



## Interactive Preceptor Training Programs

**Program:** Preceptor Education Program for Health Professionals and Students

**Developer:** University of Western Ontario/ Fanshawe College

**Website:** <http://www.preceptor.ca/index.html>

**Cost:** Free

**Background:** In October, 2006 a number of faculty members from an interprofessional research group at the University of Western Ontario (Western) and Fanshawe College, submitted a grant proposal to the Ministry of Health and Long Term Care (MOHLTC). This was a special funding opportunity titled the Interprofessional Mentorship, Preceptorship, Leadership and Coaching Fund. The grant requested funding to develop an inter-professional web-based, on-line education program, which would provide practical support to preceptors and their students. The proposal was accepted and work on the project began in February 2007. Modules take about 30 Minutes each to complete.

### **Modules:**

1. Orientation - Welcoming the Student, Roles and Expectations
2. Developing (Really Useful) Learning Objectives
3. Giving and Receiving Informal Feedback
4. Understanding and Fostering Clinical Reasoning
- 5a. Fostering Reflective Practice
- 5b. Advanced Topics in Reflective Practice
6. Dealing with Conflict
7. The Formal Evaluation Process

**Program:** Expert Preceptor Interactive Curriculum (EPIC)

**Developer:** University of North Carolina School of Medicine

**Website:** <http://www.med.unc.edu/epic/>

**Cost:** Free

**Background:** EPIC is a module-based faculty development system for preceptors of health-professions students. This user's guide will give an orientation to the curriculum, including a description of the modules. The hallmark of EPIC is flexibility. It may be adapted to meet the user's goals and needs. EPIC can be used as a simple reference tool or it can function as a complete curriculum. The Expert Preceptor designation, which may be earned by completing a specified number and type of learning modules, is available for award. EPIC is sponsored in part by FIPSE (the Fund for the Improvement of Postsecondary Education: US Dept.of Education Award # P116B70820) and supported by the North Carolina Area Health Education Centers. This Resource Successfully Peer Reviewed by MedEdPORTAL on 11/22/05.

**Modules:**

1. Setting the Stage
2. Effective Teaching in the Community Practice
3. Evaluating Performance
4. Teamwork in Healthcare
5. Information Technology
6. Evidence-based Care
7. Clinician-Patient Relationships
8. Changing Environment: Managing Care
9. Health Promotion/Disease Prevention
10. Working with the Community