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Student Answer Document

Directions: Complete Sections 5 and 6 as described in the *2007/2008 MI-Access Coordinator and Assessment Administrator Manual*.

5. Mark each ITEM below.

The **Primary Assessment Administrator** should use the first line (**P**) to record the score points or condition codes. The **Shadow Assessment Administrator** should use the second line (**S**) to record the score points or condition codes.

<p>ITEM 1 P: 3 2 1 A B C S: 3 2 1 A B C</p>	<p>ITEM 6 P: 3 2 1 A B C S: 3 2 1 A B C</p>	<p>ITEM 11 P: 3 2 1 A B C S: 3 2 1 A B C</p>	<p>ITEM 16 P: 3 2 1 A B C S: 3 2 1 A B C</p>
<p>ITEM 2 P: 3 2 1 A B C S: 3 2 1 A B C</p>	<p>ITEM 7 P: 3 2 1 A B C S: 3 2 1 A B C</p>	<p>ITEM 12 P: 3 2 1 A B C S: 3 2 1 A B C</p>	<p>ITEM 17 P: 3 2 1 A B C S: 3 2 1 A B C</p>
<p>ITEM 3 P: 3 2 1 A B C S: 3 2 1 A B C</p>	<p>ITEM 8 P: 3 2 1 A B C S: 3 2 1 A B C</p>	<p>ITEM 13 P: 3 2 1 A B C S: 3 2 1 A B C</p>	<p>ITEM 18 P: 3 2 1 A B C S: 3 2 1 A B C</p>
<p>ITEM 4 P: 3 2 1 A B C S: 3 2 1 A B C</p>	<p>ITEM 9 P: 3 2 1 A B C S: 3 2 1 A B C</p>	<p>ITEM 14 P: 3 2 1 A B C S: 3 2 1 A B C</p>	<p>ITEM 19 P: 3 2 1 A B C S: 3 2 1 A B C</p>
<p>ITEM 5 P: 3 2 1 A B C S: 3 2 1 A B C</p>	<p>ITEM 10 P: 3 2 1 A B C S: 3 2 1 A B C</p>	<p>ITEM 15 P: 3 2 1 A B C S: 3 2 1 A B C</p>	<p>ITEM 20 P: 3 2 1 A B C S: 3 2 1 A B C</p>

6. Performance Category

See manual for specific directions.

- Surpassed
- Attained
- Emerging

Do NOT write in this area.