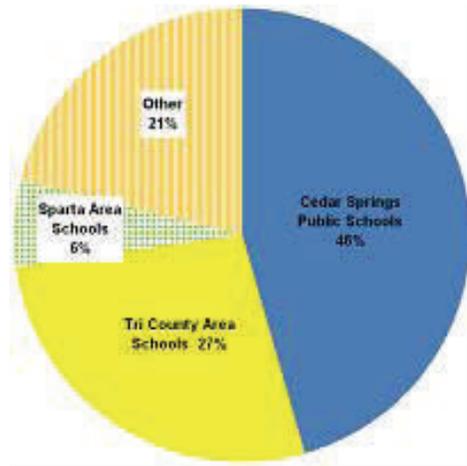


**Mission Statement:**

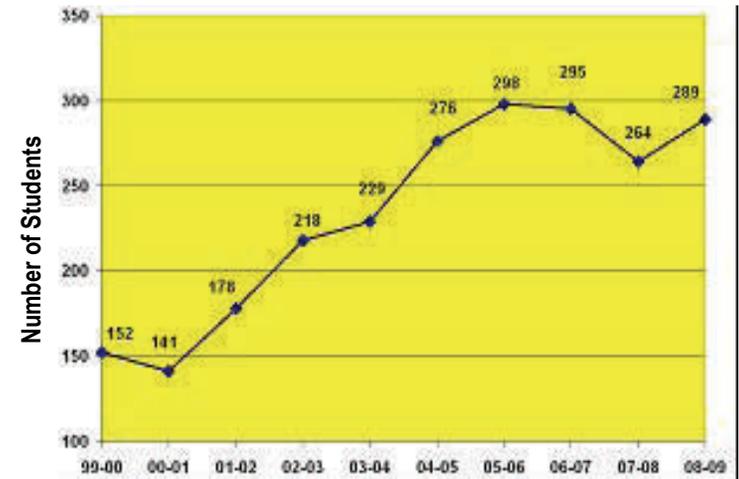
Creative Technologies Academy is a community committed to excellence in education and grounded in the Michigan Curriculum Framework and technologies essential to our society. CTA seeks to provide personalized programs so that students can formulate goals which will assist them in career planning and the development of life skills.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade
350 Pine Street, Cedar Springs	K-12	289	Yes	Corrective Action (Phases 3)	B

**Where Do Students Come From?**



**Student Count Trend**



**Student Demographics (08-09)**

Racial/ethnic composition	91% White
Students receiving free or reduced price lunch	20%
Special education students	14%
Attendance	95%

**Teacher/Administrator Demographics (Fall 08)**

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	82%	18%	0%
Teachers in Michigan	39%	57%	4%
Administrators in school	80%	20%	0%
Administrators in state	18%	56%	26%

Administrator longevity in school		
	Creative Technologies Academy	State
<1 year	20%	6%
1 to 2 years	0%	12%
3 to 5 years	20%	14%
6 to 15 years	60%	37%
>15 years	0%	30%

Teacher longevity in school		
	Creative Technologies Academy	State
<1 year	23%	6%
1 to 2 years	36%	10%
3 to 5 years	27%	14%
6 to 15 years	14%	42%
>15 years	0%	28%

Teacher/Student Ratio
1:13

**Financial Information (07-08)**

Foundation Grant	Unreserved Fund Balance	% Operating Expenditures Spent on Instruction
\$7,316	\$303,566	48%

# Creative Technologies Academy Achievement Data

COLLEGE READY\* REPORT FOR Class of 2009...

DISTRICT: Creative Technologies Academy

SCHOOL: Creative Technologies Academy

Entity Percent\*\* College Ready in...

	English	Reading	Mathematics	Science	All Subjects
District	23.1	23.1	3.8	3.8	3.8
State	50.3	34.5	28.8	21.6	14.9
Difference	-27.2	-11.4	-25.0	-17.8	-11.1

\* Based on ACT college ready benchmarks (18 in English, 21 in Reading, 22 in Mathematics, and 24 in Science)

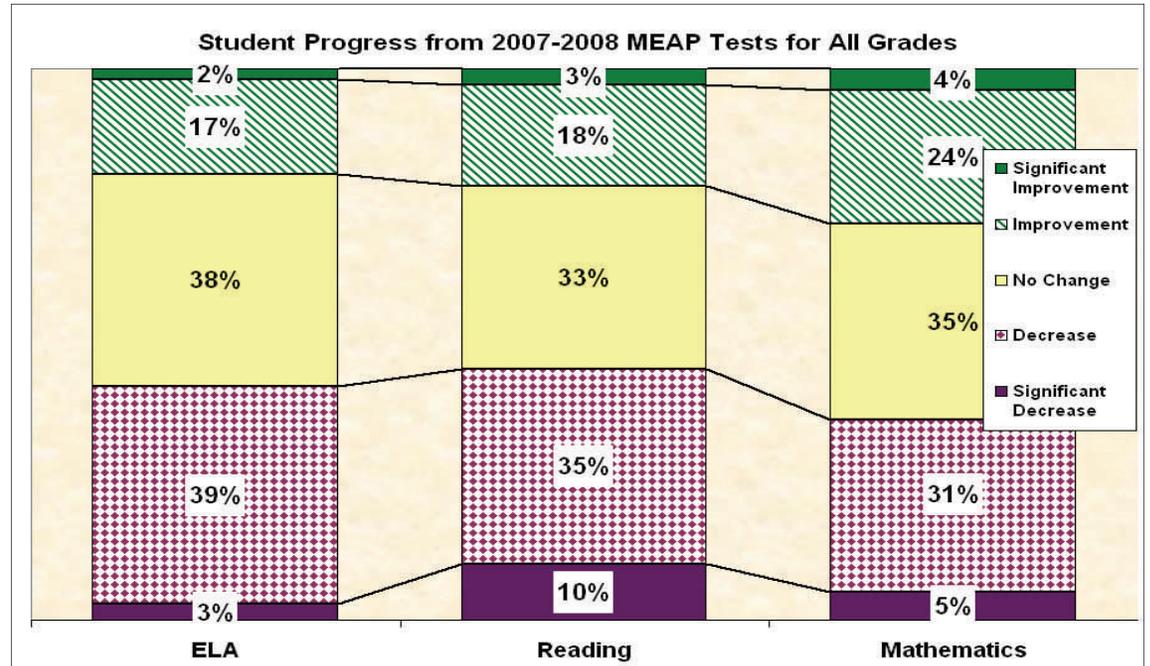
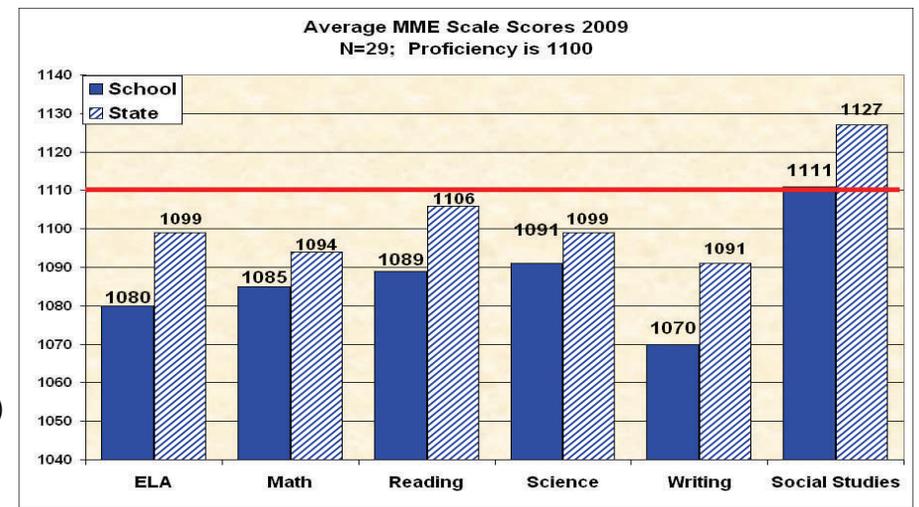
\*\* Based only on students with college-reportable ACT scores.

## 5 Year Graduation and Dropout Rates for 2008

	Totals				Cohort Status				Graduation Rate	Dropout Rate
	First Time 9th Grade in Fall 2003	(+)Transfers In	(-)Transfers Out & Exempt	Cohort	On + Off-Track Graduated	Dropouts (Reported & MER)	Off-Track Cont.	Other Completer (GED, etc.)		
Creative Technologies	27	21	10	38	27	10	< 10	< 10	71	26%
State	137,993	10469	7601	140,861	111,186	23,963	3,975	1,737	79%	17%

## Achievement (Percentage proficient on MEAP/MME)

	MEAP 2006	MEAP 2007	MEAP 2008	State Average MEAP 2008
ELA 3	61	72	67	83
ELA 4	86	70	67	77
ELA 5	56	82	72	78
ELA 6	74	88	71	80
ELA 7	74	68	74	80
ELA 8	46	75	67	77
MME ELA	19	48	21	52
Math 3	74	100	80	91
Math 4	83	85	76	88
Math 5	63	68	78	77
Math 6	57	82	76	80
Math 7	61	64	83	83
Math 8	36	70	63	75
Math MME	24	48	38	49
	*MME is 2007	*MME is 2008	*MME is 2009	*MME is 2009



**Mission Statement:**

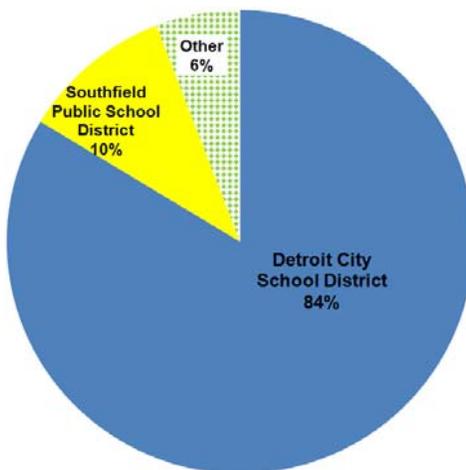
All children can learn and it is through education that they acquire the foundation for success in our knowledge-based society. The mission of Crescent Academy will be to develop this foundation by offering an educational setting that nurtures in each student a deep, persistent and abiding curiosity as a prerequisite for sustained learning across a lifetime.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade
17570 West Twelve Mile Road, Southfield	K-9	343	No		C

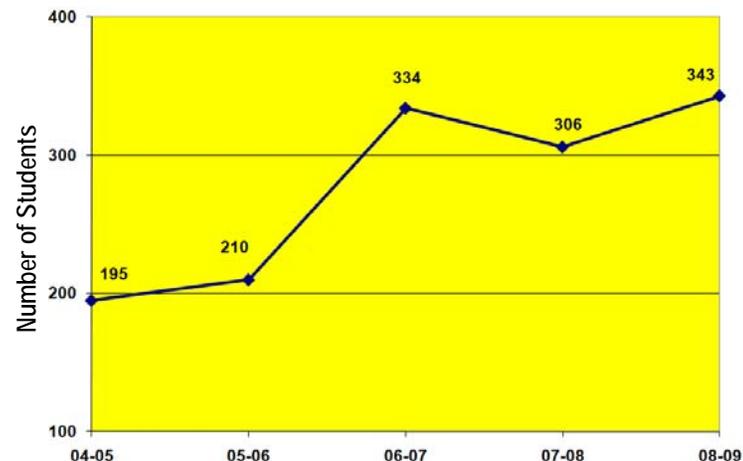
**Student Demographics (08-09)**

Racial/ethnic composition	99% Black
Students receiving free or reduced price lunch	71%
Special education students	7%
Attendance	94%

**Where Do Students Come From?**



**Student Count Trend**



**Teacher/Administrator Demographics (Fall 08)**

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	70%	30%	0%
Teachers in Michigan	39%	57%	4%
Administrators in school	50%	50%	0%
Administrators in state	18%	56%	26%

Administrator longevity in school		
	Crescent Academy	State
<1 year	0%	6%
1 to 2 years	50%	12%
3 to 5 years	25%	14%
6 to 15 years	25%	37%
>15 years	0%	30%

Teacher longevity in school		
	Crescent Academy	State
<1 year	45%	6%
1 to 2 years	50%	10%
3 to 5 years	5%	14%
6 to 15 years	0%	42%
>15 years	0%	28%

Teacher/Student Ratio
1:9

**Financial Information (07-08)**

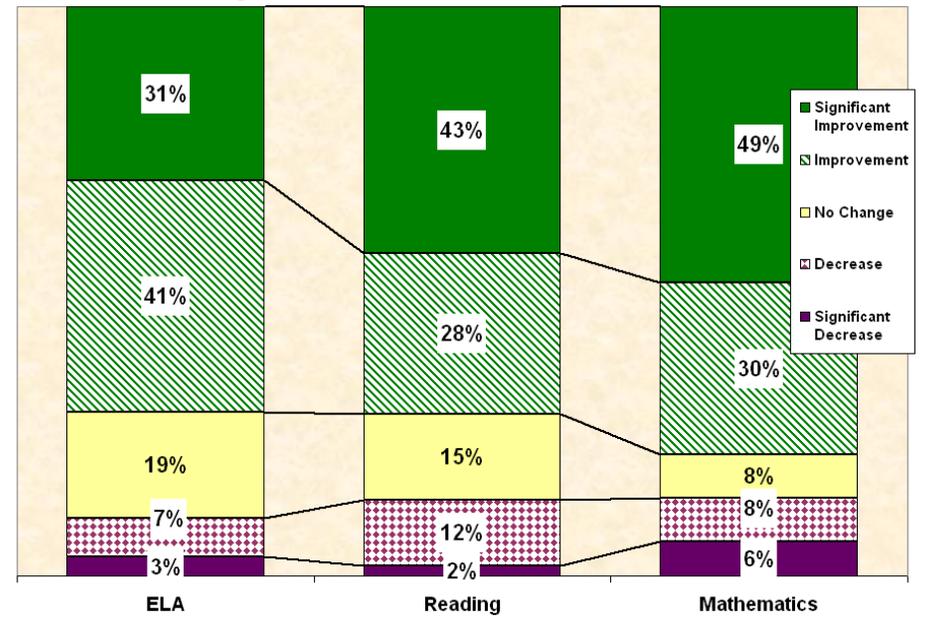
Foundation Grant	Unreserved Fund Balance	% Operating Expenditures Spent on Instruction
\$7,580	\$6,584	44%

# Crescent Academy Achievement Data

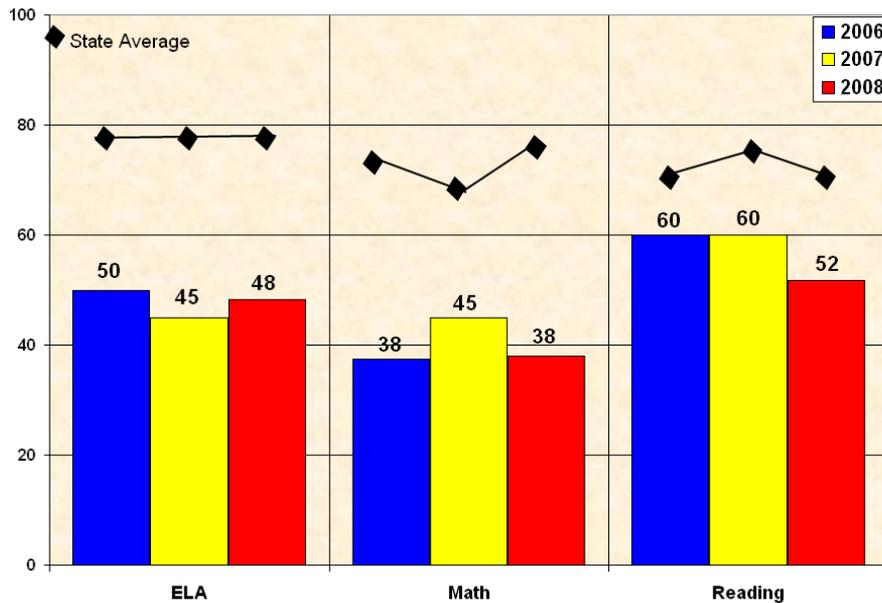
## Achievement (Percentage proficient on MEAP/MME)

	MEAP 2006	MEAP 2007	MEAP 2008	State Average MEAP 2008
ELA 3	58	46	64	83
ELA 4	53	29	46	77
ELA 5	50	45	48	78
ELA 6	57	46	58	80
ELA 7	39	35	48	80
ELA 8	43	56	62	77
ELA MME				52
Math 3	63	67	91	91
Math 4	47	45	66	88
Math 5	38	45	38	77
Math 6	21	34	46	80
Math 7	30	5	48	83
Math 8	17	24	32	75
Math MME				49
	*MME is 2007	* MME is 2008	* MME is 2009	* MME is 2009

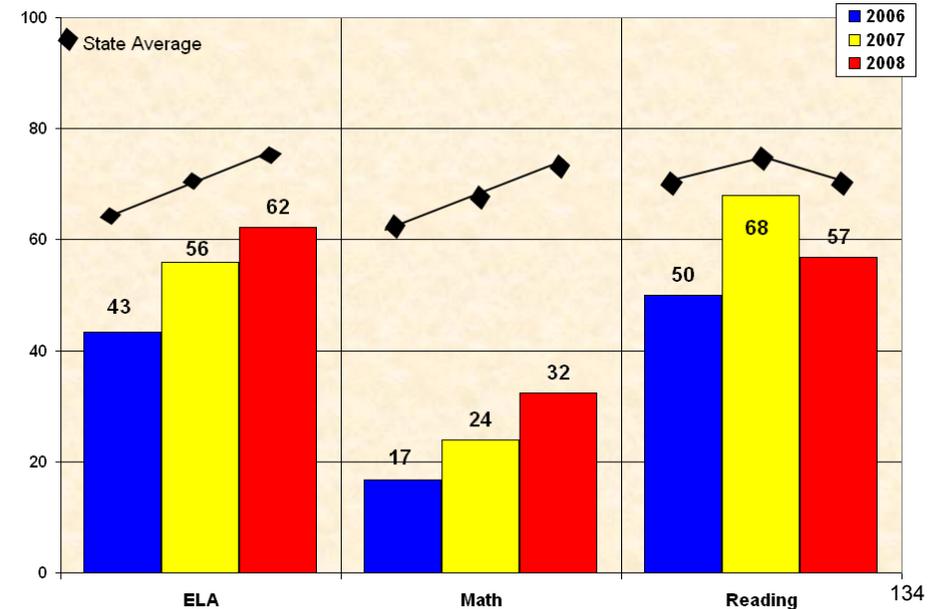
## Student Progress from 2007-2008 MEAP tests for All Grades



## Percentage of 5th Graders Proficient on MEAP



## Percentage of 8th Graders Proficient on MEAP



**Mission Statement:**

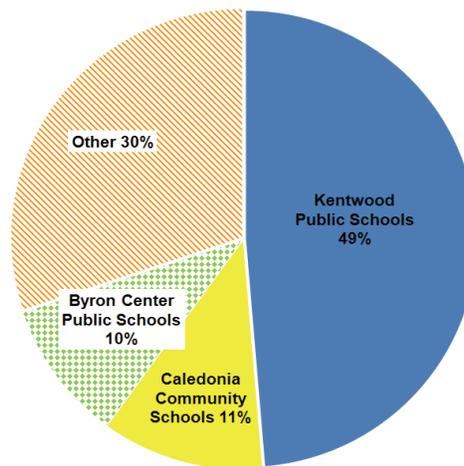
Challenging each child to achieve through academic excellence, parent partnerships, moral focus, and student responsibility.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade
7701 Kalamazoo Avenue SE, Byron	K-8	717	Yes		A

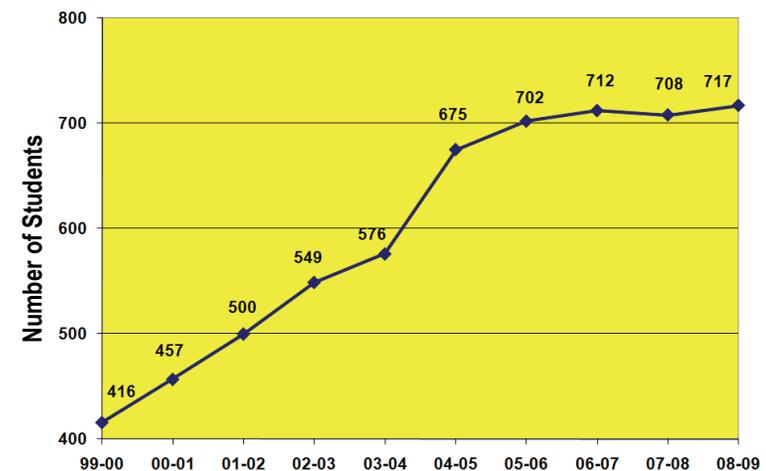
**Student Demographics (08-09)**

Racial/ethnic composition	85% White
Students receiving free or reduced price lunch	24%
Special education students	10%
Attendance	96%

**Where Do Students Come From?**



**Student Count Trend**



**Teacher/Administrator Demographics (Fall 08)**

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	70%	28%	2%
Teachers in Michigan	39%	57%	4%
Administrators in school	50%	50%	0%
Administrators in state	18%	56%	26%

Administrator longevity in school		
	Cross Creek Charter Academy	State
<1 year	0%	6%
1 to 2 years	0%	12%
3 to 5 years	0%	14%
6 to 15 years	100%	37%
>15 years	0%	30%

Teacher longevity in school		
	Cross Creek Charter Academy	State
<1 year	12%	6%
1 to 2 years	34%	10%
3 to 5 years	12%	14%
6 to 15 years	42%	42%
>15 years	0%	28%

Teacher/Student Ratio
1:14

**Financial Information (07-08)**

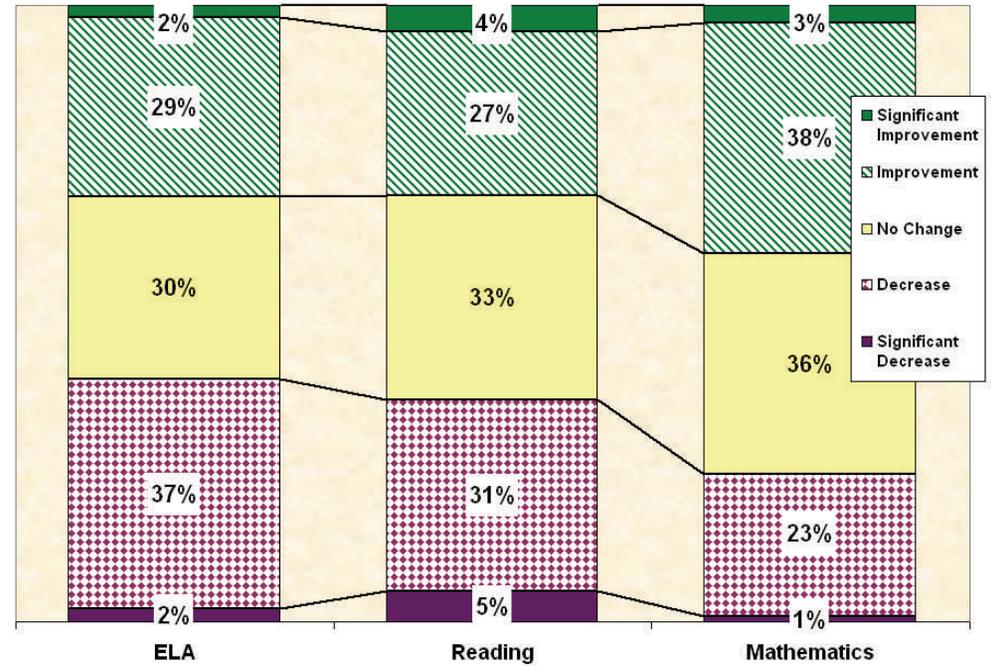
Foundation Grant	Unreserved Fund Balance	% Operating Expenditures Spent on Instruction
\$7,580	\$18,087	42%

# Cross Creek Charter Academy Achievement Data

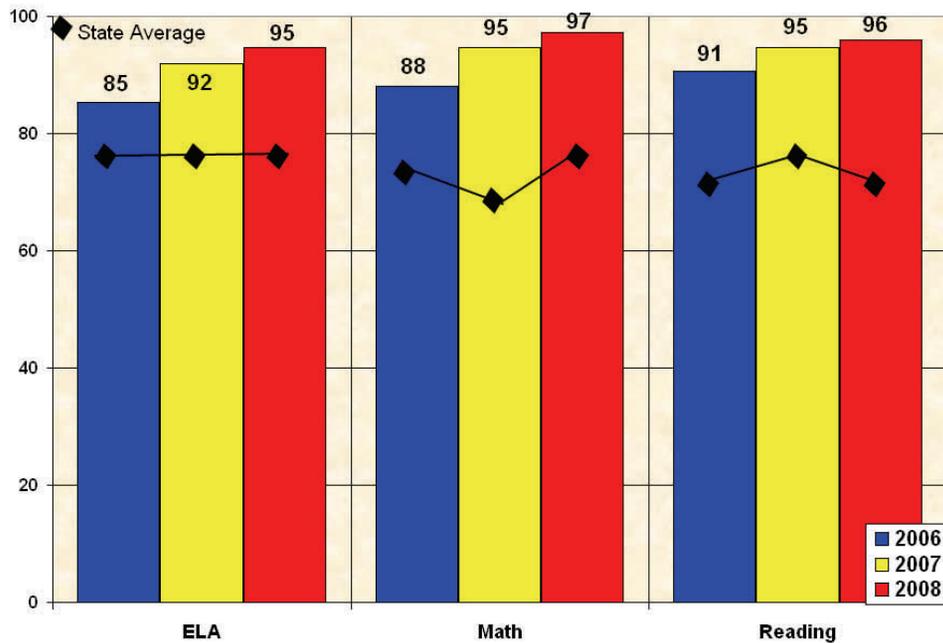
## Achievement (Percentage Proficient on MEAP/MME)

	MEAP 2006	MEAP 2007	MEAP 2008	State Average MEAP 2008
ELA 3	90	94	97	83
ELA 4	91	91	93	77
ELA 5	85	92	95	78
ELA 6	91	88	93	80
ELA 7	89	92	87	80
ELA 8	92	93	93	77
MME ELA				52
Math 3	95	97	99	91
Math 4	92	97	97	88
Math 5	88	95	97	77
Math 6	91	84	94	80
Math 7	81	88	91	83
Math 8	92	93	90	75
Math MME				49
	MME 2007	MME 2008	MME 2009	MME 2009

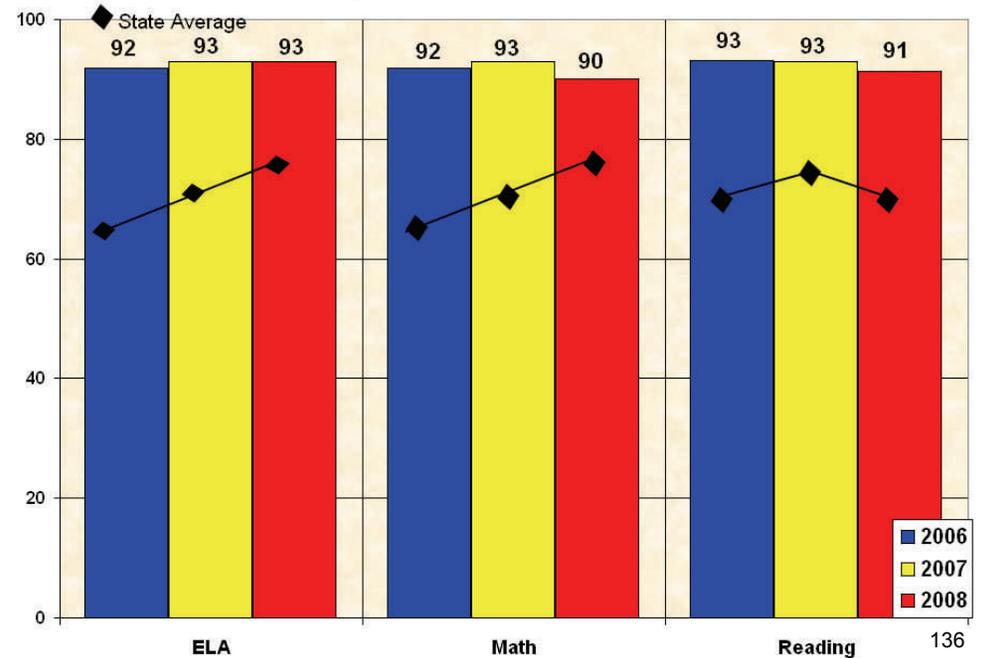
## Student Progress from 2007-2008 MEAP tests for All Grades



## Percentage of 5th Graders Proficient on MEAP



## Percentage of 8th Graders Proficient on MEAP



**Mission Statement:**

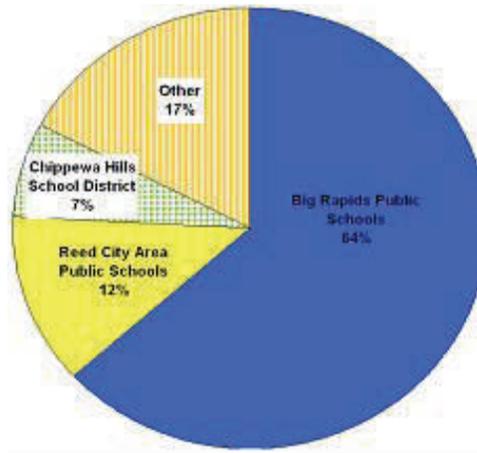
Crossroads Charter Academy develops a high moral character in all students along with a strong foundation in basic skills with an emphasis on honor, duty, and country that will produce responsible, productive citizens who are effective communicators and life-long learners.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade
215 N. State Street, Big Rapids	K-6	299	Yes		A
215 West Spruce Street, Big Rapids	7-12	266	Yes		A

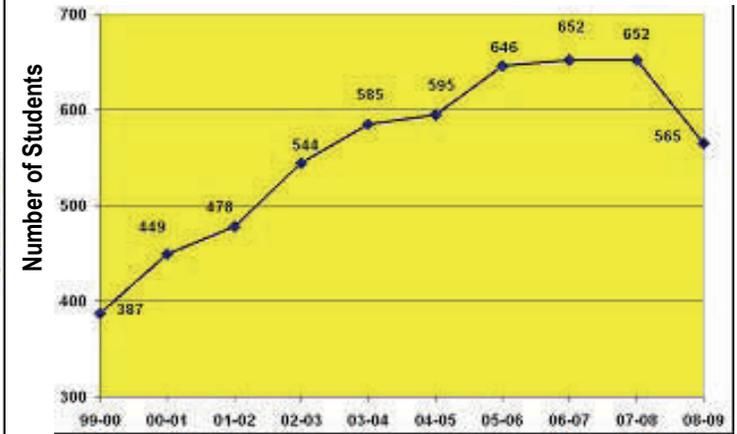
**Student Demographics (08-09)**

Racial/ethnic composition	89% White, 7% African American
Students receiving free or reduced price lunch	47%
Special education students	12%
Attendance	96%

**Where Do Students Come From?**



**Student Count Trend**



**Teacher/Administrator Demographics (Fall 08)**

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	70%	30%	0%
Teachers in Michigan	39%	57%	4%
Administrators in school	13%	88%	0%
Administrators in state	18%	56%	26%

Administrator longevity in school		
	Crossroads Charter Academy	State
<1 year	25%	6%
1 to 2 years	13%	12%
3 to 5 years	13%	14%
6 to 15 years	50%	37%
>15 years	0%	30%

Teacher longevity in school		
	Crossroads Charter Academy	State
<1 year	4%	6%
1 to 2 years	30%	10%
3 to 5 years	26%	14%
6 to 15 years	40%	42%
>15 years	0%	28%

Teacher/Student Ratio
1:11

**Financial Information (07-08)**

Foundation Grant	Unreserved Fund Balance	% Operating Expenditures Spent on Instruction
\$7316	\$1,002,426	56%

# Crossroads Charter Academy Achievement Data

COLLEGE READY\* REPORT FOR Class of 2009...

DISTRICT: Crossroads Charter Academy

SCHOOL: Crossroads Charter Academy

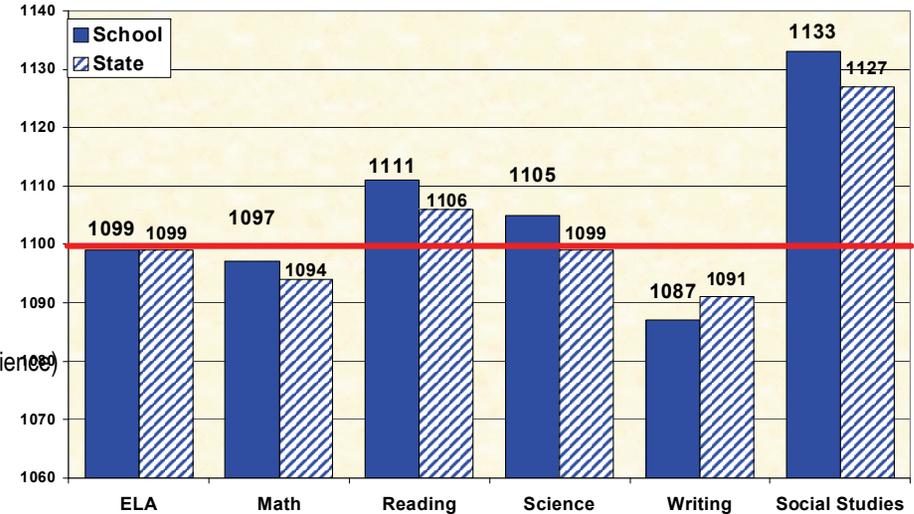
Entity Percent\*\* College Ready in...

	English	Reading	Mathematics	Science	All Subjects
District	52.5	30.0	27.5	15.0	7.5
State	50.3	34.5	28.8	21.6	14.9
Difference	-39.2	-29.7	-27.2	-21.6	-14.9

\* Based on ACT college ready benchmarks (18 in English, 21 in Reading, 22 in Mathematics, and 24 in Science)

\*\* Based only on students with college-reportable ACT scores.

Average MME Scale Scores 2009  
N=62; Proficiency is 1100

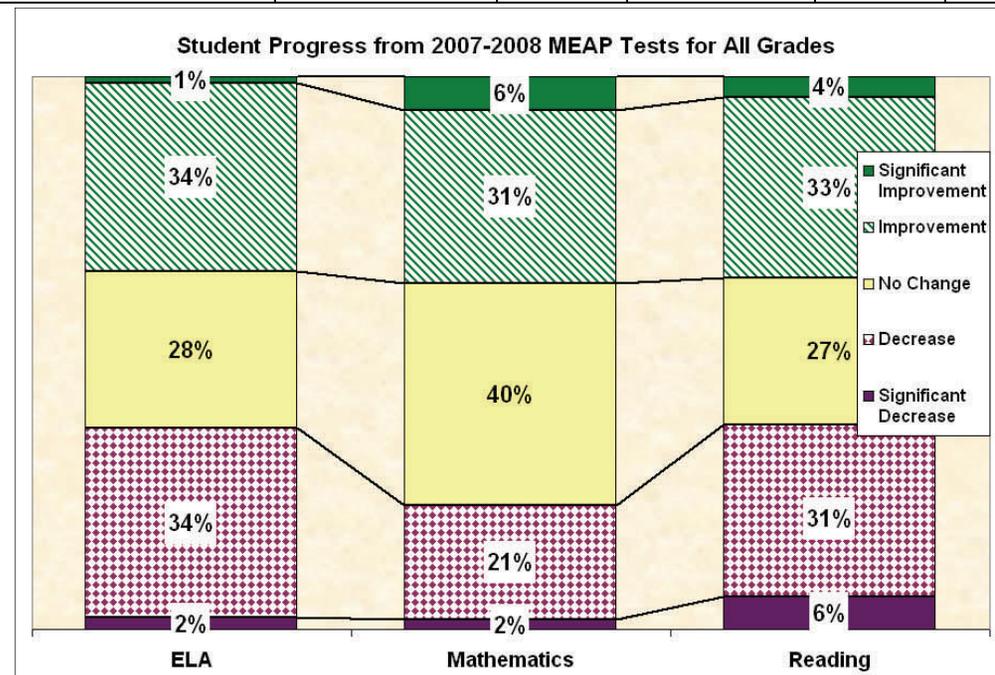


## 5 Year Graduation and Dropout Rates for 2008

	Totals				Cohort Status				Graduation Rate	Dropout Rate
	First Time 9th Grade in Fall 2003	(+)Transfers In	(-)Transfers Out & Exempt	Cohort	On + Off-Track Graduated	Dropouts (Reported & MER)	Off-Track Cont.	Other Completer (GED, etc.)		
Crossroads Charter Academy	37	11	11	37	36	<10	< 10	< 10	97%	3%
State	137,993	10469	7601	140,861	111,186	23,963	3,975	1,737	79%	17%

## Achievement (Percentage proficient on MEAP/MME)

	MEAP 2006	MEAP 2007	MEAP 2008	State Average MEAP 2008
ELA 3	85	85	88	83
ELA 4	85	81	73	77
ELA 5	83	88	79	78
ELA 6	83	91	95	80
ELA 7	84	80	93	80
ELA 8	71	81	87	77
MME ELA	49	67	50	52
Math 3	92	98	93	91
Math 4	96	91	98	88
Math 5	90	82	79	77
Math 6	89	85	93	80
Math 7	84	85	98	83
Math 8	89	75	83	75
Math MME	40	63	49	49
	*MME is 2007	*MME is 2008	*MME is 2009	*MME is 2009



**Mission Statement:**

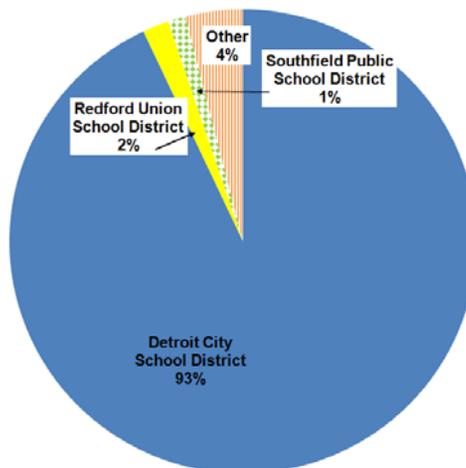
The David Ellis Academy, in collaboration with the community, will successfully prepare students for the 21st Century in a safe and orderly environment which will teach academic, cultural, social, physical, organizational, conflict resolution and goal seeking skills.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade
18977 Schaefer Highway, Detroit	K-8	326	Yes		C

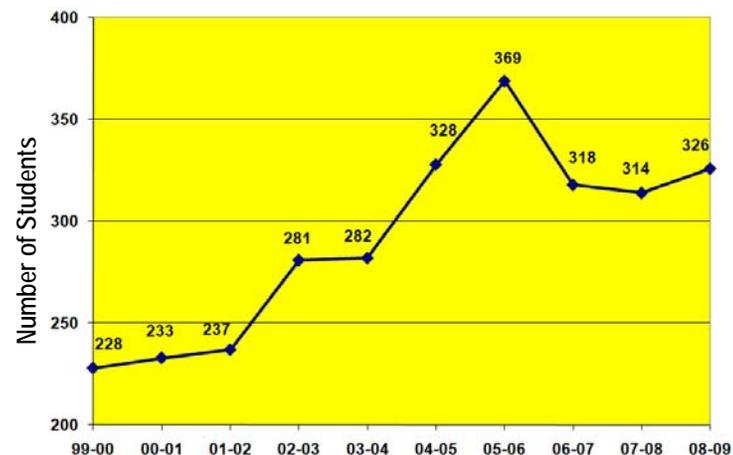
**Student Demographics (08-09)**

Racial/ethnic composition	100% Black
Students receiving free or reduced price lunch	68%
Special education students	5%
Attendance	96%

**Where Do Students Come From?**



**Student Count Trend**



**Teacher/Administrator Demographics (Fall 08)**

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	75%	25%	0%
Teachers in Michigan	39%	57%	4%
Administrators in school	38%	67%	0%
Administrators in state	18%	56%	26%

Administrator longevity in school		
	David Ellis Academy	State
<1 year	0%	6%
1 to 2 years	67%	12%
3 to 5 years	0%	14%
6 to 15 years	33%	37%
>15 years	0%	30%

Teacher longevity in school		
	David Ellis Academy	State
<1 year	25%	6%
1 to 2 years	50%	10%
3 to 5 years	0%	14%
6 to 15 years	25%	42%
>15 years	0%	28%

Teacher/Student Ratio
1:20

**Financial Information (07-08)**

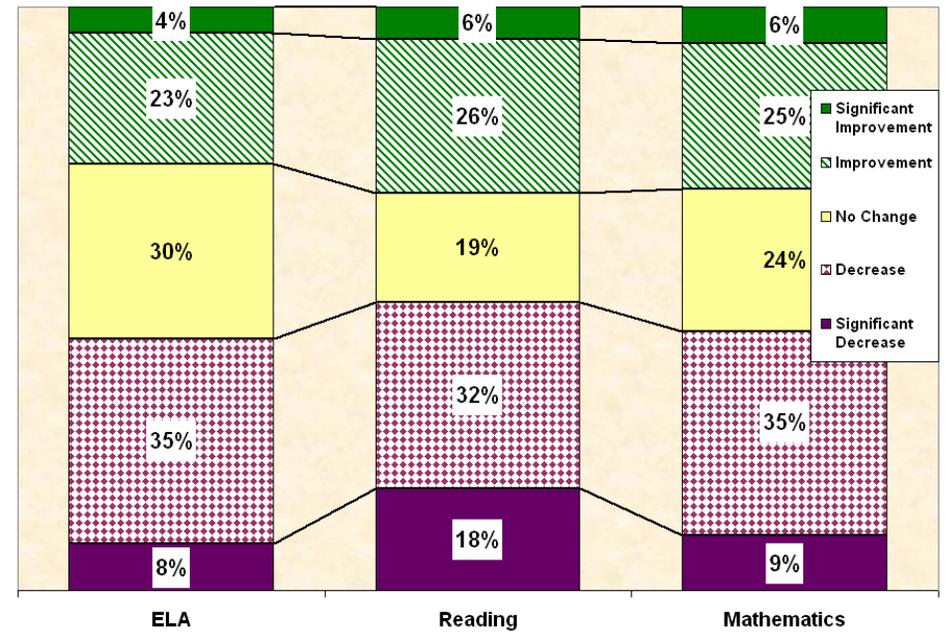
Foundation Grant	Unreserved Fund Balance	% Operating Expenditures Spent on Instruction
\$7,580	\$1,023,738	49%

# David Ellis Academy Achievement Data

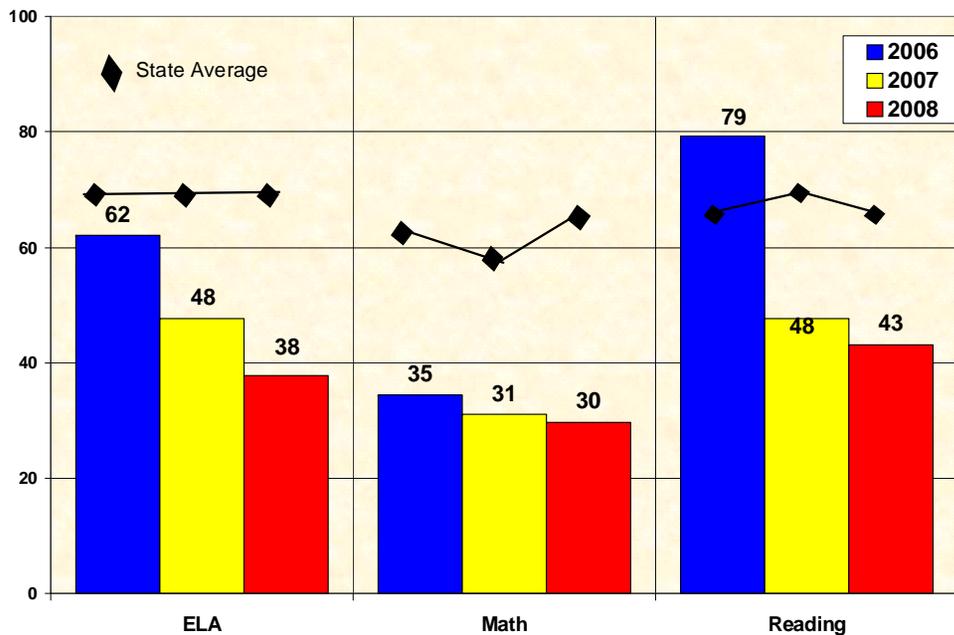
### Achievement (Percentage Proficient on MEAP/MME)

	MEAP 2006	MEAP 2007	MEAP 2008	State Average MEAP 2008
ELA 3	67	74	66	83
ELA 4	38	34	48	77
ELA 5	62	48	38	78
ELA 6		56	41	80
ELA 7		35	76	80
ELA 8		46	52	77
MME ELA				52
Math 3	83	79	72	91
Math 4	41	78	66	88
Math 5	35	31	30	77
Math 6		44	41	80
Math 7		39	62	83
Math 8		42	52	75
Math MME				49
	MME 2007	MME 2008	MME 2009	MME 2009

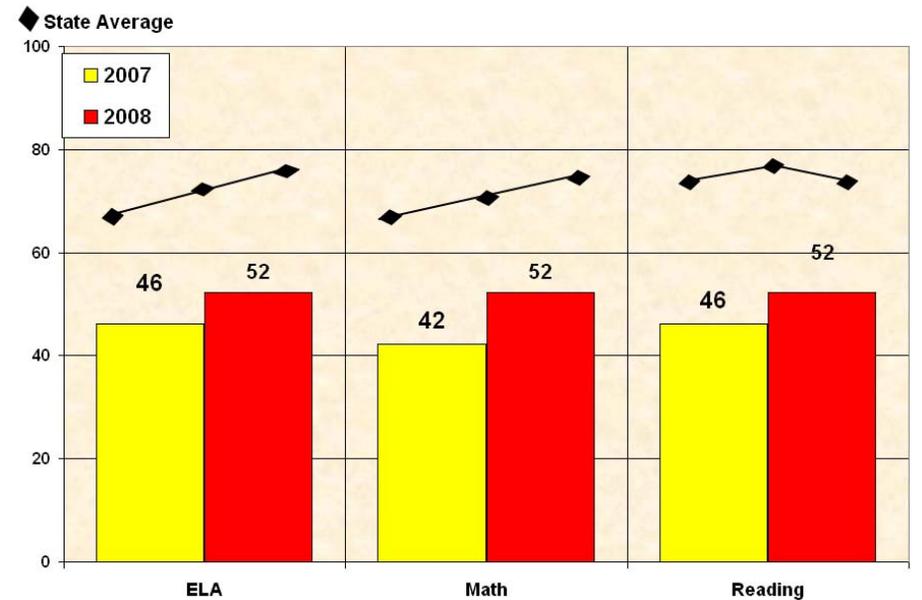
### Student Progress from 2007-2008 MEAP tests for All Grades



### Percentage of 5th Graders Proficient on MEAP



### Percentage of 8th Graders Proficient on MEAP



**Mission Statement:**

The David Ellis Academy, in collaboration with the community, will successfully prepare students for the 21st Century in a safe and orderly environment which will teach academic, cultural, social, physical, organizational, conflict resolution and goal seeking skills.

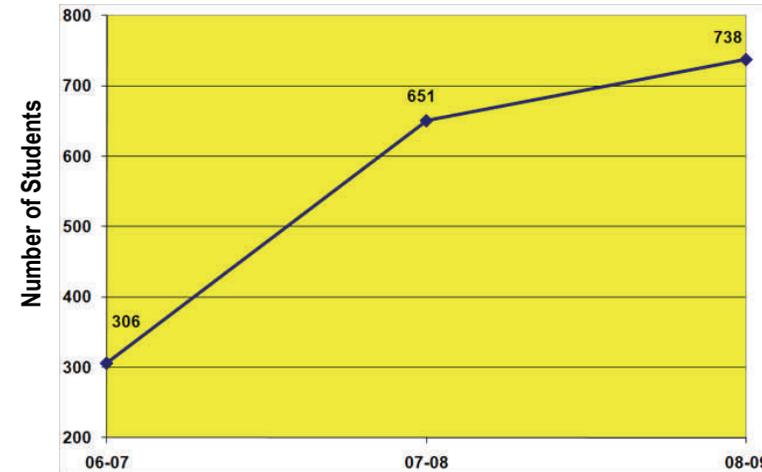
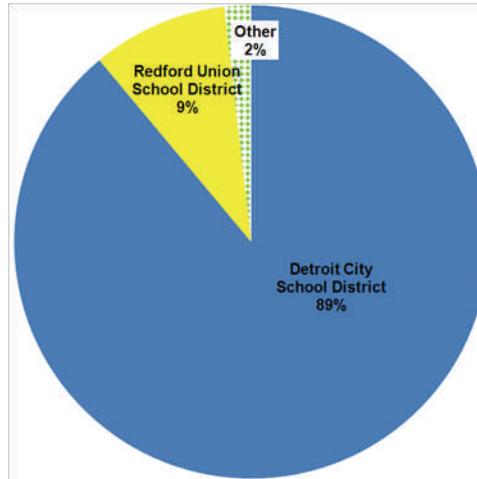
Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade
19800 Beech Daly Road, Redford	K-8	738	No		C

**Where Do Students Come From?**

**Student Count Trend**

**Student Demographics (08-09)**

Racial/ethnic composition	98% African American
Students receiving free or reduced price lunch	63%
Special education students	5%
Attendance	95%



**Teacher/Administrator Demographics (Fall 08)**

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	74%	26%	0%
Teachers in Michigan	39%	57%	4%
Administrators in school	33%	67%	0%
Administrators in state	18%	56%	26%

Administrator longevity in school		
	David Ellis Academy West	State
<1 year	0%	6%
1 to 2 years	100%	12%
3 to 5 years	0%	14%
6 to 15 years	0%	37%
>15 years	0%	30%

Teacher longevity in school		
	David Ellis Academy West	State
<1 year	31%	6%
1 to 2 years	69%	10%
3 to 5 years	0%	14%
6 to 15 years	0%	42%
>15 years	0%	28%

Teacher/Student Ratio
1:21

**Financial Information (07-08)**

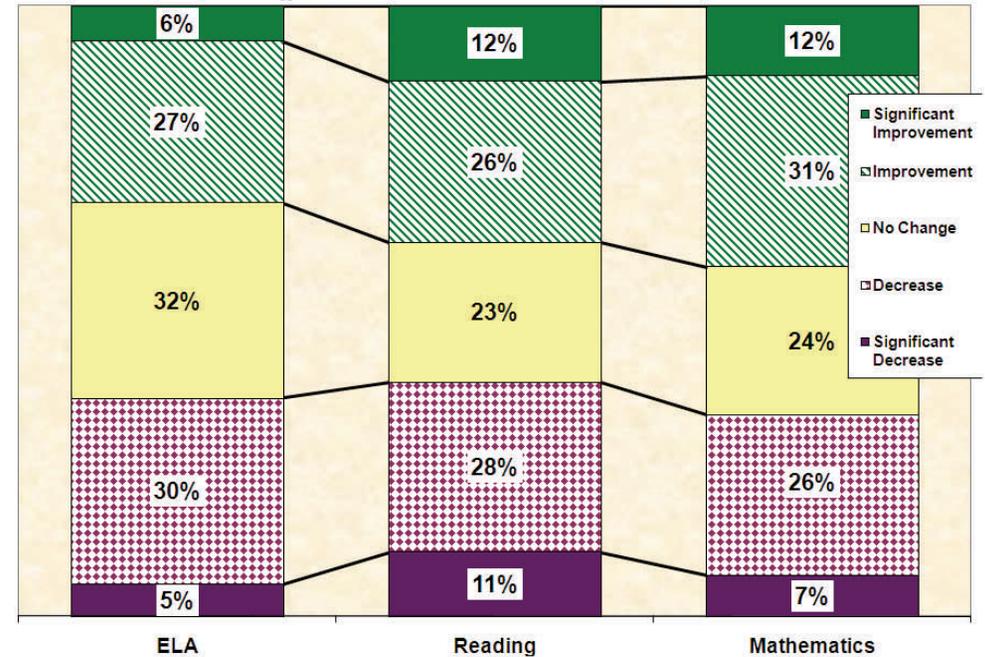
Foundation Grant	Unreserved Fund Balance	% Operating Expenditures Spent on Instruction
\$7,331	\$3,873,413	43%

# David Ellis Academy West Achievement Data

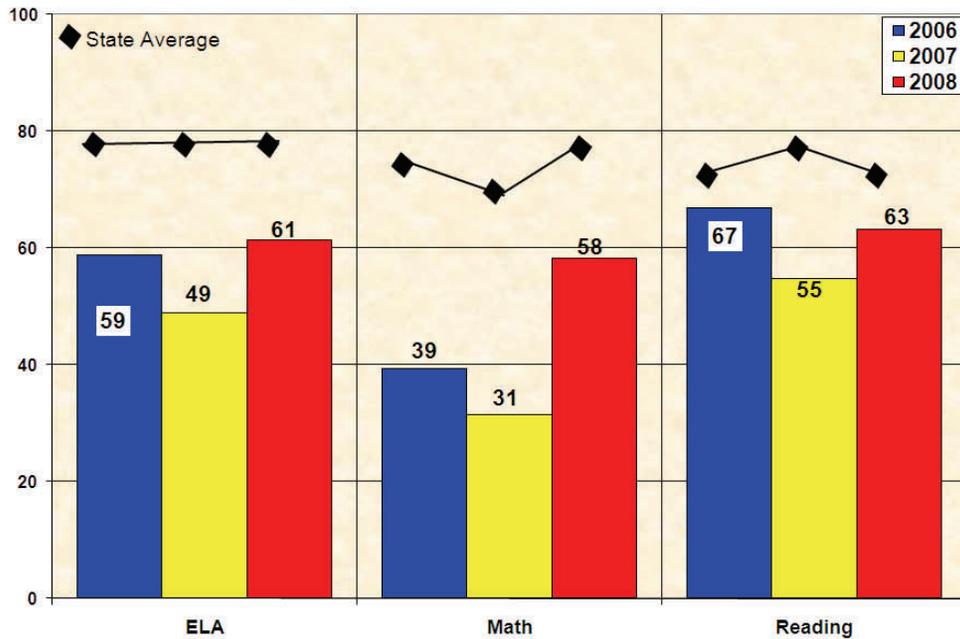
## Achievement (Percentage proficient on MEAP/MME)

	MEAP 2006	MEAP 2007	MEAP 2008	State Average MEAP 2008
ELA 3		61	82	83
ELA 4	67	46	52	77
ELA 5	59	49	61	78
ELA 6	57	57	52	80
ELA 7	53	53	66	80
ELA 8	53	48	59	77
ELA MME				52
Math 3		75	92	91
Math 4	67	56	69	88
Math 5	39	31	58	77
Math 6	37	49	65	80
Math 7	30	43	77	83
Math 8	64	53	49	75
Math MME				49
	*MME is 2007	* MME is 2008	* MME is 2009	* MME is 2009

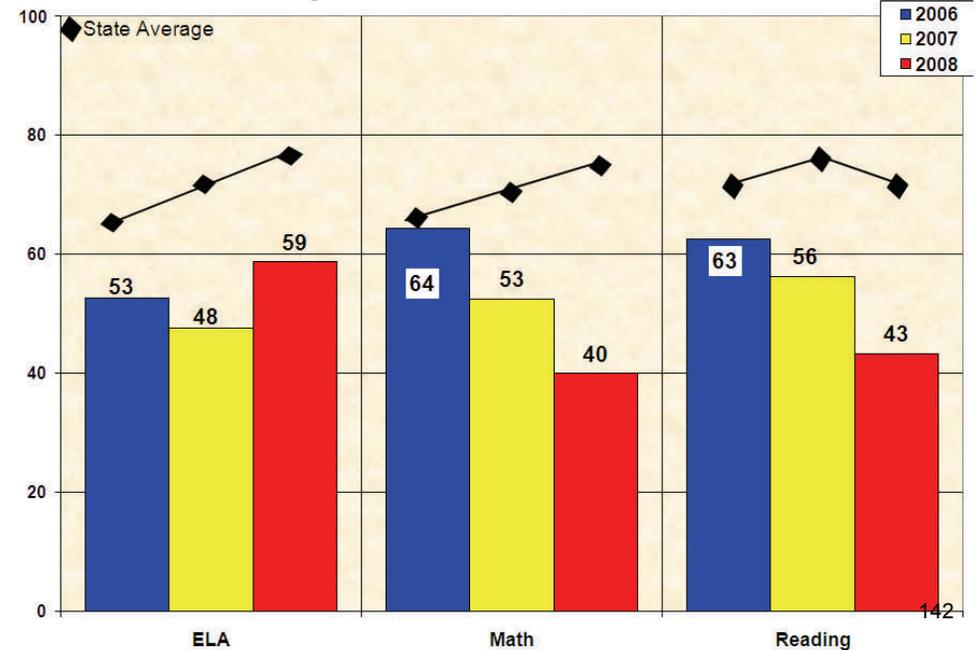
## Student Progress from 2007-2008 MEAP tests for All Grades



## Percentage of 5th Graders Proficient on MEAP



## Percentage of 8th Graders Proficient on MEAP



**Mission Statement:**

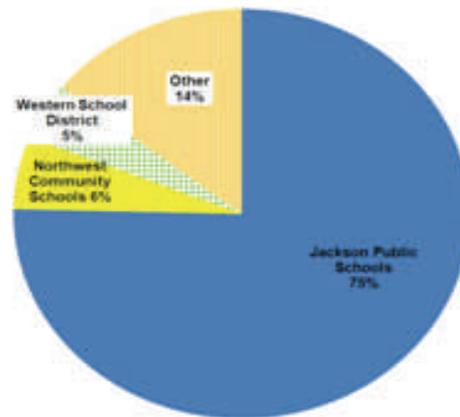
The purpose of The Da Vinci Institute is to prepare students to be well educated, self directed learners that are reasonable, responsible and respectful citizens in a global society.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade
559 Murphy Street, Jackson	K-5	129	Yes		B
559 Murphy Street, Jackson	6-8		Yes		D
2255 Emmons Road, Jackson	9-12	133	Corrective	Corrective Action (Phases 3)	C

**Student Demographics (08-09)**

Racial/ethnic composition	82% White, 16% African American
Students receiving free or reduced price lunch	61%
Special education students	17%
Attendance	95%

**Where Do Students Come From?**



**Student Count Trend**



**Teacher/Administrator Demographics (Fall 08)**

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	71%	29%	0%
Teachers in Michigan	39%	57%	4%
Administrators in school	0%	100%	0%
Administrators in state	18%	56%	26%

Administrator longevity in school		
	Da Vinci Institute	State
<1 year	0%	6%
1 to 2 years	33%	12%
3 to 5 years	0%	14%
6 to 15 years	67%	37%
>15 years	0%	30%

Teacher longevity in school		
	Da Vinci Institute	State
<1 year	21%	6%
1 to 2 years	29%	12%
3 to 5 years	29%	14%
6 to 15 years	21%	37%
>15 years	0%	30%

Teacher/Student
1:11

**Financial Information (07-08)**

Foundation Grant	Unreserved Fund Balance	% Operating Expenditures Spent on Instruction
\$7,366	\$492,361	63%

# The Da Vinci Institute Achievement Data

COLLEGE READY\* REPORT FOR Class of 2009...

DISTRICT: Da Vinci Institute

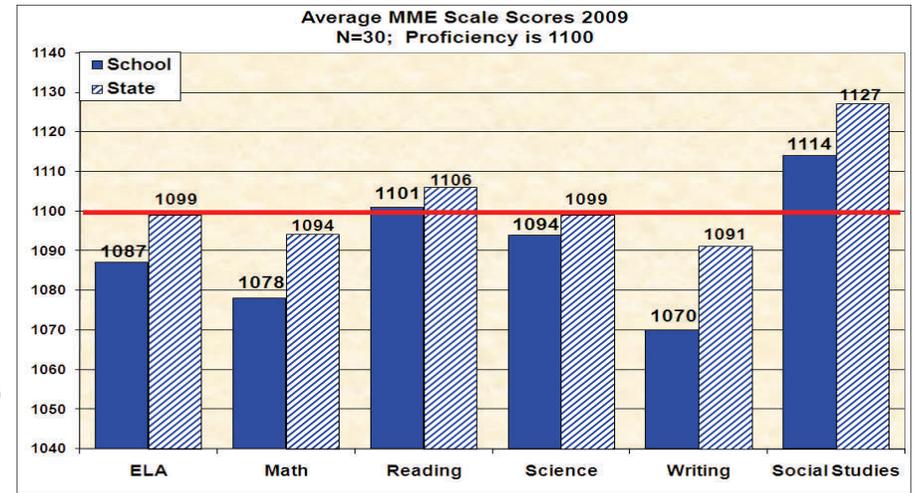
SCHOOL: Da Vinci Institute

Entity Percent\*\* College Ready in...

	English	Reading	Mathematics	Science	All Subjects
District	37.5	25.0	3.1	3.1	3.1
State	50.3	34.5	28.8	21.6	14.9
Difference	-12.8	-9.5	-25.7	-18.5	-11.8

\* Based on ACT college ready benchmarks (18 in English, 21 in Reading, 22 in Mathematics, and 24 in Science)

\*\* Based only on students with college-reportable ACT scores.

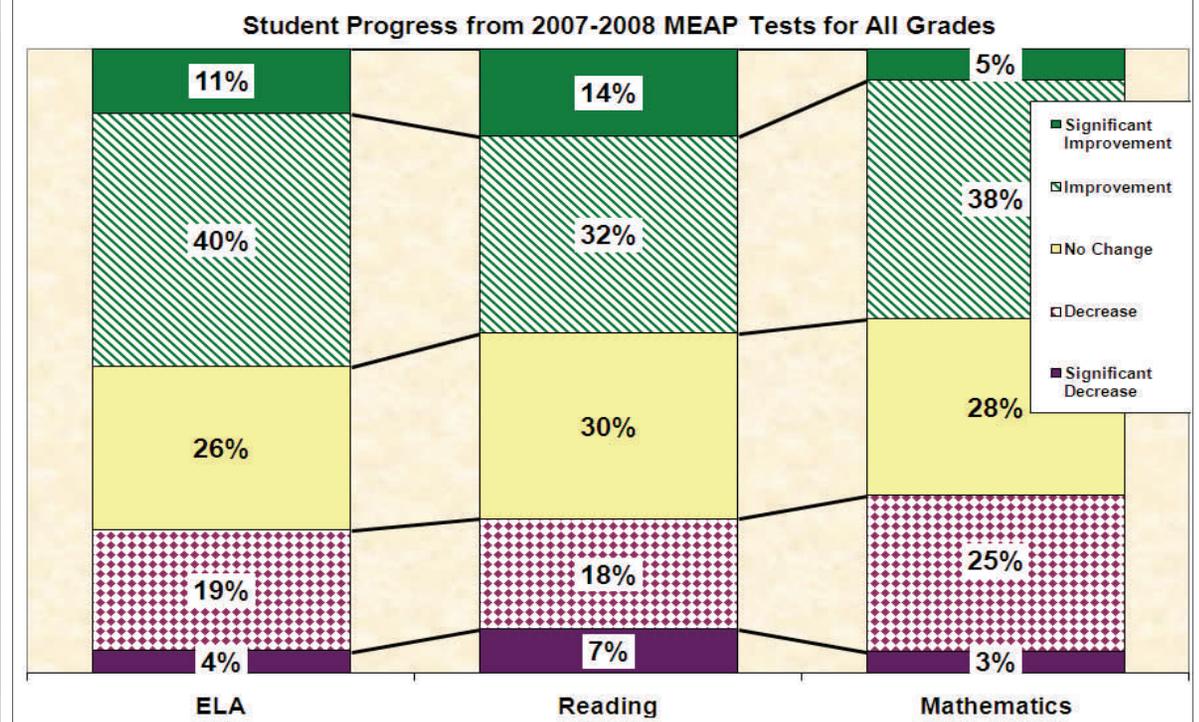


## 5 Year Graduation and Dropout Rates for 2008

	Totals				Cohort Status				Graduation Rate	Dropout Rate
	First Time 9th Grade in Fall 2003	(+)Transfers In	(-)Transfers Out & Exempt	Cohort	On + Off-Track Graduated	Dropouts (Reported & MER)	Off-Track Cont.	Other Completer (GED, etc.)		
Da Vinci Institute	27	21	17	31	10	17	< 10	< 10	32%	55%
State	137,993	10469	7601	140,861	111,186	23,963	3,975	1,737	79%	17%

## Achievement (Percentage proficient on MEAP/MME)

	MEAP 2006	MEAP 2007	MEAP 2008	State Average MEAP 2008
ELA 3	59	*	*	83
ELA 4	37	69	*	77
ELA 5	73	50	56	78
ELA 6	71	82	69	80
ELA 7	71	81	100	80
ELA 8	75	81	90	77
MME ELA	40	33	40	52
Math 3	71	*	*	91
Math 4	62	67	*	88
Math 5	69	46	67	77
Math 6	47	57	53	80
Math 7	29	81	88	83
Math 8	50	56	80	75
Math MME	33	21	23	49
	*MME is 2007	* MME is 2008	* MME is 2009	* MME is 2009
* = Less than 10 students tested				



**Mission Statement:**

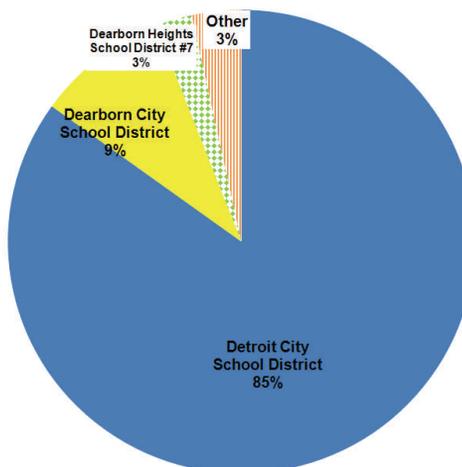
The Dearborn Academy is committed and dedicated to the belief that education is foundational to each individual's success in a free and democratic society. Our goal is to ensure that graduates of the school are capable of performing secondary level work and are equipped to contribute immediately and productively in the secondary school setting. Furthermore, The Dearborn Academy will strive to instill in each student a strong sense of personal achievement and self-esteem, an ability to communicate with the written and spoken word, a serious appreciation of the arts, a commitment to personal well-being, a sense of satisfaction from challenges met, and a desire to participate responsibly in the community.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade
19310 Ford Road, Dearborn	K-8	471	Yes		B

**Student Demographics (08-09)**

Racial/ethnic composition	23% Black, 74% White
Students receiving free or reduced price lunch	94%
Special education students	10%
Attendance	93%

**Where Do Students Come From?**



**Student Count Trend**



**Teacher/Administrator Demographics (Fall 08)**

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	76%	21%	3%
Teachers in Michigan	39%	57%	4%
Administrators in school	40%	40%	20%
Administrators in state	18%	56%	26%

Administrator longevity in school		
	Dearborn Academy	State
<1 year	40%	6%
1 to 2 years	0%	12%
3 to 5 years	20%	14%
6 to 15 years	40%	37%
>15 years	0%	30%

Teacher longevity in school		
	Dearborn Academy	State
<1 year	24%	6%
1 to 2 years	26%	10%
3 to 5 years	33%	14%
6 to 15 years	17%	42%
>15 years	0%	28%

Teacher/Student Ratio
1:11

**Financial Information (07-08)**

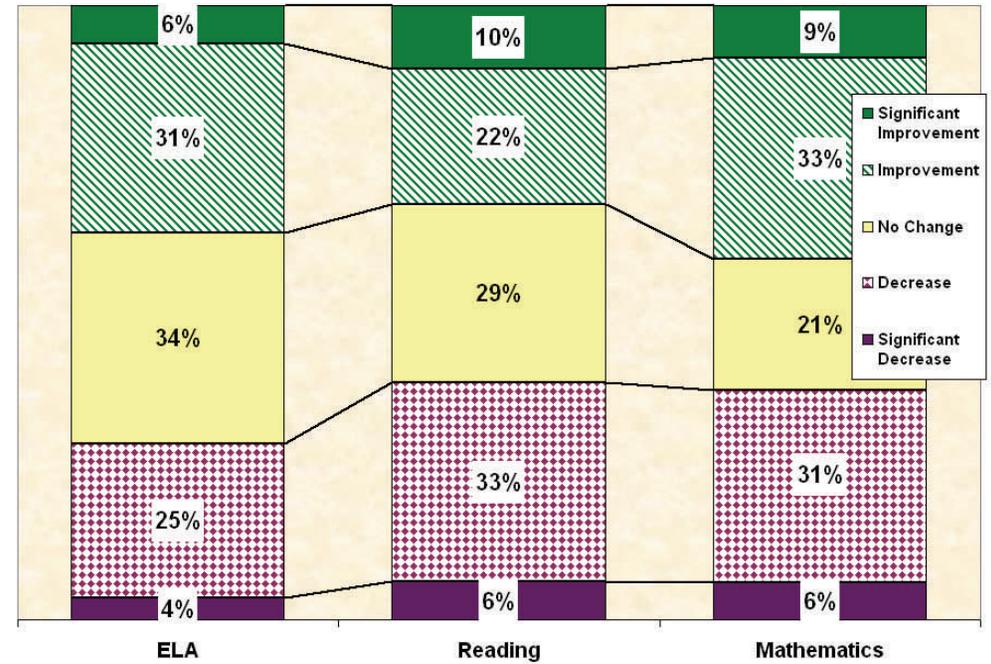
Foundation Grant	Unreserved Fund Balance	% Operating Expenditures Spent on Instruction
\$7,580	\$1,522,128	44%

# Dearborn Academy Achievement Data

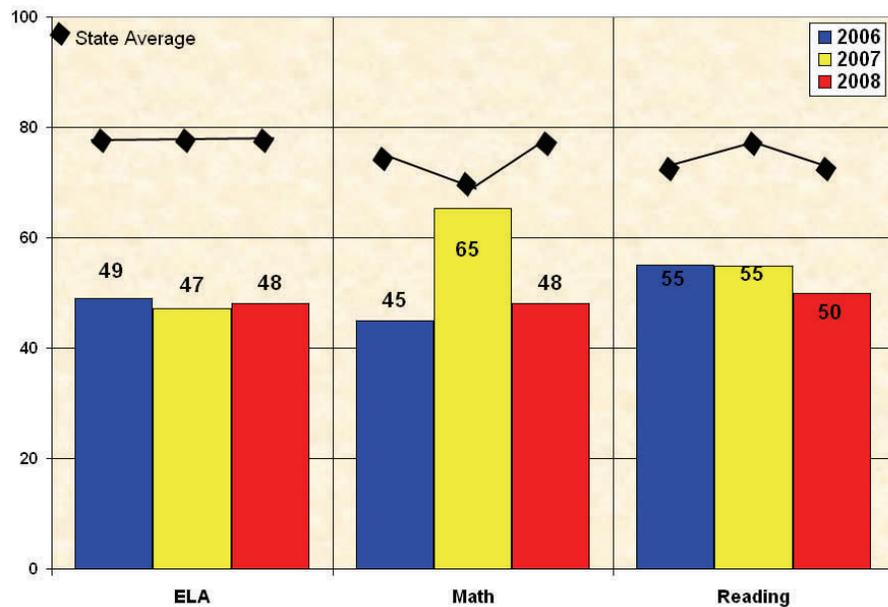
### Achievement (Percentage Proficient on MEAP/MME)

	MEAP 2006	MEAP 2007	MEAP 2008	State Average MEAP 2008
ELA 3	58	58	45	83
ELA 4	37	46	51	77
ELA 5	49	47	48	78
ELA 6	32	39	57	80
ELA 7	29	50	53	80
ELA 8	61	46	51	77
MME ELA				52
Math 3	77	78	84	91
Math 4	58	65	78	88
Math 5	45	65	48	77
Math 6	26	33	64	80
Math 7	16	52	53	83
Math 8	24	37	45	75
Math MME				49
	MME 2007	MME 2008	MME 2009	MME 2009

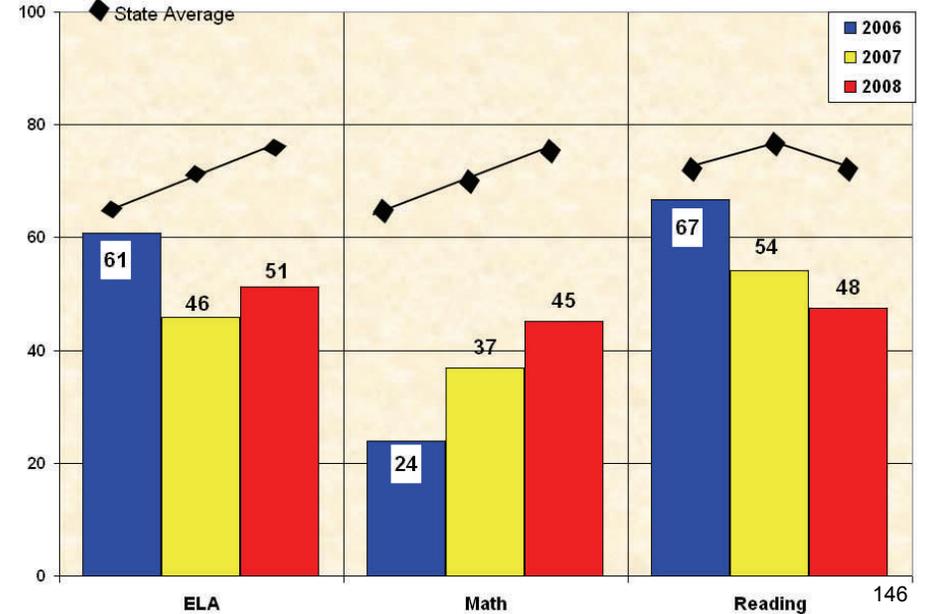
### Student Progress from 2007-2008 MEAP tests for All Grades



### Percentage of 5th Graders Proficient on MEAP



### Percentage of 8th Graders Proficient on MEAP



**Mission Statement:**

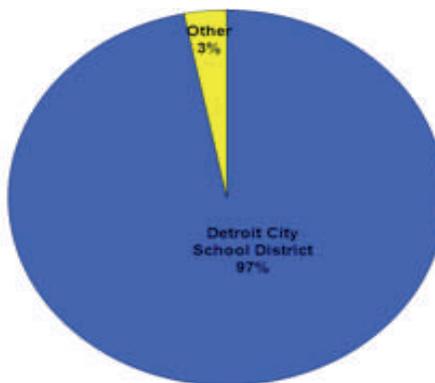
The mission of the Detroit Academy of Arts and Sciences is to provide all metropolitan Detroit area students, regardless of economic or social circumstances with an education, which is rooted in democratic values and academic excellence, and which prepares students to become productive citizens for the 21st century.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade
2985 E. Jefferson Avenue, Detroit	K-6	1111	No	Identified for Improvement (SES, Phase 2)	B
2260 Medbury, Detroit	7-8	254	Yes		C
2260 Medbury, Detroit	9-12	745	Corrective	Corrective Action (Phases 3)	D-ALERT

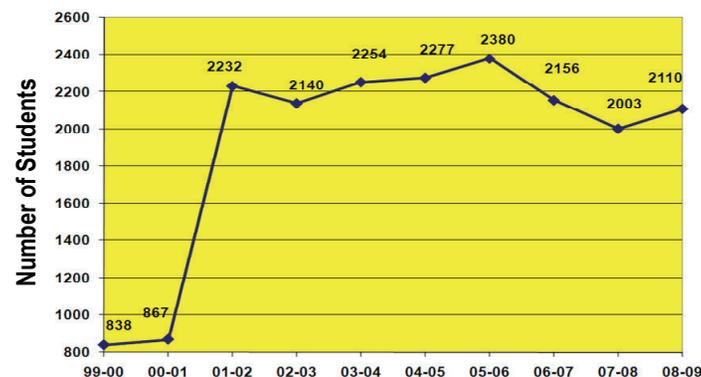
**Student Demographics (08-09)**

Racial/ethnic composition	100% African American
Students receiving free or reduced price lunch	77%
Special education students	6%
Attendance	96%

**Where Do Students Come From?**



**Student Count Trend**



**Teacher/Administrator Demographics (Fall 08)**

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	65%	35%	0%
Teachers in Michigan	39%	57%	4%
Administrators in school	29%	57%	14%
Administrators in state	18%	56%	26%

Administrator longevity in school		
	Detroit Academy of Arts and Sciences	State
<1 year	0%	6%
1 to 2 years	0%	12%
3 to 5 years	43%	14%
6 to 15 years	57%	37%
>15 years	0%	30%

Teacher longevity in school		
	Detroit Academy of Arts and Sciences	State
<1 year	0%	6%
1 to 2 years	42%	12%
3 to 5 years	42%	14%
6 to 15 years	16%	37%
>15 years	0%	30%

Teacher/Student
1:38

**Financial Information (07-08)**

Foundation Grant	Unreserved Fund Balance	% Operating Expenditures Spent on Instruction
\$7,580	\$1,792,955	49%

# Detroit Academy of Arts & Sciences Achievement Data

COLLEGE READY\* REPORT FOR Class of 2009...

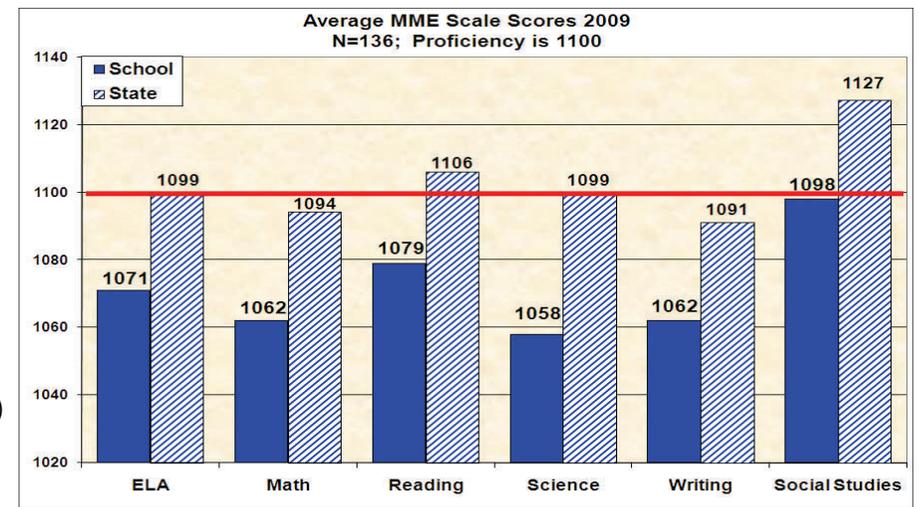
Detroit Academy of Arts and Sciences

Entity Percent\*\* College Ready in...

	English	Reading	Mathematics	Science	All Subjects
District	15.4	5.6	0.0	0.7	0.0
State	50.3	34.5	28.8	21.6	14.9
Difference	-34.9	-28.9	-28.8	-20.9	-14.9

\* Based on ACT college ready benchmarks (18 in English, 21 in Reading, 22 in Mathematics, and 24 in Science)

\*\* Based only on students with college-reportable ACT scores.

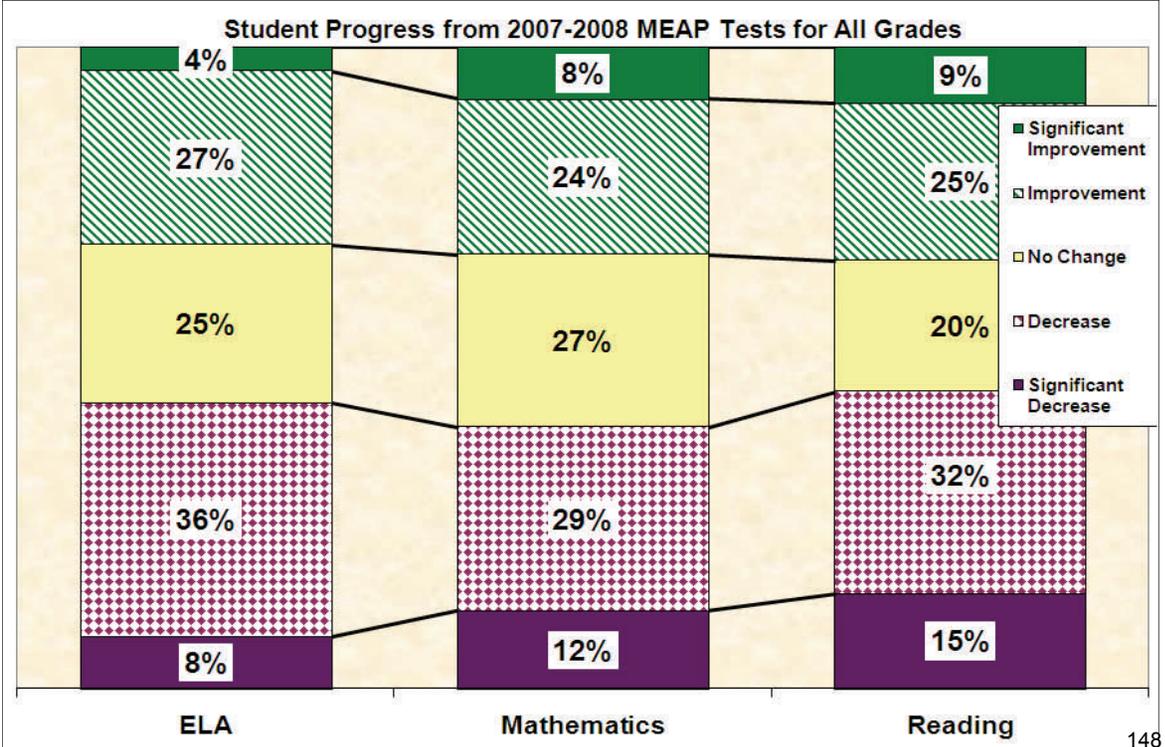


## 5 Year Graduation and Dropout Rates for 2008

	Totals				Cohort Status				Graduation Rate	Dropout Rate
	First Time 9th Grade in Fall	(+)Transfers In	(-)Transfers Out &	Cohort	On + Off-Track Graduated	Dropouts (Reported & MER)	Off-Track Cont.	Other Completer (GED, etc.)		
Detroit Academy of Arts and	190	74	102	162	135	25	<10	< 10	83%	15%
State	137,993	10469	7601	140,861	111,186	23,963	3,975	1,737	79%	17%

## Achievement (Percentage proficient on MEAP/MME)

	MEAP 2006	MEAP 2007	MEAP 2008	State Average MEAP 2008
ELA 3	66	81	62	83
ELA 4	64	70	59	77
ELA 5	60	65	51	78
ELA 6	67	70	66	80
ELA 7	55	42	52	80
ELA 8	41	47	59	77
MME ELA	11	9	12	52
Math 3	75	86	74	91
Math 4	72	82	79	88
Math 5	73	62	49	77
Math 6	39	63	58	80
Math 7	29	48	53	83
Math 8	40	30	51	75
Math MME	3	4	6	49
	*MME is 2007	* MME is 2008	* MME is 2009	* MME is 2009



**Mission Statement:**

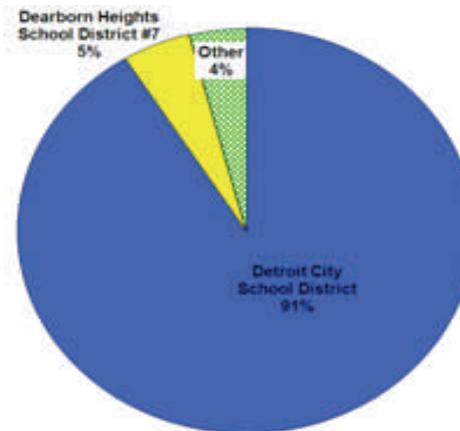
The mission of Detroit Community Schools is to awaken our students' highest aspirations and develop the capabilities they need to lead purposeful and productive lives. We believe that all students should be prepared to enter college, pursue a career or engage in other forms of meaningful work in our ever-changing global society. Therefore, we offer a rigorous educational program that integrates academic, artistic, and experiential learning within a supportive community characterized

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade
12675 Burt Road, Detroit	K-8	390	No		C
12675 Burt Road, Detroit	9-12	602	No	Identified for Improvement (Phase 1)	D-ALERT

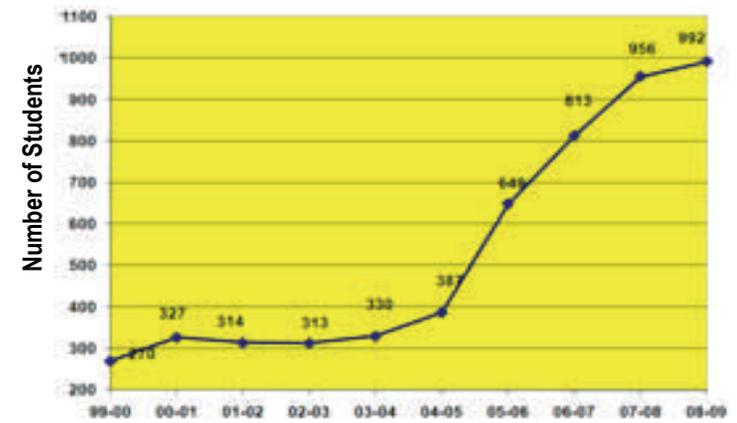
**Student Demographics (08-09)**

Racial/ethnic composition	98% African American
Students receiving free or reduced price lunch	81%
Special education students	10%
Attendance	89%

**Where Do Students Come From?**



**Student Count Trend**



**Teacher/Administrator Demographics (Fall 08)**

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	50%	50%	0%
Teachers in Michigan	39%	57%	4%
Administrators in school	8%	46%	46%
Administrators in state	18%	56%	26%

Administrator longevity in school		
	Detroit Community Schools	State
<1 year	15%	6%
1 to 2 years	31%	12%
3 to 5 years	8%	14%
6 to 15 years	46%	37%
>15 years	0%	30%

Teacher longevity in school		
	Detroit Community Schools	State
<1 year	45%	6%
1 to 2 years	27%	10%
3 to 5 years	19%	14%
6 to 15 years	8%	42%
>15 years	0%	28%

Teacher/Student
1:16

**Financial Information (07-08)**

Foundation Grant	Unreserved Fund Balance	% Operating Expenditures Spent on Instruction
\$7,580	\$146,244	52%

# Detroit Community Schools Achievement Data

COLLEGE READY\* REPORT FOR Class of 2009...

DISTRICT: Detroit Community Schools

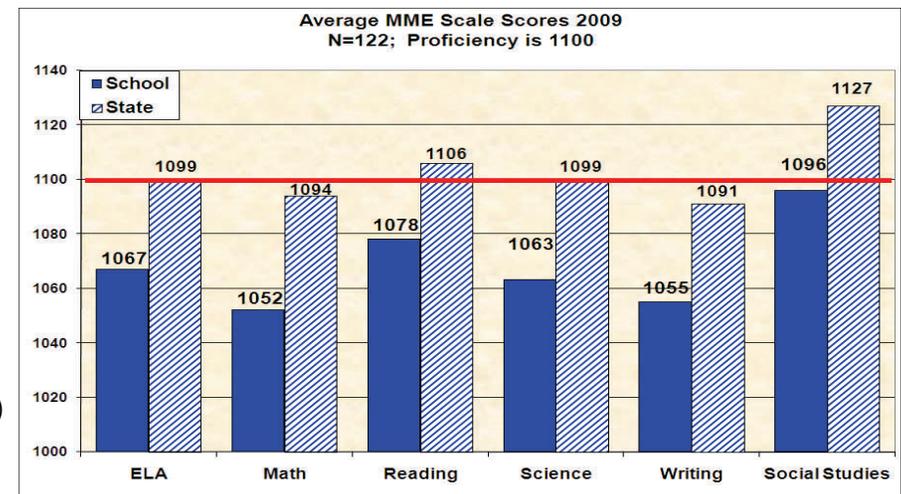
SCHOOL: Detroit Community Schools

Entity Percent\*\* College Ready in...

	English	Reading	Mathematics	Science	All Subjects
District	8.9	4.1	0.0	0.0	0.0
State	50.3	34.5	28.8	21.6	14.9
Difference	-41.4	-30.4	-28.8	-21.6	-14.9

\* Based on ACT college ready benchmarks (18 in English, 21 in Reading, 22 in Mathematics, and 24 in Science)

\*\* Based only on students with college-reportable ACT scores.

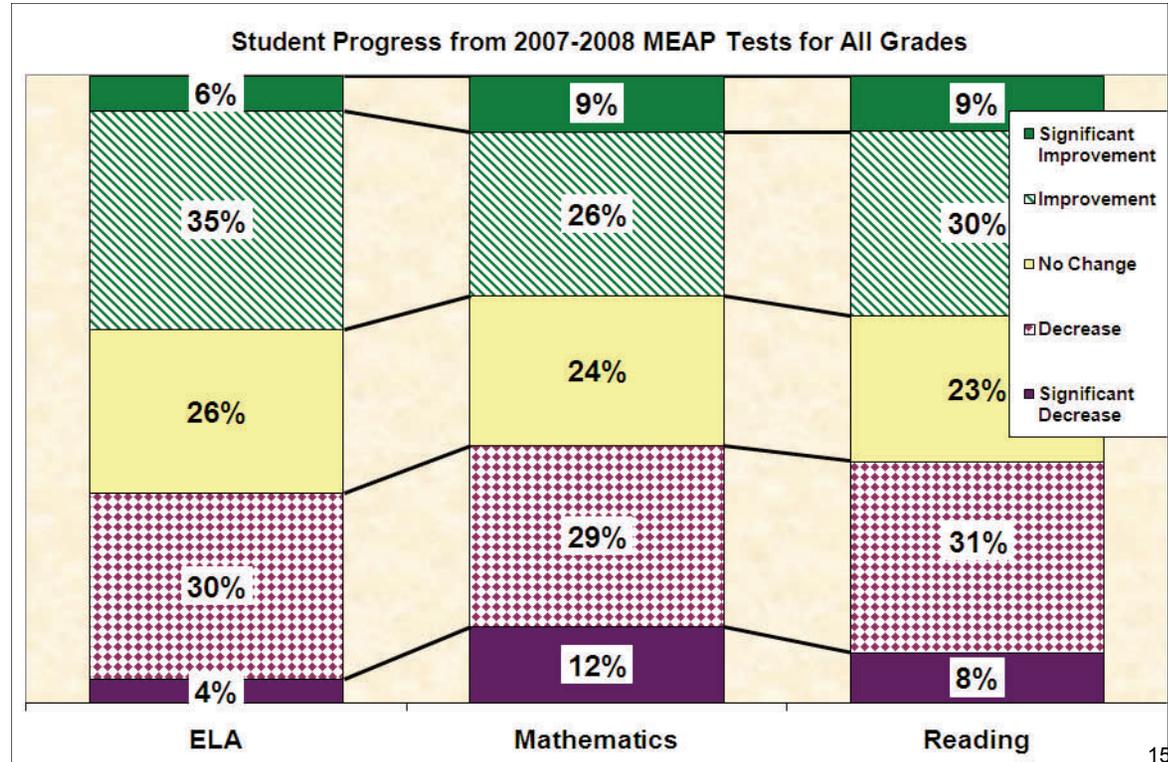


## 5 Year Graduation and Dropout Rates for 2008

	Totals				Cohort Status				Graduation Rate	Dropout Rate
	First Time 9th Grade in Fall 2003	(+)Transfers In	(-)Transfers Out & Exempt	Cohort	On + Off-Track Graduated	Dropouts (Reported & MER)	Off-Track Cont.	Other Completer (GED, etc.)		
Detroit Community Schools	38	77	13	102	89	10	< 10	< 10	87%	10%
State	137,993	10469	7601	140,861	111,186	23,963	3,975	1,737	79%	17%

## Achievement (Percentage proficient on MEAP/MME)

	MEAP 2006	MEAP 2007	MEAP 2008	State Average MEAP 2008
ELA 3	62	51	70	83
ELA 4	33	41	36	77
ELA 5	21	27	26	78
ELA 6	34	46	38	80
ELA 7	N/A	28	47	80
ELA 8	N/A	N/A	52	77
ELA MME	13	8	9	52
Math 3	52	74	75	91
Math 4	38	57	62	88
Math 5	14	10	30	77
Math 6	12	28	35	80
Math 7	N/A	31	37	83
Math 8	N/A	N/A	34	75
Math MME	7	1	4	49
	*MME is 2007	*MME is 2008	*MME is 2009	*MME is 2009

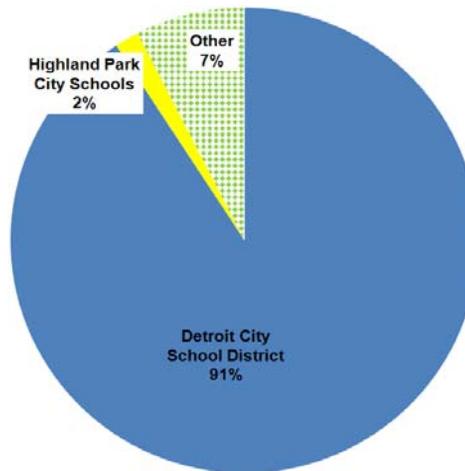


**Mission Statement:**

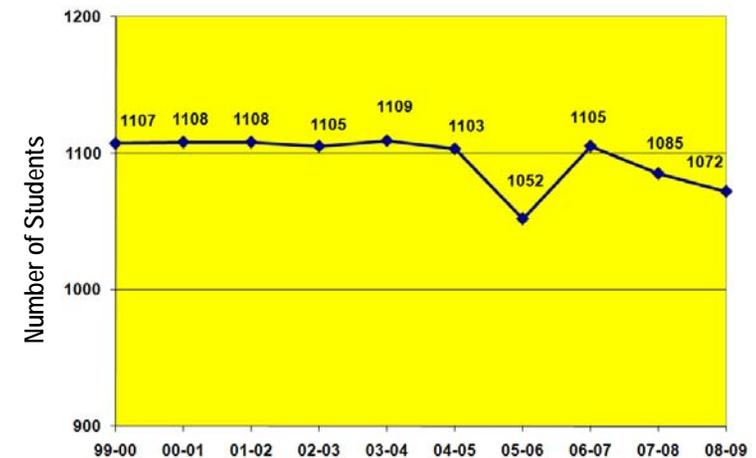
The academy is fostering in every student an appreciation of the arts and an abiding commitment to personal fitness, a deep rooted understanding of right and wrong, a sense of satisfaction stemming from tough challenges and a desire to participate responsibly in a free and democratic society

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade
1903 Wilkins Street, Detroit	KG-8	1072	Yes		B

**Where Do Students Come From?**



**Student Count Trend**



**Student Demographics (08-09)**

Racial/ethnic composition	100% Black
Students receiving free or reduced price lunch	54%
Special education students	4%
Attendance	97%

**Teacher/Administrator Demographics (Fall 08)**

	BA/BS	MA/MS	Other
Teachers in School	86%	14%	0%
Teachers in Michigan	39%	57%	4%
Administrators in school	38%	50%	12%
Administrators in state	18%	56%	26%

	Detroit Edison Public School Academy	State
<1 year	0%	6%
1 to 2 years	0%	12%
3 to 5 years	13%	14%
6 to 15 years	88%	37%
>15 years	0%	30%

	Detroit Edison Public School	State
<1 year	39%	6%
1 to 2 years	25%	10%
3 to 5 years	25%	14%
6 to 15 years	10%	42%
>15 years	0%	28%

<b>Teacher/Student Ratio</b>
1:21

**Financial Information (07-08)**

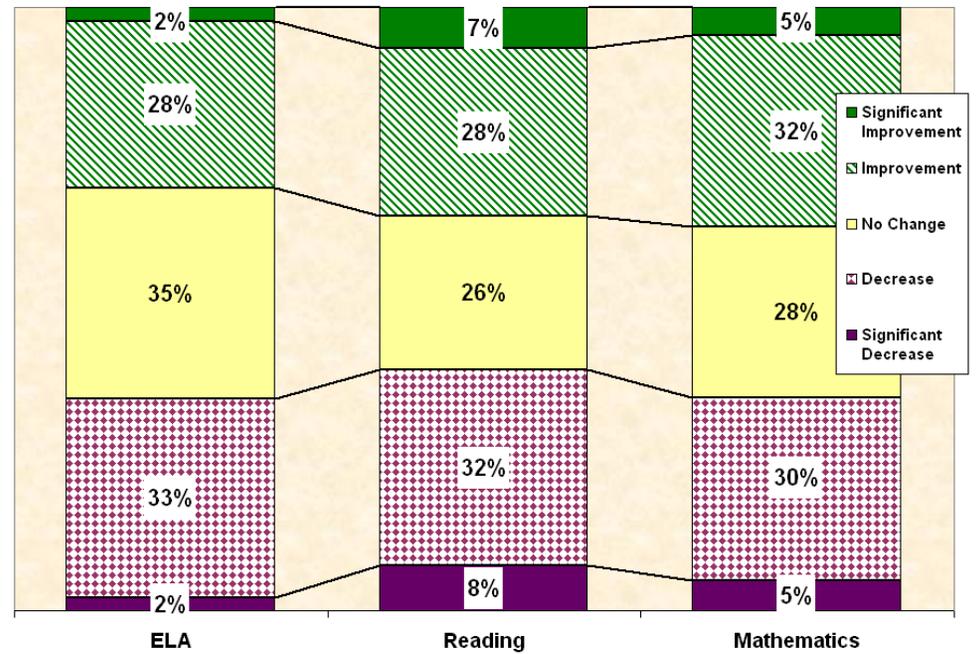
Foundation Grant	Unreserved Fund Balance	% Operating Expenditures Spent on Instruction
\$7,580	\$1,340,689	44%

# Detroit Edison Public School Academy Achievement

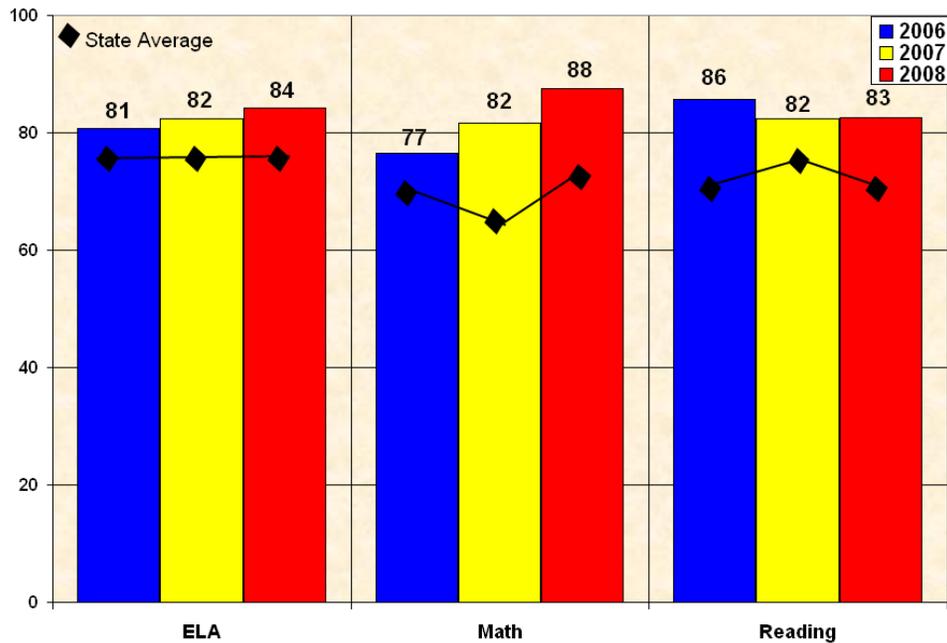
**Achievement (Percentage Proficient on MEAP/MME)**

	MEAP 2006	MEAP 2007	MEAP 2008	State Average MEAP 2008
ELA 3	81	76	83	83
ELA 4	86	77	74	77
ELA 5	81	82	84	78
ELA 6	79	85	81	80
ELA 7	81	78	88	80
ELA 8	74	86	83	77
MME ELA				52
Math 3	86	92	83	91
Math 4	88	90	86	88
Math 5	77	82	88	77
Math 6	68	84	83	80
Math 7	45	86	94	83
Math 8	71	72	73	75
Math MME				49
	MME 2007	MME 2008	MME 2009	MME 2009

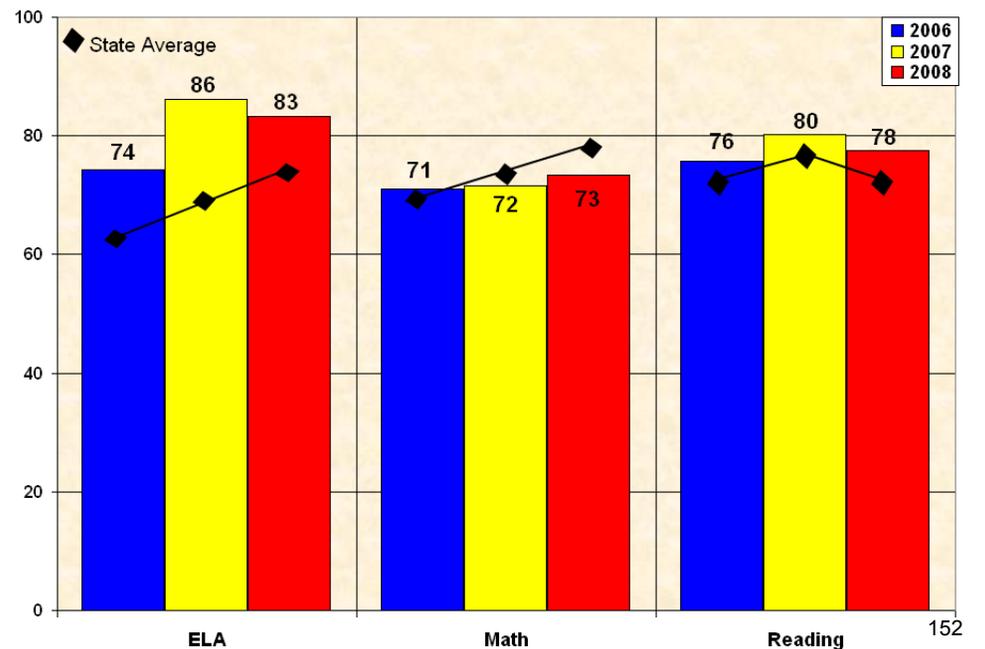
**Student Progress from 2007-2008 MEAP tests for All Grades**



**Percentage of 5th Graders Proficient on MEAP**



**Percentage of 8th Graders Proficient on MEAP**



**Mission Statement:**

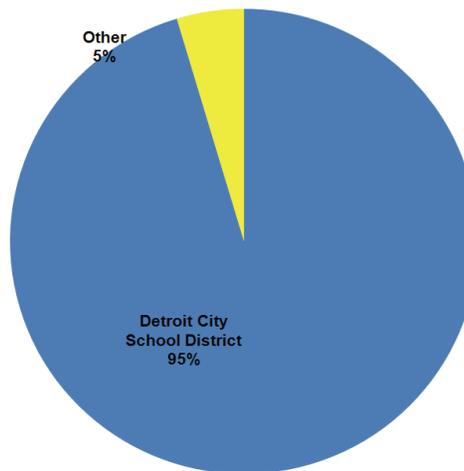
The mission of Detroit Enterprise Academy is to promote academic excellence through a rigorous instructional program, parental involvement and a well-trained staff.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade
11224 Kercheval Street, Detroit	K-8	668	Yes		C

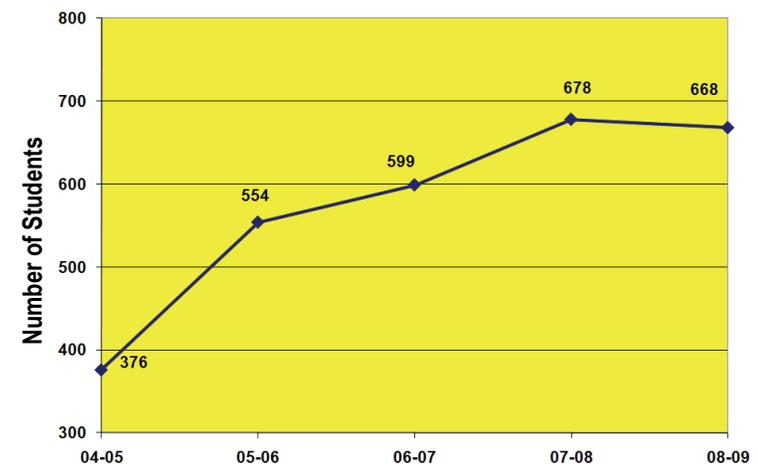
**Student Demographics (08-09)**

Racial/ethnic composition	100% Black
Students receiving free or reduced price lunch	83%
Special education students	8%
Attendance	92%

**Where Do Students Come From?**



**Student Count Trend**



**Teacher/Administrator Demographics (Fall 08)**

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	67%	31%	2%
Teachers in Michigan	39%	57%	4%
Administrators in school	0%	100%	0%
Administrators in state	18%	56%	26%

Administrator longevity in school		
	Detroit Enterprise Academy	State
<1 year	0%	6%
1 to 2 years	50%	12%
3 to 5 years	50%	14%
6 to 15 years	0%	37%
>15 years	0%	30%

Teacher longevity in school		
	Detroit Enterprise Academy	State
<1 year	42%	6%
1 to 2 years	49%	10%
3 to 5 years	9%	14%
6 to 15 years	0%	42%
>15 years	0%	28%

Teacher/Student Ratio
1:14

**Financial Information (07-08)**

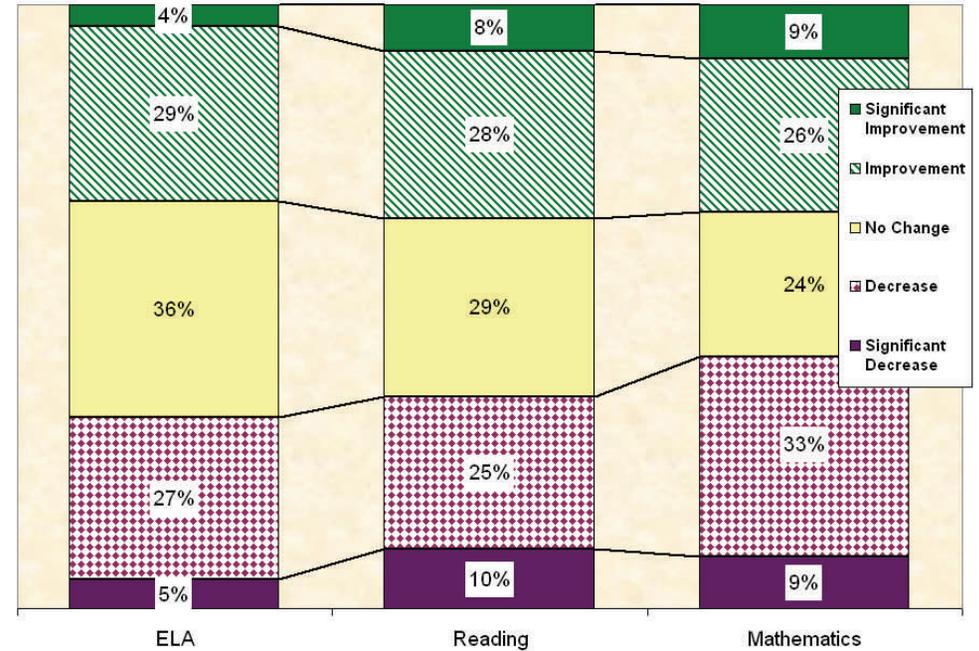
Foundation Grant	Unreserved Fund Balance	% Operating Expenditures Spent on Instruction
\$7,580	\$4,803	50%

# Detroit Enterprise Academy Achievement Data

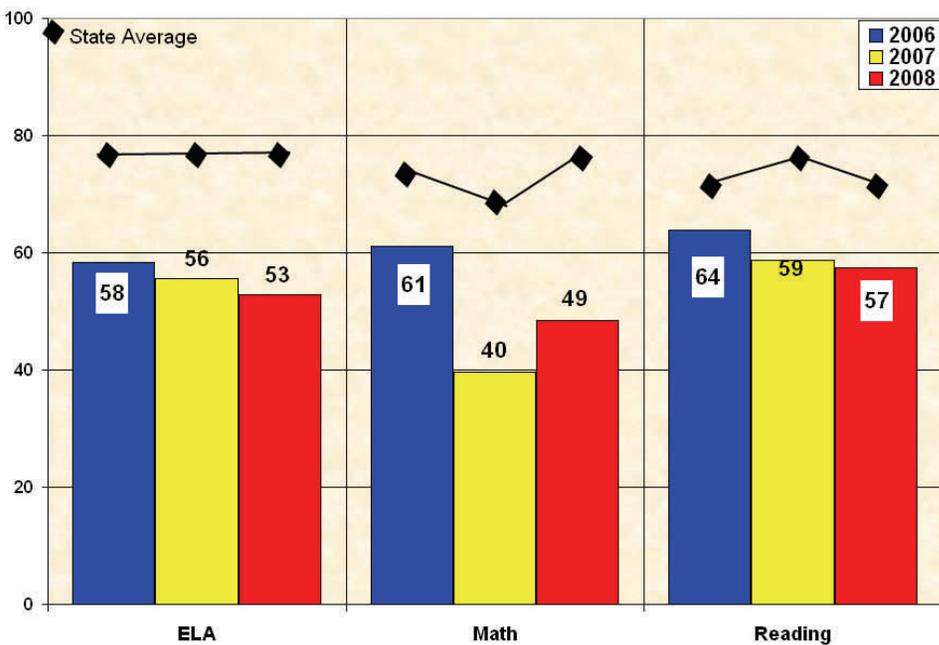
### Achievement (Percentage Proficient on MEAP/MME)

	MEAP 2006	MEAP 2007	MEAP 2008	State Average MEAP 2008
ELA 3	58	59	84	83
ELA 4	46	48	52	77
ELA 5	58	56	53	78
ELA 6	50	60	63	80
ELA 7	53	46	53	80
ELA 8		57	62	77
MME ELA				52
Math 3	78	79	90	91
Math 4	67	74	68	88
Math 5	61	40	49	77
Math 6	30	57	65	80
Math 7	32	57	70	83
Math 8		49	59	75
Math MME				49
	MME 2007	MME 2008	MME 2009	MME 2009

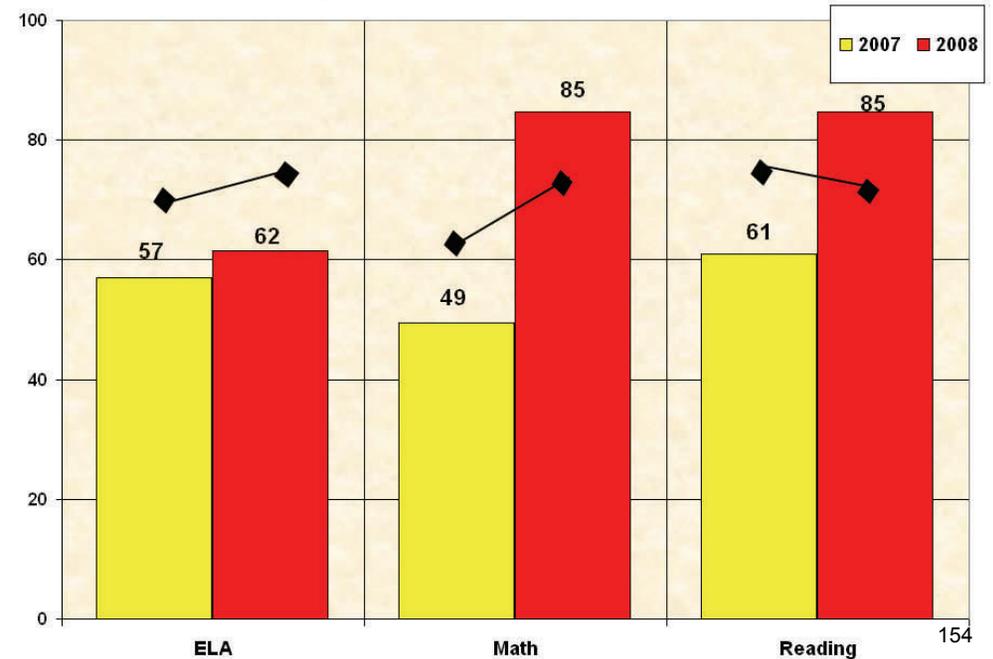
### Student Progress from 2007-2008 MEAP tests for All Grades



### Percentage of 5th Graders Proficient on MEAP



### Percentage of 8th Graders Proficient on MEAP



**Mission Statement:**

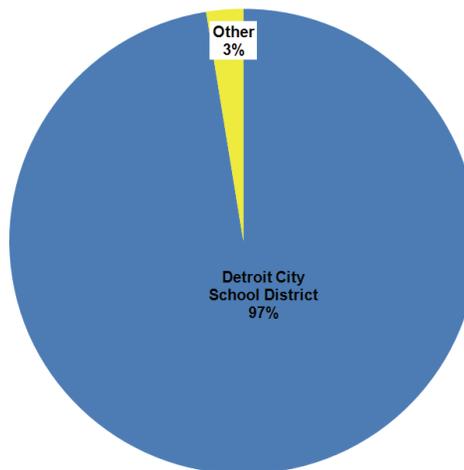
Working in partnership with parents and community, Merit Charter Academy will offer a challenging, character-based education. By providing a strong curriculum and an atmosphere of high expectations, students can master basic skills and realize full academic potential in preparation for higher education and life-long learning.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade
1091 Alter Road, Detroit	K-8	706	Yes		B

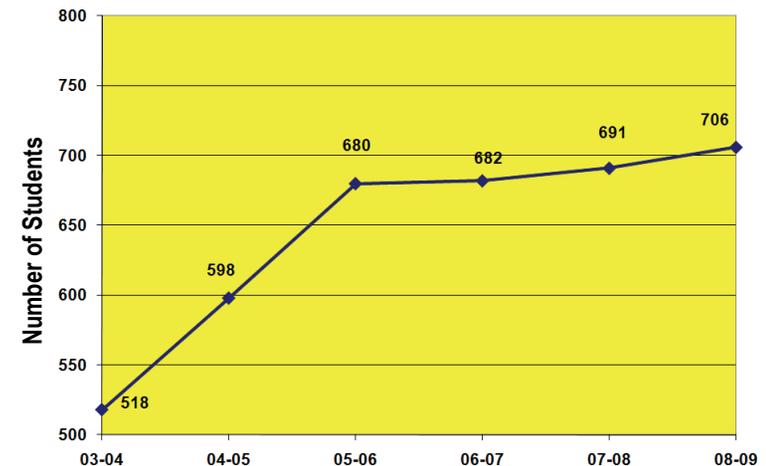
**Student Demographics (08-09)**

Racial/ethnic composition	99% Black
Students receiving free or reduced price lunch	81%
Special education students	8%
Attendance	94%

**Where Do Students Come From?**



**Student Count Trend**



**Teacher/Administrator Demographics (Fall 08)**

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	74%	26%	0%
Teachers in Michigan	39%	57%	4%
Administrators in school	60%	20%	20%
Administrators in state	18%	56%	26%

Administrator longevity in school		
	Detroit Merit Charter Academy	State
<1 year	20%	6%
1 to 2 years	40%	12%
3 to 5 years	20%	14%
6 to 15 years	20%	37%
>15 years	0%	30%

Teacher longevity in school		
	Detroit Merit Charter Academy	State
<1 year	48%	6%
1 to 2 years	40%	10%
3 to 5 years	10%	14%
6 to 15 years	2%	42%
>15 years	0%	28%

Teacher/Student Ratio
1:14

**Financial Information (07-08)**

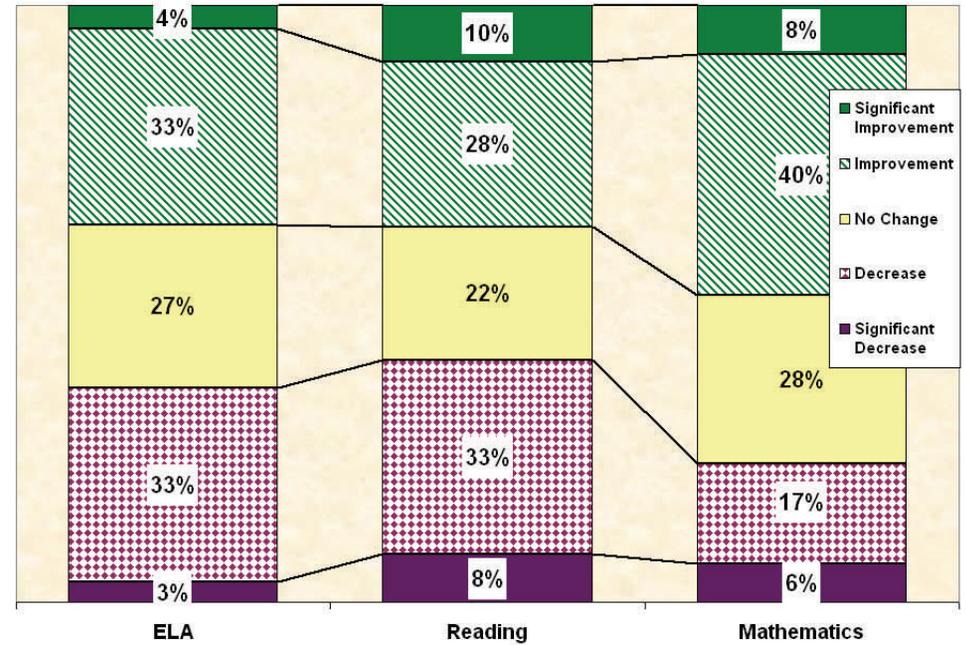
Foundation Grant	Unreserved Fund Balance	% Operating Expenditures Spent on Instruction
\$7,580	\$19,207	50%

# Detroit Merit Charter Academy Achievement Data

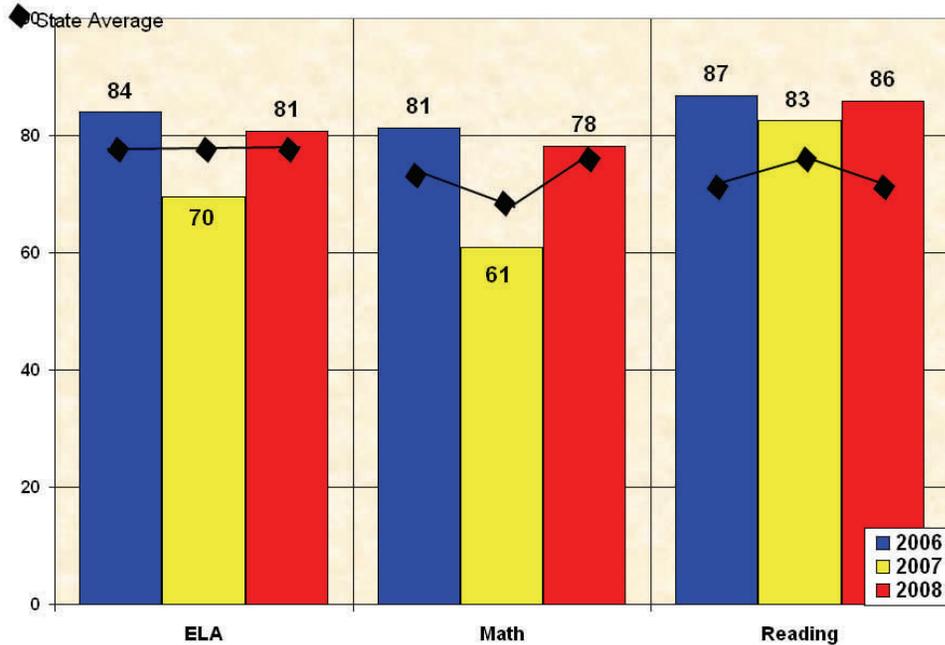
### Achievement (Percentage Proficient on MEAP/MME)

	MEAP 2006	MEAP 2007	MEAP 2008	State Average MEAP 2008
ELA 3	76	84	95	83
ELA 4	56	69	68	77
ELA 5	84	70	81	78
ELA 6	70	82	74	80
ELA 7	90	81	93	80
ELA 8	88	92	83	77
MME ELA				52
Math 3	88	92	100	91
Math 4	65	83	84	88
Math 5	81	61	78	77
Math 6	55	82	78	80
Math 7	69	75	88	83
Math 8	69	84	67	75
Math MME				49
	MME 2007	MME 2008	MME 2009	MME 2009

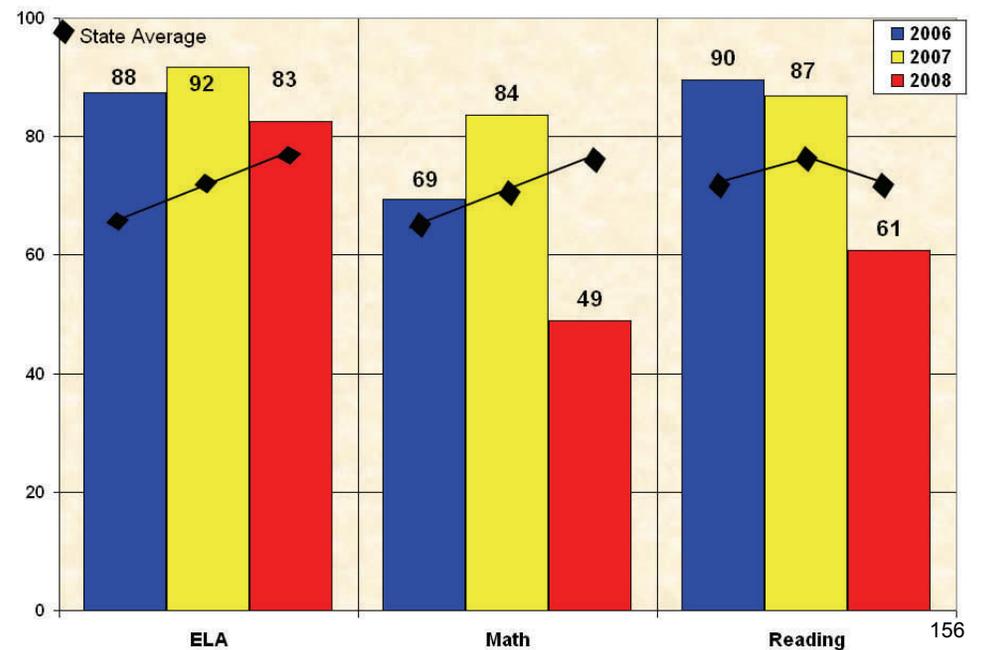
### Student Progress from 2007-2008 MEAP tests for All Grades



### Percentage of 5th Graders Proficient on MEAP



### Percentage of 8th Graders Proficient on MEAP

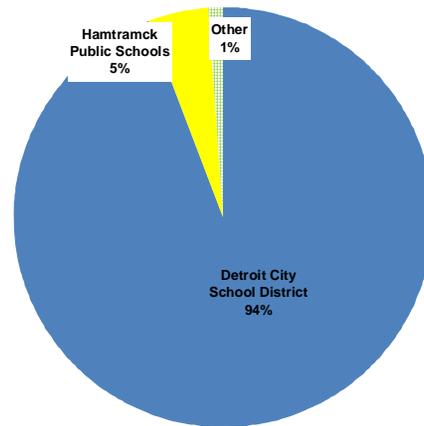


**Mission Statement:**

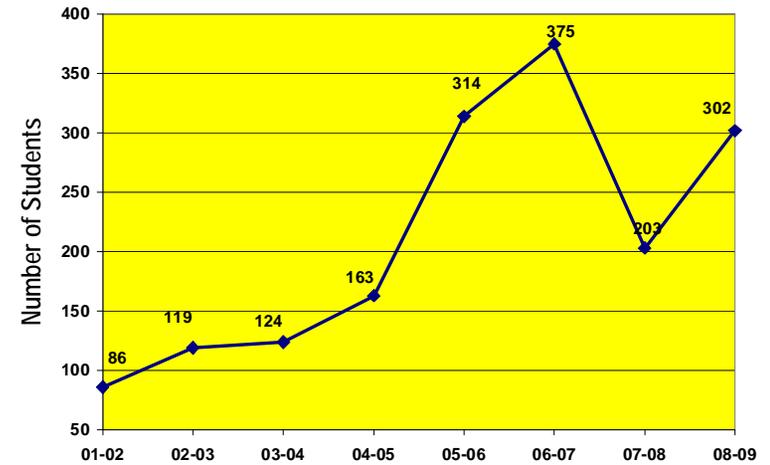
The Detroit Midtown Academy is committed to increasing academic achievement and supporting student success.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade
950 Selden, Detroit	7-12	302	No	Restructuring (Phase 4 and above)	D-Alert

**Where Do Students Come From?**



**Student Count Trend**



**Student Demographics (08-09)**

Racial/ethnic composition	100% African American
Students receiving free or reduced price lunch	94%
Special education students	17%
Attendance	86%

**Teacher/Administrator Demographics**

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	67%	19%	14%
Teachers in Michigan	39%	57%	4%
Administrators in school	50%	50%	0%
Administrators in state	18%	56%	26%

Administrator longevity in school		
	Detroit Midtown Academy	State
<1 year	0%	6%
1 to 2 years	50%	12%
3 to 5 years	50%	14%
6 to 15 years	0%	37%
>15 years	0%	30%

Teacher longevity in school		
	Detroit Midtown Academy	State
<1 year	62%	6%
1 to 2 years	0.33	10%
3 to 5 years	0	14%
6 to 15 years	0.05	42%
>15 years	0%	28%

Teacher/Student Ratio
1:14

**Financial Information (07-08)**

Foundation Grant	Unreserved Fund Balance	% Operating Expenditures Spent on Instruction
\$7,580	\$150,433	36%

# Detroit Midtown Academy Achievement Data

COLLEGE READY\* REPORT FOR Class of 2009...

DISTRICT: Detroit Midtown Academy

SCHOOL: Detroit Midtown Academy

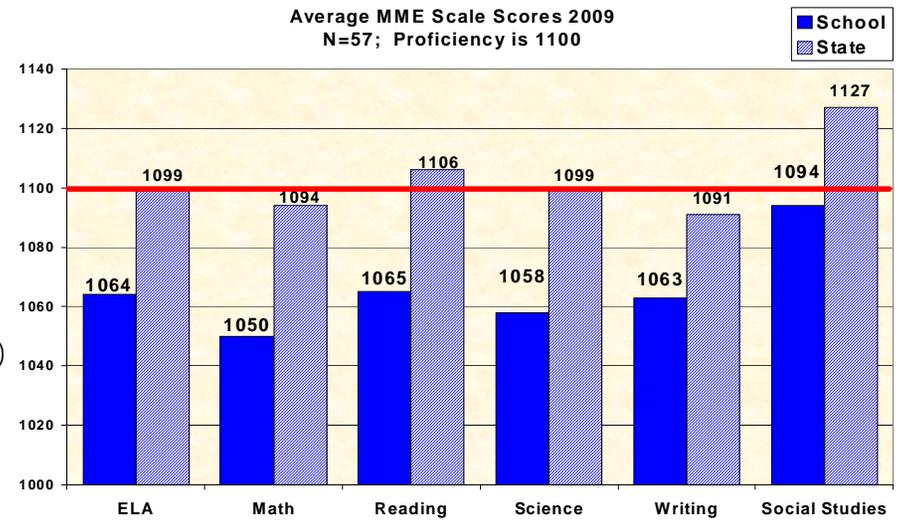
Entity Percent\*\* College Ready in...

	English	Reading	Mathematics	Science	All Subjects
District	9.4	1.9	0.0	0.0	0.0
State	50.3	34.5	28.8	21.6	14.9
Difference	-40.9	-32.6	-28.8	-21.6	-14.9

\* Based on ACT college ready benchmarks (18 in English, 21 in Reading, 22 in Mathematics, and 24 in Science)

\*\* Based only on students with college-reportable ACT scores.

Average MME Scale Scores 2009  
N=57; Proficiency is 1100



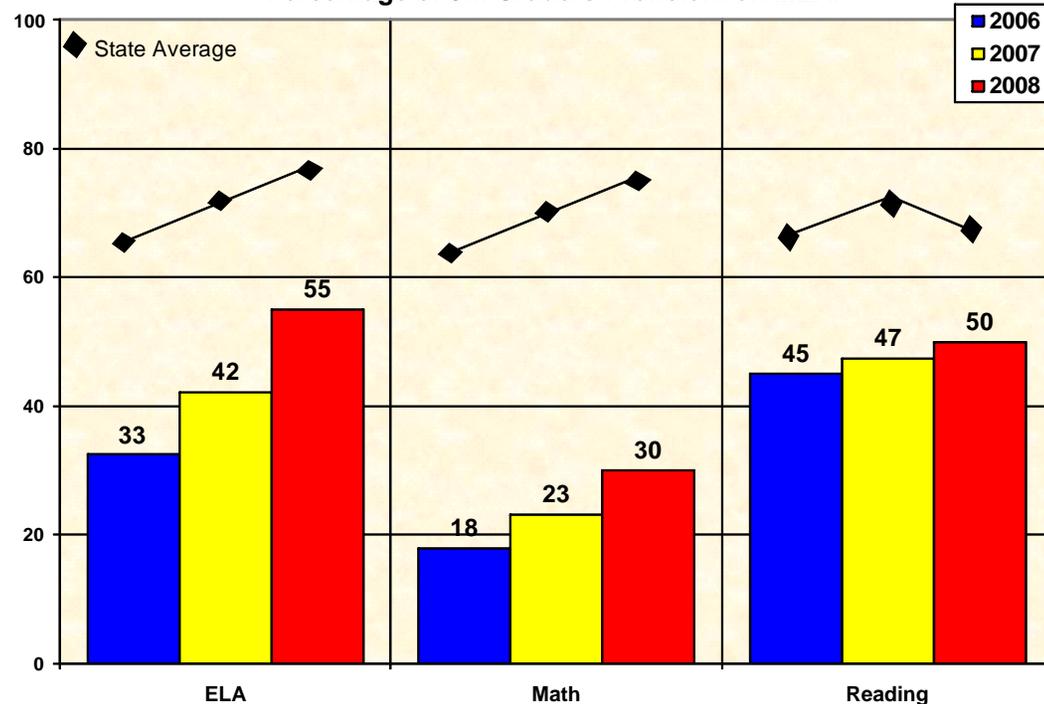
## 5 Year Graduation and Dropout Rates for 2008

Building Name	Totals				Cohort Status					
	First Time 9th Grade in Fall 2003	(+) Transfers In	(-) Transfers Out &	Cohort	On + Off-Track Graduated	Dropouts (Reported & MER)	Off-Track Cont.	Other Completer (GED, etc.)	Graduation Rate	Dropout Rate
Detroit Midtown Academy	22	27	16	33	18	12	< 10	< 10	55%	36%
State	137,993	10469	7601	140,861	111,186	23,963	3,975	1,737	79%	17%

## Achievement (Percentage Proficient on MEAP/MME)

	MEAP 2006	MEAP 2007	MEAP 2008	State Average MEAP 2008
ELA 3				83
ELA 4				77
ELA 5				78
ELA 6	36	33		80
ELA 7	36	17	47	80
ELA 8	33	42	55	77
ELA MME	10	15	7	52
Math 3				91
Math 4				88
Math 5				77
Math 6	15	25		80
Math 7	14	17	42	83
Math 8	18	23	30	75
Math MME	5	6	2	49
	*MME 2007	*MME 2008	* MME 2009	* MME 2009

## Percentage of 8th Graders Proficient on MEAP

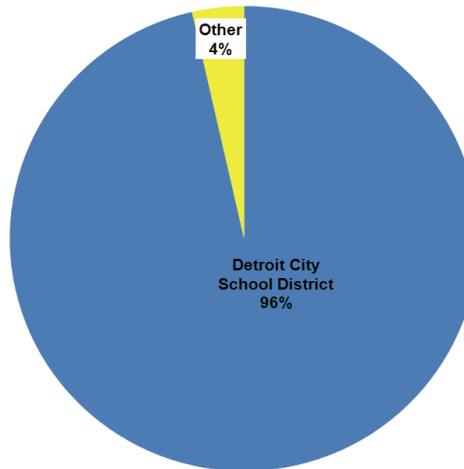


**Mission Statement:**

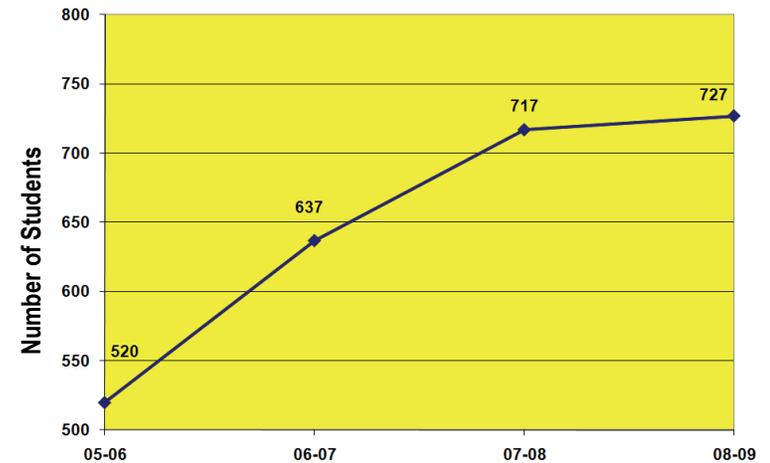
The mission of Detroit Premier Academy is to promote academic excellence through a rigorous instructional program, parental involvement and a well-trained staff.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade
7781 Asbury Park, Detroit	K-8	727	Yes		C

**Where Do Students Come From?**



**Student Count Trend**



**Student Demographics (08-09)**

Racial/ethnic composition	99% Black
Students receiving free or reduced price lunch	81%
Special education students	7%
Attendance	92%

**Teacher/Administrator Demographics (Fall 08)**

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	67%	33%	0%
Teachers in Michigan	39%	57%	4%
Administrators in school	50%	50%	0%
Administrators in state	18%	56%	26%

Administrator longevity in school		
	Detroit Premier Academy	State
<1 year	0%	6%
1 to 2 years	0%	12%
3 to 5 years	50%	14%
6 to 15 years	50%	37%
>15 years	0%	30%

Teacher longevity in school		
	Detroit Premier Academy	State
<1 year	63%	6%
1 to 2 years	31%	10%
3 to 5 years	6%	14%
6 to 15 years	0%	42%
>15 years	0%	28%

Teacher/Student Ratio
1:17

**Financial Information (07-08)**

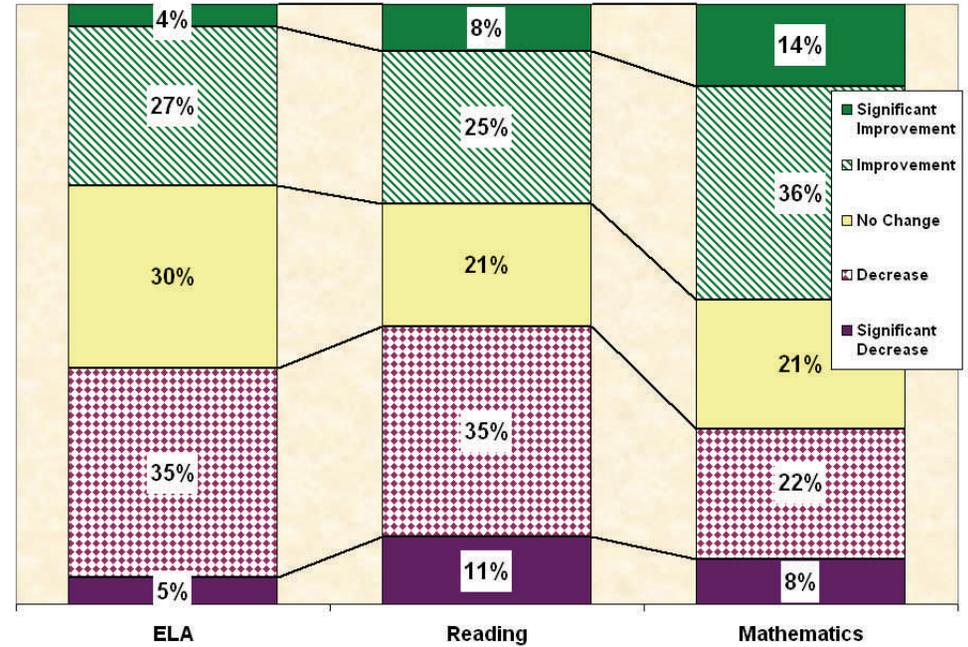
Foundation Grant	Unreserved Fund Balance	% Operating Expenditures Spent on Instruction
\$7,580	\$55,591	49%

# Detroit Premier Academy Achievement Data

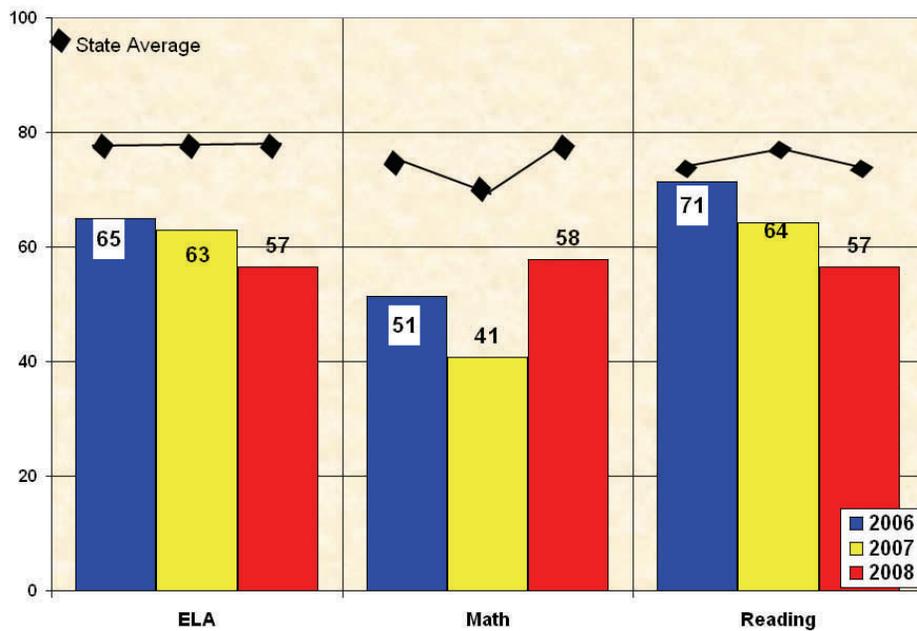
**Achievement (Percentage Proficient on MEAP/MME)**

	MEAP 2006	MEAP 2007	MEAP 2008	State Average MEAP 2008
ELA 3	51	59	61	83
ELA 4	63	62	49	77
ELA 5	65	63	57	78
ELA 6	60	71	62	80
ELA 7	68	65	64	80
ELA 8		76	66	77
MME ELA				52
Math 3	60	65	73	91
Math 4	60	69	74	88
Math 5	51	41	58	77
Math 6	38	48	63	80
Math 7	35	49	64	83
Math 8		51	54	75
Math MME				49
	MME 2007	MME 2008	MME 2009	MME 2009

**Student Progress from 2007-2008 MEAP tests for All Grades**



**Percentage of 5th Graders Proficient on MEAP**



**Percentage of 8th Graders Proficient on MEAP**

