

## 2016-2017 Section 32p Report

Public Act (PA) 249 of 2016, the State School Aid Act allocated \$10,900,000 to intermediate school districts for the purpose of providing early childhood funding in block grants. This funding supports each intermediate school district (ISD) or a consortium of intermediate school districts to convene a local Great Start Collaborative and Great Start Parent Coalition (GSC/GSPC). The goal of each GSC/GSPC is to ensure the coordination and expansion of local early childhood infrastructure and programs that allow every child in the community to achieve the early childhood outcomes envisioned by Governor Snyder through Executive Order 2011-8:

- Outcome 1: Children born healthy.
- Outcome 2: Children healthy, thriving, and developmentally on track from birth to third grade.
- Outcome 3: Children developmentally ready to succeed in school at the time of school entry.
- Outcome 4: Children prepared to succeed in fourth grade and beyond by reading proficiently by the end of third grade.

Each local GSC/GSPC is also directed to convene a work group to serve as a school readiness advisory committee as provided for in section 32d(4)(h), which lays out the expectations for the Great Start Readiness Program. In addition, the local Great Start system must include supports for children birth through age 8. These supports, or system components, consist of:

- 1: Physical health,
- 2: Social-emotional health,
- 3: Family supports and basic needs,
- 4: Parent education, and
- 5: Early education, including the child's vocabulary development, and care\*.

\* PA 249 of 2016

Statute also allows the Michigan Department of Education (MDE) to determine a formula for distribution of the State School Aid funds, as well as develop criteria for the use of funds. Funds distributed in Fiscal Year 2017 were budgeted by GSCs to meet the statutory requirements. Of the \$10,900,000 appropriated, a total of \$7,262,117 was budgeted for the GSC/GSPCs, which was supplemented by federal Child Care and Development Funds in the amount of \$2,200,000. The federal funds designated to specific ISDs are not reflected in the attachment to this report. In addition, while the total amount of federal funds designated for support have remained steady, individual ISD allotments may vary from year-to-year, impacting any ability of comparison of the amounts reported in the Fiscal Year 2016 report to those reported here.

Each GSC/GSPC completed work in accordance to what is outlined above and meeting the requirement to address all the Early Childhood Outcomes in their application for funds. The work of the school readiness advisory committee fell under Outcome 3.

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*Outcome 1: Children born healthy*

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Fifty-two GSC/GSPCs provided activities to address system component 1, 35 addressed system component 2, 43 addressed system component 3, 42 addressed system component 4, and 19 addressed system component 5.

The Eastern Upper Peninsula (EUP) GSC focused the work under Outcome 1 on the issue of substance abuse and the effects on children who are born exposed and/or addicted to toxic substances by holding a summit for the community to address the issues on a systems level. The U.P. Fall Summit, entitled *Supporting the Addict, Securing the Future: Addiction through the Life Cycle* was held on October 27-28, 2016 on the campus of Lake Superior State University. One hundred thirty-five participants, including 40 service providers from outside of Chippewa County attended key note presentations and breakout sessions. Keynote speakers included Ira J. Chasnoff, MD and Mark Sloane, MD.

Chasnoff, an award-winning author and lecturer, is president of NTI Upstream and a Professor of Clinical Pediatrics at the University of Illinois College of Medicine in Chicago. He is one of the nation's leading researchers in the field of child development and the effects of maternal alcohol and drug use on the newborn infant and child. He spoke at length regarding treatment for the pregnant addict and for the affected child. Sloane, Medical Director of the Children's Trauma Center at Western Michigan University, is a board-certified pediatrician with specialized advanced fellowship training in adolescent behavioral medicine. He shared information regarding intergenerational trauma in connection with infant mental health. George Nidiffer, MD wrapped up the summit with an informational talk about services at the Marquette Hospital Specialty Clinic, where he serves as the Pediatric Medicine Specialist. Following the October 2016 Summit, the committee began plans for a follow-up October 2017 Summit to address the feedback and the desire for additional strategies for programs and agencies working with children who have been prenatally exposed to substances. Dr. Ira Chasnoff will be returning to the community with a colleague to promote these strategies. Dr. Sloane also continues to work in the region through the Trauma Informed Community project, which links the Michigan Department of Health and Human Services (MDHHS), schools, courts,

- 1: Physical health,
- 2: Social-emotional health,
- 3: Family supports and basic needs,
- 4: Parent education, and
- 5: Early education, including the child's vocabulary development, and care

System Components

mental health and other community partners. This initiative is a goal to strengthen collaboration across systems in the EUP region to utilize trauma as a common language to understand, identify, and respond to the needs of traumatized children, adults, families, and professionals resulting in safe and healthy outcomes for the community. MDHHS is a strong partner in this work and has presented information surrounding trauma-informed care at community meetings across the EUP.

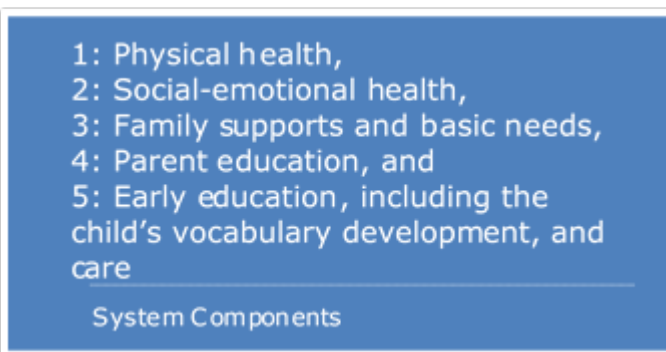
Other examples of work for other GSC/GSPCs addressed under Outcome 1 include access to proper preconception and prenatal care, improving safe sleep environments for newborns and infants, work toward reducing the number of babies born who were exposed to toxic substances, and improving maternal and paternal lifestyles to improve home environments (smoking cessation, substance abuse supports, mental health services and access).

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*Outcome 2: Children healthy, thriving, and developmentally on track from birth to third grade*

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Forty-one GSC/GSPCs provided activities to address system component 1, 47 addressed system component 2, 40 addressed system component 3, 49 addressed system component 4, and 40 addressed system component 5.



The Lapeer County GSC focused the work under Outcome 2 on improving the referral process to *Early On*<sup>®</sup> from pediatricians. During the GSC strategic planning it was discovered that *Early On* referrals did not fit the normal procedural process with physician referrals. Using that information, the development of a process was initiated to provide evaluation

results back to the referring physicians. The process was later expanded to provide a summary report to all physicians of families who are referred to *Early On*, regardless of the referral source. While an average Individualized Family Services Plan (IFSP) averages between 8 to 12 pages, physicians do not have time to read through it all. The electronic database system in which the IFSP reports are entered had the ability to condense the report to three pages, and could then be sent to the physician. The new process was fully implemented by the 4<sup>th</sup> quarter of the grant year, with an increase in referrals already being seen from physician's offices and specialists both from inside and outside of the county.

Other examples of work addressed for other GSC/GSPCs under Outcome 2 included: comprehensive developmental screenings, oral health, physical activity and obesity prevention, home visiting access and hub development, supports and

resources for teen parents, improvement to the Individualized Education Program (IEP) process for families, and referral and access to mental health services.

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*Outcome 3: Children developmentally ready to succeed in school at the time of school entry*

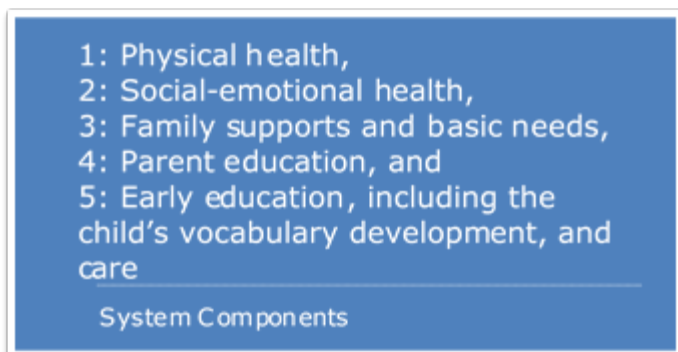
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Twenty-two GSC/GSPCs provided activities designed to coordinate within system component 1, 32 within system component 2, 36 within system component 3, 46 within system component 4, and 53 within system component 5.

The Macomb County GSC has been focusing some of the work of Outcome 3 on a Kindergarten Transition home visiting pilot program. In January 2017 members of Macomb County GSC met with Duke University on the pilot program as the results were showing success in building relationships with kindergarten teachers and parents/children who were entering kindergarten. The partnership with Duke University has allowed the GSC to create and implement a process of collecting data and will begin the evaluation process during the beginning of the FY18 grant year. The data that Duke University shared the past few years was very positive. The GSC will continue creating and implementing this process.

During FY17, there was an additional site added to the pilot and outcomes of one of the districts was published in

Education Weekly's online magazine. The GSC continues to focus on building a community-wide kindergarten transition system to create a seamless educational pathway of preparing our youngest learners for success in school and in life. The Macomb County GSC provided over 7,000 literacy kits for incoming kindergarteners with ready-to-use, well-prepared, and age appropriate instructional materials/activities for parents to use with their children. The quality materials provide learning opportunities for parents to use to support learning in the home. All of the 21 local school districts, Public School Academies, and many community-based organizations are part of the Making Macomb Transitions project.



The Kent County GSC focused some of the work of Outcome 3 on engaging childcare providers and encouraging participation in Great Start to Quality or increasing childcare providers' levels of quality if they are already participating in Great Start to Quality. Two events were held during the FY17 grant year that focused on different types of childcare providers. At the first event the GSPC partnered with a GSC workgroup to host the "Family, Friend & Neighbor Feast," understanding that some of the community's most overburdened families utilize

home-based care due to flexibility and cost. During this celebration the GSPC thanked some of those childcare providers for their service and for supporting local families. There were 23 home-based childcare providers in attendance. A meal and training on literacy was provided. All providers received a copy of the GSC literacy calendar along with books and activities for the children in their care. In addition to thanking the providers this event was conducted to begin laying the foundation for building trusting relationships between the GSC/ GSPC and home-based providers. The second was a Brunch and Learn event held in conjunction with Great Start to Quality. A total of 17 providers attended, 5 of those providers were already star-rated. The rest were there to learn about Great Start to Quality and talk directly with other providers about the benefits of participating, and ask questions or voice concerns. The event was a very successful event with several providers initiating the self-assessment process to become star rated.

Other examples of work addressed for other GSC/GSPCs under Outcome 3 included: the continuation and/or expansion of the school readiness advisory committees, educating parents on the importance of quality childcare and the availability of childcare subsidy, child development trainings, joint recruitment and enrollment, increased access to quality learning and preschool settings, scholarships for three-year-old children, professional development and trainings for child care providers and teachers, and creation of a database to track children's success.

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*Outcome 4: Children prepared to succeed in fourth grade and beyond by reading proficiently by the end of third grade*

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Eleven GSC/GSPCs provided activities addressing system component 1, 20 addressed system component 2, 23 addressed system component 3, 46 addressed system component 4, and all 54 addressed system component 5.

The Washtenaw GSC focused some of the work of Outcome 4 around empowering the GSPC and parent leaders to serve as decision makers and change agents in the area of literacy. One Parent Leader, Marcy Schwab, started her own bi-weekly "Reading Club" in her neighborhood and held 24 Reading Club sessions during the year. With the help of the Washtenaw Parent Liaison she received a grant to help purchase snacks and books for the neighborhood children. She had an average of 13 children at each session, most of whom were one to five years old, with some older siblings also attending. The older children were given certificates of achievement for reading to the younger children and their teachers have recognized this additional work. Marcy is creative and committed to continuing the program even when her own work hours make it challenging. One of her creative ideas is that she wanted to encourage the children to read or be read to in between "Reading Club" meetings. She gave them logs where they could keep track of their reading. Turning in a reading log earned the children coupons that Marcy developed. Marcy talked to the ice cream truck driver in their low-income

apartment complex about accepting the coupons from the children as payment for ice cream. At the end of the week, Marcy paid the ice cream truck driver for any redeemed coupons! The GSC Director shared, "She's an amazing woman." Also within Washtenaw, the GSPC parents provided expert feedback to the Ypsilanti District Library staff on their text messaging program (TALK - Text and Learn for Kindergarten). The Library staff wanted the GSPC's help in recruiting low-income

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System Components

parents and in serving as their team of experts in giving feedback about the activities and how likely parents would use them with their child. The parents were very direct with both positive feedback and challenges. They also signed up as beta testers to help the library work out any bugs in the system. The parents involved were key partners in the

development of the program and are now signed up and receiving the texts.

Other examples of work addressed for other GSC/GSPCs under Outcome 4 included early literacy activities related to book collection and distribution, early literacy and numeracy supports and education for families and children, connection and collaboration with physicians to distribute books at well-child checkups, Dolly Parton's Imagination Library™, and home-based literacy initiatives.

Table 1 summarizes the outcomes and system components that were addressed within the application for funds during fiscal year 2017.

Table 1

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
Components	52	35	43	42	19	41	47	40	49	40	22	32	36	46	53	11	20	23	46	54

During FY17, 19 GSPCs completed the Strengthening Families™ Self-Assessment Tool for Great Start Parent Coalitions. This assessment was modified, with permission from the Center for the Study of Social Policy who created the original Strengthening Families™ Self-Assessment Tool, to focus on the four purposes of the Parent Coalitions. The assessment process was facilitated by staff from the Early Childhood Investment Corporation (ECIC) and Great Start local staff who were also trained as facilitators. Through the assessment process the parents participating answered questions to assess how their GSPC is functioning, processed this information as a group with the facilitators, and created goals, objectives, strategies and activities to enhance their GSPC and their role within the community. During FY18 and FY19 the remaining GSPCs will also complete the assessment process.



The role of parents is critical to the work of the GSC/GSPCs and the strengthening and enhancement of the Great Start system. In FY17 Parent Led Strategies was added to the required elements of the annual work plan. Each GSC/GSPC was required to include two of these strategies, one of which could be the Strengthening Families Assessment. Examples of the Parent Led Strategies include addressing the diaper deficit and holding a diaper drive, increasing awareness of Great Start to Quality and childcare subsidy, creating and implementing Little Free Libraries, assisting families in the completion and understanding of Ages and Stages Questionnaires® (ASQ), partnering with GSC members to evaluate how they incorporate parent voice into their agency/organization, and presenting to physicians about partnering in Reach Out and Read® at their practices.

In addition to the funding supporting the GSC/GSPCs to attend to system-level changes, Section 32p funds for early childhood programming were also utilized by the GSC/GSPCs. Each of the 54 GSC/GSPCs provided at least one program with 33 percent (18 GSC/GSPCs) offering more than one program. In addition, 32p funds were blended with other locally-determined resources, often making it impossible to report discreetly on the number of families and children served. Early childhood programming funds supported programs that served children and families locally to achieve the outcomes and components outlined in PA 249 of 2016. A majority of the GSC/GSPCs chose to fund a home visitation program. Thirty GSC/GSPCs (55.5 percent), implemented the Parents as Teachers™ model. Other offerings included fatherhood programs, literacy programs, social emotional screening, parent education, and three-year-old preschool scholarships. The programs and services funded were both new or expanded programs and services, selected and implemented through collaborative efforts, to fill gaps and needs for children and families determined through community needs assessments and the strategic planning process. In fiscal year 2017, there was a total of \$3,637,883 budgeted for Early Childhood Programming with 5,196 families and 6,305 children served.

While MDE received and reviewed all 54 of the GSC/GSPCs accomplishments toward the outcomes, the Appendix of individual reports focuses on condensed achievements in early childhood programming, as section 32p(5) requires this report attend to the activities that related directly to the families and children served. Individual reports of the GSC/GSPCs focus on outcomes and system components are also displayed.

MDE also reported 2016-2017 data to the Michigan Department of Health and Human Services (MDHHS) as a state investment for maintenance of effort for the federal funds for Temporary Assistance to Needy Families (TANF). The report is prepared using the preliminary data that are submitted early after the close of the fiscal year, and prior to preparation of final reporting which is reflected in this report of 32p Early Childhood Programming, and data reported are discrepant. The TANF report reflected those families and children who received more intensive services, including home visits, community referrals, and parenting education classes under the block grant. Data is not available on the number of children in families who accessed parenting education materials through district websites, news media, learning fairs, in physicians' offices, etc.

The following data was provided in the TANF report on children and families served:

Families:

Total number of families served	3,485
Number of families served who had income levels below 200% of poverty	2,318
Percentage of families served who had incomes below 200% of poverty	66.5%

Children:

Total number of children served	4,476
Number of children served from families whose income was below 200% of poverty	2,911
Percentage of children served from families whose income was below 200% of poverty	65%

PA 249 of 2016 included \$2,500,000 in funding in Section 32p(4) specifically designated to implement home visitation services. Of these funds, \$2,498,273 was awarded through intermediate school districts (ISD) as fiduciaries of their GSCs to implement home visitation services based on a locally coordinated, family-centered, evidence-based, data-driven home visiting strategic plan. The goals of the funds are to improve school readiness, reduce the number of pupils retained in grade level, and reduce the number of pupils requiring special education services.

The additional home visitation funds, outlined in Section 32p(4) completed the first year of implementation in August 2017. The FY17 funds were also distributed to the same 15 GSCs that were awarded FY16 grants, with each receiving level funding for a total of \$2,498,273. The programs selected to be implemented by the GSCs were Parents as Teachers™, Early Head Start Home Based, Healthy Families America®, Nurse Family Partnership®, and Play and Learning Strategies.

In accordance with the statute, the GSCs awarded funding continue to be guided by a locally coordinated, family-centered, evidenced-based, data-driven home visiting strategic plan that was created as part of the original application process, and that identified the most suitable home visiting programs to serve at-risk children and their families, in addition to sub-set target populations based on community level needs and gaps.

Data was collected to allow the Department to provide information towards the PA 291 of 2012 reporting requirements. Initial collection of data revealed that 749



families and 937 children received services through locally coordinated, family-centered, evidenced-based, data-driven home visiting. The data received from local grantees is in the process of being refined to enable the Department to accurately report on the goals of the funding. A stakeholder group is being created to allow the local programs an opportunity for input on a system and process that will allow for accurate program reporting. The data reporting system and process will need to be in accordance to the evidenced based home visiting model chosen locally, adding quality data to the PA 291 report in collaboration with the Michigan Department of Health and Human Services, and accurately report on the goals outlined in the legislation for the funding.

Appendix A:  
Summaries of  
Individual ISD/GSC/GSPC Reports

Allegan County ISD/Allegan County GSC  
 Area served: Allegan County

Total Funding: \$82,290

Early Childhood Programming

Funds Budgeted: \$34,498

Program: InsideOut Dad®	Families Served: 25	Children Served: 50
<p>InsideOut Dad® is an evidenced-based fatherhood program created specifically for incarcerated fathers. The program has been shown to help reduce recidivism by reconnecting incarcerated fathers with their families as a motivator to stay out of the system by increasing their skills as fathers.</p>		

Great Start Collaborative and Parent Coalition

Funds Budgeted: \$44,690

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X		X				X					X	X	X	X				X	X

Alpena-Montmorency-Alcona ESD/AMA GSC Total Funding: \$159,554  
 Area Served: Alpena, Montmorency, and Alcona Counties

Early Childhood Programming Total Funding: \$38,455

Program: Love and Logic®	Families Served: 25	Children Served: 48
Love and Logic is an internationally recognized parent education program based on 30 years of psychological research and practice. Evidence shows positive effects on caregivers to keep calm, use empathy and follow through to guide children to feel validated and make responsible behavioral decisions.		
Program: Jump Start to Preschool	Families Served: 52	Children Served: 72
Parent and providers attended one-time trainings and were provided a backpack full of materials focused primarily on literacy and math. Facilitators showed participants how to use the contents with their child(ren), as well as explained how the activities coincide with state standards and expectations for preschool. Parents had the opportunity to try out the materials with the facilitators and were provided logs to track the use with their child within recommended guidelines.		
Program: Every Child Ready to Read® (ECRR)	Families Served: 53	Children Served: 68
ECRR is a research-based literacy program for parents and caregivers of children birth to age five. Reading, Writing, Singing, Talking & Playing come naturally to children, and ECRR focuses on the importance of supporting children's development in these areas by modeling intentional interactions for engaging children in these five areas.		

Great Start Collaborative and Parent Coalition Total Funding: \$121,099

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	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

Barry ISD/Barry County GSC  
 Area Served: Barry County

Total Funding: \$170,934

Early Childhood Programming

Total Funding: \$32,138

Program: Parents as Teachers™	Families Served: 36	Children Served: 51
<p>Parents as Teachers™ is an evidence-based home visiting program to support families of children birth through age eight. Parent Educators work directly with referred families to enhance parenting strategies, positive family relationships, and increase knowledge of child development and community resources.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$138,796

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
Components	X	X	X	X					X	X			X	X	X				X	X

Bay-Arenac ISD/Bay-Arenac GSC  
 Area Served: Bay and Arenac Counties

Total Funding: \$202,108

Early Childhood Programming

Total Funding: \$60,129

Program: Parents as Teachers™ (PAT)	Families Served: 23	Children Served: 26
Parents as Teachers™ is an evidence-based home visiting program to support families of children birth through age eight. PAT also supports the Protective Factors in building parental resilience, social connections (via Group Connections), knowledge of parenting and child development, concrete support in times of need (via customized referrals to community resources), and support to build the social-emotional competence of children.		

Great Start Collaborative and Parent Coalition

Total Funding: \$141,979

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
System Components	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X



Berrien RESA/Berrien County GSC  
 Area Served: Berrien County

Total Funding: \$231,618

Early Childhood Programming

Total Funding: \$111,618

Program: Parents as Teachers™ (PAT)	Families Served: 96	Children Served: 137
<p>Parents as Teachers™ is an evidenced-based home visitation model that is offered to families in Berrien County who are pregnant or have children under the age of three. Services are offered through personal visits and group connections. During the FY17 program year Berrien PAT also completed a program self-study as part of the Parents as Teachers Quality Endorsement Improvement Process. Through this process they submitted supporting documentation to illustrate that 90 of 100 quality assurance standards are being met, above the 75% benchmark. Following review of the documentation, the program was awarded recognition as a Blue-Ribbon Affiliate, the highest honor acknowledged by the national office and the first PAT program in Michigan to be recognized for this honor.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$120,000

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X			X			X	X	X	X	X	X	X	X	X					X

Branch ISD/Branch County GSC  
 Area Served: Branch County

Total Funding: \$166,655

Early Childhood Programming

Total Funding: \$46,247

Program: Parents as Teachers™	Families Served: 27	Children Served: 36
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PAT, known locally as the Family Success Program (FSP), is a home-based program for children and families from birth to age three, with the ability to serve children up to age five if a need is apparent. Referrals from the Department of Health and Human Services (DHHS) are given top priority based on category of investigation. Families not involved with DHHS, but showing risks that are likely to affect a child's ability to be developmentally ready to succeed in school at the time of entry, are also given a top priority. The FSP program allows Branch ISD to serve children and families who may not be eligible for services through other early childhood programs.

Great Start Collaborative and Parent Coalition

Total Funding: \$120,408

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X	X	X	X	X	X	X	X	X			X	X	X		X	X	X	X

Calhoun ISD/Calhoun County GSC  
 Area Served: Calhoun County

Total Funding: \$119,103

Early Childhood Programming

Total Funding: \$94,107

Program: Calhoun County Great Start Connections	Families Served: 38	Children Served: 66
<p>Early Childhood Connections is a school readiness program. The program includes Welcome Baby Education, Parent as Teachers™ (PAT), and playgroups with the overall goal of informing, engaging, and empowering families to understand their child's developmental needs and play a leading role in their early learning! Welcome Baby Visits connect ALL families to resources and build relationships. PAT home visits provide intensive supports to families who live within 250% of the poverty level or have a significant number of risk factors.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$24,996

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X	X	X		X	X	X	X	X					X		X	X	X	X

Charlevoix-Emmet ISD/Charlevoix-Emmet GSC  
 Area Served: Charlevoix and Emmet Counties

Total Funding: \$168,343

Early Childhood Programming

Total Funding: \$25,000

Program: Infant/Toddler Scholarships	Families Served: 19	Children Served: 21
<p>Infant toddler scholarships were granted to 19 families that fall under 200% of the Federal Poverty Level. The 21 children served were between the ages of birth and three years and TANF eligible. The selected service providers, which was expanded to seven this year, have demonstrated high quality through their three or higher Great Start to Quality Rating.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$143,343

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X	X	X	X	X	X	X	X	X		X	X	X	X		X	X	X	X

Cheboygan-Otsego-Presque Isle ISD/COP GSC      Total Funding: \$167,927  
 Area Served: Cheboygan, Otsego and Presque Isle Counties

Early Childhood Programming      Total Funding: \$52,927

Program: Parents as Teachers™	Families Served: 11	Children Served: 15
Parents as Teachers™, locally known as Tapestry, is provided to parents of children birth to kindergarten entry, who are at elevated risk due to low parenting knowledge or skills, family instability, or other significant family or child development challenges. Intensive home visits and group activities help parents learn to best support their children's growth and learning.		

Great Start Collaborative and Parent Coalition      Total Funding: \$115,000

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X	X	X		X	X	X	X	X			X	X	X			X	X	X

Clare-Gladwin RESD/Clare Gladwin GSC  
 Area Served: Clare and Gladwin Counties

Total Funding: \$167,759

Early Childhood Programming

Total Funding: \$32,323

Program: Parents as Teachers™	Families Served: 11	Children Served: 14
Parents as Teachers™, known locally as iParent, offered support and service coordination for young parents under the age 21 or families that met income guidelines and live in Clare and Gladwin counties with a child under the age of three. The program offered ongoing developmental screenings, home visits, provided connections to the Great Start Parent Network, activities to do at home, and provided referrals to other local programs and services.		

Great Start Collaborative and Parent Coalition

Total Funding: \$135,436

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
System Components	X		X	X		X	X	X	X	X					X		X		X	X



Clinton County RESA/Clinton County GSC  
 Area Served: Clinton County

Total Funding: \$105,083

Early Childhood Programming

Total Funding: \$43,385

Program: Center for Early Learning Literacy (CELL) Playgroups	Families Served: 76	Children Served: 94
<p>The Center for Early Learning Literacy (CELL) promotes evidenced-based early literacy learning practices. The developmentally appropriate playgroups provided opportunities for children to learn and improve developmental skills and increase the parent's knowledge of child development. The playgroups assisted parents in building Social Connections and learning about community resources. Literacy development was also a focus with activities, books, resources, and tips shared with the children and parents. Additionally, the inclusive community playgroups were utilized to assess and evaluate children's development, as well as, provided therapy services in a community-based program.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$61,698

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
System Components	X		X	X		X	X				X	X	X	X	X				X	X

Copper Country ISD/Copper Country GSC  
 Area Served: Keweenaw, Houghton and Baraga Counties

Total Funding: \$163,336

Early Childhood Programming

Total Funding: \$25,000

Program: Parents as Teachers™ (PAT)	Families Served: 11	Children Served: 12
All families in PAT received support and encouragement to help their children be safe, healthy, and ready to succeed in school and life. The program provided social connections, resources, parenting education, and child development activities--all areas that strengthen family stability and nurture optimal child development.		
Program: TRAINS (Targeting Reflex Development and Improving Neurosensory Motor Skills)	Families Served: 12	Children Served: 12
Preschool age children participating in the TRAINS program have been identified as having a developmental delay or concern that puts them at a significant risk for school failure. This program helps parents support their child's unique needs, provides them with skills to manage difficult behaviors and connects them to community resources. Services are provided by an Occupational Therapist.		

Great Start Collaborative and Parent Coalition

Total Funding: \$138,336

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X		X	X			X	X	X			X	X	X	X		X	X	X	X

Crawford-Oscoda-Ogemaw-Roscommon ISD/COOR-Iosco GSC

Total Funding: \$178,915

Area Served: Crawford, Iosco, Ogemaw, Oscoda and Roscommon Counties

Early Childhood Programming

Total Funding: \$30,240

Program: Three-Year-Old Scholarships	Families Served: 8	Children Served: 8
The program is targeted at three-year-old's in Iosco County to attend a high-quality preschool. Participating programs must be utilizing an MDE approved research-based curriculum and be participating in Great Start to Quality with a rating of three or more stars. Families receive a maximum scholarship of \$1,000.		
Program: Early Childhood Coaching	Families Served: 10	Children Served: 10
This program served children who were referred to <i>Early On</i> <sup>®</sup> , but found ineligible, and those at risk for developmental delays. In using the Coaching Method, the home visitor engaged the parent(s) in joint planning, observation, action, reflection, and feedback.		

Great Start Collaborative and Parent Coalition

Total Funding: \$148,675

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

Delta-Schoolcraft ISD/Delta-Schoolcraft GSC  
 Area Served: Delta and Schoolcraft Counties

Total Funding: \$162,049

Early Childhood Programming

Total Funding: \$25,010

Program: Parents as Teachers™	Families Served: 12	Children Served: 18
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Parents as Teachers™ (PAT) is an evidenced-based home visiting program that provided support and intervention among families who have risk factors affecting their health, developmental and general life success. PAT incorporated screening tools and provided follow-up and referrals to additional resources and programs as needed. PAT builds on all areas to prepare a child for success in school and life.

Great Start Collaborative and Parent Coalition

Total Funding: \$137,039

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X				X	X

Dickinson-Iron ISD (DIISD)/Dickinson-Iron GSC Total Funding: \$156,955  
 Area Served: Dickinson and Iron Counties

Early Childhood Programming Total Funding: \$23,981

Program: Dolly Parton's Imagination Library™	Families Served: 500	Children Served: 500
Dolly Parton's Imagination Library™ mails free high-quality books to children until they enter Kindergarten, regardless of the family's income level. The effort was focused on improving child and family social emotional health and family support.		
Program: Dickinson-Iron Home Visiting Programs	Families Served: 28	Children Served: 32
In addition to DIISD services, home visiting was also offered to families by the Dickinson-Iron District Health Department (DIHD). DIHD home visitors used an evidence-based model with parents to support parenting and school readiness.		
Program: Exploring Parenting	Families Served: 7	Children Served: 12
The Exploring Parenting Program focused on the main goal of changing parenting attitudes and parenting philosophies and utilizing the 1,2,3 Magic curriculum. Attendance at these programs resulted in improved behavior management and parenting skills; as well as more children's needs being met.		
Program: Welcome Newborn Newsletters and Parenting Year 1 to 3 Parent Newsletters	Families Served: 740	Children Served: 900
Parent Newsletters are derived from the University of Wisconsin and are research based. Parents receiving newsletters often pass them on to other families; as well as retain them for future reading. Parents are consistently indicating that the information in the parent newsletters is very helpful, practical, informative, and often supports behavior change.		

Great Start Collaborative and Parent Coalition Total Funding: \$132,974

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

Eastern Upper Peninsula (EUP) ISD/EUP GSC                      Total Funding: \$165,040  
 Area Served: Chippewa, Luce, and Mackinac Counties

Early Childhood Programming    Total Funding: \$31,652

Program: Multi-Tier System of Supports (MTSS)	Families Served: 0	Children Served: 0
<p>Multi-Tiered System of Supports (MTSS) fosters high quality learning environments for young children regardless of their needs and abilities. Social emotional well-being and behavior supports for young children are crucial areas of development and strong school readiness predictors. MTSS is an evidenced-based framework to support early childhood professionals in meeting the needs of all students in a comprehensive way. This was the first year of implementation and focused on training educators and creating a firm foundation of universal supports. In future years as the remaining levels of the model are implemented, the number of children and families served will be able to more accurately be identified and reported.</p>		

Great Start Collaborative and Parent Coalition                      Total Funding: \$133,388

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X	X	X	X	X	X	X	X	X		X	X	X	X			X	X	X



Eaton RESA/Eaton County GSC  
 Area Served: Eaton County

Total Funding: \$197,422

Early Childhood Programming

Total Funding: \$35,473

Program: Parents as Teachers™	Families Served: 15	Children Served: 24
<p>Parents as Teachers™ (PAT), known locally as Great Start Parents as Teachers, is an evidence-based home visitation model. It is strength-based and offers support, guidance and education. Services begin prenatally and extend to school entry, with a free book provided to the child at each visit. The focus is on child development, social connections, and concrete support in times of need. Reflection with families builds the Strengthening Families Protective Factors. PAT is a collaborative effort of Eaton RESA, Eaton County United Way, and Grand Ledge Public Schools. Collaboratively, we serve more families and children than we could if working individually. Thanks to these efforts, families are being connected to local services, children are receiving intervention earlier, and rising abuse/neglect rates are being addressed.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$161,949

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4					
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	
	X	X	X	X	X	X	X		X		X	X			X					X	X

Genesee ISD/Genesee County GSC  
 Area Served: Genesee County

Total Funding: \$382,866

Early Childhood Programming

Total Funding: \$93,420

Program: Parents as Teachers™	Families Served: 30	Children Served: 43
<p>Parents as Teachers™, known locally as SKIP, is evidence-based home visits and parent-child socializations for Genesee County families with children prenatal to kindergarten entrance. SKIP focuses on parents as their child's first and most important teacher and best advocate, as well as teaching school readiness and connecting families with resources. SKIP also provides opportunities for socialization and parent education in partnership with the Great Start Families Coalition. This streamlined system of family support is efficient and economical and works to reduce the stigma around home visiting services by ensuring all families are able to access home visiting services and socializations regardless of income or other factors.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$289,446

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
Components	X	X	X	X		X	X	X	X	X	X	X	X	X	X			X	X	X

Gogebic-Ontonagon ISD/Gogebic-Ontonagon GSC Total Funding: \$148,037  
 Area Served: Gogebic and Ontonagon Counties

Early Childhood Programming Total Funding: \$25,000

Program: Center for Resilient Children--Your Journey Together	Families Served: 5	Children Served: 10
<p>The philosophy of the Devereux Early Childhood Assessment (DECA) which bonds very well with the philosophy of <i>Early On</i><sup>®</sup> family-centered practice is to identify young children's protective factors in the home and school environments, and to support teachers and families in their efforts to work together to help each child strengthen his or her resilience. The DECA encourages individualization.</p>		

Great Start Collaborative and Parent Coalition Total Funding: \$123,037

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X			X	X	X

Gratiot-Isabella RESD/Gratiot-Isabella GSC  
 Area Served: Gratiot and Isabella Counties

Total Funding: \$193,519

Early Childhood Programming

Total Funding: \$26,533

Program: Primary Service Provider Model including Coaching and Teaming	Families Served: 71	Children Served: 78
<p>The Primary Service Provider (PSP) Model establishes a primary service provider who is supported by a team of professionals such as an early childhood special education teacher, occupational therapist, physical therapist, speech and language pathologist and early on family support home visitor. The team supports the PSP in working with the family to meet functional outcomes for the child. In the home, the PSP follows a coaching model to work with parents in meeting the functional outcomes. This model eliminates multiple “experts” coming into the home to work exclusively with the child and shifts the focus on supporting the parent as the expert. This approach is used in early intervention to support families of infants and toddlers in achieving the outcomes in the Individualized Family Service Plan.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$166,986

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X					X

Hillsdale County ISD/Hillsdale County GSC  
 Area Served: Hillsdale County

Total Funding: \$164,784

Early Childhood Programming

Total Funding: \$29,019

Program: Yoga Tots	Families Served: 15	Children Served: 23
Yoga provides social networking for parents and children, and builds self-esteem and self-control in children. Many families are repeat participants, indicating the experience is meaningful to them.		
Program: Parents as Teachers™ (PAT)	Families Served: 4	Children Served: 4
Parents as Teachers™ is an evidence-based home visiting program to support families of children prenatal through age eight. Parent Educators worked directly with referred families to enhance parenting strategies, positive family relationships, and increase knowledge of child development and community resources. This was the first year of implementation of PAT, with home visits beginning in the 3 <sup>rd</sup> quarter of the grant year.		

Great Start Collaborative and Parent Coalition

Total Funding: \$135,765

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X	X	X	X	X	X	X	X	X			X	X	X		X	X	X	X

Huron ISD/Huron County GSC  
 Area Served: Huron County

Total Funding: \$154,579

Early Childhood Programming

Total Funding: \$25,000

Program: Parents as Teachers™	Families Served: 8	Children Served: 15
Parents as Teachers™ is an evidence-based home visiting program for families with children birth-three years of age. One hundred percent of families served have high-risk factors such as special needs, at risk for child abuse/neglect, teen or first-time parents, immigrant families, low-literate families, or parents with mental health or substance issues, and meet income eligibility.		

Great Start Collaborative and Parent Coalition

Total Funding: \$129,579

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X	X	X	X				X	X	X	X	X	X	X	X	X	X	X	X

Ingham ISD/Ingham County GSC  
 Area Served: Ingham County

Total Funding: \$193,567

Early Childhood Programming

Total Funding: \$131,642

Program: Parents as Teachers™	Families Served: 19	Children Served: 23
<p>Parents as Teachers™ (PAT), known locally as GPGS, is an evidence-based home visitation model serving families with children prenatal to age six. The following story about one of the families in GPGS illustrates how the program works through the use of a Family Assessment, Goal Setting, Child Development Activities and Family Support. This family consists of a father who is a dad that is employed full time, a stay at home mom, and three children. The referral for GPGS came from <i>Early On</i>® for twins in the family in October 2014. One of the twins had a small delay in language. Most visits were spent on language development activities, and a review of the PAT Language Development Chart. The mother developed health issues due to her weight, and was worried about her heart health, which made it hard for her to participate in the visits. The mother was interested in weight reduction surgery but wasn't sure who would care for the children and help around the house during her recovery. Things were further complicated by insurance and the only place that would do the surgery was in Flint. She and her Parent Educator made plans using the Circles of Support from PAT. Mom was able to share this hand out with family and friends, and eventually felt comfortable with follow through on her goal for the surgery. She had the surgery in February 2017. This fall, the twins transitioned to a GSRP Classroom. The mother is now working in a local school district part time and hopes to move into full time employment in a preschool or special education setting.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$61,925

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
System Components	X							X	X						X		X			X

Ionia County ISD/Ionia County GSC  
 Area Served: Ionia County

Total Funding: \$176,788

Early Childhood Programming

Total Funding: \$46,788

Program: Love and Logic®	Families Served: 17	Children Served: 27
The primary goal of Love and Logic is to give parents practical strategies for reducing behavior problems, increasing motivations, and building assets which contribute to life-long responsibility and resiliency.		
Program: CELL (Center for Early Literacy Learning) Parent Child Playgroup	Families Served: 73	Children Served: 96
Provide parents with information on child development from birth to age four; Provide parents with methods/opportunities to enhance parent-child interaction that promote social and emotional development, intellectual, physical, and age-appropriate language, mathematics, and early reading skills for young children; Promote access to needed community services through a community-school-home partnership.		
Program: Inclusion	Families Served: 13	Children Served: 20
Parents who completed the Inclusion sessions gained knowledge and understanding of child development, various special needs, methods of promoting language in children, positive behavior and social emotional health, learn strategies to improve their caregiving skills which will result in positive social-emotional outcomes for children, and kindergarten transition skills.		

Great Start Collaborative and Parent Coalition

Total Funding: \$130,000

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X	X	X			X	X	X	X			X	X	X		X			X



Jackson ISD/Jackson County GSC  
 Area Served: Jackson County

Total Funding: \$127,380

Early Childhood Programming

Total Funding: \$41,440

Program: Parents as Teachers™	Families Served: 25	Children Served: 43
<p>Parent educators share research-based information and utilize evidence-based practices by partnering, facilitating, and reflecting with families. Parent educators use the Parents as Teachers Foundational Curriculum in culturally sensitive ways to deliver services.</p>		
Program: Music Therapy Services	Families Served: 72	Children Served: 123
<p>Our brain is primed early on to respond to and process music. From an evolutionary standpoint, music precedes language, and is a powerful tool for child expression; especially in non-verbal children. Research shows that music therapy is effective in brain development and cognitive ability development.</p>		
Program: Early Childhood Program Scholarships – Jackson School of the Arts Association	Families Served: 21	Children Served: 34
<p>Thirty-four scholarships were provided to children in various amounts to allow them to participate in arts, music, and dance education. Music, art, and dance allows children to express themselves in creative ways. Participation in the creative arts allows children to build their creative thinking, develop self-confidence, and develop aesthetic awareness of the world around them.</p>		
Program: Early Childhood Program Scholarships – Felician Children’s Center	Families Served: 10	Children Served: 15
<p>Scholarships were awarded to fifteen children in the amount of \$1,000 each. These scholarships assisted in providing child care for the family. Children cared for in a high-quality environment develop faster and developmentally on track. Children served by this grant showed growth in cognitive, language, math, and gross motor skills.</p>		

Jackson ISD/Jackson County GSC, continued

Early Childhood Programming, continued

Program: Family Relationship Workshops	Families Served: 72	Children Served: 0
Marriage Matters Jackson works to promote, prepare, and preserve healthy marriages and families. Research proves the health of the family starts with the parents and their relationships. The goal of the workshop is to help children succeed by being raised in a more healthy, positive, productive household.		
Program: It Takes Two to Talk®	Families Served: 5	Children Served: 5
The It Takes Two to Talk® program is a parent education program for parents of children with language delays. It is a modeling program that allows parents to gain education, practice using what they've learned and then develop a plan for their family to continue using what was learned.		

Great Start Collaborative and Parent Coalition      Total Funding: \$85,940

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
System Components	X	X	X	X		X	X	X	X	X	X	X	X	X	X					X

Kalamazoo RESA/Kalamazoo County GSC  
 Area Served: Kalamazoo County

Total Funding: \$186,889

Early Childhood Programming

Total Funding: \$138,709

Program: Parents as Teachers™	Families Served: 50	Children Served: 58
Parents as Teachers™ is designed to support a parent becoming the child's first and most important teacher. This is achieved through an approach that pairs unconditional positive regard for the family and the assumption that every parent loves their child and wants to be the best parent they can be.		

Great Start Collaborative and Parent Coalition

Total Funding: \$48,180

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X		X	X					X	X			X	X	X				X	X

Kent ISD/Kent County GSC  
 Area Served: Kent County

Total Funding: \$410,896

Early Childhood Programming

Total Funding: \$111,070

Program: Parents as Teachers™	Families Served: 72	Children Served: 116
<p>Parents as Teachers™, known locally as Bright Beginnings, is a home visiting program servicing high-risk children birth to kindergarten entry. Bright Beginnings Parent Educators are certified and trained in the Parents as Teachers™ foundational curriculum. Each home visit includes discussion of one or more of the following protective factors: parental resilience, children's social emotional development, social connections, concrete support in times of need, knowledge of child development and parenting. By providing parents with child development knowledge and parenting support, Bright Beginnings seeks to increase parent knowledge of early childhood development and improve parenting practices.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$299,826

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X	X			X	X		X					X	X			X	X	X

Lapeer ISD/Lapeer County GSC  
 Area Served: Lapeer County

Total Funding: \$182,098

Early Childhood Programming

Total Funding: \$35,000

Program: <i>Early On</i> <sup>®</sup>	Families Served: 57	Children Served: 58
<p>Families with children between birth and three years of age who have a developmental delay or are at risk of developing a delay due to an existing condition can choose to participate in <i>Early On</i><sup>®</sup>. <i>Early On</i><sup>®</sup> works with parents and other caregivers, coaching them to help their child grow and develop in the areas of thinking, talking, moving, hearing, seeing, responding to others and taking care of basic needs. Early On providers help to connect families to their community, other parents, and to reliable information to best help them and their child.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$147,098

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4					
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	
	X		X			X	X	X	X	X			X	X	X					X	X

Lenawee ISD/Lenawee County GSC  
 Area Served: Lenawee County

Total Funding: \$193,791

Early Childhood Programming

Total Funding: \$69,531

Program: Parents as Teachers™	Families Served: 27	Children Served: 37
<p>Parents as Teachers™ (PAT) curriculum implements parent education that engages parents to support the development of their children. Several referrals came from the local <i>Early On</i>® system when children did not qualify under the eligibility guidelines. These children have been tracked over the past five years to show how children transitioned to kindergarten, first and second grade, and whether they required further evaluation later in their lives. We also anticipate reviewing MSTEP reading/math scores for those students who participated in intense prevention programming, PAT Home Visits verses those who did not.</p>		
Program: Love and Logic®	Families Served: 24	Children Served: 21
<p>Love and Logic strengthens parenting skills and provides the important Five Protective Factors which benefit the parents and children. The educational tools gained by families improves their relationships, helps them understand their child's development, and research shows it helps prevent abuse and neglect. When families have the basic parenting skill sets and positively increase their Protective Factors, they are better able to provide basic needs and focus on the development of their children. Parents receive the skills and resources needed to assist their child in a developmentally appropriate approach, which improves the readiness skills needed to succeed in school. Parents get involved early in their child's education, and they naturally become an advocate for their child and others in the community.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$124,260

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X	X	X	X	X	X		X	X	X	X	X	X	X	X	X		X	X

Lewis Cass ISD/Cass County GSC  
 Area Served: Cass County

Total Funding: \$165,976

Early Childhood Programming

Total Funding: \$50,976

Program: Parents as Teachers™	Families Served: 12	Children Served: 15
Parents as Teachers™ offers an array of services and opportunities for families to increase their knowledge and skills as parents to support their child's early development.		

Great Start Collaborative and Parent Coalition

Total Funding: \$115,000

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
System Components	X		X	X		X			X	X			X	X					X	X

Livingston ESA/Livingston County GSC  
 Area Served: Livingston County

Total Funding: \$131,451

Early Childhood Programming

Total Funding: \$32,860

Program: Ready, Set, Learn! Kindergarten Readiness Program	Families Served: 18	Children Served: 15
Ready, Set, Learn! follows the framework of the Center on the Social and Emotional Foundations for Early Learning (CSEFEL) Pyramid Model, providing assessment-based intervention, targeted social and emotional supports, family and programmatic recommendations to create high-quality environments and nurturing/responsive relationships.		
Program: Great Parents, Great Start Home Visiting Program	Families Served: 8	Children Served: 12
The home base approach supports empowerment of parents as primary educators of their children in the home and fosters future parent involvement in school and community life maximizing the chances of successful early school experiences, giving parents the skills needed to work with their children in the home leads to better outcomes for their child.		

Great Start Collaborative and Parent Coalition

Total Funding: \$98,591

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X	X	X	X	X	X	X	X	X	X	X			X	X	X	X	X	X



Macomb ISD/Macomb County GSC  
 Area Served: Macomb County

Total Funding: \$390,303

Early Childhood Programming

Total Funding: \$154,250

Program: Parents as Teachers™	Families Served: 30	Children Served: 30
<p>Parents as Teachers™ is an evidenced based, high quality, home visiting curriculum that support both families and children to achieve milestones set up by the family and home visitor. Screenings and assessments are utilized along with developmental curriculum to enhance early childhood development for school readiness.</p>		
Program: Social Emotional Supports for Early Learning	Families Served: 130	Children Served: 130
<p>This program provides early childhood mental health consultation for parents and child care providers caring for children ages birth to five years, who are experiencing behavioral or emotional challenges that put them at risk for expulsion from child care. Modeled after the Child Care Expulsion Project (CCEP), it aims to reduce expulsions and improve the ability to successfully nurture social emotional development.</p>		
Program: Nurturing Parenting™	Families Served: 250	Children Served: 250
<p>The Nurturing Parenting™ programs, known locally as parenting young children, focus on the systematic application of family based programs designed to replace old and unwanted and hurtful patterns of parenting with newer, healthier patterns of prenatal bonding and neonatal attachment; empathy that positively responds to the needs of children; discipline that maintains the dignity of children; self-awareness and enlightenment of the adults' own personal childhood; and a sense of empowerment to make good choices that promote personal and community health. The Nurturing Parenting™ programs are evidenced based programs designed for the primary, secondary and tertiary prevention of child abuse and neglect.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$236,053

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X		X	X	X	X	X	X	X		X	X	X	X				X	X

Marquette-Alger RESA/Marquette-Alger GSC

Total Funding: \$175,317

Area Served: Alger and Marquette Counties

Early Childhood Programming

Total Funding: \$52,300

Program: Parents as Teachers™	Families Served: 20	Children Served: 30
<p>Parents as Teachers™, is an evidenced-based home visitation model conducted by certified personnel. Home visits are monthly/bi-monthly involving families from some of the most remote areas of the Upper Peninsula two-county (Marquette/Alger) area.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$123,017

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X	x	X	X	X	X	X	X	X	X	X	X	X	X				X	X

Mecosta-Osceola ISD/Mecosta-Osceola GSC  
 Area Served: Mecosta and Osceola Counties

Total Funding: \$172,709

Early Childhood Programming

Total Funding: \$50,083

Program: Center for Early Learning Literacy	Families Served: 40	Children Served: 40
<p>The Center for Early Learning Literacy (CELL) promotes evidenced-based early literacy learning practices. The developmentally appropriate playgroups provided opportunities for children to learn and improve developmental skills and increase the parent's knowledge of child development. The playgroups assisted parents in building Social Connections and learning about community resources. Literacy development was also a focus with activities, books, resources, and tips shared with the children and parents. Additionally, the inclusive community playgroups were utilized to assess and evaluate children's development, as well as, provided therapy services in a community-based program.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$122,626

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X					X	X		X						X					X

Menominee ISD/Menominee GSC  
 Area Served: Menominee County

Total Funding: \$150,437

Early Childhood Programming

Total Funding: \$25,000

Program: Parents as Teachers™	Families Served: 35	Children Served: 35
<p>Parents as Teachers™ parent educators help families understand child development, support children’s learning, connect families with needed resources and empower parents to make the best choices for their families. These strategies align with the protective factors in the Strengthening Families® approach. Throughout the Parents as Teachers™ curriculum, references to the Strengthening Families® approach guides the user so they can support the family’s efforts to function well at home and in the community. The curriculum provides a toolkit card to help facilitate conversations with families about the protective factors.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$125,437

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
Components	X	X	X	X		X	X	X	X	X		X	X	X	X	X	X	X	X	X

Midland County ESA/Midland GSC  
 Area Served: Midland County

Total Funding: \$84,114

Early Childhood Programming

Total Funding: \$25,329

Program: Great Start Collaborative (GSC) Preschool Scholarships	Families Served: 30	Children Served: 30
<p>Each year in the fall, the Midland County GSC releases an RFP to Midland County licensed preschools to host scholarship children in their classrooms. 32P funding is utilized for three-year-old children, endowment funds are used for four-year-old children. Minimal standards include participation in Great Start to Quality (GSQ) with minimum of 3-star rating, training in Conscious Discipline® active participation in the GSC, and Strengthening Families training. The scholarship review committee consists of representation from Head Start, GSRP, GSTQ, and the ISD. Applications are scored and reviewed using a rubric system. Each selected partner is allocated funds to serve scholarship children and must participate in the central intake system hosted by the GSRP staff of the county. After the three-year-old program year ends, children are referred to Head Start, GSRP, or other scholarship options as some choices for their four-year-old preschool experience. Utilizing results from the Program Quality Assessment, Professional Development sessions are planned and provided to increase skill levels and proficiencies of participating partners. Professional Development is free to partner preschools and offered at low cost to other county providers. Children are assigned UICs so that proficiency levels in K-2 can be tracked in later years. For FY18, we will be piloting a classroom using the new Devereux Early Childhood Assessment (DECA)/Conscious Discipline® assessment. The assessment is an evaluation of social emotional skills of children and refers the teacher to the Conscious Discipline® strategies to use with individuals and the classroom as a whole. A fall and spring touchpoint will be used to evaluate progress on skills.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$58,785

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X	X	X			X	X	X				X	X	X	X	X	X	X	X

Monroe County ISD/Monroe County GSC  
 Area Served: Monroe County

Total Funding: \$220,015

Early Childhood Programming

Total Funding: \$105,015

Program: Parents as Teachers™	Families Served: 96	Children Served: 106
<p>The Parents as Teachers™ program provides personal visit and group connections for families who experience risk factors in our community. Parent Educators focus on parent/child activities, developmentally-centered parenting topics, and family wellbeing. The program focuses on empowering parents to prepare their children for school.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$115,000

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
System Components	X						X						X	X	X				X	X

Montcalm Area ISD/Montcalm County GSC  
 Area Served: Montcalm County

Total Funding: \$174,605

Early Childhood Programming

Total Funding: \$35,300

Program: Center for Early Literacy Learning	Families Served: 124	Children Served: 140
<p>The Center for Early Literacy Learning (CELL) playgroups, known locally as the Great Start Collaborative Playgroup, is focused on literacy skill building for young children. This literacy support is a partnership with Early On, Special Education, and Early Head Start. This activity supports Build Up Michigan, Parent Coalition recruitment, and early childhood programming resource support efforts in Montcalm County.</p>		
Program: Love and Logic®	Families Served: 28	Children Served: 81
<p>Love and Logic is an evidenced-based curriculum with a common-sense approach that provides parents with easy to learn skills that create respect, responsibility, and good decision-making skills in young children. It is aimed at school readiness and is based on four principles: logical consequences with empathy, problem solving skills, shared control building mutual respect, and self-esteem building.</p>		
Program: Welcome Baby	Families Served: 33	Children Served: 34
<p>The Welcome Baby Program is a cooperative venture of the MAISD Early Childhood Programming and Spectrum United Lifestyles. A visiting early childhood professional may include (based on identified family need), registered dietitians, lactation consultants, counselors, registered nurses, learning specialists, child development specialists, and/or parent coach support. Families can receive services in their homes depending on their need.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$139,305

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X			X	X		X		X	X	X	X		X	X				X	X

Muskegon Area ISD/Muskegon County GSC  
 Area Served: Muskegon County

Total Funding: \$244,086

Early Childhood Programming

Total Funding: \$63,690

Program: <i>Early On</i> <sup>®</sup>	Families Served: 22	Children Served: 20
<p><i>Early On</i> is a program that evaluates children who are 20 percent delayed in their physical, cognitive, or social emotional development or who have an established medical condition which could delay development. The child and family receive appropriate services to close the gap before the child enters school.</p>		
Program: Healthy Families America <sup>®</sup>	Families Served: 7	Children Served: 7
<p>Healthy Families America is an evidence-based home visitation program for expecting mothers and their children up to three years of age. It provides parenting education and support to high-risk families to reach the highest potential of childhood development and prevention of child abuse and neglect.</p>		
Program: Postpartum Adjustment Program	Families Served: 16	Children Served: 20
<p>Postnatal depression (PND) is a serious risk for both mother and child as it can interfere with maternal-infant bonding at a critical time of brain development. The PND Support Group helps women experiencing this at a subclinical level which is often the most effective and supportive treatment level needed for good results.</p>		
Program: Family Literacy	Families Served: 52	Children Served: 97
<p>The goal of this class is to use real world or "functional" topic areas that are critical to the participant's ability to support their children's development and health, and gaining and sustaining jobs that pay a living wage. We work to increase the adult's Educational Functioning Level as defined by the U.S. Department of Labor by increasing their reading level.</p>		
Program: Fathers Matter!	Families Served: 34	Children Served: 55
<p>The Fathers Matter! Program uses the Nurturing Fathers curriculum to provide 13 weekly sessions to teach parenting and nurturing skills to men. Program topics included how to create a safe, stable, and nurturing family, positive discipline tools, effective family communication techniques, and strategies for conflict resolution and problem-solving.</p>		



Muskegon Area ISD/Muskegon County GSC, continued

Great Start Collaborative and Parent Coalition      Total Funding: \$180,396

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4					
System	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	
Components		X		X		X	X	X	X						X					X	X

Newaygo County RESA/Newaygo County GSC  
 Area Served: Newaygo County

Total Funding: \$167,375

Early Childhood Programming

Total Funding: \$42,021

Program: Parents as Teachers™	Families Served: 27	Children Served: 27
<p>Twenty-seven at-risk children and their families in Newaygo County were served with this funding. Parents as Teachers provides the information, support and encouragement parents need to help their child develop optimally during the early years of life and support Kindergarten readiness.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$125,354

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
Components	X					X	X	X	X	X				X	X				X	X

Oakland Schools/Oakland County GSC  
 Area Served: Oakland County

Total Funding: \$548,844

Early Childhood Programming

Total Funding: \$75,750

Program: Nurse Family Partnership®	Families Served: 4	Children Served: 4
Oakland Nurse Family Partnership® (NFP) has successfully integrated development and early learning activities and tools into the NFP curriculum. The funds are used to provide developmental toys and books during each home visit. The developmental items are used in multiple ways while promoting and assessing child growth and development.		
Program: Nurturing Parenting®	Families Served: 2	Children Served: 2
The Nurturing Parenting® program is implemented by Public Health nurses trained as facilitators. The nurse engages and motivates the family to build positive parenting beliefs, knowledge, and skills. The nurse and family develop a service plan which guides the family in constructs of expectations, empathy, discipline, family roles, and empowerment.		
Program: Parents as Teachers™	Families Served: 14	Children Served: 20
Parents as Teachers™ is an evidence-based curriculum that utilizes home visits and group experiences to assist parents in supporting their children’s developmental health and well-being. A child’s development is monitored through home visits and routine developmental screenings. Families are provided resources regarding milestones and basic needs.		

Great Start Collaborative and Parent Coalition

Total Funding: \$473,094

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X	X	X		X	X		X	X				X	X					X

Ottawa Area ISD/Ottawa County GSC  
 Area Served: Ottawa County

Total Funding: \$159,969

Early Childhood Programming

Total Funding: \$126,992

Program: Parents as Teachers™	Families Served: 77	Children Served: 97
<p>Parents as Teachers™ (PAT) in the Ottawa area is used as part of the larger early childhood system. While some families come to PAT directly, others are referred as part of our Help Me Grow®-Ottawa system where families more easily transition from one early childhood program or service to another. For example, families who exit our local Maternal Infant Health Program can now easily transition into Parents as Teachers™ or Early Head Start. Additionally, families exiting PAT can easily move into a local preschool or special education program with full support of program staff. This year the program was able to expand to service prenatal through age five where in past years it has focused solely on prenatal to 3 years which has increased support for some of the most at-risk families. The program has also increased staff speaking multiple languages to better support our Spanish-speaking families.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$32,977

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
System Components	X	X	X			X	X	X	X	X		X		X	X			X	X	X

Saginaw ISD/Saginaw County GSC  
 Area Served: Saginaw County

Total Funding: \$123,101

Early Childhood Programming

Total Funding: \$100,136

Program: Birth-5 Home Visitation Program (Birth-5)	Families Served: 88	Children Served: 66
<p>Birth-5 and <i>Early On</i><sup>®</sup> continue to work collaboratively to provide the best possible services for families and children in Saginaw County. The Birth-5 parent educators are working in partnership with the Early Childhood Special Education (ECSE) teachers to provide Part C services and to make seamless transitions with supports before and after age three. Professional development efforts are continuing for all Birth-5, <i>Early On</i><sup>®</sup>, Healthy Families America<sup>®</sup>, and Early Head Start staff. In addition, all staff are provided support in the Parents as Teachers<sup>™</sup> curriculum.</p>		
Program: Three-Year-Old Preschool Scholarships	Families Served: 3	Children Served: 3
<p>The three-year-old preschool scholarships build on existing services within our community and fill an identified gap by providing funding opportunities to families who do not qualify for Head Start preschool. Furthermore, we collaborate with Great Start to Quality Resource Center to ensure that the preschool programs applying for scholarship opportunities have their 3, 4 or 5-star rating.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$22,965

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

Sanilac ISD/Sanilac County GSC  
 Area Served: Sanilac County

Total Funding: \$161,833

Early Childhood Programming

Total Funding: \$45,189

Program: Parents as Teachers™	Families Served: 21	Children Served: 32
Parents as Teachers™ is the only family-centered home visiting program in Sanilac County provided for children over the age of three who do not qualify for special education.		

Great Start Collaborative and Parent Coalition

Total Funding: \$116,644

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X							X				X	X	X	X		X	X	X	X

Shiawassee RESD/Shiawassee County GSC  
 Area Served: Shiawassee County

Total Funding: \$174,821

Early Childhood Programming

Total Funding: \$46,500

Program: Great Start Interagency Team	Families Served: 84	Children Served: 111
<p>Section 32p funds are used in a partnership with the Shiawassee Department of Health and Human Services (DHHS) office to jointly fund Prevention staff. The Prevention staff work closely with <i>Early On</i><sup>®</sup> and DHHS staff to identify and serve families at high risk of abuse and neglect. The Child Abuse Prevention and Treatment Act (CAPTA) referrals are often evaluated by these staff.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$128,321

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X	X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

St. Clair RESA/St. Clair County GSC  
 Area Served: St. Clair County

Total Funding: \$122,445

Early Childhood Programming

Total Funding: \$76,782

Program: Parents as Teachers™	Families Served: 21	Children Served: 26
Parents as Teachers™, known locally as Great Start Home Visiting (GSHV), connects with all four early childhood outcomes. GSHV uses parent-child interactions, development-centered parenting and family well-being to help prepare children to succeed in school, encourage literacy, early detection of developmental delays, and help families stay strong and healthy.		

Great Start Collaborative and Parent Coalition

Total Funding: \$45,663

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X	X					X	X						X				X	X



St. Joseph ISD/St. Joseph County GSC  
 Area Served: St. Joseph County

Total Funding: \$180,307

Early Childhood Programming

Total Funding: \$40,000

Program: Early Childhood Preschool Scholarships	Families Served: 27	Children Served: 28
<p>Twenty-eight children who were not eligible for Early Head Start due to income requirements were provided scholarships. Needs were identified for several students and we were able to provide services on site for them. Of the 7 providers that we partnered with to provide scholarships, three were not working with the resource center and did not have a star rating. By the start of the new school year, 2 of the providers had begun the process and one was at a 3-star rating working towards a 5 star.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$140,307

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
			X	X		X	X	X	X	X		X	X	X	X				X	X

Traverse Bay Area ISD/TBA GSC

Total Funding: \$221,750

Area Served: Antrim, Benzie, Grand Traverse, Kalkaska, and Leelanau Counties

Early Childhood Programming

Total Funding: \$27,500

Program: Scholarships for At-Risk Families	Families Served: 37	Children Served: 43
<p>The Great Start Collaborative of Traverse Bay Early Care and Education Scholarship Program provided assistance to low-income working families who needed help paying for star-rated quality care that meets the needs of their children ages birth through 3 years. Applications are reviewed by county 0-6 workgroups and forwarded to the GSC for approval.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$194,250

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X		X	X	X	X	X	X	X	X	X		X	X				X	X

Tuscola ISD/Tuscola County GSC  
 Area Served: Tuscola County

Total Funding: \$166,439

Early Childhood Programming

Total Funding: \$25,520

Program: Love and Logic®	Families Served: 86	Children Served: 162
<p>Tuscola Great Start provides Love and Logic® education programs to parents, child care providers, foster parents, and grandparents. This program benefits over 400 children annually. Participants are provided techniques that are simple and easy to learn, teach responsibility and character, change lives and lower stress, and have immediate effects.</p>		
Program: Parent to Parent	Families Served: 25	Children Served: 25
<p>This program is an education program that offers both group sessions using the evidence-based INJOY parent education program in conjunction with resources for families. Outcomes of the program are to: 1) Increase the safety of children of participants, specifically safe sleep and car safety, 2) Increase knowledge of infant care and developmental milestones, 3) Increase the use of positive discipline by parents, and 4) Increase healthy pregnancies and births.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$140,919

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
Components	X	X	X	X		X	X	X	X	X	X	X		X	X					X

Van Buren ISD/Van Buren County GSC  
 Area Served: Van Buren County

Total Funding: \$185,665

Early Childhood Programming

Total Funding: \$35,021

Program: Parents as Teachers™	Families Served: 49	Children Served: 66
Parents as Teachers™, locally known as Family Links, is an evidenced-based home visitation model. Families who participated received ongoing home visits, family-centered assessments, child assessments (developmental, social emotional, hearing/vision, and health). They are offered goal setting and given connections to community resources. Weekly playgroups and other special parent-child groups are offered.		

Great Start Collaborative and Parent Coalition

Total Funding: \$150,644

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X		X	X		X	X		X				X	X	X			X	X	X

Washtenaw ISD/Washtenaw County GSC  
 Area Served: Washtenaw County

Total Funding: \$194,462

Early Childhood Programming

Total Funding: \$160,987

Program: Early Head Start/Parents as Teachers™	Families Served: 43	Children Served: 49
<p>Early Head Start/Parents as Teachers™ provided families with foundational information about child development and individualized activities. Children receive developmental screening and caregivers are engaged in their child's education in the early years to increase school readiness. Successful completion of the program includes transition to a quality preschool program.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$33,475

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4					
System	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	
Components	X	X		X		X	X	X	X	X		X		X	X					X	X

Wayne RESA/Great Start Wayne  
Area Served: Wayne County

Total Funding: \$951,290

Early Childhood Programming

Total Funding: \$670,675

Program: Early Head Start	Families Served: 59	Children Served: 63
<p>Early Head Start (EHS) was provided to children in Western Wayne County and Southwest Detroit, primarily children and families who are bi-lingual and new to this culture to learn about child development and best practices for preparing children to enter school ready to learn. Parents are able to relate to the Home Visitor who speaks their native language in the comfort of their own home as they become acquainted with principles about the impact they can have on their child's life. In addition to EHS, families are referred to comprehensive resources and support services within Wayne County.</p>		
Program: Parents as Teachers™	Families Served: 540	Children Served: 675
<p>Parents as Teachers™ provided comprehensive home visiting services in all areas of Wayne County through seven community-based providers. The home visiting services were provided within the setting of a community-based organization with comprehensive education and mental health services.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$280,615

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X		X			X	X	X	X	X				X	X				X	X

West Shore ESD/Mason-Lake-Oceana GSC  
 Area Served: Lake, Mason, Oceana Counties

Total Funding: \$174,573

Early Childhood Programming

Total Funding: \$25,000

Program: Healthy Families America®	Families Served: 23	Children Served: 23
Healthy Families America® covers all three of our counties and the services are not limited by income so many high-risk families that typically wouldn't have access to in-home, more intensive services are able to receive the intervention necessary to assure children and families are reaching their potential.		

Great Start Collaborative and Parent Coalition

Total Funding: \$149,573

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X	X	X	X		X	X			X				X	X				X	X

Wexford-Missaukee ISD/Wexford-Missaukee-Manistee GSC  
 Area Served: Manistee, Missaukee, and Wexford Counties

Total Funding: \$177,828

Early Childhood Programming

Total Funding: \$29,402

Program: Parents as Teachers™/ Home Visiting Transition Pilot Program	Families Served: 39	Children Served: 66
<p>Parents as Teachers™ is offered through braided funding, combining Sec. 32p funds with funds from United Way, private foundations, and other locally raised funds. The providers during FY17 were Cadillac OASIS/Family Resource Center, District Health Dept. #10, and the Little River Band of Ottawa Indians.</p> <p>In Manistee, funding supports the transition of families with children whose state funded eligibility has expired due to the child's age or the number of visits received. In such cases the Health Department nurse is able to stay with a high-risk family until a transition can be made to another program to serve the needs of the child and family.</p>		

Great Start Collaborative and Parent Coalition

Total Funding: \$148,426

The application for Section 32p Grant funds required that the GSC/GSPCs address all four early childhood outcomes [32p(2)] and identify the intersecting components [32p(3)] of a supportive system. This GSC/GSPC addressed the following components within the four early childhood outcomes.

	Outcome 1					Outcome 2					Outcome 3					Outcome 4				
System Components	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
	X					X	X	X	X	X	X	X	X	X	X	X	X	X	X	X