

Books About Reading to Young Children

Allen, Pam; ***What to Read When: The Books and Stories to Read with Your Child--and All the Best Times to Read Them.*** Avery Trade, 2009.

Allen reminds parents that through reading aloud they can teach the beauty of language and joys of rhythm and rhyme and introduce their offspring to the Big Wide World. Includes techniques and book lists.

Allyn, Pam; ***What to Read When: The Books and Stories to Read with Your Child--and All the Best Times to Read Them.*** Avery Trade, 2009.

Offers advice to parents on selecting appropriate titles for their child, based on the child's age, attention span, gender, and interests.

Anderson-Newham; ***Cooking Up a Storytime: Mix and Match Menus for Easy Programming.*** Alpha Pub House, 2014.

Hot off the presses, this themed storytime guide includes bibliographies and activities that incorporate science, math, and early literacy into each program.

Backes, Laura; ***Best Books for Kids who Think They Hate to Read: 125 Books That Will Turn Any Child Into a Lifelong Reader.*** Prima Publishing, 2002.

Reading can become a favorite part of any child's life—even children who think they hate to read. And, with the help of this unique book, it's easy to put your reluctant reader on the path to becoming an enthusiastic reader. Inside are 125 books that are certain to ignite your child's interest in reading. You'll find a variety of titles with real kid appeal—the best of the best for children of all reading levels.

Bauer, Caroline Feller; ***This Way to Books.*** H.W. Wilson Company, 1983.

This book is a wonderful resource for teachers planning field trips, librarians developing story time programs and parents who want a reading-related craft or activity for the kids.

Blakemore, Caroline; ***Baby Read-Aloud Basics: Fun and Interactive Ways to Help Your Little One Discover the World of Word.*** AMACOM, 2006. Teaches parents the benefits of reading aloud to their babies from birth onward and offers practical strategies for them to use.

Burns, Susan M., ed.; ***Starting Out Right: A Guide to Promoting Children's Reading Success.*** National Academy Press, 1999.

This book discusses how best to help children succeed in reading. It includes 55 activities to do with children to help them become successful readers.

Calkins, Lucy; ***Raising Lifelong Learners: A Parent's Guide.*** Perseus Book Group, 1998.

Shows parents how to nurture their children's imagination from the time they begin speaking to school age, through a free and creative approach to communication, chores, games, and other domestic activities.

Codell, Esme Raji; ***How to Get Your Child to Love Reading: For Ravenous and Reluctant Readers Alike.*** Algonquin Books, 2003.

Here are hundreds of easy and inventive ideas, innovative projects, creative activities, and inspiring suggestions that have been shared, tried, and proven with children from birth through eighth grade. This is an indispensable volume designed to help parents get their kids excited about reading.

Cullinan, Bernice E.; ***Read to ME: Raising Kids Who Love to Read.*** Scholastic Inc., 1992.

Dr. Cullinan interviewed real families to put together this helpful book on what families can do to help their children discover the joys of reading. There are chapters on the meaning of language, ideas for getting started and tips on what will interest preschoolers, middle readers, and young adults.

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Davidson, Jane; ***Emergent Literacy and Dramatic Play in Early Education***. Delmar Learning, 1995.

Dramatic play can fulfill a crucial role in supporting children's emerging literacy. This book describes teaching techniques that facilitate language inherent in dramatic play.

Eccleshare, Julia; ***1001 Children's Books You Must Read Before You Grow Up***. Universe, 2009.

A book to grow with your child. This book guide includes classic and contemporary titles as well as important books from around the world. Book lists are divided into age groups from toddlers to young adults.

Fox, Mem; ***Reading Magic: Why Reading Aloud to Our Children Will Change Their Lives Forever***. Harcourt, Inc., 2001.

The why and how of reading to children from birth forward. Mem Fox makes it fun for the whole family.

Garnett Hopkins, Carol; ***Artsy Toddler Storytime: A Year's Worth of Ready-To-Go Programming***. ALA Neal-Schuman, 2013.

A year's worth of themed storytimes for toddlers including books and crafts.

Ghoting, Saroj Nadkarni, and Pamela Martin-Diaz; ***Storytimes for Everyone!: Developing Young Children's Language & Literacy***. American Library Association Editions, 2013.

Practical strategies for incorporating early literacy skills into storytime. Includes songs, books, play, and talking scripts to enhance storytime.

Jasmine, Grace; ***Getting Your Child Ready for School***. Teacher Created Materials, 1997.

More than an activity book for parents, this book also provides checklists so parents can determine what story, game, or project is best at any given point in a child's development.

Lewis, Valerie V. & Mayes, Walter M; ***Valerie & Walter's Best Books for Children: A Lively, Opinionated Guide***. Avon, 1998.

Two of America's leading experts on children's books present unique, definitive, and entertaining guide to quality children's reading—a user-friendly analysis of more than 2,000 books for children from birth to age thirteen.

Lipson, Eden Ross, ed.; ***The New York Times Guide to the Best Books for Children, (3rd ed.)*** Three Rivers Press, 2000.

In this revised and updated edition, the children's book editor from the New York Times personally selects and recommends children's books for every age.

Lynch, Judy; ***Easy Lessons for Teaching Word Families***. Scholastic, 1999.

Hands-on lessons that build phonemic awareness, phonics, spelling, reading and writing skills.

Macmillan, Kathy and Christine Kirker; ***Storytime Magic: 400 Fingerplays, Flannelboards, and Other Activities***. American Library Association Editions, 2009.

Fingerplays and flannelboard stories to enhance your storytime. Patterns for story characters are included.

Mahoney, Ellen & Wilcox, Leah; ***Ready, Set, Read: Best Books To Prepare Preschoolers***. Rowman & Littlefield, 1991.

The authors take parents from infancy to "almost ready for school" with useful suggestions on creating a learning environment as well as books to read.

McCue, Lois; ***Learning Letters Through All Five Senses***. Gryphon House, 1983.

In order to foster language development skills, a wide range of sensory experiences are provided for each letter in the alphabet.

Miller, Donalyn; ***The Book Whisperer: Awakening the Inner Reader in Every Child***. Jossey Bass, 2009.

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Miller has enabled students of many different backgrounds to enjoy reading and to be good at it; her approach is simple: affirm the reader in every student, allow students to choose their own books, carve out extra reading time, model authentic reading behaviors, and discard timeworn reading assignments.

Nash, Jeannie; ***Raising a Reader: A Mother's Tale of Desperation and Delight***. St. Martin's Press, 2003.

For parents overwhelmed with the many technical advice books written by specialists and teachers, this anecdotal guide to getting children to pick up a book might be a refreshing change. She reports how she made progress with her children's literacy and shares insights and practical tips.

National Council of Teachers of English; ***Raising Readers: A Guide to Sharing Literature With Young Children***.

Walker & Co, 1984.(out of print)

Not only does the book give excellent suggestions to develop family reading habits, there are many booklists for children from infancy to beginning readers.

Neuman, Susan B. and Dickinson, David K., eds; ***Handbook of Early Literacy Research***. Guilford Press, 2003.

Early literacy development is among the most complex current issues facing children and families. This handbook provides the reader with diverse perspectives and analyses of current early literacy research.

Reif, Sandra F.; ***Ready to Start School: Nurturing and Guiding Your Child Through Preschool and Kindergarten***.

Prentice Hall Press, 2001.

Reif show parents how to stimulate and encourage learning in reading and writing, language and communication, thinking and reasoning, plus promote good social and emotional behaviors and improve gross and fine motor skills. Included area many strategies, learning games, and activities that build letter sound skills, develop emergent and beginning writing skills, help your child become a good listener, and encourage problem-solving.

Schickedanz, Judith; ***Much More Than the ABC's: The Early Stages of Reading and Writing***. National Association for the Education, 1999.

Provides concrete suggestions, grounded in research, to ensure that children not only learn to read and write but also enjoy the process of doing.

Silberg, Jackie; ***125 Brain Games for Babies***. MJF Books, 2002.

A collection of activities aimed to develop the brain capacity of babies and toddlers. Contains simple games that promote early brain development. Each game has information on the latest brain research and a discussion on how the activity promotes brainpower.

Silberg, Jackie; ***125 Brain Games for Toddlers and Twos***. Gryphon House, 2000.

A collection of activities aimed to develop the brain capacity of babies and toddlers. Contains simple games that promote early brain development. Each game has information on the latest brain research and a discussion on how the activity promotes brainpower.

Spewock, Theodosia; ***Ready to Read***. Warren Pub House, 1997.

Use this book to enhance pre-reading skills such as sorting, matching, sequencing, and problem-solving, familiarize your child with alphabet letters, strengthen vocabulary, and teach your child about books.

Sullivan, Michael; ***Raising Boy Readers***. Huron Street Press, 2014.

Delves into the differences between early brain development between boys and girls. Offers practical advice to assist parents in getting boys to read. Includes more than 300 boy-friendly titles arranged by age group.

Sullivan, Michael; ***Connecting Boys with Books 2: Closing the Reading Gap***. ALA Editions, 2009.

Learn about the books that boys love to read; uncover the signs that point to the reading gap; find creative new programming ideas to match boys' interests; and, establish a strategic blueprint for boys and reading.

Trelease, Jim; ***The Read-Aloud Handbook (6th ed.)*** Penguin Books, 2006.

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With lots of concrete suggestions, like the 3 B's (books, book basket and bed lamp) of a "reading kit" and a treasury of read-aloud titles, Trelease covers what parents need to know about reading stages, do's and don'ts, libraries and TV. Paperbound.

Further information at www.michigan.gov/michiganreads.

Updated 05/19/2014