

MICHIGAN CIVIL RIGHTS COMMISSION

Monday, July 23, 2018, 3:00–7:30 P.M.

Tuesday, July 24, 2018, 8:00 A.M.–1:30 P.M.

Grand Traverse Resort

100 Grand Traverse Village Boulevard

Williamsburg, Michigan 49610

HEARING AND TESTIMONY ON EDUCATION & CIVIL RIGHTS

Monday, July 23, 2018 – Tower Ballroom

- Opening Remarks, Co-Chair Mumtaz Haque (3:00 - 3:10 PM)
- Welcoming Remarks (3:10 – 3:15 PM)
 - **Jim Carruthers**, Mayor of Traverse City
- **Panel #1** (3:15 – 4:45 PM) Challenges facing migrant children in pre and K-12 education settings
 - **Deb Neddo**, TBAISD Migrant Seasonal student liaison: an overview of migrant education services to local students, resources and challenges
 - **Michele Williams**, Migrant Education Program Consultant, Michigan Dept. of Education (MDE): MDE Migrant education resources, state programming, successes and challenges
 - **Pedro Martinez**, Van Buren ISD Administrator and **Guillermo Martinez**, Van Buren ISD Migrant Outreach Worker: work with local migrant students, challenges and successes
 - **Marcelino Tapia**, migrant and seasonal farmworker (MSFW) parent: experience as a MSFW parent with children in K-12 system
 - **Aleida Martinez**, former migrant child, current Student Services Coordinator, MSU Migrant Student Services: an overview and challenges growing up as a migrant child and securing a K-12 education

Commissioner Q&A

- **Panel #2** (4:45 – 6:15 PM) challenges and issues pertaining to K-12 education and homelessness, students with special needs and rural school challenges
 - **Ryan Hannon**, Street Outreach Coordinator, Goodwill Northern Michigan: experience and challenges of transient students and students experiencing homelessness
 - **Carol Greilick**, TBAISD Asst. Superintendent of Special Education: an overview of regional special education services, resources and challenges

- **Melissa Isaac**, Saginaw Chippewa Indian Tribe Education Director: disparities in special education (especially students of color) and challenges faced by students and families
- **Rebekah TenBrink**, LIFT TEEN CENTER Director: coordinating resources and addressing the needs of marginalized students in rural areas

Commissioner Q&A

- Break (6:15 – 6:30 P.M.)
- Public Comment (6:30 – 7:30 P.M.) No more than 3 minutes per person
- Commission Discussion and next steps (7:30 P.M.)
- Adjournment

HEARING AND TESTIMONY ON TRIBAL EDUCATION NEEDS AND CHALLENGES

Tuesday, July 24, 2018 – Governor’s E, F

- Start Time: 9:30 A.M.
 - Opening remarks: Chairman Sam McClellan
 - Invocation: Tom Peters
 - Opening song by Spirit Lake Drum
- **Panel #3** (10:00 – 11:30 A.M.) focusing on indigenous/native students experience in public schools; trauma and urban school setting
 - **Eric Hemenway**, Little Traverse Bay Band of Odawa Indians: role of teachers including native voice and role of land-based curriculum in public schools
 - **Hunter Genia**, LMSW, Anishinabek: an overview of historic boarding school trauma and its impact on current generation’s educational experience
 - **Sam Morseau**, Education Director, Pokagon Band of the Potawatomi: benefits of state-tribe collaboration and the data-sharing agreement as method for improving educational success
 - **Michelle Shulte**, Project Director for Honoring Our Children: an overview of Native student profile, common challenges, accessibility to educational resources

Commissioner Q &A

- Public Comment (11:30 – 1:00 P.M.) No more than 3 minutes per person
- Commission Discussion/Wrap Up and next steps (1:00 P.M.)
- Adjournment (1:30 P.M.)

Summary/Background on Presenters and Panels

Panel 1, Monday, July 23:

Focus on the educational experience of migrant farmworker children from pre-K to 12th grade in Michigan and challenges of balancing working in the field as a migrant child and securing a K-12 education. The panelists will be addressing issues and concerns that are prevalent in this community, such as:

- The challenging issues facing Migrant children when it pertains to accessing education programs, receiving an education, and graduating high school.
- The challenges impacting the ability of Migrant children to fully engage in their educational experience.
- The challenge for Migrant families to access educational resources.
- Michigan's role in addressing the challenges facing Migrant children with current programs and initiatives.
- Challenges in going to school between October/November and April and working in the field between April and October/November.

Panel 2, Monday, July 23:

Focus on the educational experience of underrepresented students in our public schools with an emphasis on rural communities. The panelists will be addressing those issues and concerns that are prevalent in this region, such as:

- Students experiencing homelessness and students who are transient
- The disproportionate number of students of color who are diagnosed with special needs/disability
- The challenge for students to fully engage in their educational experience and access resources because of socio-economic and geographical challenges

Panel 3, Tuesday, July 24:

Focus on the educational experience of Indigenous/Native students in public schools. The panelists will be addressing:

- An overview of the typical Native student profile and general challenges

- Historical boarding school trauma and its impact on this generation and on the educational experience
- The need for tribes and states to collaborate when serving students (example: data sharing)