



2016 Significant Disproportionality

Discipline

The Michigan Department of Education Office of Special Education (MDE OSE) identified the following member districts as having Significant Disproportionality in the area of Discipline.

Member District	Race
Airport Community Schools	Black
Central Montcalm Public Schools	Hispanic
Dearborn City School District	Black
Farmington Public School District	Black
Ferndale Public Schools	Black
Forest Hills Public Schools	Black
Grosse Pointe Public Schools	Black
Hamtramck, School District of the City of	Black
Holland City School District	Black
Hope Academy of West Michigan	Black
Kentwood Public Schools	Black
L'Anse Creuse Public Schools	Black
Oxford Community Schools	Black
Plymouth-Canton Community Schools	Black
Port Huron Area School District	American Indian
Romeo Community Schools	Black
Saginaw Township Community Schools	Black
Three Rivers Community Schools	Black



Identification

The MDE OSE identified the following member districts as having Significant Disproportionality in the area of Identification.

Member District	Race	Disability
Alpena Public Schools	American Indian	All Disabilities
Berkley School District	Black	Specific Learning Disability
Crestwood School District	Black	Specific Learning Disability
Fraser Public Schools	Black	Cognitive Impairment
Great Lakes Cyber Academy	White	Emotional Impairment
Hamtramck, School District of the City of	Black	Specific Learning Disability
Madison Academy	Black	All Disabilities
Michigan Great Lakes Virtual Academy	White	Emotional Impairment
Oxford Community Schools	Black	Specific Learning Disability
Plymouth-Canton Community Schools	Black	Cognitive Impairment
Reach Charter Academy	White	Speech & Language Impairment
Richfield Public School Academy	Black	Cognitive Impairment
Rockford Public Schools	Black	All Disabilities
Romulus Community Schools	White	Emotional Impairment
Vista Charter Academy	Hispanic	Specific Learning Disability

Educational Environments

The MDE OSE identified the following member districts as having Significant Disproportionality in the area of Educational Environments.

Member District	Race	Setting
Lincoln Consolidated School District	Black	Less Than 40 percent