

Welcome to
Adult Education

Our Mission:
To ensure that all adult learners obtain
the highest quality **education**,
leading to the attainment
of a **secondary education**,
literacy, and **numeracy** skills
necessary to succeed
in employment
and post-secondary education.



ESL Survey Snapshot

ESL Professional Advisory Committee

Workforce Development Agency

2011-2012



The English as a Second Language Professional Advisory Committee is an advisor to the Michigan Office of Adult Education, Workforce Development Agency. It is composed of ESL adult educators from across Michigan. It seeks to:

- Provide ESL adult educators with a greater sense of cohesiveness through a forum for discussions;
- Increase the awareness of ESL adult educators as well as the larger community of issues related to ESL;
- Provide a resource for the sharing of ideas, information, and state requirements for ESL;
- Make available to ESL educators opportunities for professional development.

Please check out our website at:

<http://maepd.org/eslprofessionaladvisorycommittee/index.html>



The ESL Professional Advisory Committee released a survey to the Adult Education field to gather information not only for WDA but to help the committee in determining professional development. We received information from half of our ESL programs throughout Michigan.

Thank you for all those who participated and gave not only valuable data but also heartfelt testimonials. Data and numbers can tell us a lot of about our programs, but it is the stories and successes that inspire each and everyone one of us. To view the survey results and find other information, please go to our website at:

www.maepd.org/eslprofessionaladvisorycommittee/index.html

For more Information on the ESL Advisory Professional Committee or to become a member, Please contact:

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ESL Participant Demographics

ESL participants are from over 40 different countries and languages.

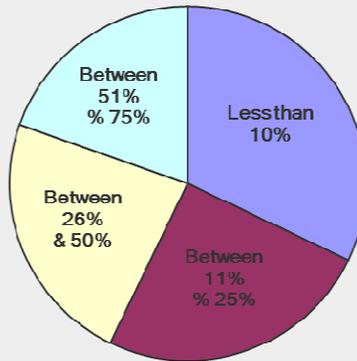
Languages include:

Albanian, Arabic, Bosnian, Chinese, Croatian, Farsi, French, German, Hindi, Italian, Japanese, Mong, Polish, Russian, Serbian, Somalian, Spanish, Turkey, Ukrainian, Portuguese, and Vietnamese.



According to our survey, many of our students are employed and are looking for better employment.

Percentage of ESL participants at ESL Centers who are Employed



Instruction

According to the survey, over 90% of the programs teach all subject matters important to ESL programs:

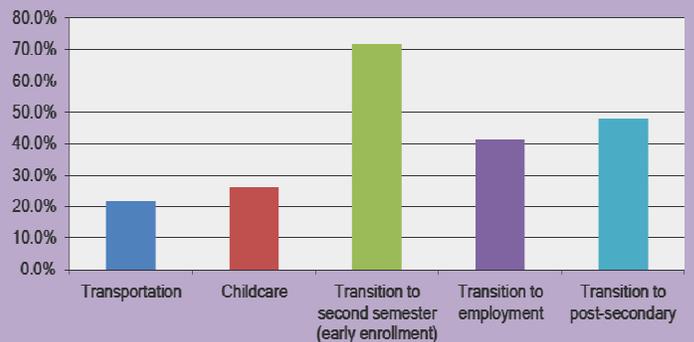
- Reading,
- Writing,
- Speaking,
- Listening.

We surveyed the type of classrooms:

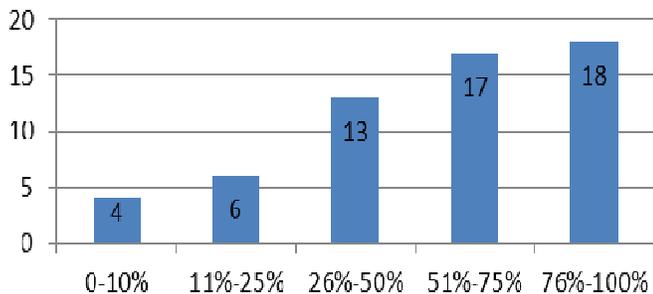
- 76% have multi-level classrooms.
- 24% have single level classes.

This helps our advisory group in determining professional development for instruction and management.

Services and/or Programs provided for ESL participants



Retention Rate of Students in ESL Programs based on 58 Programs



Do you take your ESL classes on field trips into the community?



ESL Performance

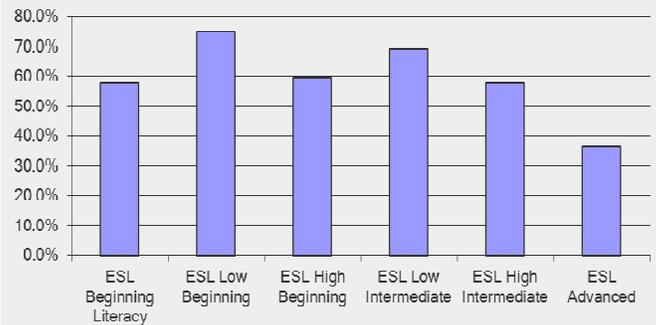
The most telling part of the ESL programs is the unintended outcomes and testimonials that show that adult education programs make a difference.

ESL programs continuously meet and exceed the State Performance Objectives.

Unintended Outcomes Responses from Students

Reduction in receipt of Public Assistance
 Achieve Citizenship
 Registered to vote for the first time
 Increased involvement in community activities
 Increased involvement in children's education
 Being able to print name and address on a form
 Understand a teacher's note sent home from school
 Make a phone call
 Understand instructions without translation
 Understand a joke in class, on a TV program or a movie without using subtitles
 Ability to have a conversation outside of class
 Order from a menu in a restaurant
 Attended parent-teacher conference
 Read to child at night
 Improve computer skills-went on internet,
 Visited a library

Performance Levels at ESL Centers
 that meet or exceed the State Performance Objectives



2010-2011 data, the Outcomes of ESL participants

Enroll in post-secondary education	50.0%
Obtain employment	81.5%
Retain/improve employment	79.6%

ESL Testimonials

- *A man who entered the program at 0 level English, completed all six NRS levels, obtained citizenship and began a career as a chef. He has since won two iron chef awards*
- *One of our ESL students was a dentist in her old country. She received her citizenship this year, is now a tax paying member of our community working for a company in Roseville. She is so excited to be a U.S. citizen that she changed her name to reflect her citizenship*
- *An ESL participant came to us in November 2010 desiring to learn English to help her two school age children and understand their teachers' notes and conversations at parent conferences. She recently shared with us, "Now I don't need a translator at my children's school. I am the translator!"*
- *"Last fall I was privileged to witness one of my intermediate students being sworn in as a citizen of the U.S. By November, she tested into the highest level!"*
- *A participant at Ferndale ESL started at the basic level and worked her way through all the levels. She is now attending college with the goal of entering the health care field in the near future.*