



Michigan Early Hearing Detection and Intervention Program

2011 Michigan EHDI CONFERENCE

For Parents, Audiologists, and Interventionists

The Michigan EHDI Conference is intended for families of young children with hearing loss and professionals who work with deaf/hard of hearing children.

Friday
FEBRUARY 25, 2011
Kellogg Center • East Lansing, Michigan

PRE-CONFERENCE PARENT DINNER
Thursday, February 24, 2011

Online Registration Available At www.events.mphi.org

SUPPORTED IN PART BY:
THE US DEPARTMENT OF HEALTH AND HUMAN SERVICES, HEALTH RESOURCES & SERVICES ADMINISTRATION

SPONSORED BY:



COORDINATED BY:



PURPOSE >

To improve hearing health care service delivery for the 0-3 year old population and their families and to provide a learning experience for parents and families of young children who are deaf and hard of hearing.

GOALS >

- To provide practical information used at the onset of early audiological intervention for infants with hearing loss.
- To increase the skill and knowledge base of childhood specialists who work with families of young children with hearing loss.
- To provide parents with information about hearing loss and a better understanding of the emotional impact their child's hearing loss can have on their child and the entire family.

LOCATION & LODGING >

Kellogg Hotel & Conference Center, Michigan State University
55 South Harrison Ave.
East Lansing, MI 48824
517-432-4000.

Attendees are responsible for their own room reservations and cost. Overnight reservations at the Kellogg Center must be made by January 25, 2011, to receive the \$93.00 group rate. Make sure to mention that you are with the Michigan EHDI Conference.

CONTINUING EDUCATION >

Application will be made for the following disciplines:

- Audiologist/Speech-Language Pathologist: ASHA CEU.
- Teachers: SB CEU.
- Sign Language Interpreters: MI BEI.
- Nursing CE.

REGISTRATION FEES >

- Parent of a young child with hearing loss \$25.
- Family (2 persons) of a young child with hearing loss \$45.
- Professionals that work with young children with hearing loss \$75.
- Students \$25.

Other fees may apply, please see the registration form for more details.

SCHOLARSHIPS >

A limited number of scholarships are available to cover registration fees for parents of deaf/hard of hearing children. Please contact EHDI for further information: Phone: 517-335-8955 or Email: langlo@michigan.gov.

CANCELLATION >

Refunds will not be offered for cancellations made at any time after registration. If payment has not yet been received you will be invoiced for the full registration fee. Cancellations made by participants due to inclement weather conditions and weather related emergencies are subject to the full registration fee and will not receive a refund.

EXHIBITOR/SPONSORS >

If you are interested in sponsoring a portion of the conference or having an exhibit table, please contact Tarah Lantz, 517-324-8329.

Please Note: Due to flu season, we ask if you experience any symptoms related to the flu, please stay home and do not attend this event. Contact MPHI either by phone or email (eandreg@mphi.org) if you will not be attending. To learn more about the flu and what you can do, please visit www.flu.gov or call 800-232-4636.

AGENDA

THURSDAY, FEBRUARY 24

Pre-Conference Parent Dinner, Sponsored by Michigan Hands & Voices Guide By Your Side

6:00 - 7:00 pm Network, Socialize & Share Stories With Other Parents Over Dinner

7:00 - 8:00 pm "I Love You More" ...and other stories. – Susan Elliott

For every family composed of members who are both hearing and deaf/hard of hearing (D/HH), there lies a journey together that can at times test the strongest of bonds, while enriching our lives with a unique awareness of what it means to be human. In an upbeat and informal dinner chat, Susan will share stories that made all the difference from the perspective of a child growing into deafness and as a reflective professional.

FRIDAY, FEBRUARY 25

8:00 am Registration & Exhibits Open

9:00 am Welcome & Guide By Your Side Panel Discussion

9:45 am Audiologic Management of Infants: A Continuum of Care – Patricia Roush

Hearing care in infancy requires a well-coordinated, family-centered, team approach designed to provide timely and accurate diagnosis, hearing instrument fitting and verification, and enrollment in early services. This session will examine essential components of a successful program of hearing care for infants in the first year of life, including audiologic, otologic, habilitative and related services. The experiences of a team of audiologists who have provided diagnostic hearing evaluations and hearing instrument fitting for over 500 infants fitted with hearing aids prior to 6 months of age will be discussed. In addition, this presentation will examine new hearing aid technologies such as "Bluetooth" and frequency lowering strategies that are being used to improve audibility for children in varied listening environments.

10:45 am Break - Visit Exhibits

11:00 am Concurrent Sessions

A1: Outcomes of Children with Hearing Loss: A Study of Children with Mild-to-Severe Hearing Loss - Patricia Roush

In 2008, the U.S. National Institutes for Health funded a five year, multi-center project to study the moderators of outcomes of children with mild-to-severe hearing loss. The focus of this study, which is a collaborative project with investigators at Boys Town National Research Hospital, The University of Iowa and The University of North Carolina at Chapel Hill, is to examine variations in the delivery and effectiveness of early interventions including hearing aid fitting and use, and early intervention services. In this presentation a comprehensive set of child outcome measures (e.g., speech perception and production, language, academic, psychosocial, cognitive) and family outcome measures (parenting, satisfaction with services, and quality of life) that support early development will be described. Preliminary data from the first 12 months of testing will be also presented.

B1: Roots and Wings – Susan Elliott

Often parents of children who are D/HH and their service providers find themselves navigating the rough waters of an emotionally charged field. Thanks to Paddy Ladd of the United Kingdom, during the last 7 years, the concept of Deafhood has had a powerful impact upon the way people with all degrees of hearing loss conceptualize their journey toward self discovery. Many people regard Deafhood as being uniquely liberating. More recently, the concept of 'Deaf Gain vs Hearing Loss' has also emerged. In order for children to grow into confident and successful adults, we must effectively work together to foster the development of positive self-esteem at every stage of development. In this session we will explore the components of a child's microsystem and discover the ways in which all parties' play an important role in promoting healthy attitudes that lead to empowerment and combat marginalization.

12:00 pm Networking Lunch

12:45 pm Inspirational Presenter

1:00 pm Break - Visit Exhibits

1:15 pm Concurrent Sessions

A2: Understanding Auditory Neuropathy: Diagnosis and Management – Patricia Roush

Auditory neuropathy (AN) is a relatively recent clinical diagnosis characterized by abnormal auditory brainstem responses with evidence of normal outer hair cell function. Auditory neuropathy may account for up to 10% of newly diagnosed cases of sensorineural hearing loss. Children diagnosed with this disorder exhibit a wide range of functional hearing abilities. For audiologists and other professionals, infants with AN present special challenges for both diagnosis and management. At the University of North Carolina at Chapel Hill over 200 children with AN are enrolled in a prospective longitudinal study designed to learn more about outcomes associated with the use of various hearing technologies including amplification, frequency modulating (FM) devices, and cochlear implants. This presentation, intended for audiologists, pediatricians, early intervention specialists and other professionals, will describe the characteristics of children with AN and the multidisciplinary approach needed for diagnosis and management. Case studies will illustrate various characteristics and management strategies. Controversies will also be discussed.

B2: Capable, Connected, and Contributing – Susan Elliott

Parenting can be the most rewarding and challenging role of an individual's lifetime. What are the five basic parent types and are we aware of how we shift from type to type? In this session we will identify the qualities of parents who skillfully guide their children. The art of Cooperative Discipline will also be explored as an effective method of understanding and changing a variety of misbehaviors. Parents of children and youth who have hearing loss must work with a variety of service providers. In this session we will consider what recent research studies reveal about parents' perceptions of Early Intervention Programs and the power of family-centered practices. Come and discover the keys to building positive relationships among parents, service providers and children using active listening techniques.

2:15 pm Break - Visit Exhibits

2:30 pm Into the Second Decade Full Throttle – Susan Elliott

The 21st Century has been described as living in exponential times. Every aspect of our world is rapidly evolving and has an impact on how today's children will be prepared for tomorrow's workplace. Educators are becoming increasingly aware of what it means to teach students in the new 'conceptual age' where the world is 'flat'. What does the research say about instructional strategies and changes in classroom dynamics for Generations Y and Z? How will their educational experience be different from that of their parents and service providers? What does this mean for children and youth with hearing loss? Are Individualized Educational Planning (IEP) services changing too? Should they? Explore how parents and professionals can work together to foster the development of a new skill-set for 21st Century success.

3:30 pm Adjourn

PRESENTERS

Susan Elliott, B.A., M.A., has taught Deaf and Hard of Hearing students in Colorado public schools at every level since 1977. Susan was selected as Colorado Teacher of the Year 2009 and National Finalist. She was born with a progressive hearing loss and became profoundly deaf as a teenager. She is National Board Certified and holds Master's degrees in Deaf Education and Educational Administration. Serving on the Gallaudet University Board of Trustees, she chaired the National Deaf Education Committee. She currently teaches and coordinates the center-based program for the Deaf and Hard of Hearing in Douglas County, Colorado and is a PhD candidate in Education. As a National Board member for Hands & Voices, she is a strong advocate for parent involvement in education.

Patricia Roush, Au.D., Associate Professor of Otolaryngology, University of North Carolina (UNC) School of Medicine in Chapel Hill, North Carolina, and Director of Pediatric Audiology at the University of North Carolina Hospitals where she specializes in working with newly identified infants and young children with hearing loss and their families. She earned a Master's degree in Audiology from the University of Iowa and her Doctorate in Audiology (Au.D.) from the University of Florida. As a pediatric audiologist for over 30 years, she has worked with infants and young children at Henry Ford Hospital in Detroit, Denver Children's Hospital, Boston Children's Hospital, and Duke University Medical Center. She has been at UNC since 2000 and is currently co-Investigator on an NIH-NIDCD R01 multi-center grant entitled: "Moderators of Functional Outcomes in Children with Mild to Severe Hearing Loss." The study is a collaborative project with the University of Iowa, Boys Town National Research Hospital, and the University of North Carolina. Dr. Roush has published extensively in pediatric audiology and has lectured nationally and internationally on topics related to hearing loss in infants.

REGISTRATION

REGISTER ONLINE AT WWW.EVENTS.MPHI.ORG

Name _____

Title _____

Agency _____

Address _____

City _____ State _____ Zip _____

Is this your Agency Address Home Address

Phone _____

Email _____

FEES >

- | | |
|--|---------|
| <input type="checkbox"/> Parent of a young child with hearing loss | \$25.00 |
| <input type="checkbox"/> Family (2 persons) of a young child with hearing loss | \$45.00 |
| <input type="checkbox"/> Professional | \$75.00 |
| <input type="checkbox"/> Student | \$25.00 |
| <input type="checkbox"/> Late Fee (after 2/4/11) | \$25.00 |
| <input type="checkbox"/> Continuing Education Fee | \$15.00 |
| <input type="checkbox"/> Parent Dinner (not attending the conference) | \$10.00 |
| <input type="checkbox"/> Parent Dinner (attending the conference) | \$ 0.00 |

TOTAL FEE \$ _____

Make Checks Payable to MPHI

PAYMENT METHOD > Payments must be received by 2/4/11 to avoid late fee

- Payment Enclosed Pay at Conference (additional \$25.00 fee will apply)
 Parent Scholarship Requested - please contact EHDI for approval.

SPECIAL NEEDS >

- | | |
|--|--|
| <input type="checkbox"/> Vegetarian Meal | <input type="checkbox"/> Other Special Needs - call MPHI |
| <input type="checkbox"/> Interpreter | <input type="checkbox"/> Assistive Listening Device |
| type _____ | type _____ |

CONCURRENT SESSIONS >

- | | |
|---|---|
| Morning Session (choose one) | Afternoon Session (choose one) |
| <input type="checkbox"/> A1 <input type="checkbox"/> B1 | <input type="checkbox"/> A2 <input type="checkbox"/> B2 |

PLEASE SEND COMPLETED REGISTRATION FORM WITH CHECK PAYMENT TO >

MPHI Education & Training
2436 Woodlake Circle
Okemos, MI 48864
Or FAX to: (517) 324-6080

REGISTRATIONS & PAYMENTS ARE DUE BY FEBRUARY 4, 2011

If you have any questions regarding registration, please call (517) 324-8330.