

Supports and Accommodations

Presenters

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Topics

- Review of Supports and Accommodations framework
- Preparing for M-STEP Science & Social Studies

Big Ideas for the Framework

- Make team-based decisions, even for ELs
- Make individual student decisions
- Provide supports that the student uses in their regular instruction

Supports and Accommodations Framework

- Universal Tools
 - Available to all students-use is primarily student driven
- Designated Supports
 - Available to students who have a specific need-use is primarily educator driven
- Accommodations
 - Available to students with disabilities or those who have 504 plans whose need for the accommodation is documented in IEP/504 plan

Your Most Important Resource

- Student Supports and Accommodations Table
 - The table is organized by test and content area
 - Each content area is organized by Universal Tools, Designated Supports, and Accommodations
 - Shows what is allowable
 - If something is not listed please send an e-mail to mde-oeaa@Michigan.gov to inquire about its use

What should I write in an IEP?

- The type of category a support is in for a student doesn't matter
- The Universal Tool, Designated Support, or Accommodation should be on the IEP

Universal Tools, Designated Supports, and Accommodations

- All available Universal Tools, Designated Supports, and Accommodations are the same for 11th grade M-STEP Science & Social Studies
- Let's take a look at the Supports & Accommodations Table!

Universal Tools

Universal Tools - M-STEP Science and Social Studies

No.	Support Type	Mode	How to Access
	Breaks – within the same day per test session: If the text is paused and the break is less than 20 minutes, student does not need original login ticket to restart online test session; if more than 20 minutes, student must use original login ticket to resume test session	Paper/Pencil Online	
	Administration of the assessment in an alternate education setting (in school) with appropriate supervision <ul style="list-style-type: none">• Bilingual/English as a Second Language setting• Special education setting• In a distraction-free space or alternate location (e.g., a separate room or location within the room)	Paper/Pencil Online (NE)	
1	Administration of the assessment individually or in a small group (no more than 5 students)	Paper/Pencil Online (NE)	❖

Universal Tools



No.	Support Type	Mode	How to Access
	Assessment directions <ul style="list-style-type: none"> Teacher may emphasize key words in directions Teacher may repeat directions exactly as worded in administrator manual Student may restate directions in his/her own words Student may ask for clarification of directions 	Paper/Pencil Online (NE)	
	Highlighter	Paper/Pencil Online (E)	
	Cross-Off (answer eliminator)	Paper/Pencil Online (E)	
	Sticky Notes	Online (E)	
	Mark for Review (flag)	Paper/Pencil Online (E)	
	Use of page flags and reading guides on test booklets	Paper/Pencil	
	Line guide	Online (E)	
	Use of scratch paper (collection and secure disposal required)	Paper/Pencil Online (NE)	
	Magnifier	Online (E)	



Designated Supports

Designated Supports - M-STEP Science and Social Studies

No.	Support Type	Mode	How to Access
	Administration of the assessment in an alternate education setting (out of school) with appropriate supervision (e.g., at home when student is homebound, in care facility when it is medically necessary)	Paper/Pencil	
	Administration of the assessment in an interim alternative education setting (out of school) with appropriate supervision (e.g., juvenile facility)	Paper/Pencil	
4	Noise buffers (e.g., ear mufflers, white noise, and/or other equipment to block external sounds)	Paper/Pencil Online (NE)	❖
6	Text-to-speech (items and answer options [TTS]), includes Follow Along	Online (E)	✓
34	Read aloud (Human reader) using the M-STEP Reader Script, with individual students or in small groups of no more than 5 students	Paper/Pencil	⦿ B
35	Reading content and questions in the students' native language using the M-STEP Reader Script (Reading in Native Language)	Paper/Pencil	⦿ B

Designated Supports



No.	Support Type	Mode	How to Access
35	Use of M-STEP English Audio CD (Audio) – Individual administration/Small groups of no more than 5 required	Paper/Pencil	ⓐ B
36	Use of M-STEP English, Spanish, or Arabic DVD (Video) – Individual administration/Small groups of no more than 5 required	Paper/Pencil	ⓐ B
12	Use of auditory amplification devices or special sound systems	Paper/Pencil Online (NE)	❖
13	Use of visual aids (e.g., closed circuit television, magnification devices)	Paper/Pencil Online (NE)	❖
14	Masking	Online (E)	✓
	Use of a page turner	Paper/Pencil	
	Use of non-skid surface that will not damage the answer document or scanning equipment (NOT tape or other adhesive)	Paper/Pencil	
15	Color choices (CC)	Paper/Pencil Online (E)	✓
16	Contrasting color (CTC)	Paper/Pencil Online (E)	✓
11	Use of non-electric word-to-word bilingual dictionary (must not provide definitions)	Paper/Pencil Online (NE)	❖
18	Scribe (use of OEAA Scribing Protocol required)	Paper/Pencil Online (NE)	❖
27	Use of augmentative/alternative communication devices (e.g., picture/symbol communication boards, speech generating devices)	Paper/Pencil Online (NE)	❖
19	Multiple-day testing – Allowable as intentional scheduling for some students who use additional supports	Paper/Pencil	B



Accommodations – ONLY available to students whose IEP/504 plan reflect the need



Accommodations - M-STEP Science and Social Studies

No.	Support Type	Mode	How to Access
	Braille – Contracted and Uncontracted available for paper/pencil. Refer to the M-STEP Math TAM for information on ordering paper/pencil materials	Paper/Pencil	● B
21	Enlarged print	Paper/Pencil	● B
23	Abacus	Paper/Pencil Online (NE)	❖
	Non-embedded calculator	Paper/Pencil Online (NE)	
25	Directions provided by test administrator using American Sign Language (ASL) or Signed Exact English (SEE)	Paper/Pencil Online (NE)	❖
26	Test content provided in American Sign Language (ASL) or Signed Exact English (SEE)	Paper/Pencil Online (NE)	B ❖
	Use of adapted paper, additional paper, lined or grid paper for recording answers (Alternate Response)	Paper/Pencil	
27	Alternative Communication Device – use of computers with alternative access for an alternate response mode (e.g. switches, alternative keyboards, eye-gaze motion sensors, voice recognition software, head or mouth pointer, specialized trackballs or mice): please contact OEAA	Paper/Pencil Online (NE)	B ❖
	Use of word processor for constructed response items (word prediction/spell check turned off)	Paper/Pencil	



Important Differences

- There are some differences in what is available for Science and Social Studies as compared to M-STEP Math and ELA:
 - For any student who needs a Designated Support Read-Aloud (an in person human reader to read aloud the questions) they must take the paper/pencil test AND the human reader MUST use the Reader Script.
 - For any student who needs the test translated into another language, they must take the paper/pencil test AND the translator MUST use the Reader Script as a guide from which to translate questions.

Important Differences

- No stacked Spanish option is available. However, students could take the paper/pencil test AND use the Spanish DVD or Arabic DVD.
- Text-to-speech is ONLY a Designated Support. There is not a text-to-speech option that is an Accommodation.

How do I know what to use?

- Start by examining what you're doing in the classroom
 - Which students need extra time?
 - Which students need additional audio stimulus when they're reading?
 - Which students are English Learners and may benefit from a word-to-word bilingual glossary in the classroom?
 - Which students may be able to show the most about what they know if classroom content is fully translated for them?
 - Which students may need a scribe?

Remember

- Universal Tools, Designated Supports, and Accommodations are not intended to overly advantage students.
- They are designed to level the playing field.
- What does a student NEED in order to access content and show what they know?

How do I organize everything in advance of the test day?

- Review your class list (or ask your teachers to each review their own)
- Make a list of which students need what supports
- Ensure that the Universal Tools, Designated Supports, and Accommodations are available to students on the day of the test
 - This may mean that someone needs to be the designated point person to enter the information into eDIRECT

How do I enable supports for M-STEP and MI-Access?

- Directions for turning on Designated Supports and Accommodations can be found in the Test Administration Manuals
- Embedded features must be enabled in eDIRECT
- Some features require enabling before printing tickets

Questions

If you have questions about what is available or need help in determining which supports might be best for students, please send an e-mail to Jen Paul or John Jaquith at mde-oeaa@Michigan.gov.