# **2020 Grade 8 Test Administration Training**

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### **Additional Presentations**



M-STEP Science and Social Studies

**Supports and Accommodations** 

**OEAA Secure Site Test Administration Tasks** 

(www.michigan.gov/psat)







#### Spring 2020 Testing Schedule for Summative Assessments

3/16-

3/20

3/23-

3/27

**Assessment** 

M-STEP Grades 5, 8, and 11

M-STEP Grades 3, 4, 6, and 7

MI-Access Alternate Assessments

College Entrance: SAT® w/Essay\*

Accommodated Testing Window

Accommodated Testing Window

Accommodated Testing Window

Work Skills: ACT® WorkKeys®

PSAT<sup>TM</sup> 8/9 (grade 8)\*

2/3-

2/7

2/10-

2/14

2/17-

2/21

2/24-

2/28

3/2-

3/6

3/9-

3/13

Week of

4/6-

4/10

4/20-

4/24

4/14-4/28

Makeup

4/15-21 4/14 - 4/28

4/15 - 4/28

4/14, 15, Makeup

4 weeks

4/13-

4/17

4/14

only

4/15

only

4/14

4/27-

5/1

Makeup

4/28

Makeup

4/29

Makeup

4/28-29

Makeup

5/4-

5/8

7 weeks

Makeup

4/29-5/5

5/11-

5/15

5/18-

5/22

4 weeks

5/25-

5/29

3/30-

4/3

PSAT 8/9 (grade 9) and PSAT 10**											4/14, 15, or 16		Makeup 4/28- 29		
Accommodated Testing Window											4	4/14 – 4/28	В		
WIDA ACCESS for ELLs and WIDA Alternate ACCESS for ELLs				7 weeks											
* Schools must admin accommodations the ** Schools must admin approved with acco	at desig ister th mmoda	gnate tl ne PSAT nations t	hem to 8/9 fo that de	test in or 9th e signat	n the a grade a e then	and PS n to tes	nodate AT 10 c st in the	d testi on Apri e acco	ng win I 14, A mmod	ndow). pril 15, ated te	or April	16, 20	19 (unle		
<ul> <li>Schools can che</li> <li>The same grade</li> </ul>									est day	y.					
Schools can administer multiple grades in one day.															

NOTE: Paper/Pencil test dates for the M-STEP ELA, mathematics, science, and social studies assessments will occur on designated dates within the testing windows.



## PSAT 8/9 for Grade 8



- PSAT 8/9 will count toward accountability for
  - •ELA
  - Mathematics









## **PSAT 8/9 for Grade 8 Timings**

PSAT Sections	PSAT 8/9 // (in minutes)
Reading	55
Break	5
Writing and Language	30
Math (no calculator)	20
Break	5
Math (with calculator)	40
Book collection	5
Total (hours, minutes)	2:40









## M-STEP and Total Testing Times

- Science Field Test estimated completion time 90 minutes for two parts
- Social Studies estimated completion time is 60 minutes

Spring 2020 Estimated Test Session Timings Grade 8					
Subject	Grade 8				
M-STEP Science Part 1	:45				
M-STEP Science Part 2	:45				
M-STEP Social Studies	:60				
PSAT 8/9 (ELA and Mathematics)	2:40				
Estimated Total Hours	5:10				

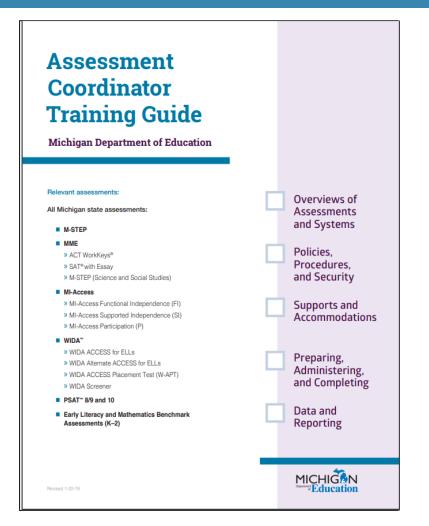








## **Assessment Coordinator Training Guide**



- For District and Building Assessment Coordinators
- Before, During, and After Test
   Administration Instruction
- Access the Training Guide by clicking on the icon at the top of each assessment's web page
- www.michigan.gov/mme











### **MDE** Resources

### www.michigan.gov/MME



October 17, 2010

#### → OVERVIEW

The Michigan Department of Education (MDE) is pleased to continue the Michigan Student Test of Educational Progress (M-STEP), along with the Michigan Merit Exam (MME), PSAT Assessments, MI-Access alternate assessments, WIDA, and Early Literacy and Mathematics Benchmark Assessments.

MDE saw continued successes during the 2018-2019 school year. These successes included:

- over 99% of schools administered assessments online
- on average, a total testing time of 3 hours or less for mathematics and English language arts combined
- preliminary reports available in less than 48 hours after a student completed an online test

 final M-STEP reports provided to schools before Labor Day

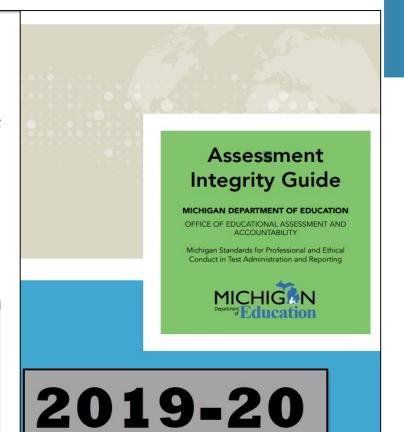
M-STEP science assessments will be fully operational this spring! These new science assessments are fully aligned to Michigan's current science content standards.

Additional information on each state assessment is provided within this document.

Michigan's assessment system will continue to set national standards for quality and rigor, while measuring how well our students are doing in preparing for careers and college.

We look forward to working together to build on our successes and having another great assessment year.

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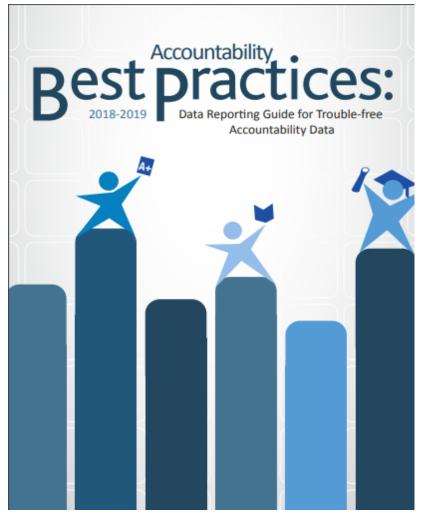






### **MDE** Resources

www.michigan.gov/MME











## MDE Resources www.michigan.gov/MME



## Supports and Accommodations Guidance Document

Universal Tools • Designated Supports • Accommodations

M-STEP

**MI-Access** 

**WIDA** 

**PSAT** 

SAT

**ACT WorkKeys** 



#### Supports and Accommodations Frequently Asked Questions

Spring 2019 (Revised February 2019)

#### M-STEP Supports and Accommodations

- Q: Is there a group size limit for the number of students who can have the Spanish oral translation in math?
- A: Yes, there is a limit of five. If you have more than five, submit a request to our office (mde-oeaa@michigan.gov). In the request, state that you need a larger group size for an oral translation, indicate the number of students, the reason, and the grade levels. You do not need to submit UICs.
- Q: When would text-to-speech require one-on-one testing?
- A: The Text-To-Speech option can be individually turned on for any number of students, as long as each student has their own headphones. For example, if you have 20 students, all in the same grade level with TTS as their support option, they could be tested at the same time in the same computer lab, providing they all are using headphones. However, if students are not using headphones, one-on-one testing will be required.

Note: As it is a designated support, the student should have control over the volume and speed of the translation.

- Q: Will video sign language of test contents be available for M-STEP science and social studies?
- A: We do not have video sign language available for science and social studies this year. Although accommodated students would need some additional support for reading, there isn't audio-only content (or listening questions) in either science or social studies. If you have a student who requires ASL or Signed Exact English paired with what's printed on the page, the appropriate use of this support is covered in the Supports and Accommodations. Guidance Document (https://www.michigan.gov/documents/mde/Michigan\_Accommodations\_Manual.final\_480016\_7.pdf). For other student needs, contact mde-oeaa@michigan.gov, and we can provide you with clarity on your specific situation.

- Q: How big are small group sizes if no other accommodations are being provided?
- A: General group size for M-STEP and MI-Access is not defined and is a general administration issue, with the decision to be made at the local level. The recommendation for test administrators is to be in a position to monitor efficiently and effectively in a testing environment. For example, in a class of 50 students, one monitor may or may not be sufficient, depending on the students and the monitor.

The small group designation of five or less in MI-Access was a guideline set for students with significant cognitive impairments. These students have an Individualized Education Program (IEP) calling for a small group accommodation. It is important that these students' access to the assessment not be hindered by their disability.

- Q: If a student has a Read-Aloud designated support or accommodation for M-STEP, will they need to take the test using the paper/pencil version?
- A.\* In M-STEP, if the Read-Aloud designated support or accommodation can be accomplished through Text-to-Speech (one of the 2 options: Text-to-Speech or Text-to-Speech Passage), the test can be administered online. If the nature of the Read-Aloud accommodation has to do with the voice itself, a human reader can be used for the math and ELA online M-STEP IF the Read-Aloud Guidelines are used. However, this will also require a one-on-one administration for the student. Social studies and science will have to be paper/pencil using the reader script.
- Q: If a school administers M-STEP online, can a student still request a reader and take the test via paper/pencil, while the others are fine with Text-To-Speech?
- A: Yes. You can still order paper/pencil versions of the M-STEP for specific students who have specific needs.

2019 Supports and Accommodations FAQs - 1









## MDE Resources www.michigan.gov/MME



#### 2020 Grade 8 Testing List of Important Dates M-STEP and PSAT 8/9 for Grade 8

Start	End	Task/Activity	Assessment(s)
09/30/19	02/24/20	Request College Board approved accommodations	PSAT 8/9
10/01/19	12/20/19	Off-site Test Administration Request	PSAT 8/9
10/21/19	11/26/19	Online Waiver Window – request waiver to administer paper/ pencil <b>by 5:00 PM</b>	M-STEP - PP
10/21/19	11/29/19	Intent to Participate (i.e. Establishment)	PSAT 8/9
11/07/19	11/07/19	Implementation Overview Webinar 1:00-3:00 PM	PSAT 8/9
12/05/19	12/05/19	Accommodations and EL Supports Webinar 10:00-11:00 AM	PSAT 8/9
12/12/19	01/10/20	Schools receive email confirming established Attending Institution (AI) Codes	PSAT 8/9
12/19/19	12/19/19	Grade 8 Test Administration training posted on PSAT web page	PSAT 8/9
01/08/19	02/12/20	Initial Material Order Window by 5:00 PM	M-STEP - PP/ PSAT 8/9
01/08/20	02/12/20	Pre-identification of students for barcode labels by 5:00 PM	M-STEP - PP/ PSAT 8/9
01/08/20	02/24/20	Online test session setup in the OEAA Secure Site by 5:00 PM	M-STEP - OL
01/08/09	05/28/20	Pre-identification of students by 5:00 PM	M-STEP - OL
01/13/20	03/06/20	Alternate Insight Availability Request	M-STEP - OL
01/14/20	02/24/20	Identify English Learners for 50% Extended Time	PSAT 8/9
01/14/20	02/24/20	Request State Allowed Accommodations (SAAs)	PSAT 8/9
02/10/20	05/29/20	Off-site Test Administration Request	M-STEP - Both
02/13/20	04/28/20	Pre-identification of students for local printing of barcode labels	PSAT 8/9
02/13/20	05/28/20	Pre-identification of students for local printing of barcode labels	M-STEP - PP
02/25/20	02/28/20	Coordinator Planning Kit arrives in schools	PSAT 8/9
03/03/20	03/03/20	Online District and Building Coordinator Training – DRC INSIGHT Portal (formerly known as eDIRECT) and Test Setup at 10:00 AM – recording available 03/04/20	M-STEP - OL
03/03/20	04/13/20	Test Administration Online Training available	PSAT 8/9
03/06/20	05/29/20	Create/Manage Online Test Sessions and assign Universal Tools, Designated Supports, and Accommodations in DRC INSIGHT Portal (formerly known as eDIRECT)	M-STEP - OL
03/24/20	03/26/20	Materials arrive in schools (Pre-administration, Standard, and Accommodated)	PSAT 8/9
03/24/20	04/13/20	Conduct pre-administration session	PSAT 8/9
03/25/20	03/25/20	Testing Tips Webinar 3:00-4:00 PM	PSAT 8/9
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## **Stay Informed**





on Student Assessment and Accountability

#### October 24, 2019

Quick Links... take you directly to articles or sections...

- Reminder to Delete TSM Configurations and Transition to COS SD
- English Learner Data Reports
  Available for 2019 WIDA ACCESS
  for ELLs
- College Board Corner



- Important Dates
- Contacts

#### Reminder to Delete TSM Configurations and Transition to COS SD

Beginning October 28, 2019, all INSIGHT clients in configurations with a Testing Site Manager (TSM) will fail readiness checks. All districts must delete TSMs from their configurations and move to COS Service Devices. Instructions are available in the Technology User Guide and the Tech Bulletin: TSM to COS Service Device under Documents in the DRC INSIGHT Portal (formerly known as eDIRECT – https://mi.droedirect.com).

The most urgent transition need is for WIDA Screener Online, for schools with incoming English Learners. The same Service Device can be used for WIDA Screener Online and WIDA ACCESS testing in February, and for M-STEP testing in April.

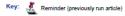
#### English Learner Data Reports Available for 2019 WIDA ACCESS for ELLs

Public-facing proficiency and growth data for English learners (ELs) who took the 2019 WIDA ACCESS for ELLs assessment is available on MI School Data. Data can be displayed by year or grade, and by demographic factors such as gender, ethnicity, and socioeconomic status. The reports allow districts to compare their performance to statewide aggregate data, and provide additional detail to help continuous improvement teams focus on the needs of ELs.

The following English Learner Data reports are currently available:

- The English Learner Dashboard report shows an at-a-glance view of the proficiency of students in addition to the Mean Student Growth Percentile on the WIDA ACCESS for ELLs assessment.
- The English Learner Assessment reports shows how students performed on the WIDA ACCESS for ELLs, which is an annual secure large-scale English language proficiency assessment given to kindergarten through 12th grade students

(Continued on next page)



Sign up for Spotlight (www.michigan.gov/mde-spotlight) and/or access

Call Center: 877-560-8378

### **Date reminders**

College Board Corner

M-STEP administration updates

Accountability updates

Professional development







## **Helpful Links**

- •MDE PSAT website (www.michigan.gov/psat)
- •M-STEP: (www.michigan.gov/mstep)
- College Board Michigan website (<u>www.collegeboard.org/michigan</u>)
  Note: information on the College Board site is also on the MDE PSAT web page
- Secure Site Training webpage (www.michigan.gov/securesitetraining)











- 877-560-8378 (select the appropriate option)
- mde-oeaa@michigan.gov

### College Board

- 866-870-3127 (select option 1)
- michiganadministratorsupport@collegeboard.org

## We are here to help.





Call Center: 877-560-8378 (select appropriate option) for assistance with assessment or accountability issues

Email MDE-OEAA@michigan.gov for assessment questions

