

We Lead! Curriculum

CCL has created a leadership development curriculum entitled “We Lead.” This curriculum offers information about disability history, pride, and leadership skills. Participants practice this knowledge as they work together to identify, organize, and deliver a community service project. It was first implemented in Kent County in 2005, and since then several organizations throughout the state have replicated We Lead or adapted it to fit the needs of a specific community.

Week 1 Inclusion and Self- Exploration	Week 2 Identify and Build Leadership Skills	Week 3 Leadership in Action and Reflection
<ul style="list-style-type: none"> * Orientation * Disability pride, culture, & history * Community organizations * Team/Community 	<ul style="list-style-type: none"> * Power of working together * Leadership skills * Begin service project planning * Form committees 	<ul style="list-style-type: none"> * Finish service project planning * Deliver service project * Reflection * Banquet

The most important part of the curriculum (and what makes it so successful) is the facilitators’ role. At the beginning, facilitators are running the show, doing the organizing, making decisions, etc. However, throughout the program the responsibilities are transferred to the participants and by the end of the program, the participants are doing the majority of the work. This is what makes the curriculum so effective.

	Facilitator Role	Participant Role
Before Participants Arrive	100%	0%
Week 1	70%	30%
Week 2	50%	50%
Week 3	10%	90%

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