Plan is Action”. See [Discover Apprenticeship](#) .
61. Can you provide a list of intermediaries in the state of Michigan?
- Please contact USDOL Office of Apprenticeship, Michigan State Director in the Michigan Apprenticeship Resource Directory for more information.
62. Can community colleges be lead and fiduciary in the grant? It talks about non-profit.
- Eligible Lead Partners are described in Section G Scope of Work in the RFP. The section is further clarified in the SAE 2020 Grant Program RFP Amendment 1.
63. Are there underrepresented populations that are not allowable as employer partners? Such as tribal governments and casinos.
- No. Tribal employers are eligible as long as they are hiring employees into USDOL RAPs.
64. Can colleges for profit and/or non-profit apply?
- Colleges are “Required Partners”. Please see section K. Eligible Lead Partners are described in Section G Scope of Work in the RFP. The section is further clarified in the SAE 2020 Grant Program RFP Amendment 1.
65. If the grant provides funding for incumbent workers, they more than likely will not be WIOA eligible. If the intent is to have them registered to insure addition to OSMIS, does the registration of the incumbent worker with an AJC suffice and will allow us to utilize OJL or RTI funding, even if they are not eligible for WIOA funding due to hitting income maximums.
- Yes.
66. Are all participants required to be WIOA eligible?
- No.
67. Can an MWA be the lead partner for more than one proposal?
- Yes.
68. Are Secondary and Post-Secondary institutions *both* required partners for *all* proposals or one or the other depending upon the nature of the program?
- Both are required. Please review Section K Required Partners.
69. Are Community Colleges required RIC partners if the collaborative focuses on adults instead of youth?
- Yes. Please review Section K Required Partners.

70. Can incumbent workers as apprentice be counted as a completer?
- a. Yes, if the incumbent is enrolled as a Registered Apprentice after the start of the grant period of performance, and completes their training program (not necessarily by the end of the grant period of performance).
71. Do HVAC union members qualify as candidates for this opportunity?
- a. Yes.
72. Would an incentive stipend be allowed for work wear/tools per participant's and if so, would this lower your score for the budget section of the grant submission?
- a. Supportive Services for Program Participants are allowable, up to 10% of the award amount. The process is competitive, and respondent's application will be scored based on what was submitted.
73. Do caregivers and other essential healthcare employees in Adult Foster Care Homes qualify?
- a. Yes.
74. Will proposals be considered without an MWA partner?
- a. MWAs are "Required Partners". Please see section K.
75. Is there a "look back" date for participants to be considered a new registered apprentice, or do they have to be registered after April 1, 2021?
- a. Participants will have to be registered on or after April 1, 2021.
76. Would you allow the proposal to list potential partners since we don't have enough time to confirm partnerships so we can meet the "Recommended Partners requirement?
- a. Partner contact lists are included in the RFP in Attachment B. Successful Respondents will be required to submit RIC Letters of Commitment within 30 days of notification of award.
77. If the partners that we list in the proposal decline to partner, can we replace them with other partners? As long as we receive a commitment letter within 30-days of approval.?
- a. Yes, if the "new" partner has knowledge and experience equivalent to the proposed partner.
78. Do respondents need to submit Attachment A of the RFP or just follow the format of Attachment A?
- a. Submit Attachment A of the RFP. The RFP, Attachment A is available in Word format on our [website \(www.michigan.gov/apprenticeship\)](http://www.michigan.gov/apprenticeship).
79. Would a Pre-Apprenticeship or Apprenticeship readiness program (which includes course work that would count toward RTI hours) be an acceptable program under the SAE 2020 application?

SAE 2020 Grant Program -- Frequently Asked Questions

Updated: January 20, 2021

- a. Yes. However, the SAE 2020 Grant Program is focused on cultivating new RAs and pre-apprenticeship is an allowable activity but will not meet the goals set in the performance and outcomes of the grant.
80. Since CEPD Directors can't be a "lead partner" for this grant, can they be part of several RICs as a Required partner?
- a. Yes.
81. The RFP states the narrative can only be 12 pages long. Does this include all of the partner pages?
- a. No.
82. We already have an Apprenticeship Readiness Certificate, can this serve as, or take the place of the Michigan Apprenticeship Readiness Certificates (MARC)?
- a. Currently unknown. The inaugural meeting of the state level Apprenticeship Advisory Board will take place in March of 2021. The board is tasked with providing state level guidance for MARC development and distribution.
83. Can projects be based on only apprenticeship readiness program activities? Or, must they be based only on Registered Apprenticeship activities?
- a. Grant funds can be used for Registered Apprenticeship readiness and Pre-apprenticeship activities, however, participants in these activities must be reported as being "served" in quarterly reports but are not eligible to be counted as grant participants until they are enrolled in a Registered Apprenticeship Program.
84. We are a "Closing the Skills Gap (CTSG)" grant partner. Can CTSG participants be co-enrolled as participants in this grant? Can SAE 2020 Grant Program funds be "braided" with CTSG funds?
- a. In some cases. CTSG participants can be co-enrolled as SAE participants.
85. If the OA ATRs are not allowed to write letters of commitment, how will this impact our grant if awarded?
- a. It will not negatively impact your proposal score, or award.
86. Would it be a conflict to include partners that provide intermediary services for employers if a MWA is planning on including Intermediary Expansion services in their grant proposal?
- a. No.