

**MATERNAL INFANT HEALTH PROGRAM (MIHP)  
 INFANT PLAN OF CARE  
 Part 2  
 Interventions By Risk Level**

Beneficiary: \_\_\_\_\_ Care Coordinator: \_\_\_\_\_

***General Infant Development***

<b>INTERVENTION LEVEL BASED ON RISK IDENTIFIER</b>	<b>RISK INFORMATION</b>	<b>INTERVENTION</b>	<b>EXPECTED OUTCOME (check all that apply)</b>
<input type="checkbox"/> <b>MODERATE</b>	<p>Age appropriate Bright Futures questions answered (BF2-BF15) and score is positive</p> <p>or</p> <p>ASQ-3 or ASQ:SE score suggests providing learning activities and monitoring</p>	<p>In addition to providing educational material as outlined in Part 1 of the Plan of Care and in addition to the completion of the ASQ-3 and ASQ:SE Questionnaires corresponding to the infant's age:</p> <p><b>MODERATE:</b></p> <ol style="list-style-type: none"> <li>1. Discuss:           <ul style="list-style-type: none"> <li>✓ importance of attachment</li> <li>✓ comfort level and confidence with caring for infant</li> </ul> </li> <li>2. Review the hallmarks of physical development of infants</li> <li>3. Review the hallmarks of social/emotional development of infants:           <ul style="list-style-type: none"> <li>✓ Cry, coo, smile</li> <li>✓ Looks at faces</li> <li>✓ Seeks comfort</li> <li>✓ Shows excitement</li> <li>✓ Turns to parent or caregiver when scared or unsure</li> <li>✓ Calms down when hurt or upset when comforted by a familiar adult</li> <li>✓ Is curious about new people and things around him</li> <li>✓ Actively explores new places</li> <li>✓ Likes to discover new things</li> </ul> </li> <li>4. Discuss what parents can do to support their</li> </ol>	<p>Screened using :</p> <p><input type="checkbox"/> ASQ-3 at age appropriate intervals  <b>Date Outcome Achieved:</b> _____</p> <p><input type="checkbox"/> ASQ-SE at age appropriate intervals  <b>Date Outcome Achieved:</b> _____</p> <p>Information received and discussed:</p> <p><input type="checkbox"/> Social/emotional development  <b>Date Outcome Achieved:</b> _____</p> <p><input type="checkbox"/> Physical development milestones  <b>Date Outcome Achieved:</b> _____</p> <p><input type="checkbox"/> Received referral to appropriate community resources to assist with additional developmental testing  <b>Date Outcome Achieved:</b> _____</p>

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<p><input type="checkbox"/> <b>HIGH</b></p>	<p>ASQ-3 or ASQ:SE score indicates further assessment with a professional may be needed</p>	<p>infant’s social/ emotional development:</p> <ul style="list-style-type: none"> <li>✓ Gently hold and cuddle infant often</li> <li>✓ Respond to infant’s effort to communicate (eye contact, etc)</li> <li>✓ Enrich infant’s routine (meal, bath and nap times) with stories, songs, etc.</li> <li>✓ Take time to follow infant’s lead (join in floor time)</li> <li>✓ Gently guide through social interactions</li> <li>✓ Be sure expectations match what infant is socially/emotionally ready to do</li> <li>✓ When infant is fussy or crying try to uncover real reason for behavior (e.g. scared, hungry, thirsty, cold, hot, etc.)</li> <li>✓ Don’t let infant witness family violence; don’t allow anyone to physically abuse or use words to hurt infant</li> <li>✓ Take care of own social-emotional health</li> </ul> <p>5. Administer the ASQ-3 and ASQ:SE Questionnaires corresponding to the infant’s age (see age administration chart)</p> <p><b>HIGH:</b> <i>In addition to moderate interventions:</i></p> <ol style="list-style-type: none"> <li>1. Assess for any increase in developmental risk:             <ul style="list-style-type: none"> <li>✓ Resists holding</li> <li>✓ Difficult to comfort</li> <li>✓ Lack of vocalizations</li> <li>✓ Dysregulation in sleep</li> <li>✓ Poor weight gain</li> <li>✓ Physical dysregulation (vomiting, diarrhea)</li> <li>✓ Rarely seeks or maintains eye contact</li> <li>✓ Lack of response to attempts to engage</li> <li>✓ Extremely low activity level or tone</li> </ul> </li> <li>2. Arrange referral to additional supports (e.g..</li> </ol>	
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		<p>Early On, Children’s Special Health Care Services, Infant Mental Health Specialist, etc.)</p> <ol style="list-style-type: none"><li>3. Advise regarding the importance of making all care appointments and following provider recommendations</li><li>4. Follow up with beneficiary to assure appointments are scheduled and kept</li><li>5. Assist with addressing barriers to access services</li></ol>	
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