

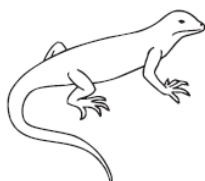
## APPENDIX C Sample Participation Items

### Fall 2007 and Spring 2008 Participation Science Official Released Items

The following items were released to the public following the fall 2007 and spring 2008 administrations of the Participation assessments. Released item booklets containing these items can be found on the MI-Access Web page at [www.mi.gov/mi-access](http://www.mi.gov/mi-access).

#### Released Items Grade 5

**R1** Which one is a rabbit?



**Note:** The Primary Assessment Administrator will be provided with 8½ by 11 picture cards of the above graphics.

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#### **SCORING RUBRIC (Must have two people observing.)**

##### **Primary Assessment Administrator**

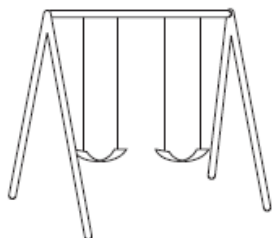
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## Sample Participation Items

**R2** Where are hands washed?



**swings**



**sink**

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## Sample Participation Items

### Item R3

**Activity:** The student will correctly indicate which of two objects is moving faster, during a familiar leisure activity, when the assessment administrator presents two objects and moves one of them faster. For example, the assessment administrator presents a model car and a chalkboard eraser pushed across the floor with equal force and asks the student, “Which one is moving faster?”

**Scoring Focus:** Recognizing movement of objects

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##### Primary Assessment Administrator

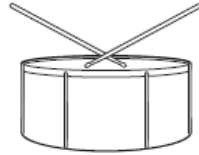
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**Sample Participation Items**  
**Released Items Grade 8**

**R1** Which one can swim?



**drum**



**fish**

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**Primary Assessment Administrator**

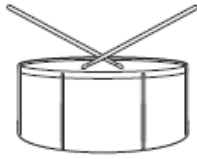
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## Sample Participation Items

**R2** Which one makes sound?



**drum**



**tree**

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## Sample Participation Items

### Item R3

**Activity:** The student will correctly indicate or demonstrate how to recycle paper during a familiar activity, such as cleaning up after an art lesson when given directions (e.g., “Show me where we put paper to be recycled”).

**Scoring Focus:** Identifying routines related to conservation of natural resources

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## Sample Participation Items

### Spring 2008 Released Items Grade 11

**R1** Which person is exercising?



**lifting weights**



**watching television**

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## Sample Participation Items

**R2** Which one can go faster?



**car**



**bicycle**

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## Sample Participation Items

### Item R3

**ACTIVITY:** The student will correctly indicate or demonstrate how to recycle plastic during a familiar activity, such as cleaning up after a meal or snack when given directions (e.g., “Show me where we put plastic water bottles to be recycled”).

**SCORING FOCUS:** Identifying routines related to conservation of natural resources

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