



**STATE  
DEMOGRAPHIC REPORT  
ELPA  
LEVEL I - Grade K  
Spring 2011**

# MICHIGAN

ENGLISH LANGUAGE PROFICIENCY ASSESSMENT

STATE	NUMBER OF STUDENTS ASSESSED/ VALID	MEAN SCALE SCORE						NUMBER AND PERCENT OF STUDENTS AT EACH PROFICIENCY LEVEL										
		Listening	Reading	Writing	Speaking	Comprehension	Over 1	BASIC		LOW INTERMEDIATE		HIGH INTERMEDIATE		PROFICIENT		ADVANCED PROFICIENT		
								Total	%	Total	%	Total	%	Total	%	Total	%	
<b>*Cut Score</b>		<b>55</b>	<b>53</b>	<b>50</b>	<b>55</b>	<b>54</b>	<b>531</b>	<b>Total</b>	<b>%</b>	<b>Total</b>	<b>%</b>	<b>Total</b>	<b>%</b>	<b>Total</b>	<b>%</b>	<b>Total</b>	<b>%</b>	
<b>Total All Students</b>	9614 / 9580	53.6	52.7	48.6	54.1	52.9	524.3	1478	15	2428	25	1639	17	2073	22	1962	20	
<b>Gender</b>																		
Male	4996 / 4975	53.4	52.4	48.1	53.6	52.7	521.6	870	17	1345	27	834	17	1036	21	890	18	
Female	4618 / 4605	53.8	53.1	49.1	54.6	53.2	527.2	608	13	1083	24	805	17	1037	23	1072	23	
<b>Ethnicity</b>																		
American Indian or Alaska Native	32 / 32	53.6	53.0	49.2	54.9	53.2	528.0	5	16	7	22	5	16	7	22	8	25	
Asian	1777 / 1768	55.3	54.7	51.2	54.7	54.6	537.4	208	12	290	16	249	14	381	22	640	36	
Black or African American	274 / 274	53.6	51.9	48.3	55.0	52.6	523.9	47	17	63	23	42	15	56	20	66	24	
Native Hawaiian or Other Pacific Islander	26 / 26	53.3	52.3	48.7	53.7	52.3	523.0	8	31	3	12	2	8	7	27	6	23	
White	3435 / 3429	53.7	53.1	48.8	54.4	53.1	525.8	453	13	843	25	595	17	801	23	737	21	
Two or More Races	68 / 68	54.9	54.0	50.4	56.3	54.1	536.7	5	7	16	24	10	15	13	19	24	35	
Hispanic of Any Race	4002 / 3983	52.8	51.6	47.3	53.3	52.0	517.0	752	19	1206	30	736	18	808	20	481	12	
<b>Additional Reporting Groups</b>																		
Economically Disadvantaged	Yes	6353 / 6334	53.0	52.1	47.9	53.5	52.3	519.7	1086	17	1809	29	1158	18	1352	21	929	15
	No	3261 / 3246	54.9	53.9	50.0	55.1	54.2	533.3	392	12	619	19	481	15	721	22	1033	32
Students with Disabilities	Yes	529 / 522	51.9	50.5	46.2	50.4	51.1	506.8	158	30	164	31	82	16	76	15	42	8
	No	9085 / 9058	53.7	52.8	48.7	54.3	53.1	525.3	1320	15	2264	25	1557	17	1997	22	1920	21
Standard Accommodations		46 / 46	50.3	45.6	39.8	48.5	50.0	497.0	18	39	9	20	13	28	5	11	1	2
Nonstandard Accommodations		0 / 0																
English Language Learners	Yes	8308 / 8281	53.7	52.8	48.7	54.1	53.0	524.8	1245	15	2112	26	1436	17	1779	21	1709	21
	No	1306 / 1299	53.3	52.1	48.0	54.0	52.6	521.3	233	18	316	24	203	16	294	23	253	19
Standard Accommodations		659 / 657	53.4	50.5	47.0	54.0	52.8	520.8	115	18	191	29	116	18	116	18	119	18
Nonstandard Accommodations		1 / 0																
FLEP		42 / 41	52.5	51.6	47.0	53.3	52.1	517.7	7	17	10	24	9	22	10	24	5	12
Less than Full Academic Year		0 / 0	<	<	<	<	<	<	<	<	<	<	<	<	<	<	<	<
Migratory Status		158 / 158	52.4	50.5	45.9	52.8	51.4	511.0	31	20	66	42	25	16	24	15	12	8
Homeless		105 / 105	53.1	52.6	48.4	54.0	52.4	522.7	17	16	33	31	11	10	22	21	22	21
Interrupted Schooling	Yes	17 / 17	51.2	48.1	43.6	50.0	50.4	495.8	7	41	7	41	0	0	3	18	0	0
	No	9597 / 9563	53.6	52.7	48.6	54.1	53.0	524.4	1471	15	2421	25	1639	17	2070	22	1962	21
<b>Accommodations</b>																		
Standard - All		768 / 766	53.4	49.7	46.4	54.2	52.8	520.9	135	18	217	28	133	17	141	18	140	18
Nonstandard - All		1 / 0																

\* = Minimum expected score for a proficient student.  
< = No summary scores provided if < 10 students.



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LEVEL II - Grade 1  
Spring 2011**

# MICHIGAN

ENGLISH LANGUAGE PROFICIENCY ASSESSMENT

STATE	NUMBER OF STUDENTS ASSESSED/ VALID	MEAN SCALE SCORE						NUMBER AND PERCENT OF STUDENTS AT EACH PROFICIENCY LEVEL										
		Listening	Reading	Writing	Speaking	Comprehension	Overall	BASIC		LOW INTERMEDIATE		HIGH INTERMEDIATE		PROFICIENT		ADVANCED PROFICIENT		
								Total	%	Total	%	Total	%	Total	%	Total	%	
<b>*Cut Score</b>		<b>61</b>	<b>58</b>	<b>56</b>	<b>61</b>	<b>59</b>	<b>57.5</b>	<b>Total</b>	<b>%</b>	<b>Total</b>	<b>%</b>	<b>Total</b>	<b>%</b>	<b>Total</b>	<b>%</b>	<b>Total</b>	<b>%</b>	
<b>Total All Students</b>	8524 / 8486	<b>58.2</b>	<b>55.7</b>	<b>52.6</b>	<b>59.3</b>	<b>56.8</b>	<b>556.0</b>	<b>947</b>	<b>11</b>	<b>1652</b>	<b>19</b>	<b>3739</b>	<b>44</b>	<b>1205</b>	<b>14</b>	<b>943</b>	<b>11</b>	
<b>Gender</b>																		
Male	4534 / 4506	<b>58.0</b>	<b>55.2</b>	<b>52.0</b>	<b>58.7</b>	<b>56.4</b>	<b>552.5</b>	<b>575</b>	<b>13</b>	<b>998</b>	<b>22</b>	<b>1954</b>	<b>43</b>	<b>574</b>	<b>13</b>	<b>405</b>	<b>9</b>	
Female	3990 / 3980	<b>58.5</b>	<b>56.2</b>	<b>53.3</b>	<b>59.9</b>	<b>57.2</b>	<b>559.8</b>	<b>372</b>	<b>9</b>	<b>654</b>	<b>16</b>	<b>1785</b>	<b>45</b>	<b>631</b>	<b>16</b>	<b>538</b>	<b>14</b>	
<b>Ethnicity</b>																		
American Indian or Alaska Native	17 / 17	<b>57.7</b>	<b>55.1</b>	<b>51.7</b>	<b>60.4</b>	<b>56.7</b>	<b>554.9</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>29</b>	<b>8</b>	<b>47</b>	<b>3</b>	<b>18</b>	<b>1</b>	<b>6</b>	
Asian	1352 / 1343	<b>59.0</b>	<b>57.7</b>	<b>54.4</b>	<b>58.9</b>	<b>58.3</b>	<b>564.4</b>	<b>144</b>	<b>11</b>	<b>170</b>	<b>13</b>	<b>534</b>	<b>40</b>	<b>234</b>	<b>17</b>	<b>261</b>	<b>19</b>	
Black or African American	237 / 235	<b>57.9</b>	<b>55.5</b>	<b>52.1</b>	<b>59.7</b>	<b>56.6</b>	<b>554.8</b>	<b>31</b>	<b>13</b>	<b>42</b>	<b>18</b>	<b>103</b>	<b>44</b>	<b>28</b>	<b>12</b>	<b>31</b>	<b>13</b>	
Native Hawaiian or Other Pacific Islander	11 / 11	<b>57.3</b>	<b>55.1</b>	<b>50.1</b>	<b>57.0</b>	<b>55.5</b>	<b>544.1</b>	<b>1</b>	<b>9</b>	<b>2</b>	<b>18</b>	<b>7</b>	<b>64</b>	<b>1</b>	<b>9</b>	<b>0</b>	<b>0</b>	
White	3135 / 3127	<b>58.3</b>	<b>55.8</b>	<b>53.1</b>	<b>59.7</b>	<b>56.9</b>	<b>557.9</b>	<b>295</b>	<b>9</b>	<b>571</b>	<b>18</b>	<b>1401</b>	<b>45</b>	<b>483</b>	<b>15</b>	<b>377</b>	<b>12</b>	
Two or More Races	53 / 51	<b>59.3</b>	<b>56.1</b>	<b>53.6</b>	<b>60.6</b>	<b>57.3</b>	<b>566.2</b>	<b>1</b>	<b>2</b>	<b>13</b>	<b>25</b>	<b>19</b>	<b>37</b>	<b>8</b>	<b>16</b>	<b>10</b>	<b>20</b>	
Hispanic of Any Race	3719 / 3702	<b>57.8</b>	<b>54.9</b>	<b>51.6</b>	<b>59.0</b>	<b>56.2</b>	<b>551.2</b>	<b>475</b>	<b>13</b>	<b>849</b>	<b>23</b>	<b>1667</b>	<b>45</b>	<b>448</b>	<b>12</b>	<b>263</b>	<b>7</b>	
<b>Additional Reporting Groups</b>																		
Economically Disadvantaged	Yes	6296 / 6272	<b>57.8</b>	<b>55.2</b>	<b>52.2</b>	<b>59.0</b>	<b>56.3</b>	<b>552.8</b>	<b>747</b>	<b>12</b>	<b>1385</b>	<b>22</b>	<b>2787</b>	<b>44</b>	<b>829</b>	<b>13</b>	<b>524</b>	<b>8</b>
	No	2228 / 2214	<b>59.4</b>	<b>57.2</b>	<b>53.9</b>	<b>60.0</b>	<b>58.2</b>	<b>564.7</b>	<b>200</b>	<b>9</b>	<b>267</b>	<b>12</b>	<b>952</b>	<b>43</b>	<b>376</b>	<b>17</b>	<b>419</b>	<b>19</b>
Students with Disabilities	Yes	609 / 603	<b>55.7</b>	<b>53.1</b>	<b>49.1</b>	<b>56.2</b>	<b>54.3</b>	<b>535.4</b>	<b>172</b>	<b>29</b>	<b>154</b>	<b>26</b>	<b>223</b>	<b>37</b>	<b>40</b>	<b>7</b>	<b>14</b>	<b>2</b>
	No	7915 / 7883	<b>58.4</b>	<b>55.9</b>	<b>52.9</b>	<b>59.5</b>	<b>57.0</b>	<b>557.5</b>	<b>775</b>	<b>10</b>	<b>1498</b>	<b>19</b>	<b>3516</b>	<b>45</b>	<b>1165</b>	<b>15</b>	<b>929</b>	<b>12</b>
Standard Accommodations		52 / 51	<b>55.3</b>	<b>51.8</b>	<b>48.0</b>	<b>54.2</b>	<b>54.3</b>	<b>531.2</b>	<b>18</b>	<b>35</b>	<b>11</b>	<b>22</b>	<b>17</b>	<b>33</b>	<b>5</b>	<b>10</b>	<b>0</b>	<b>0</b>
Nonstandard Accommodations		1 / 0																
English Language Learners	Yes	7673 / 7645	<b>58.2</b>	<b>55.6</b>	<b>52.6</b>	<b>59.2</b>	<b>56.8</b>	<b>555.6</b>	<b>853</b>	<b>11</b>	<b>1509</b>	<b>20</b>	<b>3395</b>	<b>44</b>	<b>1080</b>	<b>14</b>	<b>808</b>	<b>11</b>
	No	851 / 841	<b>58.5</b>	<b>56.1</b>	<b>52.9</b>	<b>59.9</b>	<b>57.2</b>	<b>559.3</b>	<b>94</b>	<b>11</b>	<b>143</b>	<b>17</b>	<b>344</b>	<b>41</b>	<b>125</b>	<b>15</b>	<b>135</b>	<b>16</b>
Standard Accommodations		658 / 655	<b>57.7</b>	<b>54.0</b>	<b>50.8</b>	<b>59.1</b>	<b>56.3</b>	<b>550.8</b>	<b>94</b>	<b>14</b>	<b>141</b>	<b>22</b>	<b>289</b>	<b>44</b>	<b>79</b>	<b>12</b>	<b>52</b>	<b>8</b>
Nonstandard Accommodations		3 / 0																
FLEP		321 / 321	<b>59.9</b>	<b>57.3</b>	<b>54.4</b>	<b>62.2</b>	<b>58.5</b>	<b>570.2</b>	<b>13</b>	<b>4</b>	<b>41</b>	<b>13</b>	<b>146</b>	<b>45</b>	<b>51</b>	<b>16</b>	<b>70</b>	<b>22</b>
Less than Full Academic Year		0 / 0	<	<	<	<	<	<	<	<	<	<	<	<	<	<	<	
Migratory Status		139 / 138	<b>57.7</b>	<b>54.9</b>	<b>51.4</b>	<b>59.1</b>	<b>56.2</b>	<b>550.7</b>	<b>11</b>	<b>8</b>	<b>33</b>	<b>24</b>	<b>76</b>	<b>55</b>	<b>11</b>	<b>8</b>	<b>7</b>	<b>5</b>
Homeless		94 / 94	<b>57.6</b>	<b>54.8</b>	<b>52.1</b>	<b>59.5</b>	<b>56.0</b>	<b>552.6</b>	<b>9</b>	<b>10</b>	<b>24</b>	<b>26</b>	<b>43</b>	<b>46</b>	<b>10</b>	<b>11</b>	<b>8</b>	<b>9</b>
Interrupted Schooling	Yes	15 / 14	<b>55.7</b>	<b>53.5</b>	<b>49.5</b>	<b>54.6</b>	<b>54.6</b>	<b>533.6</b>	<b>5</b>	<b>36</b>	<b>4</b>	<b>29</b>	<b>3</b>	<b>21</b>	<b>2</b>	<b>14</b>	<b>0</b>	<b>0</b>
	No	8509 / 8472	<b>58.2</b>	<b>55.7</b>	<b>52.6</b>	<b>59.3</b>	<b>56.8</b>	<b>556.0</b>	<b>942</b>	<b>11</b>	<b>1648</b>	<b>19</b>	<b>3736</b>	<b>44</b>	<b>1203</b>	<b>14</b>	<b>943</b>	<b>11</b>
<b>Accommodations</b>																		
Standard - All		745 / 741	<b>57.6</b>	<b>54.2</b>	<b>51.4</b>	<b>59.2</b>	<b>56.2</b>	<b>551.0</b>	<b>107</b>	<b>14</b>	<b>157</b>	<b>21</b>	<b>325</b>	<b>44</b>	<b>88</b>	<b>12</b>	<b>64</b>	<b>9</b>
Nonstandard - All		3 / 0																

\* = Minimum expected score for a proficient student.  
< = No summary scores provided if < 10 students.



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Spring 2011**

# MICHIGAN

ENGLISH LANGUAGE PROFICIENCY ASSESSMENT

STATE	NUMBER OF STUDENTS ASSESSED/ VALID	MEAN SCALE SCORE						NUMBER AND PERCENT OF STUDENTS AT EACH PROFICIENCY LEVEL										
		Listening	Reading	Writing	Speaking	Comprehension	Overall	BASIC		LOW INTERMEDIATE		HIGH INTERMEDIATE		PROFICIENT		ADVANCED PROFICIENT		
								Total	%	Total	%	Total	%	Total	%	Total	%	
<b>*Cut Score</b>		<b>63</b>	<b>61</b>	<b>58</b>	<b>63</b>	<b>62</b>	<b>595</b>											
<b>Total All Students</b>	7778 / 7759	<b>62.0</b>	<b>61.3</b>	<b>58.1</b>	<b>62.4</b>	<b>61.7</b>	<b>590.6</b>	<b>318</b>	<b>4</b>	<b>780</b>	<b>10</b>	<b>3072</b>	<b>40</b>	<b>1737</b>	<b>22</b>	<b>1852</b>	<b>24</b>	
<b>Gender</b>																		
Male	4117 / 4106	<b>62.0</b>	<b>60.8</b>	<b>57.4</b>	<b>62.1</b>	<b>61.3</b>	<b>586.9</b>	<b>199</b>	<b>5</b>	<b>444</b>	<b>11</b>	<b>1720</b>	<b>42</b>	<b>922</b>	<b>22</b>	<b>821</b>	<b>20</b>	
Female	3661 / 3653	<b>62.1</b>	<b>61.8</b>	<b>58.9</b>	<b>62.8</b>	<b>62.0</b>	<b>594.8</b>	<b>119</b>	<b>3</b>	<b>336</b>	<b>9</b>	<b>1352</b>	<b>37</b>	<b>815</b>	<b>22</b>	<b>1031</b>	<b>28</b>	
<b>Ethnicity</b>																		
American Indian or Alaska Native	26 / 26	<b>63.3</b>	<b>59.9</b>	<b>56.4</b>	<b>60.5</b>	<b>62.2</b>	<b>581.9</b>	<b>4</b>	<b>15</b>	<b>3</b>	<b>12</b>	<b>7</b>	<b>27</b>	<b>5</b>	<b>19</b>	<b>7</b>	<b>27</b>	
Asian	1222 / 1217	<b>62.2</b>	<b>62.3</b>	<b>59.0</b>	<b>62.3</b>	<b>62.3</b>	<b>595.9</b>	<b>73</b>	<b>6</b>	<b>94</b>	<b>8</b>	<b>358</b>	<b>29</b>	<b>299</b>	<b>25</b>	<b>393</b>	<b>32</b>	
Black or African American	268 / 265	<b>62.1</b>	<b>61.2</b>	<b>57.1</b>	<b>63.7</b>	<b>61.6</b>	<b>590.7</b>	<b>13</b>	<b>5</b>	<b>26</b>	<b>10</b>	<b>92</b>	<b>35</b>	<b>71</b>	<b>27</b>	<b>63</b>	<b>24</b>	
Native Hawaiian or Other Pacific Islander	10 / 10	<b>59.5</b>	<b>60.6</b>	<b>59.1</b>	<b>62.7</b>	<b>60.6</b>	<b>587.2</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>20</b>	<b>4</b>	<b>40</b>	<b>2</b>	<b>20</b>	<b>2</b>	<b>20</b>	
White	2901 / 2899	<b>61.9</b>	<b>61.1</b>	<b>58.7</b>	<b>62.4</b>	<b>61.4</b>	<b>591.4</b>	<b>125</b>	<b>4</b>	<b>270</b>	<b>9</b>	<b>1151</b>	<b>40</b>	<b>628</b>	<b>22</b>	<b>725</b>	<b>25</b>	
Two or More Races	43 / 43	<b>61.6</b>	<b>62.3</b>	<b>58.2</b>	<b>64.0</b>	<b>61.7</b>	<b>596.3</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>7</b>	<b>16</b>	<b>37</b>	<b>13</b>	<b>30</b>	<b>10</b>	<b>23</b>	
Hispanic of Any Race	3308 / 3299	<b>62.2</b>	<b>61.1</b>	<b>57.3</b>	<b>62.3</b>	<b>61.7</b>	<b>588.0</b>	<b>102</b>	<b>3</b>	<b>382</b>	<b>12</b>	<b>1444</b>	<b>44</b>	<b>719</b>	<b>22</b>	<b>652</b>	<b>20</b>	
<b>Additional Reporting Groups</b>																		
Economically Disadvantaged	Yes	5717 / 5706	<b>61.9</b>	<b>60.9</b>	<b>57.8</b>	<b>62.1</b>	<b>61.4</b>	<b>588.1</b>	<b>226</b>	<b>4</b>	<b>636</b>	<b>11</b>	<b>2411</b>	<b>42</b>	<b>1271</b>	<b>22</b>	<b>1162</b>	<b>20</b>
	No	2061 / 2053	<b>62.5</b>	<b>62.2</b>	<b>58.9</b>	<b>63.2</b>	<b>62.5</b>	<b>597.6</b>	<b>92</b>	<b>4</b>	<b>144</b>	<b>7</b>	<b>661</b>	<b>32</b>	<b>466</b>	<b>23</b>	<b>690</b>	<b>34</b>
Students with Disabilities	Yes	663 / 657	<b>59.4</b>	<b>57.5</b>	<b>53.9</b>	<b>59.8</b>	<b>58.4</b>	<b>564.9</b>	<b>74</b>	<b>11</b>	<b>164</b>	<b>25</b>	<b>302</b>	<b>46</b>	<b>76</b>	<b>12</b>	<b>41</b>	<b>6</b>
	No	7115 / 7102	<b>62.3</b>	<b>61.6</b>	<b>58.5</b>	<b>62.7</b>	<b>62.0</b>	<b>593.0</b>	<b>244</b>	<b>3</b>	<b>616</b>	<b>9</b>	<b>2770</b>	<b>39</b>	<b>1661</b>	<b>23</b>	<b>1811</b>	<b>25</b>
Standard Accommodations		75 / 75	<b>58.1</b>	<b>52.3</b>	<b>50.0</b>	<b>58.5</b>	<b>56.6</b>	<b>554.7</b>	<b>17</b>	<b>23</b>	<b>22</b>	<b>29</b>	<b>27</b>	<b>36</b>	<b>6</b>	<b>8</b>	<b>3</b>	<b>4</b>
Nonstandard Accommodations		0 / 0																
English Language Learners	Yes	7136 / 7121	<b>62.1</b>	<b>61.3</b>	<b>58.1</b>	<b>62.4</b>	<b>61.7</b>	<b>590.8</b>	<b>262</b>	<b>4</b>	<b>717</b>	<b>10</b>	<b>2868</b>	<b>40</b>	<b>1584</b>	<b>22</b>	<b>1690</b>	<b>24</b>
	No	642 / 638	<b>61.5</b>	<b>60.8</b>	<b>57.6</b>	<b>62.2</b>	<b>61.1</b>	<b>588.9</b>	<b>56</b>	<b>9</b>	<b>63</b>	<b>10</b>	<b>204</b>	<b>32</b>	<b>153</b>	<b>24</b>	<b>162</b>	<b>25</b>
Standard Accommodations		613 / 613	<b>61.6</b>	<b>54.1</b>	<b>52.5</b>	<b>61.8</b>	<b>60.9</b>	<b>585.1</b>	<b>36</b>	<b>6</b>	<b>84</b>	<b>14</b>	<b>237</b>	<b>39</b>	<b>136</b>	<b>22</b>	<b>120</b>	<b>20</b>
Nonstandard Accommodations		0 / 0																
FLEP		214 / 213	<b>62.6</b>	<b>61.7</b>	<b>58.9</b>	<b>64.1</b>	<b>62.3</b>	<b>598.1</b>	<b>6</b>	<b>3</b>	<b>21</b>	<b>10</b>	<b>69</b>	<b>32</b>	<b>55</b>	<b>26</b>	<b>62</b>	<b>29</b>
Less than Full Academic Year		0 / 0	<	<	<	<	<	<	<	<	<	<	<	<	<	<	<	<
Migratory Status		122 / 122	<b>62.3</b>	<b>61.5</b>	<b>58.2</b>	<b>61.5</b>	<b>61.8</b>	<b>588.5</b>	<b>6</b>	<b>5</b>	<b>9</b>	<b>7</b>	<b>56</b>	<b>46</b>	<b>29</b>	<b>24</b>	<b>22</b>	<b>18</b>
Homeless		90 / 89	<b>61.1</b>	<b>60.3</b>	<b>57.1</b>	<b>61.9</b>	<b>60.6</b>	<b>583.9</b>	<b>6</b>	<b>7</b>	<b>9</b>	<b>10</b>	<b>41</b>	<b>46</b>	<b>19</b>	<b>21</b>	<b>14</b>	<b>16</b>
Interrupted Schooling	Yes	28 / 28	<b>58.3</b>	<b>58.4</b>	<b>55.1</b>	<b>57.4</b>	<b>58.3</b>	<b>565.3</b>	<b>6</b>	<b>21</b>	<b>4</b>	<b>14</b>	<b>7</b>	<b>25</b>	<b>5</b>	<b>18</b>	<b>6</b>	<b>21</b>
	No	7750 / 7731	<b>62.1</b>	<b>61.3</b>	<b>58.1</b>	<b>62.4</b>	<b>61.7</b>	<b>590.7</b>	<b>312</b>	<b>4</b>	<b>776</b>	<b>10</b>	<b>3065</b>	<b>40</b>	<b>1732</b>	<b>22</b>	<b>1846</b>	<b>24</b>
<b>Accommodations</b>																		
Standard - All		686 / 686	<b>61.5</b>	<b>55.3</b>	<b>53.8</b>	<b>61.9</b>	<b>60.9</b>	<b>584.7</b>	<b>42</b>	<b>6</b>	<b>92</b>	<b>13</b>	<b>266</b>	<b>39</b>	<b>154</b>	<b>22</b>	<b>132</b>	<b>19</b>
Nonstandard - All		0 / 0																

\* = Minimum expected score for a proficient student.  
< = No summary scores provided if < 10 students.



**STATE  
DEMOGRAPHIC REPORT  
ELPA  
LEVEL III - Grade 3  
Spring 2011**

# MICHIGAN

ENGLISH LANGUAGE PROFICIENCY ASSESSMENT

STATE	NUMBER OF STUDENTS ASSESSED/ VALID	MEAN SCALE SCORE						NUMBER AND PERCENT OF STUDENTS AT EACH PROFICIENCY LEVEL										
		Listening	Reading	Writing	Speaking	Comprehension	Overall	BASIC		LOW INTERMEDIATE		HIGH INTERMEDIATE		PROFICIENT		ADVANCED PROFICIENT		
								Total	%	Total	%	Total	%	Total	%	Total	%	
<b>*Cut Score</b>		<b>66</b>	<b>64</b>	<b>61</b>	<b>67</b>	<b>64</b>	<b>619</b>											
<b>Total All Students</b>	6984 / 6930	<b>64.1</b>	<b>62.1</b>	<b>59.1</b>	<b>66.6</b>	<b>62.7</b>	<b>607.7</b>	<b>58</b>	<b>1</b>	<b>595</b>	<b>9</b>	<b>3852</b>	<b>56</b>	<b>1395</b>	<b>20</b>	<b>1030</b>	<b>15</b>	
<b>Gender</b>																		
Male	3737 / 3714	<b>64.1</b>	<b>61.9</b>	<b>58.4</b>	<b>66.3</b>	<b>62.5</b>	<b>605.6</b>	<b>37</b>	<b>1</b>	<b>361</b>	<b>10</b>	<b>2099</b>	<b>57</b>	<b>726</b>	<b>20</b>	<b>491</b>	<b>13</b>	
Female	3247 / 3216	<b>64.1</b>	<b>62.3</b>	<b>60.0</b>	<b>67.0</b>	<b>62.8</b>	<b>610.1</b>	<b>21</b>	<b>1</b>	<b>234</b>	<b>7</b>	<b>1753</b>	<b>55</b>	<b>669</b>	<b>21</b>	<b>539</b>	<b>17</b>	
<b>Ethnicity</b>																		
American Indian or Alaska Native	12 / 12	<b>63.8</b>	<b>60.8</b>	<b>59.3</b>	<b>63.3</b>	<b>62.2</b>	<b>599.9</b>	<b>1</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>67</b>	<b>2</b>	<b>17</b>	<b>1</b>	<b>8</b>	
Asian	991 / 986	<b>64.7</b>	<b>63.0</b>	<b>59.7</b>	<b>65.7</b>	<b>63.3</b>	<b>610.9</b>	<b>18</b>	<b>2</b>	<b>101</b>	<b>10</b>	<b>444</b>	<b>45</b>	<b>195</b>	<b>20</b>	<b>228</b>	<b>23</b>	
Black or African American	195 / 192	<b>62.8</b>	<b>61.4</b>	<b>58.0</b>	<b>66.9</b>	<b>61.5</b>	<b>601.0</b>	<b>2</b>	<b>1</b>	<b>29</b>	<b>15</b>	<b>105</b>	<b>55</b>	<b>37</b>	<b>19</b>	<b>19</b>	<b>10</b>	
Native Hawaiian or Other Pacific Islander	4 / 4	<	<	<	<	<	<	<	<	<	<	<	<	<	<	<	<	
White	2759 / 2742	<b>64.1</b>	<b>62.3</b>	<b>59.6</b>	<b>66.9</b>	<b>62.7</b>	<b>609.6</b>	<b>21</b>	<b>1</b>	<b>221</b>	<b>8</b>	<b>1473</b>	<b>54</b>	<b>560</b>	<b>20</b>	<b>467</b>	<b>17</b>	
Two or More Races	34 / 34	<b>64.4</b>	<b>61.3</b>	<b>58.4</b>	<b>64.6</b>	<b>62.3</b>	<b>602.9</b>	<b>3</b>	<b>9</b>	<b>2</b>	<b>6</b>	<b>17</b>	<b>50</b>	<b>6</b>	<b>18</b>	<b>6</b>	<b>18</b>	
Hispanic of Any Race	2989 / 2960	<b>64.0</b>	<b>61.6</b>	<b>58.7</b>	<b>66.6</b>	<b>62.4</b>	<b>605.4</b>	<b>13</b>	<b>0</b>	<b>242</b>	<b>8</b>	<b>1803</b>	<b>61</b>	<b>593</b>	<b>20</b>	<b>309</b>	<b>10</b>	
<b>Additional Reporting Groups</b>																		
Economically Disadvantaged	Yes	5422 / 5378	<b>63.9</b>	<b>61.8</b>	<b>59.0</b>	<b>66.6</b>	<b>62.4</b>	<b>606.2</b>	<b>34</b>	<b>1</b>	<b>474</b>	<b>9</b>	<b>3127</b>	<b>58</b>	<b>1060</b>	<b>20</b>	<b>683</b>	<b>13</b>
	No	1562 / 1552	<b>64.9</b>	<b>63.2</b>	<b>59.8</b>	<b>66.4</b>	<b>63.5</b>	<b>612.8</b>	<b>24</b>	<b>2</b>	<b>121</b>	<b>8</b>	<b>725</b>	<b>47</b>	<b>335</b>	<b>22</b>	<b>347</b>	<b>22</b>
Students with Disabilities	Yes	705 / 690	<b>61.9</b>	<b>58.7</b>	<b>55.0</b>	<b>63.8</b>	<b>60.3</b>	<b>586.0</b>	<b>9</b>	<b>1</b>	<b>180</b>	<b>26</b>	<b>426</b>	<b>62</b>	<b>53</b>	<b>8</b>	<b>22</b>	<b>3</b>
	No	6279 / 6240	<b>64.3</b>	<b>62.5</b>	<b>59.6</b>	<b>66.9</b>	<b>62.9</b>	<b>610.1</b>	<b>49</b>	<b>1</b>	<b>415</b>	<b>7</b>	<b>3426</b>	<b>55</b>	<b>1342</b>	<b>22</b>	<b>1008</b>	<b>16</b>
Standard Accommodations		82 / 78	<b>62.2</b>	<b>58.5</b>	<b>55.0</b>	<b>64.9</b>	<b>60.9</b>	<b>586.8</b>	<b>1</b>	<b>1</b>	<b>26</b>	<b>33</b>	<b>38</b>	<b>49</b>	<b>9</b>	<b>12</b>	<b>4</b>	<b>5</b>
Nonstandard Accommodations		2 / 0																
English Language Learners	Yes	6194 / 6154	<b>64.1</b>	<b>62.0</b>	<b>59.1</b>	<b>66.5</b>	<b>62.6</b>	<b>607.3</b>	<b>43</b>	<b>1</b>	<b>518</b>	<b>8</b>	<b>3505</b>	<b>57</b>	<b>1208</b>	<b>20</b>	<b>880</b>	<b>14</b>
	No	790 / 776	<b>64.3</b>	<b>62.5</b>	<b>59.4</b>	<b>67.4</b>	<b>63.0</b>	<b>610.9</b>	<b>15</b>	<b>2</b>	<b>77</b>	<b>10</b>	<b>347</b>	<b>45</b>	<b>187</b>	<b>24</b>	<b>150</b>	<b>19</b>
Standard Accommodations		542 / 523	<b>63.9</b>	<b>59.7</b>	<b>56.6</b>	<b>65.4</b>	<b>62.5</b>	<b>604.2</b>	<b>2</b>	<b>0</b>	<b>55</b>	<b>11</b>	<b>308</b>	<b>59</b>	<b>91</b>	<b>17</b>	<b>67</b>	<b>13</b>
Nonstandard Accommodations		16 / 0																
FLEP		318 / 318	<b>65.2</b>	<b>63.3</b>	<b>60.5</b>	<b>69.8</b>	<b>63.7</b>	<b>618.9</b>	<b>0</b>	<b>0</b>	<b>19</b>	<b>6</b>	<b>132</b>	<b>42</b>	<b>91</b>	<b>29</b>	<b>76</b>	<b>24</b>
Less than Full Academic Year		0 / 0	<	<	<	<	<	<	<	<	<	<	<	<	<	<	<	
Migratory Status		95 / 91	<b>63.7</b>	<b>60.7</b>	<b>58.2</b>	<b>65.6</b>	<b>62.1</b>	<b>600.6</b>	<b>0</b>	<b>0</b>	<b>9</b>	<b>10</b>	<b>62</b>	<b>68</b>	<b>14</b>	<b>15</b>	<b>6</b>	<b>7</b>
Homeless		77 / 76	<b>63.2</b>	<b>60.4</b>	<b>58.0</b>	<b>67.0</b>	<b>61.7</b>	<b>601.5</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>13</b>	<b>43</b>	<b>57</b>	<b>20</b>	<b>26</b>	<b>3</b>	<b>4</b>
Interrupted Schooling	Yes	43 / 40	<b>61.7</b>	<b>58.7</b>	<b>55.1</b>	<b>62.2</b>	<b>60.2</b>	<b>581.1</b>	<b>3</b>	<b>8</b>	<b>12</b>	<b>30</b>	<b>20</b>	<b>50</b>	<b>4</b>	<b>10</b>	<b>1</b>	<b>3</b>
	No	6941 / 6890	<b>64.1</b>	<b>62.1</b>	<b>59.2</b>	<b>66.6</b>	<b>62.7</b>	<b>607.9</b>	<b>55</b>	<b>1</b>	<b>583</b>	<b>8</b>	<b>3832</b>	<b>56</b>	<b>1391</b>	<b>20</b>	<b>1029</b>	<b>15</b>
<b>Accommodations</b>																		
Standard - All		608 / 585	<b>64.0</b>	<b>60.3</b>	<b>56.6</b>	<b>65.6</b>	<b>62.6</b>	<b>604.2</b>	<b>2</b>	<b>0</b>	<b>69</b>	<b>12</b>	<b>332</b>	<b>57</b>	<b>105</b>	<b>18</b>	<b>77</b>	<b>13</b>
Nonstandard - All		21 / 0																

\* = Minimum expected score for a proficient student.  
< = No summary scores provided if < 10 students.



**STATE  
DEMOGRAPHIC REPORT  
ELPA  
LEVEL III - Grade 4  
Spring 2011**

# MICHIGAN

ENGLISH LANGUAGE PROFICIENCY ASSESSMENT

STATE	NUMBER OF STUDENTS ASSESSED/ VALID	MEAN SCALE SCORE						NUMBER AND PERCENT OF STUDENTS AT EACH PROFICIENCY LEVEL										
		Listening	Reading	Writing	Speaking	Comprehension	Overall	BASIC		LOW INTERMEDIATE		HIGH INTERMEDIATE		PROFICIENT		ADVANCED PROFICIENT		
								Total	%	Total	%	Total	%	Total	%	Total	%	
<b>*Cut Score</b>		<b>67</b>	<b>65</b>	<b>62</b>	<b>68</b>	<b>65</b>	<b>626</b>	<b>Total</b>	<b>%</b>	<b>Total</b>	<b>%</b>	<b>Total</b>	<b>%</b>	<b>Total</b>	<b>%</b>	<b>Total</b>	<b>%</b>	
<b>Total All Students</b>	6093 / 6040	<b>65.9</b>	<b>64.2</b>	<b>61.6</b>	<b>67.6</b>	<b>64.4</b>	<b>622.0</b>	<b>48</b>	<b>1</b>	<b>457</b>	<b>8</b>	<b>2723</b>	<b>45</b>	<b>1409</b>	<b>23</b>	<b>1403</b>	<b>23</b>	
<b>Gender</b>																		
Male	3253 / 3231	<b>66.0</b>	<b>64.1</b>	<b>60.8</b>	<b>67.3</b>	<b>64.4</b>	<b>620.0</b>	<b>27</b>	<b>1</b>	<b>283</b>	<b>9</b>	<b>1512</b>	<b>47</b>	<b>711</b>	<b>22</b>	<b>698</b>	<b>22</b>	
Female	2840 / 2809	<b>65.8</b>	<b>64.3</b>	<b>62.5</b>	<b>68.0</b>	<b>64.4</b>	<b>624.4</b>	<b>21</b>	<b>1</b>	<b>174</b>	<b>6</b>	<b>1211</b>	<b>43</b>	<b>698</b>	<b>25</b>	<b>705</b>	<b>25</b>	
<b>Ethnicity</b>																		
American Indian or Alaska Native	10 / 10	<b>65.8</b>	<b>65.6</b>	<b>60.1</b>	<b>68.0</b>	<b>65.0</b>	<b>621.4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>60</b>	<b>1</b>	<b>10</b>	<b>3</b>	<b>30</b>	
Asian	861 / 852	<b>66.4</b>	<b>64.9</b>	<b>62.2</b>	<b>67.0</b>	<b>65.0</b>	<b>625.6</b>	<b>14</b>	<b>2</b>	<b>86</b>	<b>10</b>	<b>293</b>	<b>34</b>	<b>182</b>	<b>21</b>	<b>277</b>	<b>33</b>	
Black or African American	145 / 142	<b>64.8</b>	<b>63.2</b>	<b>59.9</b>	<b>68.7</b>	<b>63.3</b>	<b>617.0</b>	<b>0</b>	<b>0</b>	<b>18</b>	<b>13</b>	<b>64</b>	<b>45</b>	<b>23</b>	<b>16</b>	<b>37</b>	<b>26</b>	
Native Hawaiian or Other Pacific Islander	4 / 4	<	<	<	<	<	<	<	<	<	<	<	<	<	<	<	<	
White	2242 / 2226	<b>65.4</b>	<b>63.9</b>	<b>61.6</b>	<b>67.5</b>	<b>64.0</b>	<b>620.4</b>	<b>24</b>	<b>1</b>	<b>201</b>	<b>9</b>	<b>985</b>	<b>44</b>	<b>517</b>	<b>23</b>	<b>499</b>	<b>22</b>	
Two or More Races	28 / 28	<b>66.5</b>	<b>65.0</b>	<b>62.3</b>	<b>68.1</b>	<b>65.6</b>	<b>626.7</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>11</b>	<b>11</b>	<b>39</b>	<b>2</b>	<b>7</b>	<b>12</b>	<b>43</b>	
Hispanic of Any Race	2803 / 2778	<b>66.2</b>	<b>64.2</b>	<b>61.5</b>	<b>67.9</b>	<b>64.6</b>	<b>622.6</b>	<b>10</b>	<b>0</b>	<b>147</b>	<b>5</b>	<b>1363</b>	<b>49</b>	<b>684</b>	<b>25</b>	<b>574</b>	<b>21</b>	
<b>Additional Reporting Groups</b>																		
Economically Disadvantaged	Yes	4763 / 4723	<b>65.8</b>	<b>63.9</b>	<b>61.5</b>	<b>67.5</b>	<b>64.2</b>	<b>620.6</b>	<b>25</b>	<b>1</b>	<b>371</b>	<b>8</b>	<b>2232</b>	<b>47</b>	<b>1112</b>	<b>24</b>	<b>983</b>	<b>21</b>
	No	1330 / 1317	<b>66.4</b>	<b>65.1</b>	<b>62.1</b>	<b>68.2</b>	<b>65.0</b>	<b>627.1</b>	<b>23</b>	<b>2</b>	<b>86</b>	<b>7</b>	<b>491</b>	<b>37</b>	<b>297</b>	<b>23</b>	<b>420</b>	<b>32</b>
Students with Disabilities	Yes	752 / 739	<b>63.6</b>	<b>60.7</b>	<b>57.7</b>	<b>65.4</b>	<b>61.8</b>	<b>599.9</b>	<b>10</b>	<b>1</b>	<b>135</b>	<b>18</b>	<b>471</b>	<b>64</b>	<b>87</b>	<b>12</b>	<b>36</b>	<b>5</b>
	No	5341 / 5301	<b>66.3</b>	<b>64.7</b>	<b>62.1</b>	<b>68.0</b>	<b>64.8</b>	<b>625.1</b>	<b>38</b>	<b>1</b>	<b>322</b>	<b>6</b>	<b>2252</b>	<b>42</b>	<b>1322</b>	<b>25</b>	<b>1367</b>	<b>26</b>
Standard Accommodations		92 / 89	<b>63.3</b>	<b>60.2</b>	<b>55.1</b>	<b>63.5</b>	<b>61.3</b>	<b>595.9</b>	<b>0</b>	<b>0</b>	<b>22</b>	<b>25</b>	<b>59</b>	<b>66</b>	<b>2</b>	<b>2</b>	<b>6</b>	<b>7</b>
Nonstandard Accommodations		2 / 0																
English Language Learners	Yes	5395 / 5357	<b>65.9</b>	<b>64.1</b>	<b>61.5</b>	<b>67.5</b>	<b>64.3</b>	<b>621.3</b>	<b>36</b>	<b>1</b>	<b>403</b>	<b>8</b>	<b>2492</b>	<b>47</b>	<b>1270</b>	<b>24</b>	<b>1156</b>	<b>22</b>
	No	698 / 683	<b>66.4</b>	<b>65.1</b>	<b>62.2</b>	<b>68.4</b>	<b>65.0</b>	<b>628.0</b>	<b>12</b>	<b>2</b>	<b>54</b>	<b>8</b>	<b>231</b>	<b>34</b>	<b>139</b>	<b>20</b>	<b>247</b>	<b>36</b>
Standard Accommodations		523 / 504	<b>65.6</b>	<b>61.6</b>	<b>57.7</b>	<b>67.2</b>	<b>64.0</b>	<b>616.3</b>	<b>2</b>	<b>0</b>	<b>58</b>	<b>12</b>	<b>258</b>	<b>51</b>	<b>92</b>	<b>18</b>	<b>94</b>	<b>19</b>
Nonstandard Accommodations		14 / 0																
FLEP		264 / 262	<b>67.3</b>	<b>66.4</b>	<b>63.1</b>	<b>70.4</b>	<b>65.9</b>	<b>636.1</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>3</b>	<b>80</b>	<b>31</b>	<b>63</b>	<b>24</b>	<b>111</b>	<b>42</b>
Less than Full Academic Year		0 / 0	<	<	<	<	<	<	<	<	<	<	<	<	<	<	<	
Migratory Status		84 / 78	<b>66.2</b>	<b>64.5</b>	<b>61.9</b>	<b>68.2</b>	<b>64.3</b>	<b>623.5</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>6</b>	<b>36</b>	<b>46</b>	<b>17</b>	<b>22</b>	<b>20</b>	<b>26</b>
Homeless		50 / 49	<b>66.0</b>	<b>62.8</b>	<b>60.4</b>	<b>68.1</b>	<b>63.6</b>	<b>616.3</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>10</b>	<b>24</b>	<b>49</b>	<b>15</b>	<b>31</b>	<b>5</b>	<b>10</b>
Interrupted Schooling	Yes	42 / 35	<b>64.0</b>	<b>61.5</b>	<b>60.3</b>	<b>63.4</b>	<b>62.5</b>	<b>602.1</b>	<b>1</b>	<b>3</b>	<b>11</b>	<b>31</b>	<b>12</b>	<b>34</b>	<b>6</b>	<b>17</b>	<b>5</b>	<b>14</b>
	No	6051 / 6005	<b>65.9</b>	<b>64.2</b>	<b>61.6</b>	<b>67.7</b>	<b>64.4</b>	<b>622.2</b>	<b>47</b>	<b>1</b>	<b>446</b>	<b>7</b>	<b>2711</b>	<b>45</b>	<b>1403</b>	<b>23</b>	<b>1398</b>	<b>23</b>
<b>Accommodations</b>																		
Standard - All		569 / 546	<b>65.7</b>	<b>62.1</b>	<b>57.8</b>	<b>67.1</b>	<b>64.0</b>	<b>616.7</b>	<b>3</b>	<b>1</b>	<b>61</b>	<b>11</b>	<b>274</b>	<b>50</b>	<b>104</b>	<b>19</b>	<b>104</b>	<b>19</b>
Nonstandard - All		17 / 0																

\* = Minimum expected score for a proficient student.  
< = No summary scores provided if < 10 students.



**STATE  
DEMOGRAPHIC REPORT  
ELPA  
LEVEL III - Grade 5  
Spring 2011**

# MICHIGAN

ENGLISH LANGUAGE PROFICIENCY ASSESSMENT

STATE	NUMBER OF STUDENTS ASSESSED/ VALID	MEAN SCALE SCORE						NUMBER AND PERCENT OF STUDENTS AT EACH PROFICIENCY LEVEL										
		Listening	Reading	Writing	Speaking	Comprehension	Overall	BASIC		LOW INTERMEDIATE		HIGH INTERMEDIATE		PROFICIENT		ADVANCED PROFICIENT		
								Total	%	Total	%	Total	%	Total	%	Total	%	
<b>*Cut Score</b>		<b>68</b>	<b>65</b>	<b>63</b>	<b>69</b>	<b>66</b>	<b>633</b>											
<b>Total All Students</b>	5104 / 5071	<b>67.1</b>	<b>65.6</b>	<b>63.3</b>	<b>68.8</b>	<b>65.6</b>	<b>632.3</b>	<b>96</b>	<b>2</b>	<b>328</b>	<b>6</b>	<b>1864</b>	<b>37</b>	<b>1312</b>	<b>26</b>	<b>1471</b>	<b>29</b>	
<b>Gender</b>																		
Male	2681 / 2662	<b>67.2</b>	<b>65.4</b>	<b>62.4</b>	<b>68.8</b>	<b>65.5</b>	<b>630.4</b>	<b>50</b>	<b>2</b>	<b>188</b>	<b>7</b>	<b>1029</b>	<b>39</b>	<b>677</b>	<b>25</b>	<b>718</b>	<b>27</b>	
Female	2423 / 2409	<b>67.0</b>	<b>65.8</b>	<b>64.2</b>	<b>68.9</b>	<b>65.7</b>	<b>634.4</b>	<b>46</b>	<b>2</b>	<b>140</b>	<b>6</b>	<b>835</b>	<b>35</b>	<b>635</b>	<b>26</b>	<b>753</b>	<b>31</b>	
<b>Ethnicity</b>																		
American Indian or Alaska Native	26 / 26	<b>68.7</b>	<b>67.0</b>	<b>63.8</b>	<b>65.7</b>	<b>66.7</b>	<b>630.6</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>12</b>	<b>8</b>	<b>31</b>	<b>7</b>	<b>27</b>	<b>8</b>	<b>31</b>	
Asian	688 / 684	<b>67.0</b>	<b>65.8</b>	<b>63.0</b>	<b>67.1</b>	<b>65.8</b>	<b>630.5</b>	<b>38</b>	<b>6</b>	<b>64</b>	<b>9</b>	<b>203</b>	<b>30</b>	<b>142</b>	<b>21</b>	<b>237</b>	<b>35</b>	
Black or African American	144 / 141	<b>66.1</b>	<b>65.2</b>	<b>62.3</b>	<b>69.9</b>	<b>64.6</b>	<b>628.5</b>	<b>1</b>	<b>1</b>	<b>17</b>	<b>12</b>	<b>48</b>	<b>34</b>	<b>40</b>	<b>28</b>	<b>35</b>	<b>25</b>	
Native Hawaiian or Other Pacific Islander	12 / 12	<b>66.5</b>	<b>63.8</b>	<b>60.0</b>	<b>68.7</b>	<b>64.7</b>	<b>620.4</b>	<b>2</b>	<b>17</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>33</b>	<b>3</b>	<b>25</b>	<b>3</b>	<b>25</b>	
White	1817 / 1809	<b>66.5</b>	<b>65.2</b>	<b>63.1</b>	<b>68.2</b>	<b>65.1</b>	<b>629.2</b>	<b>47</b>	<b>3</b>	<b>136</b>	<b>8</b>	<b>679</b>	<b>38</b>	<b>481</b>	<b>27</b>	<b>466</b>	<b>26</b>	
Two or More Races	21 / 21	<b>68.1</b>	<b>67.0</b>	<b>64.0</b>	<b>71.3</b>	<b>66.4</b>	<b>641.4</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>10</b>	<b>6</b>	<b>29</b>	<b>3</b>	<b>14</b>	<b>10</b>	<b>48</b>	
Hispanic of Any Race	2396 / 2378	<b>67.6</b>	<b>65.8</b>	<b>63.5</b>	<b>69.8</b>	<b>66.0</b>	<b>635.4</b>	<b>8</b>	<b>0</b>	<b>106</b>	<b>4</b>	<b>916</b>	<b>39</b>	<b>636</b>	<b>27</b>	<b>712</b>	<b>30</b>	
<b>Additional Reporting Groups</b>																		
Economically Disadvantaged	Yes	4042 / 4014	<b>67.0</b>	<b>65.5</b>	<b>63.2</b>	<b>68.9</b>	<b>65.6</b>	<b>631.7</b>	<b>55</b>	<b>1</b>	<b>273</b>	<b>7</b>	<b>1541</b>	<b>38</b>	<b>1035</b>	<b>26</b>	<b>1110</b>	<b>28</b>
	No	1062 / 1057	<b>67.5</b>	<b>66.0</b>	<b>63.5</b>	<b>68.8</b>	<b>65.9</b>	<b>634.6</b>	<b>41</b>	<b>4</b>	<b>55</b>	<b>5</b>	<b>323</b>	<b>31</b>	<b>277</b>	<b>26</b>	<b>361</b>	<b>34</b>
Students with Disabilities	Yes	687 / 677	<b>65.3</b>	<b>62.2</b>	<b>59.6</b>	<b>67.3</b>	<b>63.2</b>	<b>612.1</b>	<b>4</b>	<b>1</b>	<b>97</b>	<b>14</b>	<b>412</b>	<b>61</b>	<b>108</b>	<b>16</b>	<b>56</b>	<b>8</b>
	No	4417 / 4394	<b>67.4</b>	<b>66.1</b>	<b>63.8</b>	<b>69.1</b>	<b>66.0</b>	<b>635.4</b>	<b>92</b>	<b>2</b>	<b>231</b>	<b>5</b>	<b>1452</b>	<b>33</b>	<b>1204</b>	<b>27</b>	<b>1415</b>	<b>32</b>
Standard Accommodations		85 / 83	<b>64.3</b>	<b>60.8</b>	<b>58.6</b>	<b>66.0</b>	<b>62.4</b>	<b>605.4</b>	<b>0</b>	<b>0</b>	<b>17</b>	<b>20</b>	<b>53</b>	<b>64</b>	<b>9</b>	<b>11</b>	<b>4</b>	<b>5</b>
Nonstandard Accommodations		4 / 0																
English Language Learners	Yes	4538 / 4513	<b>67.0</b>	<b>65.5</b>	<b>63.2</b>	<b>68.8</b>	<b>65.5</b>	<b>631.8</b>	<b>65</b>	<b>1</b>	<b>293</b>	<b>6</b>	<b>1715</b>	<b>38</b>	<b>1188</b>	<b>26</b>	<b>1252</b>	<b>28</b>
	No	566 / 558	<b>67.8</b>	<b>66.3</b>	<b>63.5</b>	<b>69.0</b>	<b>66.4</b>	<b>636.4</b>	<b>31</b>	<b>6</b>	<b>35</b>	<b>6</b>	<b>149</b>	<b>27</b>	<b>124</b>	<b>22</b>	<b>219</b>	<b>39</b>
Standard Accommodations		478 / 467	<b>66.8</b>	<b>63.4</b>	<b>62.5</b>	<b>68.0</b>	<b>65.3</b>	<b>630.4</b>	<b>7</b>	<b>1</b>	<b>38</b>	<b>8</b>	<b>180</b>	<b>39</b>	<b>115</b>	<b>25</b>	<b>127</b>	<b>27</b>
Nonstandard Accommodations		11 / 0																
FLEP		231 / 228	<b>69.2</b>	<b>67.6</b>	<b>65.6</b>	<b>71.6</b>	<b>67.6</b>	<b>650.2</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>2</b>	<b>56</b>	<b>25</b>	<b>59</b>	<b>26</b>	<b>108</b>	<b>47</b>
Less than Full Academic Year		0 / 0	<	<	<	<	<	<	<	<	<	<	<	<	<	<	<	
Migratory Status		89 / 86	<b>67.7</b>	<b>65.3</b>	<b>63.0</b>	<b>69.0</b>	<b>66.1</b>	<b>632.2</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>8</b>	<b>35</b>	<b>41</b>	<b>23</b>	<b>27</b>	<b>21</b>	<b>24</b>
Homeless		64 / 64	<b>66.8</b>	<b>65.1</b>	<b>63.0</b>	<b>70.1</b>	<b>65.4</b>	<b>632.3</b>	<b>1</b>	<b>2</b>	<b>4</b>	<b>6</b>	<b>26</b>	<b>41</b>	<b>13</b>	<b>20</b>	<b>20</b>	<b>31</b>
Interrupted Schooling	Yes	26 / 22	<b>63.5</b>	<b>61.1</b>	<b>59.5</b>	<b>62.3</b>	<b>61.5</b>	<b>597.7</b>	<b>1</b>	<b>5</b>	<b>8</b>	<b>36</b>	<b>7</b>	<b>32</b>	<b>4</b>	<b>18</b>	<b>2</b>	<b>9</b>
	No	5078 / 5049	<b>67.1</b>	<b>65.6</b>	<b>63.3</b>	<b>68.9</b>	<b>65.7</b>	<b>632.5</b>	<b>95</b>	<b>2</b>	<b>320</b>	<b>6</b>	<b>1857</b>	<b>37</b>	<b>1308</b>	<b>26</b>	<b>1469</b>	<b>29</b>
<b>Accommodations</b>																		
Standard - All		530 / 514	<b>66.8</b>	<b>63.3</b>	<b>62.1</b>	<b>68.0</b>	<b>65.4</b>	<b>630.7</b>	<b>9</b>	<b>2</b>	<b>43</b>	<b>8</b>	<b>195</b>	<b>38</b>	<b>124</b>	<b>24</b>	<b>143</b>	<b>28</b>
Nonstandard - All		17 / 0																

\* = Minimum expected score for a proficient student.  
< = No summary scores provided if < 10 students.





**STATE  
DEMOGRAPHIC REPORT  
ELPA  
LEVEL IV - Grade 6  
Spring 2011**

# MICHIGAN

ENGLISH LANGUAGE PROFICIENCY ASSESSMENT

STATE	NUMBER OF STUDENTS ASSESSED/ VALID	MEAN SCALE SCORE						NUMBER AND PERCENT OF STUDENTS AT EACH PROFICIENCY LEVEL										
		Listening	Reading	Writing	Speaking	Comprehension	Overall	BASIC		LOW INTERMEDIATE		HIGH INTERMEDIATE		PROFICIENT		ADVANCED PROFICIENT		
								Total	%	Total	%	Total	%	Total	%	Total	%	
<b>*Cut Score</b>		<b>68</b>	<b>66</b>	<b>63</b>	<b>69</b>	<b>66</b>	<b>635</b>	<b>Total</b>	<b>%</b>	<b>Total</b>	<b>%</b>	<b>Total</b>	<b>%</b>	<b>Total</b>	<b>%</b>	<b>Total</b>	<b>%</b>	
<b>Total All Students</b>	4093 / 4069	65.1	63.0	60.4	67.3	63.4	615.2	177	4	882	22	1903	47	702	17	405	10	
<b>Gender</b>																		
Male	2250 / 2239	65.2	63.0	59.7	67.2	63.4	614.0	103	5	508	23	1032	46	406	18	190	8	
Female	1843 / 1830	65.0	63.1	61.2	67.4	63.4	616.6	74	4	374	20	871	48	296	16	215	12	
<b>Ethnicity</b>																		
American Indian or Alaska Native	11 / 11	66.5	65.7	62.0	68.2	65.4	626.7	0	0	0	0	7	64	3	27	1	9	
Asian	525 / 523	65.2	63.3	59.8	65.3	63.7	612.4	46	9	126	24	186	36	95	18	70	13	
Black or African American	126 / 126	64.7	62.3	59.1	67.4	63.0	611.6	8	6	36	29	54	43	15	12	13	10	
Native Hawaiian or Other Pacific Islander	7 / 6	<	<	<	<	<	<	<	<	<	<	<	<	<	<	<	<	
White	1557 / 1551	64.6	62.7	60.5	67.0	63.0	613.3	86	6	358	23	699	45	269	17	139	9	
Two or More Races	17 / 17	66.6	66.1	62.6	68.1	65.4	629.0	0	0	2	12	9	53	4	24	2	12	
Hispanic of Any Race	1850 / 1835	65.4	63.2	60.5	68.1	63.7	617.5	37	2	359	20	946	52	314	17	179	10	
<b>Additional Reporting Groups</b>																		
Economically Disadvantaged	Yes	3377 / 3359	65.1	63.0	60.5	67.4	63.4	615.2	124	4	751	22	1592	47	568	17	324	10
	No	716 / 710	65.2	63.3	60.1	66.9	63.6	615.1	53	7	131	18	311	44	134	19	81	11
Students with Disabilities	Yes	590 / 580	63.0	59.9	57.1	65.6	61.2	596.8	22	4	270	47	247	43	31	5	10	2
	No	3503 / 3489	65.4	63.6	60.9	67.6	63.8	618.2	155	4	612	18	1656	47	671	19	395	11
Standard Accommodations		67 / 66	61.9	60.2	56.3	63.2	60.5	590.3	6	9	33	50	25	38	1	2	1	2
Nonstandard Accommodations		0 / 0																
English Language Learners	Yes	3497 / 3482	64.9	62.8	60.2	67.1	63.2	613.5	148	4	802	23	1680	48	565	16	287	8
	No	596 / 587	66.2	64.5	61.7	68.5	64.6	625.2	29	5	80	14	223	38	137	23	118	20
Standard Accommodations		272 / 270	64.4	61.4	57.3	64.0	63.1	609.7	18	7	73	27	125	46	29	11	25	9
Nonstandard Accommodations		0 / 0																
FLEP		306 / 304	67.0	65.2	62.6	69.6	65.2	631.0	2	1	32	11	128	42	84	28	58	19
Less than Full Academic Year		0 / 0	<	<	<	<	<	<	<	<	<	<	<	<	<	<	<	<
Migratory Status		58 / 57	65.8	62.1	59.4	67.5	63.3	612.5	1	2	13	23	32	56	10	18	1	2
Homeless		75 / 74	66.0	63.9	61.0	67.9	64.3	621.8	1	1	12	16	36	49	18	24	7	9
Interrupted Schooling	Yes	58 / 58	62.7	60.7	57.1	64.0	61.4	595.3	13	22	17	29	19	33	4	7	5	9
	No	4035 / 4011	65.1	63.1	60.4	67.4	63.4	615.5	164	4	865	22	1884	47	698	17	400	10
<b>Accommodations</b>																		
Standard - All		311 / 309	64.5	62.1	58.1	64.6	63.2	611.0	22	7	80	26	138	45	36	12	33	11
Nonstandard - All		0 / 0																

\* = Minimum expected score for a proficient student.  
< = No summary scores provided if < 10 students.



**STATE  
DEMOGRAPHIC REPORT  
ELPA  
LEVEL IV - Grade 7  
Spring 2011**

# MICHIGAN

ENGLISH LANGUAGE PROFICIENCY ASSESSMENT

STATE	NUMBER OF STUDENTS ASSESSED/ VALID	MEAN SCALE SCORE						NUMBER AND PERCENT OF STUDENTS AT EACH PROFICIENCY LEVEL										
		Listening	Reading	Writing	Speaking	Comprehension	Overall	BASIC		LOW INTERMEDIATE		HIGH INTERMEDIATE		PROFICIENT		ADVANCED PROFICIENT		
								Total	%	Total	%	Total	%	Total	%	Total	%	
<b>*Cut Score</b>		<b>69</b>	<b>66</b>	<b>64</b>	<b>70</b>	<b>67</b>	<b>641</b>	<b>Total</b>	<b>%</b>	<b>Total</b>	<b>%</b>	<b>Total</b>	<b>%</b>	<b>Total</b>	<b>%</b>	<b>Total</b>	<b>%</b>	
<b>Total All Students</b>	3890 / 3872	66.2	64.3	61.4	67.9	64.5	623.1	165	4	1025	26	1421	37	739	19	522	13	
<b>Gender</b>																		
Male	2077 / 2063	66.1	64.1	60.6	67.7	64.4	620.9	94	5	583	28	762	37	382	19	242	12	
Female	1813 / 1809	66.2	64.4	62.4	68.1	64.6	625.6	71	4	442	24	659	36	357	20	280	15	
<b>Ethnicity</b>																		
American Indian or Alaska Native	11 / 11	67.4	65.6	62.8	68.7	65.5	633.3	0	0	2	18	5	45	1	9	3	27	
Asian	541 / 539	66.2	64.4	61.0	66.4	64.7	621.3	49	9	150	28	140	26	103	19	97	18	
Black or African American	119 / 118	65.7	63.4	60.9	68.6	63.7	620.8	4	3	33	28	50	42	19	16	12	10	
Native Hawaiian or Other Pacific Islander	4 / 4	<	<	<	<	<	<	<	<	<	<	<	<	<	<	<	<	
White	1518 / 1509	65.7	63.8	61.4	67.3	64.1	620.2	82	5	410	27	572	38	263	17	182	12	
Two or More Races	17 / 17	69.1	67.7	63.2	69.3	67.7	642.3	1	6	2	12	5	29	3	18	6	35	
Hispanic of Any Race	1680 / 1674	66.6	64.6	61.5	68.9	64.8	626.2	29	2	425	25	649	39	349	21	222	13	
<b>Additional Reporting Groups</b>																		
Economically Disadvantaged	Yes	3144 / 3131	66.1	64.2	61.4	68.0	64.5	622.9	121	4	850	27	1170	37	579	18	411	13
	No	746 / 741	66.4	64.5	61.5	67.6	64.7	624.0	44	6	175	24	251	34	160	22	111	15
Students with Disabilities	Yes	521 / 515	63.8	61.4	58.5	66.3	62.2	604.8	16	3	265	51	189	37	35	7	10	2
	No	3369 / 3357	66.5	64.7	61.9	68.2	64.9	625.9	149	4	760	23	1232	37	704	21	512	15
Standard Accommodations		56 / 56	62.9	61.7	56.0	65.6	61.4	598.3	4	7	34	61	13	23	4	7	1	2
Nonstandard Accommodations		0 / 0																
English Language Learners	Yes	3389 / 3378	66.1	64.2	61.4	67.9	64.5	622.6	136	4	902	27	1262	37	657	19	421	12
	No	501 / 494	66.4	64.5	61.5	68.2	64.8	626.0	29	6	123	25	159	32	82	17	101	20
Standard Accommodations		281 / 280	65.0	63.6	59.2	64.6	63.6	615.4	15	5	95	34	99	35	45	16	26	9
Nonstandard Accommodations		0 / 0																
FLEP		200 / 200	68.4	66.6	64.0	71.4	66.6	642.9	1	1	28	14	73	37	36	18	62	31
Less than Full Academic Year		0 / 0	<	<	<	<	<	<	<	<	<	<	<	<	<	<	<	<
Migratory Status		66 / 66	66.1	63.7	60.7	68.9	64.3	620.7	1	2	22	33	22	33	16	24	5	8
Homeless		44 / 43	65.2	62.9	58.8	65.5	63.5	610.1	2	5	16	37	17	40	6	14	2	5
Interrupted Schooling	Yes	104 / 103	61.9	59.5	56.6	62.4	60.4	588.9	21	20	47	46	23	22	10	10	2	2
	No	3786 / 3769	66.3	64.4	61.5	68.1	64.6	624.0	144	4	978	26	1398	37	729	19	520	14
<b>Accommodations</b>																		
Standard - All		314 / 313	65.3	63.4	58.8	65.3	63.8	617.0	15	5	104	33	110	35	50	16	34	11
Nonstandard - All		0 / 0																

\* = Minimum expected score for a proficient student.  
< = No summary scores provided if < 10 students.





**STATE  
DEMOGRAPHIC REPORT  
ELPA  
LEVEL IV - Grade 8  
Spring 2011**

# MICHIGAN

ENGLISH LANGUAGE PROFICIENCY ASSESSMENT

STATE	NUMBER OF STUDENTS ASSESSED/ VALID	MEAN SCALE SCORE						NUMBER AND PERCENT OF STUDENTS AT EACH PROFICIENCY LEVEL										
		Listening	Reading	Writing	Speaking	Comprehension	Overall	BASIC		LOW INTERMEDIATE		HIGH INTERMEDIATE		PROFICIENT		ADVANCED PROFICIENT		
								Total	%	Total	%	Total	%	Total	%	Total	%	
<b>*Cut Score</b>		<b>70</b>	<b>67</b>	<b>65</b>	<b>71</b>	<b>68</b>	<b>648</b>											
<b>Total All Students</b>	3736 / 3719	<b>67.2</b>	<b>65.6</b>	<b>62.5</b>	<b>68.6</b>	<b>65.7</b>	<b>631.3</b>	<b>200</b>	<b>5</b>	<b>738</b>	<b>20</b>	<b>1454</b>	<b>39</b>	<b>831</b>	<b>22</b>	<b>496</b>	<b>13</b>	
<b>Gender</b>																		
Male	2021 / 2009	<b>67.4</b>	<b>65.6</b>	<b>61.9</b>	<b>68.6</b>	<b>65.8</b>	<b>630.4</b>	<b>109</b>	<b>5</b>	<b>406</b>	<b>20</b>	<b>790</b>	<b>39</b>	<b>449</b>	<b>22</b>	<b>255</b>	<b>13</b>	
Female	1715 / 1710	<b>67.0</b>	<b>65.6</b>	<b>63.2</b>	<b>68.7</b>	<b>65.5</b>	<b>632.3</b>	<b>91</b>	<b>5</b>	<b>332</b>	<b>19</b>	<b>664</b>	<b>39</b>	<b>382</b>	<b>22</b>	<b>241</b>	<b>14</b>	
<b>Ethnicity</b>																		
American Indian or Alaska Native	7 / 7	<	<	<	<	<	<	<	<	<	<	<	<	<	<	<	<	
Asian	472 / 468	<b>67.0</b>	<b>65.5</b>	<b>61.9</b>	<b>67.0</b>	<b>65.6</b>	<b>627.6</b>	<b>41</b>	<b>9</b>	<b>102</b>	<b>22</b>	<b>167</b>	<b>36</b>	<b>89</b>	<b>19</b>	<b>69</b>	<b>15</b>	
Black or African American	115 / 115	<b>66.5</b>	<b>64.6</b>	<b>61.7</b>	<b>68.6</b>	<b>65.1</b>	<b>626.5</b>	<b>7</b>	<b>6</b>	<b>34</b>	<b>30</b>	<b>34</b>	<b>30</b>	<b>19</b>	<b>17</b>	<b>21</b>	<b>18</b>	
Native Hawaiian or Other Pacific Islander	3 / 3	<	<	<	<	<	<	<	<	<	<	<	<	<	<	<	<	
White	1414 / 1408	<b>66.8</b>	<b>65.3</b>	<b>62.7</b>	<b>68.1</b>	<b>65.4</b>	<b>629.2</b>	<b>101</b>	<b>7</b>	<b>284</b>	<b>20</b>	<b>538</b>	<b>38</b>	<b>301</b>	<b>21</b>	<b>184</b>	<b>13</b>	
Two or More Races	11 / 11	<b>69.1</b>	<b>68.0</b>	<b>64.7</b>	<b>69.6</b>	<b>67.6</b>	<b>647.2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>9</b>	<b>4</b>	<b>36</b>	<b>3</b>	<b>27</b>	<b>3</b>	<b>27</b>	
Hispanic of Any Race	1714 / 1707	<b>67.6</b>	<b>66.0</b>	<b>62.6</b>	<b>69.5</b>	<b>66.0</b>	<b>634.3</b>	<b>49</b>	<b>3</b>	<b>317</b>	<b>19</b>	<b>705</b>	<b>41</b>	<b>417</b>	<b>24</b>	<b>219</b>	<b>13</b>	
<b>Additional Reporting Groups</b>																		
Economically Disadvantaged	Yes	2962 / 2951	<b>67.2</b>	<b>65.6</b>	<b>62.6</b>	<b>68.8</b>	<b>65.7</b>	<b>631.5</b>	<b>136</b>	<b>5</b>	<b>609</b>	<b>21</b>	<b>1172</b>	<b>40</b>	<b>647</b>	<b>22</b>	<b>387</b>	<b>13</b>
Economically Disadvantaged	No	774 / 768	<b>67.2</b>	<b>65.7</b>	<b>62.3</b>	<b>68.0</b>	<b>65.8</b>	<b>630.5</b>	<b>64</b>	<b>8</b>	<b>129</b>	<b>17</b>	<b>282</b>	<b>37</b>	<b>184</b>	<b>24</b>	<b>109</b>	<b>14</b>
Students with Disabilities	Yes	473 / 462	<b>64.5</b>	<b>62.1</b>	<b>59.4</b>	<b>67.2</b>	<b>62.9</b>	<b>610.9</b>	<b>25</b>	<b>5</b>	<b>200</b>	<b>43</b>	<b>185</b>	<b>40</b>	<b>37</b>	<b>8</b>	<b>15</b>	<b>3</b>
Students with Disabilities	No	3263 / 3257	<b>67.6</b>	<b>66.1</b>	<b>63.0</b>	<b>68.8</b>	<b>66.1</b>	<b>634.2</b>	<b>175</b>	<b>5</b>	<b>538</b>	<b>17</b>	<b>1269</b>	<b>39</b>	<b>794</b>	<b>24</b>	<b>481</b>	<b>15</b>
Standard Accommodations		59 / 58	<b>64.2</b>	<b>60.3</b>	<b>59.1</b>	<b>65.7</b>	<b>62.3</b>	<b>604.6</b>	<b>4</b>	<b>7</b>	<b>28</b>	<b>48</b>	<b>23</b>	<b>40</b>	<b>3</b>	<b>5</b>	<b>0</b>	<b>0</b>
Nonstandard Accommodations		1 / 0																
English Language Learners	Yes	3269 / 3253	<b>67.1</b>	<b>65.5</b>	<b>62.5</b>	<b>68.6</b>	<b>65.6</b>	<b>630.8</b>	<b>158</b>	<b>5</b>	<b>663</b>	<b>20</b>	<b>1307</b>	<b>40</b>	<b>733</b>	<b>23</b>	<b>392</b>	<b>12</b>
English Language Learners	No	467 / 466	<b>67.6</b>	<b>66.2</b>	<b>62.7</b>	<b>68.8</b>	<b>66.2</b>	<b>634.7</b>	<b>42</b>	<b>9</b>	<b>75</b>	<b>16</b>	<b>147</b>	<b>32</b>	<b>98</b>	<b>21</b>	<b>104</b>	<b>22</b>
Standard Accommodations		300 / 297	<b>66.8</b>	<b>63.2</b>	<b>60.8</b>	<b>66.3</b>	<b>65.2</b>	<b>628.3</b>	<b>11</b>	<b>4</b>	<b>76</b>	<b>26</b>	<b>112</b>	<b>38</b>	<b>61</b>	<b>21</b>	<b>37</b>	<b>12</b>
Nonstandard Accommodations		2 / 0																
FLEP		177 / 177	<b>69.7</b>	<b>68.3</b>	<b>65.5</b>	<b>72.2</b>	<b>68.1</b>	<b>653.4</b>	<b>2</b>	<b>1</b>	<b>21</b>	<b>12</b>	<b>40</b>	<b>23</b>	<b>55</b>	<b>31</b>	<b>59</b>	<b>33</b>
Less than Full Academic Year		0 / 0	<	<	<	<	<	<	<	<	<	<	<	<	<	<	<	
Migratory Status		64 / 64	<b>67.0</b>	<b>64.6</b>	<b>60.7</b>	<b>69.1</b>	<b>64.7</b>	<b>624.3</b>	<b>3</b>	<b>5</b>	<b>19</b>	<b>30</b>	<b>21</b>	<b>33</b>	<b>16</b>	<b>25</b>	<b>5</b>	<b>8</b>
Homeless		51 / 51	<b>65.8</b>	<b>63.7</b>	<b>60.3</b>	<b>67.1</b>	<b>64.2</b>	<b>617.8</b>	<b>4</b>	<b>8</b>	<b>15</b>	<b>29</b>	<b>23</b>	<b>45</b>	<b>6</b>	<b>12</b>	<b>3</b>	<b>6</b>
Interrupted Schooling	Yes	92 / 91	<b>63.5</b>	<b>61.2</b>	<b>57.9</b>	<b>63.9</b>	<b>62.1</b>	<b>599.7</b>	<b>21</b>	<b>23</b>	<b>28</b>	<b>31</b>	<b>32</b>	<b>35</b>	<b>8</b>	<b>9</b>	<b>2</b>	<b>2</b>
Interrupted Schooling	No	3644 / 3628	<b>67.3</b>	<b>65.7</b>	<b>62.6</b>	<b>68.7</b>	<b>65.8</b>	<b>632.1</b>	<b>179</b>	<b>5</b>	<b>710</b>	<b>20</b>	<b>1422</b>	<b>39</b>	<b>823</b>	<b>23</b>	<b>494</b>	<b>14</b>
<b>Accommodations</b>																		
Standard - All		317 / 314	<b>66.9</b>	<b>63.8</b>	<b>61.0</b>	<b>66.4</b>	<b>65.2</b>	<b>628.7</b>	<b>12</b>	<b>4</b>	<b>81</b>	<b>26</b>	<b>115</b>	<b>37</b>	<b>65</b>	<b>21</b>	<b>41</b>	<b>13</b>
Nonstandard - All		2 / 0																

\* = Minimum expected score for a proficient student.  
< = No summary scores provided if < 10 students.



**STATE  
DEMOGRAPHIC REPORT  
ELPA  
LEVEL V - Grade 9  
Spring 2011**

# MICHIGAN

ENGLISH LANGUAGE PROFICIENCY ASSESSMENT

STATE	NUMBER OF STUDENTS ASSESSED/ VALID	MEAN SCALE SCORE						NUMBER AND PERCENT OF STUDENTS AT EACH PROFICIENCY LEVEL										
		Listening	Reading	Writing	Speaking	Comprehension	Overall	BASIC		LOW INTERMEDIATE		HIGH INTERMEDIATE		PROFICIENT		ADVANCED PROFICIENT		
								Total	%	Total	%	Total	%	Total	%	Total	%	
<b>*Cut Score</b>		<b>71</b>	<b>68</b>	<b>66</b>	<b>72</b>	<b>69</b>	<b>658</b>	<b>Total</b>	<b>%</b>	<b>Total</b>	<b>%</b>	<b>Total</b>	<b>%</b>	<b>Total</b>	<b>%</b>	<b>Total</b>	<b>%</b>	
<b>Total All Students</b>	4244 / 4224	<b>67.3</b>	<b>64.9</b>	<b>62.8</b>	<b>69.0</b>	<b>65.4</b>	<b>631.4</b>	<b>579</b>	<b>14</b>	<b>849</b>	<b>20</b>	<b>1713</b>	<b>41</b>	<b>631</b>	<b>15</b>	<b>452</b>	<b>11</b>	
<b>Gender</b>																		
Male	2384 / 2371	<b>67.2</b>	<b>64.8</b>	<b>62.1</b>	<b>69.1</b>	<b>65.3</b>	<b>629.7</b>	<b>344</b>	<b>15</b>	<b>488</b>	<b>21</b>	<b>977</b>	<b>41</b>	<b>346</b>	<b>15</b>	<b>216</b>	<b>9</b>	
Female	1860 / 1853	<b>67.4</b>	<b>65.0</b>	<b>63.7</b>	<b>68.9</b>	<b>65.6</b>	<b>633.7</b>	<b>235</b>	<b>13</b>	<b>361</b>	<b>19</b>	<b>736</b>	<b>40</b>	<b>285</b>	<b>15</b>	<b>236</b>	<b>13</b>	
<b>Ethnicity</b>																		
American Indian or Alaska Native	8 / 8	<	<	<	<	<	<	<	<	<	<	<	<	<	<	<	<	
Asian	587 / 584	<b>66.0</b>	<b>63.9</b>	<b>61.3</b>	<b>65.8</b>	<b>64.5</b>	<b>619.7</b>	<b>151</b>	<b>26</b>	<b>129</b>	<b>22</b>	<b>179</b>	<b>31</b>	<b>65</b>	<b>11</b>	<b>60</b>	<b>10</b>	
Black or African American	176 / 174	<b>65.7</b>	<b>64.4</b>	<b>61.5</b>	<b>67.7</b>	<b>64.5</b>	<b>623.4</b>	<b>32</b>	<b>18</b>	<b>48</b>	<b>28</b>	<b>58</b>	<b>33</b>	<b>21</b>	<b>12</b>	<b>15</b>	<b>9</b>	
Native Hawaiian or Other Pacific Islander	9 / 9	<	<	<	<	<	<	<	<	<	<	<	<	<	<	<	<	
White	1738 / 1730	<b>66.8</b>	<b>64.2</b>	<b>62.3</b>	<b>68.8</b>	<b>64.9</b>	<b>627.9</b>	<b>282</b>	<b>16</b>	<b>398</b>	<b>23</b>	<b>633</b>	<b>37</b>	<b>242</b>	<b>14</b>	<b>175</b>	<b>10</b>	
Two or More Races	11 / 11	<b>66.1</b>	<b>63.5</b>	<b>60.8</b>	<b>66.9</b>	<b>64.7</b>	<b>619.5</b>	<b>1</b>	<b>9</b>	<b>6</b>	<b>55</b>	<b>2</b>	<b>18</b>	<b>2</b>	<b>18</b>	<b>0</b>	<b>0</b>	
Hispanic of Any Race	1715 / 1708	<b>68.4</b>	<b>65.9</b>	<b>64.0</b>	<b>70.5</b>	<b>66.4</b>	<b>640.2</b>	<b>105</b>	<b>6</b>	<b>265</b>	<b>16</b>	<b>837</b>	<b>49</b>	<b>300</b>	<b>18</b>	<b>201</b>	<b>12</b>	
<b>Additional Reporting Groups</b>																		
Economically Disadvantaged	Yes	3330 / 3319	<b>67.3</b>	<b>64.8</b>	<b>62.8</b>	<b>69.2</b>	<b>65.4</b>	<b>631.4</b>	<b>442</b>	<b>13</b>	<b>675</b>	<b>20</b>	<b>1369</b>	<b>41</b>	<b>498</b>	<b>15</b>	<b>335</b>	<b>10</b>
	No	914 / 905	<b>67.3</b>	<b>65.2</b>	<b>62.7</b>	<b>68.0</b>	<b>65.6</b>	<b>631.4</b>	<b>137</b>	<b>15</b>	<b>174</b>	<b>19</b>	<b>344</b>	<b>38</b>	<b>133</b>	<b>15</b>	<b>117</b>	<b>13</b>
Students with Disabilities	Yes	462 / 454	<b>65.5</b>	<b>62.4</b>	<b>60.6</b>	<b>68.7</b>	<b>63.6</b>	<b>618.6</b>	<b>37</b>	<b>8</b>	<b>187</b>	<b>41</b>	<b>203</b>	<b>45</b>	<b>22</b>	<b>5</b>	<b>5</b>	<b>1</b>
	No	3782 / 3770	<b>67.5</b>	<b>65.2</b>	<b>63.1</b>	<b>69.0</b>	<b>65.7</b>	<b>633.0</b>	<b>542</b>	<b>14</b>	<b>662</b>	<b>18</b>	<b>1510</b>	<b>40</b>	<b>609</b>	<b>16</b>	<b>447</b>	<b>12</b>
Standard Accommodations		40 / 40	<b>64.8</b>	<b>64.7</b>	<b>62.0</b>	<b>64.3</b>	<b>63.5</b>	<b>615.5</b>	<b>4</b>	<b>10</b>	<b>20</b>	<b>50</b>	<b>14</b>	<b>35</b>	<b>2</b>	<b>5</b>	<b>0</b>	
Nonstandard Accommodations		0 / 0																
English Language Learners	Yes	3563 / 3550	<b>67.0</b>	<b>64.6</b>	<b>62.5</b>	<b>68.7</b>	<b>65.2</b>	<b>629.0</b>	<b>508</b>	<b>14</b>	<b>769</b>	<b>22</b>	<b>1462</b>	<b>41</b>	<b>500</b>	<b>14</b>	<b>311</b>	<b>9</b>
	No	681 / 674	<b>68.7</b>	<b>66.5</b>	<b>64.4</b>	<b>70.6</b>	<b>66.9</b>	<b>644.1</b>	<b>71</b>	<b>11</b>	<b>80</b>	<b>12</b>	<b>251</b>	<b>37</b>	<b>131</b>	<b>19</b>	<b>141</b>	<b>21</b>
Standard Accommodations		459 / 459	<b>66.9</b>	<b>66.0</b>	<b>66.0</b>	<b>64.4</b>	<b>65.2</b>	<b>625.5</b>	<b>105</b>	<b>23</b>	<b>85</b>	<b>19</b>	<b>157</b>	<b>34</b>	<b>62</b>	<b>14</b>	<b>50</b>	<b>11</b>
Nonstandard Accommodations		0 / 0																
FLEP		340 / 340	<b>70.5</b>	<b>68.1</b>	<b>66.4</b>	<b>73.4</b>	<b>68.5</b>	<b>658.1</b>	<b>1</b>	<b>0</b>	<b>28</b>	<b>8</b>	<b>145</b>	<b>43</b>	<b>75</b>	<b>22</b>	<b>91</b>	<b>27</b>
Less than Full Academic Year		0 / 0	<	<	<	<	<	<	<	<	<	<	<	<	<	<	<	
Migratory Status		72 / 72	<b>68.0</b>	<b>65.6</b>	<b>63.2</b>	<b>70.5</b>	<b>66.0</b>	<b>636.4</b>	<b>9</b>	<b>13</b>	<b>16</b>	<b>22</b>	<b>21</b>	<b>29</b>	<b>18</b>	<b>25</b>	<b>8</b>	<b>11</b>
Homeless		39 / 38	<b>66.1</b>	<b>63.4</b>	<b>60.2</b>	<b>65.1</b>	<b>64.2</b>	<b>616.2</b>	<b>10</b>	<b>26</b>	<b>7</b>	<b>18</b>	<b>13</b>	<b>34</b>	<b>5</b>	<b>13</b>	<b>3</b>	<b>8</b>
Interrupted Schooling	Yes	115 / 115	<b>62.5</b>	<b>60.1</b>	<b>57.1</b>	<b>60.9</b>	<b>60.8</b>	<b>589.1</b>	<b>65</b>	<b>57</b>	<b>32</b>	<b>28</b>	<b>12</b>	<b>10</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>
	No	4129 / 4109	<b>67.4</b>	<b>65.0</b>	<b>63.0</b>	<b>69.2</b>	<b>65.6</b>	<b>632.6</b>	<b>514</b>	<b>13</b>	<b>817</b>	<b>20</b>	<b>1701</b>	<b>41</b>	<b>628</b>	<b>15</b>	<b>449</b>	<b>11</b>
<b>Accommodations</b>																		
Standard - All		535 / 535	<b>66.8</b>	<b>63.0</b>	<b>58.8</b>	<b>64.0</b>	<b>65.1</b>	<b>625.6</b>	<b>121</b>	<b>23</b>	<b>101</b>	<b>19</b>	<b>182</b>	<b>34</b>	<b>71</b>	<b>13</b>	<b>60</b>	<b>11</b>
Nonstandard - All		0 / 0																

\* = Minimum expected score for a proficient student.  
< = No summary scores provided if < 10 students.



**STATE  
DEMOGRAPHIC REPORT  
ELPA  
LEVEL V - Grade 10  
Spring 2011**

# MICHIGAN

ENGLISH LANGUAGE PROFICIENCY ASSESSMENT

STATE	NUMBER OF STUDENTS ASSESSED/ VALID	MEAN SCALE SCORE						NUMBER AND PERCENT OF STUDENTS AT EACH PROFICIENCY LEVEL										
		Listening	Reading	Writing	Speaking	Comprehension	Overall	BASIC		LOW INTERMEDIATE		HIGH INTERMEDIATE		PROFICIENT		ADVANCED PROFICIENT		
								Total	%	Total	%	Total	%	Total	%	Total	%	
<b>*Cut Score</b>		<b>71</b>	<b>69</b>	<b>67</b>	<b>72</b>	<b>69</b>	<b>661</b>	<b>Total</b>	<b>%</b>	<b>Total</b>	<b>%</b>	<b>Total</b>	<b>%</b>	<b>Total</b>	<b>%</b>	<b>Total</b>	<b>%</b>	
<b>Total All Students</b>	3717 / 3702	<b>68.2</b>	<b>65.9</b>	<b>64.1</b>	<b>70.3</b>	<b>66.4</b>	<b>640.1</b>	<b>352</b>	<b>10</b>	<b>703</b>	<b>19</b>	<b>1525</b>	<b>41</b>	<b>625</b>	<b>17</b>	<b>497</b>	<b>13</b>	
<b>Gender</b>																		
Male	2040 / 2031	<b>68.0</b>	<b>65.8</b>	<b>63.3</b>	<b>70.3</b>	<b>66.2</b>	<b>637.7</b>	<b>200</b>	<b>10</b>	<b>419</b>	<b>21</b>	<b>832</b>	<b>41</b>	<b>335</b>	<b>16</b>	<b>245</b>	<b>12</b>	
Female	1677 / 1671	<b>68.5</b>	<b>66.0</b>	<b>65.0</b>	<b>70.3</b>	<b>66.6</b>	<b>643.0</b>	<b>152</b>	<b>9</b>	<b>284</b>	<b>17</b>	<b>693</b>	<b>41</b>	<b>290</b>	<b>17</b>	<b>252</b>	<b>15</b>	
<b>Ethnicity</b>																		
American Indian or Alaska Native	6 / 6	<	<	<	<	<	<	<	<	<	<	<	<	<	<	<	<	
Asian	663 / 662	<b>67.2</b>	<b>65.1</b>	<b>63.1</b>	<b>67.4</b>	<b>65.7</b>	<b>630.5</b>	<b>128</b>	<b>19</b>	<b>141</b>	<b>21</b>	<b>216</b>	<b>33</b>	<b>95</b>	<b>14</b>	<b>82</b>	<b>12</b>	
Black or African American	159 / 156	<b>66.3</b>	<b>64.2</b>	<b>61.9</b>	<b>68.8</b>	<b>64.5</b>	<b>627.6</b>	<b>21</b>	<b>13</b>	<b>49</b>	<b>31</b>	<b>53</b>	<b>34</b>	<b>20</b>	<b>13</b>	<b>13</b>	<b>8</b>	
Native Hawaiian or Other Pacific Islander	6 / 6	<	<	<	<	<	<	<	<	<	<	<	<	<	<	<	<	
White	1405 / 1400	<b>67.8</b>	<b>65.4</b>	<b>64.1</b>	<b>70.6</b>	<b>65.9</b>	<b>638.8</b>	<b>131</b>	<b>9</b>	<b>300</b>	<b>21</b>	<b>583</b>	<b>42</b>	<b>208</b>	<b>15</b>	<b>178</b>	<b>13</b>	
Two or More Races	14 / 14	<b>68.4</b>	<b>64.4</b>	<b>63.2</b>	<b>68.2</b>	<b>65.2</b>	<b>633.6</b>	<b>2</b>	<b>14</b>	<b>4</b>	<b>29</b>	<b>3</b>	<b>21</b>	<b>1</b>	<b>7</b>	<b>4</b>	<b>29</b>	
Hispanic of Any Race	1464 / 1458	<b>69.3</b>	<b>66.9</b>	<b>64.8</b>	<b>71.6</b>	<b>67.3</b>	<b>647.1</b>	<b>69</b>	<b>5</b>	<b>207</b>	<b>14</b>	<b>665</b>	<b>46</b>	<b>299</b>	<b>21</b>	<b>218</b>	<b>15</b>	
<b>Additional Reporting Groups</b>																		
Economically Disadvantaged	Yes	2832 / 2825	<b>68.1</b>	<b>65.8</b>	<b>64.0</b>	<b>70.3</b>	<b>66.2</b>	<b>639.3</b>	<b>286</b>	<b>10</b>	<b>547</b>	<b>19</b>	<b>1146</b>	<b>41</b>	<b>472</b>	<b>17</b>	<b>374</b>	<b>13</b>
	No	885 / 877	<b>68.7</b>	<b>66.2</b>	<b>64.4</b>	<b>70.3</b>	<b>66.8</b>	<b>642.6</b>	<b>66</b>	<b>8</b>	<b>156</b>	<b>18</b>	<b>379</b>	<b>43</b>	<b>153</b>	<b>17</b>	<b>123</b>	<b>14</b>
Students with Disabilities	Yes	349 / 345	<b>66.3</b>	<b>63.3</b>	<b>61.4</b>	<b>69.6</b>	<b>64.4</b>	<b>624.5</b>	<b>24</b>	<b>7</b>	<b>120</b>	<b>35</b>	<b>177</b>	<b>51</b>	<b>19</b>	<b>6</b>	<b>5</b>	<b>1</b>
	No	3368 / 3357	<b>68.4</b>	<b>66.2</b>	<b>64.4</b>	<b>70.4</b>	<b>66.6</b>	<b>641.7</b>	<b>328</b>	<b>10</b>	<b>583</b>	<b>17</b>	<b>1348</b>	<b>40</b>	<b>606</b>	<b>18</b>	<b>492</b>	<b>15</b>
Standard Accommodations		46 / 45	<b>66.8</b>	<b>61.0</b>	<b>60.0</b>	<b>69.5</b>	<b>64.4</b>	<b>618.5</b>	<b>6</b>	<b>13</b>	<b>17</b>	<b>38</b>	<b>18</b>	<b>40</b>	<b>4</b>	<b>9</b>	<b>0</b>	<b>0</b>
Nonstandard Accommodations		0 / 0																
English Language Learners	Yes	3242 / 3229	<b>68.0</b>	<b>65.6</b>	<b>63.8</b>	<b>70.2</b>	<b>66.1</b>	<b>638.2</b>	<b>308</b>	<b>10</b>	<b>648</b>	<b>20</b>	<b>1376</b>	<b>43</b>	<b>525</b>	<b>16</b>	<b>372</b>	<b>12</b>
	No	475 / 473	<b>69.8</b>	<b>67.6</b>	<b>66.0</b>	<b>70.9</b>	<b>67.9</b>	<b>653.1</b>	<b>44</b>	<b>9</b>	<b>55</b>	<b>12</b>	<b>149</b>	<b>32</b>	<b>100</b>	<b>21</b>	<b>125</b>	<b>26</b>
Standard Accommodations		453 / 450	<b>68.2</b>	<b>62.0</b>	<b>0.0</b>	<b>64.1</b>	<b>65.9</b>	<b>635.6</b>	<b>58</b>	<b>13</b>	<b>95</b>	<b>21</b>	<b>161</b>	<b>36</b>	<b>85</b>	<b>19</b>	<b>51</b>	<b>11</b>
Nonstandard Accommodations		2 / 0																
FLEP		157 / 157	<b>72.0</b>	<b>69.8</b>	<b>68.5</b>	<b>73.1</b>	<b>69.9</b>	<b>670.9</b>	<b>4</b>	<b>3</b>	<b>12</b>	<b>8</b>	<b>40</b>	<b>25</b>	<b>41</b>	<b>26</b>	<b>60</b>	<b>38</b>
Less than Full Academic Year		0 / 0	<	<	<	<	<	<	<	<	<	<	<	<	<	<	<	
Migratory Status		47 / 47	<b>69.6</b>	<b>66.8</b>	<b>64.7</b>	<b>72.0</b>	<b>67.5</b>	<b>648.0</b>	<b>2</b>	<b>4</b>	<b>9</b>	<b>19</b>	<b>18</b>	<b>38</b>	<b>10</b>	<b>21</b>	<b>8</b>	<b>17</b>
Homeless		36 / 36	<b>64.1</b>	<b>61.7</b>	<b>60.2</b>	<b>66.7</b>	<b>62.4</b>	<b>609.5</b>	<b>9</b>	<b>25</b>	<b>14</b>	<b>39</b>	<b>10</b>	<b>28</b>	<b>2</b>	<b>6</b>	<b>1</b>	<b>3</b>
Interrupted Schooling	Yes	109 / 108	<b>62.1</b>	<b>60.0</b>	<b>57.6</b>	<b>63.0</b>	<b>60.5</b>	<b>593.7</b>	<b>50</b>	<b>46</b>	<b>43</b>	<b>40</b>	<b>11</b>	<b>10</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>1</b>
	No	3608 / 3594	<b>68.4</b>	<b>66.1</b>	<b>64.3</b>	<b>70.5</b>	<b>66.5</b>	<b>641.5</b>	<b>302</b>	<b>8</b>	<b>660</b>	<b>18</b>	<b>1514</b>	<b>42</b>	<b>622</b>	<b>17</b>	<b>496</b>	<b>14</b>
<b>Accommodations</b>																		
Standard - All		486 / 482	<b>68.2</b>	<b>61.0</b>	<b>60.0</b>	<b>64.1</b>	<b>66.0</b>	<b>636.1</b>	<b>60</b>	<b>12</b>	<b>101</b>	<b>21</b>	<b>174</b>	<b>36</b>	<b>93</b>	<b>19</b>	<b>54</b>	<b>11</b>
Nonstandard - All		2 / 0																

\* = Minimum expected score for a proficient student.  
< = No summary scores provided if < 10 students.



**STATE  
DEMOGRAPHIC REPORT  
ELPA  
LEVEL V - Grade 11  
Spring 2011**

# MICHIGAN

ENGLISH LANGUAGE PROFICIENCY ASSESSMENT

STATE	NUMBER OF STUDENTS ASSESSED/ VALID	MEAN SCALE SCORE						NUMBER AND PERCENT OF STUDENTS AT EACH PROFICIENCY LEVEL										
		Listening	Reading	Writing	Speaking	Comprehension	Overall	BASIC		LOW INTERMEDIATE		HIGH INTERMEDIATE		PROFICIENT		ADVANCED PROFICIENT		
								Total	%	Total	%	Total	%	Total	%	Total	%	
<b>*Cut Score</b>		<b>71</b>	<b>69</b>	<b>67</b>	<b>73</b>	<b>69</b>	<b>664</b>	<b>Total</b>	<b>%</b>	<b>Total</b>	<b>%</b>	<b>Total</b>	<b>%</b>	<b>Total</b>	<b>%</b>	<b>Total</b>	<b>%</b>	
<b>Total All Students</b>	2774 / 2762	69.0	66.6	64.8	71.1	67.0	645.7	212	8	718	26	940	34	552	20	340	12	
<b>Gender</b>																		
Male	1494 / 1488	68.8	66.6	64.1	71.1	66.8	643.5	124	8	408	27	512	34	280	19	164	11	
Female	1280 / 1274	69.2	66.7	65.7	71.1	67.2	648.3	88	7	310	24	428	34	272	21	176	14	
<b>Ethnicity</b>																		
American Indian or Alaska Native	7 / 7	<	<	<	<	<	<	<	<	<	<	<	<	<	<	<	<	
Asian	438 / 437	68.5	66.7	64.3	69.2	66.9	641.0	52	12	123	28	129	30	74	17	59	14	
Black or African American	129 / 127	68.2	65.8	63.6	69.9	66.1	638.1	18	14	38	30	36	28	23	18	12	9	
Native Hawaiian or Other Pacific Islander	4 / 4	<	<	<	<	<	<	<	<	<	<	<	<	<	<	<	<	
White	1158 / 1154	68.3	65.9	64.4	71.1	66.2	642.0	114	10	335	29	362	31	209	18	134	12	
Two or More Races	8 / 8	<	<	<	<	<	<	<	<	<	<	<	<	<	<	<	<	
Hispanic of Any Race	1030 / 1025	70.2	67.6	65.8	72.0	68.0	653.0	26	3	217	21	407	40	241	24	134	13	
<b>Additional Reporting Groups</b>																		
Economically Disadvantaged	Yes	2136 / 2127	68.8	66.4	64.7	71.0	66.8	644.4	172	8	574	27	729	34	395	19	257	12
	No	638 / 635	69.6	67.5	65.3	71.2	67.7	650.1	40	6	144	23	211	33	157	25	83	13
Students with Disabilities	Yes	244 / 242	66.6	64.1	62.0	70.9	64.7	629.5	15	6	113	47	89	37	18	7	7	3
	No	2530 / 2520	69.2	66.9	65.1	71.1	67.2	647.3	197	8	605	24	851	34	534	21	333	13
Standard Accommodations		21 / 20	64.6	68.0	65.0	65.0	62.7	621.9	3	15	8	40	8	40	1	5	0	0
Nonstandard Accommodations		0 / 0																
English Language Learners	Yes	2432 / 2425	68.6	66.3	64.5	70.9	66.7	643.0	192	8	674	28	845	35	480	20	234	10
	No	342 / 337	71.5	69.3	67.1	72.4	69.5	665.1	20	6	44	13	95	28	72	21	106	31
Standard Accommodations		310 / 308	69.8	68.5	66.3	69.1	67.5	648.1	18	6	77	25	105	34	70	23	38	12
Nonstandard Accommodations		4 / 0																
FLEP		122 / 121	73.0	70.5	68.6	74.0	70.5	676.6	2	2	9	7	33	27	28	23	49	40
Less than Full Academic Year		0 / 0	<	<	<	<	<	<	<	<	<	<	<	<	<	<	<	
Migratory Status		29 / 29	70.7	66.8	65.6	70.9	67.8	649.7	0	0	6	21	16	55	6	21	1	3
Homeless		11 / 11	68.7	64.3	63.2	68.2	65.4	632.5	1	9	5	45	3	27	1	9	1	9
Interrupted Schooling	Yes	71 / 71	64.3	61.8	59.9	66.0	62.5	609.4	20	28	34	48	13	18	3	4	1	1
	No	2703 / 2691	69.1	66.8	65.0	71.2	67.1	646.7	192	7	684	25	927	34	549	20	339	13
<b>Accommodations</b>																		
Standard - All		329 / 327	69.8	68.5	66.3	69.0	67.5	648.2	20	6	81	25	111	34	73	22	42	13
Nonstandard - All		4 / 0																

\* = Minimum expected score for a proficient student.  
< = No summary scores provided if < 10 students.



**STATE  
DEMOGRAPHIC REPORT  
ELPA  
LEVEL V - Grade 12  
Spring 2011**

# MICHIGAN

ENGLISH LANGUAGE PROFICIENCY ASSESSMENT

STATE	NUMBER OF STUDENTS ASSESSED/ VALID	MEAN SCALE SCORE						NUMBER AND PERCENT OF STUDENTS AT EACH PROFICIENCY LEVEL										
		Listening	Reading	Writing	Speaking	Comprehension	Overall	BASIC		LOW INTERMEDIATE		HIGH INTERMEDIATE		PROFICIENT		ADVANCED PROFICIENT		
								Total	%	Total	%	Total	%	Total	%	Total	%	
<b>*Cut Score</b>		<b>72</b>	<b>70</b>	<b>68</b>	<b>74</b>	<b>70</b>	<b>672</b>	<b>Total</b>	<b>%</b>	<b>Total</b>	<b>%</b>	<b>Total</b>	<b>%</b>	<b>Total</b>	<b>%</b>	<b>Total</b>	<b>%</b>	
<b>Total All Students</b>	2206 / 2195	<b>69.3</b>	<b>67.1</b>	<b>65.0</b>	<b>71.4</b>	<b>67.4</b>	<b>648.1</b>	<b>134</b>	<b>6</b>	<b>636</b>	<b>29</b>	<b>850</b>	<b>39</b>	<b>358</b>	<b>16</b>	<b>217</b>	<b>10</b>	
<b>Gender</b>																		
Male	1090 / 1083	<b>69.2</b>	<b>67.3</b>	<b>64.5</b>	<b>71.9</b>	<b>67.4</b>	<b>647.6</b>	<b>63</b>	<b>6</b>	<b>323</b>	<b>30</b>	<b>412</b>	<b>38</b>	<b>193</b>	<b>18</b>	<b>92</b>	<b>8</b>	
Female	1116 / 1112	<b>69.3</b>	<b>66.9</b>	<b>65.5</b>	<b>71.0</b>	<b>67.4</b>	<b>648.5</b>	<b>71</b>	<b>6</b>	<b>313</b>	<b>28</b>	<b>438</b>	<b>39</b>	<b>165</b>	<b>15</b>	<b>125</b>	<b>11</b>	
<b>Ethnicity</b>																		
American Indian or Alaska Native	9 / 9	<	<	<	<	<	<	<	<	<	<	<	<	<	<	<	<	
Asian	380 / 377	<b>69.0</b>	<b>66.7</b>	<b>64.7</b>	<b>70.0</b>	<b>67.3</b>	<b>643.8</b>	<b>37</b>	<b>10</b>	<b>106</b>	<b>28</b>	<b>136</b>	<b>36</b>	<b>70</b>	<b>19</b>	<b>28</b>	<b>7</b>	
Black or African American	96 / 96	<b>68.4</b>	<b>66.5</b>	<b>64.1</b>	<b>70.8</b>	<b>66.6</b>	<b>641.9</b>	<b>10</b>	<b>10</b>	<b>29</b>	<b>30</b>	<b>35</b>	<b>36</b>	<b>14</b>	<b>15</b>	<b>8</b>	<b>8</b>	
Native Hawaiian or Other Pacific Islander	9 / 9	<	<	<	<	<	<	<	<	<	<	<	<	<	<	<	<	
White	901 / 897	<b>68.7</b>	<b>66.5</b>	<b>64.9</b>	<b>72.0</b>	<b>66.7</b>	<b>646.6</b>	<b>57</b>	<b>6</b>	<b>302</b>	<b>34</b>	<b>304</b>	<b>34</b>	<b>132</b>	<b>15</b>	<b>102</b>	<b>11</b>	
Two or More Races	6 / 6	<	<	<	<	<	<	<	<	<	<	<	<	<	<	<	<	
Hispanic of Any Race	805 / 801	<b>70.1</b>	<b>68.0</b>	<b>65.4</b>	<b>71.6</b>	<b>68.3</b>	<b>652.6</b>	<b>28</b>	<b>3</b>	<b>190</b>	<b>24</b>	<b>367</b>	<b>46</b>	<b>138</b>	<b>17</b>	<b>78</b>	<b>10</b>	
<b>Additional Reporting Groups</b>																		
Economically Disadvantaged	Yes	1550 / 1541	<b>69.0</b>	<b>66.6</b>	<b>64.6</b>	<b>71.2</b>	<b>67.1</b>	<b>645.5</b>	<b>108</b>	<b>7</b>	<b>488</b>	<b>32</b>	<b>575</b>	<b>37</b>	<b>238</b>	<b>15</b>	<b>132</b>	<b>9</b>
	No	656 / 654	<b>69.9</b>	<b>68.2</b>	<b>66.0</b>	<b>71.9</b>	<b>68.2</b>	<b>654.2</b>	<b>26</b>	<b>4</b>	<b>148</b>	<b>23</b>	<b>275</b>	<b>42</b>	<b>120</b>	<b>18</b>	<b>85</b>	<b>13</b>
Students with Disabilities	Yes	217 / 213	<b>66.3</b>	<b>64.0</b>	<b>61.6</b>	<b>69.8</b>	<b>64.6</b>	<b>626.8</b>	<b>26</b>	<b>12</b>	<b>98</b>	<b>46</b>	<b>75</b>	<b>35</b>	<b>13</b>	<b>6</b>	<b>1</b>	<b>0</b>
	No	1989 / 1982	<b>69.6</b>	<b>67.4</b>	<b>65.4</b>	<b>71.6</b>	<b>67.7</b>	<b>650.3</b>	<b>108</b>	<b>5</b>	<b>538</b>	<b>27</b>	<b>775</b>	<b>39</b>	<b>345</b>	<b>17</b>	<b>216</b>	<b>11</b>
Standard Accommodations		21 / 21	<b>64.5</b>	<b>0.0</b>	<b>0.0</b>	<b>57.0</b>	<b>62.5</b>	<b>604.0</b>	<b>7</b>	<b>33</b>	<b>11</b>	<b>52</b>	<b>3</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>0</b>	
Nonstandard Accommodations		0 / 0																
English Language Learners	Yes	1957 / 1947	<b>69.0</b>	<b>66.8</b>	<b>64.7</b>	<b>71.2</b>	<b>67.2</b>	<b>645.9</b>	<b>124</b>	<b>6</b>	<b>594</b>	<b>31</b>	<b>762</b>	<b>39</b>	<b>311</b>	<b>16</b>	<b>156</b>	<b>8</b>
	No	249 / 248	<b>70.9</b>	<b>69.5</b>	<b>67.2</b>	<b>73.2</b>	<b>69.1</b>	<b>665.0</b>	<b>10</b>	<b>4</b>	<b>42</b>	<b>17</b>	<b>88</b>	<b>35</b>	<b>47</b>	<b>19</b>	<b>61</b>	<b>25</b>
Standard Accommodations		276 / 276	<b>70.2</b>	<b>67.0</b>	<b>67.0</b>	<b>64.4</b>	<b>68.1</b>	<b>647.9</b>	<b>15</b>	<b>5</b>	<b>83</b>	<b>30</b>	<b>109</b>	<b>39</b>	<b>43</b>	<b>16</b>	<b>26</b>	<b>9</b>
Nonstandard Accommodations		0 / 0																
FLEP		95 / 94	<b>71.2</b>	<b>69.6</b>	<b>68.2</b>	<b>73.8</b>	<b>69.1</b>	<b>670.0</b>	<b>4</b>	<b>4</b>	<b>13</b>	<b>14</b>	<b>33</b>	<b>35</b>	<b>19</b>	<b>20</b>	<b>25</b>	<b>27</b>
Less than Full Academic Year		0 / 0	<	<	<	<	<	<	<	<	<	<	<	<	<	<	<	
Migratory Status		18 / 18	<b>67.4</b>	<b>65.1</b>	<b>63.2</b>	<b>70.0</b>	<b>65.9</b>	<b>635.2</b>	<b>3</b>	<b>17</b>	<b>5</b>	<b>28</b>	<b>7</b>	<b>39</b>	<b>3</b>	<b>17</b>	<b>0</b>	<b>0</b>
Homeless		29 / 29	<b>67.6</b>	<b>65.0</b>	<b>61.4</b>	<b>68.8</b>	<b>65.7</b>	<b>629.1</b>	<b>6</b>	<b>21</b>	<b>11</b>	<b>38</b>	<b>6</b>	<b>21</b>	<b>6</b>	<b>21</b>	<b>0</b>	<b>0</b>
Interrupted Schooling	Yes	32 / 31	<b>66.1</b>	<b>62.8</b>	<b>61.1</b>	<b>66.3</b>	<b>64.1</b>	<b>618.5</b>	<b>5</b>	<b>16</b>	<b>18</b>	<b>58</b>	<b>5</b>	<b>16</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>6</b>
	No	2174 / 2164	<b>69.3</b>	<b>67.2</b>	<b>65.1</b>	<b>71.5</b>	<b>67.4</b>	<b>648.5</b>	<b>129</b>	<b>6</b>	<b>618</b>	<b>29</b>	<b>845</b>	<b>39</b>	<b>357</b>	<b>16</b>	<b>215</b>	<b>10</b>
<b>Accommodations</b>																		
Standard - All		292 / 292	<b>70.1</b>	<b>67.0</b>	<b>67.0</b>	<b>64.4</b>	<b>68.0</b>	<b>647.6</b>	<b>16</b>	<b>5</b>	<b>87</b>	<b>30</b>	<b>118</b>	<b>40</b>	<b>44</b>	<b>15</b>	<b>27</b>	<b>9</b>
Nonstandard - All		0 / 0																

\* = Minimum expected score for a proficient student.  
< = No summary scores provided if < 10 students.