

Books for Adults Who Read to Toddlers and Preschoolers

Catlin, Sylvia. *Toddlers Together and More Toddlers Together.* Gryphon, 1994 and 1996. Children's activities are organized by themes and season; each one lists skills, suggested language (specific activity words), materials needed, activity description and ways to engage the class.

Charner, Kathy, ed. *The Giant Encyclopedia of Theme Activities for Children 2 to 5: Over 600 Favorite Activities Created by Teachers and for Teachers.* Gryphon House, 1993. Forty-eight popular themes and over 600 classroom-tested activities actively engage children's imaginations and provide many months of learning fun.

DeSalvo, Nancy. *Beginning with Books: Library Programming for Infants, Toddlers and Preschoolers.* Library Professional Publications, 1993. "Library" programs can be developed and presented at day care and school as well.

Feldman, Jean Dr. *Ready, Set, Read!* Crystal Springs Books, 1999. Getting kids interested in reading and trying it on their own.

Feller Bauer, Caroline. *Leading Kids to Books Through Puppets.* American Library Association Editions, 1997. Bauer explains how to use puppets to introduce a wide variety of literature.

Fox, Mem and Judy Horacek. *Reading Magic: Why Reading Aloud to Our Children Will Change Their Lives Forever (Second Edition).* Mariner Books, 2008. Fox explains the benefits of reading to preschoolers, even newborns and gives suggestions for helping children learn to read by themselves.

Fiore, Carole D. *Programming for Young Children: Birth Through Age 5.* American Library Association, 1996. While appealing mainly to librarians, this book is valuable to anyone who plans reading/literacy programs for the very young.

Frankel Houser, Jill. *Science Play!: Beginning Discoveries for 2-To 6-Year-Olds (Williamson Little Hands Series).* Williamson Publishing, 2003. Hauser's guide contains 65 activities to encourage children to "guess," "test," and "find out."

Frankenstein, Diane W. *Reading Together: Everything You Need to Know to Raise a Child Who Loves to Read.* Perigee Trade, 2009. Parents can encourage a love of reading by guiding their children to find an appropriate book and talking with them about the story to help them connect with what they read.

Gillespie, John. *Best Books for Children, Preschool through Grade Six.* Libraries Unlimited, 2001. 23,000 titles based on recommendations from five reviewing sources such as *Booklist*. Each entry includes author, illustrator (if pertinent), title, grade span, year, publisher, price (in 2001), ISBN, number of pages, brief annotation, review citations and Dewey number if applicable.

Gould, Patti. *The Inclusive Early Childhood Classroom: Easy Ways to Adapt Learning Centers for All Children.* Gryphon House, 1999. The book is organized by various diagnoses, as well as specific learning situations found in most preschools - circle time, snack, various centers, etc.

Herr, Judy. *Creative Resources for the Early Childhood Classroom*. Delmar Learning, 2003.
Handbook includes more than 100 activities complementing a variety of themes that make learning interesting and challenging for young children.

Hill, Sandi. *Developing Literacy Using Reading Manipulatives*. Creative Teaching Press, 1997.
Children make, build and manipulate letters, words and sentences.

Lima, Carolyn. *A to Zoo: Subject Access to Children's Picture Books*. Greenwood, 2001.
The material is divided into five sections: subject headings (1,200!), subject guides, bibliographic guides, title indexes and illustrator indexes.

MacDonald, Sharon. *Squish, Sort, Paint and Build*. Gryphon House, 1996.
Provides a wealth of activities to keep young children actively involved in play.

Miller, Regina. *The Developmentally Appropriate Inclusive Classroom in Early Childhood Education*. Delmar Learning, 1995.
This book is intended to meld the practices of early childhood education and early childhood special education into a format that promotes and supports the practice of inclusion.

Raines, Shirley. *Story S-t-r-e-t-c-h-e-r-s for Infants, Toddlers and Twos: Experiences, Activities, and Games for Popular Children's Books*. Gryphon, 2002.
Contains 80 age-appropriate children's books and 240 ways to stretch the stories in new ways to enhance the learning process.

Rebello Britto, Pia. *The Role of Family Literacy Environments in Promoting Young Children's Emerging Literacy Skills*. Jossey-Bass, 2001.
Learn which family literacy activities and processes most contribute to children's emerging literacy.

Ried, Rob. *Silly Books to Read Aloud*. Huron Street Press, 2012.
The ultimate guide to choosing fun and funny stories that assist with language development and improved comprehension.

Renfro, Nancy. *Puppetry in Early Childhood Education*. Nancy Renfro Studios, 1982.
How to introduce and use puppets with preschool children. (See also other Renfro books and puppets).

Schiller, Pamela. *The Complete Daily Curriculum for Early Childhood: Over 1200 Easy Activities to Support Multiple Intelligences and Learning Styles*. Gryphon House, 2002.
With more than 1,200 activities and ideas to engage multiple intelligences, assessment tools, and a comprehensive appendix of songs, stories, games and dances, props, recipes, patterns, chants, rhymes, and arts and crafts.

Schiller, Pamela. *The Complete Resource Book: An Early Childhood Curriculum With Over 2000 Activities and Ideas!* Gryphon House, 1998.
Simple yet detailed activities for every day.

Schiller, Pamela. *Where is Thumbkin? Over 500 Activities to Use With Songs You Already Know*. Gryphon House, 1993.
Arranged chronologically from September to August, the book includes six or eight themes per month.

Schlosser, Kristin G. *Building Literacy with Interactive Charts: A Practical Guide for Creating 75 Engaging Charts from Songs, Poems, and Fingerplays (Grades PreK-2)*. International Thomson Publishing, 1999.

Stetson, Emily. *Little Hands, Fingerplays and Action Songs: Seasonal Activities and Creative Play for 2 - To 6-Year-Olds*(Williamson Little Hands Series). Williamson Publishing, 2003.

This resource is packed with finger plays, crafts, songs, games and snippets of information arranged by season.

Straub, Susan and KJ Dell'Antonia. *Reading with Babies, Toddlers and Twos: A Guide to Choosing, Reading and Loving Books Together.* Sourcebooks, Inc., 2006.

An engaging explanation of when, how and what to read to your children.

Totline Staff. *1001 Rhymes and Fingerplays.* Warren Pub House, 1994.

Rhymes and finger plays for preschoolers.

Trezzo Braren, Loretta. *Fun With My 5 Senses: Activities to Build Learning Readiness* (Williamson Little Hands Series). Williamson Publishing, 2003.

Easy-to-follow outdoor and indoor activities encourage listening skills, awareness and imagination.

Zvirin, Stephanie. *Read with Me: Best Books for Preschoolers.* Huron Street Press, 2012.

An authoritative guide focused on reading readiness and school success.

Further information at www.michigan.gov/michiganreads.

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