2018
State Assessment in Michigan
WHAT IT IS, WHAT IT MEANS, WHAT IT OFFERS
Expecting More

- Getting children ready to take their place in the world is challenging.
- The knowledge and skills students need for a well-paying job continually evolve to meet current and future workplace demands.
Expecting More

To ensure students can meet these demands, the State Board of Education routinely strengthens Michigan learning standards.

State standards broadly outline what students need to know and be able to do in each subject and grade level to be career- and college-ready upon high school graduation.
Expecting More

Standards also serve as a foundation for teachers to develop classroom instruction and lesson plans.

Today's standards challenge students to:

- Understand subject matter more deeply.
- Learn how to think critically.
- Apply what they are learning to the real world.
- Make learning relevant in their lives.
What Business and Higher Ed are Saying About High Standards

High education standards and aligned assessments are critical to the success of all Michigan students

Business Leaders for Michigan and President’s Council, State Universities of Michigan
What are Michigan Standards?

- They are learning goals for mathematics, English language arts (ELA), science and social studies.
- They prepare students for college and careers.
- They are educator-developed.
- They will help students compete nationally and globally.
- They are not a curriculum or federal program.
How does Michigan measure progress?

Once each spring, all students take a high-quality state assessment.

► **M-STEP** is given each spring to students in grades 3-8.

► **PSAT (PreSAT)** is given each spring to students in grades 8, 9, and 10.

► **Michigan Merit Exam (MME)** comprises a suite of tests for students in grade 11.
How does Michigan measure progress?

Certain populations of students take assessments uniquely designed for them:

- **MI-Access** is given each spring to students whose Individualized Education Program (IEP) team has determined that general assessments, even with accommodations, are not appropriate for the student.

- **WIDA** program of assessments is given each spring to English learners.
Why State Assessments?

State standardized assessments are required under both state and federal law, to ensure all children are learning and receiving a high-quality education.

State assessments are “summative,” meaning they measure what students are expected to know and be able to do at specific grade levels and in specific content areas.
Why State Assessments?...cont’d

State assessments provide:

- An important snapshot of student achievement at state, district, and building levels.
- Valuable information to parents on their child's academic achievement.
- Important data for teachers, schools, and districts to help guide instruction.
# State Assessment System at a Glance

<table>
<thead>
<tr>
<th>Grade</th>
<th>Test Type</th>
<th>Mandate</th>
<th>Test Name</th>
<th>Subjects</th>
<th>Given</th>
<th>Purpose</th>
</tr>
</thead>
<tbody>
<tr>
<td>K-2</td>
<td>Benchmark</td>
<td>Required</td>
<td>Early Literacy and Mathematics Benchmark Assessment or District-selected benchmark</td>
<td>ELA, Mathematics</td>
<td>Fall, Winter, Spring</td>
<td>Within-year progress; program improvement</td>
</tr>
<tr>
<td>3</td>
<td>Summative Benchmark</td>
<td>Optional</td>
<td>M-STEP District-selected benchmark assessment</td>
<td>ELA, Mathematics</td>
<td>Spring Multiple</td>
<td>Proficiency; accountability</td>
</tr>
<tr>
<td>4</td>
<td>Summative Benchmark</td>
<td>Required</td>
<td>M-STEP District-selected benchmark assessment</td>
<td>ELA, Mathematics</td>
<td>Spring Multiple</td>
<td>Proficiency; accountability</td>
</tr>
<tr>
<td>5</td>
<td>Summative Benchmark</td>
<td>Required</td>
<td>M-STEP District-selected benchmark assessment</td>
<td>ELA, Mathematics Science, Social Studies</td>
<td>Spring Multiple</td>
<td>Proficiency, accountability</td>
</tr>
<tr>
<td>6</td>
<td>Summative Benchmark</td>
<td>Required</td>
<td>M-STEP District-selected benchmark assessment</td>
<td>ELA, Mathematics</td>
<td>Spring Multiple</td>
<td>Proficiency; accountability</td>
</tr>
<tr>
<td>7</td>
<td>Summative Benchmark</td>
<td>Required</td>
<td>M-STEP District-selected benchmark assessment</td>
<td>ELA, Mathematics</td>
<td>Spring Multiple</td>
<td>Proficiency; accountability</td>
</tr>
<tr>
<td>8</td>
<td>Summative Benchmark</td>
<td>Required</td>
<td>PSAT 8/9 District-selected benchmark assessment</td>
<td>ELA, Mathematics Science, Social Studies</td>
<td>Spring Multiple</td>
<td>Proficiency, accountability</td>
</tr>
<tr>
<td>9</td>
<td>Summative</td>
<td>Recommended</td>
<td>PSAT 8/9</td>
<td>ELA, Mathematics</td>
<td>Spring</td>
<td>College Readiness</td>
</tr>
<tr>
<td>10</td>
<td>Summative</td>
<td>Recommended</td>
<td>PSAT 10</td>
<td>ELA, Mathematics</td>
<td>Spring</td>
<td>College Readiness</td>
</tr>
<tr>
<td>11</td>
<td>Summative</td>
<td>Required</td>
<td>MME: SAT with Essay MME: M-STEP MME: ACT WorkKeys</td>
<td>ELA, Mathematics Science, Social Studies Reading, Mathematics</td>
<td>Spring</td>
<td>College Readiness; accountability</td>
</tr>
</tbody>
</table>

* Michigan Department of Education*
### State Assessment System at a Glance

#### State Assessments for Students with Disabilities

<table>
<thead>
<tr>
<th>Grade</th>
<th>Test Type</th>
<th>Mandate</th>
<th>Test Name</th>
<th>Subjects</th>
<th>Given</th>
<th>Purpose</th>
</tr>
</thead>
<tbody>
<tr>
<td>3–8, 11</td>
<td>Summative</td>
<td>ONE Required (as indicated on IEP)</td>
<td>MI-Access FSI, and P</td>
<td>ELA, Mathematics, Science, Social Studies (FI Only)</td>
<td>Spring</td>
<td>Proficiency; accountability</td>
</tr>
<tr>
<td>4, 7, 11</td>
<td>Summative</td>
<td>ONE Required (as indicated on IEP)</td>
<td>MI-Access FSI, and P</td>
<td>ELA, Mathematics, Science, Social Studies (FI Only)</td>
<td>Spring</td>
<td>Proficiency; accountability</td>
</tr>
<tr>
<td>5, 8, 11</td>
<td>Summative</td>
<td>ONE Required (as indicated on IEP)</td>
<td>MI-Access FSI, and P</td>
<td>ELA, Mathematics, Science, Social Studies (FI Only)</td>
<td>Spring</td>
<td>Proficiency; accountability</td>
</tr>
</tbody>
</table>

#### State Assessments for English Learners

<table>
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<tr>
<th>Grade</th>
<th>Test Type</th>
<th>Mandate</th>
<th>Test Name</th>
<th>Subjects</th>
<th>Given</th>
<th>Purpose</th>
</tr>
</thead>
<tbody>
<tr>
<td>K</td>
<td>Screener</td>
<td>As indicated for newly enrolled students</td>
<td>WIDA ACCESS Placement Test (W-APT)</td>
<td>Listening, Reading, Writing, and Speaking</td>
<td>Time of enrollment</td>
<td>Identify English Learners</td>
</tr>
<tr>
<td>1-12</td>
<td>Screener</td>
<td>As indicated for newly enrolled students</td>
<td>WIDA Screener</td>
<td>Listening, Reading, Writing, and Speaking</td>
<td>Time of enrollment</td>
<td>Identify English Learners</td>
</tr>
<tr>
<td>K-12</td>
<td>Summative</td>
<td>Required</td>
<td>ACCESS for ELLs 2.0</td>
<td>Listening, Reading, Writing, and Speaking</td>
<td>Spring</td>
<td>English Language Proficiency; accountability</td>
</tr>
<tr>
<td>1-12</td>
<td>Summative</td>
<td>Required (ELs with significant disabilities, as determined by IEP)</td>
<td>WIDA Alternate ACCESS for ELLs</td>
<td>Listening, Reading, Writing, and Speaking</td>
<td>Spring</td>
<td>English Language Proficiency</td>
</tr>
</tbody>
</table>
M-STEP

The Michigan Student Test of Educational Progress (M-STEP) is the state assessment used to assess student progress on Michigan’s standards since 2015.

M-STEP has fewer multiple choice questions than the previous MEAP assessment and more questions that require problem solving and critical thinking skills.
M-STEP...cont’d

M-STEP is aligned to Michigan’s challenging learning standards and is administered each spring to students in grades 3-8.

M-STEP measures skills in English language arts (ELA), mathematics, social studies, and science.

(NOTE: Students in grade 8 take M-STEP for social studies and science only)
Computer Adaptive Testing

M-STEP assessments in English language arts (ELA) and mathematics use computer adaptive testing (CAT).

CAT tests are customized for each student for a more accurate measurement of what students know.
The PSAT

The PSAT (Pre-SAT) for 8th, 9th and 10th graders

- The Michigan Department of Education (MDE) provides the PSAT for students in grades 8, 9, and 10.

- For students in grade 8, PSAT testing replaces M-STEP tests in ELA and mathematics. (M-STEP science and social studies will continue to be administered in grade 8.)

- For more information, please contact your local high school.
The Michigan Merit Exam (MME) for 11th grade students includes three components:

- **M-STEP** assessments in science and social studies.
- **SAT with Essay** — the nation’s most widely-used college admission test, also measures student knowledge of state standards in English language arts and mathematics.
- **ACT WorkKeys** work skills measurement.
Support for Students

➢ To prepare students for the College Board’s PSAT and the SAT with Essay, Michigan students have free access to the Khan Academy for online test practice.

➢ For more information on the PSAT and SAT, please visit: the College Board’s Michigan website at: Michigan College Board web page.
Since 2015, the MDE has been making changes that have reduced testing time:

- Reduced ELA and mathematics testing time for students in grades 3-8 to no more than three hours on average.
- Adopted the SAT to serve as both a college entrance exam and as the ELA and mathematics assessment for students in grade 11 (reduced testing time by up to eight hours).
Time Students Spend on State Assessments

- Most students spend between 3-8 hours total each year taking state assessments.

- State assessments comprise less than one percent of student instructional time during a school year.

- All other assessments are determined at the local district or building level.
When Does My Student Take State Assessments?
State Testing Schedule

- To provide districts and schools scheduling flexibility, online M-STEP testing sessions can be scheduled on any instructional day within a 4-week window.

- Not all students need to be administered the same assessment at the same time, nor on the same day.

- Test sessions are **not** timed (with the exception of the PSAT, College Entrance, and Work Skills tests). Students are allowed extra time if needed.
## Spring 2019 Online Testing Schedule

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Assessment Used and Content Area Assessed</th>
<th>Testing Window</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grades 3, 4, 6, 7</td>
<td>M-STEP Mathematics and ELA</td>
<td>April 29 through May 24</td>
</tr>
<tr>
<td>Grades 5</td>
<td>M-STEP Mathematics, ELA, Science, and Social Studies</td>
<td>April 8 through May 3</td>
</tr>
<tr>
<td>Grade 8</td>
<td>M-STEP Science Field Test and Social Studies</td>
<td>April 9 through May 3</td>
</tr>
<tr>
<td></td>
<td>PreSAT (PSAT) 8/9</td>
<td>April 9 (initial)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>April 10-16 and 23-24 (makeup)</td>
</tr>
<tr>
<td>Grades 9 and 10</td>
<td>PSAT</td>
<td>April 9, 10, or 11 (initial)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>April 23 or 24 (makeup)</td>
</tr>
<tr>
<td>Grade 11 MME</td>
<td>M-STEP Science Field Test and Social Studies</td>
<td>April 8 through May 3</td>
</tr>
<tr>
<td></td>
<td>SAT</td>
<td>April 9 (initial); April 23 (makeup)</td>
</tr>
<tr>
<td></td>
<td>ACT WorkKeys</td>
<td>April 10 (initial); April 24 (makeup)</td>
</tr>
<tr>
<td>MI-Access Alternate Assessment</td>
<td>— all grades, all content areas</td>
<td>April 8 through May 24</td>
</tr>
<tr>
<td>WIDA</td>
<td>for students who are learning the English language</td>
<td>February 4 through March 22</td>
</tr>
</tbody>
</table>
In 2018, 98 percent of districts administered the M-STEP online.

If a district has determined it has a school that is not yet technology-ready, it may request a waiver from administering the M-STEP online.

The paper and pencil test administration is held on designated dates within the online test window.
Test Results

- Student performance is described as one of four levels: not proficient, partially proficient, proficient, and advanced.

- The M-STEP is a very different state test than those administered prior to the Spring of 2015; therefore results should not be compared to MEAP results through 2014.
Test Results...cont’d

- Schools receive a printed report they give to parents and guardians that describes their student’s performance on the subjects tested by M-STEP, PSAT, and MME, which differ by grade.

- Your student’s teacher can explain each of these reports in more detail and describe how your child is doing in each area. They can also discuss what you can do to help your child succeed.
Questions?

➤ Visit the M-STEP web page at

www.michigan.gov/mstep

➤ Visit the MME web page at

www.michigan.gov/mme

➤ Contact the MDE Assessment and Accountability Office at mde-oeaa@michigan.gov or 877-560-8378 (toll-free)