

Student Evaluation of Training

Dear Future Officer:

We at the Michigan Commission on Law Enforcement Standards rely on your evaluations of this training from a student's perspective for a number of very important reasons. Your honest evaluation and comments will assist the Commission in assessing the training at this location not only so corrective action can be taken where a weakness is indicated, but also to encourage staff and instructors at the other training locations to replicate the positive aspects.

We realize that when these evaluations are collected at the end of your training it will be too late to correct any issues that would benefit your own training. Please keep in mind though that your future partner may be coming out of the next class. Therefore, by giving us your honest and independent opinion, you are not only helping us produce better officers, but you are helping yourself.

As you proceed through your training, please take the time to rate and comment on the listed areas and issues provided, or to comment any other issues you feel need to be addressed. There are sections for the training curriculum, academy operations, and the academy facilities, plus an area for the overall program or additional comments.

This form will not be seen by any of the staff of the school, but is compiled into *an overall report and evaluation of this training session*. We then review it with the school so necessary changes can be made and problems addressed.

We at the Commission would like to thank you for your assistance in this very important matter and hope this program provides you with the necessary entry-level training for a successful and safe law enforcement career.

The Commission Staff

Instructions

- As you proceed through your training, please rate the instructional areas as they are completed, rather than at the end of your training. Since the training takes place over many weeks, this will ensure that the topics are fresh in your mind when you rate them.
 - At the end of your training, the evaluations should be collected and given to a class representative, who will seal the evaluations in an envelope. Your finished evaluations will only be seen by MCOLES staff. Your training director will only receive a summary of information, so any comments you make will not be identified as yours.
 - There are four parts to this evaluation: your information, the training curriculum, the academy operations, and the academy facilities. Please rate each item according to the instructions for that section, but also provide any written comments you would like to make. If you need more room for comments, you may write on separate pages; however if you do this, please indicate on the pages what area the comment is for.
 - Most items ask you to rate a statement from 1 to 5, where 1 represents “Strongly Disagree” and 5 is for “Strongly Agree.” Please take the time to read each statement and rate it as best you can. Please try not to rate every answer the same, such as all 5, unless you truly believe that to be the case. Remember, by taking the time to complete this evaluation honestly, it will help those who follow you through this academy.
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Student Evaluation: Your Information

This will not be used to identify you to academy staff.

School: _____

Gender:

- Male
 Female

Class Code: _____

EEO Category:

- White
 Black
 Hispanic
 American Indian
 Asian
 Multi-Racial

Attended academy as: Pre-service
 In-service

Student Evaluation: Curriculum

For each area of instruction below, rate the topic according to the following statement:

“As I prepare to enter the field of policing, the training and instruction I received during my law enforcement academy training adequately prepared me to perform these tasks.”

Strongly Agree = 5 Moderately Agree = 4 Somewhat Agree = 3 Moderately Disagree = 2 Strongly Disagree = 1

INVESTIGATION

Introduction to Investigation

Constitutional Law _____

Substantive Criminal Law

Crimes Against Persons _____

Crimes Against Property _____

Contraband & Regulatory Crimes _____

Public Order Crimes _____

Laws of Evidence _____

Juvenile Law _____

Criminal Procedure

Admissions & Confessions _____

Interrogation Procedures _____

Laws of Arrest _____

Arrest Procedures _____

Laws on Search Warrants _____

Search Warrant Procedures _____

Laws on Warrantless Searches _____

Warrantless Search Procedures _____

Laws on Suspect Identification _____

Investigation

On-Scene Preliminary Investigation _____

Preliminary Witness Interviewing _____

Preliminary Investigation of Deaths _____

Suspect Identification Procedures _____

Court Functions and Civil Law

Court Functions and Civil Law _____

Crime Scene Process

Crime Scene Search _____

Recording the Crime Scene _____

Collection & Preservation of Evidence _____

Processing Property _____

Special Investigation

Child Abuse and Neglect Investigation _____

Sexual Assault Investigation _____

Narcotics & Dangerous Drugs _____

Investigation of Domestic Violence

Nature & Prevalence of Domestic Violence _____

Laws Regarding Domestic Violence _____

Domestic Violence Response Procedures _____

PATROL PROCEDURES

Patrol Operations

Preparation for Patrol _____

Radio/Telephone Communication _____

Patrol Operation Administrative Duties _____

Ethics in Policing and Interpersonal Relations

Ethics in Policing _____

Laws Pertaining to Civil Rights _____

Human Relations

Cultural Awareness/Diversity _____

Interpersonal Skills _____

Civil Disputes _____

Victim Rights _____

Patrol Techniques

Types of Patrol _____

Patrol Area Checks _____

Responding to Crimes in Progress _____

Handling Abnormal Persons _____

Report Writing

Obtaining Information & Preparing Reports _____

Juveniles

Dealing with Juvenile Offenders _____

Dealing with Families of Juveniles _____

DETENTION AND PROSECUTION

Receiving and Booking Process

Searching/Fingerprinting Prisoners _____

Prisoner Care and Treatment _____

Case Prosecution

Warrant Preparation _____

Warrant Request & Arraignment _____

Preparation for Legal Proceedings _____

Testimony & Case Critique _____

Civil Process

Civil Process _____

Student Evaluation: Curriculum

For each area of instruction below, rate the topic according to the following statement:

“As I prepare to enter the field of policing, the training and instruction I received during my law enforcement academy training adequately prepared me to perform these tasks.”

Strongly Agree = 5 Moderately Agree = 4 Somewhat Agree = 3 Moderately Disagree = 2 Strongly Disagree = 1

POLICE SKILLS

First Aid

Introduction to First Aid _____
Bandaging Wounds & Controlling Bleeding _____
Treating Fractures _____
Administering CPR _____
Treating Environmental First Aid Emergencies _____
Treating Medical Emergencies _____
Extricating & Transporting Victims _____
Practical First Aid Exercises _____

Firearms

Laws & Knowledge Related to Firearms Use _____
Firearms Skills _____
Firearms Range Assessment _____

Police Physical Skills

Mechanics of Arrest & Search _____
Police Tactical Techniques _____
Application of Subject Control _____
Subject Control _____

Emergency Vehicle Operations

EVO: Legalities, Policies & Procedures _____
Emergency Vehicle Operation Techniques _____

Fitness and Wellness

Physical Fitness _____
Health and Wellness _____

TRAFFIC

Motor Vehicle Law

MVC: Content & Uses _____
MVC: Words & Phrases _____
MVC Offenses: Classifications, Application _____
& Jurisdiction
Applications of Vehicle Laws & Regulations. _____

Vehicle Stops

Vehicle & Driver Licensing _____
Observation & Monitoring Traffic _____
Auto Theft _____
Stopping Vehicles & Occupant Control _____

Traffic Control and Enforcement

Traffic Direction & Control _____
Warnings, Citations & Arrests _____

Operating While Intoxicated

OWI Law _____
Observation & Arrest of OWI Suspect _____
Processing the OWI Suspect _____
Preparation for OWI Prosecution _____

Motor Vehicle Traffic Crash Investigation

Introduction to Traffic Crash Investigation _____
Preliminary Investigation: The Traffic _____
Crash Scene
Uniform Traffic Crash Report (UD-10) _____
Locating & Identifying Traffic Crash Victims _____
and Witnesses

Traffic Crash Evidence Collection

Field Sketching & Measuring _____
Roadway Surface _____
The Vehicle _____
Traffic Crash Follow-up & Completion _____

SPECIAL OPERATIONS

Emergency Preparedness/Disaster Control

Emergency Preparedness _____
Explosive Devices _____

Civil Disorders

Civil Disorder Procedures _____
Techniques for Control of Civil Disorders _____

Tactical Operations

Tactical Operations _____

Environmental Crimes

Environmental Crimes _____

Terrorism Awareness

Terrorism Awareness _____
Weapons of Mass Destruction _____
Incident Command _____

Comments on the curriculum:

Student Evaluation: Academy Operations

For each statement below, please rate the topic according to the following scale:

Strongly Agree = 5 Moderately Agree = 4 Somewhat Agree = 3 Moderately Disagree = 2 Strongly Disagree = 1

Administration

- I found the academy administrative staff to be professional, courteous, and helpful. _____
- The academy administrative staff was available when needed. _____
- Day-to-day activities of my academy session were well-organized and planned _____
- The training instructors and staff made efficient use of available training time _____
- Overall, the academy was run efficiently and effectively _____

Comments on academy administration:

Instructors

- The instructors were generally well-organized and prepared to instruct their topics _____
- The instructors were generally knowledgeable about their topic of instruction. _____
- The instructors were generally effective in the presentation and delivery of their topics _____
- The instructors were generally enthusiastic about presenting their topic and materials. _____

Comments on instructors (Also, list instructors you felt were exceptional or ineffective):

Testing

- The material on the academy's exams was adequately covered in class prior to testing _____
- The class topics were adequately reviewed prior to the tests _____
- The questions on the tests were fair (wording of the questions were clear and not overly deceptive). _____

Comments on testing:

Student Evaluation: Facilities

For each statement below, please rate the topic according to the following scale:

Strongly Agree = 5 Moderately Agree = 4 Somewhat Agree = 3 Moderately Disagree = 2 Strongly Disagree = 1

Classroom Facilities

- I found the training facilities to be clean and orderly. _____
- The classrooms were suitable for a learning environment (noise level, temperature, etc.) _____
- The classroom equipment was in good working order (projectors, overheads, etc.) _____

Comments on classroom facilities:

Skill Area Facilities

Subject Control/Physical Skills:

- The subject control/physical skills area had adequate protective equipment and room for the class. _____
- The subject control/physical skills equipment was in good working order (handcuffs, props, etc.) _____
- There was enough equipment available for the students to train properly. _____

Firearms:

- The firearms range was large enough to accommodate the class. _____
- The weapons and range equipment was in good working order _____
- The range master and instructors ensured proper safety with weapons and on the range _____

Emergency Vehicle Operations:

- Vehicles and other equipment were in good working order _____
- There were enough vehicles to accommodate the number of students. _____
- Each student had sufficient driving time to learn and practice the required maneuvers _____

First Aid:

- First aid equipment was in good working order _____
- There was enough equipment available for the students to train properly. _____

Comments on skill area facilities:

Overall program or additional comments:
