

Monday Bulletin on Services to Youth

To Coordinate... To Enhance... To Serve... Through Communication...

Universal Design for Learning

The Michigan Department of Education has adopted Universal Design for Learning (UDL) principles into the broader concept of Universal Education for implementation in Michigan schools.

According to an NCSET Parent Brief (April 2005):

“Universal design means that environments and curricula are designed, right from the start, to be flexible and usable by students of widely varying abilities.”

For more details read:

“MATR Becomes Michigan’s Integrated Technology Supports (MITS); Broadens Focus to Include Universal Design for Learning”

<http://www.cenmi.org/mits/NewsView.asp?id=609>

NCSET Parent Brief, April 2005
<http://www.ncset.org/publications/viewdesc.asp?id=2165>

Universal Education Vision & Principles (Michigan)
http://www.michigan.gov/documents/UnivEdBrochureFINAL_incl_152066_7_Glossary_03-02-06a.pdf

Michigan’s Integrated Technology Supports Implementing Universal Design for Learning



Michigan’s Integrated Technology Supports (MITS) is an IDEA Mandated Activities Project awarded through the Michigan Department of Education, Office of Special Education and Early Intervention Services. MITS is designed to assist the State Board of Education achieve its vision of Universal Education by sharing resources

and providing professional learning opportunities focused on Universal Design for Learning (UDL).

UDL, developed by the Center for Applied Special Technology (CAST), is an emerging promising practice that seeks to design curriculum (goals, methods, materials, assessment) to meet the needs of the broadest range of learners from the outset. By focusing on students in the margins (students with disabilities/diverse learning styles), all students benefit. UDL is a flexible approach based on:

- Multiple means of representation (presenting information in different ways)
- Multiple means of expression (allowing students to express what they know in different ways)
- Multiple means of engagement (motivating students to learn)

A UDL curriculum maintains rigorous achievement standards while providing rich learning supports to reducing barriers.

AT Lending Library

MITS also provides an assistive technology lending library to Michigan’s public schools. Assistive technologies are very complimentary to the UDL framework. School districts can check out software and devices for 8-weeks free of charge.

For additional information, please visit:

MITS web site: www.cenmi.org/mits

Center for Applied Special Technology (CAST): www.cast.org

AT Xchange Buy, See or Give Away!

Do you have a used assistive technology (AT) item in storage that could really help someone who has a disability? It could be anything from a wheelchair, stair lift, Braille reader, or reacher! If so, just post a classified ad on AT Xchange.org. AT Xchange is open to vendors who have used equipment for sale also. And don't worry about cost, AT Xchange is a free service!

Maybe you or someone you know is looking for AT? Check out ATXchange.org! If you can't find what you are looking for, you can post it as an item wanted and receive an e-mail message telling you if and when someone posts the item you are looking for. You may find the AT you are seeking for a bargain price – even for free!

AT Xchange is on the Michigan Disability Rights Coalition web site at: www.atxchange.org

Updated

High School/High Tech (HS/HT) Program Guide with Michigan Examples

HS/HT is a successful strategy that exposes youth with disabilities to careers in science, technology, engineering and math, and encourages them to pursue postsecondary education to prepare for these careers. This newly revised and expanded HS/HT guide is packed with material that can be used by existing programs for improvement and expansion, and by new and developing programs to guide implementation. The Guide includes real life examples, some of them from Michigan. The Guide is available in full or by chapters:

http://www.ncwd-youth.info/resources_&_Publications/hsht_guide.html

DeafBlind Transition Camp

This is an exciting opportunity for DeafBlind teenagers who are considering college. This year, the camp will be open nationally and is being provided free of charge through grants and contributions. Interested teens only need funding for transportation to and from Michigan State University. See the flyer on page 4 of this Monday Bulletin and the DB Central web site for more details at: www.dbcentral.org

Matching Child & Technology

It has bewildered consumers, providers and schools since the dawn of assistive technology: the challenge of making sure that children with disabilities and their AT are a match. Too often, despite the good intentions of all parties, children and their AT are a mismatched set. Costly equipment is then abandoned and children and their families must begin their AT search anew. While there is no such thing as a sure thing in any endeavor, accurate pre-purchase specialized matching-person-and-technology (MPT) AT assessments offer children and their families a better way to match a child with the most appropriate technology. See this article for a process of matching a child with the AT that can change his or her life for the better.

<http://www.fctd.info/resources/newsletters/displayNewsletter.php?newsletterID=10055>

Transition Assessment Guide

A draft of the Transition Assessment Guide by National Secondary Transition Technical Assistance Center (NSTTAC) is available in PDF format. Find the document under What's New at the NSTTAC web site. http://www.nsttac.org/?FileName=whats_new

Ralph Lynam Leadership Institute for Deaf & Hard of Hearing Youth

Ralph Lynam Leadership Institute is designed to help Deaf and hard of hearing high school students, currently in grades 10-12, develop leadership techniques, self-determination, become responsible citizens in their communities, and learn personal skills to become strong future leaders. Students will receive training from presenters in the fields of advocacy, assistive devices, civil rights, prevention strategies targeted against substance/violence abuse, goal setting, and team building. Activities include bowling, swimming, Michigan Capitol tour, an open-captioned movie theatre and a dance. Most of the presenters are Deaf or hard of hearing.

When: Sunday, June 17, 2007 - Friday, June 22, 2007

Where: Michigan State University,
East Lansing, Michigan 48824

Fees: \$275.00 (Scholarships available from local Lions, Kiwanis, MRS, CMH agencies, etc.)

For more information and an application see: www.madhh.org and click on Youth Programs.

Save the Dates Events & Training

March

Michigan Transition Services Association Annual Conference "Today's Vision - Tomorrow's Reality"

March 5-7, 2008

Bavarian Inn,
Frankenmuth, MI

For more information contact Jo Cherry at Joc@sjcisid.org or <http://www.michigantsa.com/Conference%20Page.htm>

Accessing Healthcare Coverage for Mental Health Services for Your Child

March 11, 2008, 1:00-3:00 pm

Foster Community Center
Lansing, MI

For more information or to register call the CSHCS Family Phone Line at 1-800-359-3722

Health Resource Support Parent Training

March 15, 2008

Berrien County ISD, Berrien Spring

Details at <http://www.bridges4kids.org/f2f>

April

Health Resource Support Parent Training

April 19, 2008

Holiday Inn West, Lansing

Details at <http://www.bridges4kids.org/f2f>

2008 Michigan AER Annual Conference

"Skillfully Addressing New Challenges"

April 24-25, 2008

Marriott at Laurel Park Place, Livonia

Details at <http://www.maerbvi.org/conference.htm>

Please Forward or Print Monday Bulletin

E-mail your contributions or ideas for "Monday Bulletin on Services to Youth" to Julie Eckhardt: jewel@chartermi.net or call 231/590-2764. To subscribe, contact Julie Eckhardt. Views expressed in Monday Bulletin articles are not necessarily the views of the Michigan Department of Labor & Economic Growth nor Michigan Rehabilitation Services.

On-Line Training Opportunities

School Counselors: Facilitating Transition for Students with Disabilities

From the IRIS Center. More information can be found at <http://iris.peabody.vanderbilt.edu/cou2/chalcycle.htm>

Graduate Level Coursework in Transition Education and Services

Sponsored by the Transition Coalition at the U of KA; courses include "Intro to Transition Ed and Services", "Transition Assessments", Family Involvement and Student Involvement in Transition", "Preparing Students for Employment and Postsecondary Education", and "Interagency Collaboration during Transition Planning". For more information go to:

<http://www.continuinged.ku.edu/is/sped.shtml>

Individual Supports to Increase Access to an Inclusive College Experience for Students with Intellectual Disabilities

Offered by the On-Campus Outreach project at the U of MA. The purpose of this online training module is to provide guidance on developing an Individual Support Model (ISM) to increase access to inclusive college experiences and to improve chances for the success of students with intellectual disabilities. More information can be found at http://www.education.umd.edu/oco/training/oco_training_modules/IndividualSupports/start.html

Effective Career Planning, Job Development, and Job Coaching

Sponsored by TRN, Inc, these three, two-week 20 hour courses are taught by nationally recognized experts in the field. For more information go to <http://www.trninc.com/entry/welcome2.asp>

Understanding Disability Legislation: An Online Course for National Service Programs

The Corporation for National & Community Service's Resource Center offers free online courses on a wide variety of topics to help strengthen national service programs. Several of these courses are designed to actively involve individuals with disabilities in these programs. See the "Inclusion" section of the online course list for more information. <http://nationalserviceresources.org/resources/courses/>

The above is from REFERENCE POINTS an activity of TATRA, a project of PACER Center <http://www.PACER.org>



DEAFBLIND TRANSITION CAMP

June 22—25, 2008



Concerned about the future, because you are:

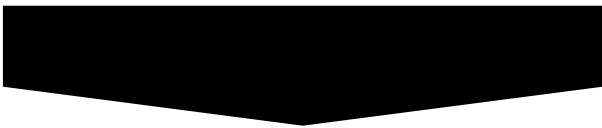
Going to college?

Looking for a career?

Come to this **FREE**, informative, and **FUN** camp!

Stay in a dorm at MSU to see what college life might be like!

Meet DeafBlind adults who have gone to college and/or are competitively employed!



- For young adults, who are DeafBlind, ages 16—19 years old
- Held at Michigan State University in East Lansing, Michigan
- For more information contact:

Jill Gaus
Jagaus@sbcglobal.net
517-764-6178 (V/TTY/VP)

or

Beth Kennedy
Beth.Kennedy@cmich.edu
(888) 758-0508 (V/TTY)

Registration materials will be available (after 1/31/08) at www.dbcentral.org