

**RN to Paramedic Course Audit**  
(utilizing Paramedic National Standard Curriculum)

Sponsor \_\_\_\_\_  
 Course Coordinator \_\_\_\_\_  
 Class Location \_\_\_\_\_  
 Beginning Date of class \_\_\_\_\_

**REQUIRED TOPICS**

| <b>Anatomy and Physiology</b>           | Pre or Co-requisite |           | _____ |
|---|---------------------|-----------|-------|
| <b>Preparatory</b>                      | Lecture             | Practical |       |
| EMS Systems/Roles and Responsibilities  | 1                   |           | _____ |
| Well-being of the Paramedic             |                     |           | _____ |
| Illness and Injury Prevention           |                     |           | _____ |
| Medical/Legal Issues                    | 1                   |           | _____ |
| Ethics                                  |                     |           | _____ |
| Pathophysiology                         |                     |           | _____ |
| Pharmacology                            | 1                   | 1         | _____ |
| Venous Access/Medication Administration | 1                   | 3         | _____ |
| Therapeutic Communications              |                     |           | _____ |
| Life Span Development                   |                     |           | _____ |
| <b>Airway and Ventilation</b>           | 3                   | 9         | _____ |
| <b>Patient Assessment</b>               |                     |           |       |
| History Taking                          |                     |           | _____ |
| Techniques of Physical Examination      |                     |           | _____ |
| Patient Assessment                      | 1                   | 3         | _____ |
| Clinical Decision Making                | 2                   | 2         | _____ |
| Communications                          |                     |           | _____ |
| Documentation                           | 0.5                 | 0.5       | _____ |
| <b>Trauma</b>                           |                     |           |       |
| Trauma Systems and Mechanism of Injury  | 1                   |           | _____ |
| Hemorrhage and Shock                    | 1                   |           | _____ |
| Soft Tissue Trauma                      |                     |           | _____ |
| Burns                                   | 1                   | 0.5       | _____ |
| Head and Facial Trauma                  | 1                   | 0.5       | _____ |
| Spinal Trauma                           | 1                   | 2         | _____ |
| Thoracic Trauma                         | 1                   | 2         | _____ |
| Abdominal Trauma                        | 1                   |           | _____ |
| Musculoskeletal Trauma                  |                     | 1         | _____ |
| <b>Medical</b>                          |                     |           |       |
| Pulmonary                               | 1                   |           | _____ |
| Cardiology                              | 12                  | 12        | _____ |
| Neurology                               | 0.5                 | 0.5       | _____ |
| Endocrinology                           | 0.5                 |           | _____ |
| Allergies and Anaphylaxis               | 0.5                 | 0.5       | _____ |
| Gastroenterology                        |                     |           | _____ |
| Renal/Urology                           |                     |           | _____ |
| Toxicology                              | 0.5                 | 0.5       | _____ |
| Hematology                              |                     |           | _____ |
| Environmental Conditions                | 0.5                 |           | _____ |
| Infectious and Communicable Diseases    |                     |           | _____ |

**Medical continued:**

|                                      |     |     |       |
|--------------------------------------|-----|-----|-------|
| Behavioral and Psychiatric Disorders | 0.5 | 0.5 | _____ |
| Gynecology                           |     |     | _____ |
| Obstetrics                           | 0.5 | 0.5 | _____ |

**Special Considerations:**

|  |     |   |       |
|--|-----|---|-------|
| Neonatology                                      |     |   | _____ |
| Pediatrics                                       | 2   | 2 | _____ |
| Geriatrics                                       |     |   | _____ |
| Abuse and Assault                                |     |   | _____ |
| Patients with Special Challenges                 | 0.5 |   | _____ |
| Acute Interventions for the Chronic Care Patient | 0.5 |   | _____ |

|                                    |   |    |       |
|------------------------------------|---|----|-------|
| <b>Assessment Based Management</b> | 1 | 11 | _____ |
|------------------------------------|---|----|-------|

**Operations**

|                                 |   |   |       |
|---------------------------------|---|---|-------|
| Ambulance Operations            |   |   | _____ |
| Medical Incident Command        | 3 | 2 | _____ |
| Rescue Awareness and Operations | 2 | 8 | _____ |
| Hazardous Materials Incidents   | 2 | 2 | _____ |
| Crime Scene Awareness           | 1 |   | _____ |

**Miscellaneous Classroom Time**

(Review, Examinations, BLS labs)

**Clinical Rotations: Clinical contracts must demonstrate these opportunities are available to students:**

- |  |   |
|--|---|
| Administration of medications  | Endotracheal Intubations                  |
| Venous Access  | Ventilation of un-intubated patients      |
| Assessment of pediatric patients   | Assessment of adult patients              |
| Assessment of geriatric patients   | Assessment of obstetric patients          |
| Assessment of trauma patients  | Assessment of psychiatric patients        |
| Assess, Plan, Treat Chest Pain patients  | Assess, Plan, Treat Patients with Syncope |
| Assess, Plan, Treat Respiratory Distress Patients  |   |
| Assess, Plan, Treat Patients with Abdominal Complaint  |   |
| Assess, Plan, Treat Patients with Altered Mental Status                                      |   |
| Team Leader in Pre-hospital Patient Care (Field Internship to be completed at end of course) |   |

Required Clinical: 5 successful ET intubations  
 24 ALS hours  
 16 ED hours\*

Field Internship: 50 ALS Team Leader Contacts

\* Can be EMS if prior ED experience

|                              |       |
|------------------------------|-------|
| Total Didactic Hours         | _____ |
| Total Practical Hours        | _____ |
| Total Clinical Hours         | _____ |
| Total Field Internship Hours | _____ |

**Total Course Hours** \_\_\_\_\_