Universal Tools, Designated Supports, and Accommodations Overview

MADE AT THE MICHIGAN DEPARTMENT OF EDUCATION JUST FOR YOU

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Presenters

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Please Pause the Video

- www.Michigan.gov/mstep
  - Go to the Student Supports and Accommodations section
  - Download or print the [Student Supports and Accommodations Guidance Document](http://www.Michigan.gov/mstep)

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WARNING

This video is filed with good information and bad jokes.

Today's Topics

*Please don't fall asleep yet.

- **Universal Tools, Designated Supports, and Accommodations**
  - ○ **What are they?**
  - ○ **How am I supposed to figure out what students can use on the state tests?**
  - ○ **How do I make sure to be the best test coordinator ever?**

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BIG Ideas

- Call it like you see it
  - Universal Tools (UT)
  - Designated Supports (DS)
  - Accommodations (A)

UTDSA

BIG Ideas

- Use ONLY what the student uses for regular instruction
  - Do not provide something to a student at the time of a state test that they've never used before
- UTDSA's are designed to remove barriers for some students while not over-advantaging others

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BIG Ideas

- Make team-based decisions for EACH student
  - Talk to all the teachers a student has in order to determine what the student's needs are
  - Every student's needs are different

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Review

- What is the most important aspect of selecting UTDSA's?
- True or False: Educators need to collaborate with each other and make sure they are making decisions for which UTDSA's each and every individual student should use for the classroom and the assessments.

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Learn to Say UTDSA

- The Framework
  - Universal Tools (UT) – available to all students, use is primarily student driven
  - Designated Supports (DS) – available to students with the need previously identified for use in the classroom
  - Accommodations (A) – available to students with disabilities or 504 plans whose plans identify the need

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More WARNINGS

- Not everything a student uses in the classroom may be allowable on the M-STEP

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Where To Find Information

○ UTDSA information can be found in the [Supports & Accommodations Guidance Document](#)

   ⨯ Supports & Accommodations Table

Deeper Table Dive

Designated Supports - M-STEP Mathematics

Designated Supports	Mode	How to Access
Administration of the assessment in an alternate education setting (out of school) with appropriate supervision (e.g., at home when student is homebound, in care facility when it is medically necessary)	Paper/Pencil	
Administration of the assessment in an interim alternative education setting (out of school) with appropriate supervision (e.g., juvenile facility)	Paper/Pencil	
(NB) Noise buffers (e.g., ear mufflers, white noise, and/or other equipment to block external sounds)	Paper/Pencil Online (NE)	B ❖
(OTTD) Oral translation of test directions and/or of test items for students in appropriate language by a qualified translator (review the Introduction, Spanish Read Aloud Guidelines, and the OEAA Recommendations for Translators Chapters of this document)	Paper/Pencil Online (NE)	B ❖
(TTS) Text-to-Speech (Items Only) for mathematics items including response options, includes Follow Along	Online (E)	✓

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What else is in this great document?

- Guidance on how to
  - Scribe
  - Read aloud
  - Translators

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What do I do if I'm a Coordinator?

- Get organized
  - Read through the Supports & Accommodations Guidance Document
  - Make a plan for how to make decisions about what students need for instruction and assessment
  - Make a plan for how to ensure students actually get what they need at the time of the assessment

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Question of the Day

Do you know if your colleagues are actively making decisions about what UTDSA's are needed for the classroom?

Another Question of the Day

- Do you know if you and your colleagues are actively making decisions about what UTDSA's are needed for the M-STEP?

  - Step 1: Get your colleagues together.
  - Step 2: Discuss your students' needs.
  - Step 3: Get organized.
  - Step 4: Go do it!

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Who you gonna call?

Jen Paul and the MDE team!

Send an e-mail to mde-oeaa@Michigan.gov

Call us at 877-560-8378

Thank you!