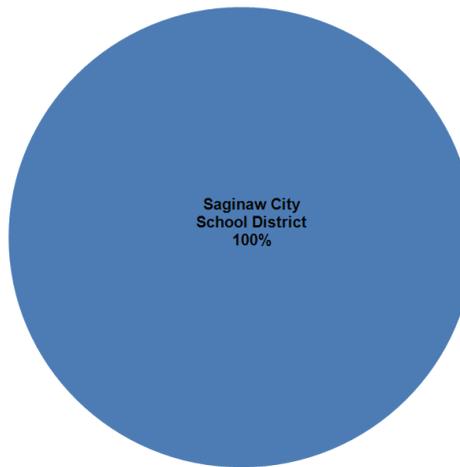


Mission Statement:

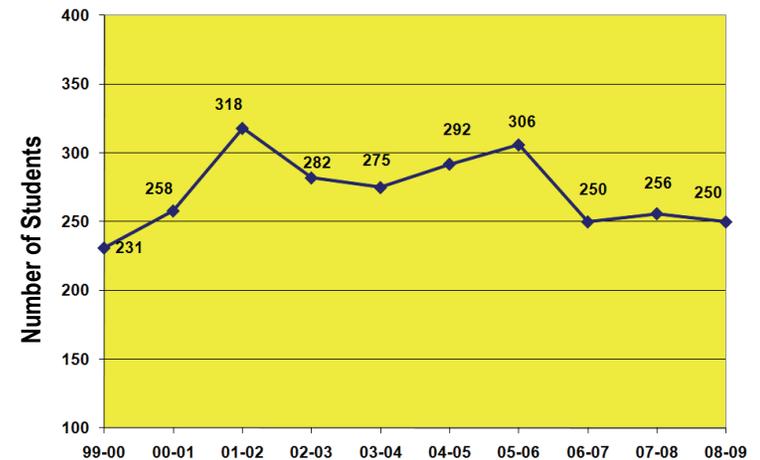
Knowing and believing that all students can achieve, Francis Reh Public School Academy aspires to provide a safe, nurturing, academically challenging environment in cooperation with parents and community members. The academy encourages personal responsibility, social development and sound character, creating productive citizens in a changing, technological, global society.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade
2201 Owen Street, Saginaw	K-8	250	No		C

Where Do Students Come From?



Student Count Trend



Student Demographics (08-09)

Racial/ethnic composition	82% Black, 8% Multiracial
Students receiving free or reduced price lunch	98%
Special education students	21%
Attendance	92%

Teacher/Administrator Demographics (Fall 08)

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	79%	11%	10%
Teachers in Michigan	39%	57%	4%
Administrators in school	50%	0%	50%
Administrators in state	18%	56%	26%

Administrator longevity in school		
	Francis REH PSA	State
<1 year	0%	6%
1 to 2 years	0%	12%
3 to 5 years	0%	14%
6 to 15 years	100%	37%
>15 years	0%	30%

Teacher longevity in school		
	Francis REH PSA	State
<1 year	21%	6%
1 to 2 years	16%	10%
3 to 5 years	32%	14%
6 to 15 years	32%	42%
>15 years	0%	28%

Teacher/Student Ratio
1:13

Financial Information (07-08)

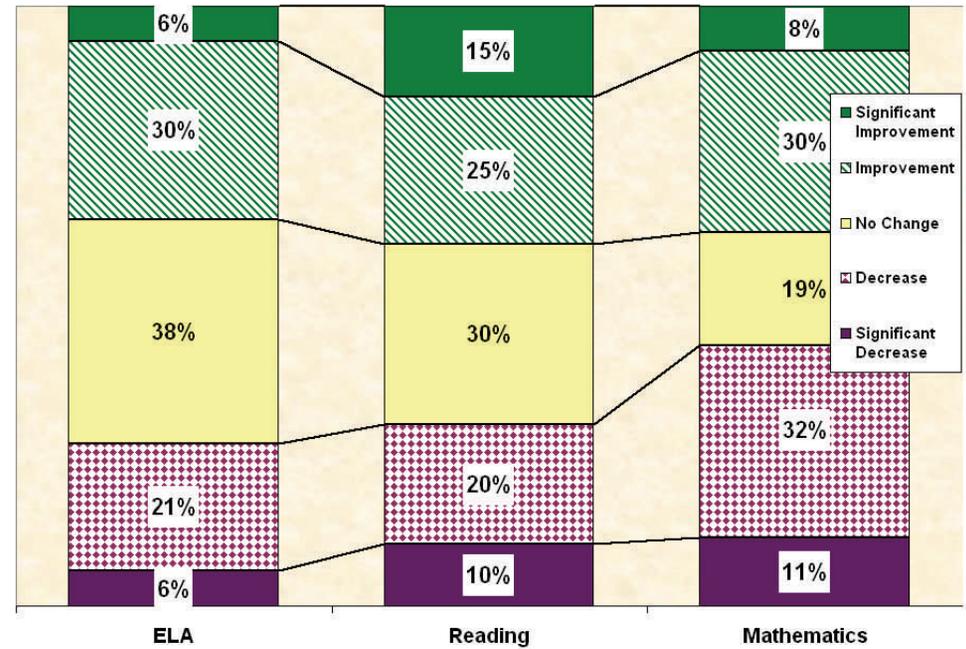
Foundation Grant	Unreserved Fund Balance	% Operating Expenditures Spent on Instruction
\$7,564	\$1,036,502	39%

Francis REH PSA Achievement Data

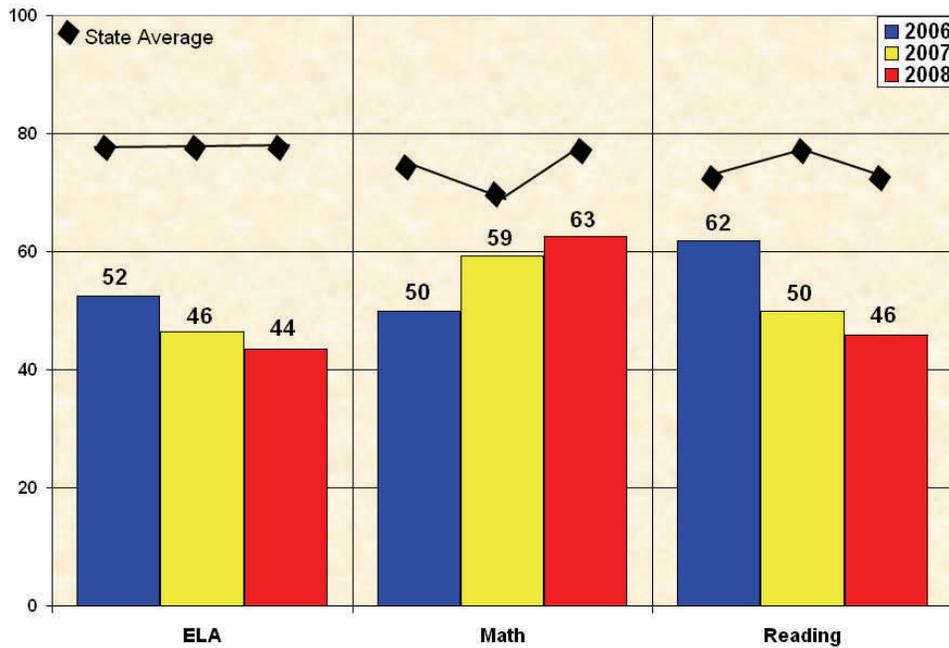
Achievement (Percentage Proficient on MEAP/MME)

	MEAP 2006	MEAP 2007	MEAP 2008	State Average MEAP 2008
ELA 3	39	61	48	83
ELA 4	35	33	50	77
ELA 5	52	46	44	78
ELA 6	36	41	44	80
ELA 7	57	56	79	80
ELA 8	50	78	74	77
MME ELA				52
Math 3	53	84	85	91
Math 4	60	50	62	88
Math 5	50	59	63	77
Math 6	28	39	57	80
Math 7	31	44	80	83
Math 8	23	57	43	75
Math MME				49
	MME 2007	MME 2008	MME 2009	MME 2009

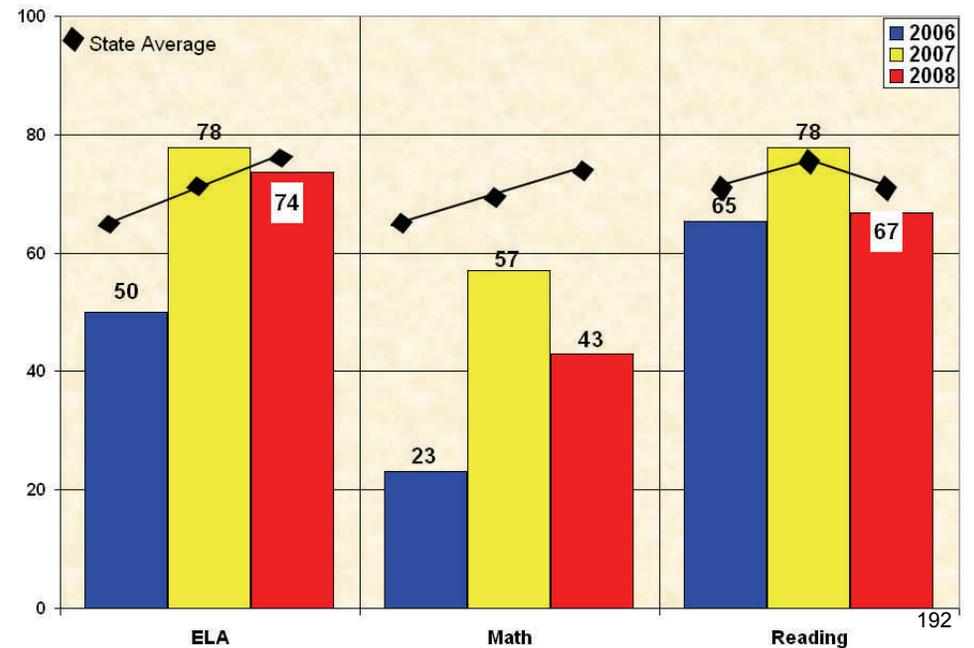
Student Progress from 2007-2008 MEAP tests for All Grades



Percentage of 5th Graders Proficient on MEAP



Percentage of 8th Graders Proficient on MEAP

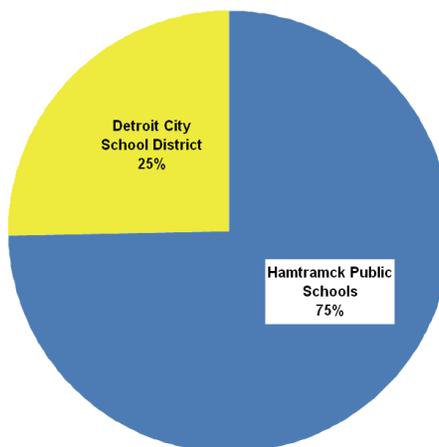


Mission Statement:

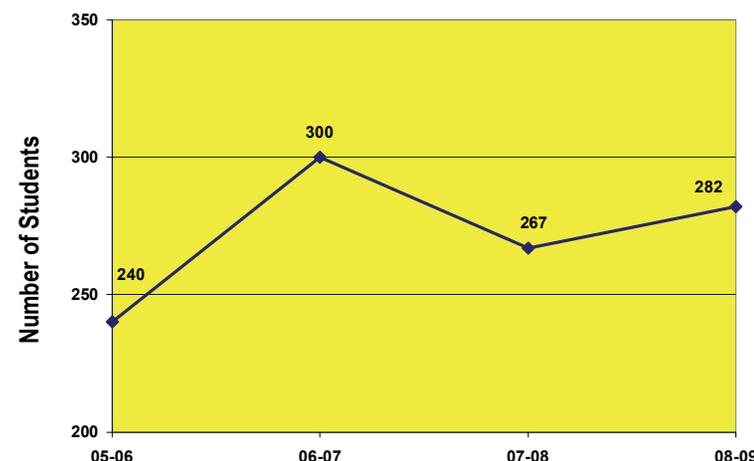
Our mission is to promote lifelong learning by nurturing academic excellence, positive character, and appreciation of cultures. We are a bilingual school that teaches Arabic and serves large population of middle-eastern immigrants.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade
2619 Florian Street, Hamtramck	6-12	282	Yes		C

Where Do Students Come From?



Student Count Trend



Student Demographics (08-09)

Racial/ethnic composition	60% White, 31% Asian, 9% African American
Students receiving free or reduced price lunch	99%
Special education students	5%
Attendance	98%

Teacher/Administrator Demographics (Fall 08)

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	90%	10%	0%
Teachers in Michigan	39%	57%	4%
Administrators in school	50%	50%	0%
Administrators in state	18%	56%	26%

Administrator longevity in school		
	Frontier International Academy	State
<1 year	0%	6%
1 to 2 years	0%	12%
3 to 5 years	100%	14%
6 to 15 years	0%	37%
>15 years	0%	30%

Teacher longevity in school		
	Frontier International Academy	State
<1 year	45%	6%
1 to 2 years	35%	10%
3 to 5 years	20%	14%
6 to 15 years	0%	42%
>15 years	0%	28%

Teacher/Student Ratio
1:14

Financial Information (07-08)

Foundation Grant	Unreserved Fund Balance	% Operating Expenditures Spent on Instruction
\$7,316	\$677,966	46%

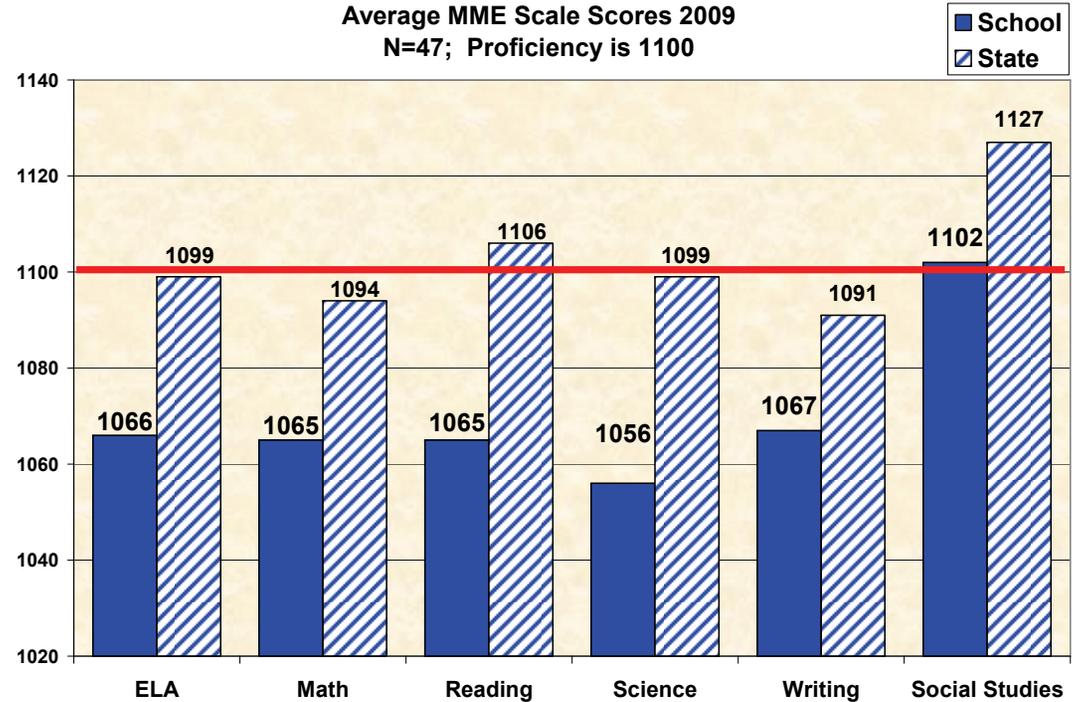
Frontier International Academy Achievement Data

Achievement (Percentage proficient on MEAP/MME)

	MEAP 2006	MEAP 2007	MEAP 2008	State Average MEAP 2008
ELA 3				83
ELA 4				77
ELA 5				78
ELA 6	44	46	73	80
ELA 7	52	37	96	80
ELA 8	38	62	71	77
ELA MME	22	7	19	52
Math 3				91
Math 4				88
Math 5				77
Math 6	43	83	64	80
Math 7	25	42	65	83
Math 8	24	47	51	75
Math MME	5	3	13	49
	*MME is 2007	* MME is 2008	* MME is 2009	* MME is 2009

* = Less than 10 students

Average MME Scale Scores 2009
N=47; Proficiency is 1100



Building Name	Totals				Cohort Status				Graduation Rate	Dropout Rate
	First Time 9th Grade in Fall	(+) Transfers In	(-) Transfers Out &	Cohort	On + Off-Track Graduated	Dropouts (Reported & MER)	Off-Track Cont.	Other Completer (GED,		
Frontier International Academy	< 10	4	0	< 10	< 10	< 10	< 10	< 10	75%	25%
State	137,993	10469	7601	140,861	111,186	23,963	3,975	1,737	79%	17%

COLLEGE READY* REPORT FOR...

DISTRICT: FRONTIER INTERNATIONAL ACADEMY

SCHOOL: FRONTIER INTERNATIONAL ACADEMY

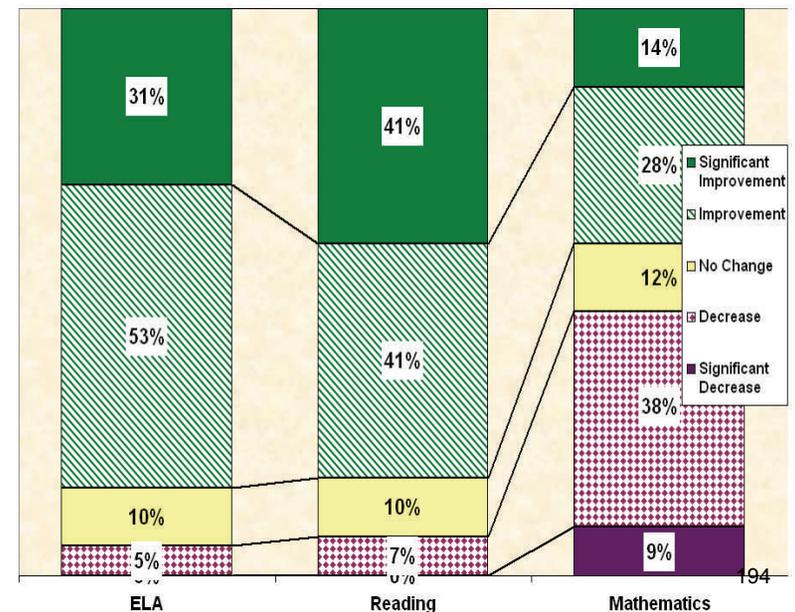
Entity Percent** College Ready in...

District	Mathemat-				All Sub-jects
	English	Reading	ics	Science	
District	19.1	12.8	8.5	2.1	2.1
State	50.3	34.5	28.8	21.6	14.9
Difference	-31.2	-21.7	-20.3	-19.5	-12.8

* Based on ACT college ready benchmarks (18 in English, 21 in Reading, 22 in Mathematics, and 24 in Science)

** Based only on students with college-reportable ACT scores.

Student Progress from 2007-2008 MEAP tests for All Grades

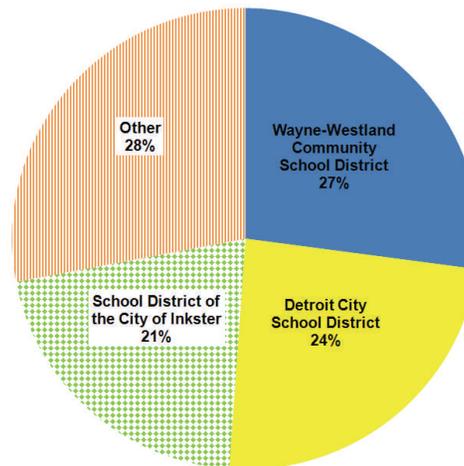


Mission Statement:

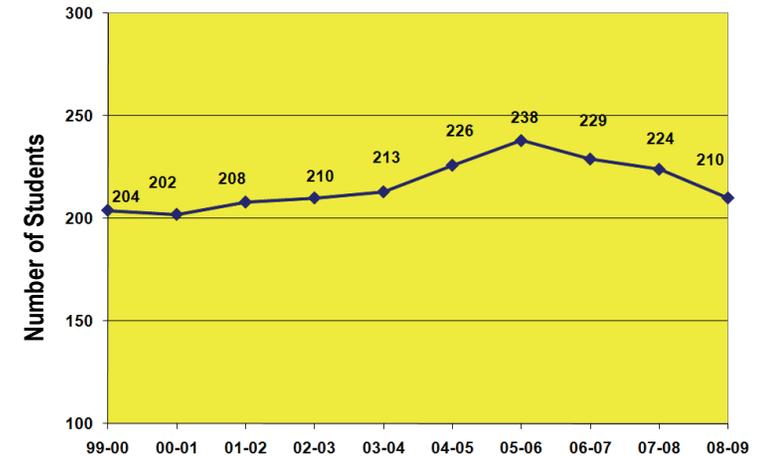
Gaudior Academy's mission is to provide learning experiences in an atmosphere which nurtures and educates the whole child by addressing the multiple intelligences, instilling a love of learning, and fostering respect for themselves, their fellow citizens, their country, and their world.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade
27100 Avondale Avenue, Inkster	K-8	210	Yes		B

Where Do Students Come From?



Student Count Trend



Student Demographics (08-09)

Racial/ethnic composition	70% Black, 20% White
Students receiving free or reduced price lunch	55%
Special education students	6%
Attendance	94%

Teacher/Administrator Demographics (Fall 08)

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	77%	23%	0%
Teachers in Michigan	39%	57%	4%
Administrators in school	67%	33%	0%
Administrators in state	18%	56%	26%

Administrator longevity in school		
	Gaudior Academy	State
<1 year	0%	6%
1 to 2 years	33%	12%
3 to 5 years	33%	14%
6 to 15 years	0%	37%
>15 years	33%	30%

Teacher longevity in school		
	Gaudior Academy	State
<1 year	18%	6%
1 to 2 years	41%	10%
3 to 5 years	23%	14%
6 to 15 years	14%	42%
>15 years	5%	28%

Teacher/Student Ratio
1:10

Financial Information (07-08)

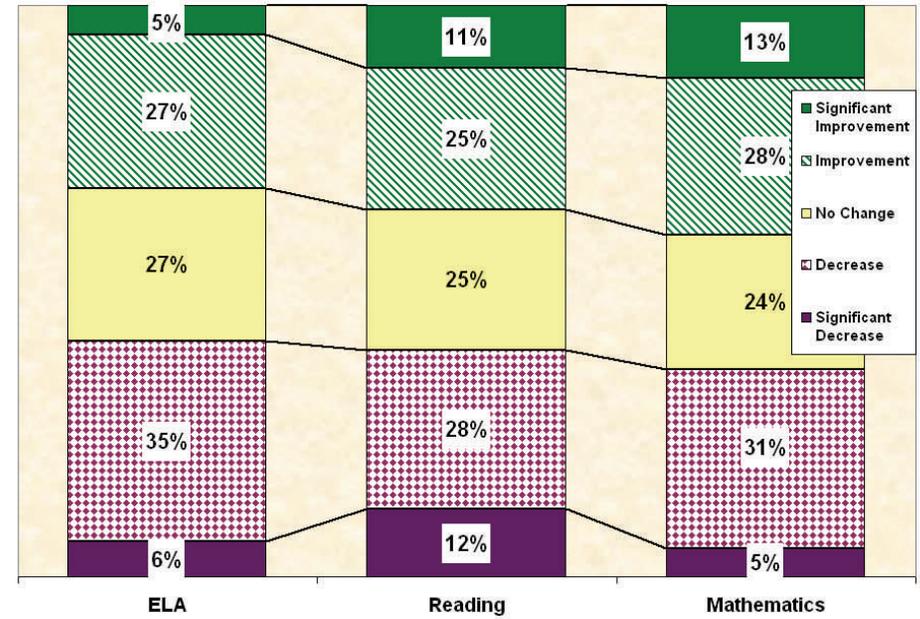
Foundation Grant	Unreserved Fund Balance	% Operating Expenditures Spent on Instruction
\$7,580	\$246,815	64%

Gaudior Academy Achievement Data

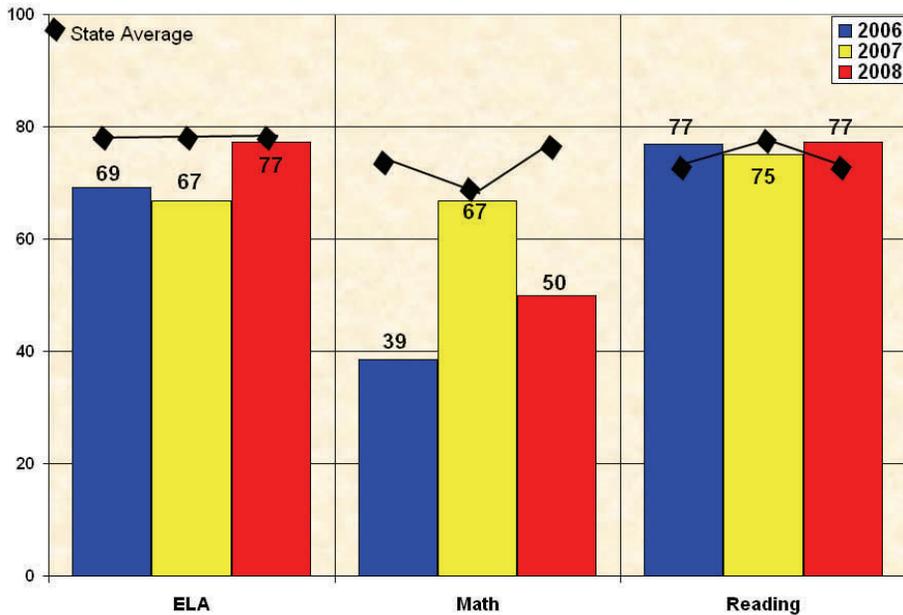
Achievement (Percentage Proficient on MEAP/MME)

	MEAP 2006	MEAP 2007	MEAP 2008	State Average MEAP 2008
ELA 3	50	82	41	83
ELA 4	70	62	60	77
ELA 5	69	67	77	78
ELA 6	56	74	90	80
ELA 7	88	62	61	80
ELA 8	75	65	80	77
MME ELA				52
Math 3	65	88	64	91
Math 4	57	62	84	88
Math 5	39	67	50	77
Math 6	32	57	79	80
Math 7	46	58	76	83
Math 8	50	65	77	75
Math MME				49
	MME 2007	MME 2008	MME 2009	MME 2009

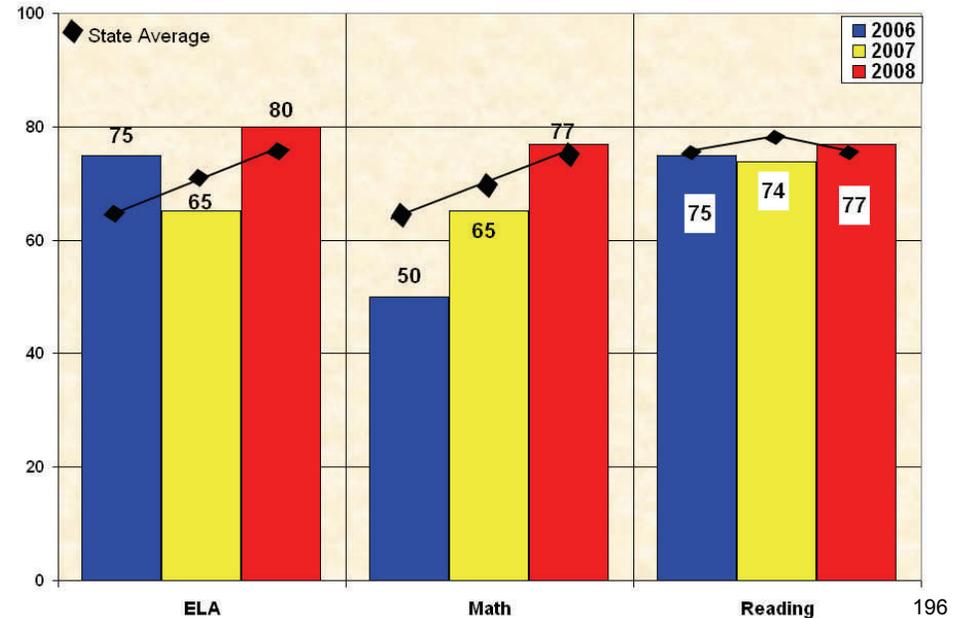
Student Progress from 2007-2008 MEAP tests for All Grades



Percentage of 5th Graders Proficient on MEAP



Percentage of 8th Graders Proficient on MEAP



Mission Statement:

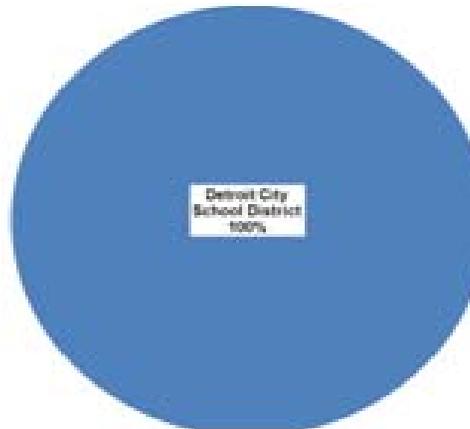
George Crockett Academy is committed to creating an environment of mutual respect that will promote academic achievement and develop responsible citizens of the community and the world who will understand and apply the power of law to the principles of equal rights and justice. The seven Kwanzaa principles are the conceptual foundation for academy students and parents: unity/unoja, self-determination/kujichagulia, collective work and responsibility/ujimaa, purpose/nia, creativity/

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade
4851 14th Street, Detroit	K-8	389	Yes		B
1250 Rosa Parks Boulevard, Detroit	9-12	49	Yes		NO GRADE

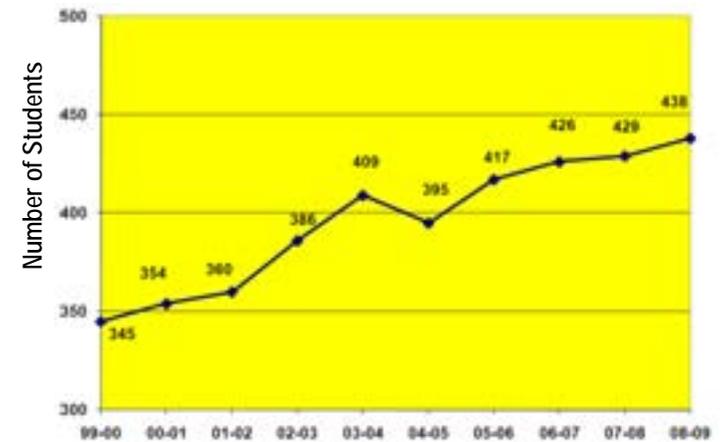
Where Do Students Come From?

Student Demographics (08-09)

Racial/ethnic composition (08-09)	98% African American
Students receiving free or reduced price lunch	89%
Special education students	10%
Attendance	91%



Student Count Trend



Teacher/Administrator Demographics (Fall 08)

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	87%	13%	0%
Teachers in Michigan	39%	57%	4%
Administrators in school	100%	0%	0%
Administrators in state	18%	56%	26%

Administrator longevity in school		
	George Crockett Academy	State
<1 year	17%	6%
1 to 2 years	0%	12%
3 to 5 years	67%	14%
6 to 15 years	17%	37%
>15 years	0%	30%

Teacher longevity in school		
	George Crockett Academy	State
<1 year	17%	6%
1 to 2 years	25%	10%
3 to 5 years	33%	14%
6 to 15 years	25%	42%
>15 years	0%	28%

Teacher/Student Ratio
1:8

Financial Information (07-08)

Foundation Grant	Unreserved Fund Balance	% Operating Expenditures Spent on Instruction
\$7,580	\$1,165,444	42%

George Crockett Academy Achievement Data

COLLEGE READY* REPORT FOR Class of 2009...

DISTRICT: George Crockett Academy

SCHOOL: George Crockett Academy

Entity Percent** College Ready in...

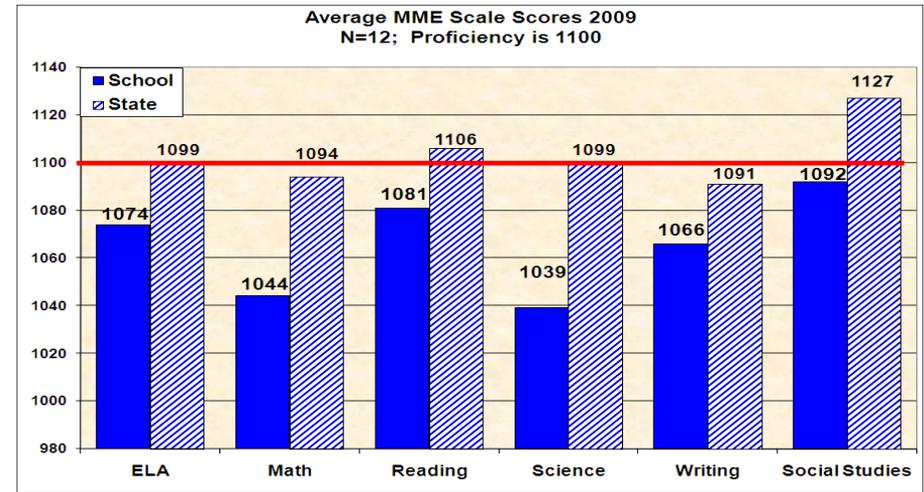
	English	Reading	Mathematics	Science	All Subjects
District	8.3	8.3	0.0	0.0	0.0
State	50.3	34.5	28.8	21.6	14.9
Difference	-42	-26.2	-28.8	-21.6	-14.9

* Based on ACT college ready benchmarks (18 in English, 21 in Reading, 22 in Mathematics, and 24 in Science)

** Based only on students with college-reportable ACT scores.

5 Year Graduation and Dropout Rates for 2008

	Totals				Cohort Status					Graduation Rate	Dropout Rate
	First Time 9th Grade in Fall 2003	(+)Transfers In	(-)Transfers Out & Exempt	Cohort	On + Off-Track Graduated	Dropouts (Reported & MER)	Off-Track Cont.	Other Completer (GED, etc.)			
George Crockett Academy	16	1	10	<10	<10	<10	<10	<10	100%	0%	
State	137,993	10469	7601	140,861	111,186	23,963	3,975	1,737	79%	17%	

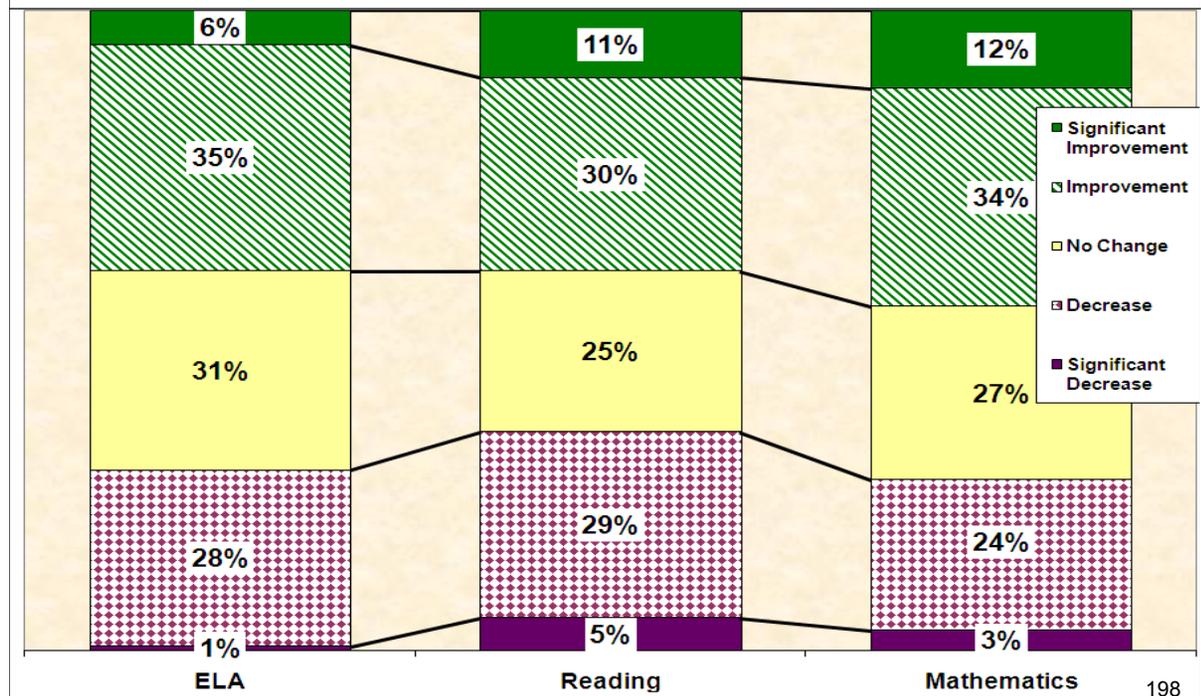


Achievement (Percentage proficient on MEAP/MME)

	MEAP 2006	MEAP 2007	MEAP 2008	State Average MEAP 2008
ELA 3	42	57	51	83
ELA 4	59	46	59	77
ELA 5	76	75	66	78
ELA 6	63	69	64	80
ELA 7	54	53	83	80
ELA 8	42	64	59	77
MME ELA	*	9	17	52
Math 3	66	66	61	91
Math 4	64	54	64	88
Math 5	51	58	58	77
Math 6	20	33	65	80
Math 7	32	36	66	83
Math 8	24	40	47	75
Math MME	*	9	8	49
	*MME is 2007	*MME is 2008	*MME is 2009	*MME is 2009

* = <10 Students Tested

Student Progress from 2007-2008 MEAP Tests for All Grades

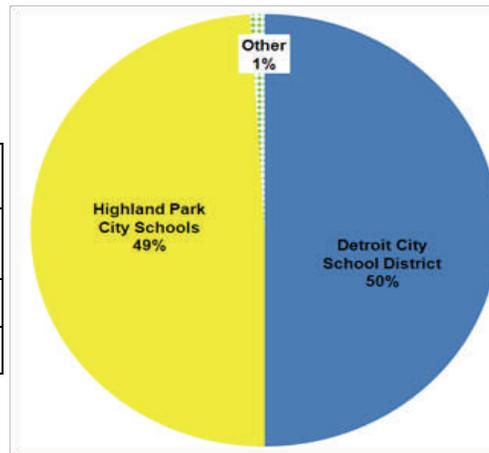


Mission Statement:

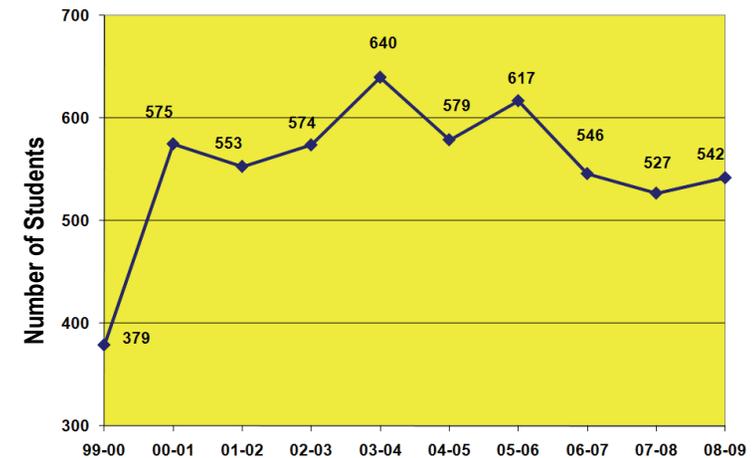
George Washington Carver Academy, in partnership with families and the community, is committed to achieving excellence by providing well rounded, independent and academically competitive individuals.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade
14510 Second Avenue, Highland	K-8	542	Yes	Identified for Improvement (Phase 1)	C

Where Do Students Come From?



Student Count Trend



Student Demographics (08-09)

Racial/ethnic composition	100% Black
Students receiving free or reduced price lunch	94%
Special education students	8%
Attendance	92%

Teacher/Administrator Demographics (Fall 08)

	BA/BS	MA/MS	Other
Teachers in School	68%	32%	0%
Teachers in Michigan	39%	57%	4%
Administrators in school	40%	40%	20%
Administrators in state	18%	56%	26%

	George Washington Carver Academy	State
<1 year	60%	6%
1 to 2 years	20%	12%
3 to 5 years	20%	14%
6 to 15 years	0%	37%
>15 years	0%	30%

	George Washington Carver Academy	State
<1 year	50%	6%
1 to 2 years	26%	10%
3 to 5 years	21%	14%
6 to 15 years	3%	42%
>15 years	0%	28%

Teacher/Student Ratio	1:14
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Financial Information (07-08)

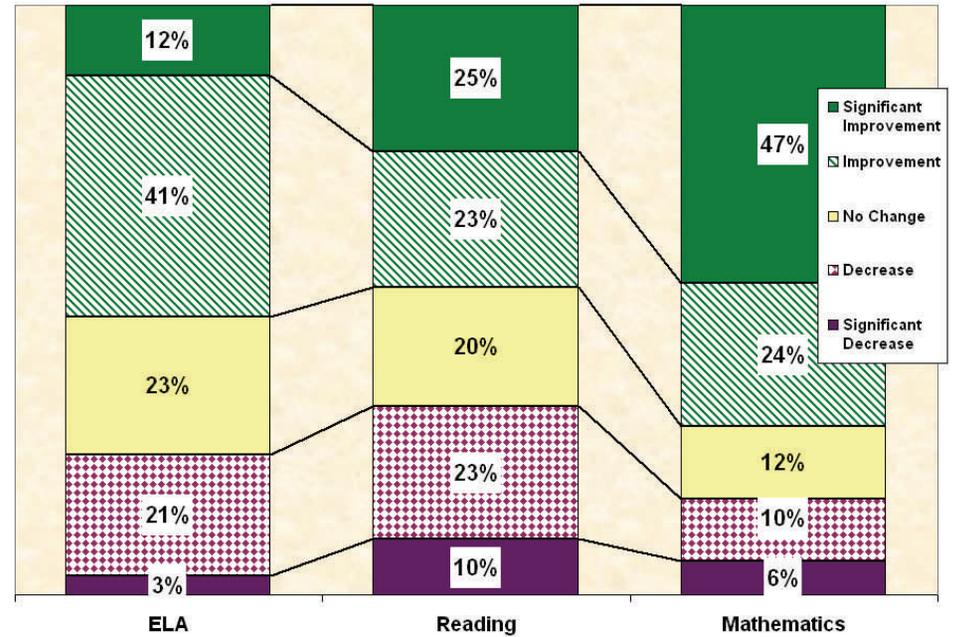
Foundation Grant	Unreserved Fund Balance	% Operating Expenditures Spent on Instruction
\$7,580	\$0	54%

George Washington Carver Academy Achievement Data

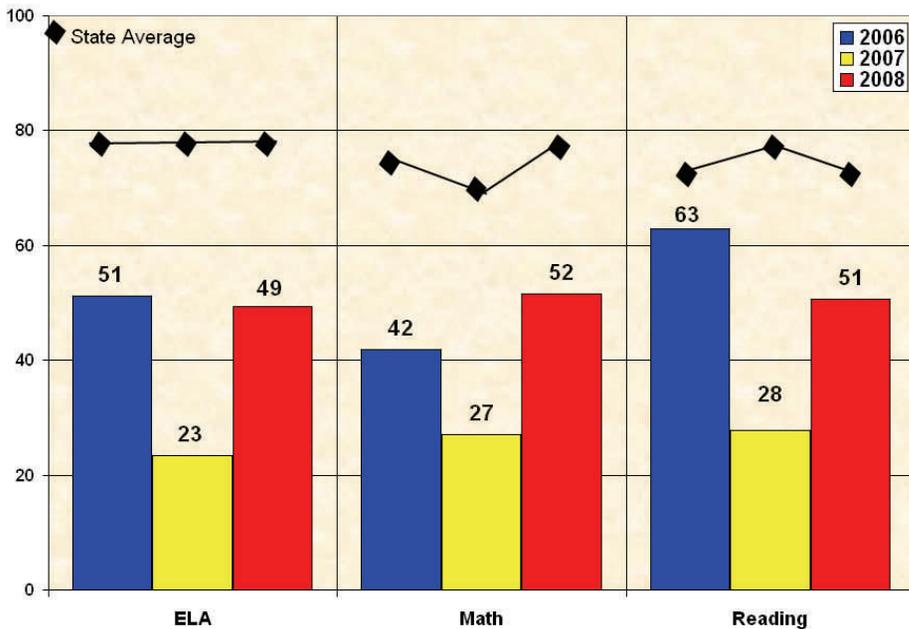
Achievement (Percentage Proficient on MEAP/MME)

	MEAP 2006	MEAP 2007	MEAP 2008	State Average MEAP 2008
ELA 3	50	42	47	83
ELA 4	38	37	40	77
ELA 5	51	23	49	78
ELA 6	59	39	48	80
ELA 7	51	28	53	80
ELA 8	40	48	57	77
MME ELA				52
Math 3	58	50	67	91
Math 4	57	41	53	88
Math 5	42	27	52	77
Math 6	25	19	72	80
Math 7	37	29	90	83
Math 8	33	51	86	75
Math MME				49
	MME 2007	MME 2008	MME 2009	MME 2009

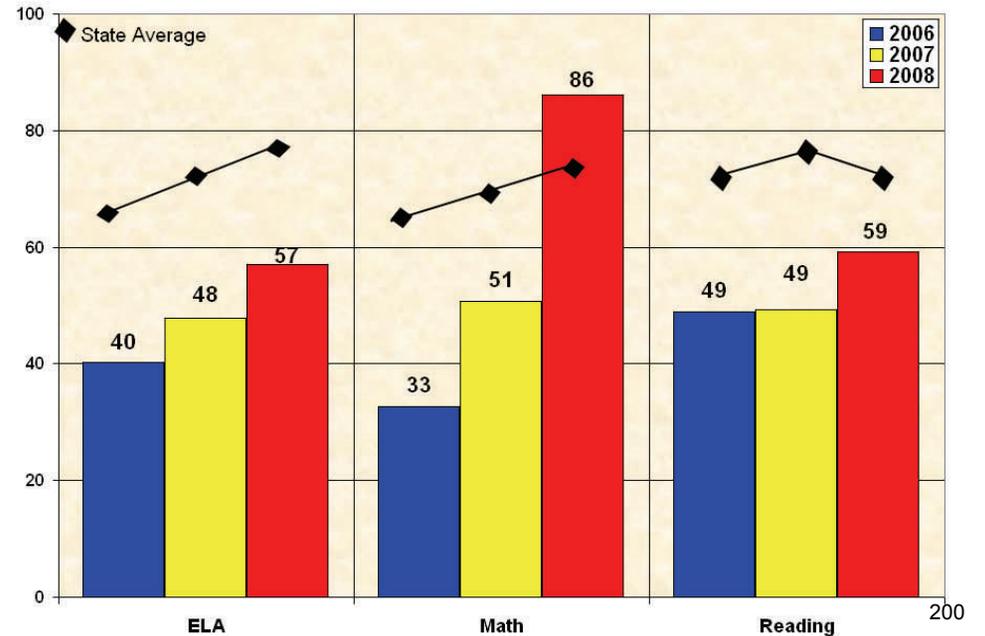
Student Progress from 2007-2008 MEAP tests for All Grades



Percentage of 5th Graders Proficient on MEAP



Percentage of 8th Graders Proficient on MEAP

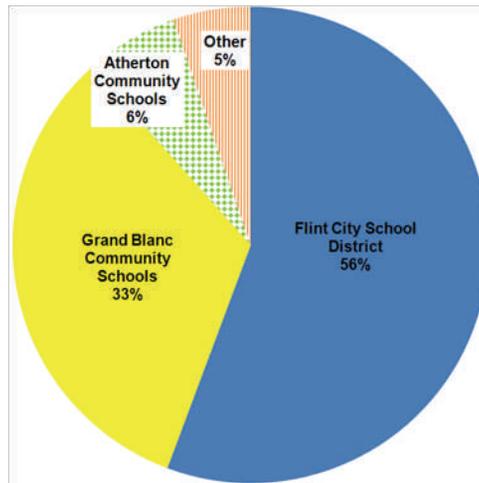


Mission Statement:

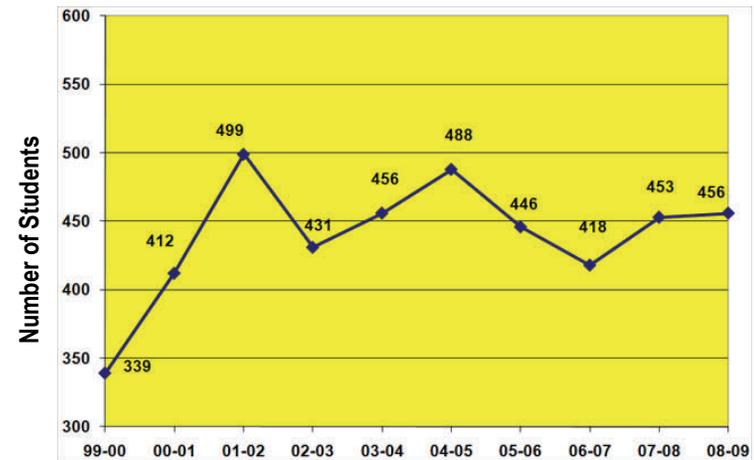
The academy's educational goal is to prepare students to be creative, intuitive and analytical thinkers with a solid understanding of the history of ideas.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade
5135 E. Hill Road, Grand Blanc	K-8	456	Yes		B

Where Do Students Come From?



Student Count Trend



Student Demographics (08-09)

Racial/ethnic composition	52% White, 45% Black
Students receiving free or reduced price lunch	64%
Special education students	17%
Attendance	97%

Teacher/Administrator Demographics (Fall 08)

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	91%	3%	6%
Teachers in Michigan	39%	57%	4%
Administrators in school	0%	50%	50%
Administrators in state	18%	56%	26%

Administrator longevity in school		
	Grand Blanc Academy	State
<1 year	0%	6%
1 to 2 years	50%	12%
3 to 5 years	0%	14%
6 to 15 years	50%	37%
>15 years	0%	30%

Teacher longevity in school		
	Grand Blanc Academy	State
<1 year	6%	6%
1 to 2 years	26%	10%
3 to 5 years	43%	14%
6 to 15 years	26%	42%
>15 years	0%	28%

Teacher/Student Ratio
1:13

Financial Information (07-08)

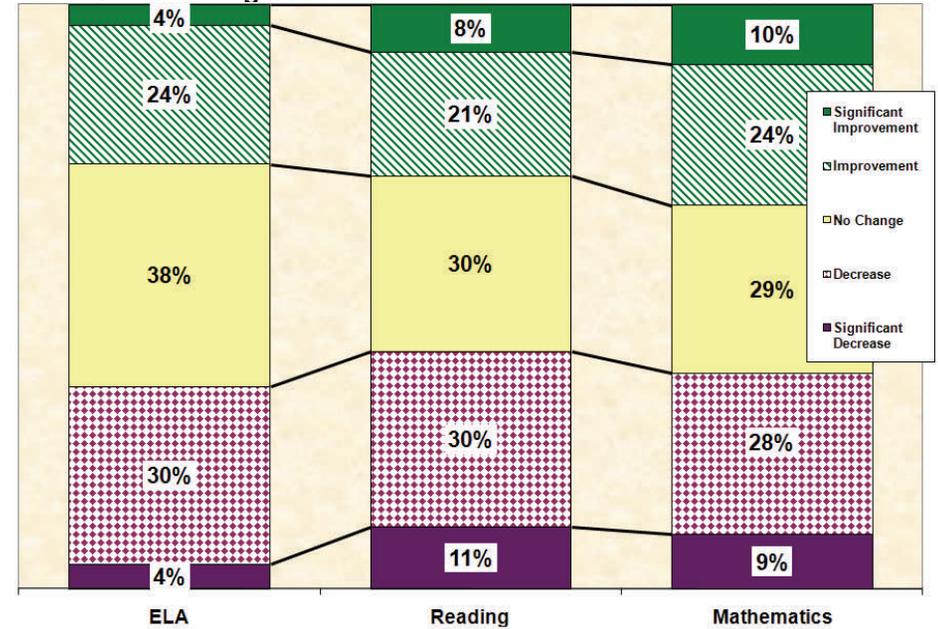
Foundation Grant	Unreserved Fund Balance	% Operating Expenditures Spent on Instruction
\$7,580	\$496,109	52%

Grand Blanc Academy Achievement Data

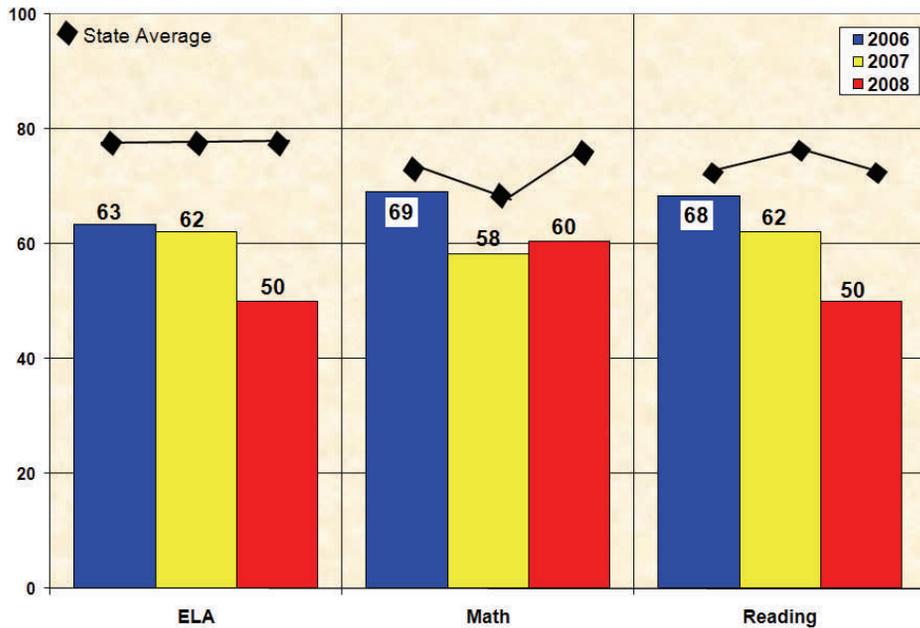
Achievement (Percentage Proficient on MEAP/MME)

	MEAP 2006	MEAP 2007	MEAP 2008	State Average MEAP 2008
ELA 3	67	68	73	83
ELA 4	72	69	62	77
ELA 5	63	62	50	78
ELA 6	56	54	60	80
ELA 7	50	49	70	80
ELA 8	33	62	37	77
MME ELA				52
Math 3	86	83	83	91
Math 4	72	81	77	88
Math 5	69	58	60	77
Math 6	47	61	54	80
Math 7	50	41	79	83
Math 8	32	50	41	75
Math MME				49
	MME 2007	MME 2008	MME 2009	MME 2009

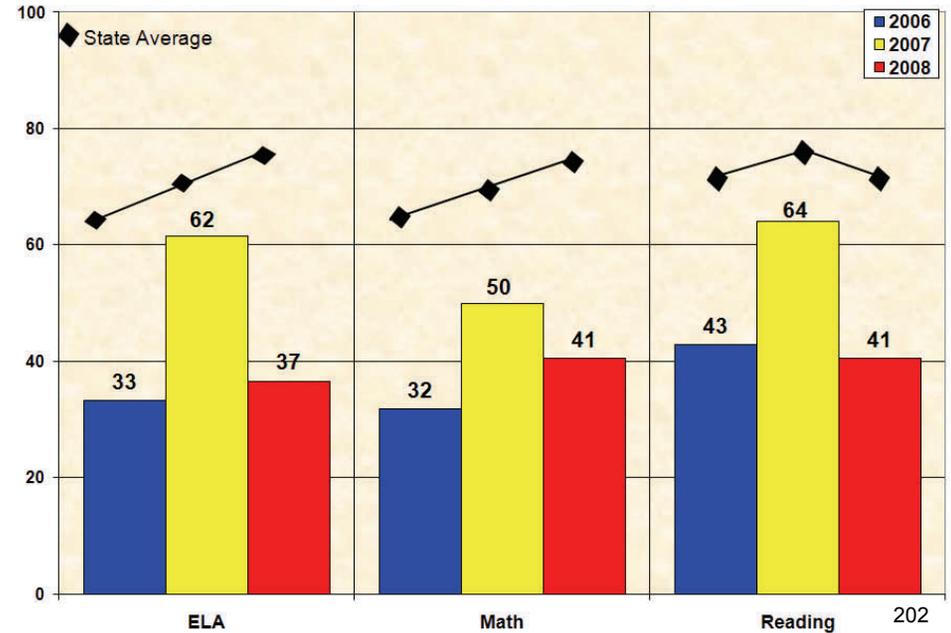
Student Progress from 2007-2008 MEAP tests for All Grades



Percentage of 5th Graders Proficient on MEAP



Percentage of 8th Graders Proficient on MEAP

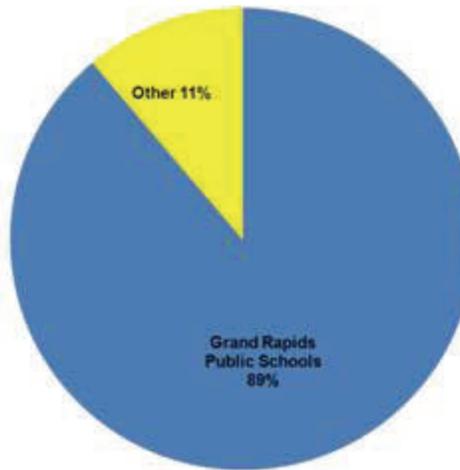


Mission Statement:

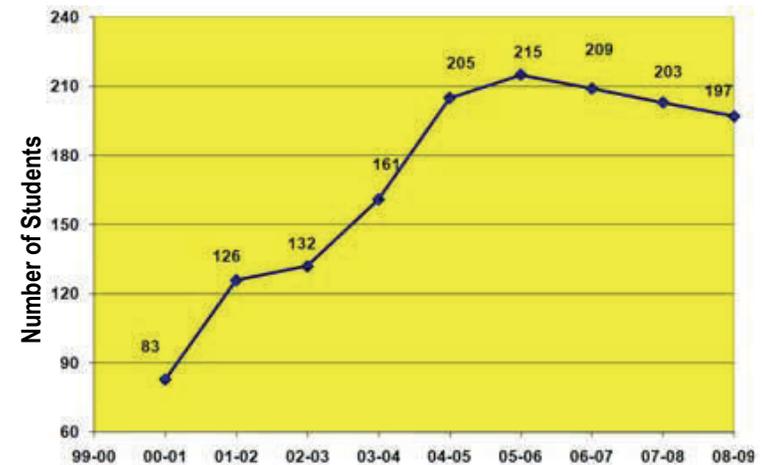
The mission of the Grand Rapids Child Discovery Center is to continuously expand the potential of each child within the diverse community of Grand Rapids, Michigan. All decisions and practices are based on the Reggio Emilia Approach, incorporating current research on learning.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade
640 5th Street NW, Grand Rapids	K-5	197	Yes		B

Where Do Students Come From?



Student Count Trend



Student Demographics (08-09)

Racial/ethnic composition	12% Black, 50% White, 16% Hispanic, 20% Multiracial
Students receiving free or reduced price lunch	60%
Special education students	6%
Attendance	95%

Teacher/Administrator Demographics (Fall 08)

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	44%	56%	0%
Teachers in Michigan	39%	57%	4%
Administrators in school	0%	100%	0%
Administrators in state	18%	56%	26%

Administrator longevity in school		
	GR Child Discovery Center	State
<1 year	100%	6%
1 to 2 years	0%	12%
3 to 5 years	0%	14%
6 to 15 years	0%	37%
>15 years	0%	30%

Teacher longevity in school		
	GR Child Discovery Center	State
<1 year	11%	6%
1 to 2 years	28%	10%
3 to 5 years	39%	14%
6 to 15 years	22%	42%
>15 years	0%	28%

Teacher/Student Ratio
1:11

Financial Information (07-08)

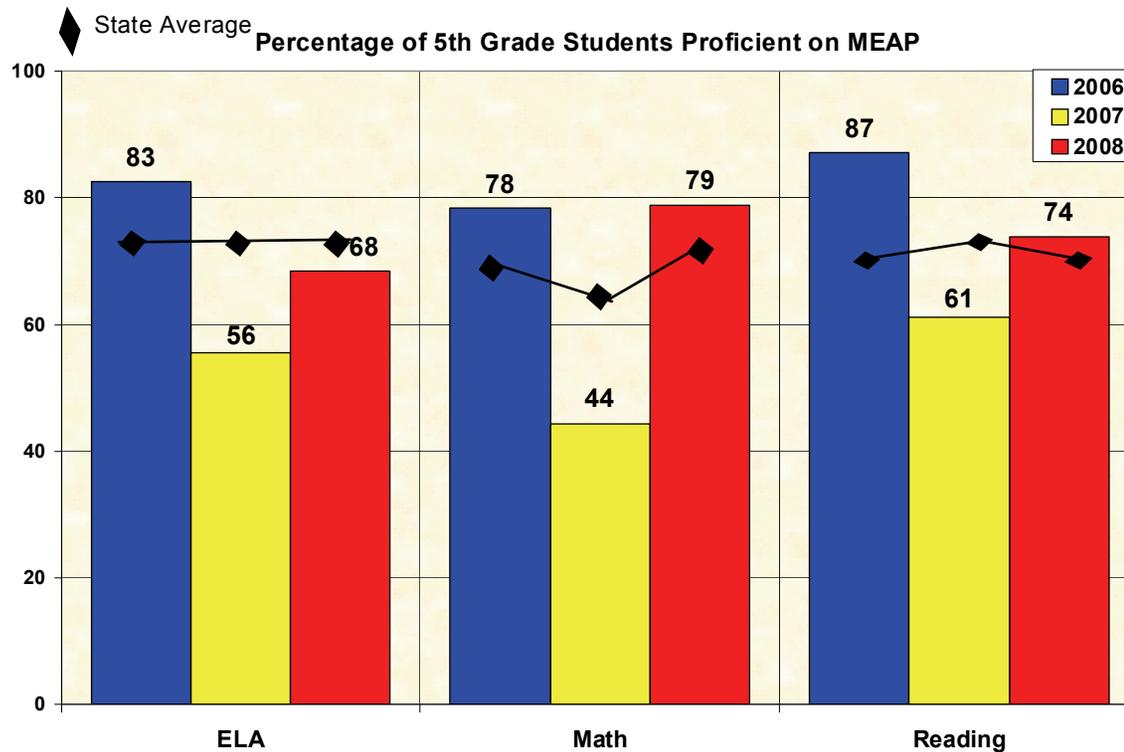
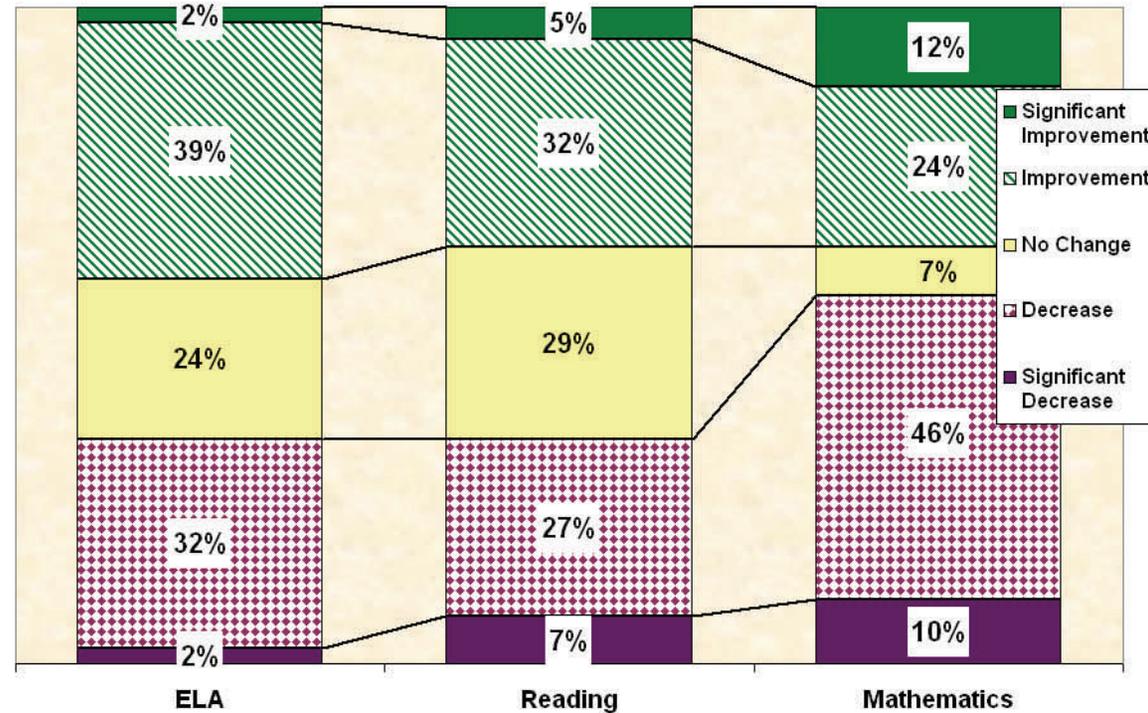
Foundation Grant	Unreserved Fund Balance	% Operating Expenditures Spent on Instruction
\$7,546	\$230,436	68%

Grand Rapids Child Discovery Center Achievement

Achievement (Percentage proficient on MEAP/MME)

	MEAP 2006	MEAP 2007	MEAP 2008	State Average MEAP 2008
ELA 3	49	46	82	83
ELA 4	50	58	54	77
ELA 5	83	56	68	78
Math 3	83	89	85	91
Math 4	71	79	71	88
Math 5	78	44	79	77

Student Progress from 2007-1008 MEAP Tests for All Grades

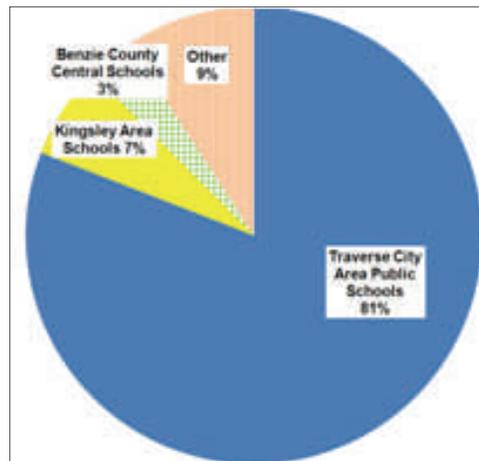


Mission Statement:

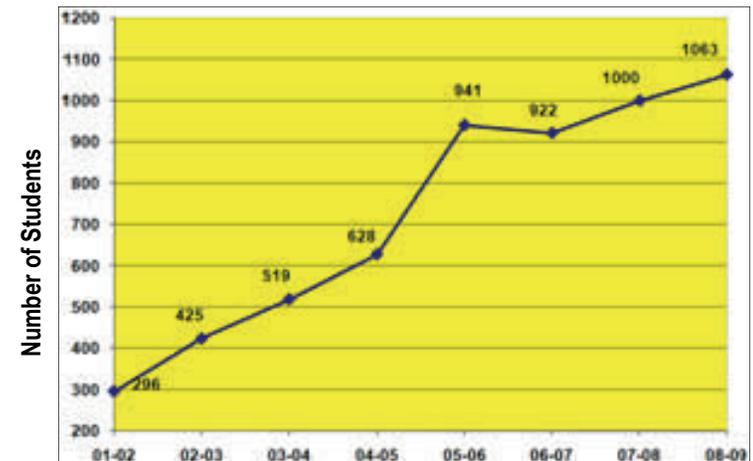
Learning will add quality to our lives. Each student will develop competence, caring and citizenship.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade
1245 Hammond Road East, Traverse City	K-12	1063	Yes		A

Where Do Students Come From?



Student Count Trend



Student Demographics (08-09)

Racial/ethnic composition	93% White
Students receiving free or reduced price lunch	14%
Special education students	10%
Attendance	96%

Teacher/Administrator Demographics (Fall 08)

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	86%	14%	0%
Teachers in Michigan	39%	57%	4%
Administrators in school	25%	50%	25%
Administrators in state	18%	56%	26%

Administrator longevity in school		
	Grand Traverse Academy	State
<1 year	0%	6%
1 to 2 years	0%	12%
3 to 5 years	0%	14%
6 to 15 years	100%	37%
>15 years	0%	30%

Teacher longevity in school		
	Grand Traverse Academy	State
<1 year	9%	6%
1 to 2 years	23%	10%
3 to 5 years	46%	14%
6 to 15 years	22%	42%
>15 years	0%	28%

Teacher/Student Ratio	1:15
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Financial Information (07-08)

Foundation Grant	Unreserved Fund Balance	% Operating Expenditures Spent on Instruction
\$7,316	\$689,948	61%

Grand Traverse Academy Achievement Data

COLLEGE READY* REPORT FOR Class of 2009...

DISTRICT: Grand Traverse Academy

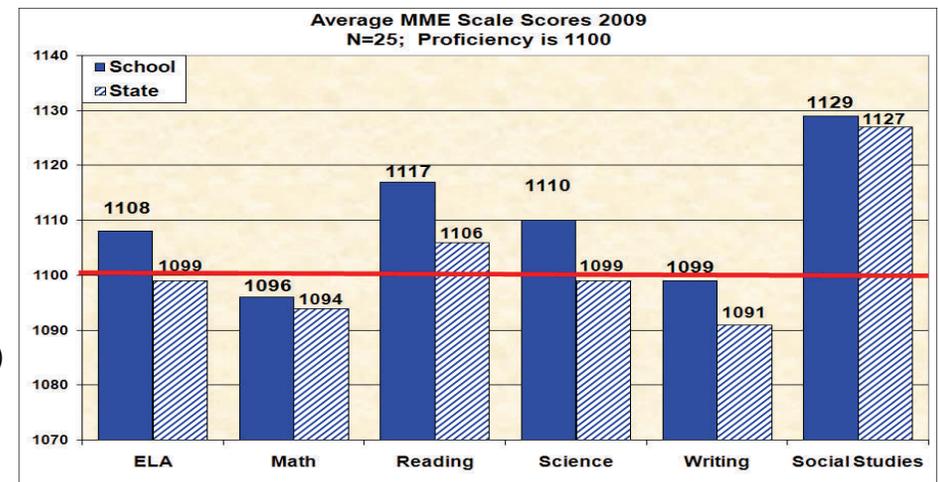
SCHOOL: Grand Traverse Academy

Entity Percent** College Ready in...

	English	Reading	Mathematics	Science	All Subjects
District	52.0	48.0	16.0	28.0	12.0
State	50.3	34.5	28.8	21.6	14.9
Difference	1.7	13.5	-12.8	6.4	-2.9

* Based on ACT college ready benchmarks (18 in English, 21 in Reading, 22 in Mathematics, and 24 in Science)

** Based only on students with college-reportable ACT scores.

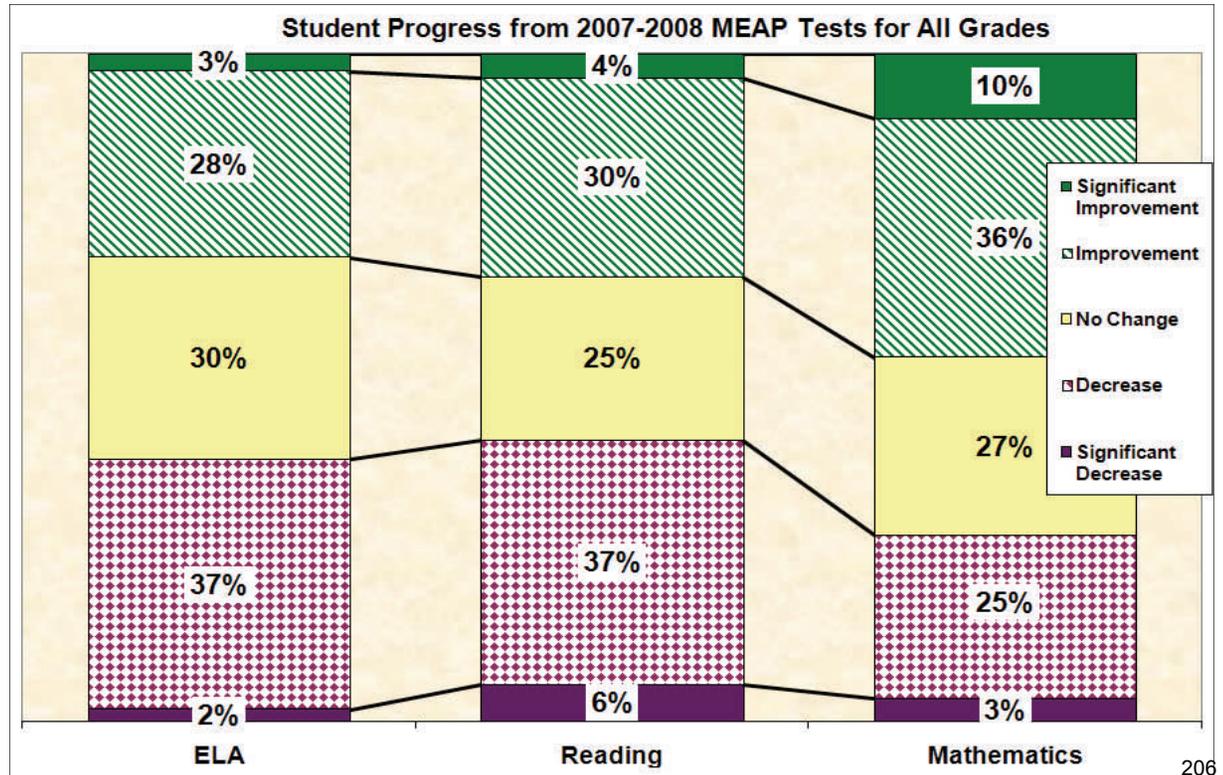


5 Year Graduation and Dropout Rates for 2008

	Totals				Cohort Status				Graduation Rate	Dropout Rate
	First Time 9th Grade in Fall 2003	(+)Transfers In	(-)Transfers Out & Exempt	Cohort	On + Off-Track Graduated	Dropouts (Reported & MER)	Off-Track Cont.	Other Completer (GED, etc.)		
Grand Traverse Academy	19	5	12	12	12	< 10	< 10	< 10	100%	0%
State	137,993	10469	7601	140,861	111,186	23,963	3,975	1,737	79%	17%

Achievement (Percentage proficient on MEAP/MME)

	MEAP 2006	MEAP 2007	MEAP 2008	State Average MEAP 2008
ELA 3	70	79	92	83
ELA 4	79	78	74	77
ELA 5	66	84	87	78
ELA 6	85	86	87	80
ELA 7	88	87	71	80
ELA 8	79	89	79	77
MME ELA	55	52	60	52
Math 3	91	97	95	91
Math 4	87	92	92	88
Math 5	57	73	84	77
Math 6	76	67	92	80
Math 7	65	75	79	83
Math 8	57	71	70	75
Math MME	50	43	52	49
	*MME is 2007	*MME is 2008	*MME is 2009	*MME is 2009



Mission Statement:

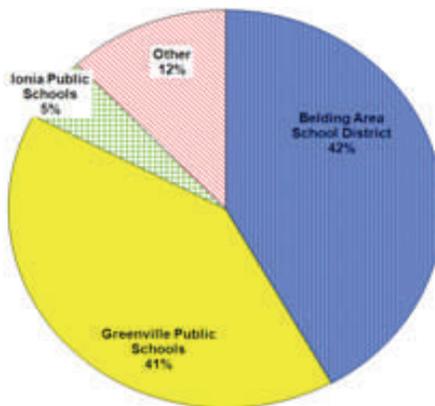
The mission of Grattan Academy is to empower all children with the academic knowledge and skills required for success as students, workers, and citizens through an educational program focused on high academic standards, achievement-based promotion, exemplary citizenship, and tough accountability standards.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade
12047 Old Belding Road, Belding	K-5	123	Yes		B
9481 Jordan Road, Greenville	6-12	68	Yes		A

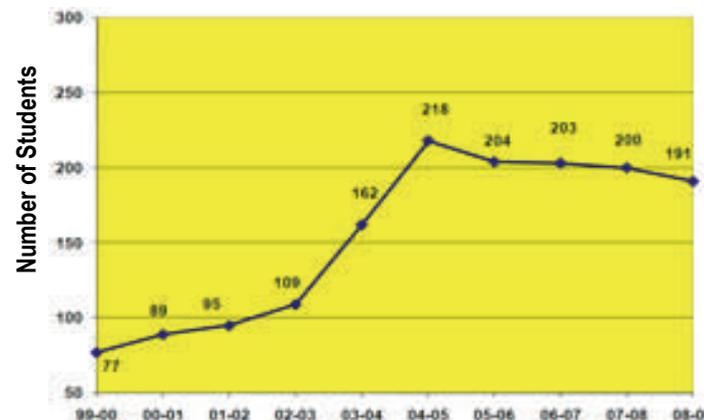
Where Do Students Come From?

Student Demographics (08-09)

Racial/ethnic composition	92% White, 6% African American
Students receiving free or reduced price lunch	32%
Special education students	9%
Attendance	93%



Student Count Trend



Teacher/Administrator Demographics (Fall 08)

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	89%	11%	0%
Teachers in Michigan	39%	57%	4%
Administrators in school	50%	50%	0%
Administrators in state	18%	56%	26%

Administrator longevity in school		
	Grattan Academy	State
<1 year	50%	6%
1 to 2 years	0%	12%
3 to 5 years	0%	14%
6 to 15 years	50%	37%
>15 years	0%	30%

Teacher longevity in school		
	Grattan Academy	State
<1 year	39%	6%
1 to 2 years	33%	10%
3 to 5 years	17%	14%
6 to 15 years	11%	42%
>15 years	0%	28%

Teacher/Student Ratio
1:11

Financial Information (07-08)

Foundation Grant	Unreserved Fund Balance	% Operating Expenditures Spent on Instruction
\$7,316	\$142,536	50%

Grattan Academy Achievement Data

COLLEGE READY* REPORT FOR Class of 2009...

DISTRICT: Grattan Academy

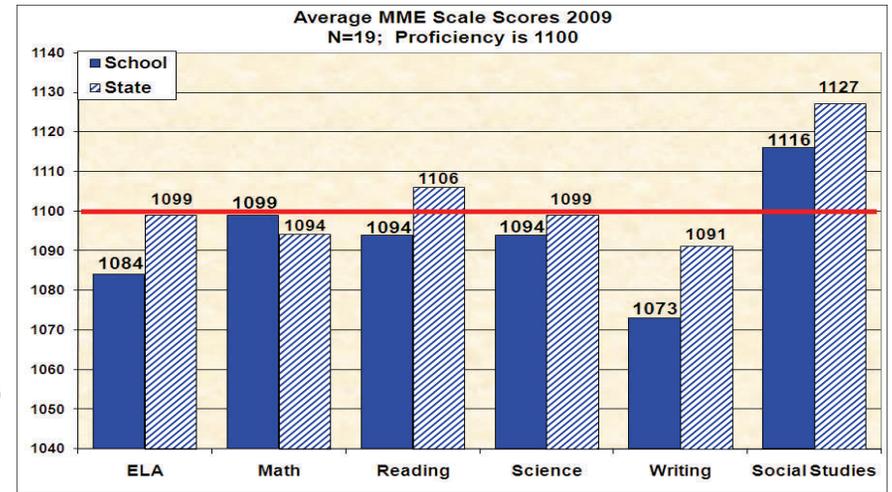
SCHOOL: Grattan Academy

Entity Percent** College Ready in...

	English	Reading	Mathematics	Science	All Subjects
District	30.0	20.0	20.0	5.0	0.0
State	50.3	34.5	28.8	21.6	14.9
Difference	-20.3	-14.5	-8.8	-16.6	-14.9

* Based on ACT college ready benchmarks (18 in English, 21 in Reading, 22 in Mathematics, and 24 in Science)

** Based only on students with college-reportable ACT scores.



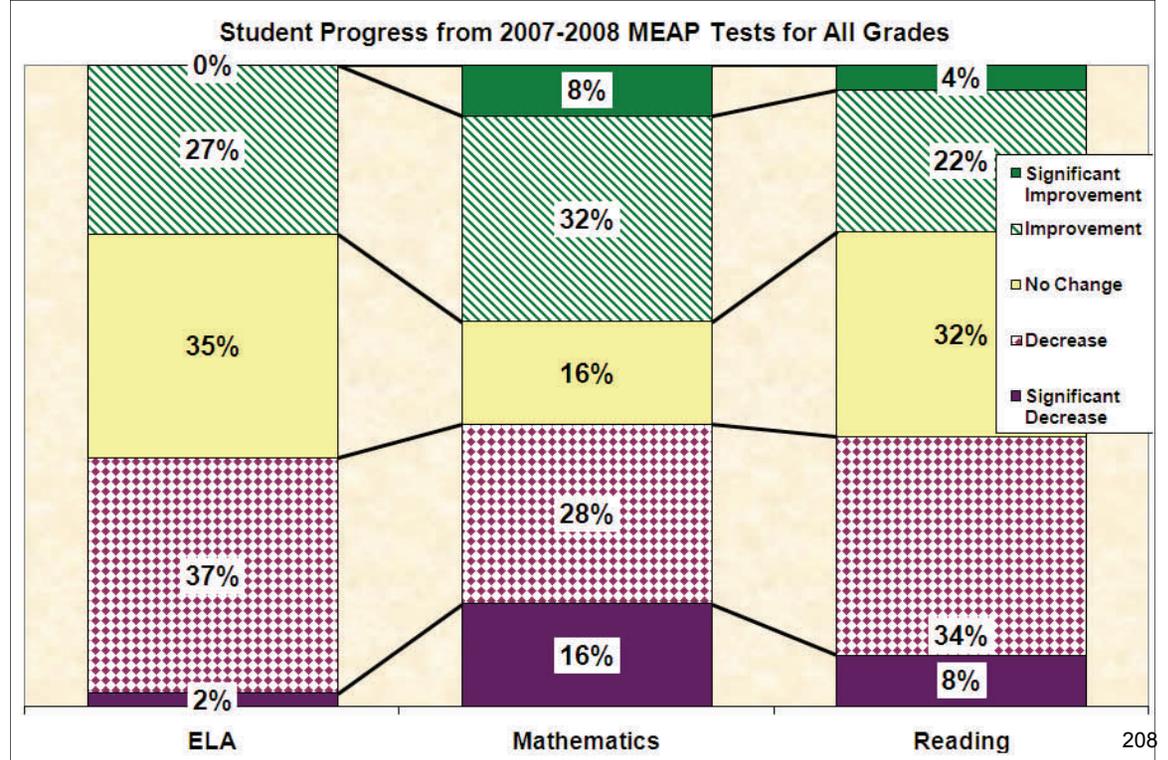
5 Year Graduation and Dropout Rates for 2008

	Totals				Cohort Status					Graduation Rate	Dropout Rate
	First Time 9th Grade in Fall 2003	(+)Transfers In	(-)Transfers Out & Exempt	Cohort	On + Off-Track Graduated	Dropouts (Reported & MER)	Off-Track Cont.	Other Completer (GED, etc.)			
Grattan Academy	16	14	12	18	14	<10	<10	<10	78%	22%	
State	137,993	10469	7601	140,861	111,186	23,963	3,975	1,737	79%	17%	

Achievement (Percentage proficient on MEAP/MME)

	MEAP 2006	MEAP 2007	MEAP 2008	State Average MEAP 2008
ELA 3	88	87	*	83
ELA 4	83	94	82	77
ELA 5	*	*	*	78
ELA 6	*	87	100	80
ELA 7	56	*	53	80
ELA 8	58	68	72	77
MME ELA	36	*	26	52
Math 3	88	93	*	91
Math 4	100	100	100	88
Math 5	*	*	*	77
Math 6	*	80	92	80
Math 7	53	73	67	83
Math 8	33	74	56	75
Math MME	29	*	47	49
	*MME is 2007	* MME is 2008	* MME is 2009	* MME is 2009

* = Not enough students to have recorded data

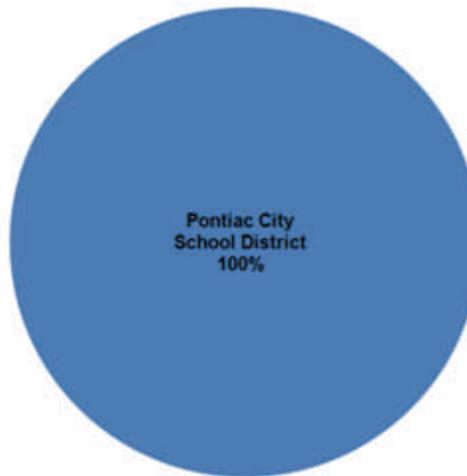


Mission Statement:

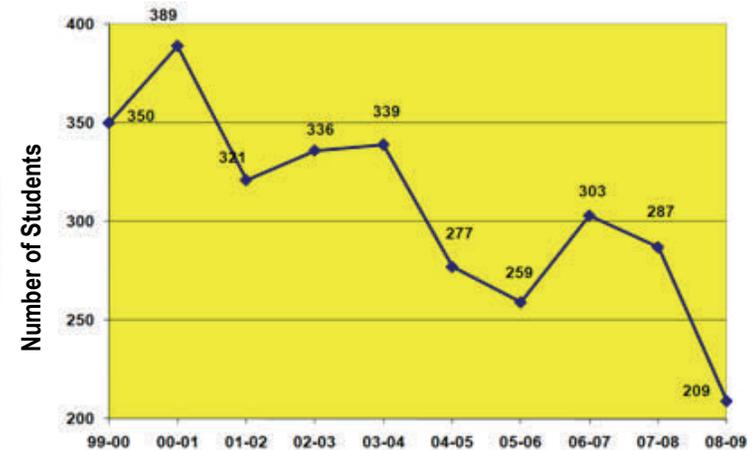
The mission of the academy is to provide an environment which promises and provides practical knowledge to become productive and responsible citizens in the 21st Century.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade
46312 Woodward Avenue, Pontiac	K-8	209	Yes		C

Where Do Students Come From?



Student Count Trend



Student Demographics (08-09)

Racial/ethnic composition	96% African American
Students receiving free or reduced price lunch	96%
Special education students	14%
Attendance	94%

Teacher/Administrator Demographics (Fall 08)

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	78%	22%	0%
Teachers in Michigan	39%	57%	4%
Administrators in school	33%	67%	0%
Administrators in state	18%	56%	26%

Administrator longevity in school		
	Great Lakes Academy	State
<1 year	33%	6%
1 to 2 years	67%	12%
3 to 5 years	0%	14%
6 to 15 years	0%	37%
>15 years	0%	30%

Teacher longevity in school		
	Great Lakes Academy	State
<1 year	22%	6%
1 to 2 years	44%	10%
3 to 5 years	22%	14%
6 to 15 years	11%	42%
>15 years	0%	28%

Teacher/Student Ratio
1:12

Financial Information (07-08)

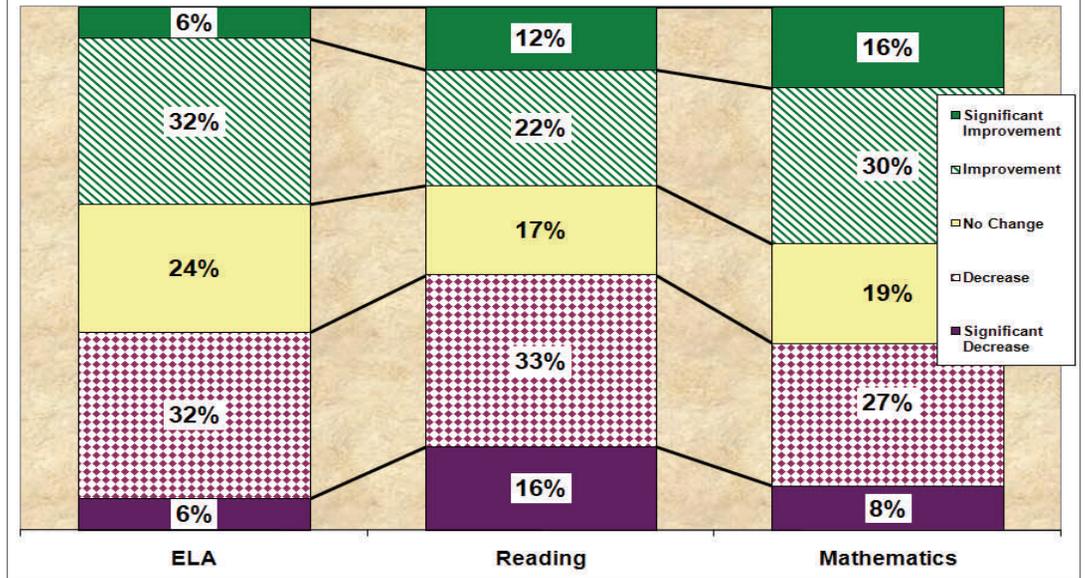
Foundation Grant	Unreserved Fund Balance	% Operating Expenditures Spent on Instruction
\$7,491	\$1,392,160	55%

Great Lakes Academy Achievement Data

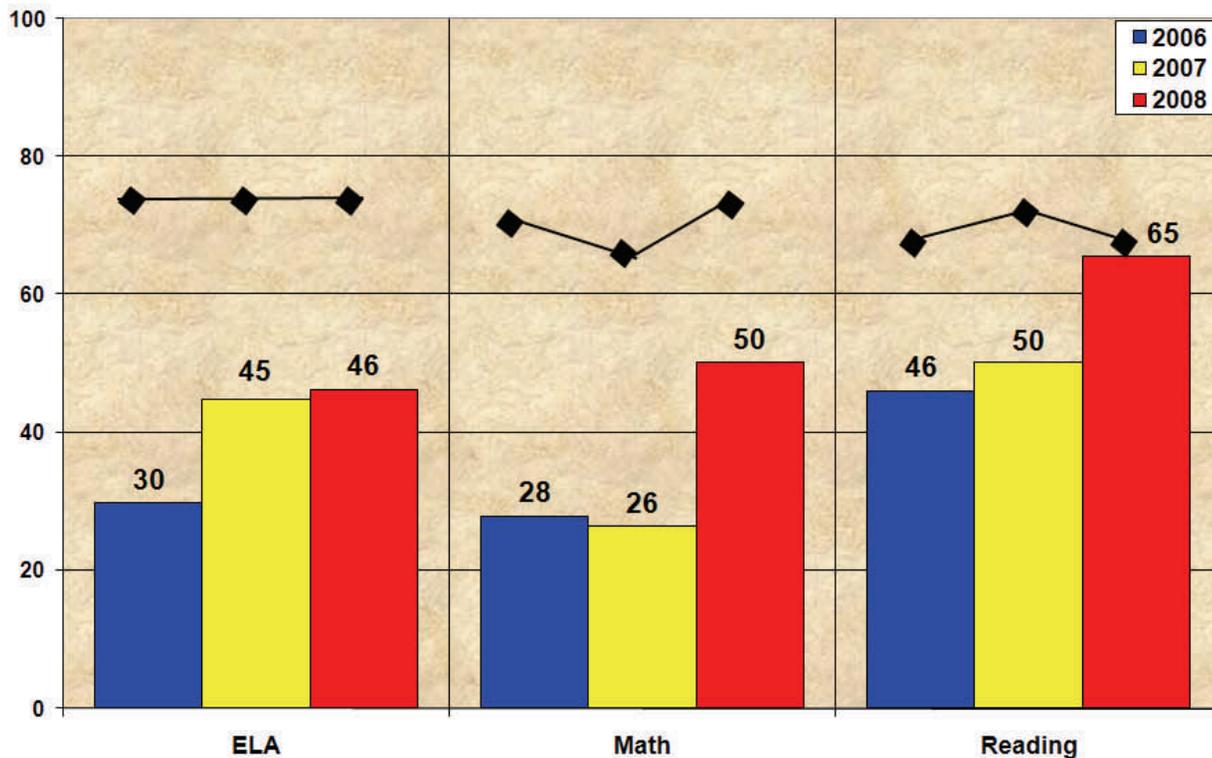
Achievement (Percentage proficient on MEAP/MME)

	MEAP 2006	MEAP 2007	MEAP 2008	State Average MEAP 2008
ELA 3	64	67	52	83
ELA 4	46	40	40	77
ELA 5	30	45	46	78
ELA 6	52	33	58	80
Math 3	66	88	79	91
Math 4	60	68	77	88
Math 5	28	26	50	77
Math 6	27	28	53	80

Student Progress from 2007-2008 MEAP Tests for All Grades



Percentage of 5th Graders Proficient on MEAP

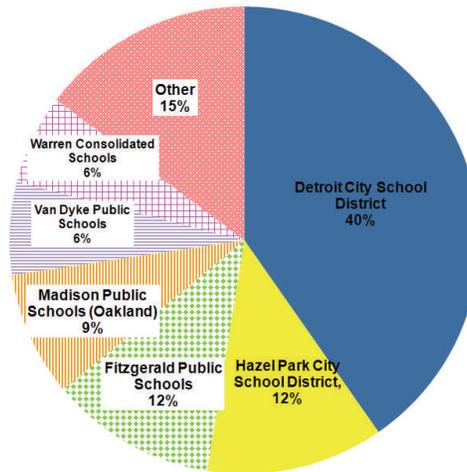


Mission Statement:

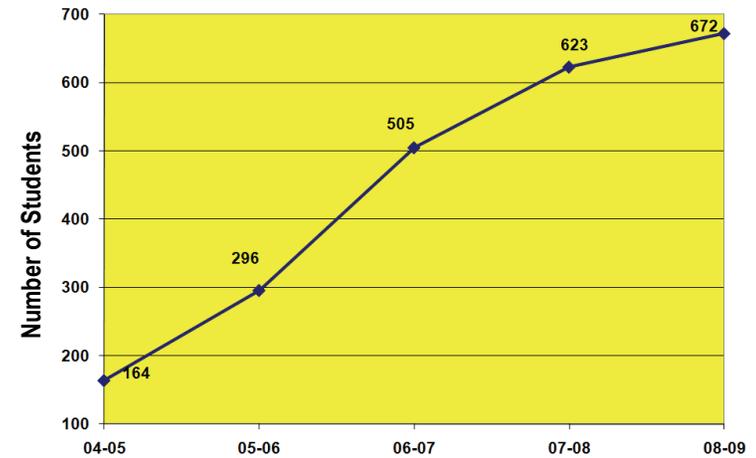
Challenging each child to achieve.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade
4257 Bart Avenue, Warren	K-8	672	Yes		B

Where Do Students Come From?



Student Count Trend



Student Demographics (08-09)

Racial/ethnic composition	53% African American, 41% White
Students receiving free or reduced price lunch	64%
Special education students	11%
Attendance	93%

Teacher/Administrator Demographics (Fall 08)

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	87%	13%	0%
Teachers in Michigan	39%	57%	4%
Administrators in school	33%	67%	0%
Administrators in state	18%	56%	26%

Administrator longevity in school		
	Great Oaks Academy	State
<1 year	33%	6%
1 to 2 years	0%	12%
3 to 5 years	33%	14%
6 to 15 years	33%	37%
>15 years	0%	30%

Teacher longevity in school		
	Great Oaks Academy	State
<1 year	37%	6%
1 to 2 years	55%	10%
3 to 5 years	8%	14%
6 to 15 years	0%	42%
>15 years	0%	28%

Teacher/Student Ratio
1:18

Financial Information (07-08)

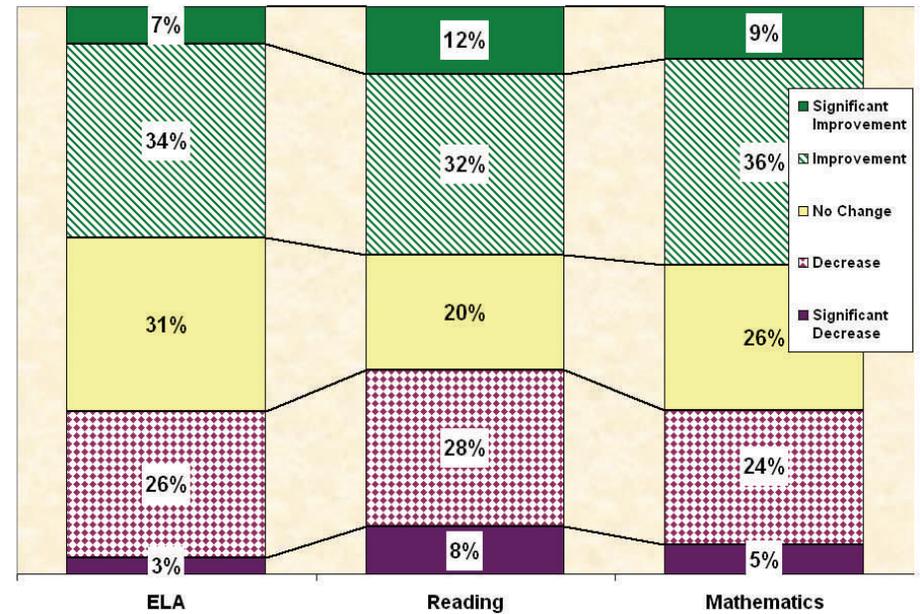
Foundation Grant	Unreserved Fund Balance	% Operating Expenditures Spent on Instruction
\$7,580	\$43,787	48%

Great Oaks Academy Achievement Data

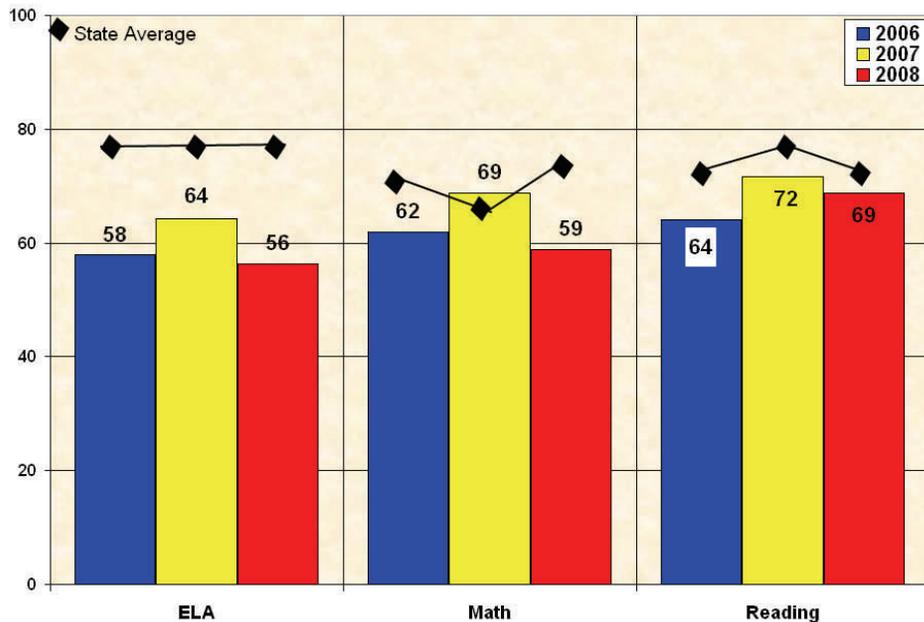
Achievement (Percentage Proficient on MEAP/MME)

	MEAP 2006	MEAP 2007	MEAP 2008	State Average MEAP 2008
ELA 3	82	73	68	83
ELA 4	63	51	69	77
ELA 5	58	64	56	78
ELA 6	71	74	66	80
ELA 7	55	57	67	80
ELA 8		60	71	77
MME ELA				52
Math 3	86	86	90	91
Math 4	70	73	76	88
Math 5	62	69	59	77
Math 6	57	54	65	80
Math 7	60	61	74	83
Math 8		44	66	75
Math MME				49
	MME 2007	MME 2008	MME 2009	MME 2009

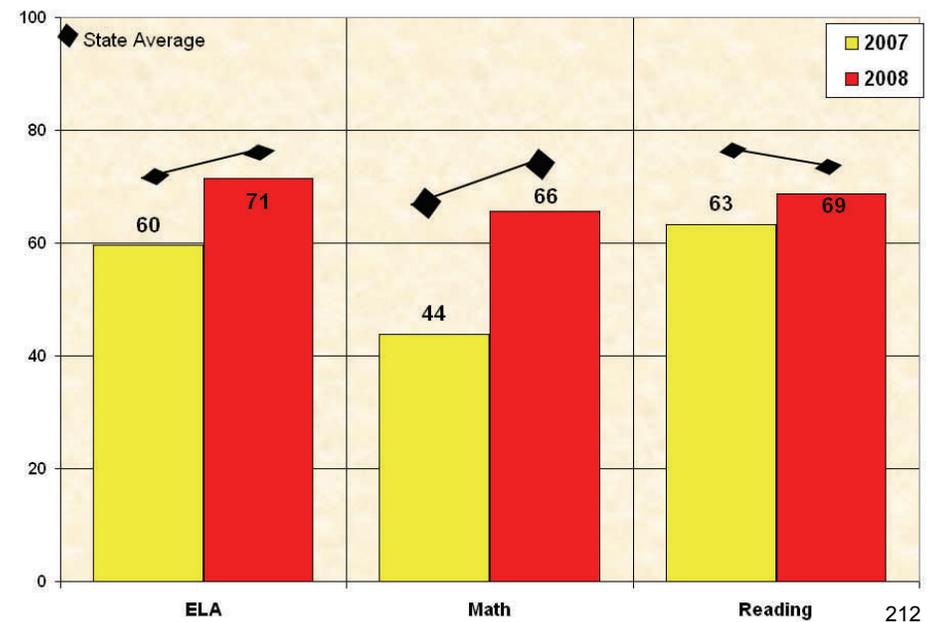
Student Progress from 2007-2008 MEAP tests for All Grades



Percentage of 5th Graders Proficient on MEAP



Percentage of 8th Graders Proficient on MEAP

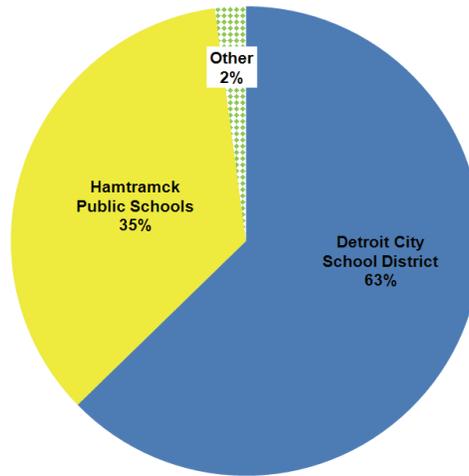


Mission Statement:

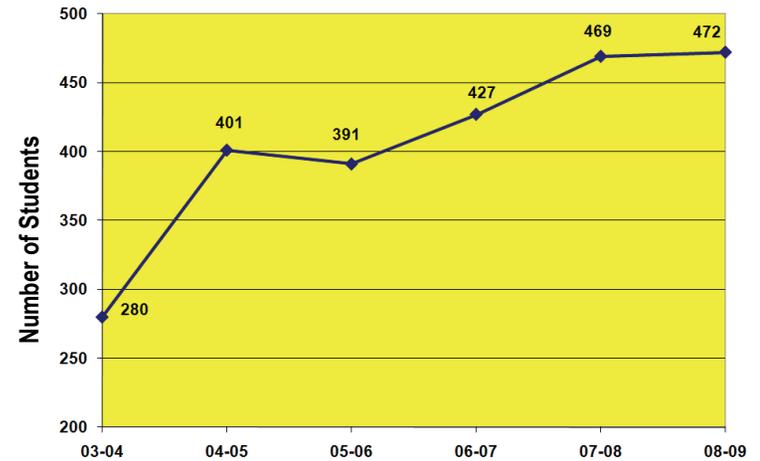
It is the mission of Hamtramck Academy to empower teachers and parents to promote academic excellence in all students and to instill leadership values within the school community.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade
11420 Conant, Hamtramck	K-8	472	Yes		B

Where Do Students Come From?



Student Count Trend



Student Demographics (08-09)

Racial/ethnic composition	56% African American, 35% Asian, 9% White
Students receiving free or reduced price lunch	93%
Special education students	8%
Attendance	92%

Teacher/Administrator Demographics (Fall 08)

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	59%	38%	3%
Teachers in Michigan	39%	57%	4%
Administrators in school	0%	100%	0%
Administrators in state	18%	56%	26%

Administrator longevity in school		
	Hamtramck Academy	State
<1 year	0%	6%
1 to 2 years	0%	12%
3 to 5 years	100%	14%
6 to 15 years	0%	37%
>15 years	0%	30%

Teacher longevity in school		
	Hamtramck Academy	State
<1 year	57%	6%
1 to 2 years	38%	10%
3 to 5 years	5%	14%
6 to 15 years	0%	42%
>15 years	0%	28%

Teacher/Student Ratio
1:13

Financial Information (07-08)

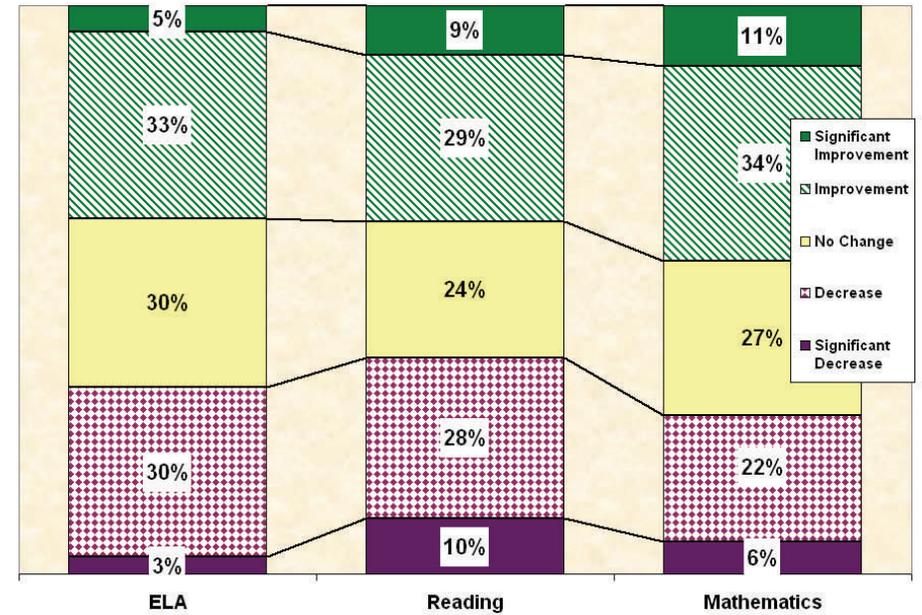
Foundation Grant	Unreserved Fund Balance	% Operating Expenditures Spent on Instruction
\$7,316	\$39,093	51%

Hamtramck Academy Achievement Data

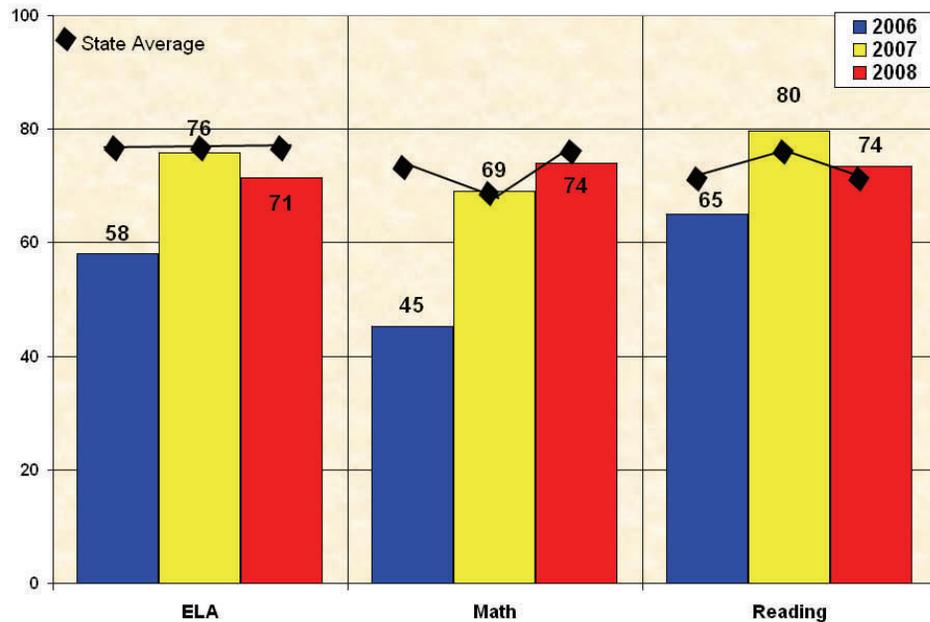
Achievement (Percentage Proficient on MEAP/MME)

	MEAP 2006	MEAP 2007	MEAP 2008	State Average MEAP 2008
ELA 3	66	77	80	83
ELA 4	60	76	63	77
ELA 5	58	76	71	78
ELA 6	61	71	78	80
ELA 7	61	58	74	80
ELA 8		82	91	77
MME ELA				52
Math 3	80	89	92	91
Math 4	69	86	88	88
Math 5	45	69	74	77
Math 6	53	56	78	80
Math 7	45	67	84	83
Math 8		62	85	75
Math MME				49
	MME 2007	MME 2008	MME 2009	MME 2009

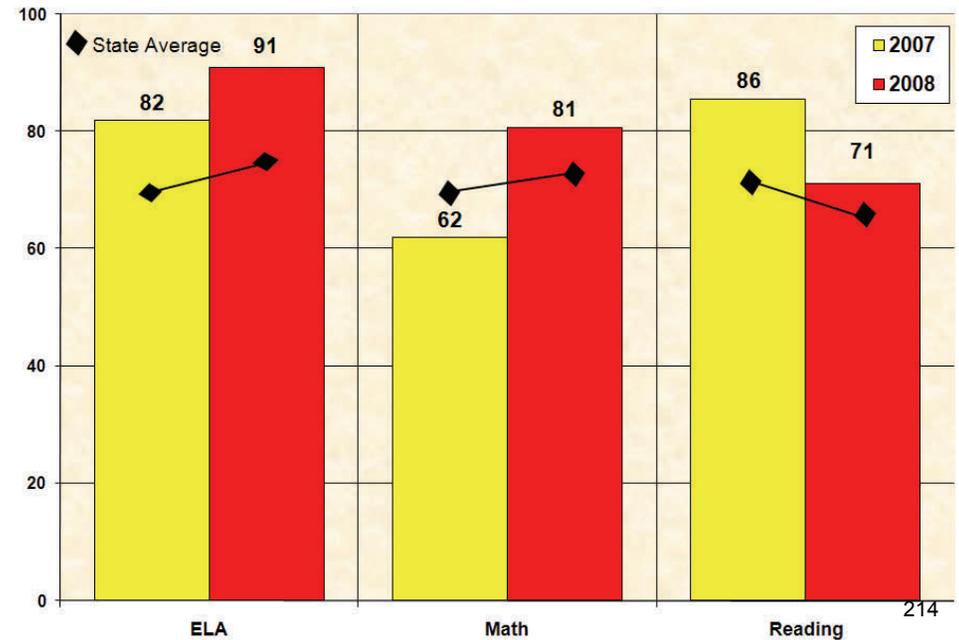
Student Progress from 2007-2008 MEAP tests for All Grades



Percentage of 5th Graders Proficient on MEAP



Percentage of 8th Graders Proficient on MEAP

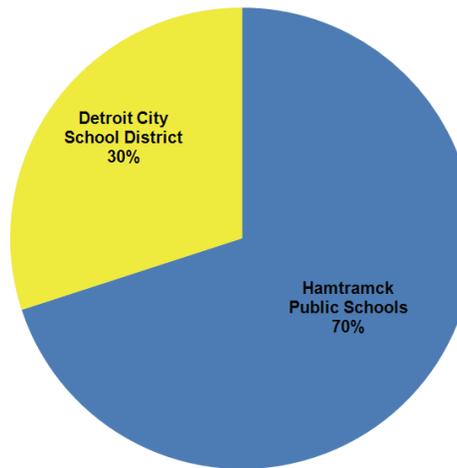


Mission Statement:

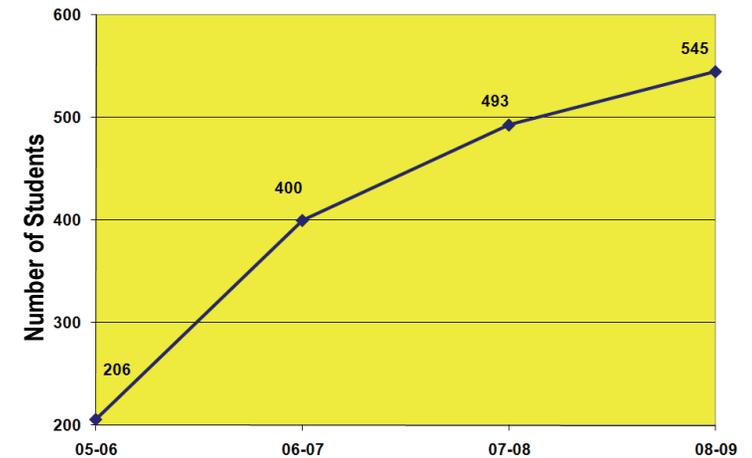
Hanley International Academy will instill academic excellence, character development, a love and appreciation for the arts, and service to others.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade
2609 Poland, Hamtramck	K-8	545	Yes		B

Where Do Students Come From?



Student Count Trend



Student Demographics (08-09)

Racial/ethnic composition	51% African American, 37% White
Students receiving free or reduced price lunch	76%
Special education students	9%
Attendance	92%

Teacher/Administrator Demographics (Fall 08)

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	75%	25%	0%
Teachers in Michigan	39%	57%	4%
Administrators in school	33%	67%	0%
Administrators in state	18%	56%	26%

Administrator longevity in school		
	Hanley International Academy	State
<1 year	33%	6%
1 to 2 years	50%	12%
3 to 5 years	17%	14%
6 to 15 years	0%	37%
>15 years	0%	30%

Teacher longevity in school		
	Hanley International Academy	State
<1 year	33%	6%
1 to 2 years	50%	10%
3 to 5 years	17%	14%
6 to 15 years	0%	42%
>15 years	0%	28%

Teacher/Student Ratio
1:15

Financial Information (07-08)

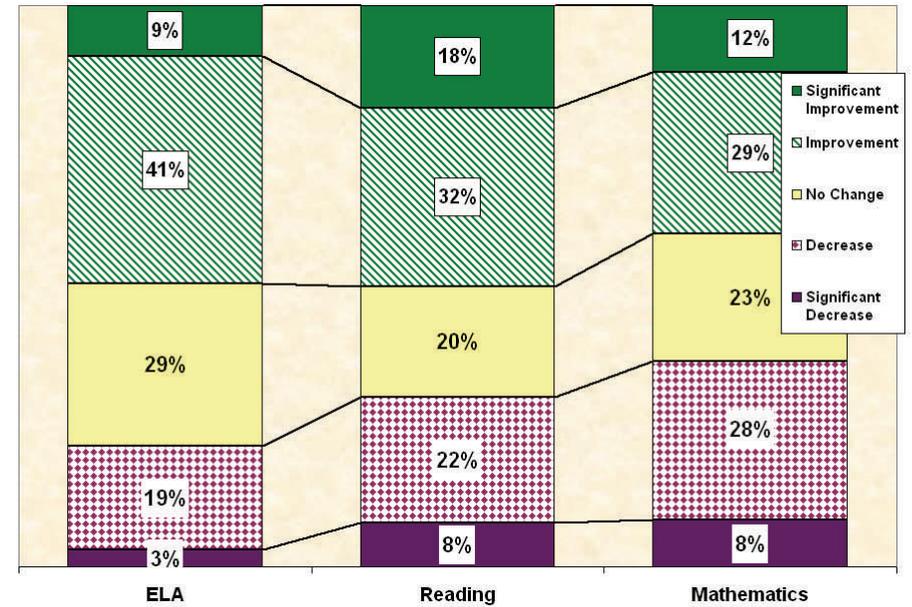
Foundation Grant	Unreserved Fund Balance	% Operating Expenditures Spent on Instruction
\$7,316	\$498,839	53%

Hanley International Academy Achievement Data

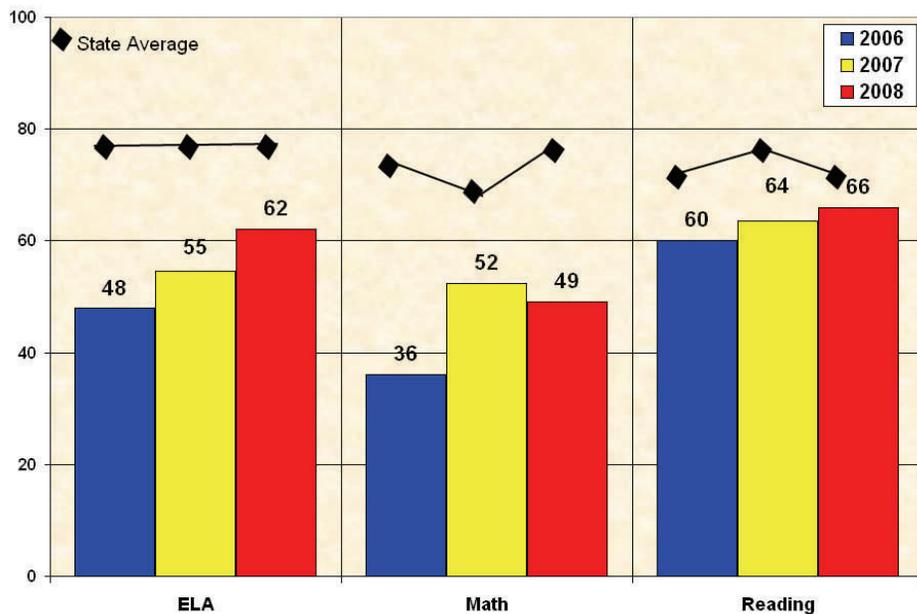
Achievement (Percentage Proficient on MEAP/MME)

	MEAP 2006	MEAP 2007	MEAP 2008	State Average MEAP 2008
ELA 3	66	49	73	83
ELA 4	55	61	44	77
ELA 5	48	55	62	78
ELA 6	58	50	72	80
ELA 7		49	70	80
ELA 8			68	77
MME ELA				52
Math 3	76	75	80	91
Math 4	52	64	63	88
Math 5	36	52	49	77
Math 6	45	50	58	80
Math 7		40	63	83
Math 8			48	75
Math MME				49
	MME 2007	MME 2008	MME 2009	MME 2009

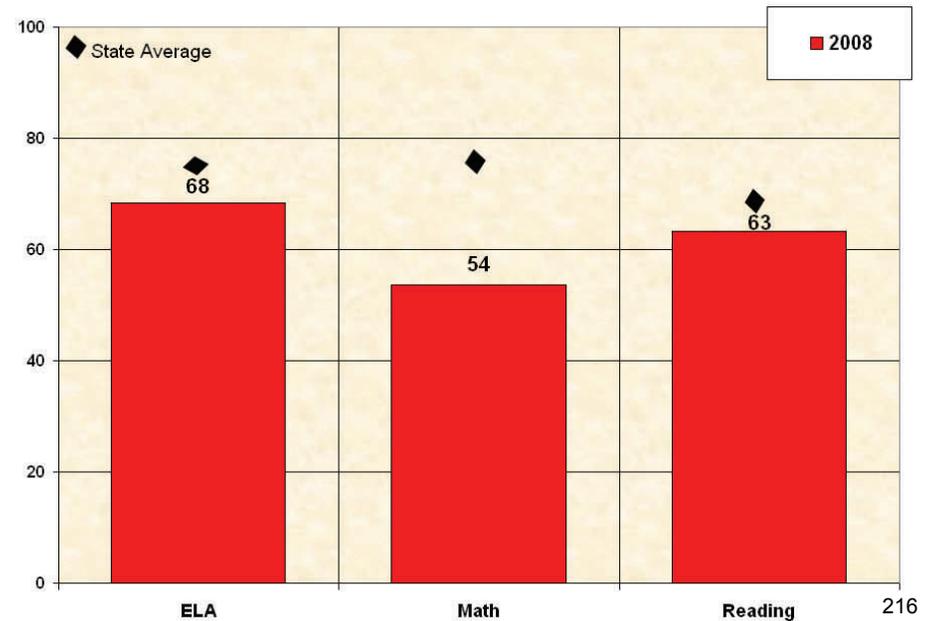
Student Progress from 2007-2008 MEAP tests for All Grades



Percentage of 5th Graders Proficient on MEAP



Percentage of 8th Graders Proficient on MEAP

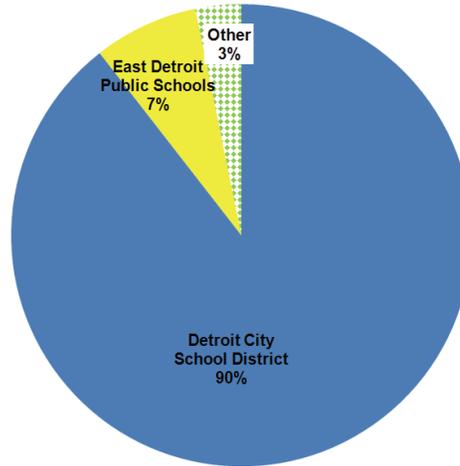


Mission Statement:

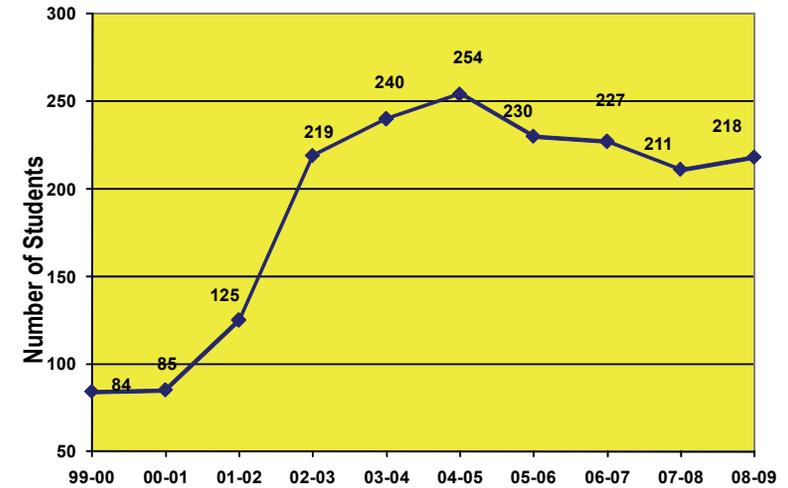
The mission of HEART Academy is to provide high school students with a focused preparation and a transition into future healthcare careers.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade
19800 Anita, Harper Woods	9-12	218	Yes		C

Where Do Students Come From?



Student Count Trend



Student Demographics (08-09)

Racial/ethnic composition	100% Black
Students receiving free or reduced price lunch	72%
Special education students	5%
Attendance	94%

Teacher/Administrator Demographics (Fall 08)

	BA/BS	MA/MS	Other
Teachers in School	55%	40%	5%
Teachers in Michigan	39%	57%	4%
Administrators in school	0%	100%	0%
Administrators in state	18%	56%	26%

	HEART Academy	State
<1 year	0%	6%
1 to 2 years	100%	12%
3 to 5 years	0%	14%
6 to 15 years	0%	37%
>15 years	0%	30%

	HEART Academy	State
<1 year	15%	6%
1 to 2 years	50%	10%
3 to 5 years	30%	14%
6 to 15 years	5%	42%
>15 years	0%	28%

1:11

Financial Information (07-08)

Foundation Grant	Unreserved Fund Balance	% Operating Expenditures Spent on Instruction
\$ 7,580	\$ 76,534	52%

HEART ACADEMY
Achievement Data

COLLEGE READY* REPORT FOR Class of 2009...

DISTRICT: HEART ACADEMY

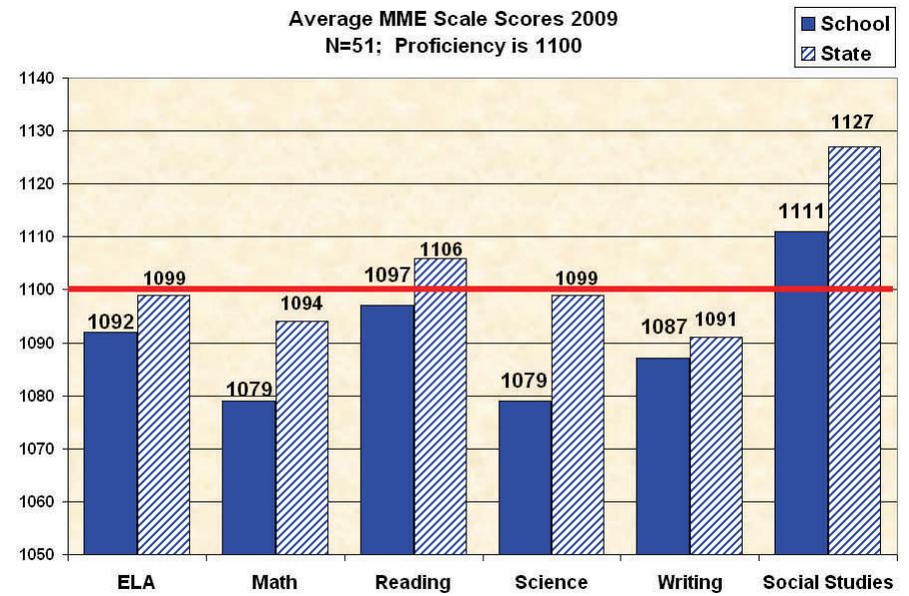
SCHOOL: HEART ACADEMY

Entity	Percent** College Ready in...				
	English	Reading	Mathematics	Science	All Subjects
District	28.8	21.2	3.8	0.0	0.0
State	50.3	34.5	28.8	21.6	14.9
Difference	-21.5	-13.3	-25	-21.6	-14.9

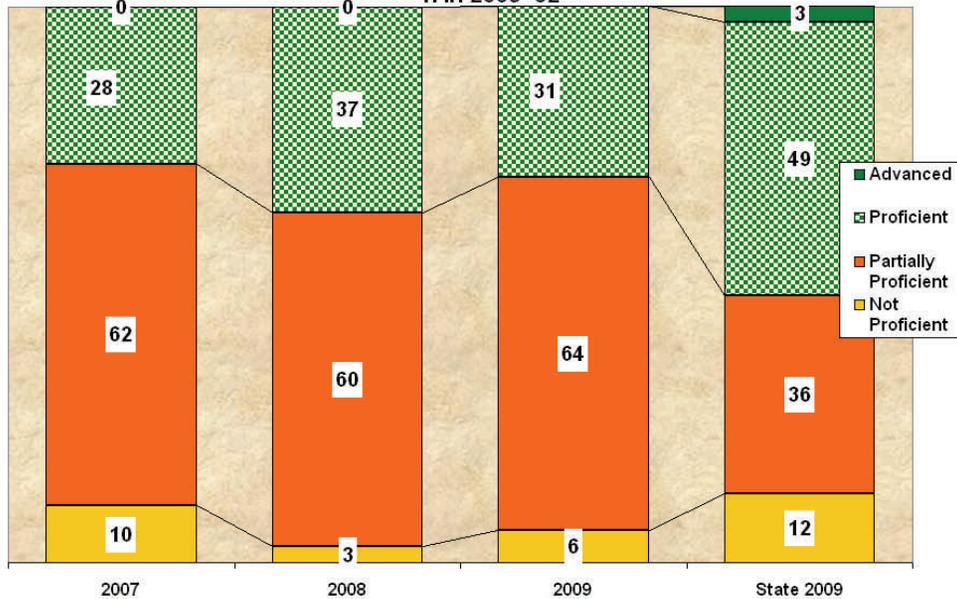
- Based on ACT college ready benchmarks (18 in English, 21 in Reading, 22 in Mathematics and 24 in Science)

** Based only on students with college-reportable ACT scores.

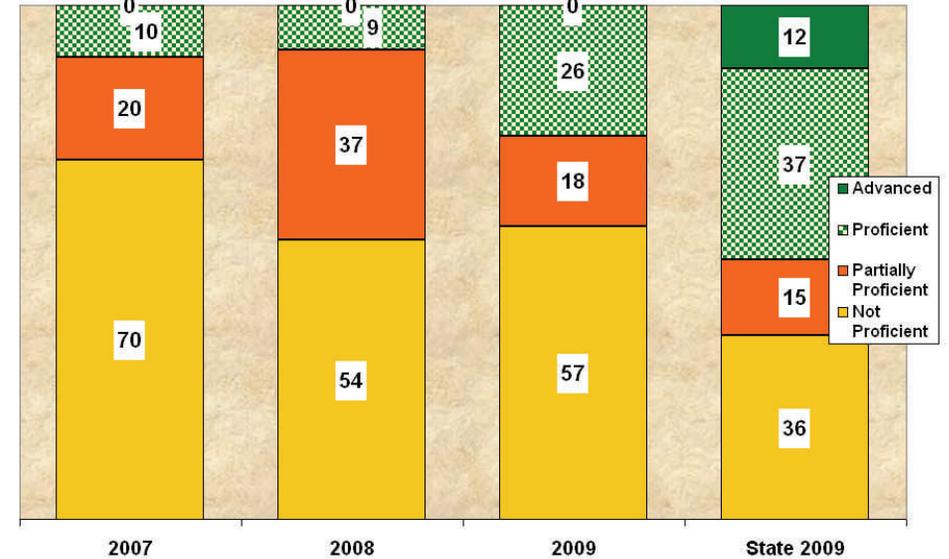
Average MME Scale Scores 2009
N=51; Proficiency is 1100



ELA MME: 2007, 2008 and 2009 and State 2009
n in 2009=52



Math MME: 2007, 2008, and 2009 and State 2009
n in 2009= 51



5 Year Graduation and Dropout Rates for 2008

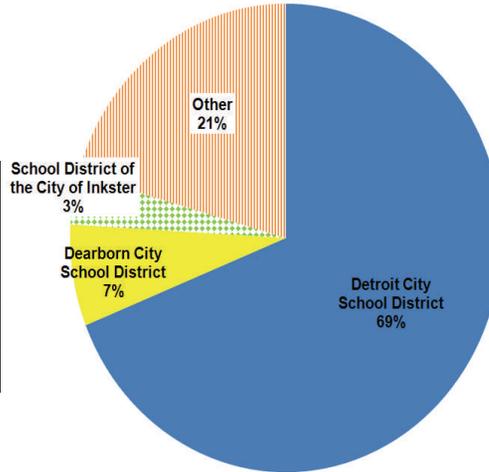
	Totals				Cohort Status				Graduation Rate	Dropout Rate
	First Time 9th Grade in Fall 2003	(+)Transfers In	(-)Transfers Out & Exempt	Cohort	On + Off-Track Graduated	Dropouts (Reported & MER)	Off-Track Cont.	Other Completer (GED, etc.)		
HEART Academy	56	12	25	43	39	< 10	< 10	< 10	91%	9%
State	137,993	10469	7601	140,861	111,186	23,963	3,975	1,737	79%	17%

Mission Statement:

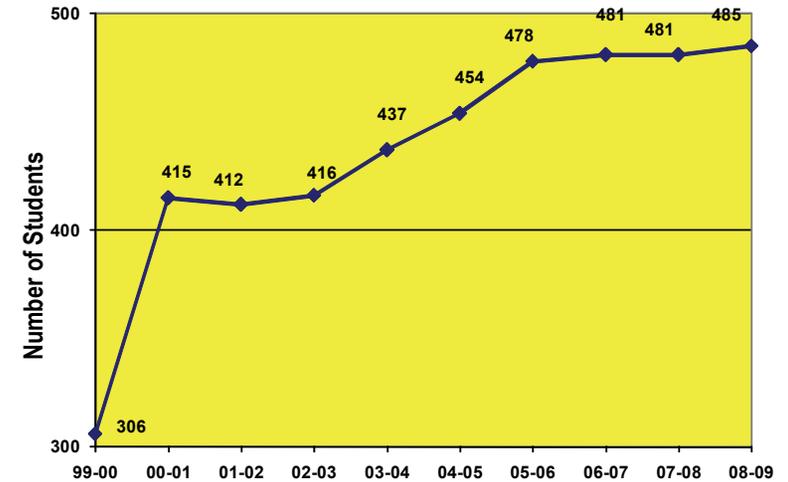
The academy is a partnership effort of two world-class organizations, Henry Ford Museum & Greenfield Village and the Ford Motor Company. Students learn in facilities that range from Thomas Edison's Laboratory to the high-tech workplaces of Ford Motor Company.

Address	Grades	Students	Made AYP	AYP Phase	Ed YES! Grade
P.O. Box 1148, Dearborn	9-12	485	Yes		B

Where Do Students Come From?



Student Count Trend



Student Demographics (08-09)

Racial/ethnic composition	75% Black, 21% White, 3% Hispanic
Students receiving free or reduced price lunch	16%
Special education students	7%
Attendance	98%

Teacher/Administrator Demographics (Fall 08)

Teacher & Administrator Degrees			
	BA/BS	MA/MS	Other
Teachers in School	39%	50%	0%
Teachers in Michigan	39%	57%	4%
Administrators in school	8%	46%	15%
Administrators in state	18%	56%	26%

Administrator longevity in school		
	Henry Ford	State
<1 year	0%	6%
1 to 2 years	0%	12%
3 to 5 years	33%	14%
6 to 15 years	67%	37%
>15 years	0%	30%

Teacher longevity in school		
	Henry Ford	State
<1 year	14%	6%
1 to 2 years	18%	10%
3 to 5 years	32%	14%
6 to 15 years	36%	42%
>15 years	0%	28%

Teacher/Student Ratio
1:17

Financial Information (07-08)

Foundation Grant	Unreserved Fund Balance	% Operating Expenditures Spent on Instruction
\$ 7,580	\$ 0	62%

HENRY FORD ACADEMY

Achievement Data

COLLEGE READY* REPORT FOR Class of 2009...

DISTRICT: HENRY FORD ACADEMY

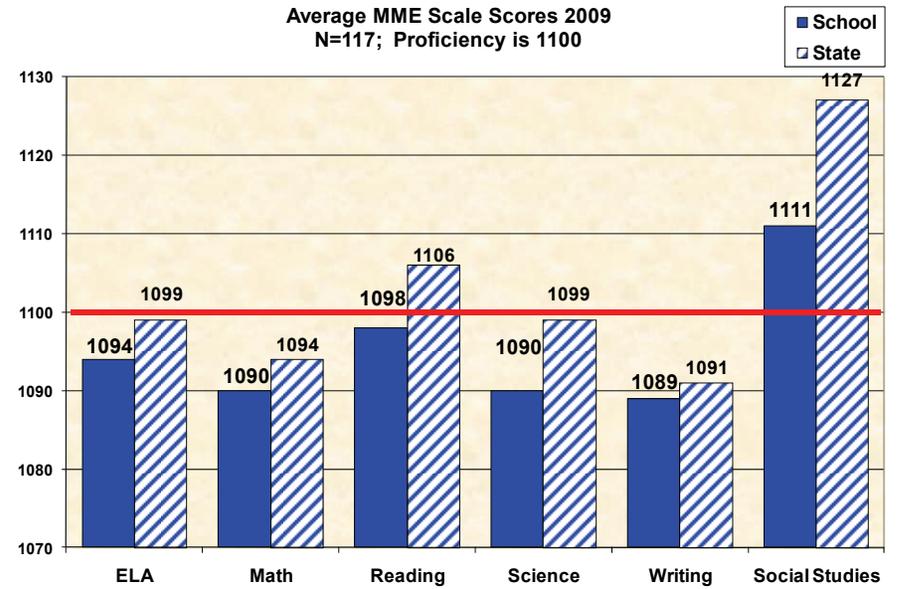
SCHOOL: HENRY FORD ACADEMY

Entity	Percent** College Ready in...				
	English	Reading	Mathematics	Science	All Subjects
District	8.9	4.1	0.0	0.0	0.0
State	50.3	34.5	28.8	21.6	14.9
Difference	-41.4	-30.4	-28.8	-21.6	-14.9

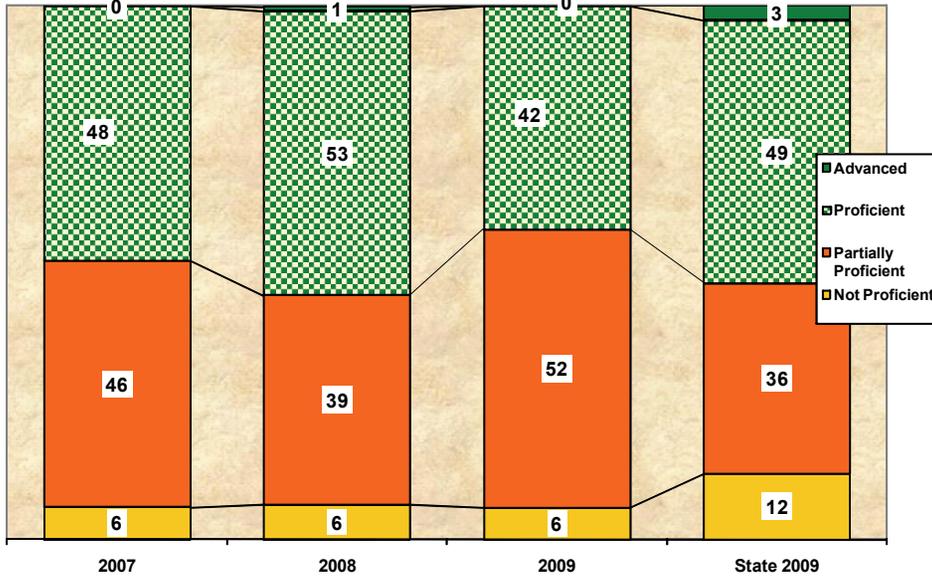
- Based on ACT college ready benchmarks (18 in English, 21 in Reading, 22 in Mathematics and 24 in Science)

** Based only on students with college-reportable ACT scores.

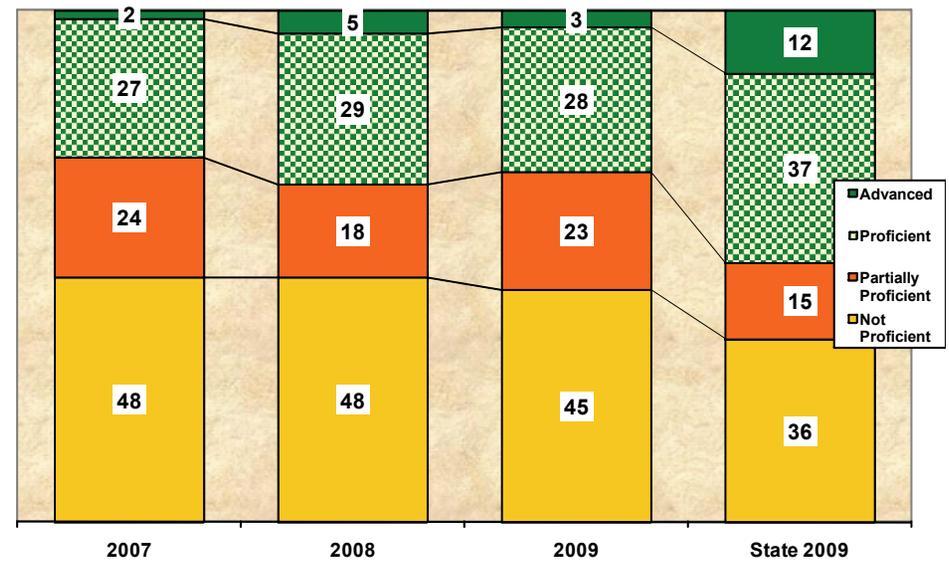
Average MME Scale Scores 2009
N=117; Proficiency is 1100



ELA MME: 2007, 2008 and 2009 and State 2009
n in 2009= 117



Math MME: 2007, 2008, and 2009 and State 2009
n in 2009= 117



5 Year Graduation and Dropout Rates for 2008

	Totals				Cohort Status				Graduation Rate	Dropout Rate
	First Time 9th Grade in Fall 2003	(+)Transfers In	(-)Transfers Out & Exempt	Cohort	On + Off-Track Graduated	Dropouts (Reported & MER)	Off-Track Cont.	Other Completer (GED, etc.)		
Henry Ford Academy	105	31	27	109	104	< 10	< 10	< 10	95%	5%
State	137,993	10469	7601	140,861	111,186	23,963	3,975	1,737	79%	17%